

SES 201845

Survey Flow

Authenticator: Single Sign On - CAS

EmbeddedData

College_Code_1Value will be set from Panel or URL.
College_Desc_1Value will be set from Panel or URL.
Major_Code_1Value will be set from Panel or URL.
Major_Desc_1Value will be set from Panel or URL.
Major_Code_2Value will be set from Panel or URL.
Major_Desc_2Value will be set from Panel or URL.
COOP_COMPLETEDValue will be set from Panel or URL.
Degree_DescValue will be set from Panel or URL.
Degc_CodeValue will be set from Panel or URL.
College_Code_2Value will be set from Panel or URL.
Prior_CompletionValue will be set from Panel or URL.
PrimaryCampusValue will be set from Panel or URL.
FirstYrAdvLabelValue will be set from Panel or URL.
CollegeQuestionFlagValue will be set from Panel or URL.
PidmValue will be set from Panel or URL.
UnivIDValue will be set from Panel or URL.
Last_NameValue will be set from Panel or URL.
First_NameValue will be set from Panel or URL.

Standard: Core - Intro and Report Hack (3 Questions)
Block: Postgraduate Plans (2 Questions)
Block: Job Search Activities (23 Questions)
Standard: Self Employment (15 Questions)
Standard: GradSchool (6 Questions)
Standard: Contact Information (4 Questions)

Branch: New Branch

If
If Prior_Completion Is Equal to 1

EndSurvey:

Standard: Satisfaction - Academics (9 Questions)
Standard: Satisfaction General/Services ALL (4 Questions)
Standard: Faculty/Staff Mentoring & Advising (5 Questions)

Branch: New Branch

If
If PrimaryCampus Is Equal to ONL

Standard: DU Online (10 Questions)

Standard: HHMI (8 Questions)
Standard: Satisfaction Close (3 Questions)

Standard: Community Engagement / Participation (1 Question)
Standard: Drexel Student Learning Priorities and Self Reported Gains (12 Questions)
Standard: Affordability (3 Questions)
Standard: Campus Climate (9 Questions)
Block: Feedback (3 Questions)

Branch: New Branch

If
If College_Code_1 Is Equal to AS
And CollegeQuestionFlag Is Equal to 1
Or College_Code_2 Is Equal to AS
And CollegeQuestionFlag Is Equal to 1

Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch

If
If College_Code_1 Is Equal to B
Or College_Code_1 Is Equal to BE
Or College_Code_2 Is Equal to B
Or College_Code_2 Is Equal to BE

Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch

If
If College_Code_1 Is Equal to CI
And CollegeQuestionFlag Is Equal to 1
Or College_Code_2 Is Equal to CI
And CollegeQuestionFlag Is Equal to 1

Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch

If
If College_Code_1 Is Equal to E
And CollegeQuestionFlag Is Equal to 1
Or College_Code_2 Is Equal to E
And CollegeQuestionFlag Is Equal to 1

Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch

If

If College_Code_1 Is Equal to NH
And CollegeQuestionFlag Is Equal to 1
Or College_Code_2 Is Equal to NH
And CollegeQuestionFlag Is Equal to 1

Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch

If

If College_Code_1 Is Equal to PE
Or College_Code_2 Is Equal to PE

Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch

If

If College_Code_1 Is Equal to SH
Or College_Code_2 Is Equal to SH
Or College_Code_1 Is Equal to CH
Or College_Code_2 Is Equal to CH
Or College_Code_1 Is Equal to SM
Or College_Code_2 Is Equal to SM

Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch

If

If College_Code_1 Is Equal to R
Or College_Code_2 Is Equal to R

Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch

If

If College_Code_1 Is Equal to T
Or College_Code_2 Is Equal to T

Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

EndSurvey:

EmbeddedData

PanelIDValue will be set from Panel or URL.

Q_URLValue will be set from Panel or URL.

Page Break

Start of Block: Core - Intro and Report Hack



Q1.1 Loading information about your major. This is used to present you the right questions. Please do not alter these fields. If you have not been automatically redirected, simply click next.

Userid (4) _____

College Code (2) _____

Major Code 1 (3) _____



UserAgent User agent

Page Break _____



Q135 Congratulations on your graduation from Drexel University!

This is a significant achievement and we are proud of your success. As part of the graduation process, we would like to request your help completing a short survey. The survey consists of two parts: **Post-graduation plans**

What will you be doing after you graduate? The Department of Education mandates that we collect this information. **Evaluation of your Drexel Experience**

The second part of the survey asks you to reflect on **your entire experience at Drexel**. This is information that we will use to improve the educational experiences and services we provide for current and future students. We realize that some of these questions might not apply to you given the timing of your graduation; if that is the case, feel free to skip them. The survey should take approximately **15 minutes to complete**. Please know that this survey is **not** anonymous. However, your responses will be handled confidentially, such that all data reports will be aggregated in groups of no smaller than five individuals. A select group of administrative analysts responsible for preparing these reports will have access to the individual data, which will be stored in an encrypted, password-protected location. Although you may be required to visit the survey link, your responses to any and all questions in the survey are **voluntary** – you may skip any question that you prefer not to answer, for whatever reason. The only questions requiring answers are those necessary for the survey to function properly. Thank you again for your response – be assured that the information you provide **will** be summarized and reviewed by the leadership in order to help the University improve.

I have read the above statement. (1)

Page Break

Start of Block: Postgraduate Plans



Q2.1 We realize that your plans for the coming year may not be finalized. Please respond as best you can, saying what you hope to be doing. For example, if you have not yet secured a full-time job, but plan to be working full time, answer "working full-time" below. (Please check all that apply)

- Working for pay full-time (1)
- Working for pay part-time (2)
- Internship (3)
- Enrolled in school full-time (4)
- Enrolled in school part-time (5)
- Military Service (6)
- Start/Run a business full-time (7)
- Start/Run a business part-time (8)
- Undertake family responsibilities (9)
- Volunteer Activity (e.g. Peace Corps, Americorps, etc.) (10)
- Traveling (11)
- Other (12) _____

Display This Question:

If we realize that your plans for the coming year may not be finalized. Please respond as best you can. q://QID1/SelectedChoicesCount Is Greater Than or Equal to 2

Carry Forward Selected Choices from "Q2.1"



Q2.2 Please rank the answers you indicated for what you hope to be doing in the coming year, with 1 being the most important. Click and drag the items to rearrange the order.

- _____ Working for pay full-time (1)
- _____ Working for pay part-time (2)
- _____ Internship (3)
- _____ Enrolled in school full-time (4)
- _____ Enrolled in school part-time (5)
- _____ Military Service (6)
- _____ Start/Run a business full-time (7)
- _____ Start/Run a business part-time (8)
- _____ Undertake family responsibilities (9)
- _____ Volunteer Activity (e.g. Peace Corps, Americorps, etc.) (10)
- _____ Traveling (11)
- _____ Other (12)

Page Break

End of Block: Postgraduate Plans

Start of Block: Job Search Activities



Q3.1 Are you currently employed in a job that you will continue after graduation?

- Yes; I plan to continue working in my current job for the year after graduation. (1)
- No; I am currently employed, but I do not plan to continue this job for the year after graduation. (2)
- No; I am not currently employed. (3)

Skip To: Q3.16 If Q3.1 = 1

Page Break

Q3.2 Have you started researching opportunities for employment after graduation?

Yes (1)

No (2)

Skip To: Q3.4 If Q3.2 = 1

Page Break

Display This Question:

If Q3.2 = 2

Q3.3 When will you begin to actively search for employment opportunities after graduation?

- I will begin researching employments opportunities prior to graduation (1)
- I will begin researching employments opportunities within a year after graduation (2)
- I am not planning to work in the year after graduation (I will be attending graduate school, travelling, military service, etc.) (4)
- I have already accepted a job offer (3)

Skip To: End of Block If Q3.3 = 1

Skip To: End of Block If Q3.3 = 2

Skip To: Q3.16 If Q3.3 = 3

Skip To: End of Block If Q3.3 = 4

Page Break

Q3.4 When did you begin your job search?

- Fall term (1)
- Winter term (2)
- Spring term (3)
- Summer term (4)

Page Break



Q3.5 During the past year, how much time in total hours did you spend engaged in your job search? (Including researching prospective employers, developing your resume and cover letter(s), meeting with Steinbright staff, Drexel faculty, or others, interviewing, etc.)

