SES 201945

Survey Flow

Authenticator: Single Sign On - CAS

EmbeddedData
    College_Code_1Value will be set from Panel or URL.
    College_Desc_1Value will be set from Panel or URL.
    Major_Code_1Value will be set from Panel or URL.
    Major_Desc_1Value will be set from Panel or URL.
    Major_Code_2Value will be set from Panel or URL.
    Major_Desc_2Value will be set from Panel or URL.
    COOP_COMPLETEDValue will be set from Panel or URL.
    Degree_DescValue will be set from Panel or URL.
    Degc_CodeValue will be set from Panel or URL.
    College_Code_2Value will be set from Panel or URL.
    Prior_CompletionValue will be set from Panel or URL.
    PrimaryCampusValue will be set from Panel or URL.
    FirstYrAdvLabelValue will be set from Panel or URL.
    CollegeQuestionFlagValue will be set from Panel or URL.
    PidmValue will be set from Panel or URL.
    UnivIDValue will be set from Panel or URL.
    Last_NameValue will be set from Panel or URL.
    First_NameValue will be set from Panel or URL.

Standard: Core - Intro and Report Hack (3 Questions)
Block: Postgraduate Plans (2 Questions)
Block: Job Search Activities (23 Questions)
Standard: Self Employment (15 Questions)
Standard: GradSchool (6 Questions)
Standard: Contact Information (4 Questions)

Branch: New Branch
    If
        If Prior_Completion Is Equal to 1

EndSurvey:

Standard: Satisfaction - Academics (9 Questions)
Standard: Satisfaction General/Services ALL (4 Questions)
Standard: Faculty/Staff Mentoring & Advising (5 Questions)

Branch: New Branch
    If
        If PrimaryCampus Is Equal to ONL

Standard: DU Online (10 Questions)

Standard: HHMI (8 Questions)
Standard: Satisfaction Close (3 Questions)

Standard: Community Engagement / Participation (1 Question)
Standard: Drexel Student Learning Priorities and Self Reported Gains (12 Questions)
Standard: Affordability (3 Questions)
Standard: Campus Climate (9 Questions)
Block: Feedback (3 Questions)

Branch: New Branch
  If
      If College_Code_1 Is Equal to AS
      And CollegeQuestionFlag Is Equal to 1
      Or College_Code_2 Is Equal to AS
      And CollegeQuestionFlag Is Equal to 1

  Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch
  If
      If College_Code_1 Is Equal to B
      Or College_Code_1 Is Equal to BE
      Or College_Code_2 Is Equal to B
      Or College_Code_2 Is Equal to BE

  Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch
  If
      If College_Code_1 Is Equal to CI
      And CollegeQuestionFlag Is Equal to 1
      Or College_Code_2 Is Equal to CI
      And CollegeQuestionFlag Is Equal to 1

  Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch
  If
      If College_Code_1 Is Equal to E
      And CollegeQuestionFlag Is Equal to 1
      Or College_Code_2 Is Equal to E
      And CollegeQuestionFlag Is Equal to 1

  Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch
    If
        If College_Code_1 Is Equal to NH
        And CollegeQuestionFlag Is Equal to 1
        Or College_Code_2 Is Equal to NH
        And CollegeQuestionFlag Is Equal to 1

    Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch
    If
        If College_Code_1 Is Equal to PE
        Or College_Code_2 Is Equal to PE

    Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch
    If
        If College_Code_1 Is Equal to SH
        Or College_Code_2 Is Equal to SH
        Or College_Code_1 Is Equal to CH
        Or College_Code_2 Is Equal to CH
        Or College_Code_1 Is Equal to SM
        Or College_Code_2 Is Equal to SM

    Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch
    If
        If College_Code_1 Is Equal to R
        Or College_Code_2 Is Equal to R

    Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch
    If
        If College_Code_1 Is Equal to T
        Or College_Code_2 Is Equal to T

Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

EndSurvey:

EmbeddedData
  PanelIDValue will be set from Panel or URL.
  Q_URLValue will be set from Panel or URL.

Page Break ————————————————————————————

`JS` ⊙

Q1.1 Loading information about your major. This is used to present you the right questions. Please do not alter these fields. If you have not been automatically redirected, simply click next.

○ Userid (4) _____

○ College Code (2) _____

○ Major Code 1 (3) _____

`JS`

UserAgent User agent

_____

Page Break ————————————————————————————————

X→

Q135 **Congratulations on your graduation from Drexel University!**
 This is a significant achievement and we are proud of your success. As part of the graduation process, we would like to request your help completing a short survey. The survey consists of two parts: **Post-graduation plans**
        What will you be doing after you graduate? The Department of Education mandates that we collect this information.   **Evaluation of your Drexel Experience**
        The second part of the survey asks you to reflect on **your entire experience at Drexel**. This is information that we will use to improve the educational experiences and services we provide for current and future students.   We realize that some of these questions might not apply to you given the timing of your graduation; if that is the case, feel free to skip them. The survey should take approximately **15 minutes to complete**.   Please know that this survey is **not** anonymous. However, your responses will be handled confidentially, such that all data reports will be aggregated in groups of no smaller than five individuals. A select group of administrative analysts responsible for preparing these reports will have access to the individual data, which will be stored in an encrypted, password-protected location.   Although you may be required to visit the survey link, your responses to any and all questions in the survey are **voluntary** – you may skip any question that you prefer not to answer, for whatever reason. The only questions requiring answers are those necessary for the survey to function properly.   Thank you again for your response – be assured that the information you provide **will** be summarized and reviewed by the leadership in order to help the University improve.

