

2014 Enrolled Student Survey

Q51 Loading information about your major. This is used to present you the right questions.

Please do not alter these fields. If you have not been automatically redirected, simply click next.

Username (4)

College Code (2)

Major Code 1 (3)

Q1.1 Welcome to the Drexel University Enrolled Student Survey, coordinated by the Office of Institutional Research, Assessment, and Effectiveness. Drexel is requesting your feedback in order to help it improve the education and experience it offers to students. All undergraduate first-year, sophomore, pre-junior, and junior students have received an invitation to complete this survey. We realize that some of these questions might not apply to you or, for whatever reason, are questions you may prefer not to answer. If that is the case, feel free to skip those questions. The survey should take about 10 minutes to complete. Please answer each question carefully and honestly, as the data you provide will be used as a basis for planning and decision-making at the University. While this survey is not anonymous, the Office of Institutional Research, Assessment, and Effectiveness (IRAE) has a strict policy on maintaining the confidentiality of student survey data: Identifying information in the associated survey data (e.g., University ID, name, open-ended responses that are identifying) will not be made available to anyone outside of IRAE. Original survey data will be kept in a secure, password-protected location within IRAE. Data will only be summarized in any oral or written reports in groups of five or more individuals. Although you may be required to visit the survey link, your responses to any and all questions in the survey are voluntary – you may skip any question that you prefer not to answer, for whatever reason. The only questions requiring answers are those necessary for the survey to function properly. Thank you again for your response – be assured that the information you provide will be summarized and reviewed by Drexel leadership in order to help the University improve.

I have read the above statement. (1)

Answer If Major_Code_2 Is Not Empty

Q1.3 How satisfied are you with your academic program in each of the following areas?

	Courses in \${e://Field/Major_Desc_1} (courses with the prefix \${e://Field/Major_Code_1})				Courses in \${e://Field/Major_Desc_2} (courses with the prefix \${e://Field/Major_Code_2})			
	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)
Quality of your interactions with faculty (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Instruction (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty accessibility outside of class (office hours, other informal communication, etc.) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of course content (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Major_Code_2 Is Not Empty

Q1.4 How satisfied are you with courses you took outside your majors in each of the following areas?

	Courses outside your majors			
	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)
Quality of your interactions with faculty (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Instruction (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty accessibility outside of class (office hours, other informal communication, etc.) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of course content (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Major_Code_2 Is Empty

Q2.1 You are currently registered with a major in \${e://Field/Major_Desc_1}. Was this your major, or what you planned to major in, when you first became an undergraduate at Drexel?

- Yes (1)
- No (2)

Answer If Major_Code_2 Is Not Empty

Q2.2 You are currently registered with majors in \${e://Field/Major_Desc_1} and \${e://Field/Major_Desc_2}. Were either of these your major, or what you planned to major in, when you first became an undergraduate at Drexel?

- Yes (1)
- No (2)

Answer If You are currently registered with a major in \${e://Field/Major_Desc_1}. Was this your major, or what you planned to major in, when you first became an undergraduate at Drexel? No Is Selected Or You are currently registered with a majors in \${e://Field/Major_Desc_1} and \${e://Field/Major_Desc_2}. Was this your major, or what you planned to major in, when you first became an undergraduate... No Is Selected

Q2.3 When you first enrolled as an undergraduate at Drexel, what were you planning as a major?

- Undeclared (4)
- Accounting (5)
- Architectural Engineering (6)
- Applied Engineering Technology (7)
- Animation and Visual Effects (8)
- Anthropology (9)
- Architecture (10)
- Behavioral and Addiction Counseling (11)
- Business and Engineering (12)
- Behavioral Health Counseling (13)
- Biological Sciences (14)
- Biomedical Engineering (15)
- Business Analytics (16)
- Business Administration (17)
- Communications and Applied Tech (18)
- Computer Engineering (19)
- Chemical Engineering (20)
- Chemistry (21)
- Civil Engineering (22)
- Criminal Justice (23)
- Culinary Science (24)
- Construction Management (25)
- Communication (26)
- Computer Science (27)
- Custom-Designed Major (28)
- Computing and Security Technology (29)
- Computing Technology (30)
- Culinary Arts (31)
- Dance (32)
- Digital Media (33)
- Design and Merchandising (34)
- Entertainment and Arts Management (35)
- Economics (36)
- Teacher Education (37)
- Electrical Engineering (38)
- Elementary Education (39)
- English (40)

