INNOVATION AND IMPACT

DREXEL UNIVERSITY
College of Nursing and Health Professions
FROM THE DEAN

Drexel University’s College of Nursing and Health Professions (CNHP) is a vibrant and values-driven educational community located in Philadelphia. At CNHP, students aren’t content to accept the world as it is. They are people of purpose who embrace the role of change agents, enlisting in the necessary work of finding innovative, evidence-based solutions to systemic problems such as health disparities.

Diversity and inclusion are fundamental to all CNHP’s endeavors, enriching our educational, research and practice experiences. Students arrive with intellect, passion and ambition, and they graduate with the practical knowledge and experience they need to deliver high-quality care and service. They understand that solving problems requires bringing people together from across disciplines with different expertise and perspectives. It takes a team-based, collaborative approach—one of the hallmarks of a CNHP education.

Our faculty and professional staff in nursing, health professions and food sciences are deeply committed to rigorously preparing students for successful careers as leaders and change agents who aspire to promote health and wellness for everyone, everywhere.

Ann Branchini, PhD
Interim Dean
College of Nursing and Health Professions
MISSION

Deeply committed to health equity in Philadelphia and around the world, CNHP rigorously prepares nurses and health professionals for successful careers through experiential learning and interprofessional research that advance person and family-centered care in all settings and across the life course. Specifically, CNHP works towards greater health equity in Philadelphia and around the world by:

- Preparing nurses and health professionals to deliver interprofessional care and address the social and structural determinants that prevent many people, particularly Black and Brown individuals and families, from attaining their full health potential.
- Conducting needed, cross-cutting research on the core problems facing health care and health care systems with particular focus on health equity.
- Providing high-quality health services in the community that address social and structural determinants of health.

VISION

Leading in interprofessional nursing and health profession education, research and clinical practice to assure health and wellness for everyone, everywhere.

HEALTH SCIENCES BUILDING

The Health Sciences Building is a state-of-the-art facility that brings together Drexel University’s health-related fields of study in one modern space. For the first time in our history, the College of Nursing and Health Professions, the College of Medicine and its Graduate School of Biomedical Sciences and Professional Studies will share social lounges, lab spaces and group collaboration rooms to support interdisciplinary education and teamwork.

With the support of University leadership, Laura N. Gitlin, PhD, dean emerita and distinguished University professor, as its determined champion, and management by Mary Gallagher Gordon, PhD, vice dean of CNHP’s Strategic Operations and Academic Services, Terri Schmitt, director of Planning, and Nancy Trainer, associate vice president and university architect, this 460,000-square-foot facility was ready for the fall 2022 term. The building is designed to provide unprecedented opportunities for interprofessional education and research — affording students, faculty and professional staff the best possible environment for collaboration, inspiration, continued development, growth and excellence.

Located in the heart of University City, the Health Sciences Building fosters innovation in education, inspiring students, educators, providers and researchers in an environment that can revolutionize science, health care and service in our communities.
Solving the formidable challenges we face in our nation and world today will require innovation, distinct perspectives and diverse expertise. It will take scientists and researchers asking the right questions and objectively understanding where the evidence leads. It will take interprofessional teams working together to see problems from all angles. Recognized as an R1 Doctoral University, Drexel's mission grows, strengthening its research endeavors of its colleges and schools. It supports our mission to impact health and wellness through basic and translational research. Work created by interprofessional teams is carried out across 20 centers and institutes.

The new cohort of FIRST faculty includes Stephanie Hernandez, PhD, MS; Josiah Kephart, PhD, MPH, CPH; Jourdyn A. Lawrence, PhD, MS; Bertrauma Muruthi, PhD; Safiyah Okoye, MSN, PhD; and Kasim Ortiz, PhD, MS. The cohort is working together to see problems from all angles.

Nine new faculty have been appointed as part of the Drexel FIRST program cohort. Two are primary in CNHP but have a secondary or joint appointment with DSPH and seven are primary in DSPH.

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Aging
Laura N. Gitlin, PhD, now deem erudita, distinguished university professor and executive director of the AgeWell Collaboratory, and Rose Ann DiMaria-Ghalili, professor and senior associate dean for Research, received $84k from Temple University for Vascular Contributions to Mechanisms and Biomarkers of Alzheimer’s Disease.

Gitlin, along with San Sebastian University’s Jean Gajardo, PhD, GT, delivered the keynote talk entitled Aging Well in the United States and Chile: Innovations and Opportunities at Drexel’s Student Conference on Global Challenges. Kristine Mulhorn, PhD, chair and professor of health administration, presented traditional Japanese crafts in the context of a super-aging phenomenon and described three points of background to the work of Professor Shushi Yoshimaga—the context of global aging, the demographic shifts in Japan and the impact of aging on Japan and its economy. Also at the conference, AgeWell Collaboratory grant recipients, including Catherine Quay, MSN, and partners, June He, MFA, assistant professor of product design, Antoinette Westphal College of Media Arts & Design, discussed Intergenerational Community-based Participatory Design, Antoinette Westphal College of Media Arts & Design; Ken Bingham, MA, teaching professor of English, College of Arts and Sciences; and Nikki Bromberg, MSW, associate director, Alumni Relations, Institutional Advancement.

