

## CURRICULUM VITAE

**Giacomo Vivanti, Ph.D.,  
Associate Professor  
AJ Drexel Autism Institute, Drexel University**

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<http://drexel.edu/autisminstitute/about/our-team/faculty/Giacomo-Vivanti/>

### **Education**

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11/04-2/08 **University of Siena (Italy)**  
**Ph.D.** in Cognitive Science  
Dissertation: *From action understanding, to imitation, to conceptual categorization: an eye-tracking study on autism and typical development*; Cristiano Castelfranchi, Ph.D., and Sally Rogers, PhD., advisors

9/98-10/03 **University of Milano-Bicocca (Italy)**  
**M.A.** [*Laurea quinquennale*] in Developmental Psychology  
Dissertation: *Autism: from Diagnosis to Intervention*; Dario Varin, Ph.D., advisor. Full marks and honors (110 cum laude)

### **Career**

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9/20– **Drexel University**  
*Associate Professor*  
Early Detection and Intervention Program  
AJ Drexel Autism Institute

8/18– Courtesy Appointment: Department of Psychology, College of Arts and Sciences,  
Drexel University

- 5/17– Courtesy Appointment: Community Health & Prevention, Dornsife School of Public Health, Drexel University
- 2/16 – 8/20 *Assistant Professor*  
Early Detection and Intervention Program  
AJ Drexel Autism Institute
- 8/10 – 12/15 **La Trobe University**  
*Research Fellow*  
Joint appointment at the Olga Tennison Autism Research Centre, School of Psychological Science, and La Trobe Autism Specific Early Learning and Care Centre
- 2/08 – 8/10 **University of California Davis MIND Institute**  
*Postdoctoral Fellow*  
Autism Research Training Program; Supervisors: Sally Rogers, PhD., Peter Mundy, PhD.
- 3/04 – 3/05 **University of Siena**  
*Clinical Intern*  
University Hospital of Siena, Child Psychiatry Unit; Supervisor: Michele Zappella, M.D.
- 4/01 – 10/02 **Opleidingcentrum Autism** (International Autism training provider)  
*Autism Trainer*  
Theo Peeters, PhD., Director
- 6/98 – 3/04 **Fondazione Fabietti per l'Autismo** (Non-profit organization for promotion and dissemination of good practices in Autism)  
*Consultant and Autism Trainer*  
Donata Pagetti, M.D., Director

### **Professional Licensure**

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11/2005– Licensed Psychologist, Italy

### **Grant Funding: Active**

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5/21 – 4/23 **Eagles Autism Foundation**  
“Emotional Expressivity in young children with and without Autism Spectrum Disorder”  
Andrea Wieckowski, Ph.D., Principal Investigator  
Giacomo Vivanti, Ph.D., Co-Investigator

Total costs: \$ 400,000

- 1/21 – 10/22 **National Institute of Mental Health R21 MH121731**  
“Social Networks of Diffusion and Adoption: Investigating the Network Effects on implementation of evidence-based interventions for early intervention providers of children”  
Giacomo Vivanti, Ph.D., Co-Principal Investigator  
Elizabeth Hassrick, Ph.D., Co-Principal Investigator  
Total costs: \$ 485,740
- 1/21 – 12/21 **Eagles Autism Foundation**  
“Examining Preverbal Social Learning Processes in Minimally Verbal Children with Autism”  
Giacomo Vivanti, Ph.D., Principal Investigator  
Total costs: \$ 160,000
- 1/21 – 4/21 **Drexel University Undergraduate Research and Enrichment Programs Mini-Grant**  
“Imitation in autism within early intervention: Examining the role of motor skills and motivation on imitation performance”  
Giacomo Vivanti, Ph.D., Faculty Advisor  
Total costs: \$ 1,500
- 4/19 – 3/22 **National Institute on Deafness and Other Communication Disorders R01DC017181**  
“Prevalence and profile of treatment non-responders in Autism Early Intervention”  
Giacomo Vivanti, Ph.D., Principal Investigator  
Total costs: \$ 1,155,352
- 5/20 – 4/21 **National Institute of Mental Health R01 MH117653 Supplement**  
“Identifying Co-Occurrence Rates and Service Use Profiles for Adults with Alzheimer’s Disease and Related Dementias and Autism Spectrum Disorder”  
Lindsay Shea, Ph.D., Principal Investigator  
Giacomo Vivanti, Ph.D., Co-investigator  
Total costs: \$ 375,146
- 7/19 – 6/21 **New Jersey Governor’s Council for Medical Research and Treatment of Autism**  
“Building a streamlined birth cohort to study autism risk factors and biomarkers”  
Ron Librizzi, MD, Principal Investigator  
Giacomo Vivanti, Ph.D., Co-investigator  
Total costs: \$ 400,000

9/17 – 5/22 **National Institute of Mental Health**  
R01 MH115715  
“Connecting the Dots: An RCT Integrating Standardized ASD Screening, High-Quality Treatment, and Long-Term Outcomes”  
Diana Robins, Ph.D., Principal Investigator  
Giacomo Vivanti, Ph.D., Co-investigator  
Total costs: \$ 11,421,023

5/17 **Drexel University 2017 Scholarly Materials and Equipment Research Award**  
Tobii Pro Spectrum Eye Tracker  
Giacomo Vivanti, Ph.D., Principal Investigator  
Total costs: \$ 26,439

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#### **Grant Funding: Consultant Role (Active)**

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3/18 **Kennedy Krieger Institute Innovation Grant**  
“Phenomenology of Anxiety in Preschool Children with Autism Spectrum Disorders”

8/13 **Italian Department of Health, NET-2013-02355263.**  
“Italian autism spectrum disorders. Network: filling the gaps in the national health system care”  
Maria Luisa Scattoni, Ph.D., Principal Investigator,  
Giacomo Vivanti, Ph.D., Consultant

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#### **Grant Funding: Completed**

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4/19 – 3/21 **Eagles Autism Foundation**  
“Addressing the Unmet Needs of Young Children with ASD and their Working Families in Underserved Communities: A Pilot Randomized Controlled Trial”  
Giacomo Vivanti, Ph.D., Principal Investigator  
Total costs: \$ 160,000

9/20 – 12/20 **Drexel University 2020 Research & Development Fund - Racial Inequality**  
“Does racial disparity contribute to delayed diagnosis of Autism Spectrum Disorders in children with early childhood brain injury?”  
Ramesh Raghupathi, Ph.D., Principal Investigator  
Total costs: \$ 5,000

10/18 – 10/19 **Wawa Foundation**  
“Evaluation of a Video-Mediated Parent Coaching program for Families of Minimally-Verbal Children with Autism”  
James Connell, Ph.D., Principal Investigator

Giacomo Vivanti, Ph.D., Co-Principal Investigator  
Total costs: \$ 50,000

10/18 – 10/19 **Wawa Foundation**

“Implementation and evaluation of a childcare-based early intervention program targeting child and family needs in an underserved community”  
Giacomo Vivanti, Ph.D., Principal Investigator  
Total costs: \$ 10,000

9/18 – 5/22 **National Institute of Mental Health R01 MH115715**

“Extending the Early Start Denver Model to young children with Down syndrome”  
Diana Robins, Ph.D., Principal Investigator  
Giacomo Vivanti, Ph.D., Co-investigator  
Total costs: \$ 777,413

8/17 – 9/19 **National Institute of Child Health and Development**

R21 HD090344  
“Improving Child-Treatment Fit in Autism Early Intervention”  
Giacomo Vivanti, Ph.D., Principal Investigator  
Total costs: \$ 430,375

8/17 – 9/19 **National Institute of Child Health and Development**

R03 HD090365  
“Implementation of ASD screening in a community setting serving high-risk preschool children”  
Diana Robins, Ph.D., Principal Investigator  
Giacomo Vivanti, Ph.D., Co-investigator  
Total costs: \$ 156,500

1/16 – 12/19 **Australian Department of Social Services**

“Comparing learning and social outcomes of preschoolers with ASD receiving intervention in inclusive vs segregated settings”  
Giacomo Vivanti, Ph.D., Co-Investigator  
Total costs: \$ 446,748

6/16 – 12/19 **Australian Department of Social Services**

“What works for whom in Autism Early Intervention”  
Giacomo Vivanti, Ph.D., Co-Investigator  
Total costs: \$ 246,657

1/17 – 12/19 **Australian Department of Social Services**

“How Does Parent Coaching Add Value to Evidence-Based Autism Intervention?”  
Giacomo Vivanti, Ph.D., Co - Investigator  
Total costs: \$ 293,020

10/17 – 10/18 **Wawa Foundation**

“Video-Mediated Parent Coaching for Families of Newly Diagnosed Minimally-Verbal Children with Autism”

James Connell, Ph.D., Principal Investigator

Giacomo Vivanti, Ph.D., Co-Principal Investigator

Total costs: \$ 25,000

9/17 – 9/18 **Griffith University Strategic Research Grant Scheme**

“Novel examination of spoken language trajectories in children with Autism Spectrum Disorder”

David Trembath, Ph.D., Principal Investigator

Giacomo Vivanti, Ph.D., Co-Investigator

Total Costs: \$15,000

5/17 – 12/17 **Caplan Foundation for Early Childhood**

“Communication in Autism Parent Coaching Program”

Giacomo Vivanti, Ph.D., Principal Investigator

Total costs: \$ 53,000

1/15 – 1/16 **Australian National Disability Insurance Agency**

“Evaluating the benefits of social inclusion in early intervention for children with Autism”

Giacomo Vivanti, Ph.D., Principal Investigator

Total Costs: \$70,543

1/14 – 1/15 **Griffith Health Institute Project Grant**

“Identifying Mechanisms of Learning Impairment in Children with Autism”

David Trembath, Ph.D., Principal Investigator

Giacomo Vivanti, Ph.D., Co-Investigator

Total Costs: \$12,300

1/14 – 1/15 **La Trobe University Research Focus Area Understanding Disease Start-Up Projects Grant**

“Understanding the role of oxytocin in shaping social affiliation and social processing in young children with autism and Williams syndrome”

Darren Hocking, Ph.D., Principal Investigator

Giacomo Vivanti, Ph.D., Co-Principal Investigator

Total costs: \$29,000

1/14 – 1/15 **La Trobe University Near Miss Research Grant**

“Social and non-social learning in intellectual development”

David Trembath, Ph.D., Principal Investigator

Giacomo Vivanti, Ph.D., Co-Investigator

Total Costs: \$17,106

1/13 – 1/14 **La Trobe University** Near Miss Research Grant  
“Predictors of treatment response to Augmentative Communication intervention in Non-Speaking Children with Autism Spectrum Disorders”  
David Trembath, Ph.D., Principal Investigator  
Giacomo Vivanti, Ph.D., Co-Investigator  
Total Costs: \$15,000

2/14 – 2/18 **European Union Erasmus Plus Program**,  
2014-1-IT02-KA201-003578  
“Evidence Based Education European Strategic Model for School Inclusion”  
Lucio Cottini, Ph.D., Principal Investigator  
Giacomo Vivanti, Ph.D., Consultant

### **Awards and Honors**

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5/09 International Society for Autism Research. Best Behavioral  
Dissertation Award

### **Work as consultant**

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11/20 - **Center for Mental Health, University of Pennsylvania.** Member of the expert advisory panel for the NIH R21 project Exploring and Developing Implementation Strategies to Support Parent Coaching (PI: Dr. Melanie Pellecchia).

9/20 **Department of Defense (US).** Scientist Reviewer for the US Department of Defense 2020 Autism Research Program on the Clinical Translational Research panel.

4/20 **Italian Autism Foundation [Fondazione Italiana Autismo].** Scientist Reviewer for the 2020 call for grants on Autism Spectrum Disorder.

2/20 **Italian Institute of Health [Istituto Superiore Sanita’].** Referee on the national guidelines for Autism intervention.

9/19 **Department of Defense (US).** Scientist Reviewer for the US Department of Defense 2019 Autism Research Program on the Clinical Translational Research panel.

6/19 **Roche Pharmaceuticals.** Member of Advisory Board on Behavioral Therapies for Autism Spectrum Disorder.

4/19 **University of Geneva** (Switzerland), Neurocenter, Department of Psychiatry. Consultant for the project “Early development of children with ASD”, lead by Dr Marie Schaer and Dr Martina Franchini.

- 4/19            **Children & Adult Disability & Educational Services (CADES), Philadelphia.**  
Consultant for CADES Strategic Planning Committee.
- 3/19            **CORA Services, Philadelphia.** Consultant for the establishment of inclusive educational programs for children with ASD.
- 1/18            **University of California Davis Early Start Denver Model Training Program.**  
Member of the Early Start Denver Model advisory committee.
- 1/18            **Campbell Collaboration Review** on “Interventions for anxiety in school-aged children with autism spectrum disorder”. Member of the Advisory Board for the review.
- 11/17          **Social and Cognitive Neuroscience Laboratory, University “La Sapienza” Rome, Italy.** Consultant for a project application on the use of virtual reality to enhance interventions for school-age children with ASD (P.I., Ilaria Minio-Paluello).
- 10/17-        **University of Trento, Laboratorio di Osservazione Diagnosi e Formazione (ODFLab), Italy.** Member of the advisory group on research, clinical and training programs for individuals with ASD.
- 4/17-         **Shuchona Foundation, Bangladesh.** Consultant in the establishment of training programs for individuals with ASD and development of national guidelines for ASD treatment.
- 5/17-         **University of Brescia, Italy.** Consultant in the establishment of a research program on eye-tracking in Neurodevelopmental Disorders.
- 10/15-        **Institute of Neurology, Konventhospital Barmherzige Brüder, Linz, Austria.**  
Consultant in the implementation of a clinic-based early intervention program for young children with ASD.
- 9/15-         **Prato Child Psychiatry Unit, and Fondazione Santa Rita Intervention program, Prato Italy.** Consultant in the establishment of training programs for professionals working individuals with ASD.

