

James E. Connell, Jr. Ph.D.
CURRICULUM VITAE

September, 2012

Position: Associate Professor, School of Education
Clinical Director and Research Fellow, AJ Drexel Autism Institute
Drexel University
1601 Cherry Street
Philadelphia, PA 19104
267.608.8620
jec338@drexel.edu

Military Service:
1984-1990 USN, USS Caloosahatchee, AO-98 (Honorable Discharge)

Education:
1995-1997 B.A. Temple University (Psychology)
2001 M.A. Louisiana State University (School Psychology)
1999-2005 Ph.D. Louisiana State University (School Psychology)

Previous Faculty Appointments:
2010-2012 Research Associate, University of Pennsylvania, School of Medicine
2007-2010 Assistant Professor (tenure track), Department of School Psychology
Temple University, College of Education
2007-2010 Affiliated Assistant Professor, Applied Behavior Analysis Program,
Temple University, College of Education

Hospital and Administrative Appointments:
1996-1998 Children's Seashore House, Philadelphia, PA. Clinical Assistant
2011-present Eastern Region - Autism Service Education Resource and Training
(ASERT) Clinical Director, Bureau of Autism Services, PA. DPW

Other Appointments:
2003-2004 May Institute, APA accredited internship
2010-2011 Psychology Resident, Temple University Psycho-educational Clinic

Specialty Certification:
2004-present New Jersey Certified School Psychologist
2004-present Board Certified Behavior Analysts-Doctoral Level
2009-present Nationally Certified School Psychologist

Licensure: Examination for Professional Practice of Psychology (EPPP) application in process

Awards, Honors and Membership in Honorary Societies:
1995 PHI THETA KAPPA National Honor Society
1995 Golden Key National Honor Society

1993-1995	Honors Program, Community College of Philadelphia
1995	Certificate of Achievement, Townsend Press Scholarship
1996-1997	PSI CHI National Honor Society, Temple University Chapter Vice President
1997	Magna Cum Laude, Temple University
2002	Wilbur Bergeron Memorial Scholarship Award, Louisiana School Psychologist Association
2004	Article of the Year, Ardoin, S. P., Witt, J. C., Suldo, S. M., Connell, J. E., Koenig, J. L., Resetar, J. L., Slider, N. J., and Williams, K. L. (2004). <i>School Psychology Review</i> , 33, 118-133.
2007	Special Invitation to the 2007 School Psychology Research Collaboration Conference (SPRCC 2007) as an Early Career Scholar.
2009	Special Invitation to the 2009 School Psychology Research Collaboration Conference as a returning Scholar.
2012	Top 25 most cited School Psychologists

Memberships in Professional and Scientific Societies and Other Professional Activities:

International:

Association for Behavior Analysis International, 1995-present
International Society for Autism Research, 2010-present

National:

National Association for School Psychology, 1999-present
New Jersey Association for Behavior Analysis, 2004-present
New Jersey Association for School Psychologists, 2004-present
Delaware Valley Association for Behavior Analysis 2004-present (Chapter President), 2008-present
DiNovi and Associates, Clinical Advisory Board, 2007-2010
Elwyn Seedlings Program, Internal Review Board, 2009-present
Pennhurst Group LLC, Professional Advisory Board, 2010-present

Editorial Positions:

Guest Editor:

2009 Journal of School Psychology. Topic – Comparative Evaluation of Two Versions of the Classroom Based “Good Behavior Game” and their Relative Effects on Classroom Instruction and Behavior.

2011 Journal of School Psychology. Topic - Improving the Adoption and Integrity of Implementation of Evidence-Based Practice: Integrating Teacher Preference into Intervention Selection

Editorial Boards:

2014	School Psychology Review
2013	School Psychology Review
2012	School Psychology Review

2012	Journal of School Psychology
2011	School Psychology Review
2011	Journal of School Psychology
2010	School Psychology Review
2010	Journal of School Psychology
2009	School Psychology Review
2009	Journal of School Psychology
2008	Journal of School Psychology
2008	School Psychology Review
2007	School Psychology Review
2002	Student editorial board of School Psychology Quarterly

Editorial Reviewer:

2014	Journal of Behavioral Education
2013	Research in Autism and Developmental Disorders
2013	Journal of Behavioral Education
2012	Research in Autism Disorders
2012	Journal of Behavioral Education
2012	Autism
2011	Journal of Behavioral Education
2011	Autism
2010	Autism
2009	Journal of Behavioral Education
2008	Journal of Behavioral Education
2007	Journal of Behavioral Education
2006	Journal of Behavioral Education
2006	School Psychology Review
2004	Journal of Applied Behavior Analysis
2003	Journal of Applied Behavior Analysis
2002	Journal of Applied Behavior Analysis
2001	Journal of Applied Behavior Analysis

