

SES 2015 Version (Terms 201435, 201445, 201515, 201525)

Loading information about your major. This is used to present you the right questions. Please do not alter these fields. If you have not been automatically redirected, simply click next.

Userid (4)

College Code (2)

Major Code 1 (3)

Answer If Prior_Completion Is Equal to 1

You may have completed this survey in a prior term. Our records indicate that you may have completed this survey in a prior term. Because your postgraduate plans may have changed, we are requesting that you please complete the following parts of the Senior Exit Survey: Post-graduation plans (Required) The first part of the survey asks what you will be doing after you graduate. We are collecting this information to help Drexel programs to improve, but you should also know that the Department of Education mandates that we collect this information. Even though you may have provided this information in a prior term, we ask that you complete this part. Evaluation of your Drexel Experience (Optional) The second part of the survey asks you to reflect on your experience at Drexel. This is information that we will use to improve the educational experiences and services we provide for current and future students. You will be given the option to skip this section of the survey if you do not wish provide new responses. All graduating Seniors received this survey. We realize that some of these questions might not apply to you given the timing of your graduation; if that is the case, feel free to skip them. The survey should take between 12-15 minutes to complete. Please answer each question carefully and honestly. Please know that this survey is not anonymous, but the Office of Institutional Research, Assessment, and Effectiveness (IRAE) has a strict policy on maintaining the confidentiality of student survey data: Part I – Post graduation plans Because many of our academic programs and some administrative units are required to report this information due to regulation or the requirements of accreditation, the items from Part 1 will be made available in an identifiable format to a limited set of individuals in these administrative units. Part II – Your Drexel Experience For the items in this section of the survey, identifying information in the associated survey data (e.g., University ID, name, any open-ended responses that are identifying) will not be made available to anyone outside of IRAE. Original survey data will be kept in a secure, password-protected location within IRAE. Data will only be summarized in any oral or written reports in groups of five or more individuals. Although you may be required to visit the survey link, your responses to any and all questions in the survey are voluntary – you may skip any question that you prefer not to answer, for whatever reason. The only questions requiring answers are those necessary for the survey to function properly. Thank you again for your response – be assured that the information you provide will be summarized and reviewed by the leadership in order to help the University improve.

I have read the above statement. (1)

If I have read the above state... Is Selected, Then Skip To End of Block

Answer If Prior_Completion Is Not Equal to 1

Congratulations on your graduation from Drexel University! This is a significant achievement and we are proud of your success. As part of the graduation process, we would like to request your help completing a short survey. The survey consists of two parts: Post-graduation plans The first part of the survey asks what you will be doing after you graduate. We are collecting this information to help Drexel programs to improve, but you should also know that the Department of Education mandates that we collect this information. Evaluation of your Drexel Experience The second part of the survey asks you to reflect on your experience at Drexel. This is information that we will use to improve the educational experiences and services we provide for current and future students. All graduating Seniors received this survey. We

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I have read the above statement. (1)

We realize that your plans for the coming year may not be finalized. Please respond as best you can, saying what you hope to be doing. For example, if you have not yet secured a full-time job, but plan to be working full time, answer "working full-time" below. (Please check all that apply)

- Working for pay full-time (Q12130275)
- Working for pay part-time (Q12130276)
- Internship (Q12130277)
- Enrolled in school full-time (Q12130278)
- Enrolled in school part-time (Q12130279)
- Military Service (Q12130280)
- Start/Run a business full-time (Q12130281)
- Start/Run a business part-time (Q12130282)
- Undertake family responsibilities (Q12130283)
- Volunteer Activity (e.g. Peace Corps, Americorps, etc.) (Q12130284)
- Traveling (Q12130285)
- Other (Q12130286) _____

Answer If We realize that your plans for the coming year may not be finalized. Please respond as best you can, saying what you hope to be doing. For example, if you have not yet secured a full-time job, but... q://QID1/SelectedChoicesCount Is Greater Than or Equal to 2

Please rank the answers you indicated for what you hope to be doing in the coming year, with 1 being the most important. Click and drag the items to rearrange the order.

- Working for pay full-time (Q12130287)
- Working for pay part-time (Q12130288)
- Internship (Q12130289)
- Enrolled in school full-time (Q12130290)
- Enrolled in school part-time (Q12130291)
- Military Service (Q12130292)
- Start/Run a business full-time (Q12130293)
- Start/Run a business part-time (Q12130294)
- Undertake family responsibilities (Q12130295)
- Volunteer Activity (e.g. Peace Corps, Americorps, etc.) (Q12130296)
- Traveling (Q12130297)
- Other (Q12130298) _____

Q12130299 Are you currently employed in a job that you will continue after graduation?

- Yes; I plan to continue working in my current job for the year after graduation. (1)
- No; I am currently employed, but I do not plan to continue this job for the year after graduation. (2)
- No; I am not currently employed. (3)

If Yes, the job in which I am ... Is Selected, Then Skip To Please provide information about your...

Q12130300 Have you started researching opportunities for employment after graduation?

- Yes (1)
- No (2)

If Yes Is Selected, Then Skip To When did you begin your job search?

Answer If Have you started researching opportunities for employment after graduation?
No Is Selected

Q12130301 When will you begin to actively search for employment opportunities after graduation?

- I will begin researching employments opportunities prior to graduation (1)
- I will begin researching employments opportunities within a year after graduation (2)
- I am not planning to work in the year after graduation (I will be attending graduate school, travelling, military service, etc.) (4)
- I already have a job offer (3)

If I will begin researching em... Is Selected, Then Skip To End of Block
If I already have a job offer Is Selected, Then Skip

To Please provide information about your...If I am not planning to work i... Is Selected, Then Skip To End of Block

Q12130302 When did you begin your job search?

- Fall term (1)
- Winter term (2)
- Spring term (3)
- Summer term (4)

Q12130303 During the past year, how much time in total hours did you spend engaged in your job search? (Including researching prospective employers, developing your resume and cover letter(s), meeting with Steinbright staff, Drexel faculty, or others, interviewing, etc.)