- None (1)
- Less than 5 total hours (2)
- 5 - 19 total hours (3)
- 20 - 49 total hours (4)
- 50 - 99 total hours (5)
- More than total 100 hours (6)

Page Break

X→

Q3.6 Which job search resources did you use? (please check all that apply)

- Drexel Dragon Jobs (1)
 - Non Drexel Website Containing Job Postings, (e.g. Monster.com) (2)
 - Job leads from social networking sites (3)
 - Private employment agency (4)
 - Former Co-op Employer referral (5)
 - Steinbright: Co-op coordinator referral (6)
 - Steinbright: Career Development Center advisor (7)
 - Steinbright: Career Fairs (14)
 - Steinbright: Workshops (15)
 - Steinbright: Pre-med and Health Career Advising (16)
 - Steinbright: Law school advising (17)
 - Drexel Career Fair (8)
 - Resources within your undergraduate college (9)
 - Faculty member (10)
 - Alumni referral (11)
 - Friend or relative referral (12)
 - Other (Please specify) (13)
-

Page Break

Carry Forward Selected Choices from "Q3.6"



Q3.7 Please evaluate the usefulness of the job search resources you indicated that you used:

	Very Useful (4)	Moderately Useful (3)	Somewhat Useful (2)	Not Useful (1)
Drexel Dragon Jobs (Q3.7_x1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non Drexel Website Containing Job Postings, (e.g. Monster.com) (Q3.7_x2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job leads from social networking sites (Q3.7_x3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private employment agency (Q3.7_x4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Former Co-op Employer referral (Q3.7_x5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steinbright: Co-op coordinator referral (Q3.7_x6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steinbright: Career Development Center advisor (Q3.7_x7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steinbright: Career Fairs (Q3.7_x14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steinbright: Workshops (Q3.7_x15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steinbright: Pre-med and Health Career Advising (Q3.7_x16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Steinbright: Law school advising (Q3.7_x17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drexel Career Fair (Q3.7_x8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resources within your undergraduate college (Q3.7_x9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty member (Q3.7_x10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni referral (Q3.7_x11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friend or relative referral (Q3.7_x12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (Please specify) (Q3.7_x13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q3.8 Have you applied for any post-graduation jobs?

Yes (1)

No (2)

Page Break

Display This Question:

If Q3.8 = 1



Q3.9 How many applications/resumes have you submitted?

- 1-3 (1)
- 4-9 (2)
- 10-19 (3)
- 20-39 (4)
- 40-59 (5)
- 60-79 (6)
- 80-99 (7)
- 100 or more (8)

Page Break

Q3.10 Have you participated in any interviews for post graduation employment?

Yes (1)

No (2)

Page Break

Display This Question:

If Q3.10 = 1

Q3.11 How many interviews for post graduation employment have you participated in?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10+ (10)

Page Break

Q3.12 Did you receive any post graduation job offers?

Yes (1)

No (2)

Skip To: End of Block If Q3.12 = 2

Page Break

Q3.13 How many offers for post graduation employment have you received?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10+ (10)

Page Break



Q3.14 How many, if any, of these job offers were from former co-op employers?

0 (1)

1 (2)

2 (3)

3 (4)

Page Break

Q3.15 Have you accepted a post graduation job offer?

Yes (1)

No (2)

Skip To: End of Block If Q3.15 = 2

Page Break

Q3.16 Please provide information about your job and the company you will be working for:

Job Title (1) _____

Job Company (2) _____

Job City (3) _____



12130343 Job State

- Select state (53)
- Outside the continental United States (52)
- Alabama (1)
- Alaska (2)
- Arizona (3)
- Arkansas (4)
- California (5)
- Colorado (6)
- Connecticut (7)
- Delaware (8)
- District of Columbia (9)
- Florida (10)
- Georgia (11)
- Hawaii (12)
- Idaho (13)
- Illinois (14)
- Indiana (15)
- Iowa (16)
- Kansas (17)
- Kentucky (18)
- Louisiana (19)

- Maine (20)
- Maryland (21)
- Massachusetts (22)
- Michigan (23)
- Minnesota (24)
- Mississippi (25)
- Missouri (26)
- Montana (27)
- Nebraska (28)
- Nevada (29)
- New Hampshire (30)
- New Jersey (31)
- New Mexico (32)
- New York (33)
- North Carolina (34)
- North Dakota (35)
- Ohio (36)
- Oklahoma (37)
- Oregon (38)
- Pennsylvania (39)
- Rhode Island (40)

- South Carolina (41)
- South Dakota (42)
- Tennessee (43)
- Texas (44)
- Utah (45)
- Vermont (46)
- Virginia (47)
- Washington (48)
- West Virginia (49)
- Wisconsin (50)
- Wyoming (51)

Page Break

Display This Question:

If $12130343 = 52$



12130344 Job Country

- Afghanistan (1)
- Albania (2)
- Algeria (3)
- Andorra (4)
- Angola (5)
- Antigua and Barbuda (6)
- Argentina (7)
- Armenia (8)
- Australia (9)
- Austria (10)
- Azerbaijan (11)
- Bahamas (12)
- Bahrain (13)
- Bangladesh (14)
- Barbados (15)
- Belarus (16)
- Belgium (17)
- Belize (18)
- Benin (19)
- Bhutan (20)
- Bolivia (21)

- Bosnia and Herzegovina (22)
- Botswana (23)
- Brazil (24)
- Brunei Darussalam (25)
- Bulgaria (26)
- Burkina Faso (27)
- Burundi (28)
- Cambodia (29)
- Cameroon (30)
- Canada (31)
- Cape Verde (32)
- Central African Republic (33)
- Chad (34)
- Chile (35)
- China (36)
- Colombia (37)
- Comoros (38)
- Congo, Republic of the... (39)
- Costa Rica (40)
- Côte d'Ivoire (41)
- Croatia (42)

- Cuba (43)
- Cyprus (44)
- Czech Republic (45)
- Democratic People's Republic of Korea (46)
- Democratic Republic of the Congo (47)
- Denmark (48)
- Djibouti (49)
- Dominica (50)
- Dominican Republic (51)
- Ecuador (52)
- Egypt (53)
- El Salvador (54)
- Equatorial Guinea (55)
- Eritrea (56)
- Estonia (57)
- Ethiopia (58)
- Fiji (59)
- Finland (60)
- France (61)
- Gabon (62)
- Gambia (63)

- Georgia (64)
- Germany (65)
- Ghana (66)
- Greece (67)
- Grenada (68)
- Guatemala (69)
- Guinea (70)
- Guinea-Bissau (71)
- Guyana (72)
- Haiti (73)
- Honduras (74)
- Hong Kong (S.A.R.) (75)
- Hungary (76)
- Iceland (77)
- India (78)
- Indonesia (79)
- Iran, Islamic Republic of... (80)
- Iraq (81)
- Ireland (82)
- Israel (83)
- Italy (84)

- Jamaica (85)
- Japan (86)
- Jordan (87)
- Kazakhstan (88)
- Kenya (89)
- Kiribati (90)
- Kuwait (91)
- Kyrgyzstan (92)
- Lao People's Democratic Republic (93)
- Latvia (94)
- Lebanon (95)
- Lesotho (96)
- Liberia (97)
- Libyan Arab Jamahiriya (98)
- Liechtenstein (99)
- Lithuania (100)
- Luxembourg (101)
- Madagascar (102)
- Malawi (103)
- Malaysia (104)
- Maldives (105)

- Mali (106)
- Malta (107)
- Marshall Islands (108)
- Mauritania (109)
- Mauritius (110)
- Mexico (111)
- Micronesia, Federated States of... (112)
- Monaco (113)
- Mongolia (114)
- Montenegro (115)
- Morocco (116)
- Mozambique (117)
- Myanmar (118)
- Namibia (119)
- Nauru (120)
- Nepal (121)
- Netherlands (122)
- New Zealand (123)
- Nicaragua (124)
- Niger (125)
- Nigeria (126)

- North Korea (127)
- Norway (128)
- Oman (129)
- Pakistan (130)
- Palau (131)
- Panama (132)
- Papua New Guinea (133)
- Paraguay (134)
- Peru (135)
- Philippines (136)
- Poland (137)
- Portugal (138)
- Qatar (139)
- Republic of Korea (140)
- Republic of Moldova (141)
- Romania (142)
- Russian Federation (143)
- Rwanda (144)
- Saint Kitts and Nevis (145)
- Saint Lucia (146)
- Saint Vincent and the Grenadines (147)

- Samoa (148)
- San Marino (149)
- Sao Tome and Principe (150)
- Saudi Arabia (151)
- Senegal (152)
- Serbia (153)
- Seychelles (154)
- Sierra Leone (155)
- Singapore (156)
- Slovakia (157)
- Slovenia (158)
- Solomon Islands (159)
- Somalia (160)
- South Africa (161)
- South Korea (162)
- Spain (163)
- Sri Lanka (164)
- Sudan (165)
- Suriname (166)
- Swaziland (167)
- Sweden (168)

- Switzerland (169)
- Syrian Arab Republic (170)
- Tajikistan (171)
- Thailand (172)
- The former Yugoslav Republic of Macedonia (173)
- Timor-Leste (174)
- Togo (175)
- Tonga (176)
- Trinidad and Tobago (177)
- Tunisia (178)
- Turkey (179)
- Turkmenistan (180)
- Tuvalu (181)
- Uganda (182)
- Ukraine (183)
- United Arab Emirates (184)
- United Kingdom of Great Britain and Northern Ireland (185)
- United Republic of Tanzania (186)
- United States of America (187)
- Uruguay (188)
- Uzbekistan (189)


- Vanuatu (190)
- Venezuela, Bolivarian Republic of... (191)
- Viet Nam (192)
- Yemen (193)
- Zambia (580)
- Zimbabwe (1357)

Page Break

Q3.17 Job Annual Salary

Salary (in thousands)

0 10 20 30 40 50 60 70 80 90 100 110 120

Salary ()	
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Display This Question:

- If College_Code_1 = B*
- Or College_Code_1 = BE*
- Or College_Code_1 = PH*
- Or College_Code_2 = B*
- Or College_Code_2 = BE*
- Or College_Code_2 = PH*



Q143 What was the dollar amount of your signing bonus? If you did not receive a signing bonus, type 0.

