

2014 Spring Senior Exit Survey

Q1.1 Loading information about your major. This is used to present you the right questions.

Please do not alter these fields. If you have not been automatically redirected, simply click next.

Userid (4)

College Code (2)

Major Code 1 (3)

Q1.2 Congratulations on your graduation from Drexel University! This is a significant achievement and we are proud of your success. As part of the graduation process, we would like to request your help completing a short survey. The survey consists of two parts: Post-graduation plans The first part of the survey asks what you will be doing after you graduate. We are collecting this information to help Drexel programs to improve, but you should also know that the Department of Education mandates that we collect this information. Evaluation of your Drexel Experience The second part of the survey asks you to reflect on your experience at Drexel. This is information that we will use to improve the educational experiences and services we provide for current and future students. All graduating Seniors received this survey. We realize that some of these questions might not apply to you given the timing of your graduation; if that is the case, feel free to skip them. The survey should take between 12-15 minutes to complete. Please answer each question carefully and honestly. Please know that this survey is not anonymous, but the Office of Institutional Research, Assessment, and Effectiveness (IRAE) has a strict policy on maintaining the confidentiality of student survey data: Part I – Post graduation plans Because many of our academic programs and some administrative units are required to report this information due to regulation or the requirements of accreditation, the items from Part 1 will be made available in an identifiable format to a limited set of individuals in these administrative units. Part II – Your Drexel Experience For the items in this section of the survey, identifying information in the associated survey data (e.g., University ID, name, any open-ended responses that are identifying) will not be made available to anyone outside of IRAE. Original survey data will be kept in a secure, password-protected location within IRAE. Data will only be summarized in any oral or written reports in groups of five or more individuals. Although you may be required to visit the survey link, your responses to any and all questions in the survey are voluntary – you may skip any question that you prefer not to answer, for whatever reason. The only questions requiring answers are those necessary for the survey to function properly. Thank you again for your response – be assured that the information you provide will be summarized and reviewed by the leadership in order to help the University improve.

I have read the above statement. (1)

Q2.1 We realize that your plans for the coming year may not be finalized. Please respond as best you can, saying what you hope to be doing. For example, if you have not yet secured a full-time job, but plan to be working full time, answer "working full-time" below. (Please check all that apply)

- Working for pay full-time (1)
- Working for pay part-time (2)
- Internship (3)
- Enrolled in school full-time (4)
- Enrolled in school part-time (5)
- Military Service (6)
- Start/Run a business full-time (7)
- Start/Run a business part-time (8)
- Undertake family responsibilities (9)
- Volunteer Activity (e.g. Peace Corps, Americorps, etc.) (10)
- Traveling (11)
- Other (12)

Answer If We realize that your plans for the coming year may not be finalized. Please respond as best you can, saying what you hope to be doing. For example, if you have not yet secured a full-time job, but... q://QID1/SelectedChoicesCount Is Greater Than or Equal to 2

Q2.2 Please rank the answers you indicated for what you hope to be doing in the coming year, with 1 being the most important. Click and drag the items to rearrange the order.

Q3.1 Are you currently employed in the job that you will continue after graduation?

- Yes; I plan to continue working in my current job for the year after graduation. (1)
- No; I am currently employed, but I do not plan to continue this job for the year after graduation. (2)
- No; I am not currently employed. (3)

If Yes, the job in which I am ... Is Selected, Then Skip To Please provide information about your...

Q3.2 Have you started researching opportunities for employment after graduation?

- Yes (1)
- No (2)

If Yes Is Selected, Then Skip To When did you begin your job search?

Answer If Have you started researching opportunities for employment after graduation?
No Is Selected

Q3.3 When will you begin to actively search for employment opportunities after graduation?

- Prior to graduation (1)
- After graduation (2)
- I already have a job offer (3)

If Prior to graduation Is Selected, Then Skip To End of Block
If After graduation Is Selected, Then Skip To End of Block
If I already have a Job Offer Is Selected, Then Skip To Please provide information about your...

