



SCHEDULE AT-A-GLANCE

WEDNESDAY, SEPTEMBER 9

9:00 AM – 12:00 PM • PRE-CONFERENCE WORKSHOPS

Closing the Loop Between Strategic Planning and Assessment	Pearlstein 301
Engaging Students and Faculty in Assessment	Pearlstein 302
Libraries and their Value to the Student Learning Experience	Pearlstein 303
The New MSCHE Standards and the Impact of Assessment on Learning and Institutional Effectiveness	Pearlstein 307
Building for Student Success: A Common Sense Approach to Assessment Planning in Student Life	Pearlstein 308

1:00 PM – 2:00 PM • WELCOME & OPENING PLENARY

Issues and Trends in Global Higher Education: Implications for Accreditation	Mandell 424
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2:00 PM – 2:15 PM • BREAK

2:15 PM – 3:15 PM • CONCURRENT SESSION 1

Building Assessment Practices Through Critical Reflection and Evidence to Self-assess Teaching and Encourage Renewal	PISB 104
Linking Student Learning Outcome Data to Systemic Improvement Processes	PISB 106
An Outcome is Not an Ability!	PISB 108
“The West Point Leader Development System”: - Renewing our Focus on the Whole Student	Pearlstein 101
Assuring Learner Success Via Merging Best Practices of Assessment and Instructional Design	Pearlstein 102
Direct Assessment Techniques of Student Learning Outcomes in Student Support Services	LeBow Hall 109
Using Data to Reveal a Compelling Story about the Attainment of Learning Outcomes	LeBow Hall 209

3:15 PM – 3:30 PM • BREAK

3:30 PM – 4:30 PM • CONCURRENT SESSION 2

Evidence-based Storytelling: Sharing our Narratives	PISB 104
Engaging Faculty Meaningfully in Assessment through Shared Governance	PISB 106
“Yes You Can! How to Start from Scratch and Succeed at Assessment in One Year”	PISB 108
Assessment of a Service Learning Experience on University Students, Adjudicated Youth, and Juvenile Justice Personnel	Pearlstein 101
Success in an Asynchronous Environment: VoiceThread, Assessment, and Teaching Strategies in the Online Humanities Classroom	Pearlstein 102
The Benefits of Conceptualizing Institutional Student Learning Outcomes as an Endoskeletal Curriculum	LeBow Hall 109
Using the Right Tools: Rejuvenating Campus-Wide Assessment	LeBow Hall 209

THURSDAY, SEPTEMBER 10

7:30 AM – 8:30 AM • CONTINENTAL BREAKFAST – DREXEL UNIVERSITY

PISB Atrium

8:45 AM – 9:45 AM • CONCURRENT SESSION 3

Implementing Interprofessional Education at Salus University: The Evolution of the Evidence Based Practice Course	PISB 104
Gannon University’s Transition to Automated Outcomes Assessment	PISB 106
Everything I Ever Wanted to Know About Assessment I Learned from Reality Cooking Shows	PISB 108
Deep Diving into the Revised MSCHE Standards for Re-Accreditation-A Pilot’s Perspective	Pearlstein 101
Assessing Faculty Pedagogy and Student Success in an Online Community of Practice	Pearlstein 102
It takes a Village: Academic and Student Affairs Partnerships for General Education Reform	LeBow Hall 109
A Simple Model for Learning Improvement: Weigh Pig, Feed Pig, Weigh Pig	LeBow Hall 209

10:00 AM – 11:00 AM • CONCURRENT SESSION 4

Instructor-Student Engagement – Tracking Daily and Trending the Engagement Performance	PISB 104
Linking Strategic Planning, Assessment and Resource Allocation for Innovative Curriculum Development and Student Success	PISB 106
Design Studio for EdD to Re-design School for the Future	PISB 108
Developing and Sustaining First Year Writing Assessment for Multiple Audiences	Pearlstein 101
The Jefferson Teamwork Observation Guide: Using a Mobile Application Platform to Assess Behavior of Interprofessional Teams	Pearlstein 102
All in the Assessment Family: Using an Academic Assessment Model to Assess Co-curricular Programs	LeBow Hall 109
Telling Our Story: Attempt to Combat Grade Inflation with Rubrics	LeBow Hall 209

