## **FSA**

# Survey Flow

## **Authenticator: Single Sign On - CAS**

#### **EmbeddedData**

PidmValue will be set from Panel or URL.

Last NameValue will be set from Panel or URL.

First NameValue will be set from Panel or URL.

Degc\_CodeValue will be set from Panel or URL.

Degree\_DescValue will be set from Panel or URL.

College\_Code\_1Value will be set from Panel or URL.

College\_Desc\_1Value will be set from Panel or URL.

PrimaryCampusValue will be set from Panel or URL.

SurveyNameValue will be set from Panel or URL.

Major\_Code\_1Value will be set from Panel or URL.

Major\_Desc\_1Value will be set from Panel or URL.

DeanNameValue will be set from Panel or URL.

DeanTitleValue will be set from Panel or URL.

EmailValue will be set from Panel or URL.

ExternalReferenceValue will be set from Panel or URL.

Block: Intro (1 Question)

Standard: Section 2: Decision to Attend, Major, and Other Considerations (8 Questions)

Standard: Self-ratings, Math courses taken, need for support (3 Questions)

**Standard: Future expectations (2 Questions)** 

Standard: Block 5 (1 Question)

**Standard: Student Life Organizations (2 Questions)** 

**Standard: Finances (2 Questions)** 

**Standard: Contact Information (1 Question)** 

### **EndSurvey: Default**

Start of Block: Intro Q1.1 Congratulations on your matriculation to Drexel University and welcome to the First-year Self-Assessment survey! The survey is an opportunity for you to share information with your academic advisor on: Your life and career goals Your level of confidence in your ability to succeed at Drexel Reasons you chose to attend Drexel Self-evaluation of your strengths in various academic areas The survey should take less than five minutes to complete. Your responses will not be used to determine course assignments, program placements, or any other aspect of your program. It will be used solely by your academic advisor(s) and University administration to better understand and support your needs and goals. Therefore, please answer each question carefully and honestly, to enable your academic advisor(s) to best serve you. Thank you for your response and, again, Welcome to Drexel! I understand the above and am ready to answer the survey (1) **End of Block: Intro** Start of Block: Section 2: Decision to Attend, Major, and Other Considerations 17150001 Was Drexel your..... O ...first choice? (1) ...second choice? (2) ...third choice? (3)

Display This Question:

If 17150001 != 1

...less than third choice? (4)

17150002 You said Drexel was not your first choice institution. Were you offered admission by your first choice institution?
○ Yes (1)
O No (2)
Display This Question:
If 17150002 = 1
17150003 The reason I did not attend my first choice institution was because they did not provide adequate financial aid.
○ True (1)
O False (2)
Page Break



Q26 In deciding to attend college, how important to you was each of the following reasons?

To be able to get a better job (Q26 1)

To learn more about things that interest me (Q26 2)

To prepare myself for graduate or professional school (Q26 3)

To get training for a specific career (Q26\_4)

To be able to make more money (Q26\_5)

To be better able to contribute to the greater good (Q26\_6)

- ▼ Very important (1) ... Does Not Apply (4)
- ▼ Very important (1) ... Does Not Apply (4)
- ▼ Very important (1) ... Does Not Apply (4)
- ▼ Very important (1) ... Does Not Apply (4)
- ▼ Very important (1) ... Does Not Apply (4)
- ▼ Very important (1) ... Does Not Apply (4)

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Q2.4 For the following items listed below, indicate how important each item was in your decision to attend Drexel.