- None (1)
- Less than 5 total hours (2)
- 5 - 19 total hours (3)
- 20 - 49 total hours (4)
- 50 - 99 total hours (5)
- More than total 100 hours (6)

Which job search resources did you use? (please check all that apply)

- Drexel Dragon Jobs (**Q12130304**)
- Non Drexel Website Containing Job Postings, (e.g. Monster.com) (**Q12130305**)
- Job leads from social networking sites (**Q12130306**)
- Private employment agency (**Q12130307**)
- Former Co-op Employer referral (**Q12130308**)
- Co-op Coordinator referral (**Q12130309**)
- Steinbright Career Development Center Advisor (**Q12130310**)
- Drexel Career Fair (**Q12130311**)
- Resources within your undergraduate college (**Q12130312**)
- Faculty member (**Q12130313**)
- Alumni referral (**Q12130314**)
- Friend or relative referral (**Q12130315**)
- Other (**Q12130316**) _____ Please specify (**Q12130317_TXT**)

Please evaluate the usefulness of the job search resources you indicated that you used:
Which job search resources did you use? (please check all that apply)

- Drexel Dragon Jobs (**Q12130318**)
- Non Drexel Website Containing Job Postings, (e.g. Monster.com) (**Q12130319**)
- Job leads from social networking sites (**Q12130320**)
- Private employment agency (**Q12130321**)
- Former Co-op Employer referral (**Q12130322**)
- Co-op Coordinator referral (**Q12130323**)
- Steinbright Career Development Center Advisor (**Q12130324**)
- Drexel Career Fair (**Q12130325**)
- Resources within your undergraduate college (**Q12130326**)
- Faculty member (**Q12130327**)
- Alumni referral (**Q12130328**)
- Friend or relative referral (**Q12130329**)
- Other (**Q12130330**) _____ Please specify (**Q12130331_TXT**)

Q12130332 Have you applied for any post-graduation jobs?

- Yes (1)
- No (2)

Answer If Have you applied for post-graduation any jobs? Yes Is Selected

Q12130333 How many applications/resumes have you submitted?

- 1-3 (1)
- 4-9 (2)
- 10-19 (3)
- 20-39 (4)
- 40-59 (5)
- 60-79 (6)
- 80-99 (7)
- 100 or more (8)

Q12130334 Have you participated in any interviews for post graduation employment?

- Yes (1)
- No (2)

Answer If Have you participated in any interviews for post graduation employment? Yes Is Selected

Q12130335 How many interviews for post graduation employment have you participated in?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10+ (10)

Q12130336 Did you receive any post graduation job offers?

- Yes (1)
- No (2)

If No Is Selected, Then Skip To End of Block

Q12130337 How many offers for post graduation employment have you received?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10+ (10)

Q12130338 How many, if any, of these job offers were from former co-op employers?

- 0 (1)
- 1 (2)
- 2 (3)
- 3 (4)

Q12130339 Have you accepted a post graduation job offer?

- Yes (1)
- No (2)

If No Is Selected, Then Skip To End of Block

Please provide information about your job and the company you will be working for:

Job Title (Q12130340_TXT)

Job Company (Q12130341_TXT)

Job City (Q12130342_TXT)

Job State (Q12130343_TXT)

Job Country (Q12130344_TXT)

Q12130345_TXT Job Annual Salary

_____ Salary (1)

Please tell us about the job you accepted.

	Yes (1)	No (2)
Is your position full-time? (full-time is defined as 35 hours or more per week) (Q12130348)	<input type="radio"/>	<input type="radio"/>
Is this job with a former co-op employer? (Q12130349)	<input type="radio"/>	<input type="radio"/>
Will your duties on this job require the knowledge / skills / abilities gained from a college degree? (Q12130350)	<input type="radio"/>	<input type="radio"/>
Is this job related to your field of study? (Q12130351)	<input type="radio"/>	<input type="radio"/>
Is this job related to your desired career path? (Q12130352)	<input type="radio"/>	<input type="radio"/>
Did the employer require a college degree for consideration for employment in this job? (Q12130353)	<input type="radio"/>	<input type="radio"/>

Q12130346 Job Industry

- Accounting (1)
- Advertising, Marketing (2)
- Aerospace and Defense (3)
- Airlines (4)
- Apparel (5)
- Automotive Retailing, Services (6)
- Beverages (7)
- Building Materials, Glass (8)
- Chemicals (9)
- Commercial Banks (10)
- Computer Peripherals (11)
- Computer Software (12)
- Computers, Office Equipment (13)
- Diversified Financials (14)
- Diversified Outsourcing Services (15)
- Education (16)
- Electronics, Electrical Equipment (17)
- Energy (18)
- Engineering, Construction (19)
- Entertainment (20)
- Financial Data Services (21)
- Food and Drug Stores (22)
- Food Consumer Products (23)
- Food Production (24)
- Food Services (25)
- Forest and Paper Products (26)
- Furniture (27)
- General Merchandisers (28)
- Health Care: Insurance and Managed Care (29)
- Health Care: Medical Facilities (30)
- Health Care: Pharmacy and Other Services (31)
- Home Equipment, Furnishings (32)
- Homebuilders (33)
- Hotels, Casinos, Resorts (34)
- Household and Personal Products (35)
- Industrial and Farm Equipment (36)
- Information Technology Services (37)
- Insurance: Life, Health (mutual) (38)
- Insurance: Life, Health (stock) (39)
- Insurance: Property and Casualty (mutual) (40)
- Insurance: Property and Casualty (stock) (41)
- Internet Services and Retailing (42)
- Mail, Package and Freight Delivery (43)

- Medical Products and Equipment (44)
- Metals (45)
- Mining, Crude-Oil Production (46)
- Miscellaneous (47)
- Motor Vehicles and Parts (48)
- Network and Other Communications Equipment (49)
- Oil and Gas Equipment, Services (50)
- Packaging, Containers (51)
- Payroll Services (52)
- Petroleum Refining (53)
- Pharmaceuticals (54)
- Pipelines (55)
- Publishing, Printing (56)
- Railroads (57)
- Real Estate (58)
- Savings Institutions (59)
- Scientific, Photographic, and Control Equipment (60)
- Securities (61)
- Semiconductors and Other Electronic Components (62)
- Specialty Retailers (63)
- Telecommunications (64)
- Temporary Help (65)
- Tobacco (66)
- Toys, Sporting Goods (67)
- Transportation and Logistics (68)
- Transportation Equipment (69)
- Trucking, Truck Leasing (70)
- Utilities: Gas and Electric (71)
- Waste Management (72)
- Wholesalers: Diversified (73)
- Wholesalers: Electronics and Office Equipment (74)
- Wholesalers: Food and Grocery (75)
- Wholesalers: Health Care (76)

Answer If College_Code_1 Is Equal to B Or College_Code_1 Is Equal to BE Or
College_Code_2 Is Equal to B Or College_Code_2 Is Equal to BE

Q12130347 How would you characterize the functional area of the post graduation job that you accepted?