• Revealing and Reducing “Invisible” Boundaries: Conducting an Equity Audit of Access and Inclusion to Drexel Health, Wellness and Recreation Programs for Older Adult Promise Neighborhood Community Members is being led by Stephanie Smith Budhai, PhD, associate clinical professor, School of Education and faculty fellow, Lundy Center for Civic Engagement; Carrie Hutnick, MEd, associate director for Community-Based Learning, Lundy Center for Civic Engagement; and Cameron Kissoglu, PhD, assistant clinical professor, School of Education.

• Seeking Digital Equity for Older Adults through a Novel Tech Ambassador Program is being led by the ExCite Center’s Director; Yungmoo Kim, PhD, professor, Electrical & Computer Engineering; Andy Stutzman, project director for Civic Technology; and Lauren Sato, AmeriCorps VISTA for Digital Inclusion.

• Virtual Shows: Using Virtual Reality to Enhance Safety and Foster Better Design for Older Adults in the Built Environment is being led by Donald McEachron, PhD, teaching professor, School of Biomedical Engineering, Science and Health Systems; Adam Zahn, MS, director, Global Engagement, Office of Global Engagement; Eugenia Victoria Ellis, PhD, associate professor emerita, College of Engineering & Westphal College of Media Arts & Design; and Nicholas Juszkiewich, MFA, program director, Virtual Reality & Immersive Media, Westphal College of Media Arts & Design.

• The West Philadelphia Community Archivists: An Age-Friendly Participatory Heritage Project is being led by Ayana Allen-Handy, PhD, associate professor, Urban Education, and director of the Justice-oriented Youth (JoY) Education Lab in the School of Education.

DEAN’S AWARDS AND GRANTS
Dean’s Innovation in Health Care Education Awards
Catherine Quay, MSN, PI, assistant clinical professor of nursing, Kate Morse, PhD, Co-I, assistant dean for Experiential Learning and Innovation and associate clinical professor of nursing, Ramakrishnan, Co-I, and DiMaria Ghalili, Co-I, for Innovative Virtual Reality (IVR) Simulation on Aging and Examining the Effect on Empathy.

Mary Lou McHugh, EdD, PI clinical associate professor of nursing, and Beth Leonberg, MS, MA, Co-I, associate clinical professor of nutrition sciences, director of Dietetics Education Programs and interim vice-chair, for E-Learning Gamification of Nutrition Assessment Skills.

Morse, PI, Maureen Gonzales, MSN, Co-I, assistant clinical professor of nursing and Genevieve Porreca, MSN, Co-I, assistant clinical professor of nursing and simulation education specialist, for Drexel Deliveries: The Lived Experience of Nursing Students Immersed in Labor and Delivery Simulations.

Dean’s Rapid Response Relevant (R3) Grant Recipients Include:
The 2021 Dean’s Rapid Response Relevant (R3) grants and the PhD Student Research Awards support year-long projects that are expected to lead to presentations, publications and/or grant submissions. Teams will also produce a final report and presentation, which the CNHP community will be invited to view.

• Jessica Chou, PhD, PI, assistant professor of counseling and family therapy, for The Role of Stigma and Family Functioning in Women’s Adherence to Medication for Opioid Use Disorder (MOUD).

• Karen Goldschmidt, PhD, PI, associate clinical professor of nursing, for The Evaluation of the Effectiveness of an ADN-BSN Concurrent Enrollment Program in Pennsylvania.

• Jennifer Nasser, PhD, PI, associate professor of nutrition sciences for Using a Classical Conditioning Paradigm to Promote “Fidgeting” a Form of Habitual Physical Activity.

• Minjung Shim, PhD, PI, assistant professor of creative arts therapies, for Feasibility and Acceptability of Virtual Reality-based Mindful Movement Therapy for Improving Cognitive Function, Psychological Wellbeing and Physical Activity.

• Denise Way, DNP, PI, assistant professor of undergraduate nursing, for Examining the Effect of Standardized Patient Simulation on Transcultural Self-Efficacy in Undergraduate Nursing Students.

PhD Student Research Awards:
• Kevin Asbol, MA, PI, Physical Therapy and Rehabilitation Sciences, for Enhancing Surface, Ground Contact Time and Achilles Tendon Forces During Running.

• Amirah Clemens, MSN, PI, Doctoral Nursing, for Social support and the transitions out of foster care: Implications for mental health and homelessness.

• Carrie Cottone, MA ’08, PI, Creative Arts Therapies, for Investigating Clinical Practices of Medical Art Therapists Working with Children and Adolescents Diagnosed with Sickle Cell Disease.

• Cynthia Klobood, MPH, PI, Nutrition Sciences, for Exploring the Feasibility of Incorporating Nutrition-Related Lifestyle Guidance into Fertility Counseling and Treatment for Female Cancer Survivors.

• Clarissa Lacson, MA, PI, Creative Arts Therapies, for Interdisciplinary Collaboration between Pediatric Music Therapists and Multidisciplinary Team Members in Hospitals: An Explanatory Mixed Methods Study.