☐   **I have read the above statement.** (1)

Page Break ——

X→ X→

Q2.1 We realize that your plans for the coming year may not be finalized. Please respond as best you can, saying what you hope to be doing. For example, if you have not yet secured a full-time job, but plan to be working full time, answer "working full-time" below. (Please check all that apply)
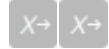
☐ Working for pay full-time (1)

☐ Working for pay part-time (2)

☐ Internship (3)

☐ Enrolled in school full-time (4)

☐ Enrolled in school part-time (5)

☐ Military Service (6)

☐ Start/Run a business full-time (7)

☐ Start/Run a business part-time (8)

☐ Undertake family responsibilities (9)

☐ Volunteer Activity (e.g. Peace Corps, Americorps, etc.) (10)

☐ Traveling (11)

☐ Other (12) _____

Page Break ───

X→ X→

Q2.2 Please rank the answers you indicated for what you hope to be doing in the coming year, with 1 being the most important. Click and drag the items to rearrange the order.

_____ Working for pay full-time (1)
_____ Working for pay part-time (2)
_____ Internship (3)
_____ Enrolled in school full-time (4)
_____ Enrolled in school part-time (5)
_____ Military Service (6)
_____ Start/Run a business full-time (7)
_____ Start/Run a business part-time (8)
_____ Undertake family responsibilities (9)
_____ Volunteer Activity (e.g. Peace Corps, Americorps, etc.) (10)
_____ Traveling (11)
_____ Other (12)

Page Break ———————————————————————————————

X→

Q3.1 Are you currently employed in a job that you will continue after graduation?

▼ Yes; I plan to continue working in my current job for the year after graduation. (1) ... No; I am not currently employed. (3)

Skip To: Q3.16 If Are you currently employed in a job that you will continue after graduation? = Yes; I plan to continue working in my current job for the year after graduation.

Page Break

Q3.2 Have you started researching opportunities for employment after graduation?

○ Yes (1)

○ No (2)

Skip To: Q3.4 If Have you started researching opportunities for employment after graduation? = Yes

Page Break ───

Q3.3 When will you begin to actively search for employment opportunities after graduation?

▼ I will begin researching employments opportunities prior to graduation (1) ... I have already accepted a job offer (3)

Page Break ───

Q3.4 When did you begin your job search?

▼ Fall term (1) ... Summer term (4)

Page Break ———————————————————————————————

X→

Q3.5 During the past year, how much time in total hours did you spend engaged in your job search? (Including researching prospective employers, developing your resume and cover letter(s), meeting with Steinbright staff, Drexel faculty, or others, interviewing, etc.)

▼ None (1) ... More than total 100 hours (6)

Page Break ——————————————————————————————

Q3.6 Which job search resources did you use? (please check all that apply)

- [ ] Drexel Dragon Jobs (1)

- [ ] Non Drexel Website Containing Job Postings, (e.g. Monster.com) (2)

- [ ] Job leads from social networking sites (3)

- [ ] Private employment agency (4)

- [ ] Former Co-op Employer referral (5)

- [ ] Steinbright: Co-op coordinator referral (6)

- [ ] Steinbright: Career Development Center advisor (7)

- [ ] Steinbright: Career Fairs (14)

- [ ] Steinbright: Workshops (15)

- [ ] Steinbright: Pre-med and Health Career Advising (16)

- [ ] Steinbright: Law school advising (17)

- [ ] Drexel Career Fair (8)

- [ ] Resources within your undergraduate college (9)

- [ ] Faculty member (10)

- [ ] Alumni referral (11)

- [ ] Friend or relative referral (12)

- [ ] Other (Please specify) (13)

_____

X→

Q3.7 Please evaluate the usefulness of the job search resources you indicated that you used:

Drexel Dragon Jobs (Q3.7_x1)	▼ Very Useful (4) ... Not Useful (1)
Non Drexel Website Containing Job Postings, (e.g. Monster.com) (Q3.7_x2)	▼ Very Useful (4) ... Not Useful (1)
Job leads from social networking sites (Q3.7_x3)	▼ Very Useful (4) ... Not Useful (1)
Private employment agency (Q3.7_x4)	▼ Very Useful (4) ... Not Useful (1)
Former Co-op Employer referral (Q3.7_x5)	▼ Very Useful (4) ... Not Useful (1)
Steinbright: Co-op coordinator referral (Q3.7_x6)	▼ Very Useful (4) ... Not Useful (1)
Steinbright: Career Development Center advisor (Q3.7_x7)	▼ Very Useful (4) ... Not Useful (1)
Steinbright: Career Fairs (Q3.7_x14)	▼ Very Useful (4) ... Not Useful (1)
Steinbright: Workshops (Q3.7_x15)	▼ Very Useful (4) ... Not Useful (1)
Steinbright: Pre-med and Health Career Advising (Q3.7_x16)	▼ Very Useful (4) ... Not Useful (1)
Steinbright: Law school advising (Q3.7_x17)	▼ Very Useful (4) ... Not Useful (1)
Drexel Career Fair (Q3.7_x8)	▼ Very Useful (4) ... Not Useful (1)
Resources within your undergraduate college (Q3.7_x9)	▼ Very Useful (4) ... Not Useful (1)
Faculty member (Q3.7_x10)	▼ Very Useful (4) ... Not Useful (1)
Alumni referral (Q3.7_x11)	▼ Very Useful (4) ... Not Useful (1)
Friend or relative referral (Q3.7_x12)	▼ Very Useful (4) ... Not Useful (1)
Other (Please specify) (Q3.7_x13)	▼ Very Useful (4) ... Not Useful (1)

Page Break

X→

Q3.8 Have you applied for any post-graduation jobs?

○ Yes (1)

○ No (2)

Page Break ─────────────────────────────────────

X→

Q3.9 How many applications/resumes have you submitted?

▼ 1-3 (1) ... 100 or more (8)

Page Break ——

Q3.10 Have you participated in any interviews for post graduation employment?

○ Yes (1)

○ No (2)

Page Break

Q3.11 How many interviews for post graduation employment have you participated in?

▼ 1 (1) ... 10+ (10)

Page Break

Q3.12 Did you receive any post graduation job offers?

○ Yes (1)

○ No (2)

Skip To: End of Block If Did you receive any post graduation job offers? = No

Page Break ————————————————————————————————————

Q3.13 How many offers for post graduation employment have you received?