Academic and Institutional Committees:

2007-2008	Member, Faculty Merit Committee, Temple University, College of Education
2007-2008	Member, External Funding Committee, Temple University, College of Education
2007-2012	Member, College Steering Committee, Temple University, College of Education
2008-2012	Temple University, Graduate School Faculty
2008-2012	Temple University, Dissertation Chair Faculty
2008-2009	Association for Behavior Analysis, Professional Affairs Committee
2008-2010	Temple University, Applied Behavior Analysis Practicum Coordination Committee
2009	Temple University, High School Work group Committee for Curricular Alignment with Pennsylvania Department of Education

	Curricular Standards
2009-2010	Temple University, Technology Committee (Chair)
2009-2010	Temple University, College-wide Ph.D. Program Coordinating Committee
2010	Temple University, University IRB Committee B
2012 – present	Drexel University, School of Education, University Assisted Schools
2013 – 2014	Drexel University, School of Education, Dean’s Advisory Committee
2013 – present	Drexel University, University, Health Science Research Task Force
2013 – present	Drexel University, School of Education, By-laws Committee

Major Academic Teaching Responsibilities:

Summer 2002	Course Instructor, Educational Psychology, Louisiana State University, Baton Rouge, LA.
Summer 2003	Course Instructor, Psychology of Learning, Louisiana State University, Baton Rouge, LA.
Fall 2007	Course Instructor, Graduate level, Psycho-educational Clinic, Temple University, Philadelphia, PA.
Fall 2007	Course Instructor, Graduate level, Topical Seminar in Applied Behavior Analysis on Verbal Behavior, Temple University, Philadelphia, PA.
Fall 2008	Course Instructor, Graduate level, Psycho-educational Clinic, Temple University, Philadelphia, PA.
Spring 2008	Course Instructor, Graduate Level, Applied Behavior Analysis, Temple University, Philadelphia, PA.
Spring 2008	Course Instructor, Graduate Level, Academic Assessment and Intervention, Temple University, Philadelphia, PA
Fall 2009	Course Instructor, Graduate Level, Applied Behavior Analysis, Temple University, Philadelphia, PA.
Fall 2009	Course Instructor, Graduate level, Topical Seminar in Applied Behavior Analysis on Verbal Behavior, Temple University, Philadelphia, PA.
Spring 2009	Course Instructor, Undergraduate Level, Assessment and Measurement, Temple University, Philadelphia, PA.
Spring 2009	Course Instructor, Graduate Level, Academic Assessment and Intervention, Temple University, Philadelphia, PA.
Spring 2009	Course Instructor, Graduate Level, Applied Behavior Analysis, Temple University, Philadelphia, PA.
Summer 2009	Lecturer, Autism Summer Institute, <i>Functional Behavioral Assessment and Function-Based Interventions for Challenging Behavior</i> , Temple University, Philadelphia, PA.
Summer 2009	Lecturer, School Psychology Summer Institute, Developing and Sustaining School-wide Positive Behavior Support Systems, Temple University, Philadelphia, PA.
Fall 2010	Course Instructor, Graduate Level, Psycho-Educational Assessment (Clinic Setting) and Seminar, Temple University, Philadelphia, PA.

Fall 2010	Course Instructor, Graduate Level, Applied Behavior Analysis, Temple University, Philadelphia, PA.
Spring 2013	Drexel University, EDUC 142, Special Education Foundations
Winter 2013	Drexel University, EDUC 348, Emotional and Behavioral Support
Spring 2014 142	Drexel University, EDEX 142, Special Education Foundations

Advisees-Doctoral:

2007-2008	Dissertation Chair, Bridget Sweeney, Temple University School Psychology Program. (<i>graduated</i>)
2007-2010	Dissertation Chair, Jeri Bacuum-McKinney, Temple University School Psychology Program. (<i>graduated</i>)
2008- 2013	Dissertation Chair, Melanie Pellecchia, Temple University School Psychology Program. (<i>graduated</i>)
2008- 2013	Dissertation Chair, Amber Erhart, Temple University School Psychology Program. (<i>graduated</i>)
2008-2010	Dissertation Chair, Sarah Agular, Temple University School Psychology Program.
2009-2010	Dissertation Chair, Allison Bloomfield, Temple University School Psychology Program.

