GES 201945

Survey Flow

Authenticator: Single Sign On - CAS

EmbeddedData
College_Code_1Value will be set from Panel or URL.
College_Desc_1Value will be set from Panel or URL.
Major_Code_1Value will be set from Panel or URL.
Major_Desc_1Value will be set from Panel or URL.
Major_Code_2Value will be set from Panel or URL.
Major_Desc_2Value will be set from Panel or URL.
COOP_COMPLETEDValue will be set from Panel or URL.
Degree_DescValue will be set from Panel or URL.
Degc_CodeValue will be set from Panel or URL.
College_Code_2Value will be set from Panel or URL.
Prior_CompletionValue will be set from Panel or URL.
PidmValue will be set from Panel or URL.
InternationalValue will be set from Panel or URL.
Last_NameValue will be set from Panel or URL.
First_NameValue will be set from Panel or URL.
ExternalReferenceValue will be set from Panel or URL.

Standard: Core - Intro and Report Hack (3 Questions)
Block: Postgraduate Plans (2 Questions)
Block: Job Search Activities (41 Questions)
Standard: Self Employment (15 Questions)
Standard: GradSchool (6 Questions)
Standard: Contact Information (5 Questions)
Standard: Satisfaction - Academics (5 Questions)
Standard: Academic Research (4 Questions)
Standard: Graduate Co-op (11 Questions)
Standard: Lab (7 Questions)
Standard: Satisfaction General/Services (4 Questions)
Standard: Satisfaction: Offices (1 Question)
Standard: Faculty/Staff Mentoring (3 Questions)
Standard: Satisfaction Close (3 Questions)
Standard: Community Engagement (2 Questions)

Branch: New Branch
If
If College_Code_1 Is Equal to B
Or College_Code1 Is Equal to BE

Standard: Lebow Self-Reported Gains (1 Question)

Branch: New Branch
If
If College_Code_1 Is Not Equal to B

And College_Code_1 Is Not Equal to BE

Standard: Drexel Student Learning Priorities and Self Reported Gains (12 Questions)

Standard: Affordability (3 Questions)

Branch: New Branch
    If
        If Major_Code_1 Is Equal to ATC
        Or Major_Code_2 Is Equal to ATC
        Or Major_Code_1 Is Equal to MTC
        Or Major_Code_2 Is Equal to MTC
        Or Major_Code_1 Is Equal to DMTC
        Or Major_Code_2 Is Equal to DMTC

Standard: CNHP-Creative Arts in Therapy (3 Questions)

Branch: New Branch
    If
        If Major_Code_1 Is Equal to HNUT
        Or Major_Code_2 Is Equal to HNUT

Standard: CNHP-Human Nutrition (17 Questions)

Branch: New Branch
    If
        If Major_Code_1 Is Equal to LIS
        Or Major_Code_2 Is Equal to LIS

Standard: CCI-Library & Information Science (6 Questions)

Branch: New Branch
    If
        If College_Code_1 Is Equal to PH
        Or College_Code_2 Is Equal to PH

Standard: Dornsife (18 Questions)

Branch: New Branch
    If
        If College_Code_1 Is Equal to T
        Or College_Code_2 Is Equal to T

Standard: School of Education (5 Questions)

Branch: New Branch
    If
        If Major_Code_1 Is Equal to COMM

Or **Major_Code_2 Is Equal to COMM**
Or **Major_Code_1 Is Equal to COM**
Or **Major_Code_2 Is Equal to COM**

Standard: AS - MS Communication (5 Questions)

Block: Feedback (1 Question)

EndSurvey:

Page Break ―――――――――――――――――――――――――――――――――――――

`JS` `⊙`

Q1.1 Loading information about your major. This is used to present you the right questions. Please do not alter these fields. If you have not been automatically redirected, simply click next.

○ Userid (4) _____

○ College Code (2) _____

○ Major Code 1 (3) _____

`JS`

UserAgent User agent

_____

Page Break ───

Q1.3 **Congratulations on your graduation from Drexel University!**
This is a significant achievement and we are proud of your success. As part of the graduation process, we would like to request your help completing a short survey. The survey consists of two parts: **Post-graduation plans**
What will you be doing after you graduate? The Department of Education mandates that we collect this information.

Evaluation of your Drexel Experience
The second part of the survey asks you to reflect on **your entire experience at Drexel.** This is information that we will use to improve the educational experiences and services we provide for current and future students. We realize that some of these questions might not apply to you given the timing of your graduation; if that is the case, feel free to skip them. The survey should take between **15 minutes to complete**. Please know that this survey is **not** anonymous. However, your responses will be handled confidentially, such that all data reports will be aggregated in groups of no smaller than five individuals. A select group of administrative analysts responsible for preparing these reports will have access to individual data, which will be stored in an encrypted, password-protected location. Although you may be required to visit the survey link, your responses to any and all questions in the survey are **voluntary** – you may skip any question that you prefer not to answer, for whatever reason. The only questions requiring answers are those necessary for the survey to function properly. Thank you again for your response – be assured that the information you provide **will** be summarized and reviewed by the leadership in order to help the University improve.

☐ **I have read the above statement.** (1)

Page Break

X→

161400 We realize that your plans for the coming year may not be finalized. Please respond as best you can, saying what you plan to be doing. For example, if you have not yet secured a full-time job, but plan to be working for pay full-time, answer "working for pay full-time" below. (Please check all that apply)

	Check all that apply (1)
Working for pay full-time (16140001)	☐
Working for pay part-time (16140002)	☐
Internship (16140003)	☐
Enrolled in school full-time (16140004)	☐
Enrolled in school part-time (16140005)	☐
Military service (16140006)	☐
Start / run a business full-time (16140007)	☐
Start / run a business part-time (16140008)	☐
Undertake family responsibilities (16140009)	☐
Volunteer activity (e.g. Peace Corps, Americorps, etc.) (16140010)	☐
Traveling (16140011)	☐
Other (16140012)	☐

X→

161400 Please rank the answers you indicated for what you hope to be doing in the coming year, with 1 being the most important. Click and drag the items to rearrange the order.

_____ Working for pay full-time (1)
_____ Working for pay part-time (2)
_____ Internship (3)
_____ Enrolled in school full-time (4)
_____ Enrolled in school part-time (5)
_____ Military service (6)
_____ Start / run a business full-time (7)
_____ Start / run a business part-time (8)
_____ Undertake family responsibilities (9)
_____ Volunteer activity (e.g. Peace Corps, Americorps, etc.) (10)
_____ Traveling (11)
_____ Other (12)

Page Break ———————————————————————————————————————

16140025 Were you employed **full-time** in the year prior to enrolling in your graduate program?

(You may be still working in this position. If you had multiple full-time positions in the year prior to enrolling in graduate school, please consider the last full-time position you held **before** enrolling in your graduate program)

○ Yes (1)

○ No (2)

Skip To: 16140026 If Were you employed full-time in the year prior to enrolling in your graduate program? (You may be... = Yes

Skip To: 16140035 If Were you employed full-time in the year prior to enrolling in your graduate program? (You may be... = No

Page Break ——

16140026 Please provide information about your job **prior to enrolling** in your graduate program:

○ Job title (1) _____

○ Job company (2) _____

○ Job city (4) _____

◎

16140030 Job state

▼ Select State (54) ... Wyoming (52)

Display This Question:
    If 50 States, D.C. and Puerto Rico = I do not reside in the United States