• Reema Shubaily, PT, MS, PI, Physical Therapy and Rehabilitation Sciences, for Investigating Collaborative Goal Setting in Out-Patient Pediatric Physical Therapy: A Mixed Methods Study.

COMMUNITY ENGAGEMENT

We witness the systemic problems that adversely affect health and wellness right outside our door. The College of Nursing and Health Professions is redefining care. We are preparing students to improve health, health equity and quality of life of people across Philadelphia and the world.

Our clinical practices directly work with our local communities offering a variety of services, care, education and resources. Two, in particular, are impacting the health and well-being in North and West Philadelphia — Drexel University’s College of Nursing and Health Professions (CNHP) Community Wellness HUB and the Stephen and Sandra Sheller 11th Street Family Health Services. In response to the pressing need for comprehensive health services, 11th St. produces programming for patients and the community like nutrition education and cooking classes. Highlights from the year include Bringing Down Diabetes Education Series, Pain, Inflammation, and Nutrition Connection and Berry Shortcake Kids Cooking Workshop.

Over the past year, there were lecture series and presentations like “Racial Bias in Pain Perception,” “Tissue Repair, Edema and Nutrition” and “Obesity and Weight Bias.” Currently in development are Drexel CNHP student case rounds.

11th St. has a variety of partnerships with nonprofit organizations, schools and businesses in Philadelphia, including Philadelphia Housing Authority, Morgan Stanley, Young Scholar’s Charter School and Community College of Philadelphia — Center of Male Engagement. The Health Administration Department actively engages with local nonprofit organizations as part of the Master of Health Administration residency. Most recently, graduate students worked with the Philadelphia Chinatown Development Corporation (PCDC), a grassroots 501(c) (3) community-based organization established in 1966. Two major projects for the students this year include an assessment of the effectiveness and transformational impact of PCDC’s response in the area of COVID-19 risk awareness, testing, vaccine use and other mitigating strategies. The second was to create a detailed report that would increase understanding of vaccine progress and barriers in Asian Pacific American (APA) communities. It detailed disaggregate APA data, which would lead to advocacy for more resources in areas of research and health care yielding in improved health equity and decreased barriers to care in APA/immigrant populations.

Guy Diamond, PhD, an associate professor in the Counseling and Family Therapy Department, is partnered with City of Philadelphia and Commonwealth of Pennsylvania on intervention strategies to combat health disparities.

Laura N. Gitlin, PhD, dean, distinguished university professor and executive director of The AgeWell Collaboratory, and Jennett were selected to serve on Mayor’s Commission on Aging, an advisory group focused on how to serve Philadelphia’s increasingly diverse aging population and to help bring the Livable Communities: Age-Friendly Philadelphia Action Plan to life.


Allison Dennman, MS, the clinical director and nurse manager of the Philadelphia Sexual Assault Response Center (PSARC), hosted preparation for Sexual Assault Nurse Examiners (SANEs) for the first time and trained 27 nurses. PSARC also received a Seed the Dream grant in the amount of $36K to continue with additional training.

Under the direction of Jennifer Quinlan, PhD, professor and interim chair of Nutrition Sciences and Food and Hospitality Management, seniors in Nutrition Sciences worked in collaboration with MANNA of Philadelphia in early 2021. Drexel students administered 300 Food Frequency Questionnaires (FFQs) via phone to MANNA clients to assess the fruit, vegetable and sodium consumption of the participants. This data allows MANNA to assess the efficacy of their program to improve the dietary intake of their clients. Results are currently being prepared for peer-reviewed publication and presentation by Quinlan and Jule Anne Henstenburg, PhD, director of the MANNA Institute.

Veronica Carey, PhD, assistant dean of Diversity, Equity, and Inclusion (DEI), chair of the board of Diversity, Equity, and Inclusion and associate clinical professor of behavioral health, and Darius Greene, MS, director of Retention, Recruitment and Alumni Engagement, represented the College at the LGBT Equality Alliance of Chester County’s PrideFest. They met both current and prospective students and talked about our DEI initiatives. Roberta Perry, interim director of Marketing and Communications and former Board of Diversity, Equity and Inclusion member, asked the college’s DEI board to represent Drexel at the event. Perry is a current member of the Alliance board of directors.
The 2021-2022 People of Purpose encompassed teams of people, faculty, professional staff and students who worked tirelessly to serve the Drexel community throughout the COVID-19 pandemic. Among them are:

**COVID-19 Contact Tracing Team**

R1: Anthony M. Angelow, PhD • Theresa Fay-Hillier, DrPH • Kimberly McClellan, EdD • Kymbarlee Montgomery, DNP
R2: Kate J. Morse, PhD • Jenny Li • Susan Solecki, DrPH • Helen L. Teng, PhD

**COVID-19 Testing Team**

R1: Ferne M. Cohen, EdD • Jennifer Cummings, MSN • Kimberly McClellan, EdD • Jennifer Olszewski, EdD
R2: Alis Kotler Panzera, DrNP • Celine A. Marra, MSN • Helen L. Teng, PhD • Stephen Gambescia, PhD • Ann McDonough Madden, MHS