Advisees-Masters:

2008	Mater's Project Chair, Meghan Hinchey, Temple University, Applied Behavior Analysis program, (<i>graduated</i>)
2009	Mater's Project Chair, Amberly Cabellero, Temple University, Applied Behavior Analysis program, (<i>graduated</i>)
2010	Mater's Project Chair, Allison White, Temple University, Applied Behavior Analysis program, (<i>graduated</i>)
2010	Mater's Project Chair, Suzanne Cole, Temple University, Applied Behavior Analysis program, (<i>graduated</i>)
2010	Mater's Project Chair, Elizabeth Smith, Temple University, Applied Behavior Analysis program, (<i>graduated</i>)
2010	Mater's Project Chair, Kristen McGuireman, Temple University, Applied Behavior Analysis program, (<i>graduated</i>)
2011	Mater's Project Chair, Jessica Day, Temple University, Applied Behavior Analysis program, (<i>graduated</i>)
2012	Mater's Project Chair, Diana Discher, Temple University, Applied Behavior Analysis program, (<i>graduated</i>)

Doctoral Committees:

2008	Doctoral Committee, Brian Gattuso
2008	Doctoral Committee, Elizabeth Gibbons
2008	Doctoral Committee, Julie Dwyer
2008	Doctoral Committee, Manfred Straehle
2008	Doctoral Committee, Beth Rosenwasser
2008	Doctoral Committee, Donielle Cohen Friedenthal

2009	Doctoral Committee, Frances Perrin
2009	Doctoral Committee, Violet Barret-Patterson
2010	Doctoral Committee, Nina Wild
2010	Doctoral Committee, Tracey Hill
2010	Doctoral Committee, Darren Levin
2010	Doctoral Committee, Kristen Zelinski

Master's Committees:

2007	Master's Committee, Beth Therien
2008	Master's Committee, Tifanie Ushuin
2008	Master's Committee, Amy Zambotti
2008	Master's Committee, Debra Wood
2008	Master's Committee, Molly Coyle
2008	Master's Committee, Marren Woodside
2008	Master's Committee, Adrienne Harris
2008	Master's Committee, Erin Robinson
2009	Master's Committee, Michele Traub

Bibliography:

Research Publications, peer reviewed:

1. Stahmer A, Reed S, Lee E, Reisinger E, Connell J, Mandell D. (2014). Training community teachers to use evidence-based practice: The issue of fidelity of implementation. *Psychology in the Schools* (in print).
2. Day J & Connell JE. (2014). Teaching helping to adolescents with autism. *Journal of Applied Behavior Analysis*. (in-print)
3. Pisacreta J, Tincani M, Connell JE, & Axelrod S. (2011). Increasing teachers' use of a 1:1 praise to behavior correction ratio to decrease student disruption in general education classrooms. *Behavioral Interventions*, 26, 243-339.
4. Pellecchia M, Connell JE, Eisenhart D, Kane M., Schoener C, Turkel K, Riley M, & Mandell DS. (2011). Group Performance Feedback: Consultation to Increase Classroom Team Data Collection, *Journal of School Psychology*, 49, 411-431.
5. Kane M, Connell JE & Pellecchia, M. (2010). A Quantitative analysis of language interventions for children with autism. *The Behavior Analyst Today*, 11, 128-144.
6. Connell JE (2010). Applications of performance feedback: Consultation in the home. *International Journal of Behavioral Consultation and Therapy*, 6, 17-23.
7. Cabellero A, Connell JE (2010). Evaluation of the effects of social cue cards for preschool age children with Autism Spectrum Disorders (ASD). *Journal of Behavior Assessment and Intervention in Children*, 1, 25-42.
8. Coddling R, Archer J, Connell JE (2010). A Systematic Replication and extension using incremental rehearsal to improve multiplication skills: An investigation of generalization. *Journal of Behavioral Education*, 19, 93-105.
9. Handler MH, Rey J, Connell JE, Thier K, Putnam B (2007). Practical considerations in creating school-wide positive behavior support in public schools. *Psychology in the Schools*, 44, 29-40.

