

SES 201745

Survey Flow

Authenticator: Single Sign On - CAS

EmbeddedData

College_Code_1Value will be set from Panel or URL.
College_Desc_1Value will be set from Panel or URL.
Major_Code_1Value will be set from Panel or URL.
Major_Desc_1Value will be set from Panel or URL.
Major_Code_2Value will be set from Panel or URL.
Major_Desc_2Value will be set from Panel or URL.
COOP_COMPLETEDValue will be set from Panel or URL.
Degree_DescValue will be set from Panel or URL.
Degc_CodeValue will be set from Panel or URL.
College_Code_2Value will be set from Panel or URL.
Prior_CompletionValue will be set from Panel or URL.
PrimaryCampusValue will be set from Panel or URL.
FirstYrAdvLabelValue will be set from Panel or URL.
CollegeQuestionFlagValue will be set from Panel or URL.
PidmValue will be set from Panel or URL.
UnivIDValue will be set from Panel or URL.
Last_NameValue will be set from Panel or URL.
First_NameValue will be set from Panel or URL.

Standard: Core - Intro and Report Hack (2 Questions)
Block: Postgraduate Plans (2 Questions)
Block: Job Search Activities (21 Questions)
Standard: Self Employment (15 Questions)
Standard: GradSchool (6 Questions)
Standard: Contact Information (4 Questions)

Branch: New Branch

If
If Prior_Completion Is Equal to 1

EndSurvey:

Standard: Satisfaction - Academics (9 Questions)
Standard: Satisfaction General/Services ALL (4 Questions)
Standard: Faculty/Staff Mentoring & Advising (5 Questions)

Branch: New Branch

If
If PrimaryCampus Is Equal to ONL

Standard: DU Online (10 Questions)

Standard: HHMI (8 Questions)
Standard: Satisfaction Close (3 Questions)

Standard: Community Engagement / Participation (1 Question)
Standard: Drexel Student Learning Priorities and Self Reported Gains (12 Questions)
Standard: DSLP - Open Ended (12 Questions)
Standard: Affordability (3 Questions)
Standard: Campus Climate (9 Questions)
Block: Feedback (1 Question)

Branch: New Branch

If
If College_Code_1 Is Equal to AS
And CollegeQuestionFlag Is Equal to 1
Or College_Code_2 Is Equal to AS
And CollegeQuestionFlag Is Equal to 1

Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch

If
If College_Code_1 Is Equal to B
Or College_Code_1 Is Equal to BE
Or College_Code_2 Is Equal to B
Or College_Code_2 Is Equal to BE

Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch

If
If College_Code_1 Is Equal to CI
And CollegeQuestionFlag Is Equal to 1
Or College_Code_2 Is Equal to CI
And CollegeQuestionFlag Is Equal to 1

Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch

If
If College_Code_1 Is Equal to E
And CollegeQuestionFlag Is Equal to 1
Or College_Code_2 Is Equal to E
And CollegeQuestionFlag Is Equal to 1

Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch

If

If College_Code_1 Is Equal to NH
And CollegeQuestionFlag Is Equal to 1
Or College_Code_2 Is Equal to NH
And CollegeQuestionFlag Is Equal to 1

Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch

If

If College_Code_1 Is Equal to PE
Or College_Code_2 Is Equal to PE

Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch

If

If College_Code_1 Is Equal to SH
Or College_Code_2 Is Equal to SH
Or College_Code_1 Is Equal to CH
Or College_Code_2 Is Equal to CH
Or College_Code_1 Is Equal to SM
Or College_Code_2 Is Equal to SM

Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch

If

If College_Code_1 Is Equal to R
Or College_Code_2 Is Equal to R

Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

Branch: New Branch

If

If College_Code_1 Is Equal to T
Or College_Code_2 Is Equal to T

Block: College Specific Introduction (1 Question)

EndSurvey: Advanced

EndSurvey:

EmbeddedData

PanelIDValue will be set from Panel or URL.

Q_URLValue will be set from Panel or URL.

Page Break

Start of Block: Core - Intro and Report Hack



Q1.1 Loading information about your major. This is used to present you the right questions. Please do not alter these fields. If you have not been automatically redirected, simply click next.

Userid (4) _____

College Code (2) _____

Major Code 1 (3) _____

Page Break _____



Q135 Congratulations on your graduation from Drexel University!

This is a significant achievement and we are proud of your success. As part of the graduation process, we would like to request your help completing a short survey. The survey consists of two parts: **Post-graduation plans**

What will you be doing after you graduate? The Department of Education mandates that we collect this information. **Evaluation of your Drexel Experience**

The second part of the survey asks you to reflect on your experience at Drexel. This is information that we will use to improve the educational experiences and services we provide for current and future students. We realize that some of these questions might not apply to you given the timing of your graduation; if that is the case, feel free to skip them. The survey should take approximately **15 minutes to complete**.

Please know that this survey is **not** anonymous. However, your responses will be handled confidentially, such that all data reports will be aggregated in groups of no smaller than five individuals. A select group of administrative analysts responsible for preparing these reports will have access to the individual data, which will be stored in an encrypted, password-protected location.

Although you may be required to visit the survey link, your responses to any and all questions in the survey are **voluntary** – you may skip any question that you prefer not to answer, for whatever reason. The only questions requiring answers are those necessary for the survey to function properly. Thank you again for your response – be assured that the information you provide **will** be summarized and reviewed by the leadership in order to help the University improve.

I have read the above statement. (1)

Page Break

Start of Block: Postgraduate Plans



Q2.1 We realize that your plans for the coming year may not be finalized. Please respond as best you can, saying what you hope to be doing. For example, if you have not yet secured a full-time job, but plan to be working full time, answer "working full-time" below. (Please check all that apply)

- Working for pay full-time (1)
- Working for pay part-time (2)
- Internship (3)
- Enrolled in school full-time (4)
- Enrolled in school part-time (5)
- Military Service (6)
- Start/Run a business full-time (7)
- Start/Run a business part-time (8)
- Undertake family responsibilities (9)
- Volunteer Activity (e.g. Peace Corps, Americorps, etc.) (10)
- Traveling (11)
- Other (12) _____

Display This Question:

If If We realize that your plans for the coming year may not be finalized. Please respond as best you c... q://QID1/SelectedChoicesCount Is Greater Than or Equal to 2

Carry Forward Selected Choices from "We realize that your plans for the coming year may not be finalized. Please respond as best you can, saying what you hope to be doing. For example, if you have not yet secured a full-time job, but plan to be working full time, answer "working full-time" below. (Please check all that apply)"



Q2.2 Please rank the answers you indicated for what you hope to be doing in the coming year, with 1 being the most important. Click and drag the items to rearrange the order.

