

# SES CoAS

---

## Start of Block: CoAS - Biology



Q1.1 What is your concentration?

- Cell, Molecular, Genetics, Biochemistry (1)
  - Ecology, Evolutionary Biology, Paleobiology (2)
  - Organismal Biology, Physiology (3)
  - Pathobiology (4)
  - General Biology (5)
- 



Q1.2 Rate your overall experience with the Biology major for your undergraduate education:

- Very positive (5)
  - Positive (4)
  - Negative (2)
  - Very negative (1)
-

Q1.3 Which Biology courses were your favorites and why?

(1) (1) \_\_\_\_\_

(2) (2) \_\_\_\_\_

(3) (3) \_\_\_\_\_

---

Q1.4 Which Biology courses did you find most useful and why?

(1) (1) \_\_\_\_\_

(2) (2) \_\_\_\_\_

(3) (3) \_\_\_\_\_

---

Q1.5 What, if any, additional courses would you like to have seen offered in the Biology curriculum?

(1) (1) \_\_\_\_\_

(2) (2) \_\_\_\_\_

(3) (3) \_\_\_\_\_

---

Q1.6 What did you like most about the Biology curriculum?

---

---

---

---

---

Q1.7 What did you like least about the Biology curriculum? How could these areas be improved upon?

---



---



---



---



---

Q1.8 Rate the overall quality of faculty classroom instruction in the courses that you have taken in the following areas:

	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (4)	Very Satisfied (5)	N/A (6)
Math (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chemistry (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physics (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humanities and Social Sciences (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required Ethics course for degree completion (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q1.9 Rate the overall quality of course content in the courses that you have taken in the following areas:

	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (4)	Very Satisfied (5)	N/A (6)
Math (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chemistry (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physics (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humanities and Social Sciences (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required Ethics course for degree completion (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q1.10 Please rate your overall experience with participation in research opportunities outside of co-op.

- Excellent (5)
- Very Good (4)
- Good (3)
- Average (2)
- Poor (1)
- I did not participate in research outside of co-op (.)

---

Q1.11 Please comment on your research experience

---

---

---

---

---

End of Block: CoAS - Biology

---

Start of Block: CoAS - Chemistry

Q2.1 Please answer the following questions:

	Less than expected (1)	About as expected (2)	More than expected (3)
To what extent has your chemistry education prepared you for a career in chemistry? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To what extent have your interactions with chemistry faculty prepared you for a career in chemistry? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Q2.2 Indicate the two chemistry faculty who have been most effective in furthering your proficiency in chemistry and the course(s) or activity that had the most impact:

Chemistry Faculty Member #1 (1)

---

Chemistry Course or Activity (2)

---

Chemistry Faculty Member #2 (3)

---

Chemistry Course or Activity (4)

---

---

Q2.3 Which laboratory course was most effective in furthering your proficiency in chemistry?

---

---

---

---

---

---

Q2.4 What are some areas of improvement needed within the Chemistry Department? (e.g., facilities, equipment, course offerings)

---

---

---

---

---

Q2.5 Are there specific things you feel are missing in the Chemistry program that would have made your experience at Drexel better?

---

---

---

---

---

---

Q2.6 What in the Chemistry department or program has hindered your development as a chemist?

---

---

---

---

---

---

Q2.7 What courses outside the Chemistry department have added to your development as a chemist?

---

---

---

---

---

---

Q2.8 Any additional observations or suggestions? Please tell us below:

---

---

---

---

---

End of Block: CoAS - Chemistry

---

Start of Block: CoAS - ANTH, CJS, SOC, CJ

*Display This Question:*

*If Major\_Code\_1 = CJS*

*Or Major\_Code\_1 = CJ*

*Or Major\_Code\_2 = CJS*

*Or Major\_Code\_2 = CJ*

Q3.1 What type of student are you?

On campus (1)

Online (2)

---



Q3.2 Please rate your experience with each of the following:

	Very Bad (1)	Bad (2)	Neutral (3)	Good (4)	Very Good (5)	N/A (6)
Department Professors (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fellow Students (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Department Administration (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Administration (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-op Office (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Q3.3 Please feel free to provide any reasons/explanations for your ratings above:

---

---

---

---

---

Q3.4 Please rate how prepared you feel in each of the following skills:

	Very Unprepared (1)	Somewhat unprepared (2)	Somewhat prepared (3)	Very prepared (4)	Not applicable (5)
Writing skills (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral presentations (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research methods (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data analysis (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.5 Please feel free to provide any reasons/explanations for your ratings above:

---



---



---



---



---

Q3.6 Please list up to three courses within your MAJOR that you enjoyed the MOST:

	Course Name	Was this course a requirement?		Reasons you
		Yes (1)	No (2)	

	(1)			enjoyed course (1)
(1) (1)		<input type="radio"/>	<input type="radio"/>	
(2) (2)		<input type="radio"/>	<input type="radio"/>	
(3) (3)		<input type="radio"/>	<input type="radio"/>	

-----

Q3.7 Please list up to three courses within your MAJOR that you enjoyed the LEAST:

		Was this course a requirement?		
	Course Name (1)	Yes (1)	No (2)	Reasons you disliked course (1)

(1) (1)		<input type="radio"/>	<input type="radio"/>
(2) (2)		<input type="radio"/>	<input type="radio"/>
(3) (3)		<input type="radio"/>	<input type="radio"/>

Q3.8 Do you feel that you received sufficient advising during your time at Drexel?

- Yes (1)
- Somewhat (2)
- No (3)

Q3.9 Please explain your answer choice and tell us who advised you.

---



---



---



---



---

Q3.10 Did you have a positive experience with faculty at Drexel?

- Yes (1)
  - Somewhat (2)
  - No (3)
- 

Q3.11 Do any particular faculty stand out in your mind? Why?

---

---

---

---

---

Q3.12 How would you like to see your major improved?

---

---

---

---

---

Q3.13 Overall, do you feel you had a good experience with your major's department?

- Yes (1)
- Somewhat (2)
- No (3)

---

Q3.14 Please feel free to comment on why you did or did not have a good experience with your major's department.

---

---

---

---

---

---

Q3.15 Overall, do you feel you had a good experience in the College of Arts and Sciences?

- Yes (1)
- Somewhat (2)
- No (3)

---

Q3.16 Please feel free to comment on why you did or did not have a good experience in the College of Arts and Sciences.

---

---

---

---

---

Q3.17 Did you have any co-op or internship experience?

- Yes, co-op only (1)
- Yes, internship only (2)
- Yes, both co-op and internship (3)
- No (4)

*Skip To: Q3.23 If Did you have any co-op or internship experience? = No*

---

*Display This Question:*

*If PrimaryCampus != ONL*

Q3.18 How many co-op/internship experiences did you have?