Co-op Program (17150010)

Drexel's ranking in a national magazine (17150011)

Financial assistance from Drexel (17150012)

Drexel's academic reputation (17150013)

Extracurricular opportunities (athletics, arts, clubs, etc.) (17150014)

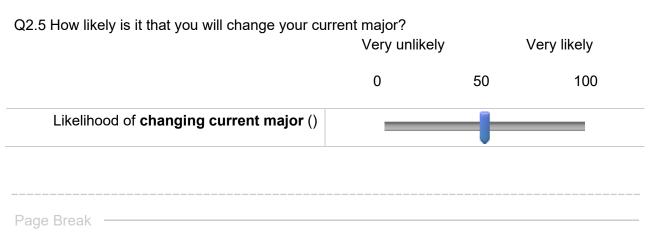
Urban campus / location (17150015)

Drexel's commitment to civic engagment (Q2.4\_7)

Drexel's graduates make a difference in the world (Q2.4 8)

- ▼ Very important (1) ... Does Not Apply (4)
- ▼ Very important (1) ... Does Not Apply (4)
- ▼ Very important (1) ... Does Not Apply (4)
- ▼ Very important (1) ... Does Not Apply (4)
- ▼ Very important (1) ... Does Not Apply (4)
- ▼ Very important (1) ... Does Not Apply (4)
- ▼ Very important (1) ... Does Not Apply (4)
- ▼ Very important (1) ... Does Not Apply (4)





17150017 How would you rate the likelihood of your completing your program on time (four or five years, depending on your program)?

live years, depending on your program)?	Very unlikely	,	Very likely
	0	50	100
Likelihood of completing program on-time ()			_
Page Break ————————————————————————————————————			



Q2.6 Thinking about your **long-term life goals**, please indicate the importance to you personally of each of the following:

Being very well off financially (17150018)	Being very	well off financia	ally (17150018)
--------------------------------------------	------------	-------------------	-----------------

Becoming an expert in my field (17150019)

Becoming successful in a business of my own (17150020)

Being an active participant in my community (volunteering, running for office, etc.) (17150021)

Developing a strong sense of meaning and purpose in my life (17150022)

Having leadership and / or supervisory responsibility over others (17150023)

Becoming accomplished in the arts (theater, writing, visual arts, etc.) (17150024)

Improving my understanding of other countries and cultures (17150025)

Having a healthy lifestyle (17150026)

- ▼ Essential (1) ... Not important (4)

End of Block: Section 2: Decision to Attend, Major, and Other Considerations

Start of Block: Self-ratings, Math courses taken, need for support



Q3.1 Rate yourself on the following traits, compared to the average person your age. Please provide the most accurate estimate of how you see yourself.

Effective written communication (17150027)

Effective oral communication (17150028)

Quantitative / math skills (17150029)

Time management (17150030)

Interpersonal skills (team work, dealing with conflict, collaboration) (17150031)

Creative and artistic expression (17150032)

▼ Highest 10% (1) ... Lowest 10% (5)

▼ Highest 10% (1) ... Lowest 10% (5)

▼ Highest 10% (1) ... Lowest 10% (5)

\_\_\_\_\_

Q19 Which, if any, Math class(es) did you take	in your senior year of high school?  Click all that apply (1)
I did not take Math in my senior year (7)	
Calculus (1)	
Statistics (13)	
Pre-calculus (2)	
Algebra (3)	
SAT Math prep (4)	
Other (5)	
Page Break ——————	



17150033 How likely is it that you will seek academic support from a Drexel advisor or mentor during your first year?
O Definitely will (5)
O Probably will (4)
○ Maybe will (3)
O Probably will not (2)
O Definitely will not (1)
End of Block: Self-ratings, Math courses taken, need for support
Start of Block: Future expectations  x  x
17150034 What do you expect your first-year cumulative GPA to be? (Select a letter grade from the list below)
▼ A+ / A (10) F (1)
Page Break ————————————————————————————————————



Q4.2 During the current academic year, about how many hours do you expect to spend in a typical seven-day week doing the following?