X→

16140028 Job country
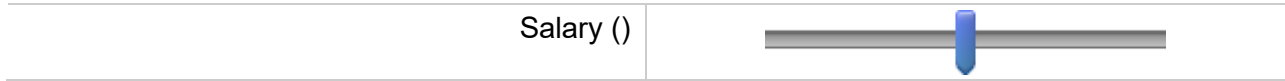
▼ Afghanistan (1) ... Zimbabwe (1357)

Page Break ————————————————————————————————

16140031 What was your annual salary (in thousands)?

In thousands

0   20   40   60   80   100   120   140   160   180   200

Salary ()

Page Break

16140032 General job function

○ Consulting (1)

○ Financial / Accounting (2)

○ General management (3)

○ Human Resources (4)

○ Marketing / Sales (5)

○ Information Technology (6)

○ Operations / Logistics (7)

○ Other (8) _____

Page Break

x→

16140034 Specific job industry

▼ Accounting (1) ... Wholesalers: Health Care (76)

Page Break

X→

16140035 Were you employed **full-time** (excluding Co-ops and internships) while pursuing graduate study?

○ Yes (1)

○ No (2)

Skip To: 16140050 If Were you employed full-time (excluding Co-ops and internships) while pursuing graduate study? = No

Skip To: 16140036 If Were you employed full-time (excluding Co-ops and internships) while pursuing graduate study? = Yes

Page Break ───

16140036 Was this the same job you held in the year prior to enrollment in your program?

(If you had multiple full-time positions while in graduate school, please consider your current or most recent full-time position)

○ Yes: The job title, employer, and salary information are the same (1)

○ No: The job title or employer or salary information are different (2)

Skip To: 16140050 If Was this the same job you held in the year prior to enrollment in your program?   (If you had mul... = Yes: The job title, employer, and salary information are the same

Skip To: 16140037 If Was this the same job you held in the year prior to enrollment in your program?   (If you had mul... = No: The job title or employer or salary information are different

Page Break

16140037

Please provide information about the **full-time job you held while pursuing graduate study.**

○ Job title (1) _____

○ Job company (2) _____

○ Job city (3) _____

⊙

16140040 Job state

▼ Select State (54) ... Wyoming (52)

X→

16140041 Job country

▼ Afghanistan (1) ... Zimbabwe (1357)

16140042 Please provide information about the **full-time job you held while pursuing graduate study.**

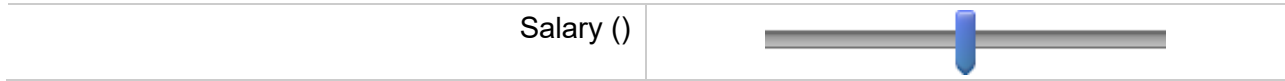|	
Did this job represent a promotion from an earlier job within the same company? (16140042)	▼ Yes (1) ... No (2)
Would you consider this position an advancement or "step up" in your career path? (16140043)	▼ Yes (1) ... No (2)

16140044 What was your most recent annual salary in this position (in thousands)?

In thousands

0   20   40   60   80   100 120 140 160 180 200

Salary ()

Page Break

16140045 General job function

○ Consulting (1)

○ Financial / Accounting (2)

○ General management (3)

○ Human Resources (4)

○ Marketing / Sales (5)

○ Information Technology (6)

○ Operations / Logistics (7)

○ Other (8) _____

Page Break ——————————————————————————

X→

16140047 Specific job industry

▼ Accounting (1) ... Wholesalers: Health Care (76)

Page Break

X→

16140048 Do you plan to remain with your current employer after graduation?

○ Yes (1)

○ No (0)

Skip To: 16140049 If Do you plan to remain with your current employer after graduation? = Yes
Skip To: 16140050 If Do you plan to remain with your current employer after graduation? = No

---

Page Break ——

X→

16140049 Will your job title and salary with this employer remain the same after graduation?

○ Yes (1)

○ No (0)

Skip To: 16140092 If Will your job title and salary with this employer remain the same after graduation? = No

Skip To: 16140104 If Will your job title and salary with this employer remain the same after graduation? = Yes

---

Page Break ───

X→

16140050 Have you started researching opportunities for employment after graduation?

○ Yes (1)

○ No (0)

Skip To: 16140052 If Have you started researching opportunities for employment after graduation? = Yes
Skip To: 16140051 If Have you started researching opportunities for employment after graduation? = No

Page Break

X→

16140051 When will you begin to actively search for employment opportunities after graduation?

▼ Prior to graduation (1) ... After graduation (2)

Skip To: End of Block If When will you begin to actively search for employment opportunities after graduation? = Prior to graduation

Skip To: End of Block If When will you begin to actively search for employment opportunities after graduation? = After graduation

Page Break

16140052 When did you begin your job search? From today, indicate roughly how many **months** ago you began your search:

	0 2 5 7 10 12 14 17 19 22 24
I began my job search this many months ago ()	[slider set near 12]

- -

Page Break —————————————————————————————

16140053 During the past year, how much time in total hours did you spend engaged in your job search? (Including researching prospective employers, developing your resume and cover letter(s), meeting with Steinbright staff or College Career Services staff, Drexel faculty, or others, interviewing, etc.)

▼ None (1) ... More than total 100 hours (6)

Page Break ———————————————————————————————

Q3.19 Which job search resources did you use (check all that apply)?

	Check all that apply (1)
Resources within your College (16140062)	☐
My College's career services office (16140068)	☐
Drexel Dragon Jobs (16140054)	☐
Non Drexel website containing job postings (e.g. Monster.com) (16140055)	☐
Job leads from social networking sites (16140056)	☐
Private employment agency (16140057)	☐
Former Co-op employer referral (16140058)	☐
Steinbright: Co-op coordinator referral (16150001)	☐
Steinbright: Career Development Center Advisor (16150002)	☐
Steinbright: Career fairs (16150003)	☐
Steinbright: Workshops (16150004)	☐
Steinbright: Pre-med and health career advising (16150005)	☐
Steinbright: Law school advising (16150006)	☐
Drexel Career Fair (16140061)	☐

Faculty member (16140063) ☐

Alumni referral (16140064) ☐

Friend or relative referral (16140065) ☐

Other (Please specify) (16140066) ☐

Page Break

Carry Forward Selected Choices from "Which job search resources did you use (check all that apply)?"

X→

16140069 Please evaluate the usefulness of the job search resources you indicated that you used:

	Very useful (1)	Moderately useful (2)	Somewhat useful (3)	Not useful (4)
Resources within your College (x9)	○	○	○	○
My College's career services office (x14)	○	○	○	○
Drexel Dragon Jobs (x1)	○	○	○	○
Non Drexel website containing job postings (e.g. Monster.com) (x2)	○	○	○	○
Job leads from social networking sites (x3)	○	○	○	○
Private employment agency (x4)	○	○	○	○
Former Co-op employer referral (x5)	○	○	○	○
Steinbright: Co-op coordinator referral (x6)	○	○	○	○
Steinbright: Career Development Center Advisor (x7)	○	○	○	○
Steinbright: Career fairs (x33)	○	○	○	○
Steinbright: Workshops (x34)	○	○	○	○

Steinbright: Pre-med and health career advising (x35)	○	○	○	○
Steinbright: Law school advising (x36)	○	○	○	○
Drexel Career Fair (x8)	○	○	○	○
Faculty member (x10)	○	○	○	○
Alumni referral (x11)	○	○	○	○
Friend or relative referral (x12)	○	○	○	○
Other (Please specify) (x13)	○	○	○	○

Page Break

X→

16140084 Have you applied for any post-graduation jobs?

○ Yes (1)

○ No (0)