- 0 (1)
- 1 (2)
- 2 (3)
- 3 (4)

*Skip To: Q3.22 If How many co-op/internship experiences did you have? = 0*

---

Q3.19 Where did you work and what was your job title?

- Company Name (1) \_\_\_\_\_
- Title (2) \_\_\_\_\_
- Company Name (3) \_\_\_\_\_
- Title (4) \_\_\_\_\_
- Company Name (5) \_\_\_\_\_
- Title (6) \_\_\_\_\_

---

Q3.20 Were the co-ops or internships pertinent to your major? Describe how you feel they helped or did not help you in your major.

---

---

---

---

---

---

Q3.21 Overall how positive was your co-op experience?

- Very negative (1)
- Somewhat negative (2)
- Somewhat positive (3)
- Very positive (4)

---

Q3.22 Overall how positive was your experience with the Steinbright Career Development Center?

- Very negative (1)
  - Somewhat negative (2)
  - Somewhat positive (3)
  - Very positive (4)
-



Q3.23 If you would like to comment about anything you feel we missed in this survey, please use the space provided below:

---

---

---

---

---

End of Block: CoAS - ANTH, CJS, SOC, CJ

---

Start of Block: CoAS - Environmental Science

Q4.1 Please rate your overall experience with the Environmental Science major for your undergraduate education.

- Very negative (1)
  - Negative (2)
  - Positive (3)
  - Very Positive (4)
- 

Q4.2 What Environmental Science courses were your favorites and why? (please limit your response to 3 or fewer)

	Course Name (1)	Reasons you enjoyed course (1)

(1) (1)		
(2) (2)		
(3) (3)		

Q4.3 What Environmental Science courses did you find most useful and why?

	Course Name (1)	Reasons you enjoyed course (1)
(1) (1)		
(2) (2)		
(3) (3)		

Q4.4 What, if any, additional courses would you like to have seen offered in the Environmental Science curriculum?

---

---

---

---

---

---

Q4.5 What did you like most about the Environmental Science curriculum?

---

---

---

---

---

---

Q4.6 What did you like least about the Environmental Science curriculum? How could these areas be improved upon?

---

---

---

---

---

Q4.7 Please rate the overall quality of faculty classroom instruction in the courses that you have taken in the following areas:

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)
Math (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chemistry (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physics (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humanities and Social Science (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required Ethics course (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Q4.8 Please rate the overall quality of course content in the courses that you have taken in the following areas:

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)
Math (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chemistry (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physics (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humanities and Social Sciences (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required Ethics course (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4.9 Please rate your overall experience with participation in research opportunities outside of co-op

- Very dissatisfied (1)
- Dissatisfied (2)
- Satisfied (3)
- Very satisfied (4)
- Not Applicable (5)

*Skip To: Q176 If Please rate your overall experience with participation in research opportunities outside of co-op = Not Applicable*

Q4.10 Please comment on your research experience (if applicable).

---

---

---

---

---

Q176 Did you have a co-op experience?

- Yes, 1 co-op (1)
- Yes, 3 co-ops (2)
- No co-op (3)

*Skip To: End of Block If Did you have a co-op experience? = No co-op*

Q177 Was your co-op(s) pertinent to your major? Describe how you feel they helped or did not help you in your major.

---

---

---

---

---

Q178 Overall, how positive was your co-op experience?

- Very negative (1)
- Negative (2)
- Positive (3)
- Very Positive (4)

**End of Block: CoAS - Environmental Science**

---

**Start of Block: CoAS - International Area Studies**

Q5.1 How helpful did you find introductory and methodology courses to be, regarding your overall success in the program?

- Very helpful (4)
  - Somewhat helpful (5)
  - Not at all helpful (6)
- 

Q5.2 How satisfied were you with the language instruction you received at Drexel?

- Very dissatisfied (6)
  - Somewhat dissatisfied (7)
  - Somewhat satisfied (9)
  - Very satisfied (10)
-

Q5.3 How satisfied were you with the range of courses available for you to take at Drexel?

- Very dissatisfied (6)
  - Somewhat dissatisfied (7)
  - Somewhat satisfied (9)
  - Very satisfied (10)
- 

Q5.4 What was not offered that you would like to see added?

---

---

---

---

---

Q5.5 How much did you take advantage of the professional development services offered by IAS

- A lot (4)
  - A little (5)
  - Not at all (6)
-



Q5.6 Did you feel the professional development services offered by IAS were helpful in finding a job or thinking about your future?

- Very helpful (4)
  - Somewhat helpful (5)
  - Not helpful at all (6)
- 

Q5.7 How long did you go on study abroad?

- I did not do study abroad (4)
- I was abroad less than three months (5)
- I was abroad 3 to 6 months (6)
- I was abroad 7 months to a year (7)
- I was abroad over a year (8)

*Skip To: Q5.9 If How long did you go on study abroad? = I did not do study abroad*

---

Q5.8 How useful was your study abroad experience?

- Very useful (4)
  - Somewhat useful (5)
  - Not useful at all (6)
-

Q5.9 Did you find the co-op experience useful to your studies?

- Very useful (4)
  - Somewhat useful (5)
  - Not useful at all (6)
- 

Q5.10 Did you feel the capstone experience was useful?

- Yes (1)
  - No (2)
- 

Q5.11 What about your capstone experience would you change or keep the same?

---

---

---

---

---

End of Block: CoAS - International Area Studies

---

Start of Block: CoAS - Math

Q6.1 To what degree did you feel like an integral part of the mathematics department?

- Not at all (1)
- Somewhat (2)
- Moderately (3)
- A great deal (4)

---

Q6.2 Reasons/explanation for your rating above:

---

---

---

---

---

---

Q6.3 What were your favorite math subjects/courses? Why?

---

---

---

---

---

Q6.4 To what degree do you feel you are able to...?

	Not at all (1)	Somewhat (2)	Moderately (3)	A great deal (4)
Demonstrate problem-solving skills in a broad range of significant mathematical contexts (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand what constitutes mathematical thinking, judge the validity of mathematical arguments. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Produce valid proofs (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate substantial computer programming skills. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact effectively with collaborators in other disciplines (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present mathematical information clearly, both orally and in writing, in a way that is appropriate for the audience (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Q6.5 Reasons/explanations for your ratings above:

---

---

---

---

---

Q6.6 Do you have any advice or comments you would like to share with the department?