▼ 1 (1) ... 10+ (10)

Page Break ——————————————————————————————————————

X→

Q3.14 How many, if any, of these job offers were from former co-op employers?

▼ 0 (1) ... 3 (4)

Page Break ————————————————————————————

Q3.15 Have you accepted a post graduation job offer?

○ Yes (1)

○ No (2)

Skip To: End of Block If Have you accepted a post graduation job offer? = No

Page Break ──────────────────────────────────────

Q3.16 Please provide information about your job and the company you will be working for:

○ Job Title (1) _____

○ Job Company (2) _____

○ Job City (3) _____

⤨ x→

12130343 Job State

▼ Select state (53) ... Wyoming (51)

Page Break _____

X→

12130344 Job Country

▼ Afghanistan (1) ... Zimbabwe (1357)

Page Break ——

Q3.17 Job Annual Salary

Salary (in thousands)

0 10 20 30 40 50 60 70 80 90 100110120

Salary ()	

✱

Q143 What was the dollar amount of your signing bonus? If you did not receive a signing bonus, type 0.

_____

Page Break —————————————————————————————

X→

Q3.18 Please tell us about the job you accepted.

Is your position full-time? (full-time is defined as 35 hours or more per week) (1)	▼ Yes (1) ... No (2)
Is this job with a former co-op employer? (2)	▼ Yes (1) ... No (2)
Will your duties on this job require the knowledge / skills / abilities gained from a college degree? (3)	▼ Yes (1) ... No (2)
Is this job related to your field of study? (4)	▼ Yes (1) ... No (2)
Is this job related to your desired career path? (5)	▼ Yes (1) ... No (2)
Did the employer require a college degree for consideration for employment in this job? (6)	▼ Yes (1) ... No (2)

Page Break

X→

Q3.19 Job Industry

▼ Accounting (1) ... Wholesalers: Health Care (76)

- -

Page Break ———

Q3.20 How would you characterize the functional area of the post graduation job that you accepted?

▼ Consulting (1) ... Other (9)

Page Break

X→

Q117 Have you ever engaged with any of Drexel University's centers for entrepreneurship (Baiada Institute for Entrepreneurship, the ExCITe Center, the Entrepreneurial Game Studio or Drexel Ventures)?

○ Yes (1)

○ No (2)

Page Break

X→

Q131 Have you started your own business since coming to Drexel?

○ Yes (1)

○ No (2)

Skip To: Q4.1 If Have you started your own business since coming to Drexel? = No

Page Break

Q115 Please provide the company's name and URL/link to where this information can be found.

_____

_____

_____

_____

_____

*

Q132 Please provide the total dollar amount of funding you have raised for your business.

_____

Page Break

X→

Q12150014 Is your company still in business?

○ Yes (1)

○ No (0)

Skip To: End of Block If Is your company still in business? = No

- -

Page Break —————————————————————————————————————

X→ X→

Q4.1 Do you plan to start your own business?

    ◯ Yes (1)

    ◯ No (2)

Page Break ───

Q4.2 Please briefly describe the product or service that your business will provide.

_____

_____

_____

_____

_____

X→ X→

Q4.3 Have you established a formal business organization?

○ Yes, an incorporated for-profit firm (1)

○ Yes, a sub-chapter S for-profit business (2)

○ Yes, a partnership (3)

○ Yes, a sole proprietor (4)

○ No (5)

Page Break

X→ X→

Q4.4 Have you applied with the Internal Revenue Service for an Employer Identification Number (EIN)?

○ Yes (1)

○ No (2)

X→ X→

Q4.5 Have you prepared a formal business plan for review by financiers, investors, banks, friends, and relatives?

○ Yes, I've prepared a business plan (1)

○ No, I have not prepared a business plan (2)

Page Break

X→ X→

Q4.6 Are you seeking external financing for your business? (Check all that apply)

☐   Yes, I've made an application for a business loan (1)

☐   Yes, I have applied for private investor financing (2)

☐   Yes, I've applied for financing from government and/or non-profit sources (3)

☐   I will raise funds from family and friends to support my business development activities (4)

☐   I plan on self-financing my business (5)

☐   Other (please specify) (6)

_____

Page Break

X→ X→

Q4.7 What is your sales outlook for your business?

○ I've already generated revenue (1)

○ No revenue yet, but I expect to generate revenue before the end of this calendar year (2)

○ I expect to generate revenue sometime in the next calendar year (3)

Page Break ——

X→

Q4.8 In what country will your business operate?

▼ United States of America (1) ... Zimbabwe (779)

Page Break

Q4.9 In what state will your business operate?

▼ Alabama (1) ... Wyoming (51)

Page Break

Q4.10 Please indicate if your business will primarily operate in the...

▼ City of Philadelphia (1) ... my business will primarily not operate in any of these regions (4)

Page Break ————————————————————————————————————

Q5.1 Now we would like to ask you some questions about your plans for graduate school.
Have you been accepted into a specific graduate program (including professional programs like medical or law school) that you plan to attend next year?

○ Yes (1)

○ No (2)

Skip To: Q5.4 If Now we would like to ask you some questions about your plans for graduate school. Have you been a... = No

Page Break

Q5.2 Please indicate the degree level of this program.

○ Second bachelor's degree (3)

○ Master's in Arts and Sciences (4)

○ Master's in Engineering (5)

○ Master's in Business (MBA) (6)

○ Other / Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA) (7)

○ Professional Doctorate (e.g., DrPH, EdD, DDiv, PsyD) (8)

○ Ph.D. (9)

○ Medical degree (e.g., MD, DO, DDS, DVM) (10)

○ Law degree (e.g., JD, LLM, LLB) (11)

○ Other degree or certificate (12)

Page Break

Q5.3 Please provide some information about where you will be attending graduate school.

○ Institution name (1) _____

○ Field of study/program name (2)

_____

○ City (3) _____

⤨ ⤬

Q5.3_4 Graduate school location: State.

