

## 100 Ways to Create Good Members Without Hazing

1. Participate in a Ropes Course.
2. Teambuilding Activities (can be facilitated by NME or campus professional - there are literally hundreds of these activities that you could use)
3. Participate in and/or plan a Community Service Project
4. New Member Surprise Party hosted by members
5. Have a Resume Writing Workshop presented by Career Development Center
6. Attend Educational Speaker of new members choice and discuss as a chapter
7. Leadership Book-of-the-Month/Semester Club facilitated by new members
8. Invite Faculty Advisor to meet with new members
9. Have a Discussion about the Relevance of the Creed today
10. Study Skills Workshop presented by the Learning Center
11. Successful Alumni Speaker to talk about how f/s gave skills to succeed
12. Arts and Crafts for a Cause
13. Participate in a Recruitment Workshop
14. Invite Governance Council Officers to Speak about Community Governance
15. Invite Greek, Leadership and Intercultural Education staff to speak about lifetime membership
16. Dinner and a Movie
17. Shadow an Officer and assist in planning of a program/event
18. Create a vision and goals for the organization
19. Plan a fundraiser to pay for initiation fees
20. Include new members in chapter meetings
21. Include new members in chapter activities
22. Discuss fraternal values and how they apply (or don't apply)
23. Plan and present a speaker on a health/wellness topic
24. Encourage active membership in at least one organization outside the group
25. Evaluate the process during and after new member education
26. Develop a Family Weekend activity
27. Have consultant or national visitor talk about national programs
28. Discuss what "national" does for "us" with dues money
29. Attend Governance Council meeting
30. Participate in all-fraternity/sorority events
31. Review parliamentary procedure and its purpose
32. Ask leadership experts to discuss issues such as motivation and group dynamics
33. Have new members take the Meyers-Briggs Personality Type inventory
34. Ask a professor to discuss ethical decision making
35. Ask a professor to facilitate a conversation on diversity in fraternities and sororities
36. Ask a health educator to have a presentation on eating disorders or depression
37. Ask a professor to discuss the prevention of violence against women
38. Ask a faculty/staff member to explain volunteer services or Alternative Breaks
39. Ask the Greek, Leadership and Intercultural Education staff to describe what the college offers fraternities and sororities
40. Plan a philanthropy project for a local charity
41. Have a contest for who can recruit the most new members to join and reward the winner with a fully-paid membership badge or initiation fee
42. Members and new members make "secret sisters/brothers" gifts for each other
43. Discuss risk management and liability
44. Brainstorm ways to recruit new members to present to chapter
45. Have an all-campus or all-fraternity/sorority "Meet Our New Members" event
46. Have the new members play on the chapter intramural team
47. Plant a new member class tree
48. Sponsor a big/little academic challenge with free textbooks to the winner
49. Have a candlelight/pass the gavel ceremony about what fraternity means to me
50. Have a senior Student Affairs administrator talk about history of fraternal organizations on campus
51. Brainstorm ways to improve scholarship (other than study hours)
52. Attend theatrical production or athletic event of the new members choosing
53. Ask the library to give a lecture on effective research methods
54. Attend a program or event another organization is sponsoring
55. Have a discussion about membership standards and expectations
56. Have a chapter goal-setting retreat at an off-campus location
57. Ask new members to accompany members to regional leadership conference

58. Attend a local, regional or national leadership conference
59. Deconstruct past hazing activity to determine intent and brainstorm alternatives
60. Write a "letter to the founders" to thank them for the opportunity (not to be shared)
61. Attend an Executive Board meeting
62. Have new members help Executive Board develop an icebreaker for each meeting
63. Develop a leadership "wish list" or time line of chapter and campus activities
64. Invite Sanger Learning & Career Center to explain their services
65. Invite Greek, Leadership and Intercultural Education staff to present on leadership topics or intercultural education.
66. Develop a faculty advisor appreciation gesture
67. Chapter and new members collaborate on a house improvement project.
68. Develop an event with a non-Greek organization and ask the Student Government for additional allocations or apply for a other campus funding.
69. Have new members develop a list of ways to end chapter motivation issues.
70. Ask the Mayor to discuss city issues and how the group can help.
71. Ask the Elections Commissioner to discuss politics in the city/county/nation.
72. Encourage members to register to vote. Give an incentive to those who do.
73. Encourage members below a 3.0 to attend a study skills program.
74. Develop a program that allows you to begin calling them "new members..." rather than "pledges".
75. Discuss the founding of the group and how the organization has evolved over time while maintaining the vision. If it hasn't, how can the group return to its' roots?
76. Attend the CHANGE Institute: Transforming Self and Community, sponsored by Greek, Leadership and Intercultural Education.
77. Review the history of hazing, the evolution of Greek new member education and the direction f/s recruitment is headed.
78. Discuss the "old way" of becoming a member versus the "new way".
79. Develop or co-sponsor a program or event with another sorority if you're a women's groups or a fraternity, if a men's group..
80. Have a professional discuss the "Millennial Generation" and how groups can better recruit based on this research.
81. Offer a discount or reimbursement of part of the initiation fee if a new member completes Alternative Winter or Spring Break. Extra money if completes Fraternity/Sorority Alternative Spring Break.
82. Give highest new member GPA recipient a plaque or \$25 gift certificate to nice restaurant.
83. New member who develops best recruitment plan (or scholarship plan) gets a free \_\_.
84. Ask Undergraduate Interfraternity Institute (UIFI) graduates to speak about lessons learned and opportunities to attend.
85. Do a chapter fundraiser to send a new member to the North-American Interfraternity Conference's FuturesQuest Program or UIFI.
86. Have a discussion about why new members wear pins and not members.
87. Attend Greek 101 hosted by Greek, Leadership and Intercultural Education.
88. Check a book out of the Greek, Leadership and Intercultural Education Resource Library to read and have a chapter discussion about.
89. Give new members the gift of time to do and be what they want. Don't monopolize their time.
90. Have a weekly forum for the new members to discuss their feelings.
91. Invite another group to develop a program to benefit the entire Greek Community.
92. Invite a Campus Fitness Specialist or Dietician to discuss dietary fads - pros and cons.
93. Ask each member to list the offices/chairs they would be interested in and ask him or her to list five things they would do differently about each. Compile results without names attached and have a constructive conversation.
94. Develop one memento of the new member class to present to the campus.
95. Eliminate the use of "paddles", no matter their use.
96. Ask a community member to do a workshop on etiquette.
97. Have lunch together once a week on campus with the entire sorority/fraternity.
98. Invite faculty advisor to new member meetings.
99. Visit the national headquarters.
100. Question each activity and evaluate the program each semester with the help of your chapter advisor and your Greek, Leadership and Intercultural Education council advisor.

Developed by Allison Swick-Duttine, Director of Fraternity/Sorority Life & Leadership Development  
at the State University of New York College at Plattsburgh.

Adapted for The University of Texas at Austin by Greek, Leadership and Intercultural Education