- Consulting (1)
- Finance/Accounting (2)
- General Management (3)
- Human Resources (4)
- Management Information Systems (5)
- Marketing/Sales (6)
- Operations/Production (7)
- Logistics/Transportation (8)
- Other (9)

Q12130354 Do you plan to start your own business?

- Yes (1)
- No (2)

If No Is Selected, Then Skip To End of Block

Q12130355 Please briefly describe the product or service that your business will provide.

Q12130356 Have you established a formal business organization?

- Yes, an incorporated for-profit firm (1)
- Yes, a sub-chapter S for-profit business (2)
- Yes, a partnership (3)
- Yes, a sole proprietor (4)
- No (5)

Q12130357 Have you applied with the Internal Revenue Service for an Employer Identification Number (EIN)?

- Yes (1)
- No (2)

Q12130358 Have you prepared a formal business plan for review by financiers, investors, banks, friends, and relatives?

- Yes, I've prepared a business plan (1)
- No, I have not prepared a business plan (2)

Are you seeking external financing for your business? (Check all that apply)

- Yes, I've made an application for a business loan (**Q12130359**)
- Yes, I have applied for private investor financing (**Q12130360**)
- Yes, I've applied for financing from government and/or non-profit sources (**Q12130361**)
- I will raise funds from family and friends to support my business development activities (**Q12130362**)
- I plan on self-financing my business (**Q12130363**)
- Other (**Q12130364**) _____ Please specify (**Q12130365_TXT**)

Q12130366 What is your sales outlook for your business?

- I've already generated revenue (1)
- No revenue yet, but I expect to generate revenue before the end of 2014 (2)
- I expect to generate revenue sometime in 2015 (3)

Q12130367 In what country will your business operate?

- United States of America (1)
- Afghanistan (2)
- Albania (3)
- Algeria (4)
- Andorra (5)
- Angola (6)
- Antigua and Barbuda (7)
- Argentina (8)
- Armenia (9)
- Australia (10)
- Austria (11)
- Azerbaijan (12)
- Bahamas (13)
- Bahrain (14)
- Bangladesh (15)
- Barbados (16)
- Belarus (17)
- Belgium (18)
- Belize (19)
- Benin (20)
- Bhutan (21)
- Bolivia (22)
- Bosnia and Herzegovina (23)
- Botswana (24)
- Brazil (25)
- Brunei Darussalam (26)
- Bulgaria (27)
- Burkina Faso (28)
- Burundi (29)
- Cambodia (30)
- Cameroon (31)
- Canada (32)
- Cape Verde (33)
- Central African Republic (34)
- Chad (35)
- Chile (36)
- China (37)
- Colombia (38)
- Comoros (39)
- Congo, Republic of the... (40)
- Costa Rica (41)
- Côte d'Ivoire (42)
- Croatia (43)

- Cuba (44)
- Cyprus (45)
- Czech Republic (46)
- Democratic People's Republic of Korea (47)
- Democratic Republic of the Congo (48)
- Denmark (49)
- Djibouti (50)
- Dominica (51)
- Dominican Republic (52)
- Ecuador (53)
- Egypt (54)
- El Salvador (55)
- Equatorial Guinea (56)
- Eritrea (57)
- Estonia (58)
- Ethiopia (59)
- Fiji (60)
- Finland (61)
- France (62)
- Gabon (63)
- Gambia (64)
- Georgia (65)
- Germany (66)
- Ghana (67)
- Greece (68)
- Grenada (69)
- Guatemala (70)
- Guinea (71)
- Guinea-Bissau (72)
- Guyana (73)
- Haiti (74)
- Honduras (75)
- Hong Kong (S.A.R.) (76)
- Hungary (77)
- Iceland (78)
- India (79)
- Indonesia (80)
- Iran, Islamic Republic of... (81)
- Iraq (82)
- Ireland (83)
- Israel (84)
- Italy (85)
- Jamaica (86)
- Japan (87)

- Jordan (88)
- Kazakhstan (89)
- Kenya (90)
- Kiribati (91)
- Kuwait (92)
- Kyrgyzstan (93)
- Lao People's Democratic Republic (94)
- Latvia (95)
- Lebanon (96)
- Lesotho (97)
- Liberia (98)
- Libyan Arab Jamahiriya (99)
- Liechtenstein (100)
- Lithuania (101)
- Luxembourg (102)
- Madagascar (103)
- Malawi (104)
- Malaysia (105)
- Maldives (106)
- Mali (107)
- Malta (108)
- Marshall Islands (109)
- Mauritania (110)
- Mauritius (111)
- Mexico (112)
- Micronesia, Federated States of... (113)
- Monaco (114)
- Mongolia (115)
- Montenegro (116)
- Morocco (117)
- Mozambique (118)
- Myanmar (119)
- Namibia (120)
- Nauru (121)
- Nepal (122)
- Netherlands (123)
- New Zealand (124)
- Nicaragua (125)
- Niger (126)
- Nigeria (127)
- North Korea (128)
- Norway (129)
- Oman (130)
- Pakistan (131)

- Palau (132)
- Panama (133)
- Papua New Guinea (134)
- Paraguay (135)
- Peru (136)
- Philippines (137)
- Poland (138)
- Portugal (139)
- Qatar (140)
- Republic of Korea (141)
- Republic of Moldova (142)
- Romania (143)
- Russian Federation (144)
- Rwanda (145)
- Saint Kitts and Nevis (146)
- Saint Lucia (147)
- Saint Vincent and the Grenadines (148)
- Samoa (149)
- San Marino (150)
- Sao Tome and Principe (151)
- Saudi Arabia (152)
- Senegal (153)
- Serbia (154)
- Seychelles (155)
- Sierra Leone (156)
- Singapore (157)
- Slovakia (158)
- Slovenia (159)
- Solomon Islands (160)
- Somalia (161)
- South Africa (162)
- South Korea (163)
- Spain (164)
- Sri Lanka (165)
- Sudan (166)
- Suriname (167)
- Swaziland (168)
- Sweden (169)
- Switzerland (170)
- Syrian Arab Republic (171)
- Tajikistan (172)
- Thailand (173)
- The former Yugoslav Republic of Macedonia (174)
- Timor-Leste (175)