**COVID-19 Vaccination Team**

R1: Adrian S. Banning, DHSc • Linda M. Celia, DNP • Ferne M. Cohen, EdD • Jennifer Cummings, MSN
R2: Ellen D. Feld, MD • Stephen Gambescia, PhD • Maryann Godshall, PhD • Dana Kemery, EdD
R3: Kimberly McClellan, EdD • Kymbarlee Montgomery, DNP • Kate J. Morse, PhD • Jennifer Olszewski, EdD
R4: Alis Kotler Panzera, DrNP • Alina Pehuly • Genevieve M. Perreca, MSN • Lori Ruskin, MSN
R5: Deanne Lynn Schaller, PhD • Helen L. Teng, PhD • Janet Zimmerman, VAS
Faculty members work not only to educate students, but also to advance our mission to eliminate health disparities. They are stakeholders in teaching and mentoring and stewards of social justice and health equity. We see leadership from our newest faculty members and researchers to those who have been with the college for decades.

Individuals from CNHP have been recognized as fellows, they have been selected to serve as presidents and committee chairs of professional organizations and have received awards from global foundations and associations.

Loretta Sweet Jennett, PhD, vice president, Health and Health Equity and professor of nursing, provides leadership and creates community partnerships for CNHP with the CNHP Lazarex Cancer Wellness HUB initiative, Drexel’s HBCU partnership pipeline initiative, Main Line Health, Calvary Baptist Church Health initiative and community resident leaders and stakeholders. These initiatives are designed to empower community residents to stay engaged in their own health and well-being and train the next generation of clinicians and scholars in nursing and the health science field.

Jennett also received the Lazarex Cancer Foundation Disruptor Award from Dana Dornsife, founder and CEO of the Foundation. The Disruptor Award is presented to individuals who have responded with urgency, taking action to combat low minority participation in cancer clinical trials. Creative Arts Therapies’ Girija Kaimal, EdD, assistant dean of the Division of Human Development and Health Administration and associate professor in the PhD program, serves as the president of the American Art Therapy Association and Joke Bradt, PhD, professor and program director of the PhD program, serves as the director of the Council of PhD programs. The department’s Michele Rattigan, MA, associate clinical professor and Doctor of Health Science student, is leading the development of a student led clinic at the Stephen and Sandra Shelter 11th St. Family Health Services, and Marisol Norris, PhD, assistant clinical professor and director of Music Therapy and Counseling program, leads several community music therapy efforts.

Kristine A. Mulhorn, PhD, director of the organization. Mulhorn was also representing the disability section as a member of the Council of the American Public Health Association, Administration Department chair, serves on the Governing Board of PhD programs. The department’s director of the PhD program, serves as the director of the association and serves as the president of the American Art Therapy Education (COAMFTE) and Commonwealth of Pennsylvania State Board of Social Workers, Marriage and Family Therapists and Professional Counselors.

Outstanding leadership abounds in the Department of Counseling and Family Therapy. Veronica Carey, PhD, associate clinical professor, serves as assistant dean of Diversity, Equity and Inclusion and the chair of the Board of Diversity, Equity and Inclusion for the College of Nursing and Health Professions.

Christian Jordal, PhD, clinical professor and interim department chair in Counseling and Family Therapy, completed a 3-year term of elected service on the Commission for Accreditation of Marriage and Family Therapy Education (COAMFTE). Christian Jordal, PhD, clinical professor and interim department chair in Counseling and Family Therapy.

Ebony White, PhD, assistant clinical professor, who served as interim director of 11th St., is on the board of the American Counseling Association and is the president-elect at Counselors of Social Justice (CSJ), a subsection of the American Counseling Association. White has been a consistent voice for counselors involved in social justice work. CSJ members have successfully advocated on a number of issues including: health care for women and transgender and gender nonconforming patients (TGNCP), equal access for disabled, issues of discrimination against the LGBTQIA+ community, racism, classism and immigration. White was awarded the Dr. Judy Lewis Counselors for Social Justice Award from the American Counseling Association. The National Diversity Council awarded previous College of Nursing and Health Professions’ professor, associate dean for Community-Centered Health and Wellness and Academic Integration and executive director of 11th St., Roberta Waite, EdD, the Leadership Excellence in Leadership Award. Fran Cornelius, PhD, assistant dean of Teaching, Learning and Engagement and clinical professor of nursing, received the Leadership Excellence in Technology Award 2021 and Patti Zuela, EdD, clinical professor, associate dean for nursing programs and chair of PhD in Nursing program, was given the 2021 Pennsylvania LGBTQ Ally Award.

Sarah Wenger PT, DPT, associate clinical professor of physical therapy and rehabilitation sciences, was nominated to attend the National Equity, Diversity and Inclusion Summit 2022: Building Partnerships, Creating Spaces and Developing Opportunities to Increase Racial and Ethnic Diversity in Physical Therapy.

Annalisa Na, PhD, assistant research professor of physical therapy and rehabilitation sciences, has been elected as director of the American Physical Therapy Association (APTA) Academy of Geriatric Physical Therapy Board of Directors and invited to review VA Merit Grants.

Ben Binder-Markey, PT, DPT, assistant professor of physical therapy and rehabilitation sciences, was selected to be a part of the United States Bone and Joint Initiative (USBJI) Young Investigator Initiative Fall 2021 Workshop. He was also elected for a two-year role to the APTA Academy of Research Nominating committee.