▼ Select state (53) ... Wyoming (51)

Page Break — ——————————————————————————————

X→

Q5.3_5 Graduate school location: Country.

▼ Afghanistan (1) ... Zimbabwe (1357)

Page Break ———————————————————————————————————

X→

Q5.4 Considering your long term plans for the future, and including any degrees you are pursuing next year, which degrees do you plan to pursue in your lifetime? (Leave blank if you do not plan to pursue a graduate degree.)

☐ Second bachelor's degree (3)

☐ Master's in Arts and Sciences (4)

☐ Master's in Engineering (5)

☐ Master's in Business (MBA) (6)

☐ Other / Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA) (7)

☐ Professional Doctorate (e.g., DrPH, EdD, DDiv, PsyD, DPT) (8)

☐ Ph.D. (9)

☐ Medical degree (e.g., MD, DO, DDS, DVM) (10)

☐ Law degree (e.g., JD, LLM, LLB) (11)

☐ Other degree or certificate (12)

Page Break ────────────────────────────

Q133 Drexel University would like to keep in touch with you. We'd like to hear about your experiences after graduation and communicate with you about happenings on campus.

○ Email Address (3) _____

○ Mobile Telephone Number (4)

_____

Page Break ———————————————————————————————

Q137 Your street address after graduation:

○ Street address line 1 (1) _____

○ Street address line 2 (2) _____

○ Zip (3) _____

⤨ ⤨→

Q140 Your state of residence after graduation:

▼ Select state (53) ... Wyoming (51)

Page Break —————————————————————————————

X→

Q142 Your country of residence after graduation:

▼ Afghanistan (1) ... Zimbabwe (1357)

Page Break

Q138 You have completed **Part I** of the survey, and are now beginning **Part II**. Please know that we take the confidentiality of your responses to any of the items below very seriously. As a reminder, the information you provide to any questions from this point forward in the survey will be handled in the following way: Original survey data will be kept in a secure, password-protected location within the Office of Planning and Institutional Research.

Data will be summarized in any oral or written reports only in groups of five or more individuals.

        Although you may be required to visit the survey link, your responses to any and all questions in the survey are **voluntary** – you may skip any question that you prefer not to answer, for whatever reason.

Page Break

Q118 The university data system indicates that you have declared two majors. You will be asked to provide information on both majors, one at a time.

X→

Q7.3 Thinking of **your entire Drexel experience**, how satisfied are you with courses you have taken in your major: ${e://Field/Major_Desc_1} (Courses with the prefix ${e://Field/Major_Code_1})?

Quality of your interactions with faculty (Q7.3_1)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Quality of Instruction (Q7.3_2)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Faculty accessibility outside of class (office hours, other informal communication, etc.) (Q7.3_3)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Quality of course content (Q7.3_4)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Faculty responsiveness / engagement (Q7.3_5)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Quality of interaction with peers (Q7.3_6)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Class availability (Q7.3_7)	▼ Very Satisfied (4) ... Very Dissatisfied (1)

Quality of online platform (LMS) (Q7.3_8)	▼ Very Satisfied (4) ... Very Dissatisfied (1)

Ease of scheduling (Q7.3_9)	▼ Very Satisfied (4) ... Very Dissatisfied (1)

Q144

You said you were dissatisfied or very dissatisfied with the following aspects of courses you have taken in your major: ${e://Field/Major_Desc_1} (Courses with the prefix ${e://Field/Major_Code_1}). Please elaborate in the space below.

${Q7.3/AnswerDescription/2}: ${Q7.3/ChoiceGroup/SelectedChoicesForAnswer/2}
${Q7.3/AnswerDescription/1}: ${Q7.3/ChoiceGroup/SelectedChoicesForAnswer/1}

_____

_____

_____

_____

_____

Q145

You said you were satisfied or very satisfied with the following aspects of courses you have taken in your major: ${e://Field/Major_Desc_1} (Courses with the prefix ${e://Field/Major_Code_1}). Please elaborate in the space below.

${Q7.3/AnswerDescription/3}: ${Q7.3/ChoiceGroup/SelectedChoicesForAnswer/3}
${Q7.3/AnswerDescription/4}: ${Q7.3/ChoiceGroup/SelectedChoicesForAnswer/4}

_____

_____

_____

Page Break

X→

Q7.4 Thinking of **your entire Drexel experience,** how satisfied are you with courses you have taken in your **second major**: ${e://Field/Major_Desc_2} (Courses with the prefix ${e://Field/Major_Code_2})?

Quality of your interactions with faculty (Q7.4_1)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Quality of Instruction (Q7.4_2)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Faculty accessibility outside of class (office hours, other informal communication, etc.) (Q7.4_3)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Quality of course content (Q7.4_4)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Faculty responsiveness / engagement (Q7.4_5)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Quality of interaction with peers (Q7.4_6)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Class availability (Q7.4_7)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Display This Choice: *If PrimaryCampus = ONL* Quality of online platform (LMS) (Q7.4_8)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Display This Choice: *If PrimaryCampus = ONL* Ease of scheduling (Q7.4_9)	▼ Very Satisfied (4) ... Very Dissatisfied (1)

Page Break ─────────────────────────────────

Q146

You said you were dissatisfied or very dissatisfied with the following aspects of courses you have taken in your second major: ${e://Field/Major_Desc_2} (Courses with the prefix ${e://Field/Major_Code_2}). Please elaborate in the space below.

${Q7.4/AnswerDescription/2}: ${Q7.4/ChoiceGroup/SelectedChoicesForAnswer/2}
${Q7.4/AnswerDescription/1}: ${Q7.4/ChoiceGroup/SelectedChoicesForAnswer/1}

_____

_____

_____

_____

_____

Q147

You said you were satisfied or very satisfied with the following aspects of courses you have taken in your second major: ${e://Field/Major_Desc_2} (Courses with the prefix ${e://Field/Major_Code_2}). Please elaborate in the space below.