- _____ Working for pay full-time (1)
- _____ Working for pay part-time (2)
- _____ Internship (3)
- _____ Enrolled in school full-time (4)
- _____ Enrolled in school part-time (5)
- _____ Military Service (6)
- _____ Start/Run a business full-time (7)
- _____ Start/Run a business part-time (8)
- _____ Undertake family responsibilities (9)
- _____ Volunteer Activity (e.g. Peace Corps, Americorps, etc.) (10)
- _____ Traveling (11)
- _____ Other (12)

Page Break

End of Block: Postgraduate Plans

Start of Block: Job Search Activities



Q3.1 Are you currently employed in a job that you will continue after graduation?

▼ Yes; I plan to continue working in my current job for the year after graduation. (1) ... No; I am not currently employed. (3)

Skip To: Q3.16 If Are you currently employed in a job that you will continue after graduation? = Yes; I plan to continue working in my current job for the year after graduation.

Page Break

Q3.2 Have you started researching opportunities for employment after graduation?

Yes (1)

No (2)

Skip To: Q3.4 If Have you started researching opportunities for employment after graduation? = Yes

Page Break

Display This Question:

If Have you started researching opportunities for employment after graduation? = No

Q3.3 When will you begin to actively search for employment opportunities after graduation?

▼ I will begin researching employments opportunities prior to graduation (1) ... I have already accepted a job offer (3)

Skip To: End of Block If When will you begin to actively search for employment opportunities after graduation? = I will begin researching employments opportunities prior to graduation

Skip To: End of Block If When will you begin to actively search for employment opportunities after graduation? = I will begin researching employments opportunities within a year after graduation

Skip To: Q3.16 If When will you begin to actively search for employment opportunities after graduation? = I have already accepted a job offer

Skip To: End of Block If When will you begin to actively search for employment opportunities after graduation? = I am not planning to work in the year after graduation (I will be attending graduate school, travelling, military service, etc.)

Page Break

Q3.4 When did you begin your job search?

▼ Fall term (1) ... Summer term (4)

Page Break



Q3.5 During the past year, how much time in total hours did you spend engaged in your job search? (Including researching prospective employers, developing your resume and cover letter(s), meeting with Steinbright staff, Drexel faculty, or others, interviewing, etc.)

▼ None (1) ... More than total 100 hours (6)

Page Break



Q3.6 Which job search resources did you use? (please check all that apply)

- Drexel Dragon Jobs (1)
- Non Drexel Website Containing Job Postings, (e.g. Monster.com) (2)
- Job leads from social networking sites (3)
- Private employment agency (4)
- Former Co-op Employer referral (5)
- Steinbright: Co-op coordinator referral (6)
- Steinbright: Career Development Center advisor (7)
- Steinbright: Career Fairs (14)
- Steinbright: Workshops (15)
- Steinbright: Pre-med and Health Career Advising (16)
- Steinbright: Law school advising (17)
- Drexel Career Fair (8)
- Resources within your undergraduate college (9)
- Faculty member (10)
- Alumni referral (11)
- Friend or relative referral (12)
- Other (Please specify) (13) _____

Page Break

Carry Forward Selected Choices from "Which job search resources did you use? (please check all that apply)"



Q3.7 Please evaluate the usefulness of the job search resources you indicated that you used:

Drexel Dragon Jobs (Q3.7_x1)	▼ Not Useful (1) ... Very Useful (4)
Non Drexel Website Containing Job Postings, (e.g. Monster.com) (Q3.7_x2)	▼ Not Useful (1) ... Very Useful (4)
Job leads from social networking sites (Q3.7_x3)	▼ Not Useful (1) ... Very Useful (4)
Private employment agency (Q3.7_x4)	▼ Not Useful (1) ... Very Useful (4)
Former Co-op Employer referral (Q3.7_x5)	▼ Not Useful (1) ... Very Useful (4)
Steinbright: Co-op coordinator referral (Q3.7_x6)	▼ Not Useful (1) ... Very Useful (4)
Steinbright: Career Development Center advisor (Q3.7_x7)	▼ Not Useful (1) ... Very Useful (4)
Steinbright: Career Fairs (Q3.7_x14)	▼ Not Useful (1) ... Very Useful (4)
Steinbright: Workshops (Q3.7_x15)	▼ Not Useful (1) ... Very Useful (4)
Steinbright: Pre-med and Health Career Advising (Q3.7_x16)	▼ Not Useful (1) ... Very Useful (4)
Steinbright: Law school advising (Q3.7_x17)	▼ Not Useful (1) ... Very Useful (4)
Drexel Career Fair (Q3.7_x8)	▼ Not Useful (1) ... Very Useful (4)
Resources within your undergraduate college (Q3.7_x9)	▼ Not Useful (1) ... Very Useful (4)
Faculty member (Q3.7_x10)	▼ Not Useful (1) ... Very Useful (4)
Alumni referral (Q3.7_x11)	▼ Not Useful (1) ... Very Useful (4)
Friend or relative referral (Q3.7_x12)	▼ Not Useful (1) ... Very Useful (4)
Other (Please specify) (Q3.7_x13)	▼ Not Useful (1) ... Very Useful (4)

Page Break



Q3.8 Have you applied for any post-graduation jobs?

Yes (1)

No (2)

Page Break

Display This Question:

If Have you applied for any post-graduation jobs? = Yes



Q3.9 How many applications/resumes have you submitted?

▼ 1-3 (1) ... 100 or more (8)

Page Break

Q3.10 Have you participated in any interviews for post graduation employment?

Yes (1)

No (2)

Page Break

Display This Question:

If Have you participated in any interviews for post graduation employment? = Yes

Q3.11 How many interviews for post graduation employment have you participated in?

▼ 1 (1) ... 10+ (10)

Page Break

Q3.12 Did you receive any post graduation job offers?

Yes (1)

No (2)

Skip To: End of Block If Did you receive any post graduation job offers? = No

Page Break

Q3.13 How many offers for post graduation employment have you received?

▼ 1 (1) ... 10+ (10)

Page Break



Q3.14 How many, if any, of these job offers were from former co-op employers?

▼ 0 (1) ... 3 (4)

Page Break

Q3.15 Have you accepted a post graduation job offer?

Yes (1)

No (2)

Skip To: End of Block If Have you accepted a post graduation job offer? = No

Page Break

Q3.16 Please provide information about your job and the company you will be working for:

Job Title (1) _____

Job Company (2) _____

Job City (3) _____

Job State (4) _____

Job Country (5) _____

Page Break _____

Q3.17 Job Annual Salary

Salary (in thousands)

0 10 20 30 40 50 60 70 80 90 100 110 120



Display This Question:

- If College_Code_1 = B*
- Or College_Code_1 = BE*
- Or College_Code_1 = PH*
- Or College_Code_2 = B*
- Or College_Code_2 = BE*
- Or College_Code_2 = PH*



Q143 What was the dollar amount of your signing bonus? If you did not receive a signing bonus, type 0.

Page Break



Q3.18 Please tell us about the job you accepted.

