

# ELIZABETH MCGHEE HASSRICK

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*January 2016*

## PROFESSIONAL POSITIONS

2015-present	Assistant Professor, A.J. Drexel Autism Institute, Drexel University
2015-present	Assistant Professor, Sociology, Secondary Appointment, Drexel University
2014-2015	Research Scientist, Academic Research Center, NORC at the University of Chicago
2012-2014	Assistant Professor of Sociology in Psychiatry, Weill Cornell Medical College
2011-2013	National Academy of Education/Spencer Postdoctoral Fellowship
2011-2012	Research Associate (Assistant Professor), Sociology, University of Chicago
2011	Adjunct Assistant Professor, Education, University of Illinois Chicago
2008-2011	Postdoctoral Scholar, Committee on Education, University of Chicago

## EDUCATION

2005-2007	Ph.D. Sociology, University of Chicago <i>Sociology of Education, Social Inequality, Organizations, Research Methods</i>
2001-2005	M.A. Sociology, University of Chicago <i>Preliminary Exam: Passed with Honors.</i>
1994-1996	M.A. Education, University of New Mexico, Albuquerque <i>Thesis: "Parent Involvement in Literacy Education."</i>
1986-1988	B.A. English, University of California, Berkeley
1984-1986	Northwestern University <i>Participant: Mathematical Methods in the Social Sciences Honors Program</i>

## GRANTS

2015-2020	Co-Principle Investigator. "Autism Intervention Research Network on Behavioral Health." HRSA. Connie Kasari, Principle Investigator, UCLA.
2012-2014	Project Manager. "Adapted Interventions for Minimally Verbal Children Diagnosed with Autism Spectrum Disorder" NIH. Catherine Lord, Co-Principal Investigator.
2011-2014	Principal Investigator. "Social Networks among Parents and Special Education Teachers." \$55,000. NAEEd/Spencer Foundation Postdoctoral Fellowship.
2011-2013	Co-Investigator. "Social Networks among Parents and Autism Health Care Providers." NIH. \$400,000. Stephen Raudenbush, Principal Investigator NIH R21 HD067865-01.
2009-2010	Co-Investigator. "The Chicago Model for Urban Elementary Schooling." William T. Grant Foundation Officer's Discretionary Fund. \$25,000. Stephen Raudenbush, Principal Investigator.
2009-2010	Co-Investigator. "The Chicago Model for Urban Elementary Schooling." Foundation for Child Development. \$20,000. Stephen Raudenbush, Principal Investigator.

2006-2007 Co-Investigator. “*The Invisible Hand: Parent Accountability Pressures in Urban Public Schools.*” National Science Foundation Sociology Dissertation Improvement Grant. \$7,011. Barbara Schneider, Principal Investigator.

## **GRANTS UNDER REVIEW**

Principle Investigator. “Synchronizing Autism Treatments across Home and School Settings” Autism Spectrum Disorders. Institute of Education Sciences, IES. \$964,711.

## **GRANTS UNDER REVISION**

Co-Principle Investigator. “SYNCH-ASD: Personalized Coordinative Care Support” SFARI. Kathleen Carley, Principle Investigator. \$500,000.

ASDsynchron: An Online Tool to Synchronize Autism Interventions across Settings” CDMRP Department of Defense. McGhee Hassrick, Principal Investigator. \$330,628.

“SYNCH ROBOTS- Using Robots to Synchronize Autism Interventions” National Robotics Initiative. National Science Foundation, NSF. McGhee Hassrick, Principle Investigator. \$691,240.

## **EVALUATIONS**

2014-2020 Associate Project Director. BHEF (Business Higher Education Forum) US21 National Science Foundation Program Evaluation.

2014-2017 Researcher Level I. SEES (Science, Engineering and Education for Sustainability Evaluation) National Science Foundation Program Evaluation.

## **INVITED PEER REVIEW PANELS**

2014 Investing in Innovation (i3) Development Grant Review (84.411C), U.S. Department of Education, OII

2013 Investing in Innovation (i3) Development Grant Review (84.411C), U.S. Department of Education, OII

## **BOOK PUBLICATIONS**

**McGhee Hassrick, Elizabeth,** Stephen Raudenbush and Lisa Rosen. *The Ambitious Elementary School: Its Conception, Design and Contribution to Educational Equity* (Forthcoming at the University of Chicago Press).

## **BOOKS UNDER CONTRACT**

**McGhee Hassrick, Elizabeth.** *Watching Teachers: Parent Surveillance inside the Schoolhouse.* (Book Manuscript under contract at the University of Chicago Press).