Page Break



Q3.18 Please tell us about the job you accepted.

	Yes (1)	No (0)
Is your position full-time? (full-time is defined as 35 hours or more per week) (1)	<input type="radio"/>	<input type="radio"/>
Is this job with a former co-op employer? (2)	<input type="radio"/>	<input type="radio"/>
Will your duties on this job require the knowledge / skills / abilities gained from a college degree? (3)	<input type="radio"/>	<input type="radio"/>
Is this job related to your field of study? (4)	<input type="radio"/>	<input type="radio"/>
Is this job related to your desired career path? (5)	<input type="radio"/>	<input type="radio"/>
Did the employer require a college degree for consideration for employment in this job? (6)	<input type="radio"/>	<input type="radio"/>

Page Break

X→

Q3.19 Job Industry

- Accounting (1)
- Advertising, Marketing (2)
- Aerospace and Defense (3)
- Airlines (4)
- Apparel (5)
- Automotive Retailing, Services (6)
- Beverages (7)
- Building Materials, Glass (8)
- Chemicals (9)
- Commercial Banks (10)
- Computer Peripherals (11)
- Computer Software (12)
- Computers, Office Equipment (13)
- Diversified Financials (14)
- Diversified Outsourcing Services (15)
- Education (16)
- Electronics, Electrical Equipment (17)
- Energy (18)
- Engineering, Construction (19)
- Entertainment (20)
- Financial Data Services (21)

- Food and Drug Stores (22)
- Food Consumer Products (23)
- Food Production (24)
- Food Services (25)
- Forest and Paper Products (26)
- Furniture (27)
- General Merchandisers (28)
- Health Care: Insurance and Managed Care (29)
- Health Care: Medical Facilities (30)
- Health Care: Pharmacy and Other Services (31)
- Home Equipment, Furnishings (32)
- Homebuilders (33)
- Hotels, Casinos, Resorts (34)
- Household and Personal Products (35)
- Industrial and Farm Equipment (36)
- Information Technology Services (37)
- Insurance: Life, Health (mutual) (38)
- Insurance: Life, Health (stock) (39)
- Insurance: Property and Casualty (mutual) (40)
- Insurance: Property and Casualty (stock) (41)
- Internet Services and Retailing (42)

- Mail, Package and Freight Delivery (43)
- Medical Products and Equipment (44)
- Metals (45)
- Mining, Crude-Oil Production (46)
- Miscellaneous (47)
- Motor Vehicles and Parts (48)
- Network and Other Communications Equipment (49)
- Oil and Gas Equipment, Services (50)
- Packaging, Containers (51)
- Payroll Services (52)
- Petroleum Refining (53)
- Pharmaceuticals (54)
- Pipelines (55)
- Publishing, Printing (56)
- Railroads (57)
- Real Estate (58)
- Savings Institutions (59)
- Scientific, Photographic, and Control Equipment (60)
- Securities (61)
- Semiconductors and Other Electronic Components (62)
- Specialty Retailers (63)

- Telecommunications (64)
- Temporary Help (65)
- Tobacco (66)
- Toys, Sporting Goods (67)
- Transportation and Logistics (68)
- Transportation Equipment (69)
- Trucking, Truck Leasing (70)
- Utilities: Gas and Electric (71)
- Waste Management (72)
- Wholesalers: Diversified (73)
- Wholesalers: Electronics and Office Equipment (74)
- Wholesalers: Food and Grocery (75)
- Wholesalers: Health Care (76)

Page Break

Display This Question:

If College_Code_1 = B

Or College_Code_1 = BE

Or College_Code_2 = B

Or College_Code_2 = BE

Q3.20 How would you characterize the functional area of the post graduation job that you accepted?

- Consulting (1)
- Finance/Accounting (2)
- General Management (3)
- Human Resources (4)
- Management Information Systems (5)
- Marketing/Sales (6)
- Operations/Production (7)
- Logistics/Transportation (8)
- Other (9)

Page Break

End of Block: Job Search Activities

Start of Block: Self Employment



Q117 Have you ever engaged with any of Drexel University's centers for entrepreneurship (Baiada Institute for Entrepreneurship, the ExCITe Center, the Entrepreneurial Game Studio or Drexel Ventures)?

Yes (1)

No (2)

Page Break



Q131 Have you started your own business since coming to Drexel?

Yes (1)

No (2)

Skip To: Q4.1 If Q131 = 2

Page Break

Q115 Please provide the company's name and URL/link to where this information can be found.



Q132 Please provide the total dollar amount of funding you have raised for your business.

Page Break



Q12150014 Is your company still in business?

Yes (1)

No (0)

Skip To: End of Block If Q12150014 = 0

Page Break

Display This Question:

If Q131 = 2



Q4.1 Do you plan to start your own business?

Yes (1)

No (2)

Skip To: End of Block If Q4.1 = 2

Page Break

Q4.2 Please briefly describe the product or service that your business will provide.



Q4.3 Have you established a formal business organization?

- Yes, an incorporated for-profit firm (1)
- Yes, a sub-chapter S for-profit business (2)
- Yes, a partnership (3)
- Yes, a sole proprietor (4)
- No (5)

Page Break



Q4.4 Have you applied with the Internal Revenue Service for an Employer Identification Number (EIN)?

- Yes (1)
 - No (2)
-



Q4.5 Have you prepared a formal business plan for review by financiers, investors, banks, friends, and relatives?

- Yes, I've prepared a business plan (1)
 - No, I have not prepared a business plan (2)
-

Page Break



Q4.6 Are you seeking external financing for your business? (Check all that apply)

- Yes, I've made an application for a business loan (1)
 - Yes, I have applied for private investor financing (2)
 - Yes, I've applied for financing from government and/or non-profit sources (3)
 - I will raise funds from family and friends to support my business development activities (4)
 - I plan on self-financing my business (5)
 - Other (please specify) (6)
-

Page Break



Q4.7 What is your sales outlook for your business?

- I've already generated revenue (1)
- No revenue yet, but I expect to generate revenue before the end of this calendar year (2)
- I expect to generate revenue sometime in the next calendar year (3)

Page Break _____



Q4.8 In what country will your business operate?

- United States of America (1)
- Afghanistan (2)
- Albania (3)
- Algeria (4)
- Andorra (5)
- Angola (6)
- Antigua and Barbuda (7)
- Argentina (8)
- Armenia (9)
- Australia (10)
- Austria (11)
- Azerbaijan (12)
- Bahamas (13)
- Bahrain (14)
- Bangladesh (15)
- Barbados (16)
- Belarus (17)
- Belgium (18)
- Belize (19)
- Benin (20)
- Bhutan (21)

- Bolivia (22)
- Bosnia and Herzegovina (23)
- Botswana (24)
- Brazil (25)
- Brunei Darussalam (26)
- Bulgaria (27)
- Burkina Faso (28)
- Burundi (29)
- Cambodia (30)
- Cameroon (31)
- Canada (32)
- Cape Verde (33)
- Central African Republic (34)
- Chad (35)
- Chile (36)
- China (37)
- Colombia (38)
- Comoros (39)
- Congo, Republic of the... (40)
- Costa Rica (41)
- Côte d'Ivoire (42)

- Croatia (43)
- Cuba (44)
- Cyprus (45)
- Czech Republic (46)
- Democratic People's Republic of Korea (47)
- Democratic Republic of the Congo (48)
- Denmark (49)
- Djibouti (50)
- Dominica (51)
- Dominican Republic (52)
- Ecuador (53)
- Egypt (54)
- El Salvador (55)
- Equatorial Guinea (56)
- Eritrea (57)
- Estonia (58)
- Ethiopia (59)
- Fiji (60)
- Finland (61)
- France (62)
- Gabon (63)

