**Evaluation Rubric - Academics**

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| Academics | **1 Star** | **2 Star** | **3 Star** | **4 Star** |
| **GPA/ Academic Performance** | * Chapter meets minimum expectations (section 1) | * Maintains a term GPA of 2.75 or higher for all four terms of the calendar year * Achieves a GPA above the all-men's (fraternity) or all-women's (sorority) average for at least one term of the calendar year | * Achieves at least a 3.0 GPA for all terms of the calendar year * Achieves a GPA above the all-men's (fraternity) or all-women's (sorority) average for at least two terms of the calendar year | * Achieves a 3.0 GPA for all terms of the calendar year * Achieves a GPA above the all-women's (sororities) or the all-men's (fraternities) average for all 4 terms * 30% of chapter achieves Dean’s List status each term |
| **Academic Programming** | * Chapter meets minimum expectations (section 1) | * Sets written academic goals for the chapter each term * Provides academic resources to membership, beyond the sharing of test files | * Sets academic goals for the chapter each term * Offers multiple academic resources, including university resources * Written plan in place including academic expectations, overview of resources, and accountability measures | * Sets academic goals for the chapter each term * Offers multiple academic resources, including university resources * Written plan in place including academic expectations, overview of resources, and accountability measures |
| **Academic Standards & Incentives** | * Chapter meets minimum expectations (section 1) | * Has basic academic standards included in academic policy for new members, initiated members and officers | * Has multiple levels of academic standards with minimum expectations * Demonstrates enforcement of academic standards * Has basic incentives in place | * Has multiple academic standards in place and demonstrates enforcement * Has incentives program that addresses performance at various levels * Encourages and/or has members in the Order of Omega Honor Society |
| **New Member Academic Achievement** | * Chapter meets minimum expectations (section 1) | * Each new member class achieves a 2.75 term GPA or higher during the term they join | * Each new member class achieves at least a 3.0 term GPA or higher during the term they join | * Each new member class achieves a GPA above the all-women's (sororities) or the all-men's (fraternities) during the term they join * No new member receives below a 2.0 term GPA during the term they join |
| **Faculty Relations/Interaction** | * Chapter meets minimum expectations (section 1) | * Chapter hosts at least one event with faculty participation during the calendar year * Chapter leadership meets with F/S adviser once/calendar year | * Chapter hosts at least one event with faculty participation during the calendar year * Chapter maintains regular communication with F/S adviser * Chapter leadership meets with F/S adviser once/calendar year | * Chapter has at least one event with faculty participation per term * Chapter maintains regular communication with F/S advisor * Chapter leadership meets with F/S adviser at least once per term * Chapter hosts a program for the purpose of recognizing or engaging faculty |