Q3.4 When did you begin your job search?

- Fall term or earlier (1)
- Winter term (2)
- Spring term (3)

Q3.5 During the past year, how much time in total hours did you spend engaged in your job search? (Including researching prospective employers, developing your resume and cover letter(s), meeting with Steinbright staff, Drexel faculty, or others, interviewing, etc.)

- None (1)
- Less than 5 total hours (2)
- 5 - 19 total hours (3)
- 20 - 49 total hours (4)
- 50 - 99 total hours (5)
- More than total 100 hours (6)

Q3.6 Which job search resources did you use?

- Drexel Dragon Jobs (1)
- Non Drexel Website Containing Job Postings, (e.g. Monster.com) (2)
- Job leads from social networking sites (3)
- Private employment agency (4)
- Former Co-op Employer referral (5)
- Co-op Coordinator referral (6)
- Steinbright Career Development Center Advisor referral (7)
- Drexel Career Fair (8)
- Resources within your undergraduate college (9)
- Faculty member (10)
- Alumni referral (11)
- Friend or relative referral (12)
- Other (Please specify) (13) _____

Q3.7 Please evaluate the usefulness of the job search resources you indicated that you used:

Q3.8 Have you applied for any post-graduation jobs?

- Yes (1)
- No (2)

Answer If Have you applied for post-graduation any jobs? Yes Is Selected

Q3.9 How many applications/resumes have you submitted?

- 1-3 (1)
- 4-9 (2)
- 10-19 (3)
- 20-39 (4)
- 40-59 (5)
- 60-79 (6)
- 80-99 (7)
- 100 or more (8)

Q3.10 Have you participated in any interviews for post graduation employment?

- Yes (1)
- No (2)

Answer If Have you participated in any interviews for post graduation employment? Yes Is Selected

Q3.11 How many interviews for post graduation employment have you participated in?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10+ (10)

Q3.12 Did you receive any post graduation job offers?

- Yes (1)
- No (2)

If No Is Selected, Then Skip To End of Block

Q3.13 How many offers for post graduation employment have you received?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)
- 10+ (10)

Q3.14 How many, if any, of these job offers were from former co-op employers?

- 0 (1)
- 1 (2)
- 2 (3)
- 3 (4)

Q3.15 Have you accepted a post graduation job offer?

- Yes (1)
- No (2)

If No Is Selected, Then Skip To End of Block

Q3.16 Please provide information about your job and the company you will be working for:

- Job Title (1)
- Job Company (2)
- Job City (3)
- Job State (4)
- Job Country (5)

Q3.17 Job Annual Salary

_____ Salary (1)

Q3.20 Please tell us about the job you accepted.

	Yes (1)	No (2)
Is your position full-time? (full-time is defined as 35 hours or more per week) (1)	<input type="radio"/>	<input type="radio"/>
Is this job with a former co-op employer? (2)	<input type="radio"/>	<input type="radio"/>
Will your duties on this job require the knowledge/skill/abilities gained from a college degree? (3)	<input type="radio"/>	<input type="radio"/>
Is this job related to your field of study? (4)	<input type="radio"/>	<input type="radio"/>
Is this job related to your desired career path? (5)	<input type="radio"/>	<input type="radio"/>
Did the employer require a college degree for consideration for employment in this job? (6)	<input type="radio"/>	<input type="radio"/>