- Gambia (64)
- Georgia (65)
- Germany (66)
- Ghana (67)
- Greece (68)
- Grenada (69)
- Guatemala (70)
- Guinea (71)
- Guinea-Bissau (72)
- Guyana (73)
- Haiti (74)
- Honduras (75)
- Hong Kong (S.A.R.) (76)
- Hungary (77)
- Iceland (78)
- India (79)
- Indonesia (80)
- Iran, Islamic Republic of... (81)
- Iraq (82)
- Ireland (83)
- Israel (84)

- Italy (85)
- Jamaica (86)
- Japan (87)
- Jordan (88)
- Kazakhstan (89)
- Kenya (90)
- Kiribati (91)
- Kuwait (92)
- Kyrgyzstan (93)
- Lao People's Democratic Republic (94)
- Latvia (95)
- Lebanon (96)
- Lesotho (97)
- Liberia (98)
- Libyan Arab Jamahiriya (99)
- Liechtenstein (100)
- Lithuania (101)
- Luxembourg (102)
- Madagascar (103)
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- Malaysia (105)

- Maldives (106)
- Mali (107)
- Malta (108)
- Marshall Islands (109)
- Mauritania (110)
- Mauritius (111)
- Mexico (112)
- Micronesia, Federated States of... (113)
- Monaco (114)
- Mongolia (115)
- Montenegro (116)
- Morocco (117)
- Mozambique (118)
- Myanmar (119)
- Namibia (120)
- Nauru (121)
- Nepal (122)
- Netherlands (123)
- New Zealand (124)
- Nicaragua (125)
- Niger (126)

- Nigeria (127)
- North Korea (128)
- Norway (129)
- Oman (130)
- Pakistan (131)
- Palau (132)
- Panama (133)
- Papua New Guinea (134)
- Paraguay (135)
- Peru (136)
- Philippines (137)
- Poland (138)
- Portugal (139)
- Qatar (140)
- Republic of Korea (141)
- Republic of Moldova (142)
- Romania (143)
- Russian Federation (144)
- Rwanda (145)
- Saint Kitts and Nevis (146)
- Saint Lucia (147)

- Saint Vincent and the Grenadines (148)
- Samoa (149)
- San Marino (150)
- Sao Tome and Principe (151)
- Saudi Arabia (152)
- Senegal (153)
- Serbia (154)
- Seychelles (155)
- Sierra Leone (156)
- Singapore (157)
- Slovakia (158)
- Slovenia (159)
- Solomon Islands (160)
- Somalia (161)
- South Africa (162)
- South Korea (163)
- Spain (164)
- Sri Lanka (165)
- Sudan (166)
- Suriname (167)
- Swaziland (168)

- Sweden (169)
- Switzerland (170)
- Syrian Arab Republic (171)
- Tajikistan (172)
- Thailand (173)
- The former Yugoslav Republic of Macedonia (174)
- Timor-Leste (175)
- Togo (176)
- Tonga (177)
- Trinidad and Tobago (178)
- Tunisia (179)
- Turkey (180)
- Turkmenistan (181)
- Tuvalu (182)
- Uganda (183)
- Ukraine (184)
- United Arab Emirates (185)
- United Kingdom of Great Britain and Northern Ireland (186)
- United Republic of Tanzania (187)
- Uruguay (188)
- Uzbekistan (189)

- Vanuatu (190)
- Venezuela, Bolivarian Republic of... (191)
- Viet Nam (192)
- Yemen (193)
- Zambia (580)
- Zimbabwe (779)

Page Break

Display This Question:

If $Q4.8 = 1$

Q4.9 In what state will your business operate?

- Alabama (1)
- Alaska (2)
- Arizona (3)
- Arkansas (4)
- California (5)
- Colorado (6)
- Connecticut (7)
- Delaware (8)
- District of Columbia (9)
- Florida (10)
- Georgia (11)
- Hawaii (12)
- Idaho (13)
- Illinois (14)
- Indiana (15)
- Iowa (16)
- Kansas (17)
- Kentucky (18)
- Louisiana (19)
- Maine (20)
- Maryland (21)

- Massachusetts (22)
- Michigan (23)
- Minnesota (24)
- Mississippi (25)
- Missouri (26)
- Montana (27)
- Nebraska (28)
- Nevada (29)
- New Hampshire (30)
- New Jersey (31)
- New Mexico (32)
- New York (33)
- North Carolina (34)
- North Dakota (35)
- Ohio (36)
- Oklahoma (37)
- Oregon (38)
- Pennsylvania (39)
- Rhode Island (40)
- South Carolina (41)
- South Dakota (42)

Tennessee (43)

Texas (44)

Utah (45)

Vermont (46)

Virginia (47)

Washington (48)

West Virginia (49)

Wisconsin (50)

Wyoming (51)

Page Break

Display This Question:

If Q4.9 = 8

Or Q4.9 = 31

Or Q4.9 = 39

Q4.10 Please indicate if your business will primarily operate in the...

- City of Philadelphia (1)
- Metropolitan Philadelphia (2)
- Mid-Atlantic Outside Metropolitan Philadelphia (3)
- my business will primarily not operate in any of these regions (4)

Page Break

End of Block: Self Employment

Start of Block: GradSchool

Q5.1 Now we would like to ask you some questions about your plans for graduate school. Have you been accepted into a specific graduate program (including professional programs like medical or law school) that you plan to attend next year?

Yes (1)

No (2)

Skip To: Q5.4 If Q5.1 = 2

Page Break

Q5.2 Please indicate the degree level of this program.

- Second bachelor's degree (3)
 - Master's in Arts and Sciences (4)
 - Master's in Engineering (5)
 - Master's in Business (MBA) (6)
 - Other / Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA) (7)
 - Professional Doctorate (e.g., DrPH, EdD, DDiv, PsyD) (8)
 - Ph.D. (9)
 - Medical degree (e.g., MD, DO, DDS, DVM) (10)
 - Law degree (e.g., JD, LLM, LLB) (11)
 - Other degree or certificate (12)
-

Page Break

Q5.3 Please provide some information about where you will be attending graduate school.

Institution name (1) _____

Field of study/program name (2)

City (3) _____



Q5.3_4 Graduate school location: State.

- Select state (53)
- Outside the continental United States (52)
- Alabama (1)
- Alaska (2)
- Arizona (3)
- Arkansas (4)
- California (5)
- Colorado (6)
- Connecticut (7)
- Delaware (8)
- District of Columbia (9)
- Florida (10)
- Georgia (11)
- Hawaii (12)
- Idaho (13)
- Illinois (14)
- Indiana (15)
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- Kansas (17)
- Kentucky (18)
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- Pennsylvania (39)
- Rhode Island (40)

- South Carolina (41)
- South Dakota (42)
- Tennessee (43)
- Texas (44)
- Utah (45)
- Vermont (46)
- Virginia (47)
- Washington (48)
- West Virginia (49)
- Wisconsin (50)
- Wyoming (51)

Page Break

Display This Question:

If $Q5.3_4 = 52$



Q5.3_5 Graduate school location: Country.

- Afghanistan (1)
- Albania (2)
- Algeria (3)
- Andorra (4)
- Angola (5)
- Antigua and Barbuda (6)
- Argentina (7)
- Armenia (8)
- Australia (9)
- Austria (10)
- Azerbaijan (11)
- Bahamas (12)
- Bahrain (13)
- Bangladesh (14)
- Barbados (15)
- Belarus (16)
- Belgium (17)
- Belize (18)
- Benin (19)
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- Bulgaria (26)
- Burkina Faso (27)
- Burundi (28)
- Cambodia (29)
- Cameroon (30)
- Canada (31)
- Cape Verde (32)
- Central African Republic (33)
- Chad (34)
- Chile (35)
- China (36)
- Colombia (37)
- Comoros (38)
- Congo, Republic of the... (39)
- Costa Rica (40)
- Côte d'Ivoire (41)
- Croatia (42)

- Cuba (43)
- Cyprus (44)
- Czech Republic (45)
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- Democratic Republic of the Congo (47)
- Denmark (48)
- Djibouti (49)
- Dominica (50)
- Dominican Republic (51)
- Ecuador (52)
- Egypt (53)
- El Salvador (54)
- Equatorial Guinea (55)
- Eritrea (56)
- Estonia (57)
- Ethiopia (58)
- Fiji (59)
- Finland (60)
- France (61)
- Gabon (62)
- Gambia (63)

