2019 CIRTL Forum
Rubrics for evaluating poster abstracts

Please follow the guidelines for poster abstracts posted on the [Forum Call for Posters page](#).

Rubric for:
Teaching-as-Research Projects

Each element will be scored as 3 (criterion fully met), 2 (criterion partially met) or 1 (criterion not met).

Clarity:
- Research question is clearly stated
- Methods, including intervention (if applicable) and assessment(s) are clearly described
- Results are clearly described

Significance and alignment:
- Research question is well-defined and justified
- Intervention (if applicable) and assessment(s) are well-aligned with research question
- Conclusions and/or implications are justified based on results

Rubric for:
Future Faculty Development Programs
Institution-Wide Initiatives for Preparation of STEM Future Faculty

Each element will be scored as 3 (criterion fully met), 2 (criterion partially met) or 1 (criterion not met).

Clarity:
- Goals and intended outcomes of the program/initiative are clearly described
- Structure of the program/initiative is clearly described
- Any assessment or evaluation data on the program/initiative is clearly described

Relevance and applicability:
- Program or initiative is relevant to one or more Forum themes
- Program or initiative is likely to be relevant and interesting to Forum attendees
- Program or initiative describes innovative or creative ideas or practices
- Program or initiative is likely to be applicable to other institutions