- Togo (176)
- Tonga (177)
- Trinidad and Tobago (178)
- Tunisia (179)
- Turkey (180)
- Turkmenistan (181)
- Tuvalu (182)
- Uganda (183)
- Ukraine (184)
- United Arab Emirates (185)
- United Kingdom of Great Britain and Northern Ireland (186)
- United Republic of Tanzania (187)
- Uruguay (188)
- Uzbekistan (189)
- Vanuatu (190)
- Venezuela, Bolivarian Republic of... (191)
- Viet Nam (192)
- Yemen (193)
- Zambia (580)
- Zimbabwe (779)

Answer If List of Countries United States of America Is Selected

Q12130368 In what state will your business operate?

- Alabama (1)
- Alaska (2)
- Arizona (3)
- Arkansas (4)
- California (5)
- Colorado (6)
- Connecticut (7)
- Delaware (8)
- District of Columbia (9)
- Florida (10)
- Georgia (11)
- Hawaii (12)
- Idaho (13)
- Illinois (14)
- Indiana (15)
- Iowa (16)
- Kansas (17)
- Kentucky (18)
- Louisiana (19)
- Maine (20)
- Maryland (21)
- Massachusetts (22)
- Michigan (23)
- Minnesota (24)
- Mississippi (25)
- Missouri (26)
- Montana (27)
- Nebraska (28)
- Nevada (29)
- New Hampshire (30)
- New Jersey (31)
- New Mexico (32)
- New York (33)
- North Carolina (34)
- North Dakota (35)
- Ohio (36)
- Oklahoma (37)
- Oregon (38)
- Pennsylvania (39)
- Rhode Island (40)
- South Carolina (41)
- South Dakota (42)

- Tennessee (43)
- Texas (44)
- Utah (45)
- Vermont (46)
- Virginia (47)
- Washington (48)
- West Virginia (49)
- Wisconsin (50)
- Wyoming (51)

Answer If In what state will your business operate? Delaware Is Selected Or In what state will your business operate? New Jersey Is Selected Or In what state will your business operate? Pennsylvania Is Selected

Q12130369 Please indicate if your business will primarily operate in the...

- City of Philadelphia (1)
- Metropolitan Philadelphia (2)
- Mid-Atlantic Outside Metropolitan Philadelphia (3)
- my business will primarily not operate in any of these regions (4)

Q12130370 Now we would like to ask you some questions about your plans for graduate school. Have you been accepted into a specific graduate program that you plan to attend next year?

- Yes (1)
- No (2)

If No Is Selected, Then Skip To Considering your long term plans for ...

Q12130371 Please indicate the degree level of this program.

- Second bachelor's degree (3)
- Master's in Arts and Sciences (4)
- Master's in Engineering (5)
- Master's in Business (MBA) (6)
- Other / Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA) (7)
- Professional Doctorate (e.g., EdD, DDiv, PsyD) (8)
- Ph.D. (9)
- Medical degree (e.g., MD, DO, DDS, DVM) (10)
- Law degree (e.g., JD, LLM, LLB) (11)
- Other degree or certificate (**Q12130372_TXT**) _____

Please provide some information about where you will be attending graduate school.

Institution name (**Q12130373_TXT**)

Field of study/program name (**Q121303744_TXT**)

City (**Q12130375_TXT**)

State (**Q12130376_TXT**)

Country (**Q12130377_TXT**)

Considering your long term plans for the future, and including any degrees you are pursuing next year, which degrees do you plan to pursue in your lifetime? (Leave blank if you do not plan to pursue a graduate degree.)

- Second bachelor's degree (**Q12130378**)
- Master's in Arts and Sciences (**Q12130379**)
- Master's in Engineering (**Q12130380**)
- Master's in Business (MBA) (**Q12130381**)
- Other / Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA) (**Q12130382**)
- Professional Doctorate (e.g., EdD, DDiv, PsyD, DPT) (**Q12130383**)
- Ph.D. (**Q12130384**)
- Medical degree (e.g., MD, DO, DDS, DVM) (**Q12130385**)
- Law degree (e.g., JD, LLM, LLB) (**Q12130386**)
- Other degree or certificate (**Q12130387**) _____ Please specify
(**Q12130388_TXT**)

The University or your College may want to keep in touch with you after you have graduated.

Please provide the following contact information.

Email you will use after graduation (**Q12130389_TXT**)

Address (**Q12130390_TXT**)

City (**Q12130391_TXT**)

State (**Q12130392_TXT**)

Zip (**Q12130393_TXT**)

Phone (**Q12130537_TXT**)

Answer If Prior_Completion Is Equal to 1

You have completed Part I of the survey, and are now beginning Part II. Since you may have completed this survey in a prior term, you may skip this section entirely by indicating the choice below, at which point you will be able to submit and complete the survey. Please know that we take the confidentiality of your responses to any of the items below very seriously. As a reminder, the information you provide to any questions from this point forward in the survey will be handled in the following way: For the items in this section of the survey, identifying information in the associated survey data (e.g., University ID, name, any open-ended responses that are identifying) will not be made available to anyone outside of the Office of Institutional Research, Assessment, and Effectiveness (IRAE). Original survey data will be kept in a secure, password-protected location within IRAE. Data will be summarized in any oral or written reports only in groups of five or more individuals. Although you may be required to visit the survey link, your responses to any and all questions in the survey are voluntary – you may skip any question that you prefer not to answer, for whatever reason.