- Georgia (64)
- Germany (65)
- Ghana (66)
- Greece (67)
- Grenada (68)
- Guatemala (69)
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- Libyan Arab Jamahiriya (98)
- Liechtenstein (99)
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- Netherlands (122)
- New Zealand (123)
- Nicaragua (124)
- Niger (125)
- Nigeria (126)

- North Korea (127)
- Norway (128)
- Oman (129)
- Pakistan (130)
- Palau (131)
- Panama (132)
- Papua New Guinea (133)
- Paraguay (134)
- Peru (135)
- Philippines (136)
- Poland (137)
- Portugal (138)
- Qatar (139)
- Republic of Korea (140)
- Republic of Moldova (141)
- Romania (142)
- Russian Federation (143)
- Rwanda (144)
- Saint Kitts and Nevis (145)
- Saint Lucia (146)
- Saint Vincent and the Grenadines (147)

- Samoa (148)
- San Marino (149)
- Sao Tome and Principe (150)
- Saudi Arabia (151)
- Senegal (152)
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- South Africa (161)
- South Korea (162)
- Spain (163)
- Sri Lanka (164)
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- Uganda (182)
- Ukraine (183)
- United Arab Emirates (184)
- United Kingdom of Great Britain and Northern Ireland (185)
- United Republic of Tanzania (186)
- United States of America (187)
- Uruguay (188)
- Uzbekistan (189)

- Vanuatu (190)
- Venezuela, Bolivarian Republic of... (191)
- Viet Nam (192)
- Yemen (193)
- Zambia (580)
- Zimbabwe (1357)

Page Break



Q5.4 Considering your long term plans for the future, and including any degrees you are pursuing next year, which degrees do you plan to pursue in your lifetime? (Leave blank if you do not plan to pursue a graduate degree.)

- Second bachelor's degree (3)
 - Master's in Arts and Sciences (4)
 - Master's in Engineering (5)
 - Master's in Business (MBA) (6)
 - Other / Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA) (7)
 - Professional Doctorate (e.g., DrPH, EdD, DDiv, PsyD, DPT) (8)
 - Ph.D. (9)
 - Medical degree (e.g., MD, DO, DDS, DVM) (10)
 - Law degree (e.g., JD, LLM, LLB) (11)
 - Other degree or certificate (12)
-

Page Break

End of Block: GradSchool

Start of Block: Contact Information

Q133 Drexel University would like to keep in touch with you. We'd like to hear about your experiences after graduation and communicate with you about happenings on campus.

Email Address (3) _____

Mobile Telephone Number (4)

Page Break _____

Q137 Your street address after graduation:

Street address line 1 (1) _____

Street address line 2 (2) _____

Zip (3) _____



Q140 Your state of residence after graduation:

- Select state (53)
- I do not live in the continental United States (52)
- Alabama (1)
- Alaska (2)
- Arizona (3)
- Arkansas (4)
- California (5)
- Colorado (6)
- Connecticut (7)
- Delaware (8)
- District of Columbia (9)
- Florida (10)
- Georgia (11)
- Hawaii (12)
- Idaho (13)
- Illinois (14)
- Indiana (15)
- Iowa (16)
- Kansas (17)
- Kentucky (18)
- Louisiana (19)

- Maine (20)
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- Oregon (38)
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- South Carolina (41)
- South Dakota (42)
- Tennessee (43)
- Texas (44)
- Utah (45)
- Vermont (46)
- Virginia (47)
- Washington (48)
- West Virginia (49)
- Wisconsin (50)
- Wyoming (51)

Page Break

Display This Question:

If Q140 = 52



Q142 Your country of residence after graduation:

- Afghanistan (1)
- Albania (2)
- Algeria (3)
- Andorra (4)
- Angola (5)
- Antigua and Barbuda (6)
- Argentina (7)
- Armenia (8)
- Australia (9)
- Austria (10)
- Azerbaijan (11)
- Bahamas (12)
- Bahrain (13)
- Bangladesh (14)
- Barbados (15)
- Belarus (16)
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- Burkina Faso (27)
- Burundi (28)
- Cambodia (29)
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- Canada (31)
- Cape Verde (32)
- Central African Republic (33)
- Chad (34)
- Chile (35)
- China (36)
- Colombia (37)
- Comoros (38)
- Congo, Republic of the... (39)
- Costa Rica (40)
- Côte d'Ivoire (41)
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- Cyprus (44)
- Czech Republic (45)
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- Democratic Republic of the Congo (47)
- Denmark (48)
- Djibouti (49)
- Dominica (50)
- Dominican Republic (51)
- Ecuador (52)
- Egypt (53)
- El Salvador (54)
- Equatorial Guinea (55)
- Eritrea (56)
- Estonia (57)
- Ethiopia (58)
- Fiji (59)
- Finland (60)
- France (61)
- Gabon (62)
- Gambia (63)

- Georgia (64)
- Germany (65)
- Ghana (66)
- Greece (67)
- Grenada (68)
- Guatemala (69)
- Guinea (70)
- Guinea-Bissau (71)
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- Haiti (73)
- Honduras (74)
- Hong Kong (S.A.R.) (75)
- Hungary (76)
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- Iraq (81)
- Ireland (82)
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- Kazakhstan (88)
- Kenya (89)
- Kiribati (90)
- Kuwait (91)
- Kyrgyzstan (92)
- Lao People's Democratic Republic (93)
- Latvia (94)
- Lebanon (95)
- Lesotho (96)
- Liberia (97)
- Libyan Arab Jamahiriya (98)
- Liechtenstein (99)
- Lithuania (100)
- Luxembourg (101)
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- Montenegro (115)
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- Mozambique (117)
- Myanmar (118)
- Namibia (119)
- Nauru (120)
- Nepal (121)
- Netherlands (122)
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- Nicaragua (124)
- Niger (125)
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- Oman (129)
- Pakistan (130)
- Palau (131)
- Panama (132)
- Papua New Guinea (133)
- Paraguay (134)
- Peru (135)
- Philippines (136)
- Poland (137)
- Portugal (138)
- Qatar (139)
- Republic of Korea (140)
- Republic of Moldova (141)
- Romania (142)
- Russian Federation (143)
- Rwanda (144)
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- Saint Lucia (146)
- Saint Vincent and the Grenadines (147)

- Samoa (148)
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- Saudi Arabia (151)
- Senegal (152)
- Serbia (153)
- Seychelles (154)
- Sierra Leone (155)
- Singapore (156)
- Slovakia (157)
- Slovenia (158)
- Solomon Islands (159)
- Somalia (160)
- South Africa (161)
- South Korea (162)
- Spain (163)
- Sri Lanka (164)
- Sudan (165)
- Suriname (166)
- Swaziland (167)
- Sweden (168)

- Switzerland (169)
- Syrian Arab Republic (170)
- Tajikistan (171)
- Thailand (172)
- The former Yugoslav Republic of Macedonia (173)
- Timor-Leste (174)
- Togo (175)
- Tonga (176)
- Trinidad and Tobago (177)
- Tunisia (178)
- Turkey (179)
- Turkmenistan (180)
- Tuvalu (181)
- Uganda (182)
- Ukraine (183)
- United Arab Emirates (184)
- United Kingdom of Great Britain and Northern Ireland (185)
- United Republic of Tanzania (186)
- United States of America (187)
- Uruguay (188)
- Uzbekistan (189)

- Vanuatu (190)
- Venezuela, Bolivarian Republic of... (191)
- Viet Nam (192)
- Yemen (193)
- Zambia (580)
- Zimbabwe (1357)

Page Break

End of Block: Contact Information

Start of Block: Satisfaction - Academics

Q138 You have completed **Part I** of the survey, and are now beginning **Part II**. Please know that we take the confidentiality of your responses to any of the items below very seriously. As a reminder, the information you provide to any questions from this point forward in the survey will be handled in the following way: Original survey data will be kept in a secure, password-protected location within the Office of Planning and Institutional Research.

Data will be summarized in any oral or written reports only in groups of five or more individuals.

Although you may be required to visit the survey link, your responses to any and all questions in the survey are **voluntary** – you may skip any question that you prefer not to answer, for whatever reason.

Page Break

Display This Question:

If Major_Code_2 Does Not Contain None

Q118 The university data system indicates that you have declared two majors. You will be asked to provide information on both majors, one at a time.



Q7.3 Thinking of **your entire Drexel experience**, how satisfied are you with courses you have taken in your major: $\{e://Field/Major_Desc_1\}$ (Courses with the prefix $\{e://Field/Major_Code_1\}$)?