Q3.18 Job Industry

- Accounting (1)
- Advertising, Marketing (2)
- Aerospace and Defense (3)
- Airlines (4)
- Apparel (5)
- Automotive Retailing, Services (6)
- Beverages (7)
- Building Materials, Glass (8)
- Chemicals (9)
- Commercial Banks (10)
- Computer Peripherals (11)
- Computer Software (12)
- Computers, Office Equipment (13)
- Diversified Financials (14)
- Diversified Outsourcing Services (15)
- Education (16)
- Electronics, Electrical Equipment (17)
- Energy (18)
- Engineering, Construction (19)
- Entertainment (20)
- Financial Data Services (21)
- Food and Drug Stores (22)
- Food Consumer Products (23)
- Food Production (24)
- Food Services (25)
- Forest and Paper Products (26)
- Furniture (27)
- General Merchandisers (28)
- Health Care: Insurance and Managed Care (29)
- Health Care: Medical Facilities (30)
- Health Care: Pharmacy and Other Services (31)
- Home Equipment, Furnishings (32)
- Homebuilders (33)
- Hotels, Casinos, Resorts (34)
- Household and Personal Products (35)
- Industrial and Farm Equipment (36)
- Information Technology Services (37)
- Insurance: Life, Health (mutual) (38)
- Insurance: Life, Health (stock) (39)
- Insurance: Property and Casualty (mutual) (40)
- Insurance: Property and Casualty (stock) (41)
- Internet Services and Retailing (42)
- Mail, Package and Freight Delivery (43)

- Medical Products and Equipment (44)
- Metals (45)
- Mining, Crude-Oil Production (46)
- Miscellaneous (47)
- Motor Vehicles and Parts (48)
- Network and Other Communications Equipment (49)
- Oil and Gas Equipment, Services (50)
- Packaging, Containers (51)
- Payroll Services (52)
- Petroleum Refining (53)
- Pharmaceuticals (54)
- Pipelines (55)
- Publishing, Printing (56)
- Railroads (57)
- Real Estate (58)
- Savings Institutions (59)
- Scientific, Photographic, and Control Equipment (60)
- Securities (61)
- Semiconductors and Other Electronic Components (62)
- Specialty Retailers (63)
- Telecommunications (64)
- Temporary Help (65)
- Tobacco (66)
- Toys, Sporting Goods (67)
- Transportation and Logistics (68)
- Transportation Equipment (69)
- Trucking, Truck Leasing (70)
- Utilities: Gas and Electric (71)
- Waste Management (72)
- Wholesalers: Diversified (73)
- Wholesalers: Electronics and Office Equipment (74)
- Wholesalers: Food and Grocery (75)
- Wholesalers: Health Care (76)

Answer If College_Code_1 Is Equal to B Or College_Code_1 Is Equal to BE

Q3.19 How would you characterize the functional area of the post graduation job that you accepted?

- Consulting (1)
- Finance/Accounting (2)
- General Management (3)
- Human Resources (4)
- Management Information Systems (5)
- Marketing/Sales (6)
- Operations/Production (7)
- Logistics/Transportation (8)
- Other (9)

Q4.1 Do you plan to start your own business.

- Yes (1)
- No (2)

If No Is Selected, Then Skip To End of Block

Q4.2 Please briefly describe the product or service that your business will provide.

Q4.3 Have you established a formal business organization?

- Yes, an incorporated for-profit firm (1)
- Yes, a sub-chapter S for-profit business (2)
- Yes, a partnership (3)
- Yes, a sole proprietor (4)
- No (5)

Q4.4 Have you applied with the Internal Revenue Service for an Employer Identification Number (EIN)?

- Yes (1)
- No (2)

Q4.5 Have you prepared a formal business plan for review by financiers, investors, banks, friends, and relatives?

- Yes, I've prepared a business plan (1)
- No, I have not prepared a business plan (2)

Q4.6 Are you seeking external financing for your business? (Check all that apply)

- Yes, I've made an application for a business loan (1)
- Yes, I have applied for private investor financing (2)
- Yes, I've applied for financing from government and/or non-profit sources (3)
- I will raise funds from family and friends to support my business development activities (4)
- I plan on self-financing my business (5)
- Other (please specify) (6) _____

Q4.7 What is your sales outlook for your business?

- I've already generated revenue (1)
- No revenue yet, but I expect to generate revenue before the end of 2014 (2)
- I expect to generate revenue sometime in 2015 (3)

Q4.8 In what country will your business operate?