---

---

---

---

---

End of Block: CoAS - Math

---

Start of Block: CoAS - Political Science

Q232 **Future Goals and Planning:** What are your career and long-term goals? What steps have you taken to realize those goals? Were the programs and options available at Drexel and in the Politics Department helpful to you?

Q231 How would you qualify your overall experience with the Drexel Co-op Program? Please check one.

- Both positive overall and useful for my future goals. (1)
- Generally positive, but not particularly useful for my career goals. (2)
- Generally negative. (3)
- Free response to elaborate, please be specific. (4)

---

Q233 What coursework or skills did you use while completing your co-op? Please check all that apply.

Research methods: how to frame questions, gather and verify data, analyze evidence (1)

Knowledge from a specific course or courses (2)

Writing skills: how to synthesize information and present it effectively (3)

Interpersonal skills: working with others, directing others or delegating tasks, communication, time management (4)

Free response to elaborate, please be specific. (5)

---

---

Q234 If you did not participate in a co-op, why did you decline?

---

---

---

---

---

Q235 How helpful did you find the following resources or sources of *post-college preparation and guidance* at Drexel University?

	Highly Useful (1)	Somewhat Useful (2)	Neutral (3)	Not Useful (4)	Did Not Use (5)
Resume and/or cover letter critiques (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practice interviews (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networking advice (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from Department faculty (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from Department staff (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from Steinbright Career Center (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Q236 **Evaluating the Politics Department:** How has the Politics Department helped you learn and get one step closer to your goals, and where can we improve? Please give us feedback on the skill set you built here, our classes, and the general quality of resources available to you.

---

Q237 Did you choose one of the Politics Department's new tracks? Please select your track below:

- American Politics and Policy (1)
  - International Politics (2)
  - Law and Politics (3)
  - I did not choose a track (4)
- 

Q238 When did you select this track:

- I came in knowing which track I wanted (1)
  - In freshman year (2)
  - In sophomore year (3)
  - In pre-junior or junior year (4)
  - In senior year (5)
- 

Q239 Please tell us about why you selected your track, or why you decided against choosing a track:

---

---

---

---

---

---



Q240 Think about your current abilities and tell us how strong or weak you believe that you are in each of the following areas:

	Major Strength (1)	Moderate Strength (2)	Average (3)	Moderate Weakness (4)	Major Weakness (5)
General knowledge (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of your particular major (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of national issues (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of global issues (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to conduct independent research (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work as part of a team (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to solve problems or find answers independently (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to manage your time effectively (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q243 Classes and Resources: We would like to know more about your classroom experience in the Politics Department, and which courses you found particularly useful or problematic. Please be specific and constructive when possible.

---

Q242 Please tell us about your 3 top-ranked classes in Political Science. Why did you like these classes and how did they help you develop your knowledge and/or skills? How might we improve these courses?

	Course Name (1)	Explanation (1)
(1) (1)		
(2) (2)		
(3) (3)		

---

Q244 Please tell us about your 3 lowest-ranked courses in Political Science. What aspects of the course were problematic, and how might we improve these courses?

	Course Name (1)	Explanation (1)

(1) (1)		
(2) (2)		
(3) (3)		

---

Q241 *Thinking about Political Science courses and interactions only, during a typical quarter at Drexel University, have you done any of the following:*

	Frequently (1)	Occasionally (2)	Rarely (3)	Not at All (4)
Worked on independent study projects (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a presentation in class (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributed to class discussions (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenged a professor's ideas in class (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Met with a faculty member outside of class (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to completed assignments on time (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been bored in class (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Come late to class (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed course content with other students outside of class (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another college student (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Met with an advisor or counselor about	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

your classes and/or career goals (12)

Attended an event related to your major or to your career interests (13)

Joined a club or organization on campus (14)

Publicly communicated your opinion about a cause (e.g. blog, email, petition) (15)

---

Q245 During your time at Drexel University, did you participate in any undergraduate research opportunities (such as STAR scholars, Undergraduate Research Day, research co-op, research assistant for a faculty member, etc.)?

- Did participate (1)
- Did not participate (2)
- I did not know about these opportunities (3)

*Skip To: Q246 If During your time at Drexel University, did you participate in any undergraduate research opportun... = Did participate*

*Skip To: Q247 If During your time at Drexel University, did you participate in any undergraduate research opportun... != Did participate*

---

Q246 Please tell us about your undergraduate research, including the program or conference and your topic.

---

---

---



---



---

Q247 Department Support: How can the Politics Department do a better job of enhancing your academic program? Please check all that apply.

- Wider variety of courses in Political Science (1)
- Wider variety of co-op options (2)
- Wider variety of academic activities for students (such as CoAS Research Day, Teach-Ins or film screenings, etc.) (3)
- Wider variety of social events for students (such as Welcome Event in the Fall, reading groups, film viewings etc.) (4)

Q248 Please rate your overall satisfaction with each of the following as they relate to your interaction with faculty and staff in the Politics Department.

	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (6)	Very satisfied (7)	N/A (4)
Program advising/course advising (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research mentoring (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career and job advice (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduation or professional school advice (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Q249 Department and Student Community: Do you feel a sense of camaraderie and support from your fellow PSCI majors?

- Yes (1)
  - Somewhat (2)
  - Not particularly (3)
- 

Q250 If you have any ideas that might encourage a better sense of community among PSCI majors, please tell us about it below:

---

---

---

---

---

---

Q251 As a Drexel University alum, would you be interested in continued alumni engagement with the Politics Department?

- Yes (4)
  - No (5)
  - If yes, please leave us your email address (6)
- 

End of Block: CoAS - Political Science

---

Start of Block: CoAS - Philosophy

Q8.1 What were the main factors motivating your decision to study Philosophy? Check all that apply:

- I wanted to read, think, and write about ideas that I find interesting and provocative. (1)
  - I wanted to develop my reasoning, thinking, reading and writing skills. (2)
  - I planned to pursue a career in the legal field. (6)
  - I planned to pursue a career in Philosophy. (3)
  - I planned to pursue graduate school in a field other than Philosophy. (4)
  - Other (5) \_\_\_\_\_
- 

Q8.2

What were the circumstances of your decision to major in Philosophy?

- I decided in High School or prior to my first year. (1)
  - I switched to Philosophy from another major during my first year. (2)
  - I switched to Philosophy from another major after my first year. (3)
  - I transferred from another school where I already had been a Philosophy major. (4)
  - I transferred from another school where i had majored in something else. (5)
-



Q8.3 How would you characterize your classroom experience in the Philosophy classes at Drexel? Check all that apply:

- Mostly discussion-driven with some lecturing (1)
  - Mostly lecturing with some discussions and presentations (2)
  - About evenly lecturing and discussion (3)
  - Classes I took required too much reading and/or writing (4)
  - Classes I took required the right amount of reading and/or writing (5)
  - Classes I took did not require enough reading and/or writing (6)
- 

Q8.4 By and large, my Philosophy professors at Drexel were effective teachers.

