**Evaluation Rubric - Academics**

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| --- | --- | --- | --- | --- |
| Academics | **1 Star** | **2 Star** | **3 Star** | **4 Star** |
| **GPA/ Academic Performance** | * Chapter meets minimum expectations (section 1)
 | * Maintains a term GPA of 2.75 or higher for all four terms of the calendar year
* Achieves a GPA above the all-men's (fraternity) or all-women's (sorority) average for at least one term of the calendar year
 | * Achieves at least a 3.0 GPA for all terms of the calendar year
* Achieves a GPA above the all-men's (fraternity) or all-women's (sorority) average for at least two terms of the calendar year
 | * Achieves a 3.0 GPA for all terms of the calendar year
* Achieves a GPA above the all-women's (sororities) or the all-men's (fraternities) average for all 4 terms
* 30% of chapter achieves Dean’s List status each term
 |
| **Academic Programming** | * Chapter meets minimum expectations (section 1)
 | * Sets written academic goals for the chapter each term
* Provides academic resources to membership, beyond the sharing of test files
 | * Sets academic goals for the chapter each term
* Offers multiple academic resources, including university resources
* Written plan in place including academic expectations, overview of resources, and accountability measures
 | * Sets academic goals for the chapter each term
* Offers multiple academic resources, including university resources
* Written plan in place including academic expectations, overview of resources, and accountability measures
 |
| **Academic Standards & Incentives** | * Chapter meets minimum expectations (section 1)
 | * Has basic academic standards included in academic policy for new members, initiated members and officers
 | * Has multiple levels of academic standards with minimum expectations
* Demonstrates enforcement of academic standards
* Has basic incentives in place
 | * Has multiple academic standards in place and demonstrates enforcement
* Has incentives program that addresses performance at various levels
* Encourages and/or has members in the Order of Omega Honor Society
 |
| **New Member Academic Achievement** | * Chapter meets minimum expectations (section 1)
 | * Each new member class achieves a 2.75 term GPA or higher during the term they join
 | * Each new member class achieves at least a 3.0 term GPA or higher during the term they join
 | * Each new member class achieves a GPA above the all-women's (sororities) or the all-men's (fraternities) during the term they join
* No new member receives below a 2.0 term GPA during the term they join
 |
| **Faculty Relations/Interaction** | * Chapter meets minimum expectations (section 1)
 | * Chapter hosts at least one event with faculty participation during the calendar year
* Chapter leadership meets with F/S adviser once/calendar year
 | * Chapter hosts at least one event with faculty participation during the calendar year
* Chapter maintains regular communication with F/S adviser
* Chapter leadership meets with F/S adviser once/calendar year
 | * Chapter has at least one event with faculty participation per term
* Chapter maintains regular communication with F/S advisor
* Chapter leadership meets with F/S adviser at least once per term
* Chapter hosts a program for the purpose of recognizing or engaging faculty
 |