Skip To: 16150085 If Have you applied for any post-graduation jobs? = Yes
Skip To: 16150086 If Have you applied for any post-graduation jobs? = No

----

Page Break _____

X→

16150085 How many applications/resumes have you submitted?

▼ 1-3 (1) ... 100 or more (8)

- -

Page Break   ⸻

X→

16150086 Have you participated in any interviews for post graduation employment?

◯ Yes (1)

◯ No (0)

Skip To: 16150087 If Have you participated in any interviews for post graduation employment? = Yes
Skip To: 16150088 If Have you participated in any interviews for post graduation employment? = No

---

16150087 How many interviews for post graduation employment have you participated in?

▼ 1 (1) ... 10+ (10)

Page Break ————————————————————————————————

X→

16150088 Did you receive any post graduation job offers?

○ Yes (1)

○ No (0)

Skip To: End of Block If Did you receive any post graduation job offers? = No
Skip To: 16140089 If Did you receive any post graduation job offers? = Yes

----

16140089 How many offers for post graduation employment have you received?

▼ 1 (1) ... 10+ (10)

Page Break ───

16140090 How many, if any, of these job **offers** were from former co-op employers?

▼ 0 (1) ... 3 (4)

Page Break

X→

16140091 Have you accepted a post graduation job offer?

○ Yes (1)

○ No (0)

16140092 Please provide information about your job title and the company you will be working for **after graduation:**

○ Job title (1) _____

○ Job company (2) _____

○ Job city (3) _____

⊙

16140095 Job state

▼ Select State (54) ... Wyoming (52)

X→

16140096 Job country

▼ Afghanistan (1) ... Zimbabwe (1357)

Page Break ─────────────────────────────────

X→

16140097 Please provide information about the job title and company you will be working for **after graduation:**

Does this job represent a promotion from an earlier job within the same company? (16140097)	▼ Yes (1) ... No (2)
Would you consider this position an advancement or "step up" in your career path from your current or most recent job? (16140098)	▼ Yes (1) ... No (2)

16140099 Job Annual Salary

Salary (in thousands)

0   20   40   60   80   100 120 140 160 180 200

Salary ()	

Page Break

✳

Q217 What was the dollar amount of your signing bonus? If you did not receive a signing bonus, type 0.

_____

Page Break ───────────────────────────────

Q227 General job function

○ Consulting (1)

○ Financial / Accounting (2)

○ General management (3)

○ Human Resources (4)

○ Marketing / Sales (5)

○ Information Technology (6)

○ Operations / Logistics (7)

○ Other (8) _____

Page Break ───

X→

Q228 Specific job industry

▼ Accounting (1) ... Wholesalers: Health Care (76)

Page Break

X→

16140104 Please answer the following question about the job and employer you will be working for **after graduation.**

Is your position full-time? (full-time is defined as 35 hours or more per week) (16140104)	▼ Yes (1) ... No (2)
Is this job with a former co-op employer? (16140105)	▼ Yes (1) ... No (2)
Will your duties on this job require the knowledge / skill / abilities gained from your degree? (16140106)	▼ Yes (1) ... No (2)
Is this job related to your field of study? (16140107)	▼ Yes (1) ... No (2)
Is this job related to your desired career path? (16140108)	▼ Yes (1) ... No (2)
Did the employer require a graduate degree for consideration for employment in this job? (16140109)	▼ Yes (1) ... No (2)

Page Break

16150013 Have you ever engaged with any of Drexel University's centers for entrepreneurship (Baiada Institute for Entrepreneurship, the ExCITe Center, the Entrepreneurial Game Studio or Drexel Ventures)?

○ Yes (1)

○ No (2)

Page Break ───

16150014 Have you started your own business since coming to Drexel?

○ Yes (1)

○ No (2)

Page Break ——————————————————————————————————

16150015 Please provide the company's name and URL/link to where this information can be found.

_____

_____

_____

_____

_____

16150016 Please provide the total dollar amount of funding you have raised for your business.

_____

Page Break

16150017 Is your company still in business?

○ Yes (1)

○ No (2)

Page Break

X→ X→

16140110 Do you plan to start your own business?

○ Yes (1)

○ No (2)

Skip To: End of Block If Do you plan to start your own business? = No

Page Break —————————————————————————————————————

16140111 Please briefly describe the product or service that your business will provide.

_____

_____

_____

_____

_____

X→ X→
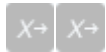
16140112 Have you established a formal business organization?

▼ Yes, an incorporated for-profit firm (1) ... No (5)

Page Break ——————————————————————————

X→ X→

16140113 Have you applied with the Internal Revenue Service for an Employer Identification Number (EIN)?

○ Yes (1)

○ No (2)

X→ X→

16140114 Have you prepared a formal business plan for review by financiers, investors, banks, friends, and relatives?

○ Yes, I've prepared a business plan (1)

○ No, I have not prepared a business plan (2)

Page Break

X→

16150115 Are you seeking external financing for your business? (Check all that apply)

☐   Yes, I've made an application for a business loan (1)

☐   Yes, I have applied for private investor financing (2)

☐   Yes, I've applied for financing from government and/or non-profit sources (3)

☐   I will raise funds from family and friends to support my business development activities (4)

☐   I plan on self-financing my business (5)

☐   Other (please specify) (6)

_____

Page Break

X→ X→

1614122 What is your sales outlook for your business?

▼ I've already generated revenue (1) ... I expect to generate revenue sometime in the next calendar year (3)

Page Break ———

X→

16140123 In what country will your business operate?

▼ United States of America (1) ... Zimbabwe (779)

Page Break

16140124 In what state will your business operate?

▼ Alabama (1) ... Wyoming (51)

Page Break

16140125 Please indicate if your business will primarily operate in the...

▼ City of Philadelphia (1) ... My primary business will not operate in any of these regions (4)

Page Break   —————————————————————————————

16140126 Now we would like to ask you some questions about your plans for continuing your education.
Have you been accepted into a specific program that you plan to attend next year?

○ Yes (1)

○ No (2)

Skip To: 16140134 If Now we would like to ask you some questions about your plans for continuing your education. Have... = No

Page Break ───

16140127 Please indicate the degree level of this program.

○ Second bachelor's degree (3)

○ Master's in Arts and Sciences (4)

○ Master's in Engineering (5)

○ Master's in Business (MBA) (6)

○ Other / Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA) (7)

○ Professional Doctorate (e.g., EdD, DDiv, PsyD) (8)

○ Ph.D. (9)

○ Medical degree (e.g., MD, DO, DDS, DVM) (10)

○ Law degree (e.g., JD, LLM, LLB) (11)

○ Other degree or certificate (12)

Page Break

16140129 Please provide some information about where you will be attending graduate school.

○ Institution name (1) _____

○ Field of study / program name (2)

_____

○ Institution city (3) _____

- -

⊙

16140132 Institution state

▼ Select State (54) ... Wyoming (52)

- -

Display This Question:

If 50 States, D.C. and Puerto Rico = I do not reside in the United States

X→

16140133 Institution country

▼ Afghanistan (1) ... Zimbabwe (1357)

- -

Page Break ───

16140134 Considering your long term plans for the future, and including any degrees you are pursuing next year, which degrees do you plan to pursue in your lifetime? (Leave blank if you do not plan to pursue another degree in your lifetime.)