11:10 AM – 12:10 PM • CONCURRENT SESSION 5

Employing the Paulian Framework and Socratic Teaching Methods to Assess and Enhance Critical Thinking	PISB 104
Assessment-driven Core reform	PISB 106
Flocking Assessment! Finding Professional Birds of a Feather	PISB 108
Online Proctoring and FERPA: Safeguarding Student Data and Privacy	PISB 120
Settling the Score: Comparing IELTS and TOEFL Score Gains in a One-year Conditional Admissions Program	Pearlstein 101
It's Not Just for Plagiarism — Using All Turnitin Features to Ensure Student Success	Pearlstein 102
Strategic Move: Building Consensus in Service of Lasting Teaching and Learning Reform	LeBow Hall 109
Assessment Fellows Program – An Inside-Out Approach	LeBow Hall 209

12:30 PM – 1:45 PM • LUNCHEON & PLENARY

Where are We Going? Behrakis Grand Hall

2:00 PM – 3:00 PM • CONCURRENT SESSION 6

The neXus @ Naz: Bridging Teaching, Learning, Assessment and Scholarship	PISB 104
The Drexel DSLP Transcript and Instructional Decision Support System: Continuous Assessment in Context	LeBow Hall 209
Assessment Annotations: A Simple and (Almost) Painless Way Document to Assessment of Student Learning	PISB 108
Communication as a Creativity Assessment in the Workplace: Voices from the Field	Pearlstein 101
Identifying Effective Online Instructors and Instructional Practices Via the Red, Yellow, Green (RYG) Faculty Evaluation	Pearlstein 102
Catalyzing Improvement in Student's Critical Thinking Skills	LeBow Hall 109
Snapshots Session (A Collection of Mini Presentations)	PISB 106
<i>SS1: Assessment Drives Core Revision: Using Assessment to Invigorate the Core</i> <i>SS2: An Efficient and Collaborative Model for Collecting, Processing and Reporting Student Learning Outcome Data</i> <i>SS3: Ethics Education Assessment in MBA Core and Undergraduate Capstone Marketing Courses</i> <i>SS4: How Do You Like Me Now? Getting Students to Provide You with Formative Assessment</i> <i>SS5: "Critical Reading Skills in a College ESL Classroom: Between Question and Response"</i> <i>SS6: I Can See Clearly Now the Pain is Gone</i> <i>SS7: Encouraging Faculty Development Where You Can: Using a Review of Assessment Management Software Vendors</i> <i>SS8: Focus, Focus, Focus! Using the "Laser Point" Process to Create Assessment Based Plans for Improvement</i> <i>SS9: "Why Do I Have to Take this Course?" STEM Connections and Community Based Learning</i> <i>SS10: Cohorting: When a Course is Used to Assess Multiple Degree Programs</i>	

3:00 PM – 3:15 PM • BREAK

PISB Atrium

3:15 PM – 4:30 PM • PLENARY SESSION

Developing a Culture of Assessment in Student Affairs

Mandell 424

5:00 PM – 7:00 PM • RECEPTION – LIBERTY VIEW BALLROOM, INDEPENDENCE VISITOR CENTER, 6th & Market, 2nd floor

FRIDAY SEPTEMBER 11

7:30 AM – 8:30 AM • CONTINENTAL BREAKFAST

PISB Atrium

8:45 AM – 9:45 AM • CONCURRENT SESSION 7

Sustainable Outcomes Assessment Builds on Faculty Expertise: A Tale of Two Systems	PISB 104
Building Reformed Practices in Highly Unionized Environment	PISB 106
Engaging Faculty: On the Ground and Across the Pond	PISB 108
Interpreting Assessment Process as Expressions of Campus Culture and Identity	Pearlstein 101
Empower Your Students by Simplifying Scheduling! How Student Schedule Planning Benefits The Entire Institution	Pearlstein 102
Student Life Assessment: It's Not Like Herding Cats	LeBow Hall 109
Outcomes Assessment: Developing a Program or College Level Plan	LeBow Hall 209
Why Go Beyond Compliance? - Assessing Your Assessment System to Promote Continuous Improvement	PISB 120

9:45 AM – 10:00 AM • BREAK

PISB Atrium

10:00 AM – 11:00 AM • CONCURRENT SESSION 8

Closing the Loop on Assessment - Improvements that Transform Student Learning	PISB 104
Core Curriculum Outcomes Retrofit: Backing Into Assessment	PISB 106
A Beginner's Guide to Best Practices in Assessment and Evaluation for Student Success/Support Programs	PISB 108
The Heat is On: Using a Curriculum Heat Map to Guide Curriculum Improvements	Pearlstein 101
Student Affairs Assessment: Moving Beyond Participation and Satisfaction	LeBow Hall 109
Utilizing & Linking Academic Assessment Outcomes to Strategic Planning	LeBow Hall 209

11:15 AM – 12:00 PM • CLOSING PLENARY Raffle drawings and boxed lunches available
Academic Renewal in the Context of the New MSCHE Standards

PISB 120