Rose Ann DiMaria-Ghalili, PhD, professor and senior associate dean for Research, was invited to serve on a committee of the National Academies of Sciences, Engineering and Medicine to plan a series of three to four day workshops focusing on the generation of clinicians and scholars in nursing and the health science field.

These individuals are disrupting the current status quo by raising awareness about existing problems, putting patients’ interests first and demonstrating a commitment to working on solutions.
public virtual workshops that explore the evidence on methods for best practices in assessing dietary intakes and instituting more harmonization and standardization in applying them to assess dietary intakes in older adults with special emphasis on those aged 75 years and older. DiMaria-Ghalili has previously presented on nutrition during care transitions at a National Academies’ workshop.

Additionally, DiMaria-Ghalili received a certificate of Leadership and Management from the Duke University’s Fuqua School of Business and was designated Distinguished Educator in Gerontological Nursing by the National Hartford Center for Gerontological Nursing Excellence.

Lew Bennett, DNP, chair of the Nurse Anesthesia program, was installed as the president of the Pennsylvania Association of Nurse Anesthetists (PANA), after serving as president-elect. He convened his first board of trustees meeting in October, 2021.

Monica Harmon, MSN, MPH ’06, executive director at the Community Wellness HUB and clinical assistant professor of undergraduate nursing, received recognition in the Research/Educator category by AL DÍA at its fifth annual Top Nurses Award ceremony. These honors are given to people who have been at the frontlines, making essential contributions to their diverse patients and communities.

Dana Kemery, EdD, director of Innovative Course Design and Technological Infusion and associate clinical professor of nursing, was selected to serve as chair of the 2022 Emergency Nursing Advanced Practice Advisory Council. The council’s charge is to “provide subject matter expertise for advanced practice nursing opportunities and issues; generate ideas for advanced practice nursing program development and review educational content accordance with ENA’s strategic plan; support key APRN programs and projects that support members’ needs including participation in APRN stakeholder biannual meetings; and provide input to the conference education planning committee to enhance the APRN conference experience.”

Fran Cornelius, PhD, assistant dean of Teaching, Learning and Engagement and clinical professor of nursing, was inducted as a fellow to the NLN Academy of Nursing Education (ANEF). This honor recognizes excellence in nursing education.

Kate Morse, PhD, assistant dean for Experiential Learning and Innovation, was named a 2022 Fellow of the American Academy of Nursing (AAN). The organization announced that it has selected 250 distinguished nurse leaders from around the country to be inducted into the 2022 Class of Fellows.

Theresa Fay-Hillier, DrPH, associate clinical professor of nursing, has been selected as a distinguished member at the Academy of Forensic Nursing DF-AFN. She is one of only a few select nurses to be recognized and receive this designation.

Kathleen Fisher, PhD, professor of graduate nursing, received recognition as a faculty mentor for the inaugural Golisano Fellowship in Developmental Disability Nursing (ID/DD) for the Wegmans School of Nursing at St. John Fisher College in Syracuse, NY. This program is designed to develop nursing thought leaders who support and promote the health and well-being of persons with ID/DD across their lifespan and settings. The Golisano Institute for Developmental Disability Nursing (GIDDN) fellows (nurses with interest in disability nursing) are mentored by nursing scholars over the year for a research project in developmental disability. GIDDN is the first of its kind in the country and intends to promote positive change, to continuously advocate and develop more nurse leaders in developmental disability nursing practice through collaboration with one another, world-wide thought leaders and community-based organizations in developmental disability nursing.
The interprofessional teams working in our community health and research centers, on initiatives and in the community are creating innovative models of care and producing scholarly works investigating complex health care issues.

Cancer, the second leading cause of death in African Americans, is a major health disparity issue having a devastating impact in the West Philadelphia community. Jennifer, associate professor at the Community Health and Nursing Sciences PhD program, and Roberta Waite, EdD, former associate dean for Community-Centered Health & Wellness and Academic Integration and executive director of the Stephen and Sandherr Sheller 11th Street Family Health Services, led a CNHP-wide effort to better integrate health equity into the curriculum. This work, including a glossary of terms created by Veronica Carey, PhD, assistant dean of Diversity, Equity and Inclusion, chair of the board of Diversity, Equity and Inclusion and associate clinical professor of behavioral health, and initial recommendations were disseminated to all department chairs for further discussion and implementation.

The College of Nursing and Health Professions in partnership with Drexel’s College of Medicine and Main Line Health’s Together for West Philadelphia initiative created a new interprofessional course exploring how community engagement and interprofessional practice can improve health care programming and better focus community services to achieve health equity and reduce social injustice for all.

Listening to Community Voices to Promote Health Equity will be taught by Loretta Jemmott, PhD, professor and vice president of Health and Health Equity, and Helen L. Teng, PhD, assistant professor of nursing, with guest lectures from CNHP, College of Medicine and Dornsife School of Public Health faculty and members of Main Line Health as well as the community stakeholders active in Together for West Philadelphia.