	Check all that apply (1)
Second bachelor's degree (16140134)	☐
Master's in Arts and Sciences (16140135)	☐
Master's in Engineering (16140136)	☐
Master's in Business (MBA) (16140137)	☐
Other / Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA) (16140138)	☐
Professional Doctorate (e.g., DrPH, EdD, DDiv, PsyD, DPT) (16140139)	☐
Ph.D. (16140140)	☐
Medical degree (e.g., MD, DO, DDS, DVM) (16140141)	☐
Law degree (e.g., JD, LLM, LLB) (16140142)	☐
Other degree or certificate (16140143)	☐

Page Break

16150018 Drexel University would like to keep in touch with you. We'd like to hear about your experiences after graduation and communicate with you about happenings on campus.

○ Email you will use after graduation (1)
_____

○ Mobile phone number (2) _____

16150020 Your street address after graduation:

○ Street address line 1 (1) _____

○ Street address line 2 (2) _____

○ Zip (3) _____

⤭

16150023 Your state of residence after graduation:

▼ Select state (53) ... Wyoming (51)

Page Break ──────────────────────────────

X→

16150024 Your country of residence after graduation:

▼ Afghanistan (1) ... Zimbabwe (1357)

Page Break ─────

16150040 Would you like LeBow Career Services to contact you after graduation?

○ Yes (1)

○ No (2)

Page Break

Q7.2 You have completed **Part I** of the survey, and are now beginning **Part II**. Please know that we take the confidentiality of your responses to any of the items below very seriously. As a reminder, the information you provide to any questions from this point forward in the survey will be handled in the following way: Original survey data will be kept in a secure, password-protected location within IR.   Data will be summarized in any oral or written reports only in groups of five or more individuals.   Although you may be required to visit the survey link, your responses to any and all questions in the survey are **voluntary** – you may skip any question that you prefer not to answer, for whatever reason.

Page Break

16140152 Thinking of **your entire Drexel experience**, how satisfied were you with your academic program (Courses required for major in **${e://Field/Major_desc_1}**) in each of the following areas?

Quality of your interactions with faculty (16140152)	▼ Very satisfied (1) ... Very dissatisfied (4)
Quality of Instruction (16140153)	▼ Very satisfied (1) ... Very dissatisfied (4)
Faculty accessibility outside of class (office hours, other informal communication, etc.) (16140154)	▼ Very satisfied (1) ... Very dissatisfied (4)
Quality of course content (16140155)	▼ Very satisfied (1) ... Very dissatisfied (4)
Flexibility of curriculum to take courses outside your discipline (16140156)	▼ Very satisfied (1) ... Very dissatisfied (4)
Availability of required courses (16140157)	▼ Very satisfied (1) ... Very dissatisfied (4)
Availability of desired courses (16140158)	▼ Very satisfied (1) ... Very dissatisfied (4)
Availability of evening courses (16140161)	▼ Very satisfied (1) ... Very dissatisfied (4)
Variety of course options (16140159)	▼ Very satisfied (1) ... Very dissatisfied (4)
Availability of research opportunities (16140160)	▼ Very satisfied (1) ... Very dissatisfied (4)

Availability of required Online courses (16150025)

▼ Very satisfied (1) ... Very dissatisfied (4)

Availability of elective Online courses (16150026)

▼ Very satisfied (1) ... Very dissatisfied (4)

Q229

You said you were dissatisfied or very dissatisfied with the following aspects of your academic program (courses required for a major in **${e://Field/Major_Desc_1}**). Please elaborate in the space below.

${16140152/AnswerDescription/3}: ${16140152/ChoiceGroup/SelectedChoicesForAnswer/3}
${16140152/AnswerDescription/4}: ${16140152/ChoiceGroup/SelectedChoicesForAnswer/4}

_____

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Q230

You said you were satisfied or very satisfied with the following aspects of your academic program (courses required for a major in **${e://Field/Major_Desc_1}**). Please elaborate in the space below.

${16140152/AnswerDescription/2}: ${16140152/ChoiceGroup/SelectedChoicesForAnswer/2}
${16140152/AnswerDescription/1}: ${16140152/ChoiceGroup/SelectedChoicesForAnswer/1}

_____

_____

_____

X→

16140162 Thinking of **your entire Drexel experience**, how satisfied were you with courses **outside your major program** curriculum?

Quality of your interactions with faculty (16140162)	▼ Very satisfied (1) ... Very dissatisfied (4)
Quality of Instruction (16140163)	▼ Very satisfied (1) ... Very dissatisfied (4)
Faculty accessibility outside of class (office hours, other informal communication, etc.) (16140164)	▼ Very satisfied (1) ... Very dissatisfied (4)
Quality of course content (16140165)	▼ Very satisfied (1) ... Very dissatisfied (4)
Flexibility of curriculum to take courses outside your discipline (16140166)	▼ Very satisfied (1) ... Very dissatisfied (4)
Availability of required courses (16140167)	▼ Very satisfied (1) ... Very dissatisfied (4)
Availability of desired courses (16140168)	▼ Very satisfied (1) ... Very dissatisfied (4)
Availability of evening courses (16140171)	▼ Very satisfied (1) ... Very dissatisfied (4)
Variety of course options (16140169)	▼ Very satisfied (1) ... Very dissatisfied (4)
Availability of research opportunities (16140170)	▼ Very satisfied (1) ... Very dissatisfied (4)

Page Break ⸺

16140183 As part of your academic experience did you participate in a funded research project?

○ Yes (1)

○ No (2)

16140184 Did you participate in any conferences?

○ Yes (1)

○ No (2)

Page Break

16140185 Did you produce any published works (journals, articles, books, academic book reviews, etc)?

○ Yes (1)

○ No (2)

16140186 Did you complete a research thesis?

○ Yes (1)

○ No (2)

Page Break —————————————————————————————

Display This Question:

If College_Code_1 = PH

Q186 The following questions ask about graduate co-op / internships. Students in the Dornsife School of Public Health are asked to consider their practicum or community-based masters project whenever they see the term "co-op."

Page Break ——

16140187 Did your program **offer** a graduate co-op / internship (whether or not you chose to participate)?

○ Yes (1)

○ No (2)

Page Break ──────────────────────────────

16140188 Did you **participate** in a graduate co-op or internship?

◯ Yes (1)

◯ No (2)

Page Break

16140189 Will you be working with your co-op / internship employer after graduation?

○ Yes (1)

○ No (2)

Page Break

X→

16140190 In what country was your co-op / internship?

▼ United States of America (1) ... Zimbabwe (779)

Page Break

16140191 How long was your co-op / internship cycle?

○ 3 months (1)

○ 6 months working in 1 site (2)

○ 6 months working in 2 sites (3)

○ Other (please specify) (4) _____

Page Break ───

16140193 Was your co-op / internship experience relevant to your discipline?

○ Yes (1)

○ No (2)

Page Break

16140194 Please rate your satisfaction with the Steinbright (SCDC) Office as it pertains to co-op / internship placement.

▼ Very Satisfied (1) ... Very Dissatisfied (4)

16140195 Please rate your satisfaction with your overall co-op / internship experience.

▼ Very Satisfied (1) ... Very Dissatisfied (4)

Page Break

16140196 In what state was your co-op / internship?

▼ Alabama (1) ... Wyoming (51)

Page Break ——————————————————————————————

16140197 Would you have liked to have participated in a graduate co-op or internship?

○ Yes (1)

○ No (2)

Page Break

X→

16150027 Are laboratory experiences **offered** as part of your program's curriculum (whether or not you chose to participate)?