- Strongly Disagree (1)
  - Disagree (2)
  - Agree (3)
  - Strongly Agree (4)
- 

Q8.5 By and large, my Philosophy professors at Drexel were accessible and supportive.

- Strongly Disagree (1)
  - Disagree (2)
  - Agree (3)
  - Strongly Agree (4)
-

Q8.6 The Philosophy major is well designed for students pursuing a wide range of possible careers.

- Strongly Disagree (1)
  - Disagree (2)
  - Agree (3)
  - Strongly Agree (4)
- 

Q8.7 My Philosophy classes helped me more than others in learning the Drexel Student Learning Priorities (DSLIP's).

- Strongly Disagree (1)
  - Disagree (2)
  - Agree (3)
  - Strongly Agree (4)
- 

Q8.8 Please rank the following statements in order of the strength or truth (1=highest - 5=lowest):

- \_\_\_\_\_ The Philosophy program should have more and better co-ops to choose from related to the Philosophy major. (1)
  - \_\_\_\_\_ The Philosophy program should have a greater proportion of courses taught by full time faculty members. (2)
  - \_\_\_\_\_ The Philosophy program should offer more interesting and relevant seminar courses. (3)
  - \_\_\_\_\_ The Philosophy program should separate from the English and Writing programs and have its own department. (4)
  - \_\_\_\_\_ The Philosophy program should have more invited speakers and related events for undergraduates. (5)
-

Q8.9 Please rank the following statements in order of the strength or truth (1=highest - 5=lowest):

\_\_\_\_\_ The Philosophy program has faculty who are actively engaged in research and publishing. (1)

\_\_\_\_\_ The Philosophy program has faculty who are trained in both Continental and Analytic Philosophy. (2)

\_\_\_\_\_ The Philosophy program has faculty who reflect Drexel's unique identification with science and technology. (3)

\_\_\_\_\_ The Philosophy major gives one a solid preparation for Graduate school in Philosophy. (4)

\_\_\_\_\_ The Philosophy major works well and is a valuable double-major (5)

---

Q8.10 Was majoring in Philosophy close to what you had expected it would be? If not, in what ways was it different from your expectations?

---

---

---

---

---

Q8.11 Was majoring in Philosophy less or more worthwhile than you had hoped?

---

---

---

---

---

Q8.12 Please use this space to elaborate on any of your responses above or to provide and comments or remarks you would like to offer us to help improve our program.

---

---

---

---

---

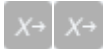
End of Block: CoAS - Philosophy

Start of Block: CoAS - Physics

Q9.1 What percentage of the courses in Physics would you rate as being high in quality?

0 10 20 30 40 50 60 70 80 90 100

Percentage of high quality Physics courses ()



Q9.2 Please rate your satisfaction with each of the following in the Physics program

	Very Dissatisfied (1)	Dissatisfied (2)	Somewhat Satisfied (4)	Satisfied (5)	Very Satisfied (7)
Access to faculty (P2_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content and structure of the major (P2_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of advising about course work in your major (P2_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of assistance provided by the department (P2_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for useful non- classroom experiences (P2_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of facilities and equipment such as laboratories (P2_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer accessibility (P2_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q9.3 Please rate the degree to which your major program helped you in the following skill areas:

	Not at all (1)	Somewhat (2)	Moderately (3)	A great deal (4)
Gave me a sense of competence in my major field of study (P3_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided the foundation for graduate study (P3_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped me understand current issues (P3_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involved the application of theoretical knowledge to practical situations (P3_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped me learn how to access information from various sources (P3_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q9.4 To what extent do you feel you are able to do the following?

	Not at all (1)	Somewhat (2)	Moderately (3)	A great deal (4)
Understand the fundamental principles and concepts of physics which include mechanics, electromagnetism, thermodynamics, and quantum mechanics (Q4_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire, analyze and interpret experimental scientific data in core areas of physics and in complex problems (Q4_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply your analytic thinking and problem solving skills (Q4_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read, understand, and critically analyze the physical ideas presented in published textbooks and journal articles (Q4_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use computer algorithms and simulations to solve physics problems and test physical models (Q4_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present information clearly, logically, and critically, both	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

orally and in writing (Q4\_11)

Understand and apply the practical application of the ethical standards implicit in science, such as appropriate attribution of ideas, good record keeping, and truthful presentation of data and conclusions (Q4\_12)

Be fully prepared for graduate study in physics and/or research and professional careers in physical sciences, industry, and/or government (Q4\_13)

---

Q9.5 Please provide the name of your favorite instructor:

\_\_\_\_\_

---

Q9.6 What was your favorite course in the Physics program?

\_\_\_\_\_

---

*Display This Question:*

*If College\_Code\_1 = ZZZ*



Q252 How many co-op cycles did you complete?

1 (1)

2 (2)

3 (3)

4 (4)

---

*Display This Question:*

*If College\_Code\_1 = ZZZ*

Q9.7 Please rate the following:

My experience with my co-op program:

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
Developed further competence in my field (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provided valuable practical experience (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped me to develop valuable network connections (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Steinbright Career Development Center helped me find a co-op position (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allowed me to travel (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Q9.8 Please enter your post-graduate achievement test scores (e.g., GRE, GMAT, LSAT, etc.).  
Leave blank if you did not take a test.

GRE (1) \_\_\_\_\_

GRE-PHYS (2) \_\_\_\_\_

LSAT (3) \_\_\_\_\_

MCAT (4) \_\_\_\_\_

GMAT (5) \_\_\_\_\_

MAT (6) \_\_\_\_\_

Other (7) \_\_\_\_\_

---

Q9.9 What recommendations would you offer to improve the undergraduate education in  
Physics at Drexel University?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

End of Block: CoAS - Physics

---

Start of Block: CoAS - Psychology



Q10.1 Did you work full-time or part-time during your time at Drexel?

- Full-time (1)
  - Part-time (2)
  - I did not work during my time at Drexel (3)
- 

Q10.2 Please provide the average number of hours you spent working (weekly):

---

---

Q10.3 Please provide the average number of hours you spent studying (weekly):

---

---

---

---

---

---

Q10.4 Please list any full-time jobs held during your time at Drexel:

---

---

---

---

---

---



Q10.5 Do you plan to take or have you taken any of the following post-graduate achievement tests?