10. Noell GH, Connell JE, Duhon GJ (2005). Spontaneous response generalization during whole word instruction: Reading to spell and spelling to read. *Journal of Behavioral Education*, 15, 121-130.
11. Ardoin SJ, Witt JC, Connell JE, Koenig JL (2005). Application of a three-tiered response to intervention model for instructional planning, decision making and the identification of children in need of services. *Journal of Psychoeducational Assessment*, 23, 362-380.
12. Noell GH, Witt JC, Slider NJ, Connell JE, Williams KL, Resetar JL, Koenig JL (2005). Treatment implementation following behavioral consultation in schools: A comparison of three follow-up strategies. *School Psychology Review*, 34, 87-106.
13. Ardoin SP, Witt JC, Suldo SM, Connell JE, Koenig JL, Resetar JL, Slider NJ, Williams KL (2004). Examining the incremental benefits of administering a MAZE and three versus one curriculum-based measurement reading probes when conducting universal screening. *School Psychology Review*, 33, 118-133.
14. Connell JE, Witt J (2004). Applications of computer-based instruction: Using specialized software to aid letter-name and letter-sound recognition. *Journal of Applied Behavior Analysis*, 37, 67-72.
15. Noell GH, Duhon GJ, Gatti SL, Connell JE (2002). Consultation, follow-up, and implementation of behavior management interventions in general education. *School Psychology Review*, 31, 217-234.
16. Ringdahl J, Vollmer T, Borrero J, Connell JE (2001). Fixed-time schedule effects as a function of baseline reinforcement rate. *Journal of Applied Behavior Analysis*, 34, 1-16.
17. Mace FC, Borrero J, Connell JE, Connelly M, Delaney B, McLaughlin-Cheng E, Nocera R, Progar P, Ringdahl J, Sierp B, Yoon J. (1998). Progress in learning: A review of Catania's 4th edition. *Journal of Applied Behavior Analysis*, 31, 713-716.

Manuscripts in Review or Preparation:

18. Pellicchia M, Connell JE, Beidas R, Xie M, & Mandell D. (2014). Dismantling the Active Ingredients of an Intervention for Children with Autism. *Journal of Clinical Child and Adolescent Psychology*. (in resubmission)
19. Coddling R, Connell JE, & Fiorello C. (2014). Mapping the Relationships among Basic Facts, Concepts and Application, Curriculum-Based Mathematics Measures and Common Core. *School Psychology Review*. (in review).
20. Rosen T, Connell J, & Kerns C (2014). A review of anxiety interventions for lower functioning individuals with an Autism Spectrum Disorder, *Journal of Autism and Developmental Disorders*, *Behavioral Interventions*. (in review).
21. Kerns C, Roux A, Connell JE, & Shattuck P. (2014). Adapting cognitive behavioral techniques to address anxiety and depression in cognitively-able emerging adults on the autism spectrum. *Cognitive and Behavioral Practice*. (in review).
22. Connell JE & Dodge J. Increasing Implementation Dissemination of an Autism Support Program in Public Schools. (in prep).
23. McMullen L. & Connell JE. (2013). IQ as an Outcome Measure in Children with Autism Spectrum Disorder: What are We Measuring? (in prep)
24. Connell JE & McMullen L. (2013). IQ Scores Change as Function of ABA: The Functional Relation between IQ and Test Taking Behavior. (in prep)
25. Connell JE, Aguilar, S. & Cross, E. Coddling, RS. Math computation instruction: Does it generalize to applied problems? (in prep)

26. Sweeney B & Connell JE. Two forms of math curriculum-based measurement: A replication and Extension of Connell et al. (*in prep*).

Book Chapters

Codding R, & Connell JE (2008). Preparing educators to use curriculum-based measurement. In Kowalski TJ & Lasley TJ. (Eds.). *Handbook on data-based decision making in education* (pp. 136-152). New York: Routledge.

Connell JE, Pellecchia M., & Vorndran CM. (2013). Classroom interventions for youth with Pervasive Developmental Disorders/Autism Spectrum Disorders. In Weist M, Lever N, Bradshaw C, and Owens J (Eds.). *Handbook of School Mental Health, Second Edition*. Springer.

Editorials and Participation in Committee Reports:

1. Connell JE (2014). Mission of the Delaware Valley Association for Behavior Analysis. *Association for Behavior Analysis International Summer 2014 Newsletter*.
2. Connell JE (2013). Mission of the Delaware Valley Association for Behavior Analysis. *Association for Behavior Analysis International Summer 2013 Newsletter*.
3. Connell JE (2012). Mission of the Delaware Valley Association for Behavior Analysis. *Association for Behavior Analysis International Summer 2012 Newsletter*.
4. Connell JE (2011). Mission of the Delaware Valley Association for Behavior Analysis. *Association for Behavior Analysis International Summer 2011 Newsletter*.
5. Connell JE (2010). Mission of the Delaware Valley Association for Behavior Analysis. *Association for Behavior Analysis International Summer 2010 Newsletter*.
6. Connell JE, Pellecchia M (2009). Mission of the Delaware Valley Association for Behavior Analysis. *Association for Behavior Analysis International Summer 2009 Newsletter*.
7. Connell JE & NASP/NEA/AFT Response-to-Intervention Task Force. (2008-2009). Response-to-Intervention Online Training Program. *NEA Academy*. This invited project required 12 visits to the NEA headquarters in D.C. to meet with representatives from the three organizations to develop and write the five training modules in the NEA Online Academy, RTI program.