Is your position full-time? (full-time is defined as 35 hours or more per week) (1)

▼ Yes (1) ... No (2)

Is this job with a former co-op employer? (2)

▼ Yes (1) ... No (2)

Will your duties on this job require the knowledge / skills / abilities gained from a college degree? (3)

▼ Yes (1) ... No (2)

Is this job related to your field of study? (4)

▼ Yes (1) ... No (2)

Is this job related to your desired career path? (5)

▼ Yes (1) ... No (2)

Did the employer require a college degree for consideration for employment in this job? (6)

▼ Yes (1) ... No (2)

Page Break



Q3.19 Job Industry

▼ Accounting (1) ... Wholesalers: Health Care (76)



Page Break

Display This Question:

If College_Code_1 = B

Or College_Code_1 = BE

Or College_Code_2 = B

Or College_Code_2 = BE

Q3.20 How would you characterize the functional area of the post graduation job that you accepted?

▼ Consulting (1) ... Other (9)

Page Break

End of Block: Job Search Activities

Start of Block: Self Employment



Q117 Have you ever engaged with any of Drexel University's centers for entrepreneurship (Baiada Institute for Entrepreneurship, the ExCITe Center, the Entrepreneurial Game Studio or Drexel Ventures)?

Yes (1)

No (2)

Page Break



Q131 Have you started your own business since coming to Drexel?

Yes (1)

No (2)

Skip To: Q4.1 If Have you started your own business since coming to Drexel? = No

Page Break

Q115 Please provide the company's name and URL/link to where this information can be found.

Q132 Please provide the total dollar amount of funding you have raised for your business.

Page Break



Q12150014 Is your company still in business?

Yes (1)

No (0)

Skip To: End of Block If Is your company still in business? = No

Page Break

Display This Question:

If Have you started your own business since coming to Drexel? = No



Q4.1 Do you plan to start your own business?

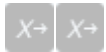
Yes (1)

No (2)

Skip To: End of Block If Do you plan to start your own business? = No

Page Break

Q4.2 Please briefly describe the product or service that your business will provide.



Q4.3 Have you established a formal business organization?

- Yes, an incorporated for-profit firm (1)
- Yes, a sub-chapter S for-profit business (2)
- Yes, a partnership (3)
- Yes, a sole proprietor (4)
- No (5)

Page Break



Q4.4 Have you applied with the Internal Revenue Service for an Employer Identification Number (EIN)?

- Yes (1)
 - No (2)
-



Q4.5 Have you prepared a formal business plan for review by financiers, investors, banks, friends, and relatives?

- Yes, I've prepared a business plan (1)
 - No, I have not prepared a business plan (2)
-

Page Break



Q4.6 Are you seeking external financing for your business? (Check all that apply)

- Yes, I've made an application for a business loan (1)
- Yes, I have applied for private investor financing (2)
- Yes, I've applied for financing from government and/or non-profit sources (3)
- I will raise funds from family and friends to support my business development activities (4)
- I plan on self-financing my business (5)
- Other (please specify) (6) _____

Page Break



Q4.7 What is your sales outlook for your business?

- I've already generated revenue (1)
- No revenue yet, but I expect to generate revenue before the end of this calendar year (2)
- I expect to generate revenue sometime in the next calendar year (3)

Page Break



Q4.8 In what country will your business operate?

▼ United States of America (1) ... Zimbabwe (779)

Page Break

Display This Question:

If List of Countries = United States of America

Q4.9 In what state will your business operate?

▼ Alabama (1) ... Wyoming (51)

Page Break

Display This Question:

If In what state will your business operate? = Delaware

Or In what state will your business operate? = New Jersey

Or In what state will your business operate? = Pennsylvania

Q4.10 Please indicate if your business will primarily operate in the...

▼ City of Philadelphia (1) ... my business will primarily not operate in any of these regions (4)

Page Break

End of Block: Self Employment

Start of Block: GradSchool

Q5.1 Now we would like to ask you some questions about your plans for graduate school. Have you been accepted into a specific graduate program (including professional programs like medical or law school) that you plan to attend next year?

Yes (1)

No (2)

Skip To: Q5.4 If Now we would like to ask you some questions about your plans for graduate school. Have you been a... = No

Page Break

Q5.2 Please indicate the degree level of this program.

- Second bachelor's degree (3)
 - Master's in Arts and Sciences (4)
 - Master's in Engineering (5)
 - Master's in Business (MBA) (6)
 - Other / Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA) (7)
 - Professional Doctorate (e.g., DrPH, EdD, DDiv, PsyD) (8)
 - Ph.D. (9)
 - Medical degree (e.g., MD, DO, DDS, DVM) (10)
 - Law degree (e.g., JD, LLM, LLB) (11)
 - Other degree or certificate (12)
-

Page Break

Q5.3 Please provide some information about where you will be attending graduate school.

Institution name (1) _____

Field of study/program name (2)

City (3) _____



Q5.3_4 Graduate school location: State.

▼ Select state (53) ... Wyoming (51)

Page Break _____

Display This Question:

If Graduate school location: State. = Outside the continental United States



Q5.3_5 Graduate school location: Country.

▼ Afghanistan (1) ... Zimbabwe (1357)

Page Break



Q5.4 Considering your long term plans for the future, and including any degrees you are pursuing next year, which degrees do you plan to pursue in your lifetime? (Leave blank if you do not plan to pursue a graduate degree.)

- Second bachelor's degree (3)
 - Master's in Arts and Sciences (4)
 - Master's in Engineering (5)
 - Master's in Business (MBA) (6)
 - Other / Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA) (7)
 - Professional Doctorate (e.g., DrPH, EdD, DDiv, PsyD, DPT) (8)
 - Ph.D. (9)
 - Medical degree (e.g., MD, DO, DDS, DVM) (10)
 - Law degree (e.g., JD, LLM, LLB) (11)
 - Other degree or certificate (12)
-

Page Break

Start of Block: Contact Information

Q133 The Office of Planning and Institutional Research (OPIR) is required by federal educational regulations to gather information on student experiences and post-graduate outcomes (employment and graduate school).

We would like to use your mobile telephone number and email address to invite you to participate by sending a text message and email with the online survey link to you. These will **not** be shared with other offices, and will be used by OPIR only to send a text message and email invitation (for most students, this will be only one additional survey between now and one year after you graduate).

Email Address (3) _____

Mobile Telephone Number (4)

Page Break _____

Q137 Your street address after graduation:

Street address line 1 (1) _____

Street address line 2 (2) _____

Zip (3) _____



Q140 Your state of residence after graduation:

▼ Select state (53) ... Wyoming (51)

Page Break _____

Display This Question:

If Your state of residence after graduation: = I do not live in the continental United States



Q142 Your country of residence after graduation:

▼ Afghanistan (1) ... Zimbabwe (1357)

Page Break

End of Block: Contact Information

Start of Block: Satisfaction - Academics

Q138 You have completed **Part I** of the survey, and are now beginning **Part II**. Please know that we take the confidentiality of your responses to any of the items below very seriously. As a reminder, the information you provide to any questions from this point forward in the survey will be handled in the following way: Original survey data will be kept in a secure, password-protected location within the Office of Planning and Institutional Research.