Preparing for class (studying, reading, doing
homework or lab work, clinical work, analyzing
data, rehearsing, and other academic
activities) (17150035)

Participating in athletic activities (intercollegiate or intramural athletics, recreational athletics, "working out") (17150036)

Participating in non-athletic co-curricular activities (organizations, campus publications, student government, etc.) (17150037)

Doing community service or volunteer work (17150038)

Working for pay (not on co-op) (17150039)

Partying (17150040)

Socializing with friends (17150041)

Other (17150043)

**▼** 0 (1) ... More than 30 (8)

▼ 0 (1) ... More than 30 (8)

**▼** 0 (1) ... More than 30 (8)

▼ 0 (1) ... More than 30 (8)

▼ 0 (1) ... More than 30 (8)

**▼** 0 (1) ... More than 30 (8)

**▼** 0 (1) ... More than 30 (8)

**▼** 0 (1) ... More than 30 (8)

**End of Block: Future expectations** 

Start of Block: Block 5



### Q17 During your time at Drexel, what is your best guess as to the chances that you will:

Join a social fraternity or sorority (1)

Participate in a study abroad program (2)

Work on a professor's research project (3)

Transfer to another college before graduating (4)

Pursue an accelerated or joint degree (BS/MS) (5)

- ▼ No chance (1) ... Very good chance (4)
- ▼ No chance (1) ... Very good chance (4)
- ▼ No chance (1) ... Very good chance (4)
- ▼ No chance (1) ... Very good chance (4)
- ▼ No chance (1) ... Very good chance (4)

**End of Block: Block 5** 

**Start of Block: Student Life Organizations** 



Q24 What types	s of organizations and activities are you interested in? Check all that apply.
lr	ntramural / club sports (7)
	Music / theater group (5)
	Student publications / newspaper (9)
	Student government (10)
	Social fraternity or sorority (1)
F	Political group (11)
F	Religious group (2)
	Cultural / ethnic group (3)
	Academic clubs, honor societies, professional associations (6)
lr Ir	nternational volunteer / community service (4)
	olunteer / community service in the US (8)
Display This Que	stion:
Display Triis Que.	SHOTI.

## Q12.7 What is your current religious preference? (Select all that apply)

Note: This question and the categories listed are taken from a national survey, for the sake of comparability. Please do utilize the "other" text fields to indicate any religious preference not listed.

Baptist (1)
Buddhist (2)
Church of Christ (3)
Eastern Orthodox (4)
Episcopalian (5)
Hindu (6)
Jewish (7)
LDS (Mormon) (8)
Lutheran (9)
Methodist (10)
Muslim (11)
Presbyterian (12)
Quaker (13)
Roman Catholic (14)
Seventh-day Adventist (15)
United Church of Christ / Congregational (16)

		Other organized religion not listed above (Please specify) (17)
		Other spirituality not listed above (Please specify) (18)
		None of the above (19)
		I would rather not say (20)
En	d of Block	: Student Life Organizations
Sta	rt of Bloc	k: Finances
X→		
171	50045   ar	m comfortable with my ability to finance my Drexel education.
	O Strong	lly agree (4)
	O Some	what agree (3)
	O Some	what disagree (2)
	O Strong	ly disagree (1)
	 ne Break	
r d1	ic Dicar	



17150046 I am comfortable being in Philadelphia.
○ Strongly agree (4)
○ Somewhat agree (3)
○ Somewhat disagree (2)
O Strongly disagree (1)
End of Block: Finances
Start of Block: Contact Information
Q21 The Office of Institutional Research (OIR) is required by federal educational regulations to gather information on student experiences and post-graduate outcomes (employment and graduate school).
gather information on student experiences and post-graduate outcomes (employment and
gather information on student experiences and post-graduate outcomes (employment and graduate school).  We would like to use your mobile telephone number and email address to invite you to participate by sending a text message and email with the online survey link to you. These will not be shared with other offices, and will be used by OIR only to invite you to take future
gather information on student experiences and post-graduate outcomes (employment and graduate school).  We would like to use your mobile telephone number and email address to invite you to participate by sending a text message and email with the online survey link to you. These will not be shared with other offices, and will be used by OIR only to invite you to take future surveys.