Peer Reviewed Conference Presentations:

1. Sweeney Blakely BS. & Connell JE. (August, 2014). School psychologists as expert consultants: driving change from outside. *Paper presented at the American psychological Association Convention, Washington, DC*.
2. Sweeney Blakely BS. & Connell JE. (August, 2014). Finding our way through maze: revisiting Parker et al., 1992. *Paper presented at the American psychological Association Convention, Washington, DC*.
3. Sweeney BS, Connell JE, & Day J. (2014). Finding our way through maze: Revisiting Parker et al., 1992. *Symposium Presented at the National Association of School Psychologists Convention. Washington, DC*.
4. Kerns C, Rosen T, Herrington J, Miller J, Schultz R & Connell JE, (2014). The Role of Hypersensitivity in Anxiety and Specific Phobia in ASD. *Poster Presented at the International Meeting for Autism Research, Atlanta GA*.

5. Pellecchia M, Connell JE, Xie M & Mandell D. (2014). Intervention Intensity and Fidelity as Predictors of Outcome for Children Receiving a Behavioral Intervention. *Paper presented at the Bucks County Autism Support Coalition Conference. Bucks County, PA.*
6. Pellecchia M, Connell JE, Xie M & Mandell D. (2014), The Association of Child Characteristics on Outcome in a School-based Behavioral Intervention. *Poster Presented at the International Meeting for Autism Research, Atlanta GA.*
7. Shea L & Connell JE. (2013). Postsecondary Transitions for Pennsylvanians with Autism Spectrum Disorders and Their Families. *Lecture presented at the Pennsylvania Autism Training Conference, PA.*
8. Rosen T & Connell JE. (2013). Targeting Anxiety in Autism: The Use of Within-Subject Treatment Design. *Poster presented at the National Autism Conference, in State College, PA.*
9. Sweeney BS, Connell JE, & LaRocco A. (2013). A better maze: Advancements in comprehension CBM. *Symposium Presented at the National Association of School Psychologists Convention. Seattle, WA*
10. Sweeney BS, Connell JE, & LaRocco A. (2013). Making maze relevant: Investigating part of speech in maze foils. *Symposium Presented at the National Association of School Psychologists Convention. Seattle, WA.*
11. Connell JE. (2012). How the Reasoned Action Theory May Advance Behavioral Consultation: Exploring a Brief Functional Analysis of Private Events. *(Presenter) Poster presented at the 1st Annual ABAI Theory and Philosophy Conference, Sante Fe, NM.*
12. Bloomfield A, Connell JE & Fiorello C. (2012). Identifying Gifted Students Using CBM Procedures and RTI Processes. *Poster presented at the annual meeting of the National Association of School Psychologist, Philadelphia, PA.*
13. Day J & Connell JE. (2012). Establishing a Generalized Repertoire of Helping Behavior in Adolescents With Autism: A Replication. *(Presenter) Symposium presented at the annual meeting of the Association for Behavior Analysis conference, Seattle, WA.*
14. Pellecchia M, Cross E & Connell JE. (2011). Comparisons of Discrete Trial and Incidental Teaching for Children with Autism Based on Cognitive Levels. *(Presenter) Symposium presented at the international meeting for the Association for Behavior Analysis International, Denver, CO.*
15. McMullen L, Connell JE, Manfredi R. (2011). IQ as An Outcome Measure In Children with Autism Spectrum Disorder: What Are We Measuring? *Poster presented at the International Meeting for Autism Research, San Diego, CA.*
16. Malone C & Connell JE. (2011). Evaluating the Validity of Vocabulary Matching CBM Probes in Mathematics. *Poster presented at the annual meeting of the National Association of School Psychologist, San Francisco, CA.*
17. Malone C & Connell JE. (2011). The Evaluation of Multicultural Competencies in School Psychology. *(Presenter) Symposium presented at the annual meeting of the National Association of School Psychologist, San Francisco, CA.*
18. Cross E, Rotheram-Fuller E, Connell JE, Aguilar S, Pellecchia M, & Greenwell, R. (2011). Integrating Academic and Social Progress Monitoring. *Poster presented at the annual meeting of the National Association of School Psychologist, San Francisco, CA.*