GRE (1)

LSAT (2)

MCAT (3)

GMAT (4)

MAT (5)

Other (6)

N/A (7)



Q10.6 To what extent do you agree or disagree with the following statements about academic advising in the Psychology Department:

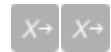
	Strongly Agree (6)	Agree (5)	Somewhat Agree (4)	Somewhat Disagree (3)	Disagree (2)	Strongly Disagree (1)
I met with my advisor on a timely basis. (Q10.6_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was clearly advised on the classes I needed to take to fulfill my psychology requirements. (Q10.6_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The academic advisor, Ms. McNair, was helpful with my plan of study. (Q10.6_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The academic advisor, Ms. McNair, was able to assist me with getting into the psychology courses that I needed. (Q10.6_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accurate information was provided for course requirements. (Q10.6_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information was provided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

on research opportunities.  
(Q10.6\_6)

Information was provided on career opportunities in Psychology.  
(Q10.6\_7)

Information was provided regarding graduate school.  
(Q10.6\_8)

Overall, I am satisfied with my experience with my academic advisor.  
(Q10.6\_9)



Q10.7 To what extent do you agree or disagree with the following statements about the Psychology Department faculty:

	Strongly Agree (6)	Agree (5)	Somewhat Agree (4)	Somewhat Disagree (3)	Disagree (2)	Strongly Disagree (1)
Faculty were very knowledgeable in course subject matter. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty provided an inclusive class environment conducive to learning. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty were enthusiastic about the field of psychology. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty held a consistent grading system. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty were available for consultation (office hours). (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty were available for mentorship. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a whole, the faculty provided diverse areas of expertise. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I was satisfied with the quality of the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Psychology  
Department  
faculty. (7)



Q10.8 To what extent do you agree or disagree with the following statements about the Psychology Department teaching assistants:

	Strongly Agree (6)	Agree (5)	Somewhat Agree (4)	Somewhat Disagree (3)	Disagree (2)	Strongly Disagree (1)
The teaching assistants were knowledgeable about the information presented in class. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teaching assistants were very dedicated to the students. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of the teaching assistants was excellent. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q10.9 To what extent do you agree or disagree with the following statements about your co-op experience:

	Strongly Disagree (6)	Disagree (5)	Somewhat Disagree (4)	Somewhat Agree (3)	Agree (2)	Strongly Agree (1)
At least one of my co-op jobs was psychology related. (PSY8_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-op was relevant to my interests in Psychology. (PSY8_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What I learned in the Psychology courses/academics successfully prepared me for my co-op. (PSY8_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What I learned from my co-op enriched my academic experiences. (PSY8_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the amount of available psychology-related co-op positions. (PSY8_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my co-op(s) prepared me for my future career. (PSY8_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend the co-op program to Psychology majors. (PSY8_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q10.10 To what extent do you agree or disagree with the following statements about your research experience at Drexel University:

	Strongly Agree (6)	Agree (5)	Somewhat Agree (4)	Somewhat Disagree (3)	Disagree (2)	Strongly Disagree (1)	N/A (.)
I found the psychology department to be helpful in providing research opportunities. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting research played an important role in my experience at Drexel. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If given the opportunity, I would recommend that other psychology majors at Drexel get involved in research. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to join a research team were easily accessible. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I have been satisfied with research offered within the department. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Q10.11 Please provide the name of your faculty research mentor and the corresponding topic of your research project.

Faculty research mentor (1)

\_\_\_\_\_

Research project topic (2)

\_\_\_\_\_

---

X→

Q10.12 Did you present your research at a professional/educational conference? If yes, where?

Yes (1)

\_\_\_\_\_

No (2)

---

X→

X→

Q10.13 Which of the following Psychology activities, groups or clubs were you actively a part of? (Check all that apply)

Psi Chi (1)

Peer Counseling (2)

Psychology Club (3)

Other (i.e., active minds, Drexel Autism support program, etc.) (4)

N/A (5)

---

X→

X→

Q10.14 To what extent do you agree or disagree about the following statements:

	Strongly Agree (6)	Agree (5)	Somewhat Agree (4)	Somewhat Disagree (3)	Disagree (2)	Strongly Disagree (1)
I felt there was enough interaction between psychology related student organizations and the faculty/staff. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Psychology Club was beneficial to psychology majors. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psi Chi was beneficial to psychology majors. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, the psychology related groups, clubs, organizations enhanced my experiences as a psychology undergraduate. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10.15 Did you participate in any non-Psychology related activities (i.e., sports, social organizations, etc.)? If yes, please list them out.

Yes (1) \_\_\_\_\_

No (2)

---

Q10.16 How many online psychology courses did you take?

---

---

---

---

---



Q10.17 To what extent do you agree or disagree about online instruction:

	Strongly Disagree (6)	Disagree (5)	Somewhat Disagree (4)	Somewhat Agree (3)	Agree (2)	Strongly Agree (1)	N/A (.)
Psychology faculty effectively used Blackboard to enhance courses. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I was satisfied with my online courses. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q10.18 Please respond to the following items by indicating how well you feel the core Psychology curriculum exposed you to the following five skills and knowledge areas:

	Very Well (5)	Well (4)	Adequately (3)	Poorly (2)	Very Poorly (1)
General Knowledge Base in Psychology (e.g., familiarity with major concepts, theoretical perspectives, explain why Psychology is a science, etc.) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific inquiry and Critical Thinking Skills in psychology (e.g., research method and statistics, respect and use critical/creative thinking, skeptical inquiry, scientific approach to solve problems related to behavior and mental processes). (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical and Social Responsibility in a Diverse World (e.g., adopt values that build community at local, national, and global	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



levels). (3)

Communication  
(e.g.,  
demonstrate  
effective written  
and oral  
communication  
skills, and  
enhance  
interpersonal  
relationships).  
(4)

Professional  
Trends (e.g.,  
apply  
psychological  
concepts and  
skills to career  
goals, and  
develop  
meaningful  
professional  
direction for life  
after  
graduation). (5)



Q10.19 To what extent do you agree or disagree with the following statements:

	Strongly Agree (6)	Agree (5)	Somewhat Agree (4)	Somewhat Disagree (3)	Disagree (2)	Strongly Disagree (1)
I would recommend the undergraduate Psychology program at Drexel. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am generally satisfied with the Psychology program at Drexel. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a clearer understanding of my future plans. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The program provided me with appropriate knowledge in clinical psychology. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The program provided me with appropriate knowledge in core competency (i.e., research methods and statistics). (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The undergraduate Psychology program helped prepare me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

for graduate school after graduation. (6)

The undergraduate Psychology program helped prepare me for a career after graduation. (7)

I feel I am prepared as I can be for life after Drexel. (8)

---

Q10.20 Were there any psychology classes that you wanted to take, but Drexel did not offer? Please list:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

---

Q10.21 What aspects of the Psychology program were most helpful, educational, and/or enjoyable during your time at Drexel?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

---

---

Q10.22 What aspects of the Psychology program were most frustrating and/or least enjoyable during your time at Drexel?