- United States of America (1)
- Afghanistan (2)
- Albania (3)
- Algeria (4)
- Andorra (5)
- Angola (6)
- Antigua and Barbuda (7)
- Argentina (8)
- Armenia (9)
- Australia (10)
- Austria (11)
- Azerbaijan (12)
- Bahamas (13)
- Bahrain (14)
- Bangladesh (15)
- Barbados (16)
- Belarus (17)
- Belgium (18)
- Belize (19)
- Benin (20)
- Bhutan (21)
- Bolivia (22)
- Bosnia and Herzegovina (23)
- Botswana (24)
- Brazil (25)
- Brunei Darussalam (26)
- Bulgaria (27)
- Burkina Faso (28)
- Burundi (29)
- Cambodia (30)
- Cameroon (31)
- Canada (32)
- Cape Verde (33)
- Central African Republic (34)
- Chad (35)
- Chile (36)
- China (37)
- Colombia (38)
- Comoros (39)
- Congo, Republic of the... (40)
- Costa Rica (41)
- Côte d'Ivoire (42)
- Croatia (43)

- Cuba (44)
- Cyprus (45)
- Czech Republic (46)
- Democratic People's Republic of Korea (47)
- Democratic Republic of the Congo (48)
- Denmark (49)
- Djibouti (50)
- Dominica (51)
- Dominican Republic (52)
- Ecuador (53)
- Egypt (54)
- El Salvador (55)
- Equatorial Guinea (56)
- Eritrea (57)
- Estonia (58)
- Ethiopia (59)
- Fiji (60)
- Finland (61)
- France (62)
- Gabon (63)
- Gambia (64)
- Georgia (65)
- Germany (66)
- Ghana (67)
- Greece (68)
- Grenada (69)
- Guatemala (70)
- Guinea (71)
- Guinea-Bissau (72)
- Guyana (73)
- Haiti (74)
- Honduras (75)
- Hong Kong (S.A.R.) (76)
- Hungary (77)
- Iceland (78)
- India (79)
- Indonesia (80)
- Iran, Islamic Republic of... (81)
- Iraq (82)
- Ireland (83)
- Israel (84)
- Italy (85)
- Jamaica (86)
- Japan (87)

- Jordan (88)
- Kazakhstan (89)
- Kenya (90)
- Kiribati (91)
- Kuwait (92)
- Kyrgyzstan (93)
- Lao People's Democratic Republic (94)
- Latvia (95)
- Lebanon (96)
- Lesotho (97)
- Liberia (98)
- Libyan Arab Jamahiriya (99)
- Liechtenstein (100)
- Lithuania (101)
- Luxembourg (102)
- Madagascar (103)
- Malawi (104)
- Malaysia (105)
- Maldives (106)
- Mali (107)
- Malta (108)
- Marshall Islands (109)
- Mauritania (110)
- Mauritius (111)
- Mexico (112)
- Micronesia, Federated States of... (113)
- Monaco (114)
- Mongolia (115)
- Montenegro (116)
- Morocco (117)
- Mozambique (118)
- Myanmar (119)
- Namibia (120)
- Nauru (121)
- Nepal (122)
- Netherlands (123)
- New Zealand (124)
- Nicaragua (125)
- Niger (126)
- Nigeria (127)
- North Korea (128)
- Norway (129)
- Oman (130)
- Pakistan (131)

- Palau (132)
- Panama (133)
- Papua New Guinea (134)
- Paraguay (135)
- Peru (136)
- Philippines (137)
- Poland (138)
- Portugal (139)
- Qatar (140)
- Republic of Korea (141)
- Republic of Moldova (142)
- Romania (143)
- Russian Federation (144)
- Rwanda (145)
- Saint Kitts and Nevis (146)
- Saint Lucia (147)
- Saint Vincent and the Grenadines (148)
- Samoa (149)
- San Marino (150)
- Sao Tome and Principe (151)
- Saudi Arabia (152)
- Senegal (153)
- Serbia (154)
- Seychelles (155)
- Sierra Leone (156)
- Singapore (157)
- Slovakia (158)
- Slovenia (159)
- Solomon Islands (160)
- Somalia (161)
- South Africa (162)
- South Korea (163)
- Spain (164)
- Sri Lanka (165)
- Sudan (166)
- Suriname (167)
- Swaziland (168)
- Sweden (169)
- Switzerland (170)
- Syrian Arab Republic (171)
- Tajikistan (172)
- Thailand (173)
- The former Yugoslav Republic of Macedonia (174)
- Timor-Leste (175)