### **Peer-Reviewed Publications**

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*Student fellow co-authors are noted with an \**  
*Joint first authorship is noted with a †*

### **Links to online bibliography**

**Pubmed:** <https://www.ncbi.nlm.nih.gov/sites/myncbi/1vE47qUz2UzkQ/bibliography/50359386/public/?sort=date&direction=ascending>

**Google scholar:** <https://scholar.google.it/citations?user=hiDrYEsAAAAJ&hl=en>

### Peer-Reviewed Journal Articles, English

1. McClure, L.A., Lee, N.L., Sand, K., **Vivanti, G.**, Fein, D., Stahmer, A., Robins, D.L. (2021). Connecting the Dots: a cluster-randomized clinical trial integrating standardized autism spectrum disorders screening, high-quality treatment, and long-term outcomes. *Trials*, 22, 319. DOI: 10.1186/s13063-021-05286-6
2. Laister, D., Stammler, M., **Vivanti, G.**, & Holzinger, D. (2021). Social-communicative gestures at baseline predict verbal and nonverbal gains for children with autism receiving the Early Start Denver Model. *Autism: the International Journal of Research and Practice*. DOI: 10.1177/1362361321999905.
3. **Vivanti, G.**, Messinger, D. (2021). Theories of autism and autism treatment from the DSM III through the present and beyond: Impact on research and practice. *Journal of Autism and Developmental Disorders*. DOI: 10.1007/s10803-021-04887-z
4. Rodgers, M., Simmonds, M., Marshall, D., Hodgson, R., Stewart, L., Rai, D., Wright, K., Ben-Itchak, E., Eikeseth, S., Eldevik, S., Kovshoff, H., Magiati, I., Osborne, L., Reed, P., **Vivanti, G.**, Zachor, D., Le Couter, A. (2021). Intensive behavioural interventions based on applied behaviour analysis (ABA) for young children with autism: An international collaborative independent participant data meta-analysis. *Autism: the International Journal of Research and Practice*. DOI: 10.1177/1362361320985680
5. Micheletti, S., **Vivanti, G.**, Renzetti, S., Martelli, P., Calza, S., Fazzi, E. (2020). Imitation in Angelman syndrome: the role of social engagement. *Scientific Reports*. DOI: 10.1038/s41598-020-72079-3
6. **Vivanti, G.**, Stahmer, A. (2020). Can the Early Start Denver Model be considered ABA practice? *Behavior analysis in practice*, 1-10. DOI: 10.1007/s40617-020-00474-3
7. Fanning, P. A.\*, Sparaci, L., Dissanayake, C., Hocking, D. R., & **Vivanti, G.** (2020). Functional play in young children with autism and Williams syndrome: A cross-syndrome comparison. *Child Neuropsychology*, 1-25. DOI: 10.1080/09297049.2020.1804846
8. Sinai-Gavrilov, Y., Gev, T., Mor-Snir, I., **Vivanti, G.**, Golan, O. (2020). Integrating the Early Start Denver Model into Community ASD Preschools: Effectiveness and Treatment Response Prediction. *Autism, the International Journal of Research and Practice*. DOI: 10.1177/1362361320934221
9. Hillman, K., Dix, K., Ahmad, K., Lietz, P., Trevitt, J., O'Grady, E., Uljarevic, M., **Vivanti, G.** & Hedley, D. (2020). Interventions for anxiety in mainstream school-aged children with autism spectrum disorder: A systematic review. *Campbell Systematic Reviews*, 16(2), e1086.
10. Rose, V., Paynter, J., **Vivanti, G.**, Keen, D., & Trembath, D. (2020). Predictors of Expressive Language Change for Children with Autism Spectrum Disorder Receiving AAC-

- Infused Comprehensive Intervention. *Journal of Autism and Developmental Disorders*, 50(1), 278-291.
11. **Vivanti, G.** (2020). Ask the editor: What is the most appropriate way to talk about individuals with a diagnosis of autism?. *Journal of Autism and Developmental Disorders*, 50(2), 691-693.
  12. **Vivanti, G.**, Vismara, L., Dawson, G., Rogers, S.J. (2019). Evaluations of scientific research need to be based on scientific approaches. *Science in Autism Treatment*.
  13. Grove, R., Paynter, J., **Vivanti, G.**, Joosten, A., Eapen, V., Dissanayake, C. (2019). Factor structure of the Social Communication Questionnaire in preschool children with autism. *Journal of Child and Family Studies*, 1-7. DOI: 10.1007/s10826-019-01519-0.
  14. **Vivanti, G.** (2019). Eye-gaze control technology holds the potential to promote communication skills in young children with dyskinetic cerebral palsy, but more rigorous research is needed to prove its effectiveness. *Evidence-Based Communication Assessment and Intervention*, 1-3. DOI: 10.1080/17489539.2019.1653006.
  15. Uljarevic, M.<sup>†</sup>, **Vivanti, G.**<sup>†</sup>, Leekam, S., Hardan, A. (2019). Challenges to the social motivation theory of Autism: The dangers of counteracting an imprecise theory with even more imprecision. *Behavioral and Brain Sciences*. DOI: 10.1017/S0140525X18002339.
  16. **Vivanti, G.**, (2019). Towards a culturally informed approach to implementing autism early intervention. *Pediatric Medicine*. DOI: 10.21037/pm.2019.06.01.
  17. Hamner, T.\* , Lee, N., Hocking, D., **Vivanti, G.** (2019). Shared and syndrome-specific adaptive difficulties in preschoolers with Williams syndrome and autism spectrum disorder: A Cross-syndrome study. *Journal of Intellectual Disability Research*. DOI:10.1111/jir.12670.
  18. Holzinger, D., Laister, D., **Vivanti, G.**, Barbaresi, W. J., & Fellingner, J. (2019). Feasibility and Outcomes of the Early Start Denver Model Implemented with Low Intensity in a Community Setting in Austria. *Journal of Developmental & Behavioral Pediatrics*. DOI: 10.1097/DBP.0000000000000675.
  19. Capes, K., Upson, S., Jones, C., Dissanayake, C., **Vivanti, G.** (2019) Delivery of Group-Early Start Denver Model in an Australian early childhood setting. *Pediatric Medicine*; 2:16.
  20. Hamner, T.\* , **Vivanti, G.** (2019). Eye-tracking research in Autism Spectrum Disorder – what are we measuring and for what purposes? *Current Developmental Disorders Reports*. DOI: <https://doi.org/10.1007/s40474-019-00158-w>.
  21. **Vivanti, G.**, Volkmar, F.R. (2019). A Review of the National Guideline for the Assessment and Diagnosis of Autism Spectrum Disorders in Australia. *Journal of Autism and Developmental Disorders*. DOI: <https://doi.org/10.1007/s10803-019-03937-x>.
  22. Trembath, D., Westerveld, M., Teppala, S., Thirumanickam, A., Sulek, R., Rose, V., Paynter, J., Tucker, M., Hetzroni, O., Keen, D., **Vivanti, G.** (2019). Profiles of Vocalization Change in Children with Autism receiving Early Intervention. *Autism Research* 12(5), 830-842. DOI: 10.1002/aur.2075.

23. Chetcuti, L.\* , Hudry, K., Grant, M. & **Vivanti, G.** (2019). Object-directed imitation in autism spectrum disorder is differentially influenced by motoric task complexity, but not social contextual cues. *Autism*, 23(1), 199-211. DOI: 10.1177/13623613177340.
24. **Vivanti, G.**, Dissanayake, C., Duncan, E., Feary, J., Capes, K., Upson, S., Rogers, S.J., Hudry, K. (2019). Outcomes of children receiving Group-Early Start Denver Model in an inclusive versus autism-specific setting: A pilot randomized controlled trial. *Autism: the international journal of research and practice*, 23(5), 1165-1175. doi.org/10.1177/1362361318801341.
25. **Vivanti, G.**, Hamner, T.\* , Lee, N. (2018). Neurodevelopmental Disorders Affecting Sociability: Recent Research Advances and Future Directions in Autism Spectrum Disorder and Williams Syndrome. *Current Neurology and Neuroscience Reports*; 18(12):94.
26. **Vivanti, G.**, Dissanayake, C., Fanning, P. \* , & Hocking, D. R. (2018). Reduced Motor Interference in Preschoolers with Autism Spectrum Disorder and Williams Syndrome. *Developmental Neuropsychology*, 43(8), 751-763. DOI: 10.1080/87565641.2018.1531289.
27. **Vivanti, G.**, & Stahmer, A. (2018). Early intervention for autism: Are we prioritizing feasibility at the expenses of effectiveness? A cautionary note. *Autism: the international journal of research and practice*, 770-773 doi/10.1177/1362361318803043.
28. **Vivanti, G.**, Kasari, C., Green, J., Mandell, D., Maye, M., Hudry, K. (2018). Implementing and Evaluating Early Intervention for Children with Autism: Where are the Gaps and What Should We Do? *Autism Research*, 11(1), 16-23. DOI:10.1002/aur.1900.
29. Fanning, P.\* , Hocking, D. R., Dissanayake, C., **Vivanti, G.** (2018). Delineation of a spatial working memory profile using a non-verbal eye tracking paradigm in young children with Autism and Williams syndrome. *Child Neuropsychology*, 24(4):469-489. DOI 10.1080/09297049.2017.1284776.
30. **Vivanti, G.**, Hocking, D. R., Fanning, P.\* , Uljarevic, M., Postorino, V.\* , Mazzone, L., & Dissanayake, C. (2018). Attention to novelty versus repetition: contrasting habituation profiles in Autism and Williams syndrome. *Developmental Cognitive Neuroscience*, 29:54-60. DOI: 10.1016/j.dcn.2017.01.006.
31. Hudry, K., Rumney, L., Pitt, N., Barbaro, J., & **Vivanti, G.** (2018). Interaction behaviors of bilingual parents with their young children with autism spectrum disorder. *Journal of Clinical Child & Adolescent Psychology*, 47(sup1), S321-S328. DOI: 10.1080/15374416.2017.
32. Postorino, V.\* , Kerns, C., **Vivanti, G.**, Bradshaw, J., Siracusano, M., Mazzone, L. (2017). Anxiety Disorders and Obsessive-Compulsive Individuals with Autism Spectrum Disorder. *Current Psychiatry Reports*, 19(12):92. DOI/10.1007/s11920-017-0846-y.
33. **Vivanti, G.** (2017). Individualizing and Combining Treatments in Autism Spectrum Disorder: Four Elements for a Theory-Driven Research Agenda. *Current Directions in Psychological Science*, 26(2), 114-119.
34. Uljarevic, M., Baranek, G., **Vivanti, G.**, Hedley, D., Hudry, K., Lane, A. (2017). Heterogeneity of Sensory Features in ASD: Challenges and Perspectives for Future Research. *Autism Research*, 10(5), 703-710.

35. **Vivanti, G.**, Fanning, P.\* , Hocking, D.R., Sievers, S.\* , & Dissanayake, C. (2017) Social Attention, Joint Attention and Sustained Attention in Autism Spectrum Disorder and Williams Syndrome: Convergences and Divergences. *Journal of autism and developmental disorders*, 47(6), 1866-1877. DOI:10.1007/s10803-017-3106-4.
36. **Vivanti, G.**, Hocking, D. R., Fanning, P.\* , & Dissanayake, C. (2017). The social nature of overimitation: Insights from Autism and Williams syndrome. *Cognition*, 161, 10-18.
37. **Vivanti, G.**, & Nuske, H. J. (2017). Autism, attachment, and social learning: Three challenges and a way forward. *Behavioural brain research*, 325, 251-259. <http://dx.doi.org/10.1016/j.bbr.2016.10.025>.
38. **Vivanti, G.**, Hocking, D. R., Fanning, P.\* , & Dissanayake, C. (2016). Verbal labels increase the salience of novel objects for preschoolers with typical development and Williams syndrome, but not in autism. *Journal of Neurodevelopmental Disorders*, 8(1), 46.
39. **Vivanti, G.**, Hocking, D. R., Fanning, P.\* , & Dissanayake, C. (2016). Social affiliation motives modulate spontaneous learning in Williams syndrome but not in autism. *Molecular Autism*, 7(1), 40.
40. Newbiggin, A., Uljarević, M., **Vivanti, G.**, & Dissanayake, C. (2016). Brief Report: Empathic Responsiveness of High Functioning Children with Autism to Expressed and Anticipated Distress. *Journal of Autism and Developmental Disorders*, 46(10), 3338-3343.
41. Nuske, H., **Vivanti, G.**, Dissanayake, C. (2016). Others' emotions teach, but not in autism: An eye-tracking pupillometry study. *Molecular Autism* 7(1), 36.
42. Ozturk, Y.\* , **Vivanti, G.**, Uljarevic, M., Dissanayake, C., & Victorian ASELCC Team. (2016). Treatment-related changes in children's communication impact on maternal satisfaction and psychological distress. *Research in Developmental Disabilities*, 56, 128-138.
43. **Vivanti, G.**, Dissanayake, C., & the Victorian ASELCC team (2016). Outcome for children receiving the Early Start Denver Model before and after 48 months. *Journal of Autism and Developmental Disorders* 46(7), 2441-2449. DOI 10.1007/s10803-016-2777-6.
44. Robins, D. L., Adamson, L. B., Barton, M., Connell Jr, J. E., Dumont-Mathieu, T., Dworkin, P. H., ... & **Vivanti, G.** (2016). Universal Autism Screening for Toddlers: Recommendations at Odds. *Journal of Autism and Developmental Disorders*, 46(5), 1880-1882. doi 10.1007/s10803-016-2697-5doi 10.1007/s10803-016-2697-5.
45. Young, N.\* , Hudry, K., Trembath, D., & **Vivanti, G.** (2016). Children with Autism Show Reduced Information Seeking When Learning New Tasks. *American journal on intellectual and developmental disabilities*, 121(1), 65-73.
46. Nuske, H., **Vivanti, G.**, Dissanayake, C. (2015). No evidence of emotional dysregulation or aversion to mutual gaze in preschoolers with autism - An eye-tracking pupillometry study. *Journal of Autism and Developmental Disorders* DOI: 10.1007/s10803-015-2479-5.
47. Trembath, D., **Vivanti, G.**, Iacono, T., Dissanayake, C. (2015). Accurate or Assumed: Visual Learning in Children with ASD. *Journal of Autism and Developmental Disorders*, 45(10), 3276-3287. DOI: 10.1007/s10803-015-2488-4.

48. Pokorny, J., Hatt, N., Colombi, C., **Vivanti, G.**, Roger, S.J., Rivera, S. (2015). The action observation system when observing hand actions in autism and typical development. *Autism Research*. DOI: 10.1002/aur.1445.
49. **Vivanti, G.** (2015). The importance of distinguishing propensity versus ability to imitate in ASD research and early detection. *Journal of Autism and Developmental Disorders*, 45(4), 1119-1120. DOI 10.1007/s10803-014-2254-z.
50. Foti, F., De Crescenzo, F., **Vivanti, G.**, Menghini, D., & Vicari, S. (2015). Implicit learning in individuals with autism spectrum disorders: a meta-analysis. *Psychological Medicine*, 45(5), 897-910. DOI: <http://dx.doi.org/10.1017/S0033291714001950>.
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1. **Vivanti, G.** (2012). Verso il DSM 5 Conseguenze per la pratica clinica, la ricerca e la percezione culturale dell'autismo [Towards the DSM 5 criteria for Autism]. *Autismo e Disturbi dello Sviluppo*, 10 (3).

2. **Vivanti, G.**, Congiu, S. (2009). Autismo e comprensione del linguaggio [*Receptive Communication in Autism*]. *Psichiatria dell'Infanzia e dell'Adolescenza*, 76(2): 277-290.
3. Frith, U., Frith, C., **Vivanti G.** (2009). Neuropsicologia della cognizione sociale. Intersoggettività, mentalizzazione e Autismo [*Neuropsychology of social cognition – Intersubjectivity, mentalizing, and Autism*]. *Autismo e Disturbi dello Sviluppo*, 7(2).
4. **Vivanti, G.** (2007). Competenze imitative e riabilitazione nell'autismo [*Imitation and intervention in Autism*]. *Psichiatria dell'Infanzia e dell'Adolescenza*, 73 (1) 7-24.
5. Colombi, C., **Vivanti, G.**, Rogers, S. (2007). L'intervento per l'autismo nei primi tre anni di vita: un'introduzione all' Early Start Denver Model [*Early intervention in Autism – an introduction of the Early Start Denver Model*]. *Autismo e Disturbi dello Sviluppo*, Erickson, Trento.
6. Castrogiovanni, A., Di Rienzo, M., **Vivanti, G.**, Bonvini, L., Zappella, M., Castrogiovanni, P. (2007). La sindrome di Asperger nei pazienti adulti: un caso clinico [*Asperger Syndrome in adulthood – a clinical report*]. *Giornale Italiano di Psicopatologia*, 13: 93-96.
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## **Authored Books**

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### **Authored Books, English**

1. **Vivanti, G.**, Bottema-Beutel, K., Turner-Brown, L. (2020). *Clinical Guide to Early Interventions for Children with Autism*. Springer.
2. **Vivanti, G.**, Duncan, E., Dawson, G., Rogers, S. (2017). *Implementing the Group-Based Early Start Denver Model for Preschoolers with Autism*. Springer.