19. Bloomfield A, Connell JE, & Ryan M. (2011). Investigating Universal Screening and Skills Level Analysis for Gifted Education. *Poster presented at the annual meeting of the National Association of School Psychologist, San Francisco, CA.*
20. Ryan M, Bloomfield A, Erhart A, & Connell JE. (2011). Transitioning a District to RtI: A naturalistic Comparison of Schools. *Paper presented at the annual meeting of the National Association of School Psychologist, San Francisco, CA.*
21. Connell JE, Coddling R, Aguilar S, Cross, Archer J, & Ardoin S. (2010). Math computation instruction: Does it generalize to applied problems. *(Presenter) Symposium presented at the annual meeting of the National Association of School Psychologist, Chicago, IL.*
22. Coddling R, Connell JE, Fiorello C, Aguilar S, Cross E, & Picanco B (2010). Extending beyond computation: Technical adequacy of curriculum-based mathematics measures. *(Presenter) Symposium presented at the annual meeting of the National Association of School Psychologist, Chicago, IL.*
23. Malone C, & Connell JE (2010). Development of multicultural competence in school psychology graduate students. *(Presenter) Symposium presented at the annual meeting of the National Association of School Psychologist, Chicago, IL.*
24. Pellecchia M, Connell JE, Eisenhart D, Kane M, Schoener C, & Turkel K (2010). Group performance feedback: Consultation to a classroom autistic support team. *(Presenter) Symposium presented at the annual meeting of the National Association of School Psychologist, Chicago IL.*
25. Bacuum-McKinney J, & Connell JE (2010). School newsletters: Informing parents, promoting involvement, and empowering high-need schools. *(Presenter) Symposium presented at the annual meeting of the National Association of School Psychologist, Chicago, IL.*
26. Zeltman K, Concors P, Angello LM, Woods K, McCurdy B, Jeffrey J, Ennis M, & Connell JE (2009). Innovative applications of system-wide positive behavior support. *(Discussant) Symposium presented at the annual meeting of the Association for Behavior Analysis conference, Phoenix, AZ.*
27. Hinchey M, Connell JE, Pellecchia M, Hineline P, Mansfield R, MacDonald R, Johnson, C, Langer S, & Ahearn W (2009). Best practices and social validity issues in providing services to children with autism. *(Presenter) Symposium presented at the annual meeting of the Association for Behavior Analysis conference, Phoenix, AZ.*
28. Connell JE, Sweeney B, & Hintze J (2009). Revisiting Fuchs et. al.: The validity of mathematics applications assessments. *(Presenter) Symposium presented at the annual meeting of the National Association of School Psychologist, Boston, MA.*
29. Connell JE (2008). Universal Behavioral Supports: Evaluating the sustainability of systems level support. *(Presenter) Poster presented at the 1st Annual ABAI Education Conference, Reston, VA.*
30. Connell JE, Haverstick L, Rodichock T, Boyer J, & Noell G (2008). Increasing frequency and quality of consultation contact with technology. *(Presenter). Symposium presented at the annual meeting of the National Association of School Psychologist, New Orleans LA.*
31. Connell JE. (2008). Designing and implementing school-wide behavior support systems. *(Presenter) Temple University School Psychology Conference. Philadelphia, PA.*
32. Connell JE. (2007). Positive behavioral supports: Some practical considerations. *(Presenter) The Association of School Psychologists of Pennsylvania, Penn State, PA.*