- Engineering (41)
- Entrepreneurship (42)
- Environmental Engineering (43)
- Environmental Science (44)
- Environmental Studies (45)
- Engineering Technology (46)
- Exploratory Studies (47)
- Fashion Design (48)
- Finance (49)
- Film and Video (50)
- Business Administration (51)
- Geoscience (52)
- General Humanities and Social Science (53)
- Game Art and Production (54)
- Graphic Design (55)
- General Studies (56)
- History (57)
- Hospitality Management (58)
- History and Politics (59)
- Hotel and Restaurant Mgmt (60)
- Human Resource Management (61)
- Health Services Administration (62)
- Health Sciences (63)
- International Area Studies (64)
- Interactive Digital Media (65)
- Industrial Engineering (66)
- International Business (67)
- International Business (68)
- International Business (69)
- Interior Design (70)
- Information Systems (71)
- Information Technology (72)
- Legal Studies: Business (73)
- Mathematics (74)
- Mechanical Engineering (75)
- Management Information Systems (76)
- Marketing (77)
- Materials Engineering (78)
- Materials Science and Engineering (79)
- Music Industry (80)
- Nursing: Accelerated Career Entry (81)
- Nutrition and Foods (82)
- Nursing: Fast Track Transfer (83)
- Nursing:Online (84)

- Nursing (85)
- Operations Management (86)
- Operations and Supply Chain Mgmt (87)
- Physician Assistant (88)
- Philosophy (89)
- Photography (90)
- Physics (91)
- Production Operations Mgmt (92)
- Property Management (93)
- Product Design (94)
- Professional Studies (95)
- Political Science (96)
- Psychology (97)
- Radiologic Technology (98)
- Undeclared (99)
- Screenwriting and Playwriting (100)
- Software Engineering (101)
- Studies in Media Arts and Design (102)
- Sport Management (103)
- Sociology (104)
- TV Production and Media Mgmt (105)
- Urban Environmental Studies (106)
- Unified Science (107)
- Web Dev and Interaction Design (108)
- Westphal Studies Program (109)
- MY MAJOR IS NOT LISTED (3)

If MY MAJOR IS NOT LISTED Is Selected, Then Skip To End of Block
If Undeclared Is Selected, Then Skip To End of Block

Answer If You are currently registered with a major in \${e://Field/Major_Desc_1}. Was this your major, or what you planned to major in, when you first became an undergraduate at Drexel? No Is Selected Or You are currently registered with a majors in \${e://Field/Major_Desc_1} and \${e://Field/Major_Desc_2}. Was this your major, or what you planned to major in, when you first became an... No Is Selected

Q2.4 What factors influenced your change of plans?

	Primary Reason (1)	Secondary Reason (2)	Not a Reason (3)
I did not like the introductory course(s) in \${q://QID131/ChoiceGroup/SelectedChoices} (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I did not like the faculty in \${q://QID131/ChoiceGroup/SelectedChoices} (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My grades in \${q://QID131/ChoiceGroup/SelectedChoices} were not as good as I wanted. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
\${q://QID131/ChoiceGroup/SelectedChoices} required too much work. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
\${q://QID131/ChoiceGroup/SelectedChoices} was too competitive and stressful (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I did not like the students in \${q://QID131/ChoiceGroup/SelectedChoices} (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was concerned about my employment prospects / earning potential with a major in \${q://QID131/ChoiceGroup/SelectedChoices} (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was more interested in subjects other than \${q://QID131/ChoiceGroup/SelectedChoices}. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If You are currently registered with a major in \${e://Field/Major_Desc_1}. Was this your major, or what you planned to major in, when you first became an undergraduate at Drexel? No Is Selected Or You are currently registered with majors in \${e://Field/Major_Desc_1} and \${e://Field/Major_Desc_2}. Were either of these your major, or what you planned to major in, when you ... No Is Selected

Q2.5 Was there another reason you changed your plans?