○ Yes (1)

○ No (2)

Skip To: End of Block If Are laboratory experiences offered as part of your program's curriculum (whether or not you chose... = No

Page Break

16140198 Did you **participate** in a laboratory experience?

◯ Yes (1)

◯ No (2)

Skip To: End of Block If Did you participate in a laboratory experience? = No

Page Break

16140199 Was the laboratory experience:

Relevant to your discipline? (16140199)	▼ Yes (1) ... No (2)
Required for a course? (16140202)	▼ Yes (1) ... No (2)
Required during your program? (16140200)	▼ Yes (1) ... No (2)
Part of independent research? (16140201)	▼ Yes (1) ... No (2)

Page Break ─────────────────────────────

16140203 Did you participate in lab safety training?

○ Yes (1)

○ No (2)

16140204 Did you feel safe when working in the lab?

○ Yes (1)

○ No (2)

Page Break ——————————————————————————————————

16140205 Please rate your satisfaction with the quality of the laboratories.

▼ Very Satisfied (1) ... Very Dissatisfied (4)

16140206 Please rate your satisfaction with the quality of the laboratory equipment.

▼ Very Satisfied (1) ... Very Dissatisfied (4)

Page Break

X→

16140207 Thinking of **your entire Drexel experience**, how satisfied have you been in each of the following areas (If the question is not relevant to you, please check "not applicable")?

Academic advising (16140207)	▼ Very Satisfied (1) ... Not Applicable (5)
Opportunities for Co-op experiences useful for my career development (16140215)	▼ Very Satisfied (1) ... Not Applicable (5)
Work with a faculty member on their research / creative work (16140208)	▼ Very Satisfied (1) ... Not Applicable (5)
Independent research / creative work opportunities (16140209)	▼ Very Satisfied (1) ... Not Applicable (5)
Administrative responsiveness to student concerns (16140210)	▼ Very Satisfied (1) ... Not Applicable (5)
Drexel Central: Registration (16140211)	▼ Very Satisfied (1) ... Not Applicable (5)
Drexel Central: Financial Aid (16140212)	▼ Very Satisfied (1) ... Not Applicable (5)
Drexel Central: Billing / Bursar (16140213)	▼ Very Satisfied (1) ... Not Applicable (5)
Office of Graduate Studies (16140214)	▼ Very Satisfied (1) ... Not Applicable (5)
Psychological counseling services (16140207_79)	▼ Very Satisfied (1) ... Not Applicable (5)

Page Break

Q231

You said you were dissatisfied or very dissatisfied with the following areas. Please elaborate in
the space below.

${16140207/AnswerDescription/3}: ${16140207/ChoiceGroup/SelectedChoicesForAnswer/3}
${16140207/AnswerDescription/4}: ${16140207/ChoiceGroup/SelectedChoicesForAnswer/4}

_____

_____

_____

_____

_____

Q232

You said you were satisfied or very satisfied with the following areas. Please elaborate in the
space below.

${16140207/AnswerDescription/2}: ${16140207/ChoiceGroup/SelectedChoicesForAnswer/2}
${16140207/AnswerDescription/1}: ${16140207/ChoiceGroup/SelectedChoicesForAnswer/1}

_____

_____

_____

_____

X→

16140216 Thinking of **your entire Drexel experience**, how satisfied have you been in each of the following areas (If the question is not relevant to you, please check "not applicable")?

Library: Resource and services (e.g., holdings, databases, support services) (16140216)	▼ Very Satisfied (1) ... Not Applicable (5)
Library: Physical facilities (e.g., size, location, study spaces) (16140217)	▼ Very Satisfied (1) ... Not Applicable (5)
Athletic and recreational facilities (16140218)	▼ Very Satisfied (1) ... Not Applicable (5)
Classroom facilities (16140225)	▼ Very Satisfied (1) ... Not Applicable (5)
Lab facilities (16140219)	▼ Very Satisfied (1) ... Not Applicable (5)
Studio facilities (16140220)	▼ Very Satisfied (1) ... Not Applicable (5)
Clinical facilities (16140221)	▼ Very Satisfied (1) ... Not Applicable (5)
Health services (16140222)	▼ Very Satisfied (1) ... Not Applicable (5)
Level of campus safety (16140224)	▼ Very Satisfied (1) ... Not Applicable (5)

Page Break

X→

Q12.1 Thinking of **your entire Drexel experience**, how satisfied have you been in each of the following areas (If the question is not relevant to you, please check "not applicable")?

Office of Disability Resources (Q12.1_1)	▼ Very Satisfied (4) ... Not Applicable (5)
English Language Center (Q12.1_2)	▼ Very Satisfied (4) ... Not Applicable (5)
Drexel Writing Center (Q12.1_3)	▼ Very Satisfied (4) ... Not Applicable (5)
Information Resources & Technology (Q12.1_4)	▼ Very Satisfied (4) ... Not Applicable (5)
Center for Academic Success (Q12.1_5)	▼ Very Satisfied (4) ... Not Applicable (5)
International Travel Award Program (Q12.1_6)	▼ Very Satisfied (4) ... Not Applicable (5)

Page Break

Q15.1 Many students have someone within their college or university to whom they turn for advice, to review a paper, or for general support and encouragement. **This person may be thought of as a mentor.**

X→

16140250 Is there a person you would describe **within the University** as a mentor or part of your support network? (check all that apply).

	Career (1)	Academic (2)	Personal (3)
Faculty member (16140250)	☐	☐	☐
Drexel staff (i.e. advisor, enrollment specialist) (16140253)	☐	☐	☐
Co-worker / colleague (16140256)	☐	☐	☐
Other (16140259)	☐	☐	☐

Page Break

X→

16140265 How would you evaluate the characteristics of your fellow classmates in your program?

Overall (16140265)	▼ Very satisfied (1) ... Very dissatisfied (10)
Quality of their prior work experience (16140263)	▼ Very satisfied (1) ... Very dissatisfied (10)
Their ability to work effectively in groups or teams (16140264)	▼ Very satisfied (1) ... Very dissatisfied (10)

Page Break

X→

16140266 How prepared do you feel for the next steps in your life after graduation from Drexel?

▼ Very well prepared (4) ... Very unprepared (1)

Page Break ──────────────────────────────────

X→

16140267 Overall, how satisfied have you been with your graduate education?

▼ Very Satisfied (4) ... Very Dissatisfied (1)

Page Break

X→

16140268 Looking back on your graduate experience, would you encourage someone who is similar to you to attend Drexel?

▼ Definitely would (5) ... Definitely would not (1)

Page Break ——————————————————————————

16140269 While a student at Drexel, did you participate in any of the following? (Please check those that you participated in)

	Check all that apply (1)
Student government (16140269)	☐
Volunteer / community service (16140271)	☐
Graduate student group / organization (16140272)	☐

Page Break

𝑥→

16140273 During the current academic year, estimate **how many hours per week** you were engaged in the following:

Studying (16140273)	▼ 0 (1) ... More than 30 (8)
Working for pay (not co-op or internship) (16140274)	▼ 0 (1) ... More than 30 (8)

Page Break

End of Block: Community Engagement

Start of Block: Lebow Self-Reported Gains

Display This Question:

    If College_Code_1 = B

    Or College_Code_1 = BE

X→

Q18.1 To what extent has your experience at Drexel contributed to your competencies in each of the following Learning Goals?