${Q7.4/AnswerDescription/3}: ${Q7.4/ChoiceGroup/SelectedChoicesForAnswer/3}
${Q7.4/AnswerDescription/4}: ${Q7.4/ChoiceGroup/SelectedChoicesForAnswer/4}

_____

_____

_____

Page Break

Q7.5 Now, please answer these questions one more time.
Thinking of **your entire Drexel experience**, how satisfied were you with the courses you have taken **outside your major?**

Quality of your interactions with faculty (Q7.5_1)	▼ Very Satisfied (4) ... Not applicable (8)
Quality of Instruction (Q7.5_2)	▼ Very Satisfied (4) ... Not applicable (8)
Faculty accessibility outside of class (office hours, other informal communication, etc.) (Q7.5_3)	▼ Very Satisfied (4) ... Not applicable (8)
Quality of course content (Q7.5_4)	▼ Very Satisfied (4) ... Not applicable (8)
Faculty responsiveness / engagement (Q7.5_5)	▼ Very Satisfied (4) ... Not applicable (8)
Quality of interaction with peers (Q7.5_6)	▼ Very Satisfied (4) ... Not applicable (8)
Class availability (Q7.5_7)	▼ Very Satisfied (4) ... Not applicable (8)

Quality of online platform (LMS) (Q7.5_8)	▼ Very Satisfied (4) ... Not applicable (8)

Ease of scheduling (Q7.5_9)	▼ Very Satisfied (4) ... Not applicable (8)

End of Block: Satisfaction - Academics

Start of Block: Satisfaction General/Services ALL

X→

Q8.1 Thinking of **your entire Drexel experience**, how satisfied have you been in each of the following areas (If the experience is not relevant to you, please check "Not Applicable")?

Display This Choice:

    If PrimaryCampus != ONL

Display This Choice:

    If PrimaryCampus != ONL

Display This Choice:

    If PrimaryCampus != ONL

Display This Choice:

    If PrimaryCampus = ONL

Display This Choice:

    If PrimaryCampus = ONL

Display This Choice:

    If PrimaryCampus != ONL

Display This Choice:

    If PrimaryCampus != ONL

Display This Choice: *If PrimaryCampus != ONL*	
Opportunities for COOP experiences useful for my career development (Q8.1_84)	▼ Very Satisfied (4) ... Not Applicable (5)
Work with a faculty member on their research / creative work (Q8.1_63)	▼ Very Satisfied (4) ... Not Applicable (5)
Independent research / creative work opportunities (Q8.1_65)	▼ Very Satisfied (4) ... Not Applicable (5)
Administrative responsiveness to student concerns (Q8.1_66)	▼ Very Satisfied (4) ... Not Applicable (5)
Drexel Central: Registration (Q8.1_67)	▼ Very Satisfied (4) ... Not Applicable (5)
Drexel Central: Financial Aid (Q8.1_68)	▼ Very Satisfied (4) ... Not Applicable (5)
Drexel Central: Billing / Bursar (Q8.1_69)	▼ Very Satisfied (4) ... Not Applicable (5)
Display This Choice: *If PrimaryCampus != ONL* Social life on campus (Q8.1_70)	▼ Very Satisfied (4) ... Not Applicable (5)
Display This Choice: *If PrimaryCampus != ONL*	▼ Very Satisfied (4) ... Not Applicable (5)

Psychological counseling services (Q8.1_81)

Display This Choice:
If PrimaryCampus = ONL

Drexel University Online (support and resources) (Q8.1_82)

▼ Very Satisfied (4) ... Not Applicable (5)

Display This Choice:
If PrimaryCampus = ONL

Technical Support (Q8.1_83)

▼ Very Satisfied (4) ... Not Applicable (5)

Display This Choice:
If PrimaryCampus != ONL

Opportunies for global learning (Q8.1_96)

▼ Very Satisfied (4) ... Not Applicable (5)

Display This Choice:
If PrimaryCampus != ONL

Opportunities for civic engagement (Q8.1_97)

▼ Very Satisfied (4) ... Not Applicable (5)

Page Break

Q148

You said you were dissatisfied or very dissatisfied with the following areas. Please elaborate in
the space below.

${Q8.1/AnswerDescription/2}: ${Q8.1/ChoiceGroup/SelectedChoicesForAnswer/2}
${Q8.1/AnswerDescription/1}: ${Q8.1/ChoiceGroup/SelectedChoicesForAnswer/1}

_____

_____

_____

_____

_____

Q149

You said you were satisfied or very satisfied with the following areas. Please elaborate in the
space below.

${Q8.1/AnswerDescription/3}: ${Q8.1/ChoiceGroup/SelectedChoicesForAnswer/3}
${Q8.1/AnswerDescription/4}: ${Q8.1/ChoiceGroup/SelectedChoicesForAnswer/4}

_____

_____

_____

_____

Page Break

Q8.2 Thinking of **your entire Drexel experience**, how satisfied have you been in each of the following areas (If the experience is not relevant to you, please check "Not Applicable")?

Library: Resource and services (e.g., holdings, databases, support services) (Q8.2_2)

▼ Very Satisfied (4) ... Not Applicable (5)

▼ Very Satisfied (4) ... Not Applicable (5)

Library: Physical facilities (e.g., size, location, study spaces) (Q8.2_3)

▼ Very Satisfied (4) ... Not Applicable (5)

Dining services / food (Q8.2_4)

▼ Very Satisfied (4) ... Not Applicable (5)

Athletic and recreational facilities (Q8.2_5)

▼ Very Satisfied (4) ... Not Applicable (5)

Lab facilities (Q8.2_6)

Studio facilities (Q8.2_7)

▼ Very Satisfied (4) ... Not Applicable (5)

Clinical facilities (Q8.2_8)

▼ Very Satisfied (4) ... Not Applicable (5)

Drexel residence halls (Q8.2_9)

▼ Very Satisfied (4) ... Not Applicable (5)

Health services (Q8.2_10)

▼ Very Satisfied (4) ... Not Applicable (5)

Level of campus safety (Q8.2_12)

▼ Very Satisfied (4) ... Not Applicable (5)

Writing Center (Q8.2_14)

▼ Very Satisfied (4) ... Not Applicable (5)

Page Break

Q10.1 Many students have someone **within the University** to whom they turn for **career** advice, **academic** advice (e.g., help reviewing a paper, discussing difficult concepts outside of class), or for **personal** support and encouragement. Do you have such a person or persons within the University to help you in each of these areas?