### **Authored Books, Italian**

1. **Vivanti, G.** (2021). *La mente autistica – seconda edizione [The Autistic Mind, 2<sup>nd</sup> edition]*. Hogrefe publishing, Florence, Italy.

2. **Vivanti, G.**, Salomone, E. (2016). *L'apprendimento nell'Autismo [Learning in ASD]*. Centro Studi Erickson, Italy.
3. Cottini, L., **Vivanti, G.** (2013). *Autismo. Come e cosa fare a scuola [Autism, what to do and how to it in school]*. Giunti Editore, Firenze, Italy.
4. **Vivanti, G.** (2010). *La mente autistica [The Autistic Mind]*. Omega Editore, Torino, Italy.
5. **Vivanti, G.** (2006). *Disabili, famiglie e operatori: chi è il paziente difficile? [Individuals with Disabilities, Families and Professionals: Who is the difficult patient?]*. Vannini Editore, Brescia, Italy.

### Non-Peer Reviewed Articles

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1. **Vivanti, G.** (2015). *Understanding and facilitating learning in children with Autism*. Another piece – News of the Olga Tennison Autism Research Centre.
2. Trembath, D., **Vivanti, G.** (2014). *Individual traits predict outcomes in autism*. SFARI Spectrum news, <https://spectrumnews.org/opinion/viewpoint/guest-blog-individual-traits-predict-outcomes-in-autism/>
3. **Vivanti, G.**, Dissanayake, C. (2014). *Children with early signs of autism receive treatment in their first year of life*. Another piece – News of the Olga Tennison Autism Research Centre.
4. **Vivanti, G.** (2014). *Autismo e intervento: punti d'accordo e (molte) questioni irrisolte [Autism and intervention – consensus areas and controversies]*. Giunti SOS Autismo Blog <http://www.giuntiscuola.it/psicologiaescuola/blog-sos/autismo/autismo-e-intervento-punti-d-accordo-e-molte-questioni-irrisolte/>
5. **Vivanti, G.** (2014). *Why is learning difficult for children with autism?* Another piece – News of the Olga Tennison Autism Research Centre.
6. **Vivanti, G.** (2014). *L'epidemia dell'autismo [the Autism Epidemic]*. Psicologia e Scuola Magazine, <http://www.giuntiscuola.it/psicologiaescuola/sostegno/l-epidemia-dell-autismo/>
7. **Vivanti, G.** (2014). *Autismo e supporti visivi [Autism and Visual Aids]*. Giunti SOS Autismo Blog <http://www.giuntiscuola.it/psicologiaescuola/blog-sos/autismo/autismo-e-supporti-visivi-alcuni-errori-da-evitare/>
8. **Vivanti, G.**, Pagetti Vivanti, D. (2013). *Diagnostic criteria for autism under the DSM-5*. Autism Europe Link <http://www.autismeurope.org/files/files/link-autism-60-3.pdf>
9. **Vivanti, G.** (2013). *Autismo e differenze individuali: dalla ricerca alla pratica educativa [Autism and individual differences: research and educational practice]*. Psicologia e Scuola Magazine <http://www.giuntiscuola.it/psicologiaescuola/la-rivista-di-carta/psicologia-escuola/mar-apr-2013-n-26/>
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12. **Vivanti, G.** (2013). *La rappresentazione (fuorviante) dell'autismo nella produzione cinematografica*. [How is Autism represented in movies?] Giunti SOS Autismo Blog  
<http://www.giuntiscuola.it/psicologiaescuola/blog-sos/autismo/la-rappresentazione-fuorviante-dell-autismo-nella-produzione-cinematografica/>
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14. **Vivanti, G.** (2012). *L'epidemia dell'autismo* [The Autism Epidemic]. *Psicologia e Scuola*, 24/2012
15. **Vivanti, G.**, Salomone, E. (2011). *L'autismo a scuola* [Autism at school]. *Psicologia e Scuola*, 14/2011
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17. **Vivanti, G.**, Fabre, M., Frittelli, C. (2010). *Psychoanalyse et packing dans le traitement de l'autisme: la réaction à l'étranger* [Psychoanalysis and packing in Autism Treatment]. *Carnet de sante'*, 2/2010
18. **Vivanti, G.** (2010). *Conoscere, non negare, la diversità* [Embracing diversity in Autism]. In Brutti, C., Lupi, M. "Le parole non sono aria". *Fucecchio*, 8/2011
19. **Vivanti, G.** (2007). *La ricerca nell'autismo: dove stiamo e dove stiamo andando* [Research in Autism: where do we come from, and where are we going?]. *InformAutismo*, 17/2007
20. **Vivanti, G.** (2006). *Autismo dal dire al fare: dai modelli di intervento al programma abilitativi* [Autism from theory to practice]. *InformAutismo*, 14/2006
21. **Vivanti, G.** (2004). *La valutazione multi-dimensionale dei soggetti con autismo* [multidimensional assessment in Autism]. *InformAutismo*, 8/2004

## **Book Chapters, Encyclopedia Entries**

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### **Book Chapters, Encyclopedia Entries – English**

1. **Vivanti, G.**, Whitehouse, A. (2021). *National Guideline for the Assessment and Diagnosis of Autism Spectrum Disorders in Australia*. In Volkmar, F. *The Encyclopedia of Autism Spectrum Disorders, 2<sup>nd</sup> Edition*. Springer, New York, NY. 10.1007/978-1-4614-6435-8\_102480-1
2. **Vivanti, G.** (2021). *Group-Based Early Start Denver Model (G-ESDM)*. In Volkmar, F. *The Encyclopedia of Autism Spectrum Disorders, 2<sup>nd</sup> Edition*. Springer, New York, NY. 10.1007/978-1-4614-6435-8\_102187-1

3. **Vivanti, G.**, Pagetti, D. (2021). *Italy and Autism*. In Volkmar, F. *The Encyclopedia of Autism Spectrum Disorders, 2<sup>nd</sup> Edition*. Springer, New York, NY. DOI 10.1007/978-1-4614-6435-8\_102028-3
4. **Vivanti, G.** (2021). *Imitation of Body Movements*. In Volkmar, F. (ed) *The Encyclopedia of Autism and Related Disorders, 2<sup>nd</sup> Edition*. Springer, New York, NY. DOI 10.1007/978-1-4614-6435-8\_611-3
5. Esposito, G., **Vivanti, G.** (2021). *Gross Motor Skills*. In Volkmar, F. (ed) *The Encyclopedia of Autism and Related Disorders*. Springer, New York, NY. DOI 10.1007/978-1-4614-6435-8\_8
6. Duncan, E., **Vivanti, G.** (2021). *Team Approach*. In Volkmar, F. (ed) *The Encyclopedia of Autism and Related Disorders*. Springer, New York, NY. 10.1007/978-1-4614-6435-8\_193-3
7. **Vivanti, G.** (2020). *Autism and Autism Treatment: Evolution of concepts and practices from Kanner to contemporary approaches*. In Vivanti, G., Bottema-Beutel, K., Turner-Brown, L. *Clinical Guide to Early Interventions for Children with Autism*. Springer.
8. **Vivanti, G.**, Pellecchia, M. (2020). *Applied Behavior Analytic approaches to early intervention for Autism Spectrum Disorder*. In Vivanti, G., Bottema-Beutel, K., Turner-Brown, L. *Clinical Guide to Early Interventions for Children with Autism*. Springer.
9. **Vivanti, G.**, Paragas, P\* (2020). Choosing the “right” intervention for each child in Autism Spectrum Disorder. In Vivanti, G., Bottema-Beutel, K., Turner-Brown, L. *Clinical Guide to Early Interventions for Children with Autism*. Springer.
10. **Vivanti, G.**, Zhong, N.\* (2020). Naturalistic Developmental Behavioral Interventions for children with Autism Spectrum Disorder. In Vivanti, G., Bottema-Beutel, K., Turner-Brown, L. *Clinical Guide to Early Interventions for Children with Autism*. Springer.
11. **Vivanti, G.**, Yerys, B., Salomone, E. (2019). Psychological Factors in Autism. In: Volkmar, F. (ed) *Autism and Pervasive Developmental Disorders*. Cambridge University Press.
12. Colombi, C., **Vivanti, G.**, & Rogers, S. J. (2019). Evidenced-Based Practices. In R. Rieske (ed.), *Handbook of Interdisciplinary Treatments for Autism Spectrum Disorder*. Springer.
13. Rogers S.J., **Vivanti G.**, Rocha M. (2017). Helping Young Children with Autism Spectrum Disorder Develop Social Ability: The Early Start Denver Model Approach. In: Leaf J. (eds) *Handbook of Social Skills and Autism Spectrum Disorder*. Springer.
14. Uljarevic, M., Nuske, H., **Vivanti, G.** (2016). Anxiety in Autism Spectrum Disorder. In Vitiello, B., Mazzone, L. (eds) *Psychiatric Symptoms and Comorbidities in Autism Spectrum Disorder* (pp. 21-38). Springer.
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16. **Vivanti, G.**, Hamilton, A. (2014) *Imitation in Autism Spectrum Disorders*. In Volkmar, F., Paul, R., Rogers, S., Pelphrey, K. (eds) *The Handbook of Autism and Developmental Disorders, 4th Edition, Vol 1 - Diagnosis, Development and Brain Mechanisms*, pp. 278-301, New York, Wiley.

17. **Vivanti, G.** (2013). *Imitation in Autism Spectrum Disorders: From Research to Treatment*. In D. Riva, S. Bulgheroni & M. Zappella (eds.), *Neurobiology, Diagnosis and Treatment in Autism. An Update* (pp. 161-165). Mountrouge: John Libbey Eurotext.
18. **Vivanti, G.** (2012). *Imitation of Body Movements*. In Volkmar, F. (ed) *The Encyclopedia of Autism and Related Disorders*. Springer
19. Esposito, G., **Vivanti, G.** (2012). *Gross Motor Skills*. In Volkmar, F. (ed) *The Encyclopedia of Autism and Related Disorders*. Springer.
20. Duncan, E., **Vivanti, G.** (2012). *Team Approach*. In Volkmar, F. (ed) *The Encyclopedia of Autism and Related Disorders*. Springer.
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#### **Book Chapters, Encyclopedia Entries – Italian**

1. **Vivanti, G.**, (2020). Note sulla ricerca nell'autismo [Considerations on Autism Research]. In Di Santo, R., Magoni, G. (Eds) *Autismo, un fenomeno sociale [Autism, a social phenomenon]*, Lai Libreria, Milano, Italy.
2. **Vivanti, G.**, Salomone, E. (2016). *Dalla diagnosi all'intervento [From Diagnosis to Intervention]*. In Bernasconi, G., Lombardoni, C., Rudelli, N. (Eds) *Campanelli Verdi e Rossi – Screening precoce nei disturbi dello spettro autistico [“Red flags and green flags in the screening of Autism Spectrum Disorder”]*, Fondazione Ares, Lugano, Switzerland.
3. **Vivanti, G.** (2015). *Presentazione all'edizione italiana [Introduction to the Italian Edition]*. In Notbohm, E. *Dieci cose che ogni bambino con autismo vorrebbe che tu sapessi [original title “Ten Things Every Child with Autism Wishes You Knew”]*, Centro Studi Erickson, Trento.
4. **Vivanti, G.** (2015) *Postfazione [Conclusive Remarks]*. In Rogers, S.J., Vismara, L., Dawson, G., *Un intervento precoce per il tuo bambino con autismo. Come utilizzare l'Early Start Denver Model in famiglia [original title “An Early Start for Your Child with Autism: Using Everyday Activities to Help Kids Connect, Communicate, and Learn”]*. Hoegrefe, Firenze, Italy.
5. Valeri, G., **Vivanti, G.**, (2015). *Disturbi dello spettro autistico [Autism Spectrum Disorder]*. In Vicari, S., Vitiello, B. (Eds) *Manuale Pratico di Terapia Integrata in Psichiatria dell'Età Evolutiva*. Il Pensiero Scientifico Editore, Roma.
6. **Vivanti, G.**, Salomone, E. (2014). *Di cosa parliamo quando parliamo di autismo? [What are we talking about when we talk about Autism?]*. In F. Volkmar, J. Mc Parland “La Diagnosi di

Autismo” [original title “Diagnostic Issues in Autism Spectrum Disorder”], Italian edition edited by Giacomo Vivanti, Centro Studi Erickson, Trento.

7. **Vivanti, G.**, Muratori, F. (2013). *Introduzione all’edizione italiana della Checklist for Autism Spectrum Disorder [Introduction to the Italian Edition of the Checklist for Autism in toddlers]*. Giunti O.S., Firenze, Italy.
8. **Vivanti, G.**, Congiu, S. (2012). *La comprensione del linguaggio nell’autismo [Language Understanding Autism]*. In Levi, G. (Ed) *Lavorare con gli autismi. Dalla clinica alla terapia*. Armando Editore, Roma.
9. **Vivanti, G.** (2010). *Presentazione all’edizione italiana [Introduction to the Italian edition]*. In Rogers, S.J., Dawson, G. “Early Start Denver Model”, Italian edition edited by Giacomo Vivanti, Omega, Torino.
10. Villa, S., **Vivanti, G.** (2007). *Presentazione all’edizione italiana*. In K. Quill (Ed) *Comunicazione e reciprocità sociale nell’autismo [original title: Communication and Social Reciprocity in Autism]*, Italian edition edited by G. Vivanti and S. Congiu, Erickson, Trento.
11. **Vivanti, G.** (2005). *Autismo: verso una cultura condivisa [Autism, towards a shared culture]*. In P. Cavagnola, P. Moderato e M. Leoni (Eds) *Autismo, che fare?*, Edizioni Vannini, Brescia, Italy.
12. **Vivanti, G.** (2003). *Autismo [Autism]*. “4° rapporto nazionale Eurispes e Telefono Azzurro sulla condizione dell’infanzia e dell’adolescenza” [4<sup>th</sup> national report on the childhood and adolescence by Eurispes e Telefono Azzurro].