- Togo (176)
- Tonga (177)
- Trinidad and Tobago (178)
- Tunisia (179)
- Turkey (180)
- Turkmenistan (181)
- Tuvalu (182)
- Uganda (183)
- Ukraine (184)
- United Arab Emirates (185)
- United Kingdom of Great Britain and Northern Ireland (186)
- United Republic of Tanzania (187)
- Uruguay (188)
- Uzbekistan (189)
- Vanuatu (190)
- Venezuela, Bolivarian Republic of... (191)
- Viet Nam (192)
- Yemen (193)
- Zambia (580)
- Zimbabwe (779)

Answer If List of Countries United States of America Is Selected

Q4.9 In what state will your business operate?

- Alabama (1)
- Alaska (2)
- Arizona (3)
- Arkansas (4)
- California (5)
- Colorado (6)
- Connecticut (7)
- Delaware (8)
- District of Columbia (9)
- Florida (10)
- Georgia (11)
- Hawaii (12)
- Idaho (13)
- Illinois (14)
- Indiana (15)
- Iowa (16)
- Kansas (17)
- Kentucky (18)
- Louisiana (19)
- Maine (20)
- Maryland (21)
- Massachusetts (22)
- Michigan (23)
- Minnesota (24)
- Mississippi (25)
- Missouri (26)
- Montana (27)
- Nebraska (28)
- Nevada (29)
- New Hampshire (30)
- New Jersey (31)
- New Mexico (32)
- New York (33)
- North Carolina (34)
- North Dakota (35)
- Ohio (36)
- Oklahoma (37)
- Oregon (38)
- Pennsylvania (39)
- Rhode Island (40)
- South Carolina (41)
- South Dakota (42)

- Tennessee (43)
- Texas (44)
- Utah (45)
- Vermont (46)
- Virginia (47)
- Washington (48)
- West Virginia (49)
- Wisconsin (50)
- Wyoming (51)

Answer If In what state will your business operate? Delaware Is Selected Or In what state will your business operate? New Jersey Is Selected Or In what state will your business operate? Pennsylvania Is Selected

Q4.10 Please indicate if your business will primarily operate in the...

- City of Philadelphia (1)
- Metropolitan Philadelphia (2)
- Mid-Atlantic Outside Metropolitan Philadelphia (3)
- my business will primarily not operate in any of these regions (4)

Q5.1 Now we would like to ask you some questions about your plans for graduate school. Have you been accepted into a specific graduate program that you plan to attend next year?

- Yes (1)
- No (2)

If No Is Selected, Then Skip To Considering your long term plans for ...

Q5.2 Please indicate the degree level of this program.

- Second bachelor's degree (3)
- Master's in Arts and Sciences (4)
- Master's in Engineering (5)
- Master's in Business (MBA) (6)
- Other / Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA) (7)
- Professional Doctorate (e.g., EdD, DDiv, PsyD) (8)
- Ph.D. (9)
- Medical degree (e.g., MD, DO, DDS, DVM) (10)
- Law degree (e.g., JD, LLB) (11)
- Other degree or certificate (12) _____

Q5.3 Please provide some information about where you will be attending graduate school.

Institution name (1)

Field of study/program name (2)

City (3)

State (4)

Country (5)

Q5.4 Considering your long term plans for the future, and including any degrees you are pursuing next year, which degrees do you plan to pursue in your lifetime? (Leave blank if you do not plan to pursue a graduate degree.)

