

MSCHE2022: Building a Stronger Drexel Together

MSCHE 2022 Steering Committee

Rena Cumby Co-Chair

Associate Professor IDEC, EDRA: Department of Architecture,
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Chair: Senate Committee on Academic Affairs

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Executive Director of Assessment & Accreditation

Accreditation Liaison Officer



Accreditation Overview

Quality Control, Continuous Improvement and External Recognition

Accreditation Characteristics

- Voluntary
- Peer-evaluated
- Standards- based

Institutional Accreditation

- Accreditation devoted to reviewing the university as a whole
- Middle States Commission on Higher Education

Programmatic accreditation

- Accreditation entities devoted to accreditation for specific programs or colleges
- Ex: ABET (Engineering), AACSB (Business), NASAD (Westphal)

How Accreditation is Useful

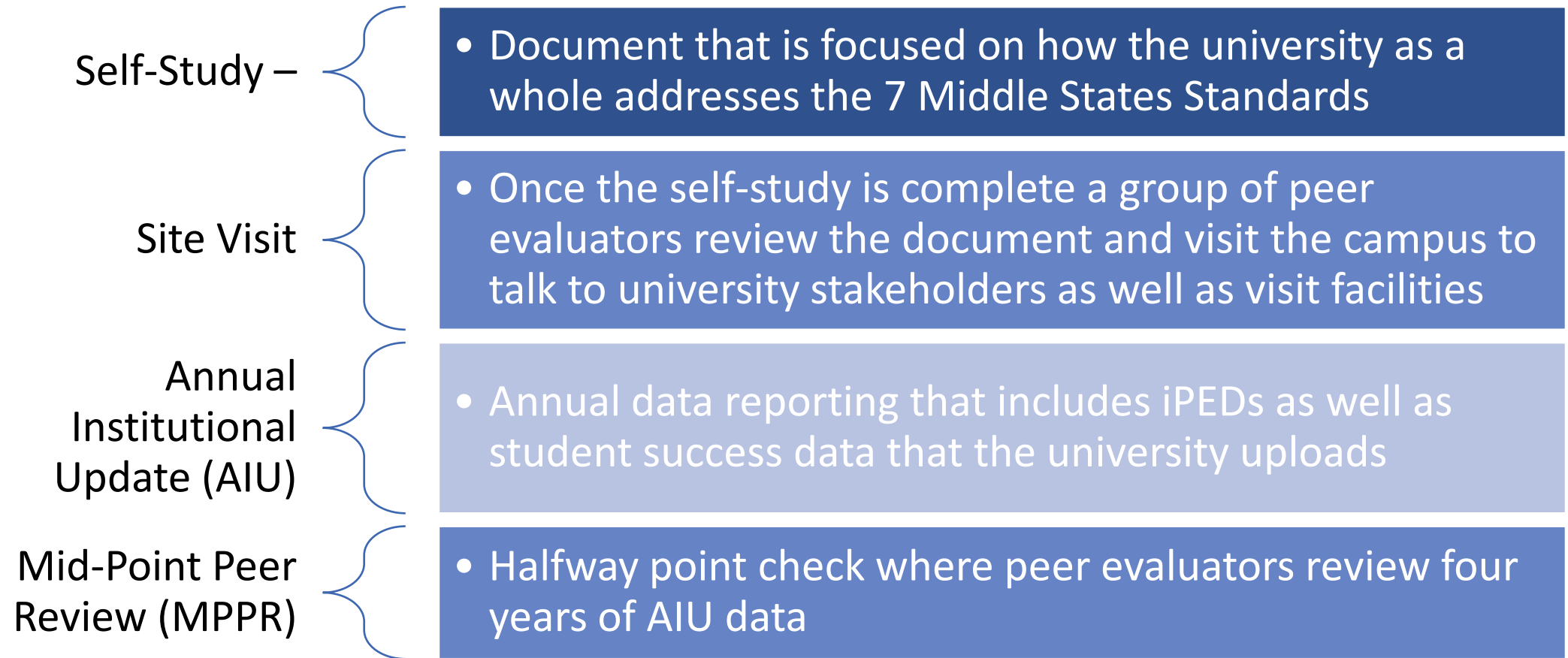
Buy In -- Representative university involvement

Goal Alignment -- Strategic Plan Initiatives

Concerns Identified -- Develop list of areas of concern to be shared

External Validation - Outside perspective enhances credibility

MSCHE Accreditation Items



Middle States 2022: Building a Stronger Drexel Together

Steering Committee:

- Composed of the co-chairs of each of the sub-committees
- 18 staff and faculty represent 11 colleges and schools and 4 administrative units.