**Evaluation Rubric - Brotherhood/Sisterhood**

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| Brotherhood/ Sisterhood | **1 Star** | **2 Star** | **3 Star** | **4 Star** |
| **Alumni Relations** | * Chapter meets minimum expectations (section 1) | * Maintains limited contact with alumni * Hosts 1-2 events each year with alumni involvement | * Maintains active list of alumni contact information * Hosts 3-5 events that invite alumni back to interact with active members * Utilizes resources provided by Institutional Advancement and/or Alumni Relations | * Maintains active list of alumni contact information * Hosts 3- 5 events during the year which include alumni involvement * Alumni chapter and undergraduates maintain regular contact * Utilizes resources provided by Institutional Advancement and/or Alumni Relations * Actively supports the Greek Archive initiative through the Drexel Library * Chapter regularly supports University alumni initiatives: Blue & Gold Weekend, Homecoming, Turkey Drive, CAN DU, etc. |
| **Risk Management** | * Chapter meets minimum expectations (section 1) | * 50% of members attend at least one risk management educational event each year | * A specified chapter officer is responsible for educating the chapter on risk issues * 85% of members attend at least one risk management educational event each year * Has not had any violations of Inter/National or University policies * Chapter encourages members to participate in Hazing Prevention Awareness Week | * Reviews risk management policy with the entire chapter biannually * A specified chapter officer is responsible for educating the chapter on risk issues at least once per term * 85% of members attend at least one risk management education event a year with a majority attending more than one * Has not had any violations of Inter/National or University policies * Chapter hosts events for and/or has large number of members actively participate in Hazing Prevention Awareness Week |
| **Ritual** | * Chapter meets minimum expectations (section 1) | * Members incorporate ritual in their regular operations (ex. Saying creed at start of meeting) * Chapter performs some aspect of ritual at least once/term (pledge ceremony, initiation, officer installation, alumni ceremony) | * Practices ritual in their daily operations, is respectful of their ritual, and is clear about its importance to the chapter and its operations * Provides educational opportunities for new members post-initiation to review ritual * Chapter conducts an annual Founders Day celebration on or around founding date. * Chapter encourages members to participate in National Ritual Celebration Week | * Practices ritual in their daily operations, is respectful of their ritual, and is clear about its importance to the chapter and its operations * Provides educational opportunities for new members and members about ritual throughout the year * Chapter conducts an annual Founders Day celebration on or around founding date. * Chapter hosts or large number of members attend programs as part of National Ritual Celebration Week * Chapter values are seen through members’ actions |
| Brotherhood/ Sisterhood | **1 Star** | **2 Star** | **3 Star** | **4 Star** |
| **Interfraternal Relations** | * Chapter meets minimum expectations (section 1) | * Attends 1 event sponsored by other Greek organization * Participates in their governing Council and maintains regular attendance | * Participates in their governing Council and maintains regular attendance * Members run for and/or hold positions in their governing council * Has partnered with another Greek organization to plan and execute at least one event on campus * Communicates with other Greek organizations from all three councils to share information and upcoming events | * Participates in their governing Council and maintains regular attendance * Members run for/hold positions in their governing council * Members support other Greek groups on campus, through the co-sponsorship of more than one event per year as well as attendance at/participation in other organizations’ individual functions * Collaborates with members/organizations from all three councils * Chapter officers attend FSL Awards in May * Chapter participates in Greek Week and Night on the Row |
| **Recruitment** | * Chapter meets minimum expectations (section 1) | * Chapter hosts multiple recruitment events each year, as allowed by their council * Chapter hosts internal recruitment preparation seminar * Chapter has a written recruitment plan including goals | * Chapter participates in recruitment events coordinated by council (MGC Meet the Greeks, PHC FMR, etc.) * Chapter participates/hosts in a regional/national/professionally facilitated recruitment preparation seminar * Chapter hosts multiple recruitment events each year, as allowed by their council * Chapter has representatives trained and participating in New Student Orientation recruitment opportunities * Chapter has an active names list during terms they conduct recruitment * Chapter shares recruitment schedule with FSL at least 2 weeks prior to the start of their recruitment period | Star 3 plus the following:   * Chapter shares detailed expectations (including financial and academic requirements) with potential new members during recruitment * Chapter participates in Enrollment Management events and/or Activities Unlimited * Chapter promotes recruitment events using most means available * Chapter recruitment themes, promotional materials, t-shirts reflect the values of the FSL community.\* |
| **New Member Education** | * Chapter meets minimum expectations (section 1) | * New member program has stated goals * Chapter initiates at least 60% of its new members | * Shares initiation date with FSL and new members at the beginning of new member education * Chapter encourages new member involvement in the Greek FIRE program – documented in program outline * Chapter initiates 75% or more of its new members | * New members are able to articulate what they learned by participating in the new member period, consistent with the FSL learning outcomes * Provides new members with a complete calendar/schedule of new member education, including set initiation date * Chapter presents the Greek FIRE program information as part of its new member program and encourages participation through new member education and the first year of membership * Chapter new members participated in Greek FIRE program * Initiates at least 90% or more of new members |

**Evaluation Rubric - Leadership**

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| Leadership | **1 Star** | **2 Star** | **3 Star** | **4 Star** |
| **Chapter Management** | Chapter meets minimum expectations (section 1) | * Has detailed annual budget and dues collection process * Has a clearly stated vision * Hosts at least one fundraising event * Meets with the national consultant (if applicable) * Has an updated Code of Conduct * Maintains a compliance/efficiency score above 70% for the year | * Has detailed annual budget and dues collection process/policy * Has a clearly stated vision and has some goals developed for chapter * Hosts 2 or more fundraising events per year * Meets with the national consultant (if applicable) and implements items from consultant's report * Demonstrates implementation of Code of Conduct * Chapter applies for national and local awards through their national organization, NGLA, or Fraternity & Sorority Life * Maintains a compliance/efficiency score above 85% for the year | Meets expectations of a 3 Star Chapter and also fulfills the following:   * Hosts multiple fundraising events per year and includes outside funding as a part of annual budget * Meets with the national consultant (if applicable) and effectively implements recommendations given * Has an updated Code of Conduct and demonstrates effective implementation * Chapter leaders work together and delegate responsibilities throughout the chapter * Chapter applies for national and local awards through their national organization, NGLA, or Fraternity & Sorority Life * Maintains a compliance/efficiency score above 90% for the year |