- Second bachelor's degree (3)
- Master's in Arts and Sciences (4)
- Master's in Engineering (5)
- Master's in Business (MBA) (6)
- Other / Professional Master's (e.g., MEd, MPA, MSW, MSN, MAT, MPH, MFA) (7)
- Professional Doctorate (e.g., EdD, DDiv, PsyD, DPT) (8)
- Ph.D. (9)
- Medical degree (e.g., MD, DO, DDS, DVM) (10)
- Law degree (e.g., JD, LLB) (11)
- Other degree or certificate (12) _____

Q6.1 The University or your College may want to keep in touch with you after you have graduated. Please provide the following contact information.

- Email you will use after graduation (1)
- Address (2)
- City (3)
- State (4)
- Zip (5)
- Phone (6)

Q7.1 You have completed Part I of the survey, and are now beginning Part II. Please know that we take the confidentiality of your responses to any of the items below very seriously. As a reminder, the information you provide to any questions from this point forward in the survey will be handled in the following way: For the items in this section of the survey, identifying information in the associated survey data (e.g., University ID, name, any open-ended responses that are identifying) will not be made available to anyone outside of the Office of Institutional Research, Assessment, and Effectiveness (IRAE). Original survey data will be kept in a secure, password-protected location within IRAE. Data will be summarized in any oral or written reports only in groups of five or more individuals. Although you may be required to visit the survey link, your responses to any and all questions in the survey are voluntary – you may skip any question that you prefer not to answer, for whatever reason.

Answer If Major_Code_2 Is Not Empty

Q7.3 How satisfied were you with your academic program in each of the following areas

	Courses in \${e://Field/Major_Desc_1} (courses with the prefix \${e://Field/Major_Code_1})				Courses in \${e://Field/Major_Desc_2} (courses with the prefix \${e://Field/Major_Code_2})			
	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)
Quality of your interactions with faculty (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Instruction (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty accessibility outside of class (office hours, other informal communication, etc.) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of course content (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Major_Code_2 Is Not Empty

Q7.4 How satisfied were you with courses you took outside your majors in each of the following areas:

	Courses outside your majors			
	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)
Quality of your interactions with faculty (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Instruction (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty accessibility outside of class (office hours, other informal communication, etc.) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of course content (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8.1 Thinking of your entire Drexel experience, how satisfied have you been in each of the following areas (If the question is not relevant to you, please check "not applicable")?

	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Academic advising (62)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with a faculty member on their research / creative work (63)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to conduct or participate in an original research project / creative work (64)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent research / creative work opportunities (65)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative responsiveness to student concerns (66)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drexel Central: Registration (67)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drexel Central: Financial Aid (68)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drexel Central: Billing / Bursar (69)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus (70)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8.2 Thinking of your entire Drexel experience, how satisfied have you been in each of the following areas (If the question is not relevant to you, please check "not applicable")?

	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)	Not Applicable (5)
Opportunities for COOP experiences useful for your career development (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library: Resource and services (e.g., holdings, databases, support services) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library: Physical facilities (e.g., size, location, study spaces) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dining services / food (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic and recreational facilities (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lab facilities (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studio facilities (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical facilities (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drexel residence halls (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health services (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychological counseling services (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Level of campus safety (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad experience (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q9.1 You indicated that you were very dissatisfied with $\{Im://Field/2\}$. Please elaborate on why you felt dissatisfied.

Q10.1 You indicated that you were dissatisfied with $\{Im://Field/2\}$. Please elaborate on why you felt dissatisfied.

Q11.1 Many students have someone in their college/university to whom to turn for advice, to review a paper, or for general support and encouragement. This person may be thought of as a mentor.

Q11.2 Do you have at least one faculty member that you would describe as...

	Yes (1)	No (2)
a mentor with regard to academic issues? (1)	<input type="radio"/>	<input type="radio"/>
a mentor with regard to career issues? (2)	<input type="radio"/>	<input type="radio"/>
a mentor with regard to personal issues? (3)	<input type="radio"/>	<input type="radio"/>
taking a personal interest in your success? (4)	<input type="radio"/>	<input type="radio"/>

Q11.3 Do you have at least one staff member that you would describe as...