Standards Committees:

- 8 Teams to address each of the standards
- One faculty and one staff member co-chair
- Student representation
- 104 members represent 13 colleges and schools as well as 18 administrative units

Standards:

Standard I	• Mission and Goals
Standard II	• Ethics & Integrity
Standard III	• Design and Delivery of the Student Learning Experience
Standard IV	• Support of the Student Experience
Standard V	• Educational Effectiveness Assessment
Standard VI	• Planning, Resources & Institutional Improvement
Standard VII	• Governance, Leadership & Administration
Verification of Compliance	• Compliance within 8 specific areas

The Self-Study

Parts:

Introduction

Executive Study

Standards Chapters

Conclusion

Includes:

Narrative

Evidence from many sources

Areas of improvement

Evidence

Contains all of the different links and documents

Repository:

Organized by standard and criteria

Evidence is also designated as priority or supplemental

Standard I: Mission and Goals

Focus Question

- Are the mission, goals and strategic plan of the University are integrated into our work and guide decision-making?

Sample Review Areas

- University mission statement and strategic plan; academic and co-curricular unit mission and strategic plan, past strategic plans

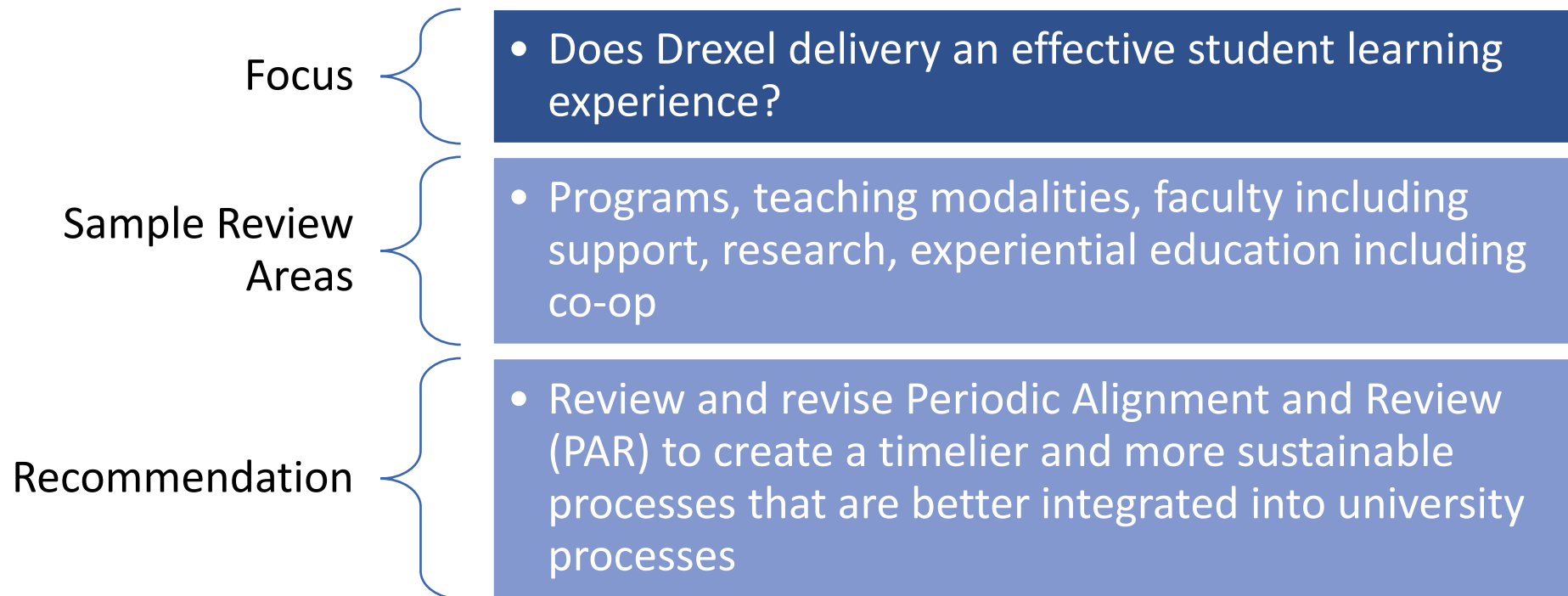
Recommendations

- Continue to focus on implementing the work of the ARTF throughout the campus.