33. Connell JE, Komatsu C, VanDerHeyden A, & Witt JC. (2006). Exploring math curriculum-based assessment: Applications, bid ideas and standardized assessments. *(Presenter) Symposium presented at the annual meeting of the National Association of School Psychologist, Anaheim, CA.*
34. Connell JE, Mautone J, & McGrath C. (2005). Understanding implementation variables to improve school-wide and classroom-wide behavior support practices. *(Presenter) Symposium presented at the annual meeting of the Association for Behavior Analysis conference, Chicago, IL.*
35. Connell JE, & Feinberg A. (2005). Applications of performance feedback: Fee-for-service consultation in the home. *Poster presented at the annual meeting of the Association for Behavior Analysis conference, Chicago, IL.*
36. Feinberg A, Connell JE, Mautone J, Handler M, Rey J, Thier K, & Putnam R. (2005). Classroom-wide behavior support: Using data to identify needs and solutions. *(Presenter) Symposium presented at the annual meeting of the National Association of School Psychologist, Atlanta, GA.*
37. Connell JE, Handler M, Tracey S, Rey J, Zonarich C, Sawyer L, & Feinberg A. (2004). Teaching schools the ABC's of designing effective and efficient systemic interventions. *(Presenter) Symposium presented at the annual meeting of the Association for Behavior Analysis conference, San Francisco, CA.*
38. VanDerHeyden A. & Connell JE. (2003). Using dynamic indicators of early academic skills for early identification and intervention. *(Presenter) Symposium presented at the annual meeting of the National Association of School Psychologist, Toronto, Canada.*
39. Ardoin SP & Connell JE. (2003). Response to intervention as a means of determining students' special education eligibility. *(Presenter) Symposium presented at the annual meeting of the National Association of School Psychologist, Toronto, Canada.*
40. Connell JE. & Vorndran CM. (2003). An evaluation of teaching strategies in an undergraduate learning course. *(Presenter). Poster presented at the annual meeting of the Association for Behavior Analysis conference, San Francisco, CA.*
41. Connell JE. & Witt J. (2002). Phonetic equivalence: A generative component of reading. *(Presenter) Poster presented at the annual meeting of the Association for Behavior Analysis conference, Toronto, Canada.*
42. Duhon G, Connell JE, & Noell G. (2001). Screening to enhance the equitable placement of children in special education. *Paper presented at the annual meeting of the National Association of School Psychologist, Washington, D.C.*
43. Connell J E, Duhon G, Noell G, & Witt J. (2001). Creating Remedial Instructional Sequences: Generalizing from Spelling to Reading and Reading to Spelling. *Poster presented at the annual meeting of the Association for Behavior Analysis conference, New Orleans, LA.*
44. Gilbertson D, Witt J, Connell JE, & Duhon G. (2001). Increasing Homework Compliance and Rate of Response for At-risk Students. *Poster presented at the annual meeting of the Association for Behavior Analysis conference, New Orleans, LA.*
45. Bruzek J, Connell JE, & Progar P. (2000). Mands as Responses. *Poster presented at the annual meeting of the Association for Behavior Analysis conference, Washington, D.C.*
46. Yoon J, Ringdahl J, Sierp, B, Connell JE, Progar P, Vollmer T, & Mace FC. (2000). A Methodology to Conduct Functional Analysis in a Two and a Half Day Period. *Poster*

presented at the annual meeting of the Association for Behavior Analysis conference, Washington, D.C.

47. Yoon J, Sierp B, Connell JE, Vollmer T, Mauk J, & Mace FC. (1999). Comparison on the Effects of Simple FR vs. Second Order FR on the Rate of Compliance. *Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago.*

Lectures by Invitation (abbreviated):

Spring 2014	What to Expect and How to Prepare When Considering Colleges. <i>Lead presentation at the ASCEND/Austill's Interdisciplinary Autism Conference</i>
Spring 2014	Provider Agency Consultative Therapy (PACT model, <i>founder</i>). <i>Workshop provided to Community Behavioral Health (CBH) Medical, Care Manager and Psychology leadership teams.</i>
Spring 2014	Provider Agency Consultative Therapy (PACT model, <i>founder</i>). <i>Workshop Provided to Medical Director – Renee Turchi & the PA Medical Home Program and Center for CYSHCN at St. Christopher's Hospital for Children.</i>
Fall 2013	Applied Behavior Analysis and Autism Intervention. <i>Guest Lecturer, University of Pennsylvania School of Nursing</i>
Fall 2012	Applied Behavior Analysis and Autism Intervention. <i>Guest Lecturer, University of Pennsylvania School of Nursing</i>
Fall 2012	Bridging the Divide: Implementing Evidence-Based Practice in Community Settings. <i>Center for Autism and Related Disorders at Kennedy Krieger Institute</i>
Fall 2012	We're all in the is Together Now: Behavioral Consultation for the Behavior Analyst. <i>Melmark Distinguished Lecture Series</i>
Fall, 2012	Applied Behavior Analysis and Autism. <i>Guest Lecturer, Chestnut Hill College Autism Program</i>
Fall, 2012	Evidence-based Interventions and Therapies to Treat Autism Spectrum Disorder. <i>Southeastern Pennsylvania Mental Health Association</i>
Summer 2012	Bridging the Divide: Implementing Evidence-based Practices in Community Settings. <i>Wisconsin Association for Behavior Analysis</i>
Spring, 2012	Evidence-based interventions for individuals with autism spectrum disorder. <i>University of Pennsylvania School of Nursing graduate training program.</i>
Spring, 2012	Using school-based consultation and dissemination science to increase implementation of evidenced-based interventions in autistic support classrooms. <i>Inaugural presentation of the Rider University Applied Behavior Analysis Program Distinguished Lecture Series</i>
Winter, 2011	School Psychology Research Collaboration Conference for Early Career Scholars. <i>Panel Discussion for new scholars.</i>
Winter, 2011	Functional Behavioral Assessment and Positive Behavioral Interventions and Support. <i>Workshop Presented to Community Behavioral Health (CBH) Care Managers.</i>