---

---

---

---

---

---

---

Q10.23 Please feel free to provide any additional comments with regard to advising, faculty, teaching assistants, extra-curricular activities, online instructions, learning and outcome goals, research experiences, and/or co-op.

---

---

---

---

---

---

End of Block: CoAS - Psychology

---

Start of Block: CoAS - Communication

Q253 What type of program are you completing?

- On campus (1)
  - Online (2)
-

Q254 Please rate your experience with each of the following:

	Very Good (1)	Good (2)	Neutral (3)	Bad (4)	Very Bad (5)	N/A (6)
COM faculty (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fellow COM students (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
COM Department staff (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q255 Please feel free to provide any reasons/explanations for your ratings above:

---

---

---

---

---

*Display This Question:*

*If College\_Code\_1 = ZZZ*

Q256 The following are the Program Learning Outcomes for the COM major. Please rate how prepared you feel based on your education in Communication

	Very Prepared (1)	Somewhat Prepared (2)	Somewhat Unprepared (3)	Very Unprepared (4)	N/A (5)
Demonstrate an understanding of how communication in a variety of contexts is central to the human experience. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clearly and effectively develop, express, and defend your ideas in oral, written, visual and electronic formats. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate and apply major communication concepts and theories and be conversant in communication literature. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate competence in applying major concepts and theories in the production of professional messages. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpret the impact that changes in technology have on	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

thinking,  
learning,  
remembering,  
and creating;  
and adapt new  
technology for  
professional  
applications.

(5)

Demonstrate  
fluency in a  
variety of  
communication  
methods; be  
able to locate,  
review, and  
evaluate  
existing  
literature;  
develop and  
hone research  
ideas; and  
conduct  
original  
research. (6)

Integrate  
awareness of  
diverse  
audiences,  
cultures, and  
contexts into  
students'  
learning and  
professional  
experiences.

(7)

---

*Display This Question:*

*If College\_Code\_1 = ZZZ*

Q257 Please feel free to provide any reasons/explanations for your ratings above:

\_\_\_\_\_

\_\_\_\_\_

---



---



---

Q258 Please list up to three courses within your MAJOR that you found the most valuable:

		Was this course a requirement?		
	Course Name (1)	Yes (1)	No (2)	Reasons you found the course valuable (1)
(1) (1)		<input type="radio"/>	<input type="radio"/>	
(2) (2)		<input type="radio"/>	<input type="radio"/>	
(3) (3)		<input type="radio"/>	<input type="radio"/>	

Q259 Please list up to three courses within your MAJOR that you found the least valuable:

		Was this course a requirement?		



	Course Name (1)	Yes (1)	No (2)	Reasons you did not find the course valuable (1)
(1) (1)		<input type="radio"/>	<input type="radio"/>	
(2) (2)		<input type="radio"/>	<input type="radio"/>	
(3) (3)		<input type="radio"/>	<input type="radio"/>	

*Display This Question:*

*If College\_Code\_1 = ZZZ*

Q260 Did you feel that you received sufficient advising during your time at Drexel?

- Yes (1)
- Somewhat (2)
- No (3)

*Display This Question:*

*If College\_Code\_1 = ZZZ*

Q261 Please explain your answer choice and tell us who advised you:

---

---

---

---

---

---

*Display This Question:*

*If College\_Code\_1 = ZZZ*

Q262 Did you have a positive experience with COM faculty?

- Yes (1)
- Somewhat (2)
- No (3)

---

*Display This Question:*

*If College\_Code\_1 = ZZZ*

Q263 Please explain

---

---

---

---

---

---

Q264 How would you like to see the COM major improved?

---

---

---

---

---

*Display This Question:*

*If College\_Code\_1 = ZZZ*

Q265 Did you have any co-op or internship experience?

- Yes, co-op only (1)
- Yes, internship only (2)
- Yes, both co-op and internship (3)
- No (4)

*Display This Question:*

*If Campus != ONL*

*And College\_Code\_1 = ZZZ*

Q266 How many co-op/internship experiences did you have

- 0 (1)
- 1 (2)
- 2 (3)
- 3 (4)
- more (5)

*Skip To: Q270 If How many co-op/internship experiences did you have = 0*

*Display This Question:*  
*If College\_Code\_1 = ZZZ*

Q268 Where did you work and what was your job title?

- Company Name (1) \_\_\_\_\_
- Title (2) \_\_\_\_\_
- Company Name (3) \_\_\_\_\_
- Title (4) \_\_\_\_\_
- Company Name (5) \_\_\_\_\_
- Title (6) \_\_\_\_\_

*Display This Question:*  
*If College\_Code\_1 = ZZZ*

Q269 Were the co-ops or internships pertinent to your major? Describe how you feel they helped or did not help you in your major.

---

---

---

---

---

*Display This Question:*  
*If College\_Code\_1 = ZZZ*

Q270 Overall how positive was your co-op experience?

- Very positive (1)
- Somewhat positive (2)
- Somewhat negative (3)
- Very negative (4)

---

*Display This Question:*

*If College\_Code\_1 = ZZZ*

Q271 Overall how positive was your experience with the Steinbright Career Development Center?

- Very positive (1)
- Somewhat positive (2)
- Somewhat negative (3)
- Very negative (4)

---

Q272 If you would like to comment about anything you feel we missed in this survey, please use the space provided below:

---

---

---

---

---

End of Block: CoAS - Communication

---

Start of Block: CoAS - History

Q211 What were the main factors motivating your decision to study History? Check all that apply.

- I wanted to read, think, and write about historical topics and questions that I find interesting. (1)
  - I wanted to develop my thinking, reading, and writing skills. (2)
  - I planned to pursue a career in a professional field related to History. (3)
  - I planned to pursue graduate school in History. (4)
  - I planned to pursue graduate or professional school in a field other than History (5)
  - Other (6) \_\_\_\_\_
- 

Q212 What were the circumstances of your decision to major in History?

- I decided in high school or prior to my first year at Drexel. (1)
  - I switched to History from another major during my first year. (2)
  - I switched to History from another major after my first year. (3)
  - I transferred from other college or university where I already had been a History major. (4)
  - I transferred from other college or university where I had been a major in something else. (5)
- 

Q213 Was majoring in History close to what you had expected it would be? Please elaborate on your experience as a student in the History program.