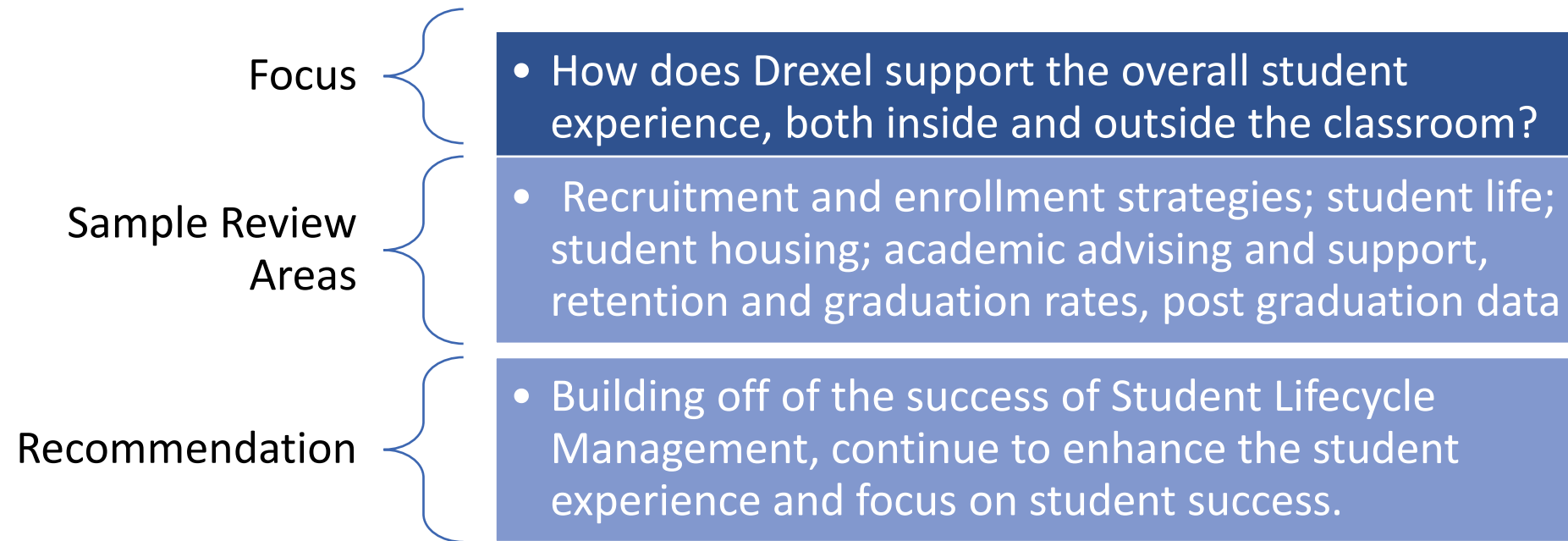
Standard II: Ethics & Integrity



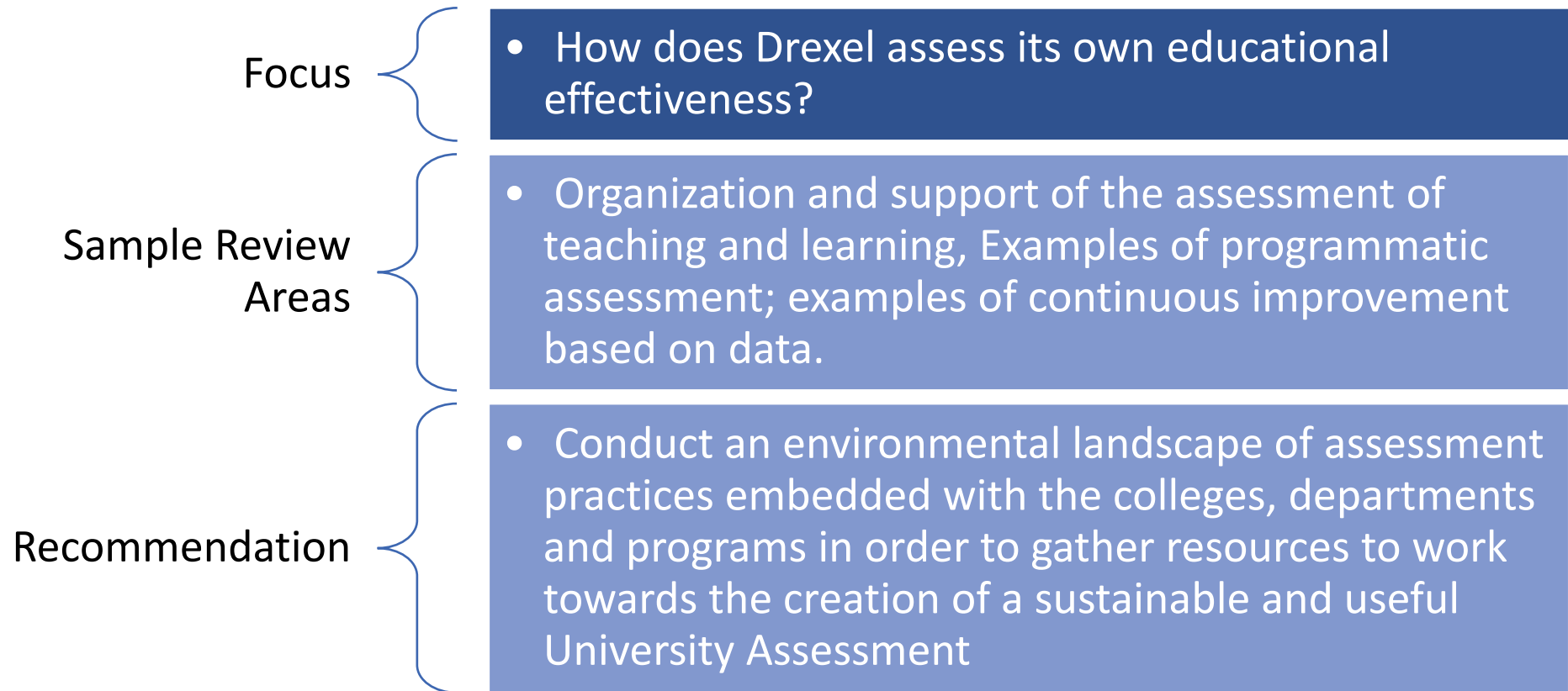
Standard III: Design and Delivery of the Student Learning Experience