	Yes (1)	No (2)
a mentor with regard to academic issues? (1)	<input type="radio"/>	<input type="radio"/>
a mentor with regard to career issues? (2)	<input type="radio"/>	<input type="radio"/>
a mentor with regard to personal issues? (3)	<input type="radio"/>	<input type="radio"/>
taking a personal interest in your success? (4)	<input type="radio"/>	<input type="radio"/>

Q12.1 How prepared do you feel for the next steps in your life after graduation from Drexel (whether graduate school or employment)?

- Very well prepared (1)
- Somewhat well prepared (2)
- Somewhat unprepared (3)
- Very unprepared (4)

Q12.2 Overall, how satisfied have you been with your undergraduate education?

- Very Dissatisfied (1)
- Dissatisfied (2)
- Satisfied (3)
- Very Satisfied (4)

Q12.3 Looking back on your undergraduate experience, would you encourage someone who is similar to you before you came to Drexel to attend Drexel?

- Definitely would not (1)
- Probably would not (2)
- Maybe (3)
- Probably would (4)
- Definitely would (5)

Q13.1 While a student at Drexel, did you participate in any of the following? (Please check those that you participated in)

- Intercollegiate athletics (1)
- Intramural / club sports (2)
- Music / theater group (3)
- Student publications / newspaper (4)
- Student government (5)
- Social Fraternity or Sorority (6)
- Political group (7)
- Religious group (8)
- Cultural / ethnic group (9)
- Volunteer / community service (10)
- Academic clubs, honor societies, professional associations (11)
- Service learning course (12)
- Student Organization (13)

Q14.1 To what extent has your experience at Drexel contributed to your competencies in each of the following Drexel Student Learning Priorities? COMMUNICATION: Employ an understanding of audience, purpose and context to communicate effectively in a range of situations using appropriate media

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q14.2 CREATIVE AND CRITICAL THINKING: Use divergent (e.g., generation of novel ideas, thinking out of the box, brainstorming) and convergent thinking (e.g., critical thinking, evaluation of ideas, quantitative and qualitative analysis, scientific reasoning) to generate novel and relevant ideas, strategies, approaches, or products.

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q14.3 ETHICAL REASONING: Assess their own ethical values and the social context of ethical problems, recognize ethical issues in a variety of settings, think about how different ethical perspectives might be applied to an ethical problem, and consider the consequences

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q14.4 INFORMATION LITERACY: Possess the skills and knowledge to access, evaluate and use information effectively, competently, and creatively

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q14.5 TECHNOLOGY USE: Make appropriate use of technologies to communicate, collaborate, solve problems, make decisions, and conduct research, as well as foster creativity and life-long learning

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q14.6 GLOBAL COMPETENCE: Engage in, reflect upon, and demonstrate open mindedness toward all issues of diversity at the local, national and international level

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q14.7 LEADERSHIP: Develop a vision, translate that vision into shared goals, and effectively work with others to achieve these goals

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q14.8 PROFESSIONAL PRACTICE: Apply knowledge and skills gained from a program of study to the achievement of goals in a work, clinical, or other professional setting

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q14.9 RESEARCH, SCHOLARSHIP, AND CREATIVE EXPRESSION: Make meaningful contributions in their chosen field, participating in use-inspired (e.g., inspired by and applied to real--
-world problems) resea

collaborative effort

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q14.10 RESPONSIBLE CITIZENSHIP: Create and sustain a healthy, engaged, public life

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q14.11 BUILD YOUR FUTURE: Continue to develop the goals, values, and aspirations that have guided them through their Drexel education into a foundation for a successful future

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q14.12 SELF-DIRECTED LEARNING: Establish goals and monitor progress toward them by developing an awareness of the personal, environmental and task-specific factors that affect attainment of the goals

- Not at all (1)
- Very Little (2)
- Some (3)
- Significantly (4)
- Very Significantly (5)

Q15.1 What has been the impact on you / your family's finances of paying to attend Drexel?

