Sustaining Excellence Program
Program Achievements & Impact - 2017

Activities
● Modification to the UNIV 101 course to incorporate: peer mentors, inquiry projects, and team activities
● Course to support faculty teaching large introductory STEM courses
● Seminar series and yearly symposium

Student Participation
27 peer mentors
245 freshmen served directly
1,413 freshmen surveyed

Faculty Participation
1 faculty member was awarded the Evidence-Based Teaching Award
2 faculty members were awarded STEM Education Travel Awards
6 faculty members completed the HHMI Faculty Course
7 faculty members presented at a Pedagogical Happy Hour
12 faculty members taught the modified UNIV 101 course
36 faculty and staff members attended a Pedagogical Happy Hour

Student Outcomes
Peer Mentors reported gains in the following areas:
● Ability to work with faculty
● Mentoring ability
● Capability of providing feedback
● Ability to work with other students
● Ability to work independently

Freshmen who completed the modified UNIV 101 course reported greater gains in the following areas:
● Orientation to important aspects of university life
● Social adjustment
● Opportunities to think like a scientist
● Becoming part of a mentored community

Within Major Retention Rates

One-year, within major retention rates, for the departments in which UNIV 101 course structure has been modified to include new curriculum and peer mentors, have increased from where they were before these changes were implemented.