Data will be summarized in any oral or written reports only in groups of five or more individuals.

Although you may be required to visit the survey link, your responses to any and all questions in the survey are **voluntary** – you may skip any question that you prefer not to answer, for whatever reason.

Page Break

Display This Question:

If Major_Code_2 Is Not Empty

Q118 The university data system indicates that you have declared two majors. You will be asked to provide information on both majors, one at a time.



Q7.3 How satisfied are you with courses you have taken in your major:

$\{e://Field/Major_Desc_1\}$ (Courses with the prefix $\{e://Field/Major_Code_1\}$)?

Quality of your interactions with faculty (Q7.3_1)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Quality of Instruction (Q7.3_2)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Faculty accessibility outside of class (office hours, other informal communication, etc.) (Q7.3_3)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Quality of course content (Q7.3_4)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Faculty responsiveness / engagement (Q7.3_5)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Quality of interaction with peers (Q7.3_6)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Class availability (Q7.3_7)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
<i>PrimaryCampus = ONL</i>	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Quality of online platform (LMS) (Q7.3_8)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
<i>PrimaryCampus = ONL</i>	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Ease of scheduling (Q7.3_9)	▼ Very Satisfied (4) ... Very Dissatisfied (1)

Page Break

Display This Question:

If How satisfied are you with courses you have taken in your major: $\{e://Field/Major_Desc_1\}$ (Courses... [Dissatisfied] (Count) > 0

Or How satisfied are you with courses you have taken in your major: $\{e://Field/Major_Desc_1\}$ (Courses... [Very Dissatisfied] (Count) > 0

Q144

You said you were dissatisfied or very dissatisfied with the following aspects of courses you have taken in your major: $\{e://Field/Major_Desc_1\}$ (Courses with the prefix $\{e://Field/Major_Code_1\}$). Please elaborate in the space below.

$\{Q7.3/AnswerDescription/2\}$: $\{Q7.3/ChoiceGroup/SelectedChoicesForAnswer/2\}$
 $\{Q7.3/AnswerDescription/1\}$: $\{Q7.3/ChoiceGroup/SelectedChoicesForAnswer/1\}$

Display This Question:

If How satisfied are you with courses you have taken in your major: $\{e://Field/Major_Desc_1\}$ (Courses... [Satisfied] (Count) > 0

Or How satisfied are you with courses you have taken in your major: $\{e://Field/Major_Desc_1\}$ (Courses... [Very Satisfied] (Count) > 0

Q145

You said you were satisfied or very satisfied with the following aspects of courses you have taken in your major: $\{e://Field/Major_Desc_1\}$ (Courses with the prefix $\{e://Field/Major_Code_1\}$). Please elaborate in the space below.

$\{Q7.3/AnswerDescription/3\}$: $\{Q7.3/ChoiceGroup/SelectedChoicesForAnswer/3\}$
 $\{Q7.3/AnswerDescription/4\}$: $\{Q7.3/ChoiceGroup/SelectedChoicesForAnswer/4\}$

Page Break

Display This Question:

If Major_Code_2 Is Not Empty



Q7.4 How satisfied are you with courses you have taken in your **second major**:
\${e://Field/Major_Desc_2} (Courses with the prefix \${e://Field/Major_Code_2})?

Quality of your interactions with faculty (Q7.4_1)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Quality of Instruction (Q7.4_2)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Faculty accessibility outside of class (office hours, other informal communication, etc.) (Q7.4_3)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Quality of course content (Q7.4_4)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Faculty responsiveness / engagement (Q7.4_5)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Quality of interaction with peers (Q7.4_6)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Class availability (Q7.4_7)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
<i>PrimaryCampus = ONL</i>	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Quality of online platform (LMS) (Q7.4_8)	
<i>PrimaryCampus = ONL</i>	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Ease of scheduling (Q7.4_9)	

Page Break

Display This Question:

If How satisfied are you with courses you have taken in your second major:
\${e://Field/Major_Desc_2}... [Dissatisfied] (Count) > 0

Or How satisfied are you with courses you have taken in your second major:
\${e://Field/Major_Desc_2}... [Very Dissatisfied] (Count) > 0

Q146

You said you were dissatisfied or very dissatisfied with the following aspects of courses you have taken in your second major: \${e://Field/Major_Desc_2} (Courses with the prefix \${e://Field/Major_Code_2}). Please elaborate in the space below.

\${Q7.4/AnswerDescription/2}: \${Q7.4/ChoiceGroup/SelectedChoicesForAnswer/2}
\${Q7.4/AnswerDescription/1}: \${Q7.4/ChoiceGroup/SelectedChoicesForAnswer/1}

Display This Question:

If How satisfied are you with courses you have taken in your second major:
\${e://Field/Major_Desc_2}... [Satisfied] (Count) > 0

Or How satisfied are you with courses you have taken in your second major:
\${e://Field/Major_Desc_2}... [Very Satisfied] (Count) > 0

Q147

You said you were satisfied or very satisfied with the following aspects of courses you have taken in your second major: \${e://Field/Major_Desc_2} (Courses with the prefix \${e://Field/Major_Code_2}). Please elaborate in the space below.

\${Q7.4/AnswerDescription/3}: \${Q7.4/ChoiceGroup/SelectedChoicesForAnswer/3}
\${Q7.4/AnswerDescription/4}: \${Q7.4/ChoiceGroup/SelectedChoicesForAnswer/4}

Page Break

Display This Question:

If Major_Code_1 != NACE



Q7.5 Now, please answer these questions one more time, while considering the courses you have taken **outside your major**.

Quality of your interactions with faculty (Q7.5_1)	▼ Very Satisfied (4) ... Not applicable (8)
Quality of Instruction (Q7.5_2)	▼ Very Satisfied (4) ... Not applicable (8)
Faculty accessibility outside of class (office hours, other informal communication, etc.) (Q7.5_3)	▼ Very Satisfied (4) ... Not applicable (8)
Quality of course content (Q7.5_4)	▼ Very Satisfied (4) ... Not applicable (8)
Faculty responsiveness / engagement (Q7.5_5)	▼ Very Satisfied (4) ... Not applicable (8)
Quality of interaction with peers (Q7.5_6)	▼ Very Satisfied (4) ... Not applicable (8)
Class availability (Q7.5_7)	▼ Very Satisfied (4) ... Not applicable (8)
<i>PrimaryCampus = ONL</i>	▼ Very Satisfied (4) ... Not applicable (8)
Quality of online platform (LMS) (Q7.5_8)	
<i>PrimaryCampus = ONL</i>	▼ Very Satisfied (4) ... Not applicable (8)
Ease of scheduling (Q7.5_9)	

End of Block: Satisfaction - Academics

Start of Block: Satisfaction General/Services ALL



Q8.1 Thinking of your entire Drexel experience, how satisfied have you been in each of the following areas (If the experience is not relevant to you, please check "Not Applicable")?