Display This Choice:

>*If Major_Code_1 = BUSN*

>*Or Major_Code_1 = FIN*

Display This Choice:

>*If Major_Code_1 = BUSN*

Display This Choice:

>*If Major_Code_1 = BUSN*

Display This Choice:

>*If Major_Code_1 = BUSN*

Display This Choice:

>*If Major_Code_1 = ACCT*

Display This Choice:

>*If Major_Code_1 = ACCT*

Display This Choice:

>*If Major_Code_1 = ACCT*

Display This Choice:

>*If Major_Code_1 = ACCT*

Display This Choice:

>*If Major_Code_1 = FIN*

Display This Choice:

>*If Major_Code_1 = FIN*

Display This Choice:

>*If Major_Code_1 = FIN*

Display This Choice:

>*If Major_Code_1 = BSAN*

Display This Choice:

>*If Major_Code_1 = BSAN*

Display This Choice:

>*If Major_Code_1 = BSAN*

Display This Choice:

>*If Major_Code_1 = BSAN*

Display This Choice:

>*If Major_Code_1 = ECON*

Display This Choice:

>*If Major_Code_1 = ECON*

Quantitative analysis (Q18.1_5)

▼ Very significantly (5) ... Not at all (1)

Ethical decision-making (Q18.1_6)

▼ Very significantly (5) ... Not at all (1)

Management of technology (Q18.1_10)

▼ Very significantly (5) ... Not at all (1)

Integrative knowledge (Q18.1_7)

▼ Very significantly (5) ... Not at all (1)

Critical thinking (Q18.1_11)

▼ Very significantly (5) ... Not at all (1)

Accounting principles (Q18.1_12)

▼ Very significantly (5) ... Not at all (1)

Technical evaluation (Q18.1_13)

▼ Very significantly (5) ... Not at all (1)

Writing (Q18.1_14)

▼ Very significantly (5) ... Not at all (1)

▼ Very significantly (5) ... Not at all (1)

Ethical management (Q18.1_15)

Display This Choice:

If Major_Code_1 = FIN

Financial principles (Q18.1_16)

▼ Very significantly (5) ... Not at all (1)

Display This Choice:

If Major_Code_1 = FIN

Project analysis (Q18.1_17)

▼ Very significantly (5) ... Not at all (1)

Display This Choice:

If Major_Code_1 = BSAN

Demonstrated ability to use statistical skill to analyze business phenomena (Q18.1_18)

▼ Very significantly (5) ... Not at all (1)

Display This Choice:

If Major_Code_1 = BSAN

Demonstrated ability to build, manipulate, and draw conclusions from analytical models of business systems (Q18.1_8)

▼ Very significantly (5) ... Not at all (1)

Display This Choice:

If Major_Code_1 = BSAN

Demonstrated skills in big data management (Q18.1_9)

▼ Very significantly (5) ... Not at all (1)

Display This Choice:

If Major_Code_1 = BSAN

Demonstrated ability to make business decisions and to develop and present business strategy based on quantitative analysis (Q18.1_19)

▼ Very significantly (5) ... Not at all (1)

Display This Choice:

If Major_Code_1 = ECON

Proficiency in quantitative methods (Q18.1_20)

▼ Very significantly (5) ... Not at all (1)

Display This Choice:

If Major_Code_1 = ECON

Ability to apply economics to real-world situations (Q18.1_21)

▼ Very significantly (5) ... Not at all (1)

Ability to communicate economic research to a general audience (Q18.1_22)

▼ Very significantly (5) ... Not at all (1)

A solid foundation in core economics knowledge (Q18.1_23)

▼ Very significantly (5) ... Not at all (1)

Page Break

X→

16140275 To what extent has your experience at Drexel contributed to your competencies in each of the following Drexel Student Learning Priorities? COMMUNICATION: Employ an understanding of audience, purpose and context to communicate effectively in a range of situations using appropriate media

▼ Very Significantly (5) ... Not at all (1)

X→

16140276 CREATIVE   AND CRITICAL THINKING: Use divergent (e.g., generation of novel ideas,   thinking out of the box, brainstorming) and convergent thinking (e.g.,   critical thinking, evaluation of ideas, quantitative and qualitative   analysis, scientific reasoning) to generate novel and relevant ideas,   strategies, approaches, or products.

▼ Very Significantly (5) ... Not at all (1)

X→

16140277 ETHICAL REASONING: Assess their own ethical values and the social context of ethical problems, recognize ethical issues in a variety of settings, think about how different ethical perspectives might be applied to an ethical problem, and consider the consequences

▼ Very Significantly (5) ... Not at all (1)

X→

16140278 INFORMATION LITERACY: Possess the skills and knowledge to access, evaluate and use information effectively, competently, and creatively

▼ Very Significantly (5) ... Not at all (1)

X→

16140279 TECHNOLOGY USE: Make appropriate use of technologies to communicate, collaborate, solve problems, make decisions, and conduct research, as well as foster creativity and life-long learning

▼ Very Significantly (5) ... Not at all (1)

X→

16140280 GLOBAL COMPETENCE: Engage in, reflect upon, and demonstrate open mindedness toward all issues of diversity at the local, national and international level

▼ Very Significantly (5) ... Not at all (1)

X→

16140281 LEADERSHIP: Develop a vision, translate that vision into shared goals, and effectively work with others to achieve these goals

▼ Very Significantly (5) ... Not at all (1)

X→

16140282 PROFESSIONAL PRACTICE: Apply knowledge and skills gained from a program of study to the achievement of goals in a work, clinical, or other professional setting

▼ Very Significantly (5) ... Not at all (1)

Page Break

X→

16140283 RESEARCH, SCHOLARSHIP, AND CREATIVE EXPRESSION: Make meaningful contributions in their chosen field, participating in use-inspired   (e.g., inspired by and applied to real---world problems) research, scholarship or creative activity as an individual or in a collaborative effort

▼ Very Significantly (5) ... Not at all (1)

X→

16140284 RESPONSIBLE CITIZENSHIP: Create and sustain a healthy, engaged, public life

▼ Very Significantly (5) ... Not at all (1)

X→

16140285 BUILD YOUR FUTURE: Continue to develop the goals, values, and aspirations that have guided them through their Drexel education into a foundation for a successful future

▼ Very Significantly (5) ... Not at all (1)

X→

16140286 SELF-DIRECTED LEARNING: Establish goals and monitor progress toward them by developing an awareness of the personal, environmental and task-specific factors that affect attainment of the goals

▼ Very Significantly (5) ... Not at all (1)

Page Break ─────────────────────────────

Start of Block: Affordability

16140287 What has been the impact on you / your family's finances of paying to attend Drexel?

▼ None / Slight (1) ... Severe (4)

16140288 Has your education at Drexel been worth the impact on your own or your family's finances?

▼ Yes (1) ... No (3)

Page Break

16160100 Did you receive funding from your employer to finance your degree?

○ Yes (1)

○ No (2)

Q21.1 Thinking of **your entire Drexel experience**, how satisfied are you with the clinical education aspect of the ${e://Field/Major_desc_1} program in the following areas:

Quality of interaction with faculty (Director of Field Ed. and Academic Advisor) (1)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Quality of interaction with clinical supervisors (2)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Quality of clinical training sites (3)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Communication/Coordination between academic program and clinical training sites (4)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Practicum Schedule Structure (20 weeks and 10 weeks) (5)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Internship search process (6)	▼ Very Satisfied (4) ... Very Dissatisfied (1)

Page Break

Q21.2 Please comment on how and to what extent the coursework, experiential learning, advisory, supervision, and fieldwork components of the program combined and integrated to prepare you as a therapist?

_____

_____

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_____

Page Break

Q21.3 How satisfied were you with the communications and organizational aspects of the program you attended and the ${e://Field/Major_desc_1} department?

▼ Very Satisfied (4) ... Very Dissatisfied (1)

Page Break

Q22.1 From which Master's track are you graduating?

○ DPD (1)

○ Non-DPD (2)

_____

Page Break _____

Q22.2 Please provide your personal mailing address for your DPD verification statement. (All six copies will be mailed to one address.)