## **Invited Talks, Conference Presentations, Seminars**

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### **Invited Lectures and Keynotes**

1. **Vivanti, G.** (2021). *Ricerca recente nei disturbi dello spettro autistico [Recent Research in Autism Spectrum Disorder]*. Associazione dei Terapisti della Neuro e Psicomotricità dell’Età Evolutiva, Italy (virtual), June 19, 2021.
2. **Vivanti, G.** (2021). *Interventi intensivi precoci per l’autismo [Early intensive interventions for autism]*. Invite talk at the conference “Ai confine dello spettro”, Italy (virtual), June 11, 2021.
3. **Vivanti, G.** (2021). *How constructivism informs early learning for Autism Spectrum Disorder*. Invited talk at the Jean Piaget Society 50<sup>th</sup> anniversary virtual conference, June 4, 2021.
4. **Vivanti, G.** (2021). *Autismo in età prescolare [Autism in Preschoolers]*. Invited Lecture for the Simax Training Group, Italy (virtual), May 7, 2021.
5. **Vivanti, G.** (2021). *Modelli naturalistici evolutivi comportamentali in età prescolare [Naturalistic developmental behavioral interventions in preschool age]*. Invited Lecture at the conference “Le recenti scoperte e i nuovi approcci nei disturbi dello sviluppo”, Italy (virtual), May 14, 2021.

6. **Vivanti, G.** (2021). *Autismo in eta' prescolare [Autism in Preschoolers]*. Invited Lecture for the Simax Training Group, Italy (virtual), May 7, 2021.
7. **Vivanti, G.** (2021). *Profili di apprendimento [learning profiles]*. Invited talk at the conference "Disturbo dello Spettro Autistico", Fondazione Istituto Antoniano, Italy (virtual), May 6, 2021.
8. **Vivanti, G.** (2021). *Autismo in eta' prescolare [Autism in Preschoolers]*. Invited lecture for the Comunicazione Territorio Relazioni (CTR) center, Italy (virtual), April 22-23, 2021.
9. **Vivanti, G.** (2021). *The Group-Based Early Start Denver Model*. Invited talk at the Early Childhood Inclusive Education Research Roundtable, Marcus Center for Autism, Emory University (virtual), April 7, 2021.
10. **Vivanti, G.** (2021). *Evidence-based practices*. Invited lecture to the international conference "Autism awareness in hybrid learning environments" (virtual), April 2, 2021.
11. **Vivanti, G.** (2021). *Ricerca recente sugli interventi precoci [Recent research on early intervention]*. Invited talk at the Mariani Foundation, Italy (virtual), March 24, 2021.
12. **Vivanti, G.** (2021). *Interventi precoci per l'autismo [early intervention approaches in Autism]*. Invited guest lecture at the University of Trento, Italy (virtual), March 5-6, 2021.
13. **Vivanti, G.** (2021). *Research on Early Start Denver Model e G-ESDM [Early Start Denver Model and G-ESDM]*. Invited guest lecture, University of Modena and Reggio Emilia, Italy, (virtual), February 12-13, 2021.
14. **Vivanti, G.** (2021). *Valutazione della ricerca [evaluation of ASD research]*. Invited lecture at the "Associazione dei Terapisti della Neuro e Psicomotricità dell' Età Evolutiva", Italy (virtual), January 30, 2021.
15. **Vivanti, G.** (2020). *Strategies for quality play with young children with autism during covid*. Invited lecture at the third International Conference "Every Child" (virtual), December 18, 2020.
16. **Vivanti, G.** (2020). *Interventi intensivi precoci nell'autismo [Early intervention in ASD]*. Invited keynote lecture at the International Conference 'Autismi', Centro Studi Erickson, Rimini, Italy (virtual), September 5, 2020.
17. **Vivanti, G.** (2020). *Early intervention in autism: from diagnosis to daily life*. Invited Lecture by the Autism Global Panel, Monterrey, Mexico, March 9-10, 2020.
18. **Vivanti, G.** (2019). *Early intervention outcomes in children with autism spectrum disorder*. Invited Lecture at the 5<sup>th</sup> annual Autism Tree Project Foundation Neuroscience Conference. Sanford Consortium for Regenerative Medicine, San Diego, CA, November 1, 2019.
19. **Vivanti, G.** (2019). *Factors underlying early intervention outcomes for children with autism spectrum disorder*. Invited Lecture at the Israeli Science Foundation workshop "From evidence-based- to personalized- treatment in ASD. The search for treatment outcome predictors" Bar Ilan University, Tel Aviv, Israel, July 1, 2019.
20. **Vivanti, G.** (2019). *Early diagnosis, early learning and early intervention for Autism Spectrum Disorder*. Invited Lecture hosted by the Federal Resource Center for Autism, Russian Federation Ministry of Education, "Our Sunny World" Center for Autism, and

Moscow State Psychological and Pedagogical University, Moscow, Russian Federation, June 5, 6, 2019.

21. **Vivanti, G.** (2019). *Implementing and Evaluating Early Intervention for Children with Autism: Where Are the Gaps and What Should We Do?* Invited presentation at the conference *Il Disturbo Dello Spettro Dell'autismo: Dalla Neurobiologia All'intervento Abilitativo [Autism Spectrum Disorder: from neurobiology to intervention]*, Troina, Italy, May 17, 2019.
22. **Vivanti, G.** (2019). *Autism Spectrum Disorder: Early Development, Early Diagnosis, and Early Intervention.* Invited Lecture, Department of Public Education of the Commonwealth of Northern Mariana Islands, Saipan, Commonwealth of Northern Mariana Islands, April 26, 2019.
23. **Vivanti, G.** (2019). *Autism Spectrum Disorder – an update on early learning and early intervention.* Invited Lecture, University of Guam Center for Excellence in Developmental Disabilities Education, Research & Service, Guam April 22, 2019.
24. **Vivanti, G.** (2019). *Factors underlying early intervention outcomes for children with autism spectrum disorder.* Invited Presentation at the Mid-Atlantic Autism Researchers Connect Symposium, Kennedy Krieger Institute, Baltimore, MD, April 8, 2019.
25. **Vivanti, G.** (2019). *Early Learning in Autism Spectrum Disorder.* Invited keynote, Building Bridges Autism Conference, the Philadelphia College of Osteopathic Medicine, March 1, 2019.
26. **Vivanti, G.** (2019). *Autismo in età prescolare: processi di apprendimento ed interventi intensivi precoci [Autism in preschoolers – learning processes and early intensive interventions].* Invited lecture, University of Genoa, Italy, March 15, 2019.
27. **Vivanti, G.** (2019). *Early learning and early intervention in ASD.* Ospedali Riuniti Marche Nord Hospital, Fano, Italy, March 22, 2019.
28. **Vivanti, G.** (2018). *Ricerca recente sugli interventi precoci nei disturbi dello spettro autistico: basi scientifiche, efficacia, e sostenibilità [Recent research on early interventions for Autism Spectrum Disorders – scientific foundation, efficacy, and sustainability].* Invited keynote [lectio magistralis] at the conference “Gli Autismi tra passato e futuro”, University of Rome, Roma, Italy, November 23, 2018.
29. **Vivanti, G.** (2018). *Autismo in età prescolare: processi di apprendimento ed interventi intensivi precoci [Autism in preschoolers. Learning processes and early intensive interventions].* Invited keynote [lectio magistralis] at the conference “Autismo in età prescolare”, University Hospital Regina Margherita, Torino, Italy, November 23, 2018.
30. **Vivanti, G.** (2018). *Autismo in età prescolare. Ricerche recenti e implicazioni cliniche [Autism in preschoolers. Recent research and clinical implications].* Invited talk at the conference “Autismo. Profili evolutivi dall'infanzia all'Adolescenza”, Marina di Massa, Italy, November 16, 2018.
31. **Vivanti, G.** (2018). *Ricerca recente sull'apprendimento precoce nei Disturbi dello Spettro Autistico: implicazioni cliniche ed educative [Recent research on learning in Autism Spectrum Disorder – clinical and educational implications].* Invited keynote at the XXVII

congress of the Associazione Italiana per la Ricerca e l'Intervento nella Psicopatologia dell'Apprendimento [Italian Association for Research and Intervention in Learning Psychopathology], Arezzo, Italy, September 28, 2018.

32. **Vivanti, G.** (2018). *Characterizing and modifying early trajectories in children with ASD identified through high-fidelity screening*. Invited talk at the National Institute of Health Autism Centers of Excellence meeting, Bethesda, MD, June 5, 2018.
33. **Vivanti, G.** (2018). *Early Learning and Early Intervention in Autism Spectrum Disorder*. Invited keynote at the International Conference “Colóquio Pesquisa e Intervenção em Transtorno do Espectro do Autismo” Federal University of Minas Gerais, Belo Horizonte, Brazil, April 25, 2018.
34. **Vivanti, G.** (2018). *Early Learning and Early Intervention in Autism*. Invited keynote at the international conference “Diagnosis and Therapy for Autism Spectrum Disorder”, Warsaw, Poland, April 14, 2018.
35. **Vivanti, G.** (2018). *La Mente Autistica [the Autistic Mind]*. Invited lecture at the conference “Autism Spectrum Disorder”, Modena, Italy, March 5, 2018.
36. **Vivanti, G.** (2018). *Autismo in età prescolare: processi di apprendimento ed interventi intensivi precoci [Autism in preschoolers – learning processes and early intensive interventions]*. Invited Lecture at the University Hospital of Brescia, Italy, March 2, 2018.
37. **Vivanti, G.** (2018). *Autism Spectrum Disorder Early Development, Early Diagnosis, Early Intervention*. Invited Lecture, University of Guam Center for Excellence in Developmental Disabilities Education, Research & Service, February 8-9, 2018.
38. **Vivanti, G.** (2017). *Early learning and early intervention in Autism Spectrum Disorder*. Invited lecturer in the Master Course “Psychoeducational approaches to Autism Spectrum Disorder”, University of Bologna, November 24, 2017.
39. **Vivanti, G.** (2017). *Autismo in età prescolare [Autism in preschool years – from early diagnosis to early intervention]*. Invited keynote at the Congress “Autism in toddlers”, IRCCS Istituto delle Scienze Neurologiche, Ospedale Bellaria [Neuroscience Institute, Bellaria Hospital], Bologna, November 23, 2017.
40. **Vivanti, G.** (2017). *Early intervention approaches in Autism*. Invited guest lecture at the University of Trento, Rovereto, Trento, November 17, 2017.
41. **Vivanti, G.** (2017). *Early Diagnosis and Early Intervention in Autism*. Invited keynote at the International Conference “Autism, from early signs to treatment”, Matera University Hospital, Matera, Italy, November 11, 2017.
42. **Vivanti, G.** (2017). *Early Learning and Early Intervention in Autism*. Invited keynote at the International Conference “Every Child”, University of California, Berkeley, October 7, 2017.
43. **Vivanti, G.** (2017). *Early Start Denver Model: A Naturalistic Developmental Behavioral Intervention Designed for Preschoolers with Autism Spectrum Disorder*. Invited talk at the Pennsylvania National Autism Conference, State College, Pennsylvania, August 2, 2017.

44. **Vivanti, G.** (2017). *Cross-cultural adaptations of early interventions for ASD*. Invited talk at the World Health Organization International Conference “Autism and Neurodevelopmental Disorders”, Thimphu, Bhutan, April 21, 2017.
45. **Vivanti, G.** (2017). *Early learning in Autism*. Invited talk at the Yale Child Study Center Seminars Series, Yale University, New Haven, February 3, 2017.
46. **Vivanti, G.** (2017). *Early learning and early intervention in Autism*. Invited lecture at the Clinical Research Institute “Oasi di Troina”, Sicily, Italy, April 7, 2017.
47. **Vivanti, G.** (2016). *Autism Spectrum Disorder*. Invited keynote at the international congress “ANFFAS” (Associazione Nazionale Famiglie di Persone con Disabilita’ Intellettiva e Relazionale – National Association of Families of Persons with Intellectual and Relational Disabilities), Rimini, Italy, December 2, 2016.
48. **Vivanti, G.** (2016). *Implementation of ASD early intervention in the real world*. Invited keynote at the international congress “Autismi”, Rimini, Italy, October 14, 2016.
49. **Vivanti, G.** (2016). *Early learning and early intervention in ASD*. Invited talk at the Developmental and Behavioral Society seminar on Autism, Thessaloniki, Greece, October 21, 2016.
50. **Vivanti, G.** (2016). *Group-based early intervention in ASD*. Invited talk at the Developmental and Behavioral Society seminar on Autism, Greece, October 22, 2016.
51. **Vivanti, G.** (2016). *New insights on early learning and teaching in Autism Spectrum Disorder*. Invited lecture at University of Brescia, Brescia, Italy, September 23, 2016.
52. **Vivanti, G.** (2016). *Early Intervention approaches: principles, strategies and evidence*. Invited lecture at University of Bergamo, Bergamo, Italy, September 22, 2016.
53. **Vivanti, G.** (2016). *Early Intervention in Autism: an Update*. Invited lecture at University of Pisa, Pisa, Italy, September 21, 2016.
54. **Vivanti, G.** (2016). *Early Learning and Early Intervention in Autism*. Invited lecture at Bar Ilan University, Tel Aviv, Israel, September 15, 2016.
55. **Vivanti, G.** (2016). *Understanding and facilitating learning in Autism Spectrum Disorder*. Invited talk at the Center for Autism Research (CAR), Children's Hospital of Philadelphia, Philadelphia, PA, April 21, 2016.
56. **Vivanti, G.** (2016). *La Mente Autistica [the Autistic Mind]*. Invited seminar at the Autism Awareness Day event “L'intervento precoce nei disturbi dello spettro autistico” [Early intervention in ASD]. Pescara, Italy, April 5.
57. **Vivanti, G.** (2016). *Early learning and early intervention in Autism Spectrum Disorder*. Invited lecture at McGill University, Montreal, Canada, March 14, 2016.
58. **Vivanti, G.** (2016). *New insights on early learning and teaching in Autism Spectrum Disorder*. Invited lecture at the Center for Autism and the Developing Brain, Weill Cornell Medical College, NY, February 11, 2016.
59. **Vivanti, G.** (2015). *Processi di apprendimento nell'autismo: ricerca recente ed implicazioni terapeutiche [Learning Processes in Autism: Recent research and clinical implication]*.

- Invited keynote address at the conference “Autismo: trasformazioni possibili in rapporto all’età e ai sottotipi clinici”, University of Rome, October 20<sup>th</sup>, 2015.
60. **Vivanti, G.** (2015). *Adapting the Early Start Denver Model to different children and across different contexts: Novel findings and future directions*. Invited Lecture at the Conference “Evidenzbasierte frühe Intervention” Linz, Austria, October 14<sup>th</sup>, 2015.
  61. **Vivanti, G.** (2015). *Autism and Early Intervention: why to treat, what to treat, and how to treat*. Invited lecture at the Drexel Autism Consortium meeting, Philadelphia, PA, October 7<sup>th</sup>, 2015.
  62. **Vivanti, G.** (2015). *Understanding and facilitating learning in Autism Spectrum Disorders*. Invited Lecture at the Melbourne Royale Children Hospital, Melbourne, Australia, August 28, 2015.
  63. **Vivanti, G.** (2015). *Early Intervention in Autism Spectrum Disorders: Current knowledge and Future Directions*. Invited Lecture at the Capital Institute of Pediatrics, Beijing, China, April 10, 2015.
  64. **Vivanti, G.** (2015). *Autismo e apprendimento. Superare le distanze tra ricerca e pratica educativa si puo’ e si deve. [Learning in Autism: Bridging the gap between research and practice]*. Invited keynote lecture at the World Autism Awareness Day Conference, Rome, April 2, 2015.
  65. **Vivanti, G.** (2015). *Imitazione e imitazione condivisa nell’autismo [Imitation and joint attention in autism]*. Invited keynote lecture at the conference “Progetto Michelangelo”, University of Pisa, March 24, 2015.
  66. **Vivanti, G.** (2015). *Intervento Precoce nell’autismo: etica ed efficacia [Early intervention in autism: Ethical issues and effectiveness]*. Invited keynote lecture at the international conference “Light it Blue – Autism Awareness Day”, Lugano, Switzerland, March 28, 2015.
  67. **Vivanti, G.** (2015). *Developmental approaches to intervention in Autism Spectrum Disorder*. Invited Lecture at the Ministry of Social Welfare, Gunma Prefecture, Takasaki, Japan.
  68. **Vivanti, G.** (2014). Invited Panel discussant on the topic, ‘The future of eye-tracking research’. New Directions in Eye-tracking Technology. Melbourne, Australia, December 7, 2014.
  69. **Vivanti, G.** (2014). *Profili di sviluppo e interventi intensivi precoci nella prima infanzia [Developmental profiles and early intensive intervention in ASD]* Invited keynote Lecture at the International Conference ‘Autismi’, Centro Studi Erickson, Rimini, Italy, November 14, 2014.
  70. Zierhut, C. & **Vivanti, G.** (2014). *Feasibility, Effectiveness, and Outcomes of children undergoing the Early Start Denver Model group-based intervention*. Invited Lecture at the University of California Davis MIND Institute Summer Institute on Neurodevelopmental Disorders, August 8, 2014.