	Career (1)	Academic (2)	Personal (3)
Faculty member (1)	☐	☐	☐
Drexel Staff (e.g., adviser, enrollment specialist) (2)	☐	☐	☐
Peer (3)	☐	☐	☐
Other (Please describe) (6)	☐	☐	☐

Page Break

X→

Q10.2 How satisfied were you with your academic adviser **${e://Field/FirstYrAdvLabel}** in each of the following areas?

Overall (Q10.2_7)	▼ Very Satisfied (1) ... Not Applicable (5)
Availability (hours) (Q10.2_1)	▼ Very Satisfied (1) ... Not Applicable (5)
Friendliness / approachability (Q10.2_2)	▼ Very Satisfied (1) ... Not Applicable (5)
Knowledge of my program's curriculum (Q10.2_3)	▼ Very Satisfied (1) ... Not Applicable (5)
Responsiveness (emails, etc.) (Q10.2_5)	▼ Very Satisfied (1) ... Not Applicable (5)
Knowledge of institutional resources (Q10.2_6)	▼ Very Satisfied (1) ... Not Applicable (5)

Page Break

X→

Q10.3 How satisfied were you with **your current academic adviser** in each of the following areas?

Overall (Q10.3_7)	▼ Very Satisfied (1) ... Not Applicable (5)
Availability (hours) (Q10.3_1)	▼ Very Satisfied (1) ... Not Applicable (5)
Friendliness / approachability (Q10.3_2)	▼ Very Satisfied (1) ... Not Applicable (5)
Knowledge of my program's curriculum (Q10.3_3)	▼ Very Satisfied (1) ... Not Applicable (5)
Responsiveness (emails, etc.) (Q10.3_5)	▼ Very Satisfied (1) ... Not Applicable (5)
Knowledge of institutional resources (Q10.3_6)	▼ Very Satisfied (1) ... Not Applicable (5)

X→

Q142 Please rate **how strongly you agree** with each of the following statements about your overall advising experience:

I was able to easily access academic advising services (Q142_1)	▼ Strongly agree (4) ... Not applicable (5)
Academic advising helped me understand the academic requirements for my program (Q142_2)	▼ Strongly agree (4) ... Not applicable (5)
Academic advising helped me learn how to make academic changes as my goals and objectives changed (Q142_3)	▼ Strongly agree (4) ... Not applicable (5)
Academic advising helped me understand the opportunities available at Drexel (minors, research, study abroad, academic support, etc.) (Q142_4)	▼ Strongly agree (4) ... Not applicable (5)

Page Break ——————————————————————————

Q10.4 Do you have any further comments about your adviser(s) or your overall advising experience?

_____

_____

_____

_____

_____

Q11.1 What is your level of agreement with the following statement:

Drexel fostered my ability to build relationships and networks with other students, faculty, and staff outside the classroom.

▼ Definitely Agree (4) ... Definitely Disagree (1)

Page Break

Q11.2 How important is it for you to have a space to foster these relationships outside of the classroom?

▼ Very Important (4) ... Not Important (1)

Q11.3 What types of things would you want from that community? (Check all that apply).

☐   Like minded people (1)

☐   Help with issues (2)

☐   Ability to meet new people (3)

☐   Supportive and nurturing environment (4)

Page Break

Q11.4 How did you hear about Drexel? (Please check all that appy)

☐ Online research (1)

☐ Print magazines (2)

☐ Social media (3)

☐ Brochures from university (4)

☐ Friend or relative (5)

☐ College rankings (6)

☐ Other (please specify) (7)

_____

Page Break

Q11.5 Why did you decide to pursue an online degree?

Flexibility (1)	▼ Primary Reason (1) ... Not a Reason (3)
Convenience (2)	▼ Primary Reason (1) ... Not a Reason (3)
Opportunity to meet people from other areas of the country/world (3)	▼ Primary Reason (1) ... Not a Reason (3)
Access to a unique program not offered by a local college (4)	▼ Primary Reason (1) ... Not a Reason (3)

Page Break

Q11.6 Why did you choose Drexel University Online?

Drexel reputation (1)	▼ Primary Reason (1) ... Not a Reason (3)
Program offerings (2)	▼ Primary Reason (1) ... Not a Reason (3)
Recommendation of a friend or relative (3)	▼ Primary Reason (1) ... Not a Reason (3)
Employer partnerhship's discounted tuition rates (4)	▼ Primary Reason (1) ... Not a Reason (3)
Access to study abroad program (5)	▼ Primary Reason (1) ... Not a Reason (3)
Co-op (6)	▼ Primary Reason (1) ... Not a Reason (3)
Other (7)	▼ Primary Reason (1) ... Not a Reason (3)

Page Break

Q11.7 Did you visit a Drexel campus (University City, Center CIty, Queen Lane, etc.) during your time as a Drexel student?

○ Yes (1)

○ No (2)

Q11.8 If so, what was it for and what did you do?

_____

_____

_____

_____

_____

Page Break

Q11.9 What was your motivation for returning to school? (Select all that apply).

☐ Promotion (1)

☐ Personal satisfaction (2)

☐ Expected pay increase (3)

☐ Greater employability (4)

☐ Continuing education credits (5)

☐ Networking opportunities (6)

☐ State licensure requirements (7)

☐ Career change (8)

☐ Other (please specify) (9)

_____

Page Break

Q11.10 My Drexel University Online experience aligned with my *original* expectation.