**Evaluation Rubric - Brotherhood/Sisterhood**

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| --- | --- | --- | --- | --- |
| Brotherhood/ Sisterhood | **1 Star** | **2 Star** | **3 Star** | **4 Star** |
| **Alumni Relations** | * Chapter meets minimum expectations (section 1)
 | * Maintains limited contact with alumni
* Hosts 1-2 events each year with alumni involvement
 | * Maintains active list of alumni contact information
* Hosts 3-5 events that invite alumni back to interact with active members
* Utilizes resources provided by Institutional Advancement and/or Alumni Relations
 | * Maintains active list of alumni contact information
* Hosts 3- 5 events during the year which include alumni involvement
* Alumni chapter and undergraduates maintain regular contact
* Utilizes resources provided by Institutional Advancement and/or Alumni Relations
* Actively supports the Greek Archive initiative through the Drexel Library
* Chapter regularly supports University alumni initiatives: Blue & Gold Weekend, Homecoming, Turkey Drive, CAN DU, etc.
 |
| **Risk Management** | * Chapter meets minimum expectations (section 1)
 | * 50% of members attend at least one risk management educational event each year
 | * A specified chapter officer is responsible for educating the chapter on risk issues
* 85% of members attend at least one risk management educational event each year
* Has not had any violations of Inter/National or University policies
* Chapter encourages members to participate in Hazing Prevention Awareness Week
 | * Reviews risk management policy with the entire chapter biannually
* A specified chapter officer is responsible for educating the chapter on risk issues at least once per term
* 85% of members attend at least one risk management education event a year with a majority attending more than one
* Has not had any violations of Inter/National or University policies
* Chapter hosts events for and/or has large number of members actively participate in Hazing Prevention Awareness Week
 |
| **Ritual** | * Chapter meets minimum expectations (section 1)
 | * Members incorporate ritual in their regular operations (ex. Saying creed at start of meeting)
* Chapter performs some aspect of ritual at least once/term (pledge ceremony, initiation, officer installation, alumni ceremony)
 | * Practices ritual in their daily operations, is respectful of their ritual, and is clear about its importance to the chapter and its operations
* Provides educational opportunities for new members post-initiation to review ritual
* Chapter conducts an annual Founders Day celebration on or around founding date.
* Chapter encourages members to participate in National Ritual Celebration Week
 | * Practices ritual in their daily operations, is respectful of their ritual, and is clear about its importance to the chapter and its operations
* Provides educational opportunities for new members and members about ritual throughout the year
* Chapter conducts an annual Founders Day celebration on or around founding date.
* Chapter hosts or large number of members attend programs as part of National Ritual Celebration Week
* Chapter values are seen through members’ actions
 |
| Brotherhood/ Sisterhood | **1 Star** | **2 Star** | **3 Star** | **4 Star** |
| **Interfraternal Relations** | * Chapter meets minimum expectations (section 1)
 | * Attends 1 event sponsored by other Greek organization
* Participates in their governing Council and maintains regular attendance
 | * Participates in their governing Council and maintains regular attendance
* Members run for and/or hold positions in their governing council
* Has partnered with another Greek organization to plan and execute at least one event on campus
* Communicates with other Greek organizations from all three councils to share information and upcoming events
 | * Participates in their governing Council and maintains regular attendance
* Members run for/hold positions in their governing council
* Members support other Greek groups on campus, through the co-sponsorship of more than one event per year as well as attendance at/participation in other organizations’ individual functions
* Collaborates with members/organizations from all three councils
* Chapter officers attend FSL Awards in May
* Chapter participates in Greek Week and Night on the Row
 |
| **Recruitment** | * Chapter meets minimum expectations (section 1)
 | * Chapter hosts multiple recruitment events each year, as allowed by their council
* Chapter hosts internal recruitment preparation seminar
* Chapter has a written recruitment plan including goals
 | * Chapter participates in recruitment events coordinated by council (MGC Meet the Greeks, PHC FMR, etc.)
* Chapter participates/hosts in a regional/national/professionally facilitated recruitment preparation seminar
* Chapter hosts multiple recruitment events each year, as allowed by their council
* Chapter has representatives trained and participating in New Student Orientation recruitment opportunities
* Chapter has an active names list during terms they conduct recruitment
* Chapter shares recruitment schedule with FSL at least 2 weeks prior to the start of their recruitment period
 | Star 3 plus the following:* Chapter shares detailed expectations (including financial and academic requirements) with potential new members during recruitment
* Chapter participates in Enrollment Management events and/or Activities Unlimited
* Chapter promotes recruitment events using most means available
* Chapter recruitment themes, promotional materials, t-shirts reflect the values of the FSL community.\*
 |
| **New Member Education** | * Chapter meets minimum expectations (section 1)
 | * New member program has stated goals
* Chapter initiates at least 60% of its new members
 | * Shares initiation date with FSL and new members at the beginning of new member education
* Chapter encourages new member involvement in the Greek FIRE program – documented in program outline
* Chapter initiates 75% or more of its new members
 | * New members are able to articulate what they learned by participating in the new member period, consistent with the FSL learning outcomes
* Provides new members with a complete calendar/schedule of new member education, including set initiation date
* Chapter presents the Greek FIRE program information as part of its new member program and encourages participation through new member education and the first year of membership
* Chapter new members participated in Greek FIRE program
* Initiates at least 90% or more of new members
 |