## BOOK CHAPTERS UNDER CONTRACT

**McGhee Hassrick, Elizabeth.** “Mapping the Social Infrastructures of Special Education Interventions across Home and School Settings using Social Network Analytics” Editors Steven Sheldon and Tammy Turner-Vorbeck. *Handbook of Family, School, Community Partnerships in Education*. Johns Hopkins University Press.

## ARTICLE PUBLICATIONS

- 2012            **McGhee Hassrick, Elizabeth.** “Controlled Disruptions: How Ethnic Organizations Shape Symbolic Identities” *Cultural Sociology* 6 (1).
- 2009            **McGhee Hassrick, Elizabeth** and Barbara Schneider. “Parent Surveillance: A Question of Social Class” *American Journal of Education*. 115, 2:195-225.
- 2007            **McGhee Hassrick, Elizabeth.** “Professional Schools” In *The Blackwell Encyclopedia of Sociology*, ed. G. Ritzer Oxford: Blackwell Publishing.

## WORKING PAPERS

**McGhee Hassrick, Elizabeth** and Kathleen Carley. “Hybrid Legitimacy Structures: Melding Charismatic, Traditional and Rational-legal Authority in Distributed Networks.” To be submitted for review at the journal titled, *American Journal of Sociology*.

**McGhee Hassrick, Elizabeth** and Kathleen Carley. “Autism Inequality: How Social Infrastructures in Schools Shape the Technical Core of Autism Treatment Provision.” To be submitted for review at the journal titled, *Organizational Studies*.

**McGhee Hassrick, Elizabeth** and Cathy Lord. “Mediating Disruptions: How Accommodations Shape Home Routines for ASD Children and their Families.” To be submitted for review at the journal titled, *Social Science and Medicine*.

## PROFESSIONAL SERVICE

- 2015            Invited Faculty Participant- Drexel University VanR Resident Hall ‘Breakfast and Painting’ Finals Week De-stress Event
- 2015            Invited Faculty Judge for Drexel University Halloween Dorm Decoration Contest
- 2005-present   Reviewer for *Autism, Sociology of Education, American Journal of Sociology, Sociological Quarterly, Ethnic and Racial Studies, AERJ, Sociological Forum, Papeles de Trabajo sobre Cultura, Educacion y Desarrollo Humano*.
- 2015            Workshop Participant, Adult Autism Prevalence Study Consultation, Autism Speaks.
- 2015-2018      Advisory Panel Member for the National Autism Transition Research Network (HRSA, MCH-BUA3MC27364).
- 2013            Autism Expert Panel Participant, NYASP 2013 Annual Conference, White Plains, NY.

- 2012 Invited Panelist, "Research in School Settings" PHSRP Demography Workshop, University of Chicago, Chicago, IL.
- 2011 Invited Speaker, Federation of Community Schools, Chicago, IL.
- 2011 Invited Speaker, Shoesmith Elementary Parent Organization, Chicago, IL.
- 2011 Invited Speaker, UCCS Donoghue Campus Parent/Teacher Association, Chicago, IL.
- 2011 Invited Panel Participant, "Parents of Children with Special Needs", School for Social Service Administration/ UEI, University of Chicago, Chicago, IL.
- 2011 Conference Reviewer for AERA *Sociology of Education* SIG
- 2005-2007 Book Review Board, *American Journal of Sociology*
- 2010 Discussant for "Ethnography and Education" session at Chicago Ethnography Conference, De Paul University.
- 2006 Graduate Student Co-Organizer for Chicago Ethnography Conference, University of Chicago
- 2002 Graduate Student Co-Organizer for the Department of Sociology Spring Institute at the University of Chicago