Q3.1 Thinking of your entire Drexel experience, how satisfied have you been in each of the following areas? (If the question is not relevant to you, please check "not applicable")

	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Academic advising (62)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with a faculty member on their research / creative work (63)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent research / creative work opportunities (65)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative responsiveness to student concerns (66)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drexel Central: Registration (67)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drexel Central: Financial Aid (68)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drexel Central: Billing / Bursar (69)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus (70)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus (71)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3.2 Thinking of your entire Drexel experience, how satisfied have you been in each of the following areas? (If the question is not relevant to you, please check "not applicable")

	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Opportunities for co-op experiences relevant to my major(s) (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for co-op experiences useful for your career development (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library: Resource and services (e.g., holdings, databases, support services) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library: Physical facilities (e.g., size, location, study spaces) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dining services / food (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic and recreational facilities (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab facilities (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studio facilities (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical facilities (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drexel residence halls (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7.1 During the current academic year, considering a term in which you were not participating in a Co-op, about how many hours do you spend in a typical 7-day week doing the following?

Preparing for class (studying, reading, doing homework or lab work, clinical work, analyzing data, rehearsing, and other academic activities?) (1)	<input type="radio"/> 0 (1)	<input type="radio"/> 1-5 (2)	<input type="radio"/> 6-10 (3)	<input type="radio"/> 11-15 (4)	<input type="radio"/> 16-20 (5)	<input type="radio"/> 21-25 (6)	<input type="radio"/> 26-30 (7)	<input type="radio"/> More than 30 (8)
Participating in athletic activities (intercollegiate or intramural athletics, recreational athletics, "working out";) (2)	<input type="radio"/> 0 (1)	<input type="radio"/> 1-5 (2)	<input type="radio"/> 6-10 (3)	<input type="radio"/> 11-15 (4)	<input type="radio"/> 16-20 (5)	<input type="radio"/> 21-25 (6)	<input type="radio"/> 26-30 (7)	<input type="radio"/> More than 30 (8)
Participating in non-athletic co-curricular activities (organizations, campus publications, student government, etc.) (3)	<input type="radio"/> 0 (1)	<input type="radio"/> 1-5 (2)	<input type="radio"/> 6-10 (3)	<input type="radio"/> 11-15 (4)	<input type="radio"/> 16-20 (5)	<input type="radio"/> 21-25 (6)	<input type="radio"/> 26-30 (7)	<input type="radio"/> More than 30 (8)
Doing community service or volunteer work (4)	<input type="radio"/> 0 (1)	<input type="radio"/> 1-5 (2)	<input type="radio"/> 6-10 (3)	<input type="radio"/> 11-15 (4)	<input type="radio"/> 16-20 (5)	<input type="radio"/> 21-25 (6)	<input type="radio"/> 26-30 (7)	<input type="radio"/> More than 30 (8)
Working for pay (not on co-op) (5)	<input type="radio"/> 0 (1)	<input type="radio"/> 1-5 (2)	<input type="radio"/> 6-10 (3)	<input type="radio"/> 11-15 (4)	<input type="radio"/> 16-20 (5)	<input type="radio"/> 21-25 (6)	<input type="radio"/> 26-30 (7)	<input type="radio"/> More than 30 (8)
Socializing with friends (6)	<input type="radio"/> 0 (1)	<input type="radio"/> 1-5 (2)	<input type="radio"/> 6-10 (3)	<input type="radio"/> 11-15 (4)	<input type="radio"/> 16-20 (5)	<input type="radio"/> 21-25 (6)	<input type="radio"/> 26-30 (7)	<input type="radio"/> More than 30

Working on a research project with a faculty member as part of a classroom based course (7)	<input type="radio"/> 0 (1)	<input type="radio"/> 1-5 (2)	<input type="radio"/> 6-10 (3)	<input type="radio"/> 11-15 (4)	<input type="radio"/> 16-20 (5)	<input type="radio"/> 21-25 (6)	<input type="radio"/> 26-30 (7)	<input type="radio"/> More than 30 (8)
Working on a research project with a faculty member outside of a traditional course (8)	<input type="radio"/> 0 (1)	<input type="radio"/> 1-5 (2)	<input type="radio"/> 6-10 (3)	<input type="radio"/> 11-15 (4)	<input type="radio"/> 16-20 (5)	<input type="radio"/> 21-25 (6)	<input type="radio"/> 26-30 (7)	<input type="radio"/> More than 30 (8)

Q8.1 Overall, how satisfied have you been with your undergraduate education?

- Very Dissatisfied (1)
- Dissatisfied (2)
- Satisfied (3)
- Very Satisfied (4)

Q8.2 Would you encourage someone who is similar to you before you came to Drexel to attend Drexel?