71. **Vivanti, G.** (2014). *Processi di apprendimento nell'autismo [learning processes in Autism]* Invited keynote Lecture at the International Conference "Autismo: educare e prendersi cura. Scuola e sanità si incontrano", Florence, Italy, April 2, 2014.
72. **Vivanti, G.** (2013). *Developmental approaches to intervention in Autism Spectrum Disorder.* Invited Lecture at Nankai University, Tianjin, China, November 15, 2013.
73. **Vivanti, G.** (2013). *Sustainable early intervention programs for ASD.* Invited Lecture at the event "Autism. Diagnosis and Treatment", Budapest, Hungary, September 25, 2013.
74. **Vivanti, G.** (2013). *DSM 5 Criteria for Autism: Clinical, Cultural and Research Implications.* Invited lecture at the Asia Pacific Autism Conference, Adelaide, SA, Australia, August 8-10, 2013.
75. **Vivanti, G.** (2013). *Implementation of the Early Start Denver Model in a Group Setting: Clinical Outcomes and Predictors of Outcomes.* Invited lecture at the International Conference: Best practices for early diagnosis and intervention in Autism Spectrum Disorders: an Italian-Israeli Consensus Conference. Jerusalem, Israel, April 25-26, 2013.
76. **Vivanti, G.** (2013). *Towards a new definition of Autism: Changes in the DSM diagnostic criteria.* Invited Lecture at the Autism Advisor Forum, Adelaide, SA, Australia, March 8, 2013.
77. **Vivanti, G.,** Capes, K. (2013). *Implementation of the Early Start Denver Model in a group environment.* Invited lecture at Bulleen Height School, Melbourne, Vic, January 30, 2013
78. **Vivanti, G.** (2012). *Social cognition in autism.* Invited lecture at the Australasian Society for Autism Research (ASfAR) Conference, Macquarie University, Sydney, Australia, December 2, 2012.
79. **Vivanti, G.** (2012). *Early Start Denver Model in a group setting.* Invited Lecture, International Conference "Neurobiology, Diagnosis, and Treatment of Autism: an update", Rapallo, Italy, March 30, 2012.
80. **Vivanti, G.** (2011). *Social Learning in Autism: a Neurodevelopmental Prospective.* Invited lecture, Swinburne University, Melbourne, Australia, November 3, 2011.
81. **Vivanti, G.** (2011). *Social Learning in Autism Spectrum Disorders.* Invited lecture, Australian Council for Educational Research, Melbourne, Australia, October 20, 2011.
82. **Vivanti, G.** (2011). *Un programma innovativo di sorveglianza e presa in carico dell'autismo in Australia [An innovative surveillance program for ASD in Australia].* Invited Lecture, Italian National Research Council, Pisa, Italy, October 14, 2011.
83. **Vivanti, G.** (2010). *Strategie di intervento per l'autismo in eta' prescolare: dalla ricerca alla pratica clinica [Intervention Strategies in ASD].* Invited lecture, Ravenna Child Psychiatry Unit, Ravenna, Italy, October 18, 2010.
84. **Vivanti, G.** (2010). *Il disturbo linguistico nell'autismo [Language difficulties in ASD].* Invited talk, Autism Center "UONPIA di Modena", Modena, Italy, October 19, 2010.
85. **Vivanti, G.** (2009). *Imitation and learning in Autism.* Invited talk at the conference "Autism and Asperger Syndrome", Castel Ivano, Trento, Italy, October 2009.

86. **Vivanti, G.** (2009). *Cognition and Emotion in Autism*. Invited talk at the University of Florence course "Percorsi nell'Autismo e disturbi pervasivi dello sviluppo dell'adulto"[Pathways in Autism and Pervasive Developmental Disorders], Prato, December 19.
87. **Vivanti, G.** (2008). *Attenzione visiva e imitazione nei disturbi dello spettro autistico [Visual attention and imitation in ASD]*. Invited talk at the conference "Autismo: diagnosi e proposte" [Autism: Diagnosis and hypotheses], Roma, Italy, October 28, 2008.
88. **Vivanti, G.** (2008). *Imitazione e apprendimento nell'Autismo [Imitation and Learning in ASD]*. Invited talk at the conference "L'autismo oggi" [Autism today], Genova, Italy October 23-24 2008.
89. **Vivanti G.** (2008). *Traiettorie evolutive nell'autismo [Developmental Trajectories in ASD]*. Invited talk at the conference "A misura d'uomo. Principi, strategie e nuove prospettive per l'autismo in età adulta". Lucca, Italy, October 18, 2008.
90. **Vivanti, G.** (2008). *Autismo in età prescolare: dalla diagnosi alla presa in carico [Autism in preschoolers]*. Invited talk at the conference "Sistemi e protocolli di osservazione e trattamento dei disturbi del linguaggio e della comunicazione". Centro Incontri della regione Piemonte, Torino, May 2008.
91. **Vivanti, G.** (2008). *Capire il bambino con autismo: dall'identificazione al trattamento [Understanding Autism, from early identification to treatment]*. Invited talk at the conference "Autismo, identificazione e trattamento prima dei due anni". Fondazione "Gerolamo Gaslini" Genova, May 2008.
92. **Vivanti, G.** (2008). *I disturbi della comprensione verbale nei disturbi generalizzati dello sviluppo: dalla ricerca alla pratica riabilitativa [receptive communication difficulties in ASD, implications for treatment]*. Invited talk at the conference "Disturbi Specifici di Sviluppo e Disturbi Generalizzati dello Sviluppo", Roma, Campidoglio, February 2008.
93. **Vivanti, G.** (2008). *Cosa vedono i bambini con autismo? Indagini su attenzione, apprendimento e cognizione attraverso l'uso dell'eye-tracking [what to children with ASD attend to? Eye-tracking research in ASD]*. Istituto Scientifico Stella Maris, Pisa, January 2008.
94. **Vivanti, G.** (2007). *Insegnare l'imitazione e la reciprocità sociale nei bambini sotto i tre anni [Imitation and social reciprocity in preschoolers with ASD]*. Invited talk at the conference "Trattamento precoce dell' Autismo, dalla diagnosi alla terapia". Castel Ivano, Trento, Italy, October 2007.
95. **Vivanti, G.** (2006). *Autismo: l'intervento in età prescolare [Early Intervention in ASD]*. Invited talk at the conference "Autismo, la terapia, le terapie". Castel Ivano, Trento, Italy, October 2006.
96. **Vivanti, G.** (2006). *L'approccio cognitivo-comportamentale nei disturbi dello spettro autistico [Behavioral approaches in ASD]*. Invited talk at the conference "Prospettive terapeutico riabilitative nei disturbi dello spettro autistico: dalla ricerca alla terapia" Vinci, Italy, February 17, 2006.

97. **Vivanti, G.** (2005). *Autismo e aspetti sensoriali [Sensory issues in ASD]*. Invited talk at the conference “Diagnosi precoce e cura dell’autismo”, Castel Ivano, Trento, Italy, October 2005.
98. Canitano, R., **Vivanti, G.** (2004). *Interventi farmacologici nei disturbi dello spettro autistico: casi clinici [Pharmacological treatment for ASD]*. Invited talk at the conference The Autistic Mind and the Autistic Brain”, Siena, Italy, November 12, 2004.
99. **Vivanti, G.** (2003). *Autismo: dalla valutazione all’intervento [Autism, from evaluation to treatment]*. Invited talk at the congress “Autismo: costruendo un futuro insieme”, Oristano, Italy, June 2003.

### Peer-Reviewed Conference Presentations

1. Browngoehl, A., Kelly, K., **Vivanti, G.** (2021) *The Role of Distractibility and Emotional Engagement in Imitation in Children with Autism*. Poster presentation at the annual meeting of the International Society for Autism Research (virtual), May 4, 2021.
2. Sinai, Y., Gev, T., Gordon, I., Mor Snir, I., **Vivanti, G.**, Golan, O. (2021) *Micro-Analysis Reveals Increased Parent-Child Positive Affect in Severely Impaired Children Receiving the ESDM*. Poster presentation at the annual meeting of the International Society for Autism Research (virtual), May 4, 2021.
3. Zitter, A., David, V., Vismara, L., **Vivanti, G.** (2021) *Implementation of the Group-ESDM in a Childcare Setting Serving Under-Resourced Communities*. Poster presentation at the annual meeting of the International Society for Autism Research (virtual), May 4, 2021.
4. Nichols, L., Wieckowski, A., Zavadak, J., **Vivanti, G.**, Adamson, L.B., Fein, D.A., Robins, D.L. (2021) *Associations of Brain Injury and Race on Autism Diagnosis and Severity*. Poster presentation at the annual meeting of the International Society for Autism Research (virtual), May 4, 2021.
5. Oldham, A., Browngoehl, A., Lee, N.R., **Vivanti, G.** (2021) *Statistical Learning and Its Relation to Language in Young Children with Autism: An Eye-Tracking Study*. Poster presentation at the annual meeting of the International Society for Autism Research (virtual), May 4, 2021.
6. **Vivanti, G.** (2020). *Outcomes and factors underlying intervention response for children with autism receiving the Early Start Denver Model*. Oral presentation as part of the symposium *Novel Early Intervention in Autism: Basic Principles and New Research*, American Academy of Child and Adolescent Psychiatry (AACAP) 2020 Virtual Meeting, October 12, 2020.
7. Costanzo, V.\*, Chericoni, N., Prosperi, M., Mancini, A., Lasala, R., Beretta, C., **Vivanti, G.**, Muratori, F., Apicella, F. (2020) *Social and non-social early markers of ASD: The relationship between disengagement of attention and joint attention in high-risk siblings at 12 months of life*. Virtual presentation at the 2020 International Conference on Infant Studies virtual congress, July 9, 2020.

8. Oldham, A.\* , Browngohel, A.\* , **Vivanti, G.** (2020). *Measuring Statistical Learning in Children with ASD Using Eye-Tracking*. Poster presentation at the American Psychological Association (APA) 2020 virtual convention, August 1, 2020.
9. Rinn, H.\* , Zitter, A.\* , Guha Ray, A., Szapuova, Z., Robins, D., **Vivanti, G.** (2020). *The association between Early Start Denver Model fidelity and child learning response*. Poster presentation at the annual meeting of the International Society for Autism Research, June 3, 2020.
10. Bent, C., Dissanayake, C., Glencross, S., McKinnon, K., Hudry K. & **Vivanti, G.** (2020). *'What Works for Whom?': Understanding Early Intensive Behavioural Intervention for Autism*. Poster presentation at the annual meeting of the International Society for Autism Research, June 3, 2020.
11. Stahmer, A.C., **Vivanti, G.**, Fein, D.A., Dumont-Mathieu, T., Dufek, S., Rocha, M.L., Talbott, M.R., & Robins, D.L. (2019). *Characterizing potential implementation processes and influences in a community effectiveness trial of standardized pediatric screening for ASD*. Poster presentation at the annual meeting of the International Society for Autism Research, Montreal, Canada, May 2, 2019.
12. Robins, D.L., Fernandes, S., Rocha, M.L., Stahmer, A.C., Fein, D.A., McClure, L., **Vivanti, G.**, Dumont-Mathieu, T., Lee, N.L., & Yudell, M. (2019). *Implementation of screening in pediatric primary care*. Poster presentation at the annual meeting of the International Society for Autism Research, Montreal, Canada, Montreal, Canada, May 2, 2019.
13. Buffle, P., **Vivanti, G.**, Naranjo, N., Gentaz, E. (2019). *Barriers to Screening for Autism Spectrum Disorders (ASD) in Pediatric and Community Health Practices in Ecuador*. Poster presentation at the annual meeting of the International Society for Autism Research, Montreal, Canada, Montreal, Canada, May 2, 2019.
14. Hamner, T.\* , Lee, N., **Vivanti, G.** (2019). *Adaptive Functioning in ASD and Williams Syndrome: Shared Profiles with Unique Correlates*. Poster presentation at the annual meeting of the International Society for Autism Research, Montreal, Canada, Montreal, Canada, May 2, 2019.
15. Hamner, T.\* , **Vivanti, G.** (2019). *Social vs Instrumental Motives Underlying Preschoolers' Imitation – Insights from ASD, Williams Syndrome, and Typical Development*. Oral Presentation at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD, March 23, 2019.
16. Trembath, D., Westerveld, M., Teppala, S., Thirumanickam, A., Sulek, R., Rose, V., Paynter, J., Tucker, M., Hetzroni, O., Keen, D., **Vivanti, G.** (2018). *Speech and Non-Speech Vocalisation changes over time in Children with ASD*. Oral presentation at the Australasian Society for Autism Research biannual meeting, Gold Coast, Australia, December 6, 2018.
17. Trembath, D., Westerveld, M., Teppala, S., Thirumanickam, A., Sulek, R., Rose, V., Paynter, J., Tucker, M., Hetzroni, O., Keen, D., **Vivanti, G.** (2018). *Vocalization Changes in Children with Autism receiving Early Intervention*. Oral presentation at the American

Speech-Language-Hearing Association Annual Convention, Boston, MA, November 15, 2018.