_____

_____

_____

_____

_____

Page Break ——————————————————————————————

Q22.3 Please provide your mother's maiden name for your DPD verification statement.

_____

Page Break ───────────────────────────────────────

Q22.4 Please provide your maiden name, if applicable, for your DPD verification statement. (If not applicable, please enter **N/A**.)

_____

Page Break ─────────────────────────────────────

Q22.5 Which courses in the Human Nutrition program were the most beneficial to you? How or why?

_____

_____

_____

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Page Break ──────────────────────────────

Q22.6 Which courses in the Human Nutrition program were of the least value to you? How or why?

_____

_____

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_____

Page Break

Q22.7 Are there other courses you would have liked to take?

_____

_____

_____

_____

_____

Page Break

Q22.8 Please rate the following aspects of your program:

Encouragement / support provided by the academic advising staff (1)	▼ Outstanding (5) ... Poor (1)
Use of a variety of educational approaches to facilitate student learning (2)	▼ Outstanding (5) ... Poor (1)

Q22.9 Please provide any comments about the above ratings:

_____

_____

_____

_____

_____

Page Break ————————————————————————————————

Q22.10 Please rate your satisfaction with the support provided by the following people in the program:

DPD Director (1)	▼ Outstanding (5) ... Poor (1)
Program Coordinator (2)	▼ Outstanding (5) ... Poor (1)
Faculty Mentor (3)	▼ Outstanding (5) ... Poor (1)

Q22.11 Please provide any comments about the above ratings:

_____

_____

_____

_____

_____

Page Break ———————————————————————

Q22.12 Please rate our satisfaction with how your learning experiences at Drexel enabled you in the development of the following skills:

Communication skills (1)	▼ Outstanding (5) ... Poor (1)
Collaboration skills (2)	▼ Outstanding (5) ... Poor (1)
Teamwork skills (3)	▼ Outstanding (5) ... Poor (1)
Problem-solving skills (4)	▼ Outstanding (5) ... Poor (1)
Critical thinking skills (5)	▼ Outstanding (5) ... Poor (1)
Professional attitude (6)	▼ Outstanding (5) ... Poor (1)
Ethical practice (7)	▼ Outstanding (5) ... Poor (1)
Leadership skills (8)	▼ Outstanding (5) ... Poor (1)
Decision-making skills (9)	▼ Outstanding (5) ... Poor (1)

Page Break

Q22.13 Are there areas in which you would have liked more emphasis? Please name / explain:

_____

_____

_____

_____

_____

Page Break

Q22.14 What were your most positive experiences in the Nutrition Sciences department? Please explain.

_____

_____

_____

_____

_____

Page Break

Q22.15 What were your most negative experiences in the Nutrition Sciences department? Please explain.

_____

_____

_____

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Page Break

Q22.16 In what ways can the Nutrition Sciences department improve?

_____

_____

_____

_____

_____

Page Break

Q22.17 Please feel free to share any additional comments or feedback with us:

_____

_____

_____

_____

_____

X→

Q23.1 Thinking of **your entire Drexel experience**, how satisfied have you been in each of the following areas?

Overall course offerings (1)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
LIS concentrations (2)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Your plan of study (3)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
The set of courses that you took (4)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
College events (5)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Student organization events (6)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Faculty mentoring (7)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
College job placement assistance (8)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Your ability to participate in academic policies and procedures, such as input into new course offerings (9)	▼ Very Satisfied (4) ... Very Dissatisfied (1)
Your ability to participate in student organizations and events both online and on campus (10)	▼ Very Satisfied (4) ... Very Dissatisfied (1)

Page Break

Q23.2 Did you have a job in your field when you entered the MS (LIS) degree program?

○ Yes (1)

○ No (2)

Skip To: Q23.6 If Did you have a job in your field when you entered the MS (LIS) degree program? = No

Page Break ───

Q23.3 Will the MS (LIS) degree help you to maintain your job?

○ Yes (1)

○ No (2)

Page Break ————————————————————————————

Q23.4 Will the degree help you to advance to a higher position and/or salary within the same organization?

○ Yes (1)

○ No (2)

Q23.5 Will the degree help you to find a higher position in another organization in the same field?

○ Yes (1)

○ No (2)

Page Break ——————————————————————————————————————

Q23.6 Did you take advantage of the Practicum 893/894, which provides the opportunity to gain credit for work experience?

○ Yes (1)

○ No (2)

Page Break ———————————————————————————————

Q147 If you recommend **TWO** things to change about your program, what are they?

_____

_____

_____

_____

_____

Q148 If you recommend **ONE** thing that we **NOT** change about your program, what is it?

_____

_____

_____

_____

_____

Page Break

Q149 If you are, or soon expect to be working, what aspect(s) of your program prepared you most or best for your current or anticipated work?

_____

_____

_____

_____

_____

Page Break

Q151 The following questions concern your competency in the public health areas listed. For each competency, please select all that apply.

Q150 Apply descriptive techniques commonly used to summarize public health data

☐ I could do this well when I began my MPH studies. (1)

☐ I could do this when I began my MPH studies, but my skills and abilities were limited. (2)

☐ I could **not** do this when I began my MPH studies. (3)

☐ I could do this well when I *finished* my MPH degree. (4)

☐ I could do this when I finished my MPH degree, but my skills and abilities were limited. (5)

☐ I could **not** do this when I finished my MPH degree. (6)

☐ I would like additional training in this area. (7)

Page Break ───────────────────────────────────

Q171 Apply common statistical methods for inference

☐   I could do this well when I began my MPH studies. (1)

☐   I could do this when I began my MPH studies, but my skills and abilities were limited. (2)

☐   I could **<u>not</u>** do this when I began my MPH studies. (3)

☐   I could do this well when I *finished* my MPH degree. (4)

☐   I could do this when I finished my MPH degree, but my skills and abilities were limited. (5)

☐   I could **<u>not</u>** do this when I finished my MPH degree. (6)

☐   I would like additional training in this area. (7)

Page Break

Q173 Apply the basic terminology and definitions of epidemiology

☐ I could do this well when I began my MPH studies. (1)

☐ I could do this when I began my MPH studies, but my skills and abilities were limited. (2)

☐ I could **not** do this when I began my MPH studies. (3)

☐ I could do this well when I *finished* my MPH degree. (4)

☐ I could do this when I finished my MPH degree, but my skills and abilities were limited. (5)

☐ I could **not** do this when I finished my MPH degree. (6)

☐ I would like additional training in this area. (7)

Page Break

Q174 Calculate basic epidemiologic measures

☐ I could do this well when I began my MPH studies. (1)

☐ I could do this when I began my MPH studies, but my skills and abilities were limited. (2)

☐ I could **not** do this when I began my MPH studies. (3)

☐ I could do this well when I *finished* my MPH degree. (4)

☐ I could do this when I finished my MPH degree, but my skills and abilities were limited. (5)

☐ I could **not** do this when I finished my MPH degree. (6)

☐ I would like additional training in this area. (7)

Page Break ───────────────────────────────

Q175 Identify the causes of social and behavioral factors that affect health of individuals and populations

☐ I could do this well when I began my MPH studies. (1)

☐ I could do this when I began my MPH studies, but my skills and abilities were limited. (2)

☐ I could **not** do this when I began my MPH studies. (3)

☐ I could do this well when I *finished* my MPH degree. (4)

☐ I could do this when I finished my MPH degree, but my skills and abilities were limited. (5)

☐ I could **not** do this when I finished my MPH degree. (6)

☐ I would like additional training in this area. (7)