<i>PrimaryCampus != ONL</i>	▼ Very Satisfied (4) ... Not Applicable (5)
Opportunities for COOP experiences useful for my career development (Q8.1_84)	▼ Very Satisfied (4) ... Not Applicable (5)
Work with a faculty member on their research / creative work (Q8.1_63)	▼ Very Satisfied (4) ... Not Applicable (5)
Independent research / creative work opportunities (Q8.1_65)	▼ Very Satisfied (4) ... Not Applicable (5)
Administrative responsiveness to student concerns (Q8.1_66)	▼ Very Satisfied (4) ... Not Applicable (5)
Drexel Central: Registration (Q8.1_67)	▼ Very Satisfied (4) ... Not Applicable (5)
Drexel Central: Financial Aid (Q8.1_68)	▼ Very Satisfied (4) ... Not Applicable (5)
Drexel Central: Billing / Bursar (Q8.1_69)	▼ Very Satisfied (4) ... Not Applicable (5)
<i>PrimaryCampus != ONL</i>	▼ Very Satisfied (4) ... Not Applicable (5)
Social life on campus (Q8.1_70)	▼ Very Satisfied (4) ... Not Applicable (5)
<i>PrimaryCampus != ONL</i>	▼ Very Satisfied (4) ... Not Applicable (5)
Psychological counseling services (Q8.1_81)	▼ Very Satisfied (4) ... Not Applicable (5)
<i>PrimaryCampus = ONL</i>	▼ Very Satisfied (4) ... Not Applicable (5)
Drexel University Online (support and resources) (Q8.1_82)	▼ Very Satisfied (4) ... Not Applicable (5)
<i>PrimaryCampus = ONL</i>	▼ Very Satisfied (4) ... Not Applicable (5)
Technical Support (Q8.1_83)	▼ Very Satisfied (4) ... Not Applicable (5)
<i>PrimaryCampus != ONL</i>	▼ Very Satisfied (4) ... Not Applicable (5)
Opportunities for global learning (Q8.1_96)	▼ Very Satisfied (4) ... Not Applicable (5)
<i>PrimaryCampus != ONL</i>	▼ Very Satisfied (4) ... Not Applicable (5)
Opportunities for civic engagement (Q8.1_97)	▼ Very Satisfied (4) ... Not Applicable (5)

Page Break

Display This Question:
If Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... [Dissatisfied] (Count) > 0
Or Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... [Very Dissatisfied] (Count) > 0

Q148

You said you were dissatisfied or very dissatisfied with the following areas. Please elaborate in the space below.

#{Q8.1/AnswerDescription/2}: #{Q8.1/ChoiceGroup/SelectedChoicesForAnswer/2}
#{Q8.1/AnswerDescription/1}: #{Q8.1/ChoiceGroup/SelectedChoicesForAnswer/1}

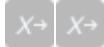
Display This Question:
If Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... [Satisfied] (Count) > 0
Or Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... [Very Satisfied] (Count) > 0

Q149

You said you were satisfied or very satisfied with the following areas. Please elaborate in the space below.

#{Q8.1/AnswerDescription/3}: #{Q8.1/ChoiceGroup/SelectedChoicesForAnswer/3}
#{Q8.1/AnswerDescription/4}: #{Q8.1/ChoiceGroup/SelectedChoicesForAnswer/4}

Page Break



Q8.2 Thinking of your entire Drexel experience, how satisfied have you been in each of the following areas (If the experience is not relevant to you, please check "Not Applicable")?

Library: Resource and services (e.g., holdings, databases, support services) (Q8.2_2)	▼ Very Satisfied (4) ... Not Applicable (5)
<i>PrimaryCampus != ONL</i>	
Library: Physical facilities (e.g., size, location, study spaces) (Q8.2_3)	▼ Very Satisfied (4) ... Not Applicable (5)
<i>PrimaryCampus != ONL</i>	
Dining services / food (Q8.2_4)	▼ Very Satisfied (4) ... Not Applicable (5)
<i>PrimaryCampus != ONL</i>	
Athletic and recreational facilities (Q8.2_5)	▼ Very Satisfied (4) ... Not Applicable (5)
<i>PrimaryCampus != ONL</i>	
Lab facilities (Q8.2_6)	▼ Very Satisfied (4) ... Not Applicable (5)
<i>PrimaryCampus != ONL</i>	
Studio facilities (Q8.2_7)	▼ Very Satisfied (4) ... Not Applicable (5)
<i>PrimaryCampus != ONL</i>	
Clinical facilities (Q8.2_8)	▼ Very Satisfied (4) ... Not Applicable (5)
<i>PrimaryCampus != ONL</i>	
Drexel residence halls (Q8.2_9)	▼ Very Satisfied (4) ... Not Applicable (5)
<i>PrimaryCampus != ONL</i>	
Health services (Q8.2_10)	▼ Very Satisfied (4) ... Not Applicable (5)
<i>PrimaryCampus != ONL</i>	
Level of campus safety (Q8.2_12)	▼ Very Satisfied (4) ... Not Applicable (5)
Writing Center (Q8.2_14)	▼ Very Satisfied (4) ... Not Applicable (5)

Start of Block: Faculty/Staff Mentoring & Advising

Q10.1 Many students have someone **within the University** to whom they turn for **career** advice, **academic** advice (e.g., help reviewing a paper, discussing difficult concepts outside of class), or for **personal** support and encouragement. Do you have such a person or persons within the University to help you in each of these areas?

	Career (1)	Academic (2)	Personal (3)
Faculty member (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drexel Staff (e.g., adviser, enrollment specialist) (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Please describe) (6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Page Break

Display This Question:

If College_Code_1 != B

And College_Code_1 != BE

And College_Code_1 != NH

And College_Code_1 != R

And College_Code_1 != A



Q10.2 How satisfied were you with your academic adviser **#{e://Field/FirstYrAdvLabel}** in each of the following areas?

Overall (Q10.2_7)	▼ Very Satisfied (1) ... Not Applicable (5)
Availability (hours) (Q10.2_1)	▼ Very Satisfied (1) ... Not Applicable (5)
Friendliness / approachability (Q10.2_2)	▼ Very Satisfied (1) ... Not Applicable (5)
Knowledge of my program's curriculum (Q10.2_3)	▼ Very Satisfied (1) ... Not Applicable (5)
Responsiveness (emails, etc.) (Q10.2_5)	▼ Very Satisfied (1) ... Not Applicable (5)
Knowledge of institutional resources (Q10.2_6)	▼ Very Satisfied (1) ... Not Applicable (5)

Page Break



Q10.3 How satisfied were you with **your current academic adviser** in each of the following areas?