	Very Satisfied (4)	Satisfied (3)	Dissatisfied (2)	Very Dissatisfied (1)
Quality of your interactions with faculty (Q7.3_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Instruction (Q7.3_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty accessibility outside of class (office hours, other informal communication, etc.) (Q7.3_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of course content (Q7.3_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty responsiveness / engagement (Q7.3_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of interaction with peers (Q7.3_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class availability (Q7.3_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>PrimaryCampus = ONL</i>				
Quality of online platform (LMS) (Q7.3_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>PrimaryCampus = ONL</i>				
Ease of scheduling (Q7.3_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Display This Question:
If Q7.3 [2] (Count) > 0
Or Q7.3 [1] (Count) > 0

Q144

You said you were dissatisfied or very dissatisfied with the following aspects of courses you have taken in your major: $\{e://Field/Major_Desc_1\}$ (Courses with the prefix $\{e://Field/Major_Code_1\}$). Please elaborate in the space below.

$\{Q7.3/AnswerDescription/2\}$: $\{Q7.3/ChoiceGroup/SelectedChoicesForAnswer/2\}$
 $\{Q7.3/AnswerDescription/1\}$: $\{Q7.3/ChoiceGroup/SelectedChoicesForAnswer/1\}$

Display This Question:
If Q7.3 [3] (Count) > 0
Or Q7.3 [4] (Count) > 0

Q145

You said you were satisfied or very satisfied with the following aspects of courses you have taken in your major: $\{e://Field/Major_Desc_1\}$ (Courses with the prefix $\{e://Field/Major_Code_1\}$). Please elaborate in the space below.

$\{Q7.3/AnswerDescription/3\}$: $\{Q7.3/ChoiceGroup/SelectedChoicesForAnswer/3\}$
 $\{Q7.3/AnswerDescription/4\}$: $\{Q7.3/ChoiceGroup/SelectedChoicesForAnswer/4\}$

Page Break

Display This Question:

If Major_Code_2 Does Not Contain None



Q7.4 Thinking of **your entire Drexel experience**, how satisfied are you with courses you have taken in your **second major**: $\{e://Field/Major_Desc_2\}$ (Courses with the prefix $\{e://Field/Major_Code_2\}$)?

	Very Satisfied (4)	Satisfied (3)	Dissatisfied (2)	Very Dissatisfied (1)
Quality of your interactions with faculty (Q7.4_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Instruction (Q7.4_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty accessibility outside of class (office hours, other informal communication, etc.) (Q7.4_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of course content (Q7.4_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty responsiveness / engagement (Q7.4_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of interaction with peers (Q7.4_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class availability (Q7.4_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>PrimaryCampus = ONL</i>				
Quality of online platform (LMS) (Q7.4_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>PrimaryCampus = ONL</i>				
Ease of scheduling (Q7.4_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Display This Question:
If Q7.4 [2] (Count) > 0
Or Q7.4 [1] (Count) > 0

Q146

You said you were dissatisfied or very dissatisfied with the following aspects of courses you have taken in your second major: $\{e://Field/Major_Desc_2\}$ (Courses with the prefix $\{e://Field/Major_Code_2\}$). Please elaborate in the space below.

$\{Q7.4/AnswerDescription/2\}$: $\{Q7.4/ChoiceGroup/SelectedChoicesForAnswer/2\}$
 $\{Q7.4/AnswerDescription/1\}$: $\{Q7.4/ChoiceGroup/SelectedChoicesForAnswer/1\}$

Display This Question:
If Q7.4 [3] (Count) > 0
Or Q7.4 [4] (Count) > 0

Q147

You said you were satisfied or very satisfied with the following aspects of courses you have taken in your second major: $\{e://Field/Major_Desc_2\}$ (Courses with the prefix $\{e://Field/Major_Code_2\}$). Please elaborate in the space below.

$\{Q7.4/AnswerDescription/3\}$: $\{Q7.4/ChoiceGroup/SelectedChoicesForAnswer/3\}$
 $\{Q7.4/AnswerDescription/4\}$: $\{Q7.4/ChoiceGroup/SelectedChoicesForAnswer/4\}$

Page Break

Display This Question:

If Major_Code_1 != NACE



Q7.5 Now, please answer these questions one more time.

Thinking of **your entire Drexel experience**, how satisfied were you with the courses you have taken **outside your major**?

	Very Satisfied (4)	Satisfied (3)	Dissatisfied (2)	Very Dissatisfied (1)	Not applicable (5)
Quality of your interactions with faculty (Q7.5_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Instruction (Q7.5_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty accessibility outside of class (office hours, other informal communication, etc.) (Q7.5_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of course content (Q7.5_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty responsiveness / engagement (Q7.5_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of interaction with peers (Q7.5_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class availability (Q7.5_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PrimaryCampus = ONL					
Quality of online platform (LMS) (Q7.5_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PrimaryCampus = ONL					
Ease of scheduling (Q7.5_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Satisfaction - Academics

Start of Block: Satisfaction General/Services ALL



Q8.1 Thinking of **your entire Drexel experience**, how satisfied have you been in each of the following areas (If the experience is not relevant to you, please check "Not Applicable")?

	Very Satisfied (4)	Satisfied (3)	Dissatisfied (2)	Very Dissatisfied (1)	Not Applicable (5)
<i>PrimaryCampus</i> <i>!= ONL</i>					
Opportunities for COOP experiences useful for my career development (Q8.1_84)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with a faculty member on their research / creative work (Q8.1_63)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent research / creative work opportunities (Q8.1_65)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative responsiveness to student concerns (Q8.1_66)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drexel Central: Registration (Q8.1_67)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drexel Central: Financial Aid (Q8.1_68)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drexel Central: Billing / Bursar (Q8.1_69)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>PrimaryCampus</i> <i>!= ONL</i>					
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Q8.1_70)

PrimaryCampus
!= ONL

Psychological
counseling
services
(Q8.1_81)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

PrimaryCampus
= ONL

Drexel
University
Online (support
and resources)
(Q8.1_82)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

PrimaryCampus
= ONL

Technical
Support
(Q8.1_83)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

PrimaryCampus
!= ONL

Opportunities for
global learning
(Q8.1_96)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

PrimaryCampus
!= ONL

Opportunities
for civic
engagement
(Q8.1_97)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Page Break

Display This Question:
If Q8.1 [2] (Count) > 0
Or Q8.1 [1] (Count) > 0

Q148

You said you were dissatisfied or very dissatisfied with the following areas. Please elaborate in the space below.

#{Q8.1/AnswerDescription/2}: #{Q8.1/ChoiceGroup/SelectedChoicesForAnswer/2}
#{Q8.1/AnswerDescription/1}: #{Q8.1/ChoiceGroup/SelectedChoicesForAnswer/1}

Display This Question:
If Q8.1 [3] (Count) > 0
Or Q8.1 [4] (Count) > 0

Q149

You said you were satisfied or very satisfied with the following areas. Please elaborate in the space below.

#{Q8.1/AnswerDescription/3}: #{Q8.1/ChoiceGroup/SelectedChoicesForAnswer/3}
#{Q8.1/AnswerDescription/4}: #{Q8.1/ChoiceGroup/SelectedChoicesForAnswer/4}



Q8.2 Thinking of **your entire Drexel experience**, how satisfied have you been in each of the following areas (If the experience is not relevant to you, please check "Not Applicable")?

	Very Satisfied (4)	Satisfied (3)	Dissatisfied (2)	Very Dissatisfied (1)	Not Applicable (5)
Library: Resource and services (e.g., holdings, databases, support services) (Q8.2_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>PrimaryCampus</i> <i>!= ONL</i>					
Library: Physical facilities (e.g., size, location, study spaces) (Q8.2_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>PrimaryCampus</i> <i>!= ONL</i>					
Dining services / food (Q8.2_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>PrimaryCampus</i> <i>!= ONL</i>					
Athletic and recreational facilities (Q8.2_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>PrimaryCampus</i> <i>!= ONL</i>					
Lab facilities (Q8.2_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>PrimaryCampus</i> <i>!= ONL</i>					
Studio facilities (Q8.2_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PrimaryCampus
!= ONL

Clinical facilities
(Q8.2_8)

PrimaryCampus
!= ONL

Drexel residence halls (Q8.2_9)

PrimaryCampus
!= ONL

Health services (Q8.2_10)

PrimaryCampus
!= ONL

Level of campus safety (Q8.2_12)

Writing Center (Q8.2_14)

Page Break

Start of Block: Faculty/Staff Mentoring & Advising

Q10.1 Many students have someone **within the University** to whom they turn for **career** advice, **academic** advice (e.g., help reviewing a paper, discussing difficult concepts outside of class), or for **personal** support and encouragement. Do you have such a person or persons within the University to help you in each of these areas?