## **PAPERS PRESENTED AT PROFESSIONAL CONFERENCES**

- 2015 "Distributed Expertise in Autism Treatment Networks." Paper presented at the Annual Meeting of the American Sociological Association, Chicago, IL.
- 2015 "The Impact of School Design on Synchronizing Autism Interventions across Home and School" Featured poster session focusing on SRCDD's strategic plan at the biennial meeting for the Society for Research in Child Development, Philadelphia, PA.
- 2014 "Treatment Inequalities: How School Configuration Shapes Intervention for Children Diagnosed with Autism" Paper presented at the Annual Meeting of the American Sociological Association, San Francisco, CA.
- 2014 "The Social Infrastructure of Autism Treatments in Schools" Oral Presentation at the IMAR Conference, Atlanta, GA.
- 2014 "Autism Treatment Inequalities and the Organization of Schooling" Poster presented at the NIH Conference for Complex Systems, Health Disparities & Population Health: Building Bridges, Bethesda, MD.
- 2012 "Watching Teachers: Parent Surveillance inside the Schoolhouse." Paper presented at the Annual Meeting of the American Sociological Association, Denver, CO.
- 2012 "The Social Infrastructure of Autism Treatments in Schools." Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.
- 2010 "A Social Network Study: How interactions between parents and autism health care providers shape treatment trajectories of children diagnosed with autism." Paper presented at the Annual Meeting of the American Sociological Association, Atlanta, GA.
- 2009 "Critical Mass: Parent Involvement as a Collective Action problem in Urban Public Schools." Paper presented at the Annual Meeting of the American Sociological Association, San Francisco, CA.
- 2008 "The Social Production of Collective Efficacy among Teachers and Parents in Mixed Income Urban Classrooms." Paper presented at the Annual Meeting of the American Sociological Association, Boston, MA.

- 2008 "The Social Construction of Teacher Reputation among Middle Class Parents." Paper presented at the 29th Annual Ethnography in Education Research Forum, Philadelphia, PA.
- 2007 "How Whites Become Ethnic: The International Organization of Irish American Identities." Paper presented at the Annual Meeting of the American Sociological Association, New York, NY.
- 2007 "Parents as Inter-organizational Brokers: Social Class and the Community School Intervention Model." Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- 2007 "Parent Social Networks: Securing a School Advantage for their Children." Paper presented with Barbara Schneider at the Human and Social Capital in Learning Systems Conference, Pittsburgh, PA.
- 2006 "Teachers Under Scrutiny: Middle Class Parent Accountability Pressures in Urban Schools." Paper presented at the Annual Meeting of the American Sociological Association, Montreal, Canada.
- 2006 "Working Parents and School Involvement." Presented at the International Conference on Why Workplace Flexibility Matters, Chicago, IL.
- 2006 "Teacher Scrutiny in Mixed Income Urban Schools." Paper presented at the Chicago Ethnography Conference, Chicago, IL.
- 2005 "The Invisible Hand: Middle Class Parent Pressures in Urban Schools." Paper presented at the Annual Meeting of the American Sociological Association, Philadelphia, PA.
- 2003 "Parent/Teacher Trust in Urban Mixed Income Schools." Paper presented at the Annual Meeting of the American Anthropology Association, Chicago, IL.

## INVITED PRESENTATIONS

- 2015 "Helping Parents and Intervention Teams Support Children with ASD using Social Network Tools." Autism: More than a Spectrum 2<sup>nd</sup> Annual UCLA Conference.
- 2015 "SoDI: Measuring the Social Dynamics of Intervention over the Life Course for people with ASD." UCLA Social Networks and Autism Conference.
- 2015 "Mapping School Networks to Track Social Capital Resources across Home and School." UCLA Community School Project.
- 2015 "Visualizing Inequality: Mapping the Unequal Infrastructures of Autism Interventions in Schools" A.J. Drexel Autism Institute at Drexel University.
- 2014 "Tracking the Social Infrastructures of Autism Treatments" Sociology Department. Portland State University.
- 2014 "Mapping Networked Expertise across Home and School Settings". Columbia University, Science, Knowledge and Technology Workshop.
- 2014 "Unequal Social Infrastructures in Autism Treatment" NorthShore Hospital. Chicago, IL.
- 2014 "Visualizing Inequality: Mapping the Unequal Infrastructures of Autism Interventions in Schools" Autism Affinity Group Distinguished Lecture Series. UCLA.
- 2013 "Analysis of Autism Treatments Networks". Social Network Course. University of Pittsburg, PA.

- 2013 “Using Network Data to Measure Parent Surveillance Coalitions.” AAMC, Washington DC.
- 2013 “The Social Infrastructure of Autism Treatments” Outcomes Workshop. The University of Chicago Pritzker Medical College.
- 2013 “The Social Context of Autism Treatments in Schools”. Social Network Workshop. Michigan State University.
- 2013 “The Social Infrastructure of Autism Treatments” Autism Workshop, CADB. Weill Cornell Medical School.
- 2012 “Watching Teachers: Parent Surveillance in the Schoolhouse.” Education Department. University of Colorado, Boulder.
- 2010 “Teacher Surveillance in the Schoolhouse.” Sociology Department. University of Notre Dame.
- 2008 “Parent Surveillance in the Classroom.” Education Policy Department. University of Wisconsin, Madison.
- 2007 “Unequal Supervision: Parent Accountability Pressures in Urban Schools.” CREO Seminar, University of Notre Dame.

