# MSCHE2022: Building a Stronger Drexel Together

MSCHE 2022 Steering Committee

Rena Cumby Co-Chair

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Chair: Senate Committee on Academic Affairs

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Executive Director of Assessment & Accreditation
Accreditation Liaison Officer



## Accreditation Overview

#### Quality Control, Continuous Improvement and External Recognition

#### **Accreditation Characteristics**

- Voluntary
- Peer-evaluated
- Standards- based

#### Institutional Accreditation

- Accreditation devoted to reviewing the university as a whole
- Middle States Commission on Higher Education

#### Programmatic accreditation

- Accreditation entities devoted to accreditation for specific programs or colleges
- Ex: ABET (Engineering), AACSB (Business), NASAD (Westphal)

#### How Accreditation is Useful

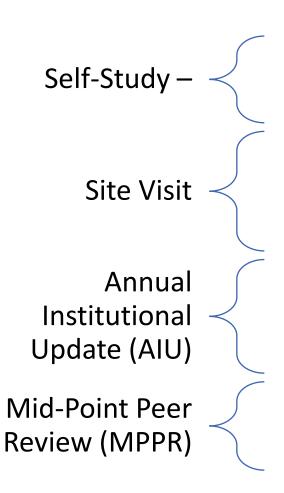
Buy In -- Representative university involvement

Goal Alignment -- Strategic Plan Initiatives

Concerns Identified -- Develop list of areas of concern to be shared

External Validation - Outside perspective enhances credibility

#### MSCHE Accreditation Items



- Document that is focused on how the university as a whole addresses the 7 Middle States Standards
- Once the self-study is complete a group of peer evaluators review the document and visit the campus to talk to university stakeholders as well as visit facilities
- Annual data reporting that includes iPEDs as well as student success data that the university uploads
- Halfway point check where peer evaluators review four years of AIU data

# Middle States 2022: Building a Stronger Drexel Together

#### **Steering Committee:**

- Composed of the co-chairs of each of the sub-committees
- 18 staff and faculty represent 11 colleges and schools and 4 administrative units.

#### **Standards Committees:**

- 8 Teams to address each of the standards
- One faculty and one staff member co-chair
- Student representation
- 104 members represent 13 colleges and schools as well as 18 administrative units

#### Standards:

Standard |

Standard II

Standard III

Standard IV

Standard V

Standard VI

Standard VII

Verification of Compliance

- Mission and Goals
- Ethics & Integrity
- Design and Delivery of the Student Learning Experience
- Support of the Student Experience
- Educational Effectiveness Assessment
- Planning, Resources & Institutional Improvement
- Governance, Leadership & Administration
- Compliance within 8 specific areas

# The Self-Study

| Parts:                  | Introduction  |
|-------------------------|---|
|                         | Executive Study   |
|                         | Standards Chapters                                      |
|                         | Conclusion  |
| Includes:               | Narrative   |
|                         | Evidence from many sources                              |
|                         | Areas of improvement                                    |
| Evidence<br>Repository: | Contains all of the different links and documents       |
|                         | Organized by standard and criteria                      |
|                         | Evidence is also designated as priority or supplemental |

## Standard I: Mission and Goals

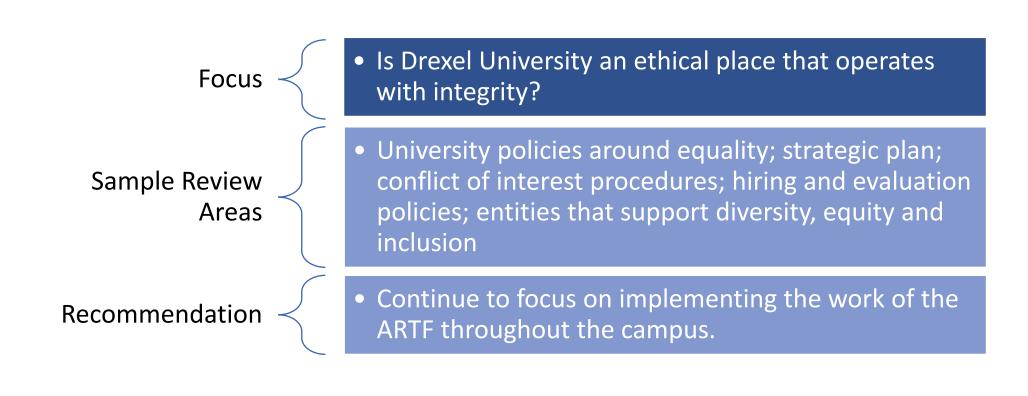
Focus Question

Sample Review
Areas

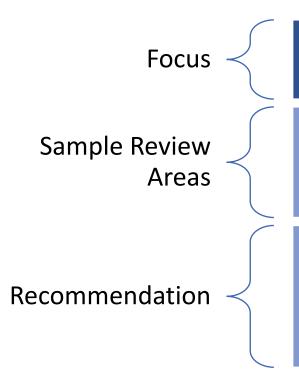
Recommendations

- Are the mission, goals and strategic plan of the University are integrated into our work and guide decision-making?
- University mission statement and strategic plan; academic and co-curricular unit mission and strategic plan, past strategic plans
- Continue to focus on implementing the work of the ARTF throughout the campus.

# Standard II: Ethics & Integrity



# Standard III: Design and Delivery of the Student Learning Experience



- Does Drexel delivery an effective student learning experience?
- Programs, teaching modalities, faculty including support, research, experiential education including co-op
- Review and revise Periodic Alignment and Review (PAR) to create a timelier and more sustainable processes that are better integrated into university processes

# Standard IV: Support of the Student Experience

Sample Review Areas

Recommendation

- How does Drexel support the overall student experience, both inside and outside the classroom?
- Recruitment and enrollment strategies; student life; student housing; academic advising and support, retention and graduation rates, post graduation data
- Building off of the success of Student Lifecycle Management, continue to enhance the student experience and focus on student success.

## Standard V: Educational Effectiveness Assessment

**Focus** effectiveness? Sample Review **Areas** based on data. Recommendation

 How does Drexel assess its own educational effectiveness?

- Organization and support of the assessment of teaching and learning, Examples of programmatic assessment; examples of continuous improvement based on data.
- Conduct an environmental landscape of assessment practices embedded with the colleges, departments and programs in order to gather resources to work towards the creation of a sustainable and useful University Assessment

# Standard VI: Planning, Resources, and Institutional Improvement

Focus:

Sample Review Areas

Recommendations

- How does Drexel use planning and resources to ensure institutional improvement?
- Budget data and timeline; yearly audits; University master plan, human resources; strategic plan; information technology
- Continue the implementation and utilization of the RCM budget model and monitor its impact.
- Continue strengthening research infrastructure to maintain R1 designation

# Standard VII: Governance, Leadership & Administration



## Public Comment and Town Hall # 2

#### **Public Comment Period**

- The self-study is now open for public comment on the MSCHE 2022 website until February 16
- You can submit a comment or upload items to strengthen the narrative
- Link: <a href="https://drexel.edu/provost/offices/assessment/middle-states/feedback/">https://drexel.edu/provost/offices/assessment/middle-states/feedback/</a>

#### Town Hall # 2

- February 10, 1:00-1:30PM
- Register at the MSCHE 2022 website using the link above.

## Questions?

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