---

---

---

---

---

Q214 During a typical History course at Drexel University, how often did you do any of the following:

	Frequently (1)	Occasionally (2)	Rarely (3)	Never (4)
Made a presentation in class (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wrote a paper based on independent research (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularly been bored in class (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularly came to class late (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularly contributed to class discussions (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenged the professor's ideas in class (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed course content with other students outside of class (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Met with a faculty member outside of class (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Q215 During your time at Drexel University, did you participate in any of the following undergraduate research opportunities? Check all that apply.

- STAR Scholar program (freshman year) (1)
- CoAS Humanities Fellowship (2)
- Research co-op (3)
- Worked with a faculty member on their professional research (4)
- University Research Day (5)
- Other (6) \_\_\_\_\_
- I did not know about these opportunities (7)

---

Q216 During your time at Drexel University, did you participate in any of the following co-curricular experiences? Check all that apply.

- Study Abroad for a full term or more (1)
- Co-op Abroad (2)
- Travel-Integrated course in History (3)
- Travel-Integrated course in a subject other than History (4)
- Independent study course with a History faculty member (5)

*Skip To: Q217 If During your time at Drexel University, did you participate in any of the following co-curricular... = Travel-Integrated course in History*

*Skip To: Q218 If During your time at Drexel University, did you participate in any of the following co-curricular... != Travel-Integrated course in History*



---

Q217 If you did participate in a History travel-integrated course, did it: (Check all that apply)

- Change the way you thought about the course material (1)
- Increase your understanding of global issues (2)
- Other (3) \_\_\_\_\_

*Skip To: Q218 If If you did participate in a... Is Equal to, Then Skip To If you did not participate in a Histo...*

---

Q218 If you did not participate in a History travel-integrated course, select why you chose not to participate. Check all that apply.

- Cost prohibitive (1)
- Scheduling conflict (2)
- Not interested in available courses or locations (3)
- Not interested in participating in a travel course (4)
- Other (5) \_\_\_\_\_

---

Q219 Was the co-op experience close to what you had expected it would be?

- Yes (1)
  - Somewhat (3)
  - No (5)
  - N/A (4)
-

Q220 Please elaborate on how your co-op experience met or did not meet your expectations.

---

---

---

---

---

Q221 What coursework or skills did you use while completing your co-op? Check all that apply.

- Research Methods: how to frame questions, gather and verify data, analyze data (1)
- Knowledge or skills from a specific History course or courses (2)
- Knowledge or skills from a specific course or courses other than History (3)
- Interpersonal skills: working with others, directing others or delegating tasks, communication, time management (4)

Q222 Please elaborate on the coursework or skills you used while completing your co-op. Please be specific.

---

---

---

---

---

Q223 What co-op skills or knowledge did you apply once your returned to coursework?

---

---

---

---

---

Q224 Which 3 History courses did you find most useful and why?

	Course Name (1)	Explanation (1)
(1) (1)		
(2) (2)		
(3) (3)		

Q225 Which 3 History courses did you find least useful? What aspects of the courses were problematic, and how might we improve this courses?

--	--	--

	Course Name (1)	Recommendations (1)
(1) (1)		
(2) (2)		
(3) (3)		

Q226 How can the Department improve the History program? Check all that apply.

- Wider variety of courses (1)
- More appropriate co-op options for History majors (2)
- Academic activities hosted by the Department - informal discussions with the Department Head, student research day, guest speakers (3)
- Social events for majors - welcome lunch each term, film viewings, exploring Philadelphia, etc. (4)
- Other (5) \_\_\_\_\_

Q227 Please rate your overall satisfaction with each of the following as they relate to your interaction with faculty and staff in the History Department.

	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (6)	Very satisfied (7)	N/A (4)
Program advising/course advising (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research mentoring (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career and job advice (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate or professional school advice (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q228 As an alum, would you be interested in staying connected with the History department faculty and students?

- Yes (1)
- No (2)

*Skip To: Q229 If As an alum, would you be interested in staying connected with the History department faculty and... = Yes*

*Skip To: Q230 If As an alum, would you be interested in staying connected with the History department faculty and... = No*

Q229 If yes, please provide your personal email address and ways you would like to connect with the department.

---



---

---

---

---

---

Q230 If you would like to comment on anything you feel we missed in this survey, please use the space provided below.

---

---

---

---

---

End of Block: CoAS - History

---

Start of Block: CoAS - English

Q161 To what degree do you feel you are able to...

	Not at all (1)	Somewhat (2)	Moderately well (3)	Very well (4)
Demonstrate skills in critical thinking and textual analysis as well as the appropriate use of evidence (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speak knowledgeably about literary genres, significant authors and/or historical or cultural contexts (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write with insight and complexity, supported well with evidence (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use the literature and critical approaches that you have studied as resources in conversations about society, e.g. diversity, race, class, nationality, gender, sexuality, disability (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply varied critical frameworks in your analysis (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research pertinent information (e.g. economic trends, historical and current events,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

public reactions,  
etc.) (2)

---

Q162 Which two (2) ENGL classes did you find most thought-provoking or important? Why?

	Course Name (1)	Rationale (1)
(1) (1)		
(2) (2)		

---

Q163 Which two (2) WRIT classes did you find most thought-provoking or important? Why?

	Course Name (1)	Rationale (1)



(1) (1)		
(2) (2)		

---

Q164 What, if any, additional courses, topics and/or skills would you like to have included in the ENGL/WRIT curriculum?

---

---

---

---

---

---

Q165 Do any particular ENGL/WRIT faculty stand out in your mind? Why

---

---

---

---

---

Q166 Did you participate in a co-op?

- Yes (1)
- No (2)

*Skip To: Q167 If Did you participate in a co-op? = Yes*

*Skip To: Q168 If Did you participate in a co-op? = No*

Q167 Please respond to the following:

	Not at all (1)	Somewhat (2)	Moderately so (3)	Very much so (4)
Were the skills of the ENGL major helpful in your co-op? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did your co-op(s) help/enrich your academic studies? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q168 Did you participate in an internship?

- Yes (1)
- No (2)

*Skip To: Q169 If Did you participate in an internship? = Yes*

*Skip To: Q171 If Did you participate in an internship? = No*

Q169 Please respond to the following:

	Not at all (1)	Somewhat (2)	Moderately so (3)	Very much so (4)
Were the skills of the ENGL major helpful in your internship? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did your internship(s) help/enrich your academic studies? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q170 Please describe how the major and your co-op(s)/internship(s) helped or did not help one another.