Kymberlee Montgomery, DNP, vice dean for Nursing and Student Affairs and chief academic nursing officer, is serving as the interprofessional curriculum expert for a 3-year period on a Josiah Macy Jr. Foundation grant. Dennis Novak, MD, Drexel’s College of Medicine, is the PI on this project entitled A New Online Module on Antiracism and Cultural Competence. This project focused on the development of a curriculum to prepare interprofessional health care teams to work in diverse communities. The project’s goals were to improve patients’ outcomes, reduce health disparities and increase cultural competence among health care providers.

Carolyn D’Andrea, MD, assistant professor of medicine at the University of Pennsylvania, and Bill Vlaho, MD, for their work on “A Virtual Reality Experience of Urban Stress: Implications for Hypertension” and “Identifying and Managing Symptoms of Cancer Fatigue,” respectively, were named as the 2021-2022 Advocates for the Advancement in Community Health (AACCH) Champions. The AACCH Champions program is a national effort to identify health care providers who are actively working to address health disparities in their communities.

The Jacobs Institute for Design Innovation is a research and education institute that focuses on the development and evaluation of a national learning project entitled A New Online Module on Antiracism and Cultural Competence. This project focused on the development of a curriculum to prepare interprofessional health care teams to work in diverse communities. The project’s goals were to improve patients’ outcomes, reduce health disparities and increase cultural competence among health care providers.

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Kymberlee Montgomery, DNP, vice dean for Nursing and Student Affairs and chief academic nursing officer, is serving as the interprofessional curriculum expert for a 3-year period on a Josiah Macy Jr. Foundation grant. Dennis Novak, MD, Drexel’s College of Medicine, is the PI on this project entitled A New Online Module on Antiracism and Cultural Competence. This project focused on the development of a curriculum to prepare interprofessional health care teams to work in diverse communities. The project’s goals were to improve patients’ outcomes, reduce health disparities and increase cultural competence among health care providers.

Carolyn D’Andrea, MD, assistant professor of medicine at the University of Pennsylvania, and Bill Vlaho, MD, for their work on “A Virtual Reality Experience of Urban Stress: Implications for Hypertension” and “Identifying and Managing Symptoms of Cancer Fatigue,” respectively, were named as the 2021-2022 Advocates for the Advancement in Community Health (AACCH) Champions. The AACCH Champions program is a national effort to identify health care providers who are actively working to address health disparities in their communities.

The Jacobs Institute for Design Innovation is a research and education institute that focuses on the development and evaluation of a national learning project entitled A New Online Module on Antiracism and Cultural Competence. This project focused on the development of a curriculum to prepare interprofessional health care teams to work in diverse communities. The project’s goals were to improve patients’ outcomes, reduce health disparities and increase cultural competence among health care providers.
Strategic Operations, Academic Services and Community Health

The Strategic Operations, Academic Services and Community Health departments provide central support for the College of Nursing and Health Professions (CNHP) undergraduate and graduate programs through academic operations, course offerings and management, faculty/adjunct instructor assignments and evaluations, term master schedule oversight, curriculum and enrollment planning, final examination scheduling support and reporting. Additional oversight includes ExamSoft, Blackboard, CNHP IT, facilities, events, compliance and contracts, MOU management and scholarship contact with financial aid.

CNHP IT provides operational support and project management services in alignment with the goals of the college. They resolved over 3,200 user-generated requests, supported the move from Center City to the Health Sciences Building by working closely with Drexel facilities and system vendors and has now taken on classroom support and over 60 AV systems. CNHP IT reviewed over 25 third-party technology systems and platforms for networking and information security and risk management utilized in research projects. These systems include medical devices, electronic health record systems, diet and fitness systems and solutions, 3D motion technology, physical activity systems, productivity review tools and physical education hardware systems. CNHP IT are creative project managers and leaders who help drive technological innovation serving all strategic areas of the college. They remain a key point of contact working with the vendors and installers to ensure students will have a successful learning experience in these classroom environments.

Strategic Operations and Academic Services (SOAS) is the primary liaison between the advisors, program schedulers, faculty and the Office of the University Registrar (OUR) and other key university departments. SOAS’ aim is to coordinate, provide support and assess methods for cross collaboration. They worked with academic advisors to streamline the undergraduate nursing student clinical registration process during the last two quarters of the academic year by creating a detailed spreadsheet with tracking and sorting capabilities.

The Division of Continuing Education and Events supports the priorities of the University through accredited continuing education and producing programs to support student and academic success, opportunities for faculty leadership, research and community engagement. We are nationally and internationally recognized for our quality programs. The department successfully administered 62 events relating to academic and student success over the past year, 34 events for faculty leadership, 19 events in community engagement and one for research.

Strategic Operations, Academic Services and Community Health supports all of our strategic areas of focus. They assisted roughly 2,000 students with compliance requirements, and the assessment and blackboard specialist posted over 500 exams and provided support for approximately 300 more through ExamSoft to easily problem solve issues for the exam takers for a better testing experience. Approximately 2,200 TCEs for the undergraduate nursing program; approximately 50 unofficial and read-admits for the RN-BSN program. The department supported programs in reviewing courses to prepare for CourseLeaf revisions to clean up repeated issues in the term master schedule and course offerings. They also submitted an improved weekly student transfer credit report to identify students across all CNHP programs.

