

# APR – 2<sup>nd</sup> Cycle College Report Template

## APR College Report Prompts

Use the prompts below to provide a college-level APR narrative based on themes emerging across majors. Responses should summarize patterns in one-year university retention after entry, identify priority concerns, and outline planned college actions and support needs.

### College-Level Retention Patterns and Contributing Factors

- Summarize the most important college-level patterns in one-year university retention across programs, including the most common points of student departure within the first year.
  - Summarize the primary factors, including shared courses or course types, that appear to contribute most to first-year university non-retention across the college.

### Equity Gaps and College Support Needs

- Identify the student groups that most consistently experience lower one-year university retention across majors and explain where college-level coordination or support is most needed to address these gaps.

### College Action Priorities, Barriers, and Accountability

- Identify the strategies reported by programs that appear most promising for broader implementation across the college.
- Identify the highest-priority college actions for the coming academic year to improve one-year university retention after entry.
- Describe the data gaps, policy or practice barriers, and resource constraints that most limit early intervention and progress in improving one-year university retention across majors.
- Explain how the college will assess progress on planned retention actions in the next academic year and identify any additional institutional support needed to advance this work.

### Centralized Support

- What kind of centralized support do you envision would help move the needle in retention.
  - Please consider the responses from the program reports.

### Process Improvement

- Do you have any suggestions for improvements to the process?