- I would like to skip Part II of this survey, please use the answers I recorded in a prior term. (1)
- I would like to retake Part II of the Senior Exit Survey. (2)

If I would like to skip Part I... Is Selected, Then Skip To End of Survey

Answer If Prior_Completion Is Not Equal to 1

You have completed Part I of the survey and are now beginning Part II. Please know that we take the confidentiality of your responses to any of the items below very seriously. As a reminder, the information you provide to any questions from this point forward in the survey will be handled in the following way: For the items in this section of the survey, identifying information in the associated survey data (e.g., University ID, name, any open-ended responses that are identifying) will not be made available to anyone outside of the Office of Institutional Research, Assessment, and Effectiveness (IRAE). Original survey data will be kept in a secure, password-protected location within IRAE. Data will be summarized in any oral or written reports only for groups of five or more individuals. Although you may be required to visit the survey link, your responses to any and all questions in the survey are voluntary – you may skip any question that you prefer not to answer, for whatever reason.

Answer If Major_Code_2 Is Empty How satisfied were you with your academic program in each of the following areas

	Courses required for your major in \${e://Field/Major_Desc_1}			
	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)
Quality of your interactions with faculty (Q12130394)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Instruction (Q12130395)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty accessibility outside of class (office hours, other informal communication, etc.) (Q12130396)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of course content (Q12130397)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty responsiveness / engagement (Q12140001)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of interaction with peers (Q12140002)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class availability (Q12140003)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Courses outside your major			
	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)
Quality of your interactions with faculty (Q12130402)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Instruction (Q12130403)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty accessibility outside of class (office hours, other informal communication, etc.) (Q12130404)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of course content (Q12130405)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty responsiveness / engagement (Q12140004)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of interaction with peers (Q12140005)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class availability (Q12140006)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Major_Code_2 Is Not Empty

How satisfied were you with your academic program in each of the following areas

Answer If Major_Code_2 Is Not Empty

How satisfied were you with courses you took outside your majors in each of the following areas:

	Courses outside your majors			
	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)
Quality of your interactions with faculty (Q12130402)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Instruction (Q12130403)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty accessibility outside of class (office hours, other informal communication, etc.) (Q12130404)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of course content (Q12130405)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty responsiveness / engagement (Q12140004)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of interaction with peers (Q12140005)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class availability (Q12140006)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If PrimaryCampus Is Equal to ONL

How satisfied were you with the online aspects of your academic program in each of the following areas:

	Courses required for your major in \${e://Field/Major_Desc_1}			
	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)
Quality of online platform (LMS) (Q12140007)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of scheduling (Q12140008)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Courses outside major			
	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)
Quality of online platform (LMS) (Q12140009)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of scheduling (Q12140010)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thinking of your entire Drexel experience, how satisfied have you been in each of the following areas (If the experience is not relevant to you, please check "Not Applicable")?

	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
If Primary Campus Is Not Equal to ONL					
Opportunities for COOP experiences useful for your career development (Q12130415)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with a faculty member on their research / creative work (Q12130407)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to conduct or participate in an original research project / creative work (Q12130408)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent research / creative work opportunities (Q12130409)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative responsiveness to student concerns (Q12130410)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drexel Central: Registration (Q12130411)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drexel Central: Financial Aid (Q12130412)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drexel Central: Billing / Bursar (Q12130413)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>If PrimaryCampus Is Not Equal to ONL</p> <p>Social life on campus (Q12130414)</p>	○	○	○	○	○
<p>If PrimaryCampus Is Not Equal to ONL</p> <p>Psychological counseling services (Q12130425)</p>	○	○	○	○	○
<p>If PrimaryCampus Is Equal to ONL</p> <p>Drexel University Online (support and resources) (Q12140011)</p>	○	○	○	○	○
<p>If PrimaryCampus Is Equal to ONL</p> <p>Technical Support (Q12140012)</p>	○	○	○	○	○

Thinking of your entire Drexel experience, how satisfied have you been in each of the following areas (If the experience is not relevant to you, please check "Not Applicable")?

	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
<p>Library: Resource and services (e.g., holdings, databases, support services) (Q12130416)</p> <p>If PrimaryCampus Is Not Equal to ONL</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Library: Physical facilities (e.g., size, location, study spaces) (Q12130417)</p> <p>If PrimaryCampus Is Not Equal to ONL</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Dining services / food (Q12130418)</p> <p>If PrimaryCampus Is Not Equal to ONL</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Athletic and recreational facilities (Q12130419)</p> <p>If PrimaryCampus Is Not Equal to ONL</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Lab facilities (Q12130420)</p> <p>If PrimaryCampus Is Not Equal to ONL</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Studio facilities (Q12130421)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<p>If PrimaryCampus Is Not Equal to ONL</p> <p>Clinical facilities (Q12130422)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If PrimaryCampus Is Not Equal to ONL</p> <p>Drexel residence halls (Q12130423)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If PrimaryCampus Is Not Equal to ONL</p> <p>Health services (Q12130424)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If PrimaryCampus Is Not Equal to ONL</p> <p>Level of campus safety (Q12130426)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>If PrimaryCampus Is Not Equal to ONL</p> <p>Study abroad experience (Q12130427)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Writing Center (Q12140013)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Opportunities for COOP experiences useful for your career development - Very Dissatisfied Is Selected Or Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Opportunities for COOP experiences useful for your career development - Dissatisfied Is Selected

Q12140083_TXT You indicated that you were dissatisfied with opportunities for COOP experiences useful for your career development. Please elaborate on why you felt dissatisfied.

Answer If Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Work with a faculty member on their research / creative work - Very Dissatisfied Is

Selected Or Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Work with a faculty member on their research / creative work - Dissatisfied Is Selected

Q12130429_TXT You indicated that you were dissatisfied with your experience working with a faculty member on their research / creative work. Please elaborate on why you felt dissatisfied.

Answer If Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Opportunities to conduct or participate in an original research project / creative work - Very Dissatisfied Is Selected Or Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Opportunities to conduct or participate in an original research project / creative work - Dissatisfied Is Selected

Q12130430_TXT You indicated that you were dissatisfied with your opportunities to conduct or participate in an original research project / creative work. Please elaborate on why you felt dissatisfied.

Answer If Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Independent research / creative work opportunities - Very Dissatisfied Is Selected Or Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Independent research / creative work opportunities - Dissatisfied Is Selected

Q12130431_TXT You indicated that you were dissatisfied with independent research / creative work opportunities. Please elaborate on why you felt dissatisfied.

Answer If Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Administrative responsiveness to student concerns - Very Dissatisfied Is Selected Or Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Administrative responsiveness to student concerns - Dissatisfied Is Selected

Q12130432_TXT You indicated that you were dissatisfied with administrative responsiveness to student concerns. Please elaborate on why you felt dissatisfied.