▼ Definitely Agree (4) ... Definitely Disagree (1)

Page Break

Display This Question:

If Major_Code_1 != NACE

Q106 Did you have a peer mentor during your first year at Drexel? In other words, did an upper-year student provide you with mentoring support during your first year at Drexel?

○ Yes (1)

○ No (2)

○ I transferred to Drexel after my freshman year, but had a peer mentor that supported me during my first year at Drexel (3)

○ I transferred to Drexel after my freshman year, and did not have the support of a peer mentor at Drexel (4)

Page Break

X→

Q108 The peer mentor(s) that supported you (select all that apply):

☐ Was formally paired with you by the department that you were majoring in at that time (1)

☐ Was part of the UNIV 101 course that you took (2)

☐ Was part of a club, sport, or other extracurricular activity that you took part in (3)

☐ Was part of your residential life experience (4)

☐ Was an informal mentor relationship that you formed on your own (5)

☐ Other (describe) (6) _____

Page Break

X→

Q110 How long did you remain in contact with your peer mentor?

▼ One term or less (1) ... We are still in contact (5)

Page Break ————————————————————————————————

Q112 Who taught the University 101 course that you took as a first term freshman?

○ An instructor from the department that I'm graduating from (1)

○ An instructor from a department that is not the department I'm graduating from (for example, if you changed majors after your freshman year) (2)

○ Not applicable (3)

Page Break ───

X→

Q114 How long did you remain in contact with the instructor from your University 101 course?

▼ Contact ended after the course ended (1) ... Not applicable (6)

Page Break ―――

Q116 In addition to University 101, have you taken one or more additional courses with your University 101 instructor?

○ Yes (1)

○ No (2)

○ Not applicable (3)

Page Break

X→

Q118 As you transitioned into being a student at Drexel, the University 101 course provided you with support through which of the following (select all that apply):

☐ Providing one or more mentoring relationships (1)

☐ Introducing you to a community of students to interact with (2)

☐ Establishing a relationship with at least one faculty / staff member from your major department (3)

☐ Improving your understanding of basic aspects of life at Drexel (4)

☐ Providing assistance with assimilating socially into college life (5)

☐ Providing role models for success in your relevant discipline (6)

☐ Improving your understanding of the discipline you were majoring in at that time (7)

☐ Establishing a learning community in which you were a contributor (8)

☐ Other (9) _____

☐ Not applicable (10)

Page Break ───

X→

Q120 How long did you feel a part of the community or communities that were established during your University 101 course?

▼ Contact ended after the course ended (1) ... We are still in contact (5)

Page Break ―――――――――――――――――――――――

X→

Q12.1 How prepared do you feel for the next steps in your life after graduation from Drexel (whether graduate school or employment)?

▼ Very well prepared (4) ... Very unprepared (1)

Page Break ———————————————————————————————————————

Q12.2 Overall, how satisfied have you been with your undergraduate education?

▼ Very Satisfied (4) ... Very Dissatisfied (1)

Page Break ——————————————————————————————————

Q12.3 Looking back on your undergraduate experience, would you encourage someone like you to attend Drexel?

▼ Definitely would (5) ... Definitely would not (1)

Page Break ———————————————————————————————

X→

Q13.1 While a student at Drexel, did you participate in any of the following? (Please check those that you participated in)

☐ Intercollegiate athletics (1)

☐ Intramural / club sports   (2)

☐ Music / theater group (3)

☐ Student publications / newspaper (4)

☐ Student government (5)

☐ Social Fraternity or Sorority (6)

☐ Political group (7)

☐ Religious group (8)

☐ Cultural / ethnic group (9)

☐ Academic clubs, honor societies, professional associations (11)

☐ Student organization (13)

☐ International volunteer/community service (14)

☐ Volunteer/community service in the US (16)

Page Break

X→

Q14.1 To what extent has your experience at Drexel contributed to your competencies in each of the following Drexel Student Learning Priorities? COMMUNICATION: Employ an understanding of audience, purpose and context to communicate effectively in a range of situations using appropriate media

▼ Very Significantly (5) ... Not at all (1)

X→

Q14.2 CREATIVE   AND CRITICAL THINKING: Use divergent (e.g., generation of novel ideas, thinking out of the box, brainstorming) and convergent thinking (e.g.,   critical thinking, evaluation of ideas, quantitative and qualitative   analysis, scientific reasoning) to generate novel and relevant ideas,   strategies, approaches, or products

▼ Very Significantly (5) ... Not at all (1)

X→

Q14.3 ETHICAL REASONING: Assess their own ethical values and the social context of ethical problems, recognize ethical issues in a variety of settings, think about how different ethical perspectives might be applied to an ethical problem, and consider the consequences

▼ Very Significantly (5) ... Not at all (1)

X→

Q14.4 INFORMATION LITERACY: Possess the skills and knowledge to access, evaluate, and use information effectively, competently, and creatively

▼ Very Significantly (5) ... Not at all (1)

X→

Q14.5 TECHNOLOGY USE: Make appropriate use of technologies to communicate, collaborate, solve problems, make decisions, and conduct research, as well as foster creativity and life-long learning

▼ Very Significantly (5) ... Not at all (1)

X→

Q14.6 GLOBAL COMPETENCE: Engage in, reflect upon, and demonstrate open mindedness toward all issues of diversity at the local, national, and international level

▼ Very Significantly (5) ... Not at all (1)

X→

Q14.7 LEADERSHIP: Develop a vision, translate that vision into shared goals, and effectively work with others to achieve these goals

▼ Very Significantly (5) ... Not at all (1)

X→

Q14.8 PROFESSIONAL PRACTICE: Apply knowledge and skills gained from a program of study to the achievement of goals in a work, clinical, or other professional setting

▼ Very Significantly (5) ... Not at all (1)

Page Break

X→

Q14.9 RESEARCH, SCHOLARSHIP, AND CREATIVE EXPRESSION: Make meaningful contributions in their chosen field, participating in use-inspired   (e.g., inspired by and applied to real--world problems) research, scholarship, or creative activity as an individual or in a collaborative effort

▼ Very Significantly (5) ... Not at all (1)

X→

Q14.10 RESPONSIBLE CITIZENSHIP: Create and sustain a healthy, engaged, public life

▼ Very Significantly (5) ... Not at all (1)

X→

Q14.11 SELF-DIRECTED LEARNING: Establish goals and monitor progress toward them by developing an awareness of the personal, environmental, and task-specific factors that affect attainment of the goals

▼ Very Significantly (5) ... Not at all (1)

X→

Q14.12 BUILD YOUR FUTURE: Continue to develop the goals, values, and aspirations that have guided them through their Drexel education into a foundation for a successful future

▼ Very Significantly (5) ... Not at all (1)

Page Break ———

Q15.1 What has been the impact on you / your family's finances of paying to attend Drexel?