18. Day, C. M., **Vivanti, G.**, Robins, D. L., & Kerns, C. M. (2018). *Internalizing, externalizing and dysregulation symptoms in toddlers with Autism Spectrum Disorders, other developmental delays and typical development*. Poster presented at the National Conference of Clinical Child and Adolescent Psychology. Kansas City, MO, October 18, 2018
19. Hudry, K. Bent, C., Maya, J., Rankin, R., Dissanayake, C., Upson, S., Feary, J., Capes, K., Duncan, E., **Vivanti, G.** (2018). *Pilot RCT of Early-Intervention Delivered in Inclusive Vs. Autism-Specific Settings: Blinded Proximal Outcomes from LENA Recordings and Classroom Footage*. Poster presented at the International Society for Autism Research Meeting, Rotterdam, Netherlands, May 9-11, 2018.
20. Capes, K., Hudry, K. Bent, C., Maya, J., Rankin, R., Dissanayake, C., Upson, S., Feary, J., Duncan, E., Pye, K., **Vivanti, G.** (2018). *Feasibility, Acceptability and Effect on Classroom Teaching of Delivering Early Intervention in an Inclusive Setting*. Poster presented at the International Society for Autism Research Meeting, Rotterdam, Netherlands, May 9-11, 2018.
21. **Vivanti, G.**, Dissanayake, C., Duncan, E., Capes, K., Feary, J., Upson, S., Hudry, K. (2018). *Delivery of the Early Start Denver Model in Inclusive Vs. Autism-Specific Classrooms in a Community Preschool Setting in Australia: Implementation and Child Outcomes*. Poster presented at the International Society for Autism Research Meeting, Rotterdam, Netherlands, May 9-11, 2018.
22. Dennis, A., Hedley, D., **Vivanti, G.**, Dissanayake, C., Nuske, H.J. (2018). *Positive Affect Facilitates Eye Gaze Following in Preschoolers with Autism*. Poster presented at the International Society for Autism Research Meeting, Rotterdam, Netherlands, May 9-11, 2018.
23. Gev, T., Sinai, Y., **Vivanti, G.**, Mor Snir, I., Golan, O. (2018). *Integrating the Early Start Denver Model (ESDM) in ASD Preschools in Israel – Results of a Matched Controlled Study*. Poster presented at the International Society for Autism Research Meeting, Rotterdam, Netherlands, May 9-11, 2018.
24. Sinai, Y., Gev, T., **Vivanti, G.**, Mor Snir, I., Golan, O. (2018). *Developmental, Adaptive and Parental Characteristics of High- and Low-Responders to a Preschool-Based Esdm Intervention*. Poster presented at the International Society for Autism Research Meeting, Rotterdam, Netherlands, May 9-11, 2018.
25. Bent, C., Hudry, C., Dissanayake C., Glencross, S., McKinnon, K., **Vivanti, G.** (2017). *Towards Theory-Driven Predictors of Intervention Outcomes*. Oral presentation at the Australasian Society for Autism Research biannual meeting, Melbourne, Australia, November 10, 2017.
26. **Vivanti, G.** (2017). *Implementing and Evaluating Community-Based Early Intervention*. Special Interest Group chaired at the International Meeting for Autism Research, San Francisco, May 12, 2017.

27. **Vivanti, G.**, Hocking, D., Fanning, P. \*, Dissanayake, C. (2017). *Imitation of Socially Rewarding and Non-Socially Rewarding Actions in Preschoolers with ASD*. Oral presentation at the International Meeting for Autism Research, San Francisco, May 13, 2017.
28. **Vivanti, G.** (2017). *Understanding and Facilitating Learning from the Preschool Years and Beyond*. La Salle University Annual Autism Conference, La Salle University, Philadelphia, May 5 2017.
29. Chetcuti\*, L., Hudry, K., Grant, M. & **Vivanti, G.** (2016). *Imitation impairments in Autism Spectrum Disorder: A social motivation or motor-execution problem?* Oral presentation at the Australasian Society for Autism Research International Congress, Perth, Australia, December 9, 2016.
30. Hudry, K., Maye, M., Green, J., Kasari, C., Mandell, D. & **Vivanti, G.** (2016). *Evaluating autism intervention*. Oral presentation at the Australasian Society for Autism Research International Congress, Perth, Australia, December 9, 2016.
31. Upson, S., **Vivanti, G.**, Capes, K., Duncan, E., Feary, J., Pye, K., Rodset, D., Dissanayake, C., Hudry, K. and the Victorian ASELCC Team (2016). *Early Start Denver Model (ESDM) delivered within a universal early childhood setting: A feasibility study with random assignment*. Oral presentation at the Australasian Society for Autism Research International Congress, Perth, Australia, December 9, 2016.
32. Trembath, D., **Vivanti, G.**, Iacono, T., Dissanayake, C. (2016). *Visual Attention, Augmentative Communication & Children with Autism*. Oral presentation at the American Speech-Language-Hearing Association, Philadelphia, PA, November 18, 2016.
33. **Vivanti, G.** (2016). *Dissociable components of imitation are linked to cognitive functioning in typical and atypical social development*. Oral presentation at the 2016 International Conference on Infant Studies, New Orleans, Louisiana, USA, May 28, 2016.
34. **Vivanti, G.** (2016). *Autism and early intervention research: where are the gaps?* Oral presentation at the Special Interest Group on Effective Community-Based Early Intervention: Implementation and Evaluation at the International Meeting for Autism Research (IMFAR), Baltimore, May 14, 2016.
35. Chetcuti\*, L., Hudry, K., Grant, M. & **Vivanti, G.** (2016). *Imitation impairments in Autism Spectrum Disorder: A social motivation or motor-execution problem?* Poster presented at the International Meeting for Autism Research (IMFAR), Baltimore, May 14, 2016.
36. **Vivanti, G.** (2016). *Lack of responsiveness to pedagogical cues in Autism*. Oral presentation at the Eastern Psychological Association Annual Conference, New York, March 5, 2016.
37. Nuske, H. J., **Vivanti, G.**, & Dissanayake, C. (2015). *No evidence of emotional dysregulation or aversion to mutual gaze in preschoolers with Autism Spectrum Disorder: An eye-tracking pupillometry study*. Paper presented at the Asia Pacific Autism Conference (APAC). Brisbane, Australia, September 15, 2015.
38. **Vivanti, G.** (2015). *Imitation difficulties in Autism Spectrum Disorder*. Oral presentation at the Autism Victorian Research Forum, November 25, Melbourne, Australia.

39. Nuske, H. J., **Vivanti, G.**, Hudry, K., & Dissanayake, C. (2015). *Emotional reactivity in autism works differently: Insights from studies using eye-tracking pupillometry*. Oral presentation at the International Society of Research on Emotion (ISRE) Conference, Geneva, Switzerland, July 1, 2015.
40. Nuske, H. J., **Vivanti, G.**, & Dissanayake, C. (2015). *No evidence of emotional dysregulation or aversion to mutual gaze in preschoolers with Autism Spectrum Disorder: An eye-tracking pupillometry study*. Australasian Social Neuroscience Meeting. Brisbane, Australia, June 1, 2015.
41. **Vivanti, G.** (2015). *Implementing and Evaluating Community-Based Early Intervention*. Special Interest Group chaired at the International Meeting for Autism Research, Salt Lake City, May 16, 2017.
42. Hocking, D.R. & **Vivanti, G.** (2015). *Dissociable components of imitation underlie learning abilities in autism versus William Syndrome and mediate treatment outcomes*. Poster presentation at the International Meeting for Autism Research (IMFAR), Salt Lake City, UT, May 15.
43. **Vivanti, G.** (2015). *Social Learning Processes Underlying Treatment-Related Changes in Children with ASD Receiving the Early Start Denver Model*. Oral presentation at the International Meeting for Autism Research (IMFAR), Salt Lake City, UT, May 15.
44. Ozturk, Y.\*, **Vivanti, G.**, Dissanayake, C. (2015). *Well-Being of Mothers of Preschoolers with Autism Is Mediated by their Children's Treatment-Related Improvements in Every-Day Communication*. Poster presentation at the International Meeting for Autism Research (IMFAR), Salt Lake City, UT, May 15.
45. Fanning, P.\*, Hocking, D., & **Vivanti, G.** (2014). *Working memory in Autism and Williams Syndrome*. Oral presentation at the Australasian Society for Autism Research International Congress, Melbourne, Australia, December 5, 2014.
46. Nuske, H. J., **Vivanti, G.**, & Dissanayake, C. (2014). *Reduced learning from others' emotions in young children with autism – An eye-tracking pupillometry study*. Oral presentation at the Australasian Society for Autism Research International Congress, Melbourne, Australia, December 5, 2014.
47. **Vivanti, G.** & The Victorian ASELCC Team (2014). *Feasibility, effectiveness and predictors of outcome of children receiving the Early Start Denver Model in a group-based community childcare setting*. Oral presentation at the Australasian Society for Autism Research International Congress, Melbourne, Australia, December 5, 2014.
48. Nuske, H. J., **Vivanti, G.**, Hudry, K., & Dissanayake, C. (2014). *Pupillometry reveals reduced implicit emotional reactivity in autism*. Paper presented at the International Conference on Infant Studies (ICIS). Berlin, Germany, July 4, 2014.
49. Nuske, H. J., **Vivanti, G.**, Hudry, K., & Dissanayake, C. (2014). *Pupillometry reveals reduced unconscious emotional reactivity in autism*. Pathways to Consciousness Symposium. Melbourne, Australia, August 1, 2014.
50. **Vivanti, G.** (2013). *Why do many children with autism have an intellectual disability?* Oral Presentation at Autism Victorian Research Forum, November 6, Melbourne, Australia.

51. **Vivanti, G.** (2013). *The Early Start Denver Model delivered in a group setting: 12 month clinical outcomes*. Paper presented at the 10<sup>th</sup> Autism Europe Congress, Budapest, Hungary, September 26-28, 2013.
52. **Vivanti, G.** (2013). *Predictors of outcomes in the Early Start Denver Model*. Paper presented at the International Meeting for Autism Research (IMFAR), Donostia-San Sebastián, Spain, May 4, 2013.
53. Nuske, H. J., **Vivanti, G.**, & Dissanayake, C. (May, 2013). Reactivity to emotion in familiar and unfamiliar people in young children with autism: An eye-tracking pupillometry study. Paper presented at the International Meeting for Autism Research (IMFAR), Donostia-San Sebastián, Spain, May 2, 2013.
54. **Vivanti, G.** (2013). *Predictors of outcomes in the Early Start Denver Model*. Paper presented at the Asia Pacific Autism Conference, Adelaide, Australia, August 8-10, 2013.
55. Jayasinghe, K\*, **Vivanti, G.**, Dissanayake, C. (2012). *Emotion salience in young children with Autism*. Oral presentation at the Australasian Society for Autism Research International Congress, Perth, Australia, December 7, 2012.
56. **Vivanti, G.** (2012). *Predictors of treatment outcomes in the Early Start Denver Model*. Oral presentation at the Australasian Society for Autism Research International Congress, Perth, Australia, December 7, 2012.
57. Nuske, H. J., **Vivanti, G.**, Hudry, K., & Dissanayake, C. (2012). *Emotional reactivity in Autism Spectrum Disorder*. Oral presentation at the Australasian Society for Autism Research International Congress, Perth, Australia, December 7, 2012.
58. Nuske, H. J., **Vivanti, G.**, Hudry, K., & Dissanayake, C. (2012). *Emotional reactivity in Autism Spectrum Disorder*. Paper presented at the Victorian Autism Research Forum, November 1, Melbourne, Australia.
59. **Vivanti, G.** & Dissanayake, C. (2012). *Mechanisms underlying imitative learning in ASD*. Paper presented at the Victorian Autism Research Forum, November 1, Melbourne, Australia.
60. Trembath, D., **Vivanti, G.**, Iacono, T., Dissanayake, C. (2012). *Understanding Visual Attention and Learning in Children with Autism Spectrum Disorders: An Augmentative Communication and Eye-tracking Study*. Oral presentation at the 47th Annual Conference for Australasian Society for Intellectual Disability. Wellington, New Zealand, November 9, 2012.
61. **Vivanti, G.** (2012). *Group delivery of the Early Start Denver Model: The Margot Prior Wing*. Oral presentation at the Victorian Autism Conference, August 9, Melbourne, Australia.
62. **Vivanti, G.** (2012). *Predictors of treatment outcomes in toddlers with autism spectrum disorders*. Oral presentation at the International Association for Child and Adolescent Psychiatry and Allied Professions (IACAPAP), 20th Congress, July 22nd, Paris, France.
63. **Vivanti, G.**, Zierhut, C., Dissanayake, C., & the Victorian ASELCC team (2012). *Social and Non-Social Abilities Are Differentially Associated to Treatment Gains in Different Domains*.

Poster presented of the 12th Annual Meeting for Autism Research (IMFAR), Toronto, Canada, May 17-19, 2012.

64. **Vivanti, G.** & Zeirhut, C. (2012). *Efficacy of the Early Start Denver Model in Community Childcare: 12-Month Outcomes*. Oral Presentation at the Meeting "ABA Today: Effective, Evidenced and Evolved", Melbourne, Australia, April 28<sup>th</sup> 2012.
65. **Vivanti, G.** (2012). *Neurocognitive underpinnings of learning difficulties in autism*. Oral Presentation at the conference "BioAutism 2012" The Queensland Brain Institute, The University of Queensland, 27, Brisbane, Australia, January 20, 2012.
66. **Vivanti, G.** (2011). *Predictors of Outcomes in Autism: A Prospective Cohort Study*. Oral Presentation at the Autism Spectrum Disorders Research Forum, Melbourne, Australia, November 3<sup>rd</sup>, 2011.
67. Pokorny, J., Hatt, N., Colombi, C., **Vivanti, G.**, Rogers, S., Rivera, S. (2011). *The Effect of Object Goals and Visibility on the Mirror Neuron System in Autism and Typical Development*. Poster presented at the 11th Annual Meeting for Autism Research (IMFAR), San Diego, CA, May 15-18, 2011.
68. **Vivanti, G.** (2011). *Sensitivity to direct gaze in Autism and typical development*. Oral Presentation at the Australasian Pacific Autism Conference (APAC), Perth, Australia, 8-10 September.
69. **Vivanti, G.** (2011). *Children with Autism's responses to direct gaze during imitation tasks*. Oral presentation at the Australasian Human Development Association (ADHA), Biennial Meeting, Dunedin, New Zealand, 4-6 July 2011.
70. **Vivanti, G.**, Ozonoff, S., Rogers, S.J. (2010). *Children with autism use emotional but not referential cues to predict others' actions*. Oral presentation at Autism Victoria's 2010 Autism Spectrum Disorders Research Forum, Melbourne, Australia, November 4<sup>th</sup>, 2010.
71. **Vivanti, G.** (2010). *Visual attention and action understanding in Autism*. Oral presentation at the 9<sup>th</sup> Autism Europe International Congress "A Future for Autism", Catania, Italy, October 8-10, 2010.
72. **Vivanti, G.**, McCormick, C., Young, G., Abucayan, F., Hatt, N., Nadig, A., Ozonoff, S., Rogers, S. (2010). *Children with autism use emotional but not referential cues to predict others' actions*. Poster presented at the 9th Annual Meeting for Autism Research (IMFAR), Philadelphia, PA, May 19-May 22 2010.
73. **Vivanti, G.** (2009). *Visual Attention in Autism*. Oral presentation at the 2009 Biennial Meeting of the Society for Research in Child Development, Denver, Colorado, April 2-4.
74. **Vivanti, G.**, Hepburn, S., Philofsky, A., Rogers, S. (2009). *The developmental course of imitation deficit in autism*. Poster presented at the 8th International Meeting for Autism Research, May 3-5, Chicago, Illinois, May 7-9 2009.
75. Nadig, A., **Vivanti, G.**, Ozonoff, S. (2008). *Object descriptions under different communicative demands in typical development and autism*. Oral Presentation at CUNY 2008 Conference on human sentence processing, the University of North Carolina at Chapel Hill, March 13-15, 2008.