Answer If Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Drexel Central: Registration - Very Dissatisfied Is Selected Or Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Drexel Central: Registration - Dissatisfied Is Selected

Q12130433_TXT You indicated that you were dissatisfied with Drexel Central in regards to registration. Please elaborate on why you felt dissatisfied.

Answer If Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Drexel Central: Financial Aid - Very Dissatisfied Is Selected Or Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Drexel Central: Financial Aid - Dissatisfied Is Selected

Q12130434_TXT You indicated that you were dissatisfied with Drexel Central in regards to financial aid. Please elaborate on why you felt dissatisfied.

Answer If Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Drexel Central: Billing / Bursar - Very Dissatisfied Is Selected Or Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Drexel Central: Billing / Bursar - Dissatisfied Is Selected

Q12130435_TXT You indicated that you were dissatisfied with Drexel Central in regards to billing. Please elaborate on why you felt dissatisfied.

Answer If Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Social life on campus - Very Dissatisfied Is Selected Or Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Social life on campus - Dissatisfied Is Selected

Q12130436_TXT You indicated that you were dissatisfied with social life on campus. Please elaborate on why you felt dissatisfied.

Answer If Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Psychological counseling services - Very Dissatisfied Is Selected Or Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Psychological counseling services - Dissatisfied Is Selected

Q12140014_TXT You indicated that you were dissatisfied with psychological counseling services. Please elaborate on why you felt dissatisfied.

Answer If Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Drexel University Online (support and resources) - Very Dissatisfied Is Selected Or Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Drexel University Online (support and resources) - Dissatisfied Is Selected

Q12140015_TXT You indicated that you were dissatisfied with Drexel University Online (support and resources). Please elaborate on why you felt dissatisfied.

Answer If Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Technical Support - Very Dissatisfied Is Selected Or Thinking of your entire Drexel experience, how satisfied have you been in each of the following a... Technical Support - Dissatisfied Is Selected

Q12140016_TXT You indicated that you were dissatisfied with technical support. Please elaborate on why you felt dissatisfied.

Many students have someone within the University to whom they turn for career advice, academic advice (e.g., help reviewing a paper, discussing difficult concepts outside of class), or for personal support and encouragement. Do you have such a person or persons within the University to help you in each of these areas?

	Career (1)	Academic (2)	Personal (3)
Faculty member	<input type="checkbox"/> Q12140017	<input type="checkbox"/> Q12140018	<input type="checkbox"/> Q12140019
Drexel Staff (e.g., adviser, enrollment specialist)	<input type="checkbox"/> Q12140020	<input type="checkbox"/> Q12140021	<input type="checkbox"/> Q12140022
Peer	<input type="checkbox"/> Q12140023	<input type="checkbox"/> Q12140024	<input type="checkbox"/> Q12140025
Other (Please describe) Q12140029_TXT	<input type="checkbox"/> Q12140026	<input type="checkbox"/> Q12140027	<input type="checkbox"/> Q12140028

Answer If College_Code_1 Is Not Equal to AS And College_Code_1 Is Not Equal to B And College_Code_1 Is Not Equal to BE And College_Code_1 Is Not Equal to NH And College_Code_1 Is Not Equal to R

How satisfied were you with your academic adviser \${e://Field/FirstYrAdvLabel} in each of the following areas?

	Your adviser \${e://Field/FirstYrAdvLabel}				
	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Overall (Q12140036)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability (hours) (Q12140030)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friendliness / approachability (Q12140031)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of my program's curriculum (Q12140032)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of other programs (Q12140033)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness (emails, etc.) (Q12140034)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of institutional resources (Q12140035)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How satisfied were you with your current academic adviser in each of the following areas?

	Your current adviser				
	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Overall (Q12140043)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability (hours) (Q12140037)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friendliness / approachability (Q12140038)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of my program's curriculum (Q12140039)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of other programs (Q12140040)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness (emails, etc.) (Q12140041)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of institutional resources (Q12140042)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q12140044_TXT Do you have any further comments about your advisers or your overall advising experience?

Q12140045 What is your level of agreement with the following statement: Drexel fostered my ability to build relationships and networks with other students, faculty, and staff outside the classroom.

- Definitely Disagree (1)
- Somewhat Disagree (2)
- Somewhat Agree (3)
- Definitely Agree (4)

Q12140046 How important is it for you to have a space to foster these relationships outside of the classroom?

- Not Important (1)
- Kind of Important (2)
- Somewhat Important (3)
- Very Important (4)

What types of things would you want from that community? (Check all that apply).

- Like minded people (**Q12140047**)
- Help with issues (**Q12140048**)
- Ability to meet new people (**Q12140049**)
- Supportive and nurturing environment (**Q12140050**)

How did you hear about Drexel? (Please check all that apply)

- Online research (**Q12140051**)
- Print magazines (**Q12140052**)
- Social media (**Q12140053**)
- Brochures from university (**Q12140054**)
- Friend or relative (**Q12140055**)
- College rankings (**Q12140056**)
- Other (**Q12140057**) _____ please specify (**Q12140058_TXT**)

Why did you decide to pursue an online degree?

	Primary Reason (1)	Secondary Reason (2)	Not a Reason (3)
Flexibility (Q12140059)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convenience (Q12140060)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to meet people from other areas of the country/world (Q12140061)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to a unique program not offered by a local college (Q12140062)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Why did you choose Drexel University Online?

	Primary Reason (1)	Secondary Reason (2)	Not a Reason (3)
Drexel reputation (Q12140063)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program offerings (Q12140064)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation of a friend or relative (Q12140065)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer partnership's discounted tuition rates (Q12140066)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to study abroad program (Q12140067)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-op (Q12140068)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (Q12140069)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q12140070 Did you visit a Drexel campus (University City, Center City, Queen Lane, etc.) during your time as a Drexel student?

- Yes (1)
- No (2)

Answer If Did you come to campus during your time as a Drexel student? Yes Is Selected

Q12140071_TXT If so, what was it for and what did you do?

What was your motivation for returning to school? (Select all that apply).