Overall (Q10.3_7)	▼ Very Satisfied (1) ... Not Applicable (5)
Availability (hours) (Q10.3_1)	▼ Very Satisfied (1) ... Not Applicable (5)
Friendliness / approachability (Q10.3_2)	▼ Very Satisfied (1) ... Not Applicable (5)
Knowledge of my program's curriculum (Q10.3_3)	▼ Very Satisfied (1) ... Not Applicable (5)
Responsiveness (emails, etc.) (Q10.3_5)	▼ Very Satisfied (1) ... Not Applicable (5)
Knowledge of institutional resources (Q10.3_6)	▼ Very Satisfied (1) ... Not Applicable (5)



Q142 Please rate **how strongly you agree** with each of the following statements about your overall advising experience:

I was able to easily access academic advising services (Q142_1)	▼ Strongly agree (4) ... Not applicable (5)
Academic advising helped me understand the academic requirements for my program (Q142_2)	▼ Strongly agree (4) ... Not applicable (5)
Academic advising helped me learn how to make academic changes as my goals and objectives changed (Q142_3)	▼ Strongly agree (4) ... Not applicable (5)
Academic advising helped me understand the opportunities available at Drexel (minors, research, study abroad, academic support, etc.) (Q142_4)	▼ Strongly agree (4) ... Not applicable (5)

Page Break

Q10.4 Do you have any further comments about your adviser(s) or your overall advising experience?

End of Block: Faculty/Staff Mentoring & Advising

Start of Block: DU Online

Q11.1 What is your level of agreement with the following statement:

Drexel fostered my ability to build relationships and networks with other students, faculty, and staff outside the classroom.

▼ Definitely Agree (4) ... Definitely Disagree (1)

Page Break

Q11.2 How important is it for you to have a space to foster these relationships outside of the classroom?

▼ Very Important (4) ... Not Important (1)

Q11.3 What types of things would you want from that community? (Check all that apply).

- Like minded people (1)
 - Help with issues (2)
 - Ability to meet new people (3)
 - Supportive and nurturing environment (4)
-

Page Break

Q11.4 How did you hear about Drexel? (Please check all that apply)

Online research (1)

Print magazines (2)

Social media (3)

Brochures from university (4)

Friend or relative (5)

College rankings (6)

Other (please specify) (7) _____

Page Break

Q11.5 Why did you decide to pursue an online degree?

Flexibility (1)	▼ Primary Reason (1) ... Not a Reason (3)
Convenience (2)	▼ Primary Reason (1) ... Not a Reason (3)
Opportunity to meet people from other areas of the country/world (3)	▼ Primary Reason (1) ... Not a Reason (3)
Access to a unique program not offered by a local college (4)	▼ Primary Reason (1) ... Not a Reason (3)

Page Break

Q11.6 Why did you choose Drexel University Online?

Drexel reputation (1)	▼ Primary Reason (1) ... Not a Reason (3)
Program offerings (2)	▼ Primary Reason (1) ... Not a Reason (3)
Recommendation of a friend or relative (3)	▼ Primary Reason (1) ... Not a Reason (3)
Employer partnership's discounted tuition rates (4)	▼ Primary Reason (1) ... Not a Reason (3)
Access to study abroad program (5)	▼ Primary Reason (1) ... Not a Reason (3)
Co-op (6)	▼ Primary Reason (1) ... Not a Reason (3)
Other (7)	▼ Primary Reason (1) ... Not a Reason (3)

Page Break

Q11.7 Did you visit a Drexel campus (University City, Center City, Queen Lane, etc.) during your time as a Drexel student?

Yes (1)

No (2)

Display This Question:

*If Did you visit a Drexel campus (University City, Center City, Queen Lane, etc.) during your time a...
= Yes*

Q11.8 If so, what was it for and what did you do?

Page Break

Q11.9 What was your motivation for returning to school? (Select all that apply).

Promotion (1)

Personal satisfaction (2)

Expected pay increase (3)

Greater employability (4)

Continuing education credits (5)

Networking opportunities (6)

State licensure requirements (7)

Career change (8)

Other (please specify) (9) _____

Page Break

Q11.10 My Drexel University Online experience aligned with my *original* expectation.

▼ Definitely Agree (4) ... Definitely Disagree (1)

Page Break

Display This Question:

If Major_Code_1 != NACE

Q106 Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year student provide you with mentoring support during your first year at Drexel?

- Yes (1)
- No (2)
- I transferred to Drexel after my freshman year, but had a peer mentor that supported me during my first year at Drexel (3)
- I transferred to Drexel after my freshman year, and did not have the support of a peer mentor at Drexel (4)

Page Break

Display This Question:

If Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... = Yes

Or Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... = I transferred to Drexel after my freshman year, but had a peer mentor that supported me during my first year at Drexel



Q108 The peer mentor(s) that supported you (select all that apply):

- Was formally paired with you by the department that you were majoring in at that time (1)
- Was part of the UNIV 101 course that you took (2)
- Was part of a club, sport, or other extracurricular activity that you took part in (3)
- Was part of your residential life experience (4)
- Was an informal mentor relationship that you formed on your own (5)
- Other (describe) (6) _____

Page Break

Display This Question:

If Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... = Yes

Or Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... = I transferred to Drexel after my freshman year, but had a peer mentor that supported me during my first year at Drexel



Q110 How long did you remain in contact with your peer mentor?

▼ One term or less (1) ... We are still in contact (5)

Page Break

Display This Question:

If Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... = Yes

Or Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... = No

Q112 Who taught the University 101 course that you took as a first term freshman?

- An instructor from the department that I'm graduating from (1)
- An instructor from a department that is not the department I'm graduating from (for example, if you changed majors after your freshman year) (2)
- Not applicable (3)

Skip To: End of Block If Who taught the University 101 course that you took as a first term freshman? = Not applicable

Page Break

Display This Question:

If Who taught the University 101 course that you took as a first term freshman? = An instructor from the department that I'm graduating from

Or Who taught the University 101 course that you took as a first term freshman? = An instructor from a department that is not the department I'm graduating from (for example, if you changed majors after your freshman year)

And If

Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... = Yes

Or Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... = No



Q114 How long did you remain in contact with the instructor from your University 101 course?

▼ Contact ended after the course ended (1) ... Not applicable (6)

Page Break

Display This Question:

If How long did you remain in contact with the instructor from your University 101 course? != Contact ended after the course ended

And If

Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... = Yes

Or Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... = No

Q116 In addition to University 101, have you taken one or more additional courses with your University 101 instructor?

- Yes (1)
- No (2)
- Not applicable (3)

Page Break

Display This Question:

If Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... = Yes

Or Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... = No



Q118 As you transitioned into being a student at Drexel, the University 101 course provided you with support through which of the following (select all that apply):

- Providing one or more mentoring relationships (1)
- Introducing you to a community of students to interact with (2)
- Establishing a relationship with at least one faculty / staff member from your major department (3)
- Improving your understanding of basic aspects of life at Drexel (4)
- Providing assistance with assimilating socially into college life (5)
- Providing role models for success in your relevant discipline (6)
- Improving your understanding of the discipline you were majoring in at that time (7)
- Establishing a learning community in which you were a contributor (8)
- Other (9) _____
- Not applicable (10)

Page Break

Display This Question:

*If As you transitioned into being a student at Drexel, the University 101 course provided you with s...
= Introducing you to a community of students to interact with*

*Or As you transitioned into being a student at Drexel, the University 101 course provided you with s...
= Establishing a learning community in which you were a contributor*



Q120 How long did you feel a part of the community or communities that were established during your University 101 course?