76. **Vivanti, G.**, Nadig, A., Ozonoff, S., Rogers, S. (2008). *The relationship between conceptual categorization and social cognition in autism*. Poster presented of the 7th International Meeting for Autism Research, May 15-17, London, UK.
77. Santori, A., **Vivanti, G.**, Congiu, S., Canitano, R., D'Ambrogio, T., Scandurra, V. (2007). *Mi chiamo Luca e amo i treni. Un percorso di integrazione tra scuola, ospedale e famiglia promossa dalla scuola [My name is Luca, and I love trains. A case study on parent-professional collaboration]*. Talk presented at the conference 6th "Centro Studi Erickson" international meeting 'La qualità' dell'integrazione scolastica' Rimini, Italy, November 2007.
78. **Vivanti, G.**, Nadig, A., Rogers, S. (2007). *The role of visual attention in imitation impairment in autism*. Poster presented at the 6th International Meeting for Autism Research, May 3-5, Seattle, Washington.
79. Canitano, R., **Vivanti, G.** (2006). *Pain perception in ASD*. Oral Presentation at the European Academy of Childhood Disability Annual Meeting 2006, 19–21 October.
80. **Vivanti, G.** (2005). *Sviluppo sociale e sviluppo cognitivo nell'Autismo: dalla teoria alle strategie di intervento [Social and Cognitive Development in Autism]*. Oral Presentation at the International Conference "La qualità dell'integrazione scolastica", Centro Studi Erickson, April 2005.
81. **Canitano, R.**, Vivanti, G. (2005). *Tics and Tourette Syndrome in Autism*. Poster Presented at the National Autistic Society's annual conference, London, September 23, 2005.
82. Canitano, R., **Vivanti, G.** (2004). *Strumenti diagnostici per i disturbi dello spettro autistico. [Diagnostic Instruments for ASD]*. Oral presentation at the S.I.N.P.I.A (Italian Society of Child and Adolescent Psychiatry) annual meeting, Modena, November 8, 2004.

### **Workshops, Symposia, and Seminars**

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1. **Vivanti, G.** (2021). *Early Start Denver Model Introductory Workshop*. Centro Fondazione Marino, Italy (virtual), June 12-13, 2021.
2. **Vivanti, G.** (2021). *Early Start Denver Model Introductory Workshop*. Associazione dei Terapisti della Neuro e Psicomotricità dell' Età Evolutiva, Italy (virtual), June 26-27, 2021.
3. **Vivanti, G.** (2021). *The Early Start Denver Model Introductory workshop*. Invited workshop for the Comunicazione Territorio Relazioni (CTR) center, Italy (virtual), March 24-25, 2021.
4. **Vivanti, G.** (2021). *The Early Start Denver Model Introductory workshop*. Invited workshop for the Simax Training Group, Italy (virtual), April 9-10, 2021.
5. **Vivanti, G.** (2021). *The Early Start Denver Model Introductory workshop*. Invited workshop for the for the Cooperativa Auxilior, Italy (virtual), March 20-21, 2021.
6. **Vivanti, G.** (2021). *Group-based Early Start Denver Model*. University of Roma Tor Vergata (virtual), February 20, 2021.
7. **Vivanti, G.** (2021). *Early Start Denver Model Introductory Workshop*. Associazione dei Terapisti della Neuro e Psicomotricità dell' Età Evolutiva, Italy (virtual), February 6, 7, 2021.

8. **Vivanti, G.** (2020) *Autism and Comorbidities: Recent Research and Implications for Intervention*. Invited seminar at Cora Services, Philadelphia, December 14, 2020.
9. **Vivanti, G.** (2020). *Early Learning in children with Autism*. Invited virtual seminar for the Italian initiative *Autismo a distanza – emergenza covid* [autism during covid 19] seminar series, September 16, 2020.
10. **Vivanti, G.** (2020). *Early Start Denver Model Introductory Workshop*. Nostra Famiglia Scientific Institute, Bosisio Parini, Italy (virtual), July 27, 2020.
11. **Vivanti, G.** (2020). *Strategies for quality play with young children with autism*. Invited virtual workshop for the Autism Tree Project Foundation Lunch & Learn seminar series, July 15, 2020.
12. **Vivanti, G.** (2020). *Implementation of the Early Start Denver Model in daycare settings*. Invited virtual seminar for the *Autismo a distanza – emergenza covid* [autism during covid 19] series, April 13, 2020.
13. **Vivanti, G.,** Vismara, L. (2019). *The Group-based Early Start Denver Model*. Practical workshop at So Love Autistic Center, Philadelphia, July 10, 11, 12, 2019.
14. **Vivanti, G.** (2019). *Effective early intervention strategies for young children with Autism*. Invited community event hosted by the Department of Public Education of the Commonwealth of Northern Mariana Islands, Saipan, Commonwealth of Northern Mariana Islands, April 25, 2019.
15. **Vivanti, G.** (2019). *Effective early intervention strategies for young children with Autism*. Invited community event hosted by the University of Guam Center for Excellence in Developmental Disabilities Education, Research & Service. April 23, 2018.
16. **Vivanti, G.** (2019). *Naturalistic Developmental Behavioral Interventions and the Early Start Denver Model*. Invited Seminar at the Center for Children with Special Needs, Glastonbury, CT, April 5, 2019.
17. **Vivanti, G.** (2019). *Early Start Denver Model Introductory Workshop*. University of Roma Tor Vergata. March 27, 2019.
18. **Vivanti, G.** (2018). *The Early Start Denver Model Introductory workshop*. Invited workshop for the University Hospital Bambin Gesù, Roma, Italy, November 29, 2018.
19. **Vivanti, G.** (2018). *The Early Start Denver Model – an introductory workshop*. Invited workshop at the University Hospital Regina Margherita, Torino, Italy, November 24, 2018.
20. **Vivanti, G.** (2018). *Evidence-based early intervention practices for preschoolers with Autism*. Invited workshop at the Federal University of Minas Gerais, Belo Horizonte, Brazil, April 27, 2018.
21. **Vivanti, G.** (2018). *Improving Child-Treatment Fit and Context-Treatment Fit in Autism Early Intervention*. Invited seminar at the Center for Mental Health Policy and Services Research, University of Pennsylvania Perelman School of Medicine, April 10, 2018.
22. **Vivanti, G.** (2018). *Early Start Denver Model, advanced workshop*. Invited workshop at the “Interactive Kids” Early Intervention Center, Cherry Hill, NJ, March 28, April 1, 2018.

23. **Vivanti, G.** (2018). *The Early Start Denver Model – an introductory workshop*. Invited workshop at the University of Brescia, Italy, March 3, 2018.
24. **Vivanti, G.** (2018). *Effective early intervention strategies for young children with Autism*. Invited community event hosted by the University of Guam Center for Excellence in Developmental Disabilities Education, Research & Service. February 7, 2018.
25. **Vivanti, G.** (2017). *Addressing challenging behaviors in children with Autism Spectrum Disorder*. Invited workshop at the "Casa Sebastiano" Autism Treatment Center, Coredo (TN), Italy, November 15-16, 2017.
26. **Vivanti, G.** (2017). *The Early Start Denver Model – an introductory workshop*. Invited workshop at Institute for Research and Training on Disability, Naples, Italy, June 13, 2017.
27. **Vivanti, G.** (2017). *Early intervention for young children with ASD*. Invited seminar at the World Health Organization International Conference "Autism and Neurodevelopmental Disorders", Thimphu, Bhutan, April 21, 2017.
28. **Vivanti, G.** (2017). *Early Start Denver Model, advanced workshop*. Invited workshop at the "Interactive Kids" Early Intervention Center, Cherry Hill, NJ, February 21-March 1, 2017.
29. **Vivanti, G.** (2017). *The Early Start Denver Model – an introductory workshop*. Invited workshop at Clinical Research Institute "Oasi di Troina", Sicily, Italy, April 7, 2017.
30. Robins, D., **Vivanti, G.** (2016). *Early symptoms of ASD – early detection through the M-CHAT and early intervention*. Invited workshop at the international congress "Autismi", Rimini, Italy, October 14, 2016.
31. **Vivanti, G.** (2016). *Implementing the Group-Based Early Start Denver Model for Preschoolers with Autism*. Invited workshop at the international congress "Autismi", Rimini, Italy, October 14, 2016.
32. **Vivanti, G.** (2016). *The Early Start Denver Model – an introductory workshop*. Invited workshop at University of Brescia, Brescia, Italy, September 24, 2016.
33. **Vivanti, G.** (2016). *The Early Start Denver Model*. Invited workshop at the Child Psychiatry Unit of Prato, Italy, September 19-20, 2016.
34. **Vivanti, G.** (2016). *The Early Start Denver Model*. Invited workshop at Bar-Ilan University, Tel Aviv, Israel, September 12-13-14, 2016.
35. **Vivanti, G.** (2016). *The Early Start Denver Model – principles, strategies and outcome research*. Invited workshop at the University of Rome, Italy, April 2, 2016.
36. Nuske, H., Hedley, D., **Vivanti, G.**, Hudry, K., & Dissanayake, C. (2015). *The see-saws of emotional reactivity and regulation in preschoolers with Autism*. Seminar at Center for Autism Research, Children's Hospital of Philadelphia, November 9, 2016.
37. **Vivanti, G.** (2015). *The Early Start Denver Model – an introductory workshop*. Invited workshop at the Versailles General Hospital, Paris, France, June 30, 2015.
38. **Vivanti, G.** (2014). *The Early Start Denver Model – Advanced workshop*. Invited workshop at Irabina Childhood Autism Services, Melbourne, Australia, October 2-4, 2014.

39. **Vivanti, G.** (2014). *The Early Start Denver Model – Advanced workshop*. Invited workshop at Southern Autistic School, Melbourne, Australia, January 27-29, 2014.
40. **Vivanti, G.** (2013). *The Early Start Denver Model – an introductory workshop*. Invited workshop at Southern Autistic School, Melbourne, Australia, September 9, 2013.
41. **Vivanti, G.** (2013). *Towards a new definition of Autism: Changes in the DSM diagnostic criteria*. Invited Webinar, La Trobe University, Melbourne, Australia, February 2, 2013.
42. **Vivanti, G.** (2012). *Towards a new definition of Autism: Changes in the DSM diagnostic criteria*. Invited Seminar at La Trobe University, Melbourne, Australia, October 24, 2012.
43. **Vivanti, G.** (2011). *Autismo e apprendimento: dalla ricerca alla pratica clinica [Autism and Learning, from research to practice]*. Invited Seminar, University Hospital Brotzu, Cagliari, Italy, October 9 2011.
44. **Vivanti, G.** (2011). *Imitation and Learning in Autism Spectrum Disorders*. Invited seminar, School of Psychological Science Research Colloquia, La Trobe University, Melbourne, March 2011.
45. **Vivanti, G.** (2011). *Learning and cognition in Autism: from research to treatment*. Invited seminar, Giant Steps School, Sydney, Australia, February 2011.
46. **Vivanti, G.** (2010). *Action Understanding in Autism*. Invited seminar, Olga Tennison Autism Research Centre seminar series, La Trobe University, Melbourne, Australia, September 2010.
47. **Vivanti, G.** (2009). *Mechanisms of action understanding in autism*. Research Seminar Series, the M.I.N.D. Institute, University of California at Davis Medical Center.
48. **Vivanti, G.** (2008). *What do children attend to during imitation tasks?* Web conference at Autism 2008 - the Awares International Online Autism Conference, November 2008.
49. Nadig, A., **Vivanti, G.** (2007). *Making sense of others' actions and communication in autism*. The MIND Institute seminars series, University of California Davis, June 15, 2007.
50. **Vivanti, G.**, Rogers, S., Colombi, C., (2007). *Disegnare e attuare il programma d'intervento precoce nell'autismo [developing and implementing early intervention programs for ASD]*, Workshop, Prato, May 2007.
51. Congiu, S., **Vivanti, G.** (2006). *Autismo e intersoggettività [Autism and intersubjectivity]*. Seminar presented at the University of Siena, February 2006.
52. **Vivanti G.**, Zappella, M., Romano, G. (2005). *Autismo e sviluppo della mente sociale [Autism and the social mind]*. Invited talk at the seminar "Mente e Linguaggio", University of Siena, April 2005.
53. **Vivanti G.**, Faggi F. (2005). *Autismo: strategie di intervento per la pratica educativa [Autism, intervention strategies and educational practice]*. Invited seminar - Livorno, April 2005.
54. **Vivanti, G.** (2004). *Autism and cognitive development*. Invited seminar at the training course "Rehabilitacionih programa I supervizija individualnih", S. Palanka, Beograd, Serbia, October 8-9-10, 2004.

55. **Vivanti, G.**, Volpe, N., DeCaris M. (2004). *Strategie educative nell'autismo [educational strategies in ASD]*. Invited seminar. Child Psychiatry Services of Ferrara, Ferrara, Italy, April 2004.
56. **Vivanti, G.**, Faggi, F. (2004). *Autismo: strategie di intervento per la pratica educativa con adolescenti e adulti [Autism, intervention strategies for adolescents and adults]*. Invited Seminar, Child Psychiatry services of Empoli, Italy, June 2004.