	Career (1)	Academic (2)	Personal (3)
Faculty member (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drexel Staff (e.g., adviser, enrollment specialist) (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Please describe) (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Page Break

Display This Question:

If College_Code_1 != B
And College_Code_1 != BE
And College_Code_1 != NH
And College_Code_1 != R
And College_Code_1 != A



Q10.2 How satisfied were you with your academic adviser **#{e://Field/FirstYrAdvLabel}** in each of the following areas?

	Very Satisfied (4)	Satisfied (3)	Dissatisfied (2)	Very Dissatisfied (1)	Not Applicable (5)
Overall (Q10.2_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability (hours) (Q10.2_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friendliness / approachability (Q10.2_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of my program's curriculum (Q10.2_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness (emails, etc.) (Q10.2_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of institutional resources (Q10.2_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q10.3 How satisfied were you with **your current academic adviser** in each of the following areas?

	Very Satisfied (4)	Satisfied (3)	Dissatisfied (2)	Very Dissatisfied (1)	Not Applicable (5)
Overall (Q10.3_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability (hours) (Q10.3_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friendliness / approachability (Q10.3_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of my program's curriculum (Q10.3_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness (emails, etc.) (Q10.3_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of institutional resources (Q10.3_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q142 Please rate **how strongly you agree** with each of the following statements about your overall advising experience:

	Strongly agree (4)	Agree (3)	Disagree (2)	Strongly disagree (1)	Not applicable (5)
I was able to easily access academic advising services (Q142_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising helped me understand the academic requirements for my program (Q142_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising helped me learn how to make academic changes as my goals and objectives changed (Q142_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising helped me understand the opportunities available at Drexel (minors, research, study abroad, academic support, etc.) (Q142_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10.4 Do you have any further comments about your adviser(s) or your overall advising experience?

End of Block: Faculty/Staff Mentoring & Advising

Start of Block: DU Online

Q11.1 What is your level of agreement with the following statement:

Drexel fostered my ability to build relationships and networks with other students, faculty, and staff outside the classroom.

- Definitely Agree (4)
- Somewhat Agree (3)
- Somewhat Disagree (2)
- Definitely Disagree (1)

Page Break

Q11.2 How important is it for you to have a space to foster these relationships outside of the classroom?

- Very Important (4)
 - Somewhat Important (3)
 - Kind of Important (2)
 - Not Important (1)
-

Q11.3 What types of things would you want from that community? (Check all that apply).

- Like minded people (1)
 - Help with issues (2)
 - Ability to meet new people (3)
 - Supportive and nurturing environment (4)
-

Page Break

Q11.4 How did you hear about Drexel? (Please check all that apply)

- Online research (1)
 - Print magazines (2)
 - Social media (3)
 - Brochures from university (4)
 - Friend or relative (5)
 - College rankings (6)
 - Other (please specify) (7)
-

Page Break

Q11.5 Why did you decide to pursue an online degree?

	Primary Reason (1)	Secondary Reason (2)	Not a Reason (3)
Flexibility (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convenience (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to meet people from other areas of the country/world (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to a unique program not offered by a local college (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Q11.6 Why did you choose Drexel University Online?

	Primary Reason (1)	Secondary Reason (2)	Not a Reason (3)
Drexel reputation (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program offerings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation of a friend or relative (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer partnership's discounted tuition rates (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to study abroad program (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-op (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Q11.7 Did you visit a Drexel campus (University City, Center City, Queen Lane, etc.) during your time as a Drexel student?

Yes (1)

No (2)

Display This Question:

If Q11.7 = 1

Q11.8 If so, what was it for and what did you do?

Page Break

Q11.9 What was your motivation for returning to school? (Select all that apply).

- Promotion (1)
 - Personal satisfaction (2)
 - Expected pay increase (3)
 - Greater employability (4)
 - Continuing education credits (5)
 - Networking opportunities (6)
 - State licensure requirements (7)
 - Career change (8)
 - Other (please specify) (9)
-

Page Break

Q11.10 My Drexel University Online experience aligned with my *original* expectation.

- Definitely Agree (4)
- Somewhat Agree (3)
- Somewhat Disagree (2)
- Definitely Disagree (1)

Page Break

Display This Question:

If Major_Code_1 != NACE

Q106 Did you have a peer mentor during your first year at Drexel? In other words, did an upper-year student provide you with mentoring support during your first year at Drexel?

- Yes (1)
- No (2)
- I transferred to Drexel after my freshman year, but had a peer mentor that supported me during my first year at Drexel (3)
- I transferred to Drexel after my freshman year, and did not have the support of a peer mentor at Drexel (4)

Display This Question:

If Q106 = 1

Or Q106 = 3



Q108 The peer mentor(s) that supported you (select all that apply):

- Was formally paired with you by the department that you were majoring in at that time (1)
- Was part of the UNIV 101 course that you took (2)
- Was part of a club, sport, or other extracurricular activity that you took part in (3)
- Was part of your residential life experience (4)
- Was an informal mentor relationship that you formed on your own (5)
- Other (describe) (6) _____

Page Break

Display This Question:

If Q106 = 1

Or Q106 = 3



Q110 How long did you remain in contact with your peer mentor?

- One term or less (1)
- Through the freshman year (2)
- Through the sophomore year (3)
- Into the pre - junior / junior year (4)
- We are still in contact (5)

Page Break

Display This Question:

If Q106 = 1

Or Q106 = 2

Q112 Who taught the University 101 course that you took as a first term freshman?

- An instructor from the department that I'm graduating from (1)
- An instructor from a department that is not the department I'm graduating from (for example, if you changed majors after your freshman year) (2)
- Not applicable (3)

Skip To: End of Block If Q112 = 3

Page Break

Display This Question:

If Q112 = 1

Or Q112 = 2

And If

Q106 = 1

Or Q106 = 2



Q114 How long did you remain in contact with the instructor from your University 101 course?

- Contact ended after the course ended (1)
- Through the freshman year (2)
- Through the sophomore year (3)
- Into the pre - junior / junior year (4)
- We are still in contact (5)
- Not applicable (6)

Page Break

Display This Question:

If Q114 != 1

And If

Q106 = 1

Or Q106 = 2

Q116 In addition to University 101, have you taken one or more additional courses with your University 101 instructor?

- Yes (1)
- No (2)
- Not applicable (3)

Page Break

Display This Question:

If Q106 = 1

Or Q106 = 2



Q118 As you transitioned into being a student at Drexel, the University 101 course provided you with support through which of the following (select all that apply):

- Providing one or more mentoring relationships (1)
- Introducing you to a community of students to interact with (2)
- Establishing a relationship with at least one faculty / staff member from your major department (3)
- Improving your understanding of basic aspects of life at Drexel (4)
- Providing assistance with assimilating socially into college life (5)
- Providing role models for success in your relevant discipline (6)
- Improving your understanding of the discipline you were majoring in at that time (7)
- Establishing a learning community in which you were a contributor (8)
- Other (9) _____
- Not applicable (10)

Page Break

Display This Question:

If Q118 = 2

Or Q118 = 8



Q120 How long did you feel a part of the community or communities that were established during your University 101 course?

- Contact ended after the course ended (1)
- Through the freshman year (2)
- Through the sophomore year (3)
- Into the pre - junior / junior year (4)
- We are still in contact (5)

Page Break

End of Block: HHMI

Start of Block: Satisfaction Close



Q12.1 How prepared do you feel for the next steps in your life after graduation from Drexel (whether graduate school or employment)?

- Very well prepared (4)
- Somewhat well prepared (3)
- Somewhat unprepared (2)
- Very unprepared (1)

Page Break

Q12.2 Overall, how satisfied have you been with your undergraduate education?

- Very Satisfied (4)
- Satisfied (3)
- Dissatisfied (2)
- Very Dissatisfied (1)

Page Break _____

Q12.3 Looking back on your undergraduate experience, would you encourage someone like you to attend Drexel?