**Evaluation Rubric - Leadership**

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| --- | --- | --- | --- | --- |
| Leadership | **1 Star** | **2 Star** | **3 Star** | **4 Star** |
| **Chapter Management** | Chapter meets minimum expectations (section 1) | * Has detailed annual budget and dues collection process
* Has a clearly stated vision
* Hosts at least one fundraising event
* Meets with the national consultant (if applicable)
* Has an updated Code of Conduct
* Maintains a compliance/efficiency score above 70% for the year
 | * Has detailed annual budget and dues collection process/policy
* Has a clearly stated vision and has some goals developed for chapter
* Hosts 2 or more fundraising events per year
* Meets with the national consultant (if applicable) and implements items from consultant's report
* Demonstrates implementation of Code of Conduct
* Chapter applies for national and local awards through their national organization, NGLA, or Fraternity & Sorority Life
* Maintains a compliance/efficiency score above 85% for the year
 | Meets expectations of a 3 Star Chapter and also fulfills the following:* Hosts multiple fundraising events per year and includes outside funding as a part of annual budget
* Meets with the national consultant (if applicable) and effectively implements recommendations given
* Has an updated Code of Conduct and demonstrates effective implementation
* Chapter leaders work together and delegate responsibilities throughout the chapter
* Chapter applies for national and local awards through their national organization, NGLA, or Fraternity & Sorority Life
* Maintains a compliance/efficiency score above 90% for the year
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Leadership | **1 Star** | **2 Star** | **3 Star** | **4 Star** |
| **Leadership Development/Membership Education** | Chapter meets minimum expectations (section 1) | * Members/alumni attend or participate in one national, regional or local conference or leadership development opportunity per year
* Hosts at least one educational program for members each term beyond prescribed programming in section 1
* Encourages members to attend CEO LEAD workshops and other leadership development opportunities
 | * Members/alumni attend or participate in several national, regional and local conferences or leadership development opportunities
* Hosts 2 or more educational programs each term facilitated by experts in the field (not chapter officers/members)
* Hosts at least one educational program open to the entire Drexel community
* Encourages members to attend CEO LEAD workshops and other leadership development opportunities
 | * Members/alumni attend or participate in multiple national, regional and local conferences or leadership development opportunities
* Provides opportunities for leadership development with newer members and continues growth in leadership throughout undergraduate membership
* Has a comprehensive Membership Development Plan and illustrates how it is put into action
* Chapter hosts or attends multiple educational programs facilitated by experts in the field (not chapter officers/members) each term and members demonstrates how this knowledge has impacted them/the chapter
 |
| **Parent & Family Relations** | Chapter meets minimum expectations (section 1) | * Chapter hosts at least one event per year for parents and families
 | * Chapter hosts at least one event per year for parents and families
* Chapter participates in/hosts an event during Drexel Family Weekend
* Chapter send communication to parents and family at least once per year
* Chapter provides information to parents and families of new members during the new member/intake process
 | * Chapter hosts two events or more per year for parents and families, including an event during Drexel Family Weekend
* Chapter invites parents and families to various chapter events that are not just limited to families
* Chapter has regular communication with parents and families throughout the year
* Chapter provides information to parents and families of new members at the beginning of the new member/intake process, including through their website, information pamphlet or other outlet
 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Leadership | **1 Star** | **2 Star** | **3 Star** | **4 Star** |
| **Campus Involvement** | Chapter meets minimum expectations (section 1) | * At least 50% of members belong to a student or campus organization outside the chapter
* Co-hosts at least one event throughout the year with a student organization or office outside of the FSL community
 | * 100% of members participate in at least one student/community organization outside of the chapter
* Members hold leadership positions within other student organizations
* Co-hosts two or more events throughout the year with a student organization or office outside of the FSL community
* Chapter hosts at least one event per year for campus faculty, staff and administration
 | * 100% members participate in a student/community organization outside of the chapter; many belong to multiple student organizations and a variety of organizations are represented
* 25% of members hold leadership positions in other student organizations or serve in other leadership roles on campus (RA, OL, LA, etc.)
* Collaborates with multiple student and/or community organizations when hosting activities and enacting initiatives
* Actively participates in University initiatives like NSO, NSD, Hazing Prevention Week, Spring Jam, Open Houses, CAN DU and Move In
* Chapter hosts at least one event per year for campus faculty, staff and administration
 |

 **Evaluation Rubric - Service to the Community**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Service to the Community | **1 Star** | **2 Star** | **3 Star** | **4 Star** |
| **Hands-on Community Service** | * Chapter meets minimum expectations (section 1)
 | * Hosts at least 1 hands-on service event for its members during each of the 4 terms
* Averages at least 5 hours of community service per member for the year
* Members understand and can communicate the difference between philanthropy and hands-on community service
 | * Hosts more than 1 hands-on service opportunity for its members each term
* Averages at least 15 hours of community service per member for the year and submits hours to FSL
* Members understand and can communicate the difference between philanthropy and hands-on community service
* Includes new members in community service opportunities
 | * Hosts multiple hands-on service opportunities for its members each term
* Averages 25 hours or more of community service per member for the year and submits hours to FSL
* Has community service requirement for all members and the majority of members meet that requirement
* Members understand and can communicate the difference between philanthropy and hands-on community service
* Members can communicate the affect of their service on the community and the value it has for themselves
* Incorporates reflection opportunities and activities in its service events
* Members participate in other organizations’ community service events
* Utilizes community service events as part of their recruitment plan
* Collaborates with the Lindy Center for Civic Engagement
 |
| Service to the Community | **1 Star** | **2 Star** | **3 Star** | **4 Star** |
| **Philanthropy** | * Chapter meets minimum expectations (section 1)
 | * Hosts at least one event for their national (or local) philanthropy during the year
* Participate in at least one other organization’s philanthropy event
 | * Hosts at least one event for their national (or local) philanthropy during the year which involves a significant number of members of the organization
* Philanthropic events include some educational component about their charitable cause
* Participates in other organizations’ philanthropy events
* Records at least one chapter Greek-to-Greek donation per year
* Encourages members to support Greek-wide philanthropic initiatives (Greek Week, Toy Drive, etc.)
 | * Hosts more than one event for their national (or local) philanthropy or other charitable organization during the year
* Philanthropic events include a substantial educational component about their charitable cause
* Actively participates in other organizations’ philanthropy events representing all three councils throughout the year
* Records multiple chapter Greek-to-Greek donation per year
* Reaches outside the fraternity and sorority community for support for their philanthropic events
* Actively supports Greek-wide philanthropic initiatives (Greek Week, Toy Drive, etc.)
 |