Student Services

The main focus of the department is on improving the student experience. This goal was achieved by changing communications specifically by increasing the number of contacts made with students and standardizing and sending outreach emails during key weeks. Emails included reminders of important services and deadlines and encouraged students to schedule meetings with their academic advisors. Signature lines included the link to the newly created Student Toolkit which provides a single location for students to find important updates and information from our college. This site is maintained by the Student Services department.

There was a direct effort to improve student retention with better utilization of “Gateway” reports. Once a student is identified as at risk of failing a course, per the report, advisors set up meetings and make referrals to appropriate resources. Students receive the assistance they need earlier in the quarter with continued check-ins from their advisors is an important part of supporting student success.

Together with EMSS, the recruitment team attended and sponsored the American Nurses Credentialing Center (ANCC) National Magnet Conference, which supports excellence in hospital nursing. During the event, the team interacted with 47 alumni and added 2,746 new contacts to its outreach list. This is the first time that Nursing paired up with Creative Arts Therapies to provide self-care activities at a major conference. This increased traffic to our sponsored area exponentially.
Office of Research and Innovation

CNHP faculty researchers published close to 600 publications in the last five years with the majority of publications broadly focused on Alzheimer’s disease and related dementias, caregiving, aging, child and adolescent health, nutrition science and more. In the same time period, our current and former CNHP PhD students have published 68 manuscripts in peer-reviewed journals.

In fiscal year 2022 (FY22), 36 awards were received totaling $5.6M in obligated funding, of which 37.5 percent were from federal sponsors. We had 37 active projects totaling $5.7M in revenue ($4.5M in direct-cost revenue and $1.2M in indirect) with 51.89 percent of these projects being federally sponsored grants. CNHP faculty submitted 59 external proposals as lead investigator totaling $39.3M in funding. The majority of these grants, 75.92 percent, were federal grant submissions.

The five-year trend below demonstrates an increase in research grant revenue at CNHP.

In addition to investigator-initiated research, CNHP faculty collaborate with industry-sponsored projects through the Drexel Solutions Institute, like Garden to Table in partnership with Longwood Gardens and a VR-based curriculum redesign study co-led by Rose Ann DiMaria-Ghalili, PhD, senior associate dean for Research and professor of nursing, with Kathleen Fisher, PhD, professor of graduate nursing, Michael Bruneau, Jr., PhD, associate teaching professor of health sciences, Natalie Carlton, PhD, associate clinical professor and director of Art Therapy and Counseling and Minjung Shim, PhD, assistant professor of creative arts therapies, as subject matter experts.

Marketing and Communications

The MarCom team increased the website’s accessibility score and has improved the usability of the website by consolidating information and adding new and updated content. They concentrated on producing content to use across multiple platforms. In addition to over 800 photographs taken, they wrote 54 news stories and 234 Daily Dose posts for the website, collected 300 items for the provost reports, produced two videos and created hundreds of social media posts.

The college was given an opportunity to be featured in one of the University’s Ambition Can’t Wait campaign commercials launched in 2016. The Offices of Enrollment Management and Student Success and University Communications recognize that telling Drexel students’ compelling stories and experiences give people a true sense of what makes Drexel unique beyond its well-known and respected cooperative education and legacy degree programs. They selected CNHP’s disaster simulation exercise for undergraduate nursing students as the perfect experience to show what ambition in health care looks like for their fourth commercial.

The tenure-track/tenured and research scientist faculty are primarily responsible for contributing to the research mission of the college. While just 16.9 percent of CNHP faculty are tenure-track, tenured or research scientists, in FY22 they covered 25.06 percent of their salaries in research buy out from grants.

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In the Media
College of Nursing and Health Professions faculty members and/or their research were mentioned or quoted in 164 stories in mainstream media.
We wrote and posted 54 stories and articles on our news section.

The college was featured in 21 stories written by the University Communications publications team in outlets like DrexelNOW and Drexel Magazine. CNHP was mentioned 133 times in DrexelNOW’s email newsletters.
STUDENT DEMOGRAPHICS • FALL 2022

UNDERGRADUATE NURSING

SEX*
- Male: 12%
- Female: 88%

RACE
- African American: 12%
- Asian: 24%
- Hispanic: 10%
- More than one race: 4%
- Native American: 0%
- Pacific Islander: 0%
- U.S. non-resident: 2%
- Unknown: 1%
- White: 47%

AGE
- 16–24: 74%
- 25–34: 19%
- 35–44: 4.5%
- 45+: 2.5%

UNDERGRADUATE HEALTH PROFESSIONS

SEX*
- Male: 18%
- Female: 82%

RACE
- African American: 12%
- Asian: 32%
- Hispanic: 10%
- More than one race: 3%
- Native American: <1%
- Pacific Islander: <1%
- U.S. non-resident: 4%
- Unknown: 2%
- White: 37%

AGE
- 16–24: 84%
- 25–34: 7%
- 35–44: 5%
- 45+: 4%

GRADUATE NURSING

SEX*
- Male: 8%
- Female: 92%

RACE
- African American: 10%
- Asian: 7%
- Hispanic: 5%
- More than one race: 2%
- Native American: 0%
- Pacific Islander: 0%
- U.S. non-resident: 1%
- Unknown: 4%
- White: 71%