### **Journal Editorial Work**

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- 2017 - Associate Editor, Journal of Autism and Developmental Disorders  
2020 - Member of the Editorial Board, Journal of Early Intervention

### **Other Editorial Work**

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- 2011- Member of the Editorial Board of the Encyclopedia of Autism Spectrum Disorders

### **Ad Hoc Manuscript Review**

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- 2021 Molecular Psychiatry  
2021 Psicologia Clinica dello Sviluppo  
2021 Quarterly Journal of Experimental Psychology  
2021 Neuropsychiatric Disease and Treatment  
2021 Neuropsichiatria Infantile  
2020 Australian Journal of Education  
2020 Journal of Human Rights  
2020 Biological Psychiatry  
2020 European Journal of Behavior Analysis  
2019 Behavioural Brain Research  
2019 Frontiers in Psychiatry  
2018 Psychological Bulletin  
2018 Translational Psychiatry  
2018 Pediatrics  
2018 Developmental Psychology  
2017 Brain Sciences  
2017 - Developmental Science  
2017 Scientific Reports  
2016 Research in Developmental Disabilities  
2016 Research in Autism Spectrum Disorder  
2016 Journal of Early Intervention  
2016 Autism Research and Treatment  
2016 - Molecular Autism  
2016 Development and Psychopathology

2016	Cognitive Development
2016	Psychonomic Bulletin & Review
2016	Journal of Experimental Child Psychology
2015	Research and Practice in Intellectual and Developmental Disabilities
2015	Child and Adolescent Mental Health
2015	Cognition
2015	Journal of Child Psychology and Psychiatry
2014	Frontiers in Human Neuroscience
2014	Neuropsychologia
2014	Asian Journal of Psychiatry
2013	Australian Educational and Developmental Psychologist
2013	Child: Care, Health & Development
2013 -	Autism: The International Journal of Research & Practice
2013	Perceptual and Motor Skills
2011 -	Autism Research
2010	Child Development
2010 -	Journal of Autism and Developmental Disorders
2009	Journal of Abnormal Child Psychology

#### **Ad Hoc Grant Review Panels**

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2021	National Institute of Health (US) National Institute of Neurological Disorders and Stroke, Clinical Trials in Neurology Special Emphasis Panel
2020	US Department of Defense Autism Research Program Clinical Translational Research panel
2019	US Department of Defense Autism Research Program Clinical Translational Research panel
2017	German-Israeli Foundation for Scientific Research and Development
2017	Macquarie University Research Fellowship program
2014	Singapore National Medical Research Council
2014	Israeli Science Foundation

#### **Conference Abstract Reviewer**

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2015	Asia Pacific Autism Conference
2014	Australasian Society for Autism Research
2013	Autism Europe International Congress

#### **Media Appearances/Coverage**

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1. 4-2021. Interview on US News featured in the article *More Kids With Autism May Be Doing Well Than Thought* <https://www.usnews.com/news/health-news/articles/2021-04-05/more-kids-with-autism-may-be-doing-well-than-thought>

2. 12-2020. Interview on Spectrum News featured in the article *Genes' influence on social behaviors shifts with age*. <https://www.spectrumnews.org/news/genes-influence-on-social-behaviors-shifts-with-age/>
3. 4-2019. My work on early intervention was cited in the American Psychological Association Monitor magazine <https://www.apa.org/monitor/2019/04/autism-diagnosis>
4. 4-2019. NBC news Philadelphia, interviewed about my research funded by the Eagles Autism Challenge
5. 3-2019. *Australia adopts standards for autism diagnosis, to mixed reviews*. SFARI Spectrum News, Interview and Media Coverage of Vivanti & Volkmar, 2019, "A Review of the National Guideline for the Assessment and Diagnosis of Autism Spectrum Disorders in Australia" <https://www.spectrumnews.org/news/australia-adopts-standards-autism-diagnosis-mixed-reviews/>
6. 4-2018. Radio Sputnik Moscow, interview on "current knowledge on intervention in ASD"
7. 11-2017. Italian National TV News [Telegiornale RAI] interview on "early detection and early diagnosis in ASD" <http://www.rainews.it/dl/rainews/TGR/multimedia/ContentItem-b6ac6686-fc21-4ba1-a106-c0e5fb9c30f0.html>
8. 4-2017. State of Mind – The Italian Magazine of Psychological Sciences (Il Giornale delle Scienze Psicologiche), interview on my book "Autismo e apprendimento" [learning in Autism], <http://www.stateofmind.it/2017/04/apprendimento-nell-autismo-intervista/>
9. 4-2016. *New autism research demonstrates positive impact of early interventions*. La Trobe University's Uninews, Media Coverage of Vivanti et al. 2016 'Outcome for children receiving the Early Start Denver Model before and after 48 months, Journal of Autism and Developmental Disorders' <http://otarc.blogs.latrobe.edu.au/new-autism-research-demonstrates-positive-impact-of-early-interventions/>
10. 11-2015. *Autismo, diagnosi precoce e cure mirate per sviluppare il linguaggio nell'infanzia*. La Repubblica [Italian Newspaper]. Interview on the impact of recent Italian legislation on diagnosis and treatment for individuals with ASD. [http://www.repubblica.it/salute/prevenzione/2016/11/25/news/autismo\\_la\\_diagnosi\\_precoce-151991368/?ref=search](http://www.repubblica.it/salute/prevenzione/2016/11/25/news/autismo_la_diagnosi_precoce-151991368/?ref=search)
11. 11-2014. *Come apprendono i bambini con disturbo dello spettro autistico?* La Stampa [Italian Newspaper]. Media Coverage of Vivanti et al. 2014, 'Mechanisms of Imitation Impairment in Autism Spectrum Disorder, Journal of Abnormal Child Psychology' <http://www.lastampa.it/2014/11/12/scienza/galassiamente/come-apprendono-i-bambini-con-disturbo-dello-spettro-autistico-qX5R6SuvABwjHbgK1auiwM/pagina.html>
12. 4-2013. *Intelligence stable across life, says 40-year autism study*. SFARI Spectrum News, Media Coverage of Vivanti et al. 2013 'Intellectual development in autism spectrum disorders: new insights from longitudinal studies, Frontiers in Human Neuroscience' <https://spectrumnews.org/news/intelligence-stable-across-life-says-40-year-autism-study/>
13. 11-2012. *Helping children with autism*. La Trobe University UniNews. Media Coverage of Vivanti et al. 2013 'Predictors of Outcomes in the Early Start Denver Model Delivered in a

Group Setting, Journal of Autism and Developmental Disorders'

<http://www.latrobe.edu.au/news/articles/2012/article/helping-children-with-autism>

14. 12-12 *Study reveals autism treatment clues*. The Conversation. Media Coverage of Vivanti et al. 2013 'Predictors of Outcomes in the Early Start Denver Model Delivered in a Group Setting, Journal of Autism and Developmental Disorders'  
<https://theconversation.com/study-reveals-autism-treatment-clues-11153>
15. 5-10 *Trapianti: esperti contro l'esclusione delle persone con ritardo mentale*. Quotidiano Sanita'. Media Coverage of Panocchia, Bossola & Vivanti, 2010, Transplantations and mental retardation. American Journal of Transplantation.  
[http://www.quotidianosanita.it/scienza-e-farmaci/articolo.php?articolo\\_id=536](http://www.quotidianosanita.it/scienza-e-farmaci/articolo.php?articolo_id=536)
16. 10-8 *Important Clue to Learning Deficit in Children with Autism*. Science Daily News. Media Coverage of Vivanti et al. 2008 'What do children with autism attend to during imitation tasks?', Journal of Experimental Child Psychology'  
<https://www.sciencedaily.com/releases/2008/10/081010100501.htm>

## **Membership in Professional Societies**

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2017	Association for behavioral and cognitive therapies
2015	Italian Society for Autism Research (Member of the Scientific Board)
2015	Eastern Psychological Association
2007	International Society for Autism Research
2000	Autism Europe

## **Research Mentorship**

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### Dissertation Committees, Co-Chair, Drexel University

Taralee Hamner (co-chair with Nancy Raitano Lee)

PhD Program in Clinical Neuropsychology

"Early Social Learning in Neurodevelopmental Disorders"

*Proposal approved May 2019, Doctoral Defense June 2021.*

### Dissertation Committees, Member, International

Roald A. Øien - The Arctic University of Norway, Tromsø, Norway

*Autism Spectrum Disorders: Complexities associated with sex differences, screening, and diagnosis*

External review, April 2018

Teresa del Bianco – University of Trento, Italy

*The Social Gaze: social visual orienting in typical and atypical development*  
External review, November 2017

Janet Bang - McGill University, Montreal, Canada  
*The role of intention in reading referential gaze: implications for learning in typical development and in autism spectrum disorder*  
External review, March 2017

Anna Moffat - Flinders University, Adelaide, Australia  
*The impact of intensive early intervention on imitation ability in children with autism, and the neurophysiological mechanisms that may underlie these developments*  
External review, April 2012

Alyssa Sawyer - Flinders University, Adelaide, Australia  
*Why do individuals with Asperger's Syndrome have difficulty recognising the emotions of others?*  
External review, March 2012

Master's Thesis Committees, Drexel University, Chair

Abigail Oldham (Drexel University)  
*Department of Psychology, College of Arts and Science*  
"Why is Language Different in Autism? Testing the Social Gating Theory"  
*Defense completed May 2021*

Pamela Paragas (Drexel University; co-chair with Diana Robins)  
Interdisciplinary Health Sciences, College of Medicine  
"Early Characterization of Children with Autism Who Do Not Respond to Early Intervention"  
*Defense completed July 2017. Final Score: A (99%)*

Research Practicum student supervisor, Drexel University

Sarah Chwiki  
Interdisciplinary Health Sciences, College of Medicine  
*November 2017*

Brittany Leigh Kulcsar  
Dornsife School of Public Health, Drexel University  
*February-September 2017*

Abigail Hitchens  
Dornsife School of Public Health, Drexel University  
*February-September 2017*

Caitlin Hartland  
Interdisciplinary Health Sciences, College of Medicine  
*November 2017*

Preceptor, Drexel University

Abigail Hitchens,  
*Community-Based Master's Project (CBMP), Dornsife School of Public Health.*

Mentorship of Graduate Fellowships

Peter J. Fanning  
*Doctorate Program in Clinical Neuropsychology, School of Psychology and Public Health, La Trobe University 2014-2018*

Zoe Vinen  
*Doctorate Program in Clinical Psychology, School of Psychology and Public Health, La Trobe University 2014-2017*

Mentorship of Undergraduate Honors Theses

Lacey Carmen Chetcuti, La Trobe University  
*Object-directed imitation in autism spectrum disorder is differentially influenced by motoric task complexity, but not social contextual cues*  
January 2015 – December 2015

Danielle Smith, La Trobe University  
*The impact of therapist fidelity on outcomes achieved by preschoolers with Autism Spectrum Disorder in the Early Start Denver Model*  
January 2014 – December 2014

Nicole Young, La Trobe University  
*Children with Autism show reduced information seeking when learning new tasks*  
January 2013 – December 2013

Kathryn Anne Heier, La Trobe University  
*Linking language, purposeful actions and social initiations: The role of syntax in autistic and typically developing children*  
January 2012 – December 2012

## **Research Experience**

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- 9/15- **Autism Research at the Early Detection and Intervention Program at the AJ Drexel Autism Institute**, Faculty member, Drexel University
- 8/10-8/15 **Autism Research at the Olga Tennison Autism Research Centre**, La Trobe University, Research Fellow. Mentor: Cheryl Dissanayake, Ph.D.
- 2/08-8/10 **Autism Research at the MIND Institute**, University of California, Davis, Postdoctoral Fellow. Mentors: Sally Rogers, Ph.D., Peter Mundy, PhD
- 11/04-4/06 **Autism Research at the MIND Institute**, University of California, Davis, Visiting Graduate Student. Mentor: Sally Rogers, Ph.D.
- 11/04-4/06 **Cognitive Science research**, University of Siena, Graduate Student. Mentor: Cristiano Castelfranchi, Ph.D.
- 2/04-4/06 **Neuropsychiatry clinical research**, University Hospital of Siena, Clinical Intern. Mentors: Michele Zappella, M.D., Roberto Canitano, M.D.
- 2/03-9/03 **Autism Research at the Yale Child Study Center**, Visiting student. Mentor: Fred Volkmar, M.D.

## **Lectures/Courses**

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### **Lectures/Courses- Drexel University**

#### *Courses*

Winter 2019 PSY 450: Autism Spectrum Disorders

Winter 2018 PSY 450: Autism Spectrum Disorders

#### *Guest Lectures*

03/2017 PSY 225: Child Psychopathology; Topic: Early Intervention for Autism Spectrum Disorder

0/2017 PSY 450: Autism Spectrum Disorders; Topic: Treatment for Autism Spectrum Disorder

04/2016 HUM 315: Medical Humanities; Topic: Theory of Mind in Autism

### **Lectures/Courses- La Trobe University**

### *Guest Lectures*

Fall 2013 Autism Spectrum Disorders (Third Year Undergraduate Subject); Topic: Learning and approaches to teaching in Autism Spectrum Disorders

### **Lectures/Courses– University of California, Davis**

#### *Courses*

Summer 2010 Developmental Disability Course for UC Davis Medical School Residents

#### *Guest Lectures*

Spring 2010 MIND Institute Autism Research Training Program Seminar. Topic: Social Cognitive development

10/09 Clinical Psychology. Topic: Clinical Psychology

6/08 Cognitive Psychology. Topic: Autism Spectrum Disorders

2/08 Developmental Psychology. Topic: Autism Spectrum Disorders

7/07 Introductory Psychology. Topic: Autism Spectrum Disorders

### **Lectures/Courses– University of Siena**

6/06 – 6/07 Psychology Course for Ophthalmology students

1/05 – 5/06 Child Neuropsychiatry course for Special Education students.

### **Other Guest Lectures**

2/21 Master Program in Autism Spectrum Disorder, University of Modena e Reggio Emilia, Italy

4/19 Master Program in Autism Spectrum Disorder, University of Genova, Italy

4/18 Master Program in Autism Spectrum Disorder, University of Brescia, Italy

11/17 Master Program in Autism Spectrum Disorder, University of Bologna, Italy

11/13, 11/15, 11/17, 2/21 Master Program in Autism Spectrum Disorder, University of Trento, Italy

- 5/16            Master Program in Autism Spectrum Disorder, University of Bergamo, Italy
- 1/10            Master Program in Autism and Pervasive Developmental Disorders in Adulthood, University of Florence, Italy
- 7/06 – 8/10    Master Program in Autism Spectrum Disorders, University of Roma – Tor Vergata, Italy

### **Clinical & Supervisory Experience**

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- 8/10–6/15      **Clinical Supervision of Autism Assessment**, Olga Tennison Autism Research Centre, La Trobe University.  
  
Provided supervision of diagnostic and clinical evaluations for toddlers and preschoolers with autism spectrum disorder in the context of ongoing research studies. Supervision covered test administration, scoring, interpretation, oral feedback, and report writing.
- 3/04-6/06      **Clinical Psychology Intern**, Child Psychiatry Unit, University Hospital of Siena. Supervisors: Michele Zappella, M.D., Roberto Canitano, M.D.  
  
50 hours per week of supervised clinical work as per Italian licensure requirements, including assessment and treatment activities within the child neuropsychiatry in-patient unit at the University Hospital of Siena.

### **Service**

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#### **Professional Service**

- 2019            The Italian Department of Health (Istituto Superiore di Sanita'), External Advisor on the updated Guidelines on Autism Spectrum Disorder Diagnosis and Treatment.
- 2018            Peer review of the book "Parent Training in Autism Spectrum Disorder: Evidence-Based Approaches" for the American Psychological Association.
- 2018            Member of the External Advisory Board for the project "Ethical Autism Research Cultures and Community Engagement." (National Science Foundation Grant No. 1737149, 2017-2020) Drexel University Dornsife School of Public Health.
- 2017            Appointed Global Outreach Officer on the International Society for Autism Research Early Career Committee
- 2013            International Association for Child and Adolescent Psychiatry and Allied Professions (IACAPAP) – Advisor and Co-author for the IACAPAP Declaration on Autism

- 2013 Australian Psychological Society, co-author on the position paper on the DSM 5 draft criteria for Autism Spectrum Disorder
- 2012 Australian Department of Families, Housing, Community Services and Indigenous Affairs, member of stakeholder forum on DSM 5
- 2010 Italian Department of Health (Istituto Superiore di Sanita'), member of Committee for the Guidelines on Autism Spectrum Disorder Diagnosis and Treatment.

**Current Service at Drexel University**

- 2019 Member, Search Committee for Director of AJ Drexel Autism Institute
- 2019 Peer Reviewer, 2019 Harold Myers Award for Distinguished Service
- 2018 Member, Search Committee for Junior Faculty Member at the Early Detection and Intervention Program, AJ Drexel Autism Institute
- 2017- Leader of Early Detection and Intervention Program Journal Club, AJ Drexel Autism Institute, Drexel University

**Past Service at La Trobe University**

- 2013 Member, Search Committee for clinical psychologist position for the Autism Specific Early Learning and Care Centre
- 2010 Member, Search Committee for clinical manager position for the Autism Specific Early Learning and Care Centre
- 2011-15 Member, Scientific Board of annual Victorian Autism Research Forum

*James Vivanti*