▼ None / slight (1) ... Severe (4)

Page Break ───

Q15.2 Has your education at Drexel been worth the impact on you / your family's finances?

▼ Yes (1) ... No (3)

Page Break ——

Q15.3 How would you describe the amount of debt you have incurred personally as a result of paying for your Drexel education?

▼ None / I do not have debt (1) ... Very significant (4)

Page Break

Q16.1 The following series of questions requests that you provide demographic information not currently maintained in Drexel's database, including information about your gender identity, your sexual orientation, and your political views. Knowing how students self-identify in these aspects of their identity will be helpful to the University as it strives to better serve its students. However, we would like to remind you that answering these questions is **voluntary** – if you do not feel comfortable providing this information, simply skip ahead to the next set of questions.

  We again remind you that individual students will not be identified in any written or oral presentations of this information, and that any identifying information in the survey data, such as your University ID, your name, etc., will be maintained **only** in the password-protected database in the Office of Planning and Institutional Research.

Page Break

Q16.2 What is your birth sex? (Select one)

▼ Male (1) ... I would rather not say (4)

X→

Q16.3 What is your gender identity? (Select all that apply)

☐ Man (1)

☐ Woman (2)

☐ Transgender (3)

☐ Genderqueer (4)

☐ Other (please specify) (5)

_____

☐ I would rather not say (6)

Page Break ——————————————————————————————

X→

Q16.4 What term best describes your sexual orientation? (Select all that apply. We understand that these are evolving categories. We encourage you to select "Other" and indicate any category not listed in the text field.)

☐ Bisexual (1)

☐ Gay or Lesbian (2)

☐ Heterosexual (3)

☐ Queer (4)

☐ Questioning (5)

☐ Other (please specify): (6)

_____

☐ I would rather not say   (7)

Page Break

X→

Q16.5 What term best describes your racial / ethnic category? (Select all that apply. We understand that the following list is not comprehensive. We encourage you to use the "Other" option and associated text field to provide your response)

☐ White / Caucasian (1)

☐ African-American / Black (2)

☐ American Indian (3)

☐ Alaska Native (4)

☐ Arab / Middle Eastern (5)

☐ Asian-American / Asian (6)

☐ Native Hawaiian / Pacific Islander (7)

☐ Mexican-American / Chicano (8)

☐ Puerto Rican (9)

☐ Other Latino/a (10)

☐ Other (11) _____

☐ I would rather not say (12)

Page Break ————————————————————————————

Q16.6 How would you characterize your political views? (Select one)

○ Conservative (1)

○ Slightly Conservative (2)

○ Moderate (3)

○ Slightly Liberal (4)

○ Liberal (5)

○ Other (please specify) (6) _____

○ I would rather not say (7)

Page Break ——————————————————————————————————————

Q16.7 What is your current religious preference? (Select all that apply)

☐ Baptist (1)

☐ Buddhist (2)

☐ Church of Christ (3)

☐ Eastern Orthodox (4)

☐ Episcopalian (5)

☐ Hindu (6)

☐ Jewish (7)

☐ LDS (Mormon) (8)

☐ Lutheran (9)

☐ Methodist (10)

☐ Muslim (11)

☐ Presbyterian (12)

☐ Quaker (13)

☐ Roman Catholic (14)

☐ Seventh-day Adventist (15)

☐ United Church of Christ / Congregational (16)

☐ Other organized religion not listed above (Please specify) (17)

_____

☐   Other spirituality not listed above (Please specify) (18)

_____

☐   None of the above (19)

☐   I would rather not say (20)

Page Break

X→

Q16.8 Compared to the typical Drexel student, your financial resources are...

▼ Much above the Drexel average (5) ... I would rather not say (6)

Page Break

Q16.9 How welcoming is the Drexel community to students of your...

...gender? (Q16.9_1)	▼ Very welcoming (4) ... I would rather not say (5)
...sexual orientation? (Q16.9_5)	▼ Very welcoming (4) ... I would rather not say (5)
...racial/ethnic category? (Q16.9_6)	▼ Very welcoming (4) ... I would rather not say (5)
...political point of view? (Q16.9_7)	▼ Very welcoming (4) ... I would rather not say (5)
...religious preference? (Q16.9_8)	▼ Very welcoming (4) ... I would rather not say (5)
...socioeconomic background? (Q16.9_9)	▼ Very welcoming (4) ... I would rather not say (5)

Page Break

X→

Q159 Was there ever a time when you seriously considered permanently leaving Drexel prior to graduation?

▼ Yes (1) ... No (0)

Page Break ——

Q160 Please provide any details regarding the circumstances of why you considered permanently leaving Drexel and the reasons why you ultimately stayed.

_____

Page Break ──

Q17.1 Please use the space below to offer any other comments about your Drexel experience that you feel were not captured by your survey responses.

_____

_____

_____

_____

_____

Q18.1 Your college and/or major department would also like to ask you some questions specific to your college and/or major. While some of these questions may seem redundant, your department has requested that they be added to the survey because they very much value your input in their efforts to improve. Please be aware that from this point on in the survey, your responses are no longer anonymous, and **the survey is not complete until you have completed these questions**.