- Definitely would not (1)
- Probably would not (2)
- Maybe (3)
- Probably would (4)
- Definitely would (5)

Q9.1 Many students have someone in their college/university to whom to turn for advice, to review a paper, or for general support and encouragement. This person may be thought of as a mentor.

Q9.2 Do you have at least one staff member that you would describe as...

	Yes (1)	No (2)
a mentor with regard to academic issues? (1)	<input type="radio"/>	<input type="radio"/>
a mentor with regard to career issues? (2)	<input type="radio"/>	<input type="radio"/>
a mentor with regard to personal issues? (3)	<input type="radio"/>	<input type="radio"/>
taking a personal interest in your success? (4)	<input type="radio"/>	<input type="radio"/>

Q9.3 During the current school year, about how often have you done the following?

	Never (1)	Sometimes (2)	Often (3)	Very Often (4)
Discussed your academic performance with a faculty member (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked about career plans with a faculty member (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with a faculty member on activities other than coursework or research (committees, student groups, etc.) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed course topics, ideas, or concepts with a faculty member outside of class (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q9.4 Indicate the quality of your interaction with the following people at your institution

	Poor 1 (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	Excellent 7 (7)	Not Applicable (9)
Other students (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative staff (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10.1 Looking back to when you first arrived at Drexel, how well prepared were you for college in each of the following areas?

	Not prepared (1)	Somewhat prepared (2)	Well prepared (3)	Very well prepared (4)
Write effectively at a college level (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively communicate verbally (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work as a member of a team with other students (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical and quantitative skills (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in college social life (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11.1 While a student at Drexel, have you participated in any of the following? (Please check all in which you have participated)

- Intercollegiate athletics (1)
- Intramural / club sports (2)
- Music / theater group (3)
- Student publications / newspaper (4)
- Student government (5)
- Social fraternity or sorority (6)
- Political group (7)
- Religious group (8)
- Cultural / ethnic group (9)
- Volunteer / community service (10)
- Academic clubs, honor societies, professional associations (11)
- Service learning course (12)
- Student organization (13)

Q12.1 The following series of questions request that you provide demographic information not currently maintained in Drexel's database, including information about your gender identity, your sexual orientation, and your political views. Knowing how students self-identify on these aspects of their identity will be helpful to the University as it strives to better serve its students. However, we would like to remind you that answering these questions is voluntary – if you do not feel comfortable providing this information, simply skip ahead to the next set of questions. We again remind you that individual students will not be identified in any written or oral presentations of this information, and that any identifying information in the survey data, such as your University ID, your name, etc., will be maintained only in the Office of Institutional Research, Assessment, and Effectiveness' password-protected database.

Q12.2 What is your birth sex? (Select one)

- Male (1)
- Female (2)
- Intersex (3)
- I would rather not say (4)

Q12.3 What is your gender identity? (Select all that apply)

- Man (1)
- Woman (2)
- Transgender (3)
- Genderqueer (4)
- Other (please specify) (5) _____
- I would rather not say (6)

Q12.4 What term best describes your sexual identity? (Select all that apply. We understand that this is a fast evolving category of identity. We encourage you to select "other" and indicate any category not listed in the text field.)

- Bisexual (1)
- Gay or Lesbian (2)
- Heterosexual (3)
- Queer (4)
- Questioning (5)
- Other (please specify): (6) _____
- I would rather not say (7)

Q12.5 What term best describes your racial/ethnic category? (Select all that apply. We understand that the following list is not comprehensive. We encourage you to use the "other" option and associated text field to provide your response)

- White / Caucasian (1)
- African-American / Black (2)
- American Indian (3)
- Alaska Native (4)
- Arab / Middle Eastern (5)
- Asian-American / Asian (6)
- Native Hawaiian / Pacific Islander (7)
- Mexican-American / Chicano (8)
- Puerto Rican (9)
- Other Latino/a (10)
- Other (11) _____
- I would rather not say (12)

Q12.6 How would you characterize your political views? (Select one)

- Conservative (1)
- Slightly Conservative (2)
- Moderate (3)
- Slightly Liberal (4)
- Liberal (5)
- Other (please specify) (6) _____
- I would rather not say (7)

Q12.7 What is your current religious preference? (Select all that apply) Note: This question and the categories listed are taken from a national survey, for the sake of comparability. Please do utilize the "other" text fields to indicate any religious preference not listed.