## OTHER RESEARCH EXPERIENCE

- 2005-2006 Research Assistant, University of Chicago  
*Alfred P. Sloan Working Family Center*  
Completed multi-site data collection for dissertation study of parent accountability pressures in urban public schools. Authored web materials and organized and presented at professional meetings including AERA and ASA.
- 2004-2005 Data Analyst, University of Chicago  
*Data Research and Development Center, NORC*  
Assisted Larry Hedges in the data analysis used to identify compilation of intraclass correlation values, working with large scale education data sets (ECLS, HSB, NELS) utilizing SPSS and HLM analysis.
- 2001-2004 Research Assistant, University of Chicago  
*Center for School Improvement*  
Assisted in the survey design, implementation and field work data collection of reading specialist study, assessing Chicago Public School’s Reading Initiative with Anthony Bryk and Sharon Greenberg. Managed data collection phase of lottery study at NKO Charter School.
- 1989-1990 Research Assistant, Cameroon, West Africa  
*British Overseas Development Agency*  
Assisted Forester Sally Jeanrenaud in designing forestry survey. Conducted individual and group interviews assessing agricultural/hunting practices. Acted as a liaison between Project Administration and villagers.

## TEACHING EXPERIENCE

- 2012 Adjunct Professor, Sociology of Education, University of Illinois, Chicago
- 2008 Lecturer, Democracy and Social Science Core, University of Chicago
- 2006 Guest Lecturer, UTEP (Urban Teacher Training Program), University of Chicago

2006	TA, Democracy and Social Science Core Spring Quarter, University of Chicago
2006	TA, Democracy and Social Science Core Winter Quarter, University of Chicago
2005	Guest Lecturer, UTEP (Urban Teacher Training Program), University of Chicago
2005	TA, Democracy and Social Science Core Fall Quarter, University of Chicago
2004	Guest Lecturer, UTEP (Urban Teacher Training Program), University of Chicago
2004	Guest Lecturer, Sociology of Education, University of Chicago
1994-1998	Elementary Teacher, Meridian School, Seattle, WA, Juan de Onate Elementary, Gallup, NM, Stagecoach Elementary, Gallup, NM
1992-1994	Educational Director, Slide Ranch Educational Center, Muir Beach, CA
1988-1991	Peace Corps Volunteer, Math Instructor, Government Secondary School Cameroon, West Africa

## **AWARDS AND FELLOWSHIPS**

2011-2013	NAEd/Spencer Postdoctoral Fellowship
2007	Charles Bidwell ASA Travel Fund, University of Chicago
2006-2007	Benjamin Bloom Dissertation Fellowship, University of Chicago
2006	Spencer Foundation Dissertation Fellowship Semi-finalist
2005	Charles Bidwell ASA Travel Fund, University of Chicago
2001-2003	Center for School Improvement/University of Chicago Un-Endowed Fellowship
1994-1996	Peace Corps Graduate School Fellowship, University of New Mexico

## **CERTIFICATIONS FOR FURTHER TRAINING AND TEACHING**

2014	ATLAS.ti Training, ASA, San Francisco, CA.
2014	Structured Teaching Training, CADB, New York Presbyterian Hospital
2014	ESDM Training, CADB, New York Presbyterian Hospital
2013	DTT Training, University of Rochester
2012	JASP Training, UCLA
2012	EMT Training, Vanderbilt University
2010	Cluster Randomized Controlled Trials IES Training, Northwestern University
2009	Network Analysis: An Accelerated Introduction, ICPSR, University of Michigan
2009	Network Analysis: A Second Course, ICPSR, University of Michigan
2009	Dynamic Network Analysis and Computational Organization Theory, CASOS Summer Institute, Carnegie Mellon
2008	Dynamic Network Analysis and Computational Organization Theory, CASOS Summer Institute, Carnegie Mellon
1997	Washington State Teaching Certification
1994	New Mexico State Teaching Certification

## **DISSERTATION COMMITTEES**

Laura Bray. 2014. "The Generalization of Special Education: Exploring the Implementation of NCLB and IDEA in Inclusive Settings" School of Education, University of Pittsburg.

## **PROFESSIONAL ASSOCIATIONS**

American Sociological Association (2005- Present)

Society for Research in Child Development (2011- Present)

International Society for Autism Research (2012-Present)

AERA (2007- 2013)



## **REFERENCES**

### **Elisabeth Clemens**

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Chair, Department of Sociology  
The University of Chicago  
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### **Stephen Raudenbush**

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### **Barbara Schneider**

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### **Catherine Lord**

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### **Charles Bidwell**

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