AGE
- 16–24: 2%
- 25–34: 56%
- 35–44: 29%
- 45+: 13%

GRADUATE HEALTH PROFESSIONS

SEX*
- Male: 17%
- Female: 83%

RACE
- African American: 7%
- Asian: 12%
- Hispanic: 11%
- More than one race: 5%
- Native American: 0%
- Pacific Islander: 0%
- U.S. non-resident: 3%
- Unknown: 1%
- White: 60%

AGE
- 16–24: 35%
- 25–34: 32%
- 35–44: 10%
- 45+: 3%

*Gender information is not currently available, only biological sex.
### DOCTORAL NURSING

**SEX**
- Male: 23%
- Female: 77%

**RACE**
- African American: 17.5%
- Asian: 15%
- Hispanic: 5%
- More than one race: 2.5%
- Native American: 0%
- Pacific Islander: 0%
- U.S. non-resident: 0%
- Unknown: 5%
- White: 55%

**AGE**
- 16–24: 0%
- 25–34: 52.5%
- 35–44: 27.5%
- 45+: 20%

### PASS RATES

**BSN Co-op/ACE NCLEX**
- 87.2%
  - First-time test takers
  - National average: 79.92%
  - PA average: 84.37%

**CRNA Program**
- 84.4%
  - First-time test takers
  - Second-time test takers

**DPT PROGRAM**

**State Board Licensure Exam Pass Rate:**
- 2022: 100%
- 2021: 100%
- 2 year average: 100%

**First time pass rate 5 year average (2018–2022): 97%**

**Graduation rate:**
- 2022: 99%
- 2021: 98%
- 2 year average: 98.5%

**Six month employment rate:**
- 2022: 100%
- 2021: 100%
- 2020: 100%
- 3 year average: 100%

### DOCTORAL HEALTH PROFESSIONS

**SEX**
- Male: 26%
- Female: 74%

**RACE**
- African American: 6%
- Asian: 12%
- Hispanic: 5%
- More than one race: 5%
- Native American: <1%
- Pacific Islander: <1%
- U.S. non-resident: 2%
- Unknown: <1%
- White: 68%

**AGE**
- 16–24: 49%
- 25–34: 34%
- 35–44: 9%
- 45+: 8%

### ACCREDITATION

- The Baccalaureate Degree in Nursing (BSN), the Master’s Degree in Nursing (MSN), the Doctor of Nursing Practice (DNP), and the Post-Masters APRN Certificate Programs at Drexel University are accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington DC 20001, (202)887-6791. These programs and the Post Masters APRN certificates are also approved by the Pennsylvania State Board of Nursing.
- The Couple and Family Therapy MFT degree is accredited by COAMFTE (Commission on Accreditation of Marriage and Family Therapy Education).
- The Creative Arts in Therapies MA degrees in Dance/Movement Therapy and Counseling, Music Therapy and Counseling, and Art Therapy and Counseling are approved by the ADTA (American Dance Therapy Association), the AMTA (American Music Therapy Association), and the AATA (American Art Therapy Association), respectively.
- The Didactic Program in Nutrition is accredited by ACEND (Accreditation Council for Education in Nutrition and Dietetics).
- The Nurse Anesthesia program is accredited by COA (Council on Accreditation of Nurse Anesthesia Educational Programs).
- The Doctor of Physical Therapy (DPT) program is accredited by CAPTE (Commission on Accreditation in Physical Therapy Education).
- The Physician Assistant program is accredited by ARC-PA (Accreditation Review Commission on Education for the Physician Assistant).
- The Drexel University Didactic Program in Nutrition and Future Graduate Model are currently accredited by the Accreditation Council for Education in Nutrition and Dietetics.
The land on which Drexel University stands and upon which we gather is part of the traditional territory of the Lenape called “Lenapehokink” (pronunciation: Lun-nah-pay-ho-king). It is here that the people called the ‘grandfather tribe’ and the ‘peacemakers’ have lived their lives, spoken their language, and held their ceremonies for thousands of years. Indeed, Lenape is translated as “real or original person.” During the colonial and early federal period, many were removed west and north, but some also remain in their homeland. The Lenape were subjected to 250 years of colonization that included cultural suppression and erasure, forced removal from this land and continue to experience systemic discrimination and marginalization.

Acknowledging this history, our privilege to be on this land, and the Lenape tribe’s continued presence, is consistent with Drexel University’s commitment to diversity, equity and inclusion. We openly recognize the Lenape tribe as the original inhabitants of eastern Pennsylvania, as well as their continuing presence and relationship with their territory. We acknowledge the Lenape people as the indigenous stewards of their homelands as well as the spiritual keepers of the Lenape Sipu, or Delaware River, and Drexel University does hereby commit to actively supporting our Lenape community members in whatever way we are able, helping to maintain the indigenous cultural identity of Pennsylvania, Delaware, New Jersey and southern New York. We hope that, by recognizing this Indigenous history, it will inspire you to think about your place on this land, engage in efforts to promote a community that values works towards decolonization and strengthening of indigenous communities, here and elsewhere.