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| --- | --- | --- | --- | --- |
| Leadership | **1 Star** | **2 Star** | **3 Star** | **4 Star** |
| **Leadership Development/Membership Education** | Chapter meets minimum expectations (section 1) | * Members/alumni attend or participate in one national, regional or local conference or leadership development opportunity per year * Hosts at least one educational program for members each term beyond prescribed programming in section 1 * Encourages members to attend CEO LEAD workshops and other leadership development opportunities | * Members/alumni attend or participate in several national, regional and local conferences or leadership development opportunities * Hosts 2 or more educational programs each term facilitated by experts in the field (not chapter officers/members) * Hosts at least one educational program open to the entire Drexel community * Encourages members to attend CEO LEAD workshops and other leadership development opportunities | * Members/alumni attend or participate in multiple national, regional and local conferences or leadership development opportunities * Provides opportunities for leadership development with newer members and continues growth in leadership throughout undergraduate membership * Has a comprehensive Membership Development Plan and illustrates how it is put into action * Chapter hosts or attends multiple educational programs facilitated by experts in the field (not chapter officers/members) each term and members demonstrates how this knowledge has impacted them/the chapter |
| **Parent & Family Relations** | Chapter meets minimum expectations (section 1) | * Chapter hosts at least one event per year for parents and families | * Chapter hosts at least one event per year for parents and families * Chapter participates in/hosts an event during Drexel Family Weekend * Chapter send communication to parents and family at least once per year * Chapter provides information to parents and families of new members during the new member/intake process | * Chapter hosts two events or more per year for parents and families, including an event during Drexel Family Weekend * Chapter invites parents and families to various chapter events that are not just limited to families * Chapter has regular communication with parents and families throughout the year * Chapter provides information to parents and families of new members at the beginning of the new member/intake process, including through their website, information pamphlet or other outlet |

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| Leadership | **1 Star** | **2 Star** | **3 Star** | **4 Star** |
| **Campus Involvement** | Chapter meets minimum expectations (section 1) | * At least 50% of members belong to a student or campus organization outside the chapter * Co-hosts at least one event throughout the year with a student organization or office outside of the FSL community | * 100% of members participate in at least one student/community organization outside of the chapter * Members hold leadership positions within other student organizations * Co-hosts two or more events throughout the year with a student organization or office outside of the FSL community * Chapter hosts at least one event per year for campus faculty, staff and administration | * 100% members participate in a student/community organization outside of the chapter; many belong to multiple student organizations and a variety of organizations are represented * 25% of members hold leadership positions in other student organizations or serve in other leadership roles on campus (RA, OL, LA, etc.) * Collaborates with multiple student and/or community organizations when hosting activities and enacting initiatives * Actively participates in University initiatives like NSO, NSD, Hazing Prevention Week, Spring Jam, Open Houses, CAN DU and Move In * Chapter hosts at least one event per year for campus faculty, staff and administration |

**Evaluation Rubric - Service to the Community**

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| Service to the Community | **1 Star** | **2 Star** | **3 Star** | | **4 Star** |
| **Hands-on Community Service** | * Chapter meets minimum expectations (section 1) | * Hosts at least 1 hands-on service event for its members during each of the 4 terms * Averages at least 5 hours of community service per member for the year * Members understand and can communicate the difference between philanthropy and hands-on community service | * Hosts more than 1 hands-on service opportunity for its members each term * Averages at least 15 hours of community service per member for the year and submits hours to FSL * Members understand and can communicate the difference between philanthropy and hands-on community service * Includes new members in community service opportunities | | * Hosts multiple hands-on service opportunities for its members each term * Averages 25 hours or more of community service per member for the year and submits hours to FSL * Has community service requirement for all members and the majority of members meet that requirement * Members understand and can communicate the difference between philanthropy and hands-on community service * Members can communicate the affect of their service on the community and the value it has for themselves * Incorporates reflection opportunities and activities in its service events * Members participate in other organizations’ community service events * Utilizes community service events as part of their recruitment plan * Collaborates with the Lindy Center for Civic Engagement |
| Service to the Community | **1 Star** | **2 Star** | | **3 Star** | **4 Star** |
| **Philanthropy** | * Chapter meets minimum expectations (section 1) | * Hosts at least one event for their national (or local) philanthropy during the year * Participate in at least one other organization’s philanthropy event | | * Hosts at least one event for their national (or local) philanthropy during the year which involves a significant number of members of the organization * Philanthropic events include some educational component about their charitable cause * Participates in other organizations’ philanthropy events * Records at least one chapter Greek-to-Greek donation per year * Encourages members to support Greek-wide philanthropic initiatives (Greek Week, Toy Drive, etc.) | * Hosts more than one event for their national (or local) philanthropy or other charitable organization during the year * Philanthropic events include a substantial educational component about their charitable cause * Actively participates in other organizations’ philanthropy events representing all three councils throughout the year * Records multiple chapter Greek-to-Greek donation per year * Reaches outside the fraternity and sorority community for support for their philanthropic events * Actively supports Greek-wide philanthropic initiatives (Greek Week, Toy Drive, etc.) |