- Promotion (Q12140072)
- Personal satisfaction (Q12140073)
- Expected pay increase (Q12140074)
- Greater employability (Q12140075)
- Continuing education credits (Q12140076)
- Networking opportunities (Q12140077)
- State licensure requirements (Q12140078)
- Career change (Q12140079)
- Other (Q12140080) _____ Please specify (Q12140081_TXT)

Q12140082 My Drexel University Online experience aligned with my original expectation.

- Definitely Disagree (1)
- Somewhat Disagree (2)
- Somewhat Agree (3)
- Definitely Agree (4)

Q12140084 Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year student provide you with mentoring support during your first year at Drexel?

- Yes (1)
- No (2)
- I transferred to Drexel after my freshman year, but had a peer mentor that supported me during my first year at Drexel (3)
- I transferred to Drexel after my freshman year, and did not have the support of a peer mentor at Drexel (4)

Answer If Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... Yes Is Selected Or Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... I transferred to Drexel after my freshman year, but had a peer mentor that supported me during my first year at Drexel Is Selected

The peer mentor(s) that supported you (select all that apply):

- Was formally paired with you by the department that you were majoring in at that time (**Q12140085**)
- Was part of the UNIV 101 course that you took (**Q12140086**)
- Was part of a club, sport, or other extracurricular activity that you took part in (**Q12140087**)
- Was part of your residential life experience (**Q12140088**)
- Was an informal mentor relationship that you formed on your own (**Q12140089**)
- Other (**Q12140090**) _____ Please describe (**Q12140091_TXT**)

Answer If Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... Yes Is Selected Or Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... I transferred to Drexel after my freshman year, but had a peer mentor that supported me during my first year at Drexel Is Selected

Q12140092 How long did you remain in contact with your peer mentor?

- One term or less (1)
- Through the freshman year (2)
- Through the sophomore year (3)
- Into the pre - junior / junior year (4)
- We are still in contact (5)

Answer If Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... Yes Is Selected Or Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... No Is Selected

Q12140093 Who taught the University 101 course that you took as a first term freshman?

- An instructor from the department that I'm graduating from (1)
- An instructor from a department that is not the department I'm graduating from (for example, if you changed majors after your freshman year) (2)

Answer If Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... Yes Is Selected Or Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... No Is Selected

Q12140094 How long did you remain in contact with the instructor from your University 101 course?

- Contact ended after the course ended (1)
- Through the freshman year (2)
- Through the sophomore year (3)
- Into the pre - junior / junior year (4)
- We are still in contact (5)

Answer If How long did you remain in contact with the instructor from your University 101 course? Contact ended after the course ended Is Not Selected

Q12140095 In addition to University 101, have you taken one or more additional courses with your University 101 instructor?

- Yes (1)
- No (2)

Answer If Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... Yes Is Selected Or Did you have a peer mentor during your freshman year at Drexel? In other words, did an upper-year... No Is Selected

As you transitioned into being a student at Drexel, the University 101 course provided you with support through which of the following (select all that apply):

- Providing one or more mentoring relationships (**Q12140096**)
- Introducing you to a community of students to interact with (**Q12140097**)
- Establishing a relationship with at least one faculty / staff member from your major department (**Q12140098**)
- Improving your understanding of basic aspects of life at Drexel (**Q12140099**)
- Providing assistance with assimilating socially into college life (**Q12140100**)
- Providing role models for success in your relevant discipline (**Q12140101**)
- Improving your understanding of the discipline you were majoring in at that time (**Q12140102**)
- Establishing a learning community in which you were a contributor (**Q12140103**)
- Other (**Q12140104**) _____ Please specify (**Q12140105_TXT**)

Answer If As you transitioned into being a student at Drexel, the University 101 course provided you with support through which of the following (select all that apply): Introducing you to a community of students to interact with Is Selected Or As you transitioned into being a student at Drexel, the University 101 course provided you with support through which of the following (select all that apply): Establishing a learning community in which you were a contributor Is Selected

Q12140106 How long did you feel a part of the community or communities that were established during your University 101 course?

- Contact ended after the course ended (1)
- Through the freshman year (2)
- Through the sophomore year (3)
- Into the pre - junior / junior year (4)
- We are still in contact (5)

Q12130445 How prepared do you feel for the next steps in your life after graduation from Drexel (whether graduate school or employment)?

- Very unprepared (1)
- Somewhat unprepared (2)
- Somewhat well prepared (3)
- Very well prepared (4)

Q12130446 Overall, how satisfied have you been with your undergraduate education?

- Very Dissatisfied (1)
- Dissatisfied (2)
- Satisfied (3)
- Very Satisfied (4)

Q12130447 Looking back on your undergraduate experience, would you encourage someone like you to attend Drexel?

- Definitely would not (1)
- Probably would not (2)
- Maybe (3)
- Probably would (4)
- Definitely would (5)

While a student at Drexel, did you participate in any of the following? (Please check those that you participated in)

- Intercollegiate athletics (Q12130448)
- Intramural / club sports (Q12130449)
- Music / theater group (Q12130450)
- Student publications / newspaper (Q12130451)
- Student government (Q12130452)
- Social Fraternity or Sorority (Q12130453)
- Political group (Q12130454)
- Religious group (Q12130455)
- Cultural / ethnic group (Q12130456)
- Volunteer / community service (Q12130457)
- Academic clubs, honor societies, professional associations (Q12130458)
- Service learning course (Q12130459)
- Student organization (Q12130460)

Q12130461 To what extent has your experience at Drexel contributed to your competencies in each of the following Drexel Student Learning Priorities? **COMMUNICATION:** Employ an understanding of audience, purpose and context to communicate effectively in a range of situations using appropriate media

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q12130462 **CREATIVE AND CRITICAL THINKING** Use divergent (e.g., generation of novel ideas, thinking out of the box, brainstorming) and convergent thinking (e.g., critical thinking, evaluation of ideas, quantitative and qualitative analysis, scientific reasoning) to generate novel and relevant ideas, strategies, approaches, or products

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q12130463 ETHICAL REASONING: Assess their own ethical values and the social context of ethical problems, recognize ethical issues in a variety of settings, think about how different ethical perspectives might be applied to an ethical problem, and consider the consequences

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q12130464 INFORMATION LITERACY: Possess the skills and knowledge to access, evaluate, and use information effectively, competently, and creatively

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q12130465 TECHNOLOGY USE: Make appropriate use of technologies to communicate, collaborate, solve problems, make decisions, and conduct research, as well as foster creativity and life-long learning