---

---

---

---

---

Q171 During your time at Drexel, did you participate in any of the following undergraduate or certificate programs? (Check all that apply.)

- STAR Scholar Program (summer after 1st year) (1)
- CoAS Humanities Research Fellowship (summer) (2)
- Research co-ops (3)
- Worked with a faculty member on their research (4)
- University Research Day (5)
- Certificate in Medical Humanities (6)
- Certificate in Writing and Publishing (CWP) (7)
- Philosophy in the Arts & Humanities (8)
- Philosophy in Science & Technology (9)
- I did not know about these opportunities (10)

---

Q172 During your time at Drexel, what was your experience with co-curricular opportunities (e.g. *Maya*, 5027 Mac, *The 33rd*, Week of Writing presentations, etc.)?

---

---

---

---

---

Q173 Senior Project Question #1: What did you wish to accomplish (intellectually, artistically and/or professionally) with your senior project? How well do you feel your project achieved these goals? How did your goals affect your decisions about your writing process, focus and overall project development?

---

---

---

---

---

---

Q174 Senior Project Question #2: Is there anything you would have done differently for your senior project? Is there anything your director or reader should have done differently?

---

---

---

---

---

---

Q175 Please comment on your sense of how we might improve the ENGL and WRIT programs.

---

---

---

---

---

End of Block: CoAS - English

---

Start of Block: CoAS - Environmental Studies and Sustainability

Q634 Please rate your overall experience with the Environmental Studies and Sustainability major for your undergraduate education.

- Very negative (1)
  - Negative (2)
  - Positive (3)
  - Very Positive (4)
- 

Q635 What required courses were your favorites and why? (please limit your response to 3 or fewer)

	Course Name (1)	Reasons you enjoyed course (1)
(1) (1)		
(2) (2)		
(3) (3)		

---

Q636 What Environmental Studies and Sustainability (ENSS) courses were your favorite or most useful and why?

	Course Name (1)	Reasons you enjoyed course (1)
(1) (1)		
(2) (2)		
(3) (3)		

---

Q637 What, if any, additional courses would you like to have seen offered in the Environmental Studies and Sustainability curriculum?

---

---

---

---

---

---

Q638 What did you like most about the Environmental Studies and Sustainability curriculum?

---

---

---

---

---

---

Q639 What did you like least about the Environmental Studies and Sustainability curriculum?  
How could these areas be improved upon?

---

---

---

---

---



Q640 Please rate the overall quality of faculty classroom instruction in the courses that you have taken in the following areas:

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)
Math (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humanities and Social Science (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economics (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical and natural sciences (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Policy and planning (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

---

Q641 Please rate the overall quality of course content in the courses that you have taken in the following areas:

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)
Math (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humanities and Social Science (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economics (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical and natural sciences (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Policy and planning (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q642 Please rate your overall experience with participation in research opportunities outside of co-op

- Very dissatisfied (1)
- Dissatisfied (2)
- Satisfied (3)
- Very satisfied (4)
- Not Applicable (5)

*Skip To: Q644 If Please rate your overall experience with participation in research opportunities outside of co-op = Not Applicable*

Q643 Please comment on your research experience (if applicable).

---

---

---

---

---

Q644 Did you have a co-op experience?

- Yes, 1 co-op (1)
- Yes, 3 co-ops (2)
- No co-op (3)

*Skip To: Q207 If Did you have a co-op experience? = No co-op*

Q192 Was your co-op(s) pertinent to your major? Describe how you feel they helped or did not help you in your major.

---

---

---

---

---

Q193 Overall, how positive was your co-op experience?

- Very negative (1)
  - Negative (2)
  - Positive (3)
  - Very positive (4)
- 

Q207 Do you feel that the Environmental Studies and Sustainability program prepared you for a position in a relevant field or graduate school?

---

---

---

---

---

End of Block: CoAS - Environmental Studies and Sustainability

---

Start of Block: CoAS - Geology

Q649 Please rate your overall experience with the Geoscience major for your undergraduate education.

- Very negative (1)
  - Negative (2)
  - Positive (3)
  - Very Positive (4)
-

Q650 What Geoscience courses were your favorites and why? (please limit your response to 3 or fewer)

	Course Name (1)	Reasons you enjoyed course (1)
(1) (1)		
(2) (2)		
(3) (3)		

-----

Q651 What Geoscience courses did you find most useful and why?

	Course Name (1)	Reasons you enjoyed course (1)
--	-----------------	--------------------------------

(1) (1)		
(2) (2)		
(3) (3)		

---

Q652 What, if any, additional courses would you like to have seen offered in the Geoscience curriculum?

---

---

---

---

---

---

Q653 What did you like most about the Geoscience curriculum?

---

---

---

---

---

Q654 What did you like least about the Geoscience curriculum? How could these areas be improved upon?

---



---



---



---



---

Q655 Please rate the overall quality of faculty classroom instruction in the courses that you have taken in the following areas:

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)
Math (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biology (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chemistry (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physics (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humanities and Social Science (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q656 Please rate the overall quality of course content in the courses that you have taken in the following areas:

	Very dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)
Math (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biology (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chemistry (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physics (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humanities and Social Science (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q657 Please rate your overall experience with participation in research opportunities outside of co-op

- Very dissatisfied (1)
- Dissatisfied (2)
- Satisfied (3)
- Very satisfied (4)
- Not Applicable (5)

*Skip To: Q659 If Please rate your overall experience with participation in research opportunities outside of co-op = Not Applicable*



Q658 Please comment on your research experience (if applicable).

---

---

---

---

---

Q659 Did you have a co-op experience?

- Yes, 1 co-op (1)
- Yes, 3 co-ops (2)
- No co-op (3)

*Skip To: Q208 If Did you have a co-op experience? = No co-op*

Q660 Was your co-op(s) pertinent to your major? Describe how you feel they helped or did not help you in your major.

---

---

---

---

---

Q661 Overall, how positive was your co-op experience?

- Very negative (1)
  - Negative (2)
  - Positive (3)
  - Very Positive (4)
- 

Q208 Will you seek future employment in the geo- or environmental sciences?

- Yes (1)
- No (2)

*Skip To: Q210 If Will you seek future employment in the geo- or environmental sciences? = Yes*

*Skip To: Q209 If Will you seek future employment in the geo- or environmental sciences? = No*

---

Q209 If no, why not?

---

---

---

---

---

*Skip To: End of Block If If no, why not? Is Equal to, Then Skip To End of Block*

---

Q210 If yes, in what field? (academia, museum, consulting, energy, oil/gas, mining, water resources, waste site management, geotechnical, etc.)

---

---

---

---

---

End of Block: CoAS - Geology

---