- None/Slight (1)
- Moderate (2)
- Considerable (3)
- Severe (4)

Q15.2 Has your education at Drexel been worth the impact on you / your family's finances?

- Yes (1)
- Somewhat (2)
- No (3)

Q15.3 How would you describe the amount of debt you have incurred personally as a result of paying for your Drexel education?

- Very Significant (1)
- Moderately Significant (2)
- Insignificant (3)
- None/I do not have debt (4)

Q16.1 The following series of questions request that you provide demographic information not currently maintained in Drexel's database, including information about your gender identity, your

sexual orientation, and your political views. Knowing how students self-identify on these aspects of their identity will be helpful to the University as it strives to better serve its students. However, we would like to remind you that answering these questions is voluntary – if you do not feel comfortable providing this information, simply skip ahead to the next set of questions. We again remind you that individual students will not be identified in any written or oral presentations of this information, and that any identifying information in the survey data, such as your University ID, your name, etc., will be maintained only in the Office of Institutional Research, Assessment, and Effectiveness' password-protected database.

Q16.2 What is your birth sex? (Select one)

- Male (1)
- Female (2)
- Intersex (3)
- I would rather not say (4)

Q16.3 What is your gender identity? (Select all that apply)

- Man (1)
- Woman (2)
- Transgender (3)
- Genderqueer (4)
- Other (please specify) (5) _____
- I would rather not say (6)

Q16.4 What term best describes your sexual identity? (Select all that apply. We understand that this is a fast evolving category of identity. We encourage you to select "other" and indicate any category not listed in the text field.)

- Bisexual (1)
- Gay or Lesbian (2)
- Heterosexual (3)
- Queer (4)
- Questioning (5)
- Other (please specify): (6) _____
- I would rather not say (7)

Q16.5 What term best describes your racial/ethnic category? (Select all that apply. We understand that the following list is not comprehensive. We encourage you to use the "other" option and associated text field to provide your response)

- White / Caucasian (1)
- African-American / Black (2)
- American Indian (3)
- Alaska Native (4)
- Arab / Middle Eastern (5)
- Asian-American / Asian (6)
- Native Hawaiian / Pacific Islander (7)
- Mexican-American / Chicano (8)
- Puerto Rican (9)
- Other Latino/a (10)
- Other (11) _____
- I would rather not say (12)

Q16.6 How would you characterize your political views? (Select one)

- Conservative (1)
- Slightly Conservative (2)
- Moderate (3)
- Slightly Liberal (4)
- Liberal (5)
- Other (please specify) (6) _____
- I would rather not say (7)

Q16.7 What is your current religious preference? (Select all that apply)

- Baptist (1)
- Buddhist (2)
- Church of Christ (3)
- Eastern Orthodox (4)
- Episcopalian (5)
- Hindu (6)
- Jewish (7)
- LDS (Mormon) (8)
- Lutheran (9)
- Methodist (10)
- Muslim (11)
- Presbyterian (12)
- Quaker (13)
- Roman Catholic (14)
- Seventh-day Adventist (15)
- United Church of Christ / Congregational (16)
- Other organized religion not listed above (Please specify) (17) _____
- Other spirituality not listed above (Please specify) (18) _____
- None of the above (19)
- I would rather not say (20)

Q16.8 Compared to the typical Drexel student, your financial resources are...

- Much above the Drexel average (5)
- Somewhat above the Drexel average (4)
- About average (3)
- Somewhat below the Drexel average (2)
- Much below the Drexel average (1)
- I would rather not say (6)

Q16.9 How welcoming is the Drexel community to students of your...

	Very Unwelcoming (1)	Somewhat unwelcoming (2)	Somewhat welcoming (3)	Very welcoming (4)	I would rather not say (5)
...gender? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...sexual orientation? (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...racial/ethnic category? (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...political point of view? (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...religious preference? (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...socioeconomic background? (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>