

Level 8 (C1-/C1): Writing and Grammar

Course Goal

This course is designed to teach students how to write short, academic papers incorporating both academic and popular sources.

Course Objectives

- To conduct research for academic papers
- To outline, draft, and revise academic papers
- To write academic papers using MLA or APA format
- To select and incorporate appropriate grammar and vocabulary for academic writing

STUDENT LEARNING OUTCOMES (SLOs)

By the end of the course, students will be able to

- Correctly cite academic sources using MLA or APA format.
- Paraphrase and summarize linguistically complex technical texts.
- Develop a stance supported by claims and evidence based on research.
- Select and use precise and technical vocabulary in essays and research writing.
- Synthesize information from multiple linguistically complex texts.
- Select and use accurate verb tenses and grammatically advanced sentence structures.
- Use a wide range of connectors and cohesive devices to logically organize extended essays and research papers.
- Write well-developed essays with a clear stance, supporting claims, and strong evidence and examples.
- Use concise language to express ideas clearly.
- Revise and edit papers with minimal instructor guidance.

Level 8 (C1-/C1): Listening and Speaking

Course Goal

This course is designed to teach students how to use linguistically complex speech to produce academically advanced presentations and participate in discussions related to complex aural texts.

Course Objectives

- To communicate effectively about complex academic topics
- To use a wide range of complex grammatical forms and functions to increase sophistication and range of meaning
- To achieve a level of fluency that requires no listener effort
- To understand authentic academic language

STUDENT LEARNING OUTCOMES (SLOs)

By the end of the course, students will be able to

- Use a range of cohesive devices in an academic presentation
- Clarify or elaborate on a complex point in an academic discussion
- Describe conclusions drawn from a presentation or lecture
- Make detailed, evidence-based argument in discussion or presentation
- Take effective notes on factual details and conceptual relationships from lectures or listenings
- Identify and refute logical flaws
- Evaluate effectiveness of a presentation
- Recognize hypothetical argumentation in an academic listening
- Incorporate hypothetical examples in speaking

Level 8 (C1-/C1): Reading and Vocabulary

Course Goal

This course is designed to prepare students to read and analyze academic texts.

Course Objectives

- To analyze the organization of academic texts
- To respond critically to academic texts
- To recognize the purpose of an article
- To identify and define academic vocabulary in context

STUDENT LEARNING OUTCOMES (SLOs)

By the end of the course, students will be able to

- Recognize an author's stance and/or purpose even when not explicitly stated.
- Express a nuanced opinion referencing multiple text-based sources.
- Identify similarities and differences among different authors' stances on a single topic.
- Evaluate the validity of an author's claims based on the evidence provided.
- Critically evaluate the effectiveness of texts in a variety of genres
- Identify the main parts of a scholarly article and their functions.
- Recognize literal versus metaphorical meaning in context.
- Recognize nuance and shades of meaning of vocabulary in context.
- Identify and infer the meaning of field-specific vocabulary in context.
- Identify and accurately define Academic Word List entries in context.