Fall, 2011	Autism Interventions for the Classroom, the STAR Curriculum, <i>Workshop presented to Education Staff at Elwyn Co.</i>
Fall, 2011	<i>Applied Behavior Analysis and Autism. Workshop presented to Chestnut Hill College Autism Program</i>
Fall, 2011	Functional Behavioral Assessment and behavioral interventions for persons with autism spectrum disorder. <i>Invited presentation Community Behavioral Health Care Managers.</i>
Fall 2011	Educational and Behavioral Interventions: Managing Behavior using behavior Analysis. <i>Invited presentation delivered to the Children's Hospital of Philadelphia Leadership Education in Neurodevelopmental and related Disorders (LEND) program.</i>
Fall 2011	Evidence-based interventions in autistic support classrooms. <i>Invited presentation to Elwyn classroom staff.</i>
Spring, 2010	Intervention and Referral Services. <i>A series of 12 presentations to the Millville NJ. Public School System.</i>
Spring, 2010	Positive Behavioral Interventions and Support. <i>A series of 6 presentations to the Millville NJ. Public School System</i>
Fall-Spring, 2010	Response to Intervention. <i>A series of 6 presentations to the Millville NJ. Public School System.</i>
Fall, 2010	Response-to-Intervention. <i>South River, NJ</i>
Fall, 2010	Response-to-Intervention. <i>St Mary, LA.</i>
Spring, 2009	Response-to-Intervention. <i>South River, NJ</i>
Winter, 2009	The Validity of Mathematics Curriculum-based Assessments. <i>The Pennsylvania Branch of the International Dyslexia Association 31st Annual Conference. PA.</i>
Spring, 2008	Designing and Implementing School-Wide Behavior Support Systems. <i>Temple University School Psychology Conference, Philadelphia, PA.</i>
Fall, 2007	Positive behavioral supports: Some practical considerations. <i>Invited Presentation at the Association of School Psychologists of Pennsylvania. Penn State University, PA.</i>
2007-2010	Response to Intervention using the STEEP Model. <i>Multiple state (Wyoming, Louisiana, Arizona) and regional (NJ and PA) presentations to public school leadership and intervention and referral teams.</i>

Organizing Roles in Scientific Meetings: President and Chair, Delaware Valley Association for Behavior Analysis (DVABA) Lecture Series:

Hosted Lectures:

Positive Behavior Support and Behavior Analysis: A Data-Based Perspective. *Temple University, Philadelphia, PA. October 21st, 2008. Matt Tincani, Ph.D., presenter.*

Philly AIMS: The long road from autism intervention research to Practice. *Temple University, Philadelphia, PA. March 31st, 2009. David Mandell, Sc. D., presenter.*

Pennsylvania Autism Insurance Act (Act 62 of 2008) - HB 1150. *Temple University, Philadelphia, PA. May 12th, 2009. Steven Luce, Ph.D., presenter.*

The "Little Secrets" of Direct Instruction... They make all the difference. *Temple University, Philadelphia, PA. September 15th, 2009. Eitan Elder, Ph.D., presenter.*

The State of the Art: The treatment of aggressive/destructive behavior since the 1989 NIH Consensus Conference. *Temple University, Philadelphia, PA. October 20th, 2009, Richard Fogg, Ph.D., presenter.*

Ethical Perspectives and the Forensic Psychologist. *Temple University, Philadelphia, PA. February 16th, 2010. Paul Spangler, Ph.D., presenter.*

Behavior Analysts and Autism Insurance Billing: Why become a Member Provider? *Temple University, Philadelphia, PA. Tuesday, September 21st, 2010, Christine Kelly, Aetna Behavioral Health, presenter.*

Examining How Joint Attention Relates to Tacting: *Temple University, Philadelphia, PA. Tuesday, December 7th, 2010. Betsy Swope, PhD.*

ASD Across the Lifespan as Revealed in the PA Needs Assessment: What Pennsylvania Service Providers Need to Know about Supports and Services for Adolescents and Adults with ASD. *Temple University, Philadelphia, PA. Thursday, June 9th, 2011. Claire Choutka, MA, BCBA.*

On Discovering What Our Science is About: A Personal Journey. *Temple University, Philadelphia, PA. Tuesday, November 15th, 2011, Philip N Hine, PhD.*

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