▼ Contact ended after the course ended (1) ... We are still in contact (5)

Page Break

End of Block: HHMI

Start of Block: Satisfaction Close



Q12.1 How prepared do you feel for the next steps in your life after graduation from Drexel (whether graduate school or employment)?

▼ Very well prepared (4) ... Very unprepared (1)

Page Break

Q12.2 Overall, how satisfied have you been with your undergraduate education?

▼ Very Satisfied (4) ... Very Dissatisfied (1)

Page Break

Q12.3 Looking back on your undergraduate experience, would you encourage someone like you to attend Drexel?

▼ Definitely would (5) ... Definitely would not (1)

Page Break



Q13.1 While a student at Drexel, did you participate in any of the following? (Please check those that you participated in)

- Intercollegiate athletics (1)
- Intramural / club sports (2)
- Music / theater group (3)
- Student publications / newspaper (4)
- Student government (5)
- Social Fraternity or Sorority (6)
- Political group (7)
- Religious group (8)
- Cultural / ethnic group (9)
- Academic clubs, honor societies, professional associations (11)
- Student organization (13)
- International volunteer/community service (14)
- Volunteer/community service in the US (16)

End of Block: Community Engagement / Participation

Start of Block: Drexel Student Learning Priorities and Self Reported Gains



Q14.1 To what extent has your experience at Drexel contributed to your competencies in each of the following Drexel Student Learning Priorities? **COMMUNICATION:** Employ an understanding of audience, purpose and context to communicate effectively in a range of situations using appropriate media

▼ Very Significantly (5) ... Not at all (1)



Q14.2 **CREATIVE AND CRITICAL THINKING:** Use divergent (e.g., generation of novel ideas, thinking out of the box, brainstorming) and convergent thinking (e.g., critical thinking, evaluation of ideas, quantitative and qualitative analysis, scientific reasoning) to generate novel and relevant ideas, strategies, approaches, or products

▼ Very Significantly (5) ... Not at all (1)



Q14.3 **ETHICAL REASONING:** Assess their own ethical values and the social context of ethical problems, recognize ethical issues in a variety of settings, think about how different ethical perspectives might be applied to an ethical problem, and consider the consequences

▼ Very Significantly (5) ... Not at all (1)



Q14.4 **INFORMATION LITERACY:** Possess the skills and knowledge to access, evaluate, and use information effectively, competently, and creatively

▼ Very Significantly (5) ... Not at all (1)



Q14.5 TECHNOLOGY USE: Make appropriate use of technologies to communicate, collaborate, solve problems, make decisions, and conduct research, as well as foster creativity and life-long learning

▼ Very Significantly (5) ... Not at all (1)



Q14.6 GLOBAL COMPETENCE: Engage in, reflect upon, and demonstrate open mindedness toward all issues of diversity at the local, national, and international level

▼ Very Significantly (5) ... Not at all (1)



Q14.7 LEADERSHIP: Develop a vision, translate that vision into shared goals, and effectively work with others to achieve these goals

▼ Very Significantly (5) ... Not at all (1)



Q14.8 PROFESSIONAL PRACTICE: Apply knowledge and skills gained from a program of study to the achievement of goals in a work, clinical, or other professional setting

▼ Very Significantly (5) ... Not at all (1)

Page Break



Q14.9 RESEARCH, SCHOLARSHIP, AND CREATIVE EXPRESSION: Make meaningful contributions in their chosen field, participating in use-inspired (e.g., inspired by and applied to real-world problems) research, scholarship, or creative activity as an individual or in a collaborative effort

▼ Very Significantly (5) ... Not at all (1)



Q14.10 RESPONSIBLE CITIZENSHIP: Create and sustain a healthy, engaged, public life

▼ Very Significantly (5) ... Not at all (1)



Q14.11 SELF-DIRECTED LEARNING: Establish goals and monitor progress toward them by developing an awareness of the personal, environmental, and task-specific factors that affect attainment of the goals

▼ Very Significantly (5) ... Not at all (1)



Q14.12 BUILD YOUR FUTURE: Continue to develop the goals, values, and aspirations that have guided them through their Drexel education into a foundation for a successful future

▼ Very Significantly (5) ... Not at all (1)

Page Break

End of Block: Drexel Student Learning Priorities and Self Reported Gains

Start of Block: DSLP - Open Ended

Display This Question:

If To what extent has your experience at Drexel contributed to your competencies in each of the foll...
= Not at all

Or To what extent has your experience at Drexel contributed to your competencies in each of the
foll... = Very Little

Q119 You indicated that Drexel contributed "very little" or "not at all" to your competency in **communication**. Please elaborate.

Display This Question:

If CREATIVE AND CRITICAL THINKING: Use divergent (e.g., generation of novel ideas, thinking out
of t... = Not at all

Or CREATIVE AND CRITICAL THINKING: Use divergent (e.g., generation of novel ideas, thinking
out of t... = Very Little

Q12150025 You indicated that Drexel contributed "very little" or "not at all" to your competency in **creative and critical thinking**. Please elaborate.

Display This Question:

If ETHICAL REASONING: Assess their own ethical values and the social context of ethical problems, re... = Not at all

Or ETHICAL REASONING: Assess their own ethical values and the social context of ethical problems, re... = Very Little

Q121 You indicated that Drexel contributed "very little" or "not at all" to your competency in **ethical reasoning**. Please elaborate.

Display This Question:

If INFORMATION LITERACY: Possess the skills and knowledge to access, evaluate, and use information e... = Not at all

Or INFORMATION LITERACY: Possess the skills and knowledge to access, evaluate, and use information e... = Very Little

Q122 You indicated that Drexel contributed "very little" or "not at all" to your competency in **information literacy**. Please elaborate.

Page Break

Display This Question:

If TECHNOLOGY USE: Make appropriate use of technologies to communicate, collaborate, solve problems,... = Not at all

Or TECHNOLOGY USE: Make appropriate use of technologies to communicate, collaborate, solve problems,... = Very Little

Q123 You indicated that Drexel contributed "very little" or "not at all" to your competency in **technology use**. Please elaborate.

Display This Question:

If GLOBAL COMPETENCE: Engage in, reflect upon, and demonstrate open mindedness toward all issues of... = Not at all

Or GLOBAL COMPETENCE: Engage in, reflect upon, and demonstrate open mindedness toward all issues of... = Very Little

Q124 You indicated that Drexel contributed "very little" or "not at all" to your competency in **global competence**. Please elaborate.