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q12130466 GLOBAL COMPETENCE: Engage in, reflect upon, and demonstrate open mindedness toward all issues of diversity at the local, national, and international level

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q12130467 LEADERSHIP: Develop a vision, translate that vision into shared goals, and effectively work with others to achieve these goals

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q12130468 PROFESSIONAL PRACTICE: Apply knowledge and skills gained from a program of study to the achievement of goals in a work, clinical, or other professional setting

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q12130469 RESEARCH, SCHOLARSHIP, AND CREATIVE EXPRESSION: Make meaningful contributions in their chosen field, participating in use-inspired (e.g., inspired by and applied to real-world problems) research, scholarship, or creative activity as an individual or in a collaborative effort

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q12130470 RESPONSIBLE CITIZENSHIP: Create and sustain a healthy, engaged, public life

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q12130472 SELF-DIRECTED LEARNING: Establish goals and monitor progress toward them by developing an awareness of the personal, environmental, and task-specific factors that affect attainment of the goals

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q12130471 BUILD YOUR FUTURE: Continue to develop the goals, values, and aspirations that have guided them through their Drexel education into a foundation for a successful future

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q12130473 What has been the impact on you / your family's finances of paying to attend Drexel?

- None / slight (1)
- Moderate (2)
- Considerable (3)
- Severe (4)

Q12130474 Has your education at Drexel been worth the impact on you / your family's finances?

- Yes (1)
- Somewhat (2)
- No (3)

Q12130475 How would you describe the amount of debt you have incurred personally as a result of paying for your Drexel education?

- None / I do not have debt (1)
- Insignificant (2)
- Moderately significant (3)
- Very significant (4)

The following series of questions requests that you provide demographic information not currently maintained in Drexel's database, including information about your gender identity, your sexual orientation, and your political views. Knowing how students self-identify in these aspects of their identity will be helpful to the University as it strives to better serve its students. However, we would like to remind you that answering these questions is voluntary – if you do not feel comfortable providing this information, simply skip ahead to the next set of questions. We again remind you that individual students will not be identified in any written or oral presentations of this information, and that any identifying information in the survey data, such as your University ID, your name, etc., will be maintained only in the Office of Institutional Research, Assessment, and Effectiveness' password-protected database.

Q12130476 What is your birth sex? (Select one)

- Male (1)
- Female (2)
- Intersex (3)
- I would rather not say (4)

What is your gender identity? (Select all that apply)

- Man (**Q12130477**)
- Woman (**Q12130478**)
- Transgender (**Q12130479**)
- Genderqueer (**Q12130480**)
- Other (**Q12130481**) _____please specify (**Q12130482**)
- I would rather not say (**Q12130483**)

What term best describes your sexual orientation? (Select all that apply. We understand that these are evolving categories. We encourage you to select "Other" and indicate any category not listed in the text field.)

- Bisexual (**Q12130484**)
- Gay or Lesbian (**Q12130485**)
- Heterosexual (**Q12130486**)
- Queer (**Q12130487**)
- Questioning (**Q12130488**)
- Other (**Q12130489**) _____please specify (**Q12130490**)
- I would rather not say (**Q12130491**)

What term best describes your racial / ethnic category? (Select all that apply. We understand that the following list is not comprehensive. We encourage you to use the "Other" option and associated text field to provide your response)

- White / Caucasian (**Q12130492**)
- African-American / Black (**Q12130493**)
- American Indian (**Q12130494**)
- Alaska Native (**Q12130495**)
- Arab / Middle Eastern (**Q12130496**)
- Asian-American / Asian (**Q12130497**)
- Native Hawaiian / Pacific Islander (**Q12130498**)
- Mexican-American / Chicano (**Q12130499**)
- Puerto Rican (**Q12130500**)
- Other Latino/a (**Q12130501**)
- Other (**Q12130502**) _____please specify (**Q12130503**)
- I would rather not say (**Q12130504**)

Q12130505 How would you characterize your political views? (Select one)

- Conservative (1)
- Slightly Conservative (2)
- Moderate (3)
- Slightly Liberal (4)
- Liberal (5)
- Other (6) _____ Please specify (**Q12130506**)
- I would rather not say (7)

What is your current religious preference? (Select all that apply)

- Baptist (**Q12130507**)
- Buddhist (**Q12130508**)
- Church of Christ (**Q12130509**)
- Eastern Orthodox (**Q12130510**)
- Episcopalian (**Q12130511**)
- Hindu (**Q12130512**)
- Jewish (**Q12130513**)
- LDS (Mormon) (**Q12130514**)
- Lutheran (**Q12130515**)
- Methodist (**Q12130516**)
- Muslim (**Q12130517**)
- Presbyterian (**Q12130518**)
- Quaker (**Q12130519**)
- Roman Catholic (**Q12130520**)
- Seventh-day Adventist (**Q12130521**)
- United Church of Christ / Congregational (**Q12130522**)
- Other organized religion not listed above (**Q12130523**)
_____ please specify (**Q12130524**)
- Other spirituality not listed above (**Q12130525**)
_____ please specify (**Q12130526**)
- None of the above (**Q12130527**)
- I would rather not say (**Q12130528**)

Q12130529 Compared to the typical Drexel student, your financial resources are...

- Much above the Drexel average (5)
- Somewhat above the Drexel average (4)
- About average (3)
- Somewhat below the Drexel average (2)
- Much below the Drexel average (1)
- I would rather not say (6)

How welcoming is the Drexel community to students of your...

	Very unwelcoming (1)	Somewhat unwelcoming (2)	Somewhat welcoming (3)	Very welcoming (4)	I would rather not say (5)
...gender? (Q12130530)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...sexual orientation? (Q12130531)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...racial/ethnic category? (Q12130532)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...political point of view? (Q12130533)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...religious preference? (Q12130534)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...socioeconomic background? (Q12130535)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q12130536 Please use the space below to offer any other comments about your Drexel experience that you feel were not captured by your survey responses.

Your college and/or major department would also like to ask you some questions specific to your college and/or major. While some of these questions may seem redundant, your department has requested that they be added to the survey because they very much value your input in their efforts to improve. Please be aware that from this point on in the survey, your responses are no longer anonymous, and the survey is not complete until you have completed these questions.