HOW CAN WE MAKE AUTISM RESEARCH MORE ETHICAL?

A study of community engagement and autism research ethics.

Recently, autistic self-advocates, the neurodiversity movement, and academics have worked to change the terms of ethical discussion about autism. They argue that autism represents a natural human variation associated with both strengths in need of cultivation and limitations or challenges requiring supports. Through your participation in an hour-long focus group or interview, we hope to understand your perspective on autism research development and design.

The focus groups and interviews will be held by phone, online, or at Drexel University.

*Participants will receive a $25 gift card*

To participate you must be at least 18 years of age AND your own legal guardian and either 1) Have autism, 2) Be a parent/caregiver to someone with autism, 3) Be an advocate, or 4) Someone who provides services to autistic children and/or adults.

If this interests you, please sign up today by emailing autismethics@drexel.edu or calling 267-359-6084.

Please lend your voice to this discussion! We want to hear from you!

This research is part of the study “Cultivating Ethical Autism Research Cultures via Community Engagement”.