Page Break

Q176 Apply principles of strategic planning and marketing to public health

☐   I could do this well when I began my MPH studies. (1)

☐   I could do this when I began my MPH studies, but my skills and abilities were limited. (2)

☐   I could **not** do this when I began my MPH studies. (3)

☐   I could do this well when I *finished* my MPH degree. (4)

☐   I could do this when I finished my MPH degree, but my skills and abilities were limited. (5)

☐   I could **not** do this when I finished my MPH degree. (6)

☐   I would like additional training in this area. (7)

Page Break   ——

Q177 Demonstrate leadership skills for building partnerships

☐ I could do this well when I began my MPH studies. (1)

☐ I could do this when I began my MPH studies, but my skills and abilities were limited. (2)

☐ I could **not** do this when I began my MPH studies. (3)

☐ I could do this well when I *finished* my MPH degree. (4)

☐ I could do this when I finished my MPH degree, but my skills and abilities were limited. (5)

☐ I could **not** do this when I finished my MPH degree. (6)

☐ I would like additional training in this area. (7)

Page Break

Q178 Explain the general mechanisms of toxicity in eliciting a toxic response to various environmental exposures

☐   I could do this well when I began my MPH studies. (1)

☐   I could do this when I began my MPH studies, but my skills and abilities were limited. (2)

☐   I could **not** do this when I began my MPH studies. (3)

☐   I could do this well when I *finished* my MPH degree. (4)

☐   I could do this when I finished my MPH degree, but my skills and abilities were limited. (5)

☐   I could **not** do this when I finished my MPH degree. (6)

☐   I would like additional training in this area. (7)

Page Break

Q179 Describe the direct and indirect human, ecological, and safety effects of major environmental and occupational agents.

☐ I could do this well when I began my MPH studies. (1)

☐ I could do this when I began my MPH studies, but my skills and abilities were limited. (2)

☐ I could **not** do this when I began my MPH studies. (3)

☐ I could do this well when I *finished* my MPH degree. (4)

☐ I could do this when I finished my MPH degree, but my skills and abilities were limited. (5)

☐ I could **not** do this when I finished my MPH degree. (6)

☐ I would like additional training in this area. (7)

Page Break ───

Q180 Demonstrate effective written and oral skills for communicating with different audiences in the context of professional public health activities

☐   I could do this well when I began my MPH studies. (1)

☐   I could do this when I began my MPH studies, but my skills and abilities were limited. (2)

☐   I could **not** do this when I began my MPH studies. (3)

☐   I could do this well when I *finished* my MPH degree. (4)

☐   I could do this when I finished my MPH degree, but my skills and abilities were limited. (5)

☐   I could **not** do this when I finished my MPH degree. (6)

☐   I would like additional training in this area. (7)

Page Break

Q181 Identify the main components and issues of the organization, financing, and delivery of health services and public health systems in the US

☐ I could do this well when I began my MPH studies. (1)

☐ I could do this when I began my MPH studies, but my skills and abilities were limited. (2)

☐ I could **not** do this when I began my MPH studies. (3)

☐ I could do this well when I *finished* my MPH degree. (4)

☐ I could do this when I finished my MPH degree, but my skills and abilities were limited. (5)

☐ I could **not** do this when I finished my MPH degree. (6)

☐ I would like additional training in this area. (7)

Page Break

Q182 Discuss sentinel events in the history and development of the public health profession and their relevance for practice in the field

☐ I could do this well when I began my MPH studies. (1)

☐ I could do this when I began my MPH studies, but my skills and abilities were limited. (2)

☐ I could **not** do this when I began my MPH studies. (3)

☐ I could do this well when I *finished* my MPH degree. (4)

☐ I could do this when I finished my MPH degree, but my skills and abilities were limited. (5)

☐ I could **not** do this when I finished my MPH degree. (6)

☐ I would like additional training in this area. (7)

Page Break ───

Q183 Apply basic principles of ethical analysis (e.g. the Public Health Code of Ethics, human rights framework, other moral theories) to issues of public health practice and policy

☐ I could do this well when I began my MPH studies. (1)

☐ I could do this when I began my MPH studies, but my skills and abilities were limited. (2)

☐ I could **not** do this when I began my MPH studies. (3)

☐ I could do this well when I *finished* my MPH degree. (4)

☐ I could do this when I finished my MPH degree, but my skills and abilities were limited. (5)

☐ I could **not** do this when I finished my MPH degree. (6)

☐ I would like additional training in this area. (7)

Page Break ⸻⸻⸻⸻⸻⸻⸻⸻⸻⸻⸻⸻⸻

Q184 Analyze the potential impacts of legal and regulatory environments on the conduct of ethical public health research and practice

☐ I could do this well when I began my MPH studies. (1)

☐ I could do this when I began my MPH studies, but my skills and abilities were limited. (2)

☐ I could **not** do this when I began my MPH studies. (3)

☐ I could do this well when I *finished* my MPH degree. (4)

☐ I could do this when I finished my MPH degree, but my skills and abilities were limited. (5)

☐ I could **not** do this when I finished my MPH degree. (6)

☐ I would like additional training in this area. (7)

Page Break

X→

Q218 How would you rate the extent to which your program prepared you to...

	Well Prepared (4)	Prepared (3)	Somewhat Prepared (2)	Not at all Prepared (1)
...apply specialized professional knowledge and skills that enhance your professional practice (1)	○	○	○	○
...demonstrate skill in deriving meaningful information from data and data sets in order to make informed decisions (data literacy) (2)	○	○	○	○
...use high quality educational research to inform decisions (3)	○	○	○	○
...use technology effectively for advanced practice (5)	○	○	○	○
...communicate effectively with diverse audiences (6)	○	○	○	○

Page Break

X→

Q219 How would you rate the extent to which your program prepared you to collaborate effectively with PK-12 partners?

○ Well Prepared (4)

○ Prepared (3)

○ Somewhat Prepared (2)

○ Not at all Prepared (1)

○ N/A (5)

Page Break ─────────────────────────────────────

Q233 What is your professional employment goal?

○ PK-12 Teacher (1)

○ PK-12 Principal (2)

○ PK-12 Superintendent (3)

○ PK-12 Content Area of Special Education Supervisor (4)

○ Add-on PK-12 certification (5)

○ State endorsement (6)

○ Higher Education (7)

○ Public/Private Sector Employment (non-teaching) (8)

○ Other (9) _____

Page Break ─────────────────────────────────────

X→

Q220 To what extent do you agree your School of Education courses were <u>relevant</u> to your professional employment goals?

○ Strongly Agree (4)

○ Agree (3)

○ Disagree (2)

○ Strongly Disagree (1)

Page Break

X→

Q221 To what extent do you agree your School of Education courses were <u>effective</u> for your professional employment goals?

○ Strongly Agree (4)

○ Agree (3)

○ Disagree (2)

○ Strongly Disagree (1)

X→

Q222 How satisfied are you regarding how well the MS Communication program provided you with the skills needed in your industry?

○ Very satisfied (4)

○ Satisfied (3)

○ Dissatisfied (2)

○ Very dissatisfied (1)

Q224 Please explain.

_____

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_____

X→

Q223 How satisfied are you regarding the balance of research and theory included in the MS Communication program?

○ Very satisfied (4)

○ Satisfied (3)

○ Dissatisfied (2)

○ Very dissatisfied (1)

Q225 Please explain.

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Page Break ───

Q226 In what ways could we improve the MS Communication program?

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16140289 Please use the space below to offer any other comments about your Drexel experience that you feel were not captured by your survey responses.

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