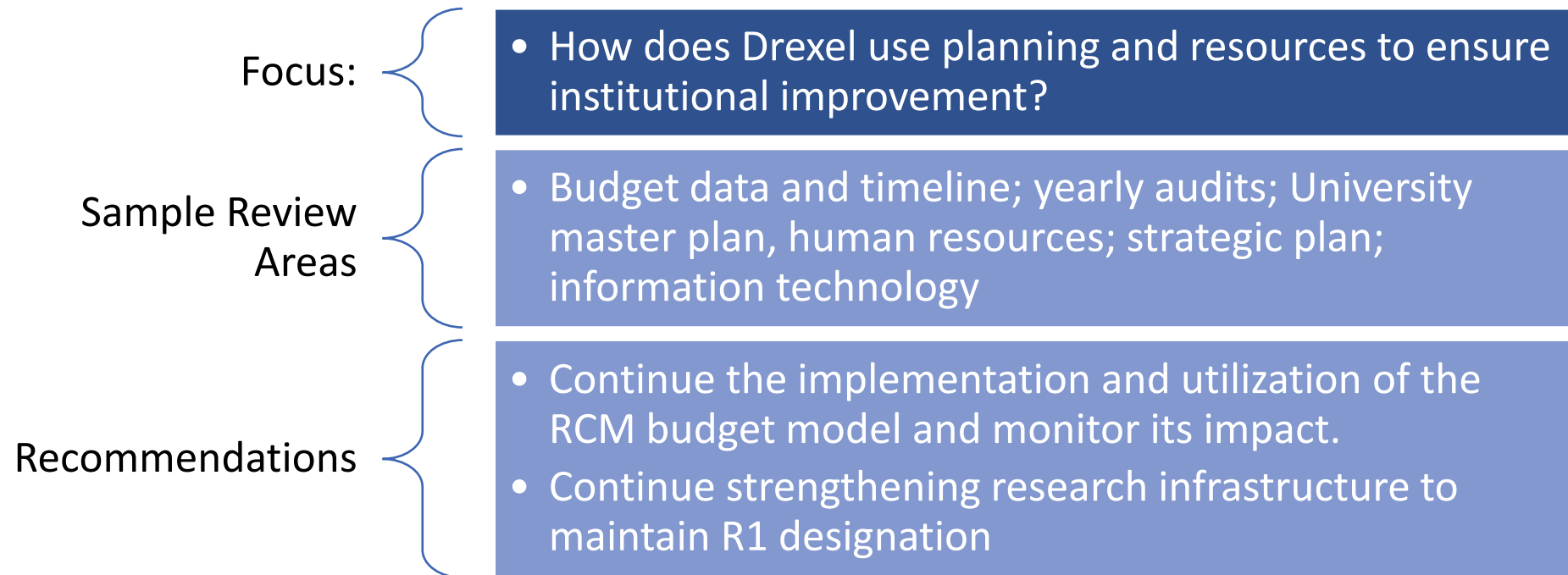
Standard IV: Support of the Student Experience



Standard V: Educational Effectiveness Assessment



Standard VI: Planning, Resources, and Institutional Improvement



Standard VII: Governance, Leadership & Administration

Focus	<ul style="list-style-type: none">• Is Drexel characterized by effective governance, leadership and administration?
Sample Review Areas	<ul style="list-style-type: none">• Charter and by-laws; Faculty Senate; Board of Trustees; President, Provost, college administration, organizational charts
Recommendation	<ul style="list-style-type: none">• None

Public Comment and Town Hall # 2

Public Comment Period

- The self-study is now open for public comment on the MSCHE 2022 website until February 16
- You can submit a comment or upload items to strengthen the narrative
- Link: <https://drexel.edu/provost/offices/assessment/middle-states/feedback/>

Town Hall # 2

- February 10, 1:00-1:30PM
- Register at the MSCHE 2022 website using the link above.

Questions?

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