Display This Question:

If LEADERSHIP: Develop a vision, translate that vision into shared goals, and effectively work with... = Not at all

Or LEADERSHIP: Develop a vision, translate that vision into shared goals, and effectively work with... = Very Little

Q125 You indicated that Drexel contributed "very little" or "not at all" to your competency in **leadership**. Please elaborate.

Display This Question:

If PROFESSIONAL PRACTICE: Apply knowledge and skills gained from a program of study to the achieve... = Not at all

Or PROFESSIONAL PRACTICE: Apply knowledge and skills gained from a program of study to the achieve... = Very Little

Q126 You indicated that Drexel contributed "very little" or "not at all" to your competency in **professional practice**. Please elaborate.

Page Break

Display This Question:

If RESEARCH, SCHOLARSHIP, AND CREATIVE EXPRESSION: Make meaningful contributions in their chosen fie... = Not at all

Or RESEARCH, SCHOLARSHIP, AND CREATIVE EXPRESSION: Make meaningful contributions in their chosen fie... = Very Little

Q127 You indicated that Drexel contributed "very little" or "not at all" to your competency in **research, scholarship, and creative expression** . Please elaborate.

Display This Question:

If RESPONSIBLE CITIZENSHIP: Create and sustain a healthy, engaged, public life = Not at all

Or RESPONSIBLE CITIZENSHIP: Create and sustain a healthy, engaged, public life = Very Little

Q128 You indicated that Drexel contributed "very little" or "not at all" to your competency in **responsible citizenship** . Please elaborate.

Display This Question:

If BUILD YOUR FUTURE: Continue to develop the goals, values, and aspirations that have guided them t... = Not at all

Or BUILD YOUR FUTURE: Continue to develop the goals, values, and aspirations that have guided them t... = Very Little

Q129 You indicated that Drexel contributed "very little" or "not at all" to your competency in **"build your future."**Please elaborate.

Display This Question:

If SELF-DIRECTED LEARNING: Establish goals and monitor progress toward them by developing an awarene... = Not at all

Or SELF-DIRECTED LEARNING: Establish goals and monitor progress toward them by developing an awarene... = Very Little

Q130 You indicated that Drexel contributed "very little" or "not at all" to your competency in **self-directed learning.** Please elaborate.

Page Break

End of Block: DSLP - Open Ended

Start of Block: Affordability

Q15.1 What has been the impact on you / your family's finances of paying to attend Drexel?

▼ None / slight (1) ... Severe (4)

Page Break

Q15.2 Has your education at Drexel been worth the impact on you / your family's finances?

▼ Yes (1) ... No (3)

Page Break

Q15.3 How would you describe the amount of debt you have incurred personally as a result of paying for your Drexel education?

▼ None / I do not have debt (1) ... Very significant (4)

Page Break

End of Block: Affordability

Start of Block: Campus Climate

Q16.1 The following series of questions requests that you provide demographic information not currently maintained in Drexel's database, including information about your gender identity, your sexual orientation, and your political views. Knowing how students self-identify in these aspects of their identity will be helpful to the University as it strives to better serve its students. However, we would like to remind you that answering these questions is **voluntary** – if you do not feel comfortable providing this information, simply skip ahead to the next set of questions.

We again remind you that individual students will not be identified in any written or oral presentations of this information, and that any identifying information in the survey data, such as your University ID, your name, etc., will be maintained **only** in the password-protected database in the Office of Planning and Institutional Research.

Page Break

Q16.2 What is your birth sex? (Select one)

▼ Male (1) ... I would rather not say (4)



Q16.3 What is your gender identity? (Select all that apply)

Man (1)

Woman (2)

Transgender (3)

Genderqueer (4)

Other (please specify) (5) _____

I would rather not say (6)

Page Break _____



Q16.4 What term best describes your sexual orientation? (Select all that apply. We understand that these are evolving categories. We encourage you to select "Other" and indicate any category not listed in the text field.)

Bisexual (1)

Gay or Lesbian (2)

Heterosexual (3)

Queer (4)

Questioning (5)

Other (please specify): (6) _____

I would rather not say (7)

Page Break



Q16.5 What term best describes your racial / ethnic category? (Select all that apply. We understand that the following list is not comprehensive. We encourage you to use the "Other" option and associated text field to provide your response)

- White / Caucasian (1)
- African-American / Black (2)
- American Indian (3)
- Alaska Native (4)
- Arab / Middle Eastern (5)
- Asian-American / Asian (6)
- Native Hawaiian / Pacific Islander (7)
- Mexican-American / Chicano (8)
- Puerto Rican (9)
- Other Latino/a (10)
- Other (11) _____
- I would rather not say (12)

Page Break

Q16.6 How would you characterize your political views? (Select one)

- Conservative (1)
- Slightly Conservative (2)
- Moderate (3)
- Slightly Liberal (4)
- Liberal (5)
- Other (please specify) (6) _____
- I would rather not say (7)

Page Break _____



Q16.7 What is your current religious preference? (Select all that apply)

- Baptist (1)
- Buddhist (2)
- Church of Christ (3)
- Eastern Orthodox (4)
- Episcopalian (5)
- Hindu (6)
- Jewish (7)
- LDS (Mormon) (8)
- Lutheran (9)
- Methodist (10)
- Muslim (11)
- Presbyterian (12)
- Quaker (13)
- Roman Catholic (14)
- Seventh-day Adventist (15)
- United Church of Christ / Congregational (16)
- Other organized religion not listed above (Please specify) (17)

- Other spirituality not listed above (Please specify) (18)

- None of the above (19)

I would rather not say (20)

Page Break



Q16.8 Compared to the typical Drexel student, your financial resources are...

▼ Much above the Drexel average (5) ... I would rather not say (6)

Page Break

Q16.9 How welcoming is the Drexel community to students of your...

...gender? (Q16.9_1)	▼ Very welcoming (4) ... I would rather not say (5)
...sexual orientation? (Q16.9_5)	▼ Very welcoming (4) ... I would rather not say (5)
...racial/ethnic category? (Q16.9_6)	▼ Very welcoming (4) ... I would rather not say (5)
...political point of view? (Q16.9_7)	▼ Very welcoming (4) ... I would rather not say (5)
...religious preference? (Q16.9_8)	▼ Very welcoming (4) ... I would rather not say (5)
...socioeconomic background? (Q16.9_9)	▼ Very welcoming (4) ... I would rather not say (5)

Page Break

End of Block: Campus Climate

Start of Block: Feedback

Q17.1 Please use the space below to offer any other comments about your Drexel experience that you feel were not captured by your survey responses.

End of Block: Feedback

Start of Block: College Specific Introduction

Q18.1 Your college and/or major department would also like to ask you some questions specific to your college and/or major. While some of these questions may seem redundant, your department has requested that they be added to the survey because they very much value your input in their efforts to improve. Please be aware that from this point on in the survey, your responses are no longer anonymous, and **the survey is not complete until you have completed these questions.**

End of Block: College Specific Introduction