- Definitely would (5)
- Probably would (4)
- Maybe (3)
- Probably would not (2)
- Definitely would not (1)

Page Break

Start of Block: Community Engagement / Participation



Q13.1 While a student at Drexel, did you participate in any of the following? (Please check those that you participated in)

- Intercollegiate athletics (1)
- Intramural / club sports (2)
- Music / theater group (3)
- Student publications / newspaper (4)
- Student government (5)
- Social Fraternity or Sorority (6)
- Political group (7)
- Religious group (8)
- Cultural / ethnic group (9)
- Academic clubs, honor societies, professional associations (11)
- Student organization (13)
- International volunteer/community service (14)
- Volunteer/community service in the US (16)

End of Block: Community Engagement / Participation

Start of Block: Drexel Student Learning Priorities and Self Reported Gains



Q14.1 To what extent has your experience at Drexel contributed to your competencies in each of the following Drexel Student Learning Priorities? **COMMUNICATION:** Employ an understanding of audience, purpose and context to communicate effectively in a range of situations using appropriate media

- Very Significantly (5)
 - Significantly (4)
 - Some (3)
 - Very Little (2)
 - Not at all (1)
-



Q14.2 **CREATIVE AND CRITICAL THINKING:** Use divergent (e.g., generation of novel ideas, thinking out of the box, brainstorming) and convergent thinking (e.g., critical thinking, evaluation of ideas, quantitative and qualitative analysis, scientific reasoning) to generate novel and relevant ideas, strategies, approaches, or products

- Very Significantly (5)
 - Significantly (4)
 - Some (3)
 - Very Little (2)
 - Not at all (1)
-



Q14.3 ETHICAL REASONING: Assess their own ethical values and the social context of ethical problems, recognize ethical issues in a variety of settings, think about how different ethical perspectives might be applied to an ethical problem, and consider the consequences

- Very Significantly (5)
 - Significantly (4)
 - Some (3)
 - Very Little (2)
 - Not at all (1)
-



Q14.4 INFORMATION LITERACY: Possess the skills and knowledge to access, evaluate, and use information effectively, competently, and creatively

- Very Significantly (5)
 - Significantly (4)
 - Some (3)
 - Very Little (2)
 - Not at all (1)
-

Page Break



Q14.5 TECHNOLOGY USE: Make appropriate use of technologies to communicate, collaborate, solve problems, make decisions, and conduct research, as well as foster creativity and life-long learning

- Very Significantly (5)
 - Significantly (4)
 - Some (3)
 - Very Little (2)
 - Not at all (1)
-



Q14.6 GLOBAL COMPETENCE: Engage in, reflect upon, and demonstrate open mindedness toward all issues of diversity at the local, national, and international level

- Very Significantly (5)
 - Significantly (4)
 - Some (3)
 - Very Little (2)
 - Not at all (1)
-



Q14.7 LEADERSHIP: Develop a vision, translate that vision into shared goals, and effectively work with others to achieve these goals

- Very Significantly (5)
 - Significantly (4)
 - Some (3)
 - Very Little (2)
 - Not at all (1)
-



Q14.8 PROFESSIONAL PRACTICE: Apply knowledge and skills gained from a program of study to the achievement of goals in a work, clinical, or other professional setting

- Very Significantly (5)
 - Significantly (4)
 - Some (3)
 - Very Little (2)
 - Not at all (1)
-

Page Break

X→

Q14.9 RESEARCH, SCHOLARSHIP, AND CREATIVE EXPRESSION: Make meaningful contributions in their chosen field, participating in use-inspired (e.g., inspired by and applied to real-world problems) research, scholarship, or creative activity as an individual or in a collaborative effort

- Very Significantly (5)
 - Significantly (4)
 - Some (3)
 - Very Little (2)
 - Not at all (1)
-

X→

Q14.10 RESPONSIBLE CITIZENSHIP: Create and sustain a healthy, engaged, public life

- Very Significantly (5)
 - Significantly (4)
 - Some (3)
 - Very Little (2)
 - Not at all (1)
-

X→

Q14.11 SELF-DIRECTED LEARNING: Establish goals and monitor progress toward them by developing an awareness of the personal, environmental, and task-specific factors that affect attainment of the goals

- Very Significantly (5)
 - Significantly (4)
 - Some (3)
 - Very Little (2)
 - Not at all (1)
-



Q14.12 BUILD YOUR FUTURE: Continue to develop the goals, values, and aspirations that have guided them through their Drexel education into a foundation for a successful future

- Very Significantly (5)
 - Significantly (4)
 - Some (3)
 - Very Little (2)
 - Not at all (1)
-

Page Break

Start of Block: Affordability

Q15.1 What has been the impact on you / your family's finances of paying to attend Drexel?

- None / slight (1)
- Moderate (2)
- Considerable (3)
- Severe (4)

Page Break

Q15.2 Has your education at Drexel been worth the impact on you / your family's finances?

Yes (1)

Somewhat (2)

No (3)

Page Break

Q15.3 How would you describe the amount of debt you have incurred personally as a result of paying for your Drexel education?

None / I do not have debt (1)

Insignificant (2)

Moderately significant (3)

Very significant (4)

Page Break

End of Block: Affordability

Start of Block: Campus Climate

Q16.1 The following series of questions requests that you provide demographic information not currently maintained in Drexel's database, including information about your gender identity, your sexual orientation, and your political views. Knowing how students self-identify in these aspects of their identity will be helpful to the University as it strives to better serve its students. However, we would like to remind you that answering these questions is **voluntary** – if you do not feel comfortable providing this information, simply skip ahead to the next set of questions.

We again remind you that individual students will not be identified in any written or oral presentations of this information, and that any identifying information in the survey data, such as your University ID, your name, etc., will be maintained **only** in the password-protected database in the Office of Planning and Institutional Research.

Page Break

Q16.2 What is your birth sex? (Select one)

- Male (1)
 - Female (2)
 - Intersex (3)
 - I would rather not say (4)
-



Q16.3 What is your gender identity? (Select all that apply)

- Man (1)
 - Woman (2)
 - Transgender (3)
 - Genderqueer (4)
 - Other (please specify) (5)
-
- I would rather not say (6)
-

Page Break



Q16.4 What term best describes your sexual orientation? (Select all that apply. We understand that these are evolving categories. We encourage you to select "Other" and indicate any category not listed in the text field.)

- Bisexual (1)
 - Gay or Lesbian (2)
 - Heterosexual (3)
 - Queer (4)
 - Questioning (5)
 - Other (please specify): (6)
-
- I would rather not say (7)

Page Break



Q16.5 What term best describes your racial / ethnic category? (Select all that apply. We understand that the following list is not comprehensive. We encourage you to use the "Other" option and associated text field to provide your response)

- White / Caucasian (1)
- African-American / Black (2)
- American Indian (3)
- Alaska Native (4)
- Arab / Middle Eastern (5)
- Asian-American / Asian (6)
- Native Hawaiian / Pacific Islander (7)
- Mexican-American / Chicano (8)
- Puerto Rican (9)
- Other Latino/a (10)
- Other (11) _____
- I would rather not say (12)

Page Break

Q16.6 How would you characterize your political views? (Select one)

- Conservative (1)
- Slightly Conservative (2)
- Moderate (3)
- Slightly Liberal (4)
- Liberal (5)
- Other (please specify) (6) _____
- I would rather not say (7)

Page Break



Q16.7 What is your current religious preference? (Select all that apply)

- Baptist (1)
 - Buddhist (2)
 - Church of Christ (3)
 - Eastern Orthodox (4)
 - Episcopalian (5)
 - Hindu (6)
 - Jewish (7)
 - LDS (Mormon) (8)
 - Lutheran (9)
 - Methodist (10)
 - Muslim (11)
 - Presbyterian (12)
 - Quaker (13)
 - Roman Catholic (14)
 - Seventh-day Adventist (15)
 - United Church of Christ / Congregational (16)
 - Other organized religion not listed above (Please specify) (17)
-

Other spirituality not listed above (Please specify) (18)

None of the above (19)

I would rather not say (20)

Page Break



Q16.8 Compared to the typical Drexel student, your financial resources are...

- Much above the Drexel average (5)
- Somewhat above the Drexel average (4)
- About average (3)
- Somewhat below the Drexel average (2)
- Much below the Drexel average (1)
- I would rather not say (6)

Page Break

Q16.9 How welcoming is the Drexel community to students of your...

	Very welcoming (4)	Somewhat welcoming (3)	Somewhat unwelcoming (2)	Very unwelcoming (1)	I would rather not say (5)
...gender? (Q16.9_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...sexual orientation? (Q16.9_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...racial/ethnic category? (Q16.9_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...political point of view? (Q16.9_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...religious preference? (Q16.9_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...socioeconomic background? (Q16.9_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

End of Block: Campus Climate

Start of Block: Feedback



Q159 Was there ever a time when you seriously considered permanently leaving Drexel prior to graduation?

Yes (1)

No (0)

Page Break

Display This Question:

If Q159 = 1

Q160 Please provide any details regarding the circumstances of why you considered permanently leaving Drexel and the reasons why you ultimately stayed.

Page Break

Q17.1 Please use the space below to offer any other comments about your Drexel experience that you feel were not captured by your survey responses.

End of Block: Feedback

Start of Block: College Specific Introduction

Q18.1 Your college and/or major department would also like to ask you some questions specific to your college and/or major. While some of these questions may seem redundant, your department has requested that they be added to the survey because they very much value your input in their efforts to improve. Please be aware that from this point on in the survey, your responses are no longer anonymous, and **the survey is not complete until you have completed these questions.**

End of Block: College Specific Introduction
