Changing our Culture through Active Reflection, Alternative Assessment and the E-portfolio

The *Why* and *How* in Criminology and Justice Studies

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Word Clouds

Wordle - Create
www.wordle.net/create
Enter the URL of any blog, blog feed, or any other web page that has an Atom or RSS feed. Submit. Networking? © 2012 Jonathan Faber. Terms of Use.

Word Collage
By Alex Tataurov
Open iTunes to buy and download

Word Cloud
by k j software
Platform: Android  Rated: All Ages
(13 customer reviews)
Price: $0.00
Sold by: Amazon Digital Services, Inc.
Available instantly for your Android device
The discussions were great and the presentations were interesting, thoughtful, and helpful. If anything I would have liked the training to be expanded for more discussion about our own courses. While recognizing that such efforts might be preliminary, I still think it would be useful to try to think about incorporating some of the good information provided by the training into hands-on course development.

I found that the workshop for the most part did not so much inform my approach to CBL as it confirmed what I already intuited from many years of teaching in various settings.

It is hard to say whether I strongly agree that I developed a strong theoretical foundation. A statement that better describes my state would be that I strongly agree that I developed a theoretical foundation, but that is not a choice.
Which did he Satisfy?

Would you hire him?

Admit him into your doctoral program?
What should every college student know?
Criminal Justice ePortfolio

Student Name

Degree

link to resume

Replace this text with a paragraph about what the Drexel Student Learning Priorities are, what they mean to you and how the relate to this portfolio.

replace this text with a favorite quote
How?

University 101

• Begin Process of gathering, archiving & reflection
• Benchmarks
• iPad
• Instructional Design Support

University 102

• Transformation to a Professional Portfolio
• Graduate & Law Schools, Employers
• Students as Life-Long Learners
Evaluation & Assessment

- Innovative Assessment Collected with a Variety of Tools

- Program and Course Level Learning Outcomes

- Middle States & PAR
Sustainability & Meaning

- Term Group Meetings
- One Individual Meeting
- Instructional Design Office Hours
- Mentor Program
- Portfolio Defense

Disclaimer: This is a pilot program with lots of flexibility and patience
Core of Cj
DSLP Template - Demonstration of Competency upon Graduation
Program Level Outcomes

Comprehend the significance of social factors as related to the emergence, popularity, and rejection of theories.

Understand the use of the scientific method in the construction of theory.

Understand ways contemporary theories are being employed in the criminal justice system.

Recognize that criminological theory has competing perspectives and integrated models.

Communication
Creative & Critical Thinking
Ethical Reasoning
Information Literacy
Self-Directed Learning
Technology Use
Global Company
Leadership
Professional Practice
Research, Scholarship, & Creative Expression
Responsible Citizenship
Course Level Learning Outcomes

- Students will be expected to analyze theories in light of the factors.
- Comprehend the significance of social factors as related to the emergence, popularity, and rejection of theories.
- Understand the use of the scientific method in the construction of theory.
- Understand ways contemporary theories are being employed in the criminal justice system.
- Recognize that criminological theory has competing perspectives and integrated models.
- Students will develop skills to critique theories from a scientific perspective.
- Students will examine the implications of various theories for policy.
- ePortfolio

- Communication
- Creative & Critical Thinking
- Ethical Reasoning
- Information Literacy
- Self-Directed Learning
- Technology Use
- Global Compacy
- Leadership
- Professional Practice
- Research, Scholarship, & Creative Expression
- Responsible Citizenship
Evaluation & Assessment

iPad

- Archive media & blog
- Mindmap theories
- Research Paper
- iAnnotate Annotated Bibliography
- Theory wiki
- Create blog and engage in discussion
- Essay exam
- Group presentation on theory

- Students will be expected to analyze theories in light of the factors
- Students will develop skills to critique theories from a scientific perspective
- Students will examine the implications of various theories for policy
- Students will assess the utility of each approach

- Comprehend the significance of social factors as related to the emergence, popularity, and rejection of theories.
- Understand the use of the scientific method in the construction of theory
- Understand ways contemporary theories are being employed in the criminal justice system.
- Recognize that criminological theory has competing perspectives and integrated models

- ePortfolio

- Communication
- Creative & Critical Thinking
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- Responsible Citizenship
**Instructional Design Blog: 21st Century Learning**

21st Century Learning

This blog was a weekly look at 21st century education issues focusing especially on the use of technology. It was used to ultimately write a term paper debating Robert Kozma’s stance that media itself can influence learning and Richard Clark’s stance that it is the method rather that the media that influences learning. This has to do with communication because I had to effectively summarize and respond to the different articles each week.

**Color Website**

Color

This tutorial was created to help educators have a better understanding of how color can be effectively used to influence moods, communication and even education. This fits into the communication category because the website was created to communicate the importance of color in everyday situations.
Interestingly, as part of an evaluation of senior student teachers equipped with iPad’s during a clinical education course, students reported that although they used the iPad for social media during course lectures, it helped them to remain focused during class time. Students thought of such web browsing as analogous to doodling on paper (Geist, Dec 2011).

Criminal Justice ePortfolio: Structure for Thoughtful Reflection

The National Educational Technology Plan 2010 report said schools:

“.. must be more than information factories; they must be incubators of exploration and invention. Educators must be more than information experts; they must be collaborators in learning, seeking new knowledge and constantly acquiring new skills alongside of their students. Students must be fully engaged in school – intellectually, socially, and emotionally (Colvin, 2013, p. 64).”