- Baptist (1)
- Buddhist (2)
- Church of Christ (3)
- Eastern Orthodox (4)
- Episcopalian (5)
- Hindu (6)
- Jewish (7)
- LDS (Mormon) (8)
- Lutheran (9)
- Methodist (10)
- Muslim (11)
- Presbyterian (12)
- Quaker (13)
- Roman Catholic (14)
- Seventh-day Adventist (15)
- United Church of Christ / Congregational (16)
- Other organized religion not listed above (Please specify) (17) _____
- Other spirituality not listed above (Please specify) (18) _____
- None of the above (19)
- I would rather not say (20)

Q12.8 Compared to the typical Drexel student, my financial resources are...

- Much above the Drexel average (5)
- Somewhat above the Drexel average (4)
- About average (3)
- Somewhat below the Drexel average (2)
- Much below the Drexel average (1)
- I would rather not say (6)

Q12.9 How welcoming is the Drexel community to students of your...

	Very unwelcoming (1)	Somewhat unwelcoming (2)	Somewhat welcoming (3)	Verywelcoming (4)	I would rather not say (5)
...gender? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...sexual orientation? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...racial/ethnic category? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...political point of view? (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...religious preference? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...socioeconomic background? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13.1 To what extent has your experience at Drexel contributed to your competencies in each of the following Drexel Student Learning Priorities? **COMMUNICATION:** Employ an understanding of audience, purpose and context to communicate effectively in a range of situations using appropriate media

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q13.2 **CREATIVE AND CRITICAL THINKING:** Use divergent (e.g., generation of novel ideas, thinking out of the box, brainstorming) and convergent thinking (e.g., critical thinking, evaluation of ideas, quantitative and qualitative analysis, scientific reasoning) to generate novel and relevant ideas, strategies, approaches, or products

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q13.3 ETHICAL REASONING: Assess your own ethical values and the social context of ethical problems, recognize ethical issues in a variety of settings, think about how different ethical perspectives might be applied to an ethical problem, and consider the consequences

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q13.4 INFORMATION LITERACY: Possess the skills and knowledge to access, evaluate and use information effectively, competently, and creatively

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q13.5 TECHNOLOGY USE: Make appropriate use of technologies to communicate, collaborate, solve problems, make decisions, and conduct research, as well as foster creativity and life-long learning

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q13.6 GLOBAL COMPETENCE: Engage in, reflect upon, and demonstrate open mindedness toward all issues of diversity at the local, national and international level

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q13.7 LEADERSHIP: Develop a vision, translate that vision into shared goals, and effectively work with others to achieve these goals

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q13.8 PROFESSIONAL PRACTICE: Apply knowledge and skills gained from a program of study to the achievement of goals in a work, clinical, or other professional setting

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q13.9 RESEARCH, SCHOLARSHIP, AND CREATIVE EXPRESSION: Make meaningful contributions in their chosen field, participating in use-inspired (e.g., inspired by and applied to real-world problems) research and collaborative effort

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q13.10 RESPONSIBLE CITIZENSHIP: Create and sustain a healthy, engaged, public life

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q13.11 BUILD YOUR FUTURE: Continue to develop the goals, values, and aspirations that have guided them through their Drexel education into a foundation for a successful future

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q13.12 SELF-DIRECTED LEARNING: Establish goals and monitor progress toward them by developing an awareness of the personal, environmental and task-specific factors that affect attainment of the goals

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q14.1 What has been the impact on your / your family's finances of paying to attend Drexel?

- None/Slight (1)
- Moderate (2)
- Considerable (3)
- Severe (4)

Q14.2 Has your education at Drexel been worth the impact on your / your family's finances?

- Yes (3)
- Somewhat (2)
- No (1)

Q14.3 How would you describe the amount of debt you have incurred personally as a result of paying for your Drexel education?

- Very Significant (4)
- Moderately Significant (3)
- Insignificant (2)
- None/I do not have debt (1)

Q14.4 Please use the space below to offer any other comments about your Drexel experience that you feel were not captured by your survey responses.

Q15.1 Thank you for completing the Drexel University Enrolled Student Survey. This is a new survey instrument. We would very much welcome any comments you might have about question wording, sequence, response format, or anything else about the survey instrument.

Q16.1 The LGBTQA Student Center and the Steinbright Career Development Center are seeking your input on existing and desired resources. Would you be willing to answer some questions concerning your levels of usage of and satisfaction with these resources?

- Yes (21)
- No (22)