

Level 6 (B2-/B2): Writing and Grammar

Course Goal

This course is designed to teach students how to write extended essays with well-developed paragraphs.

Course Objectives

- To write well-organized extended essays in a variety of modes
- To support an argument with effective examples from course readings
- To write extended essays in APA or MLA format
- To accurately incorporate complex verb forms and sentence structures into essays

STUDENT LEARNING OUTCOMES (SLOs)

By the end of the course, students will be able to

- Select and incorporate appropriate quotations for essays.
- Paraphrase single sentences from source materials to use in essays.
- Cite sources in text using basic academic style.
- Make a clear argument including counterarguments with support from appropriate sources.
- Logically organize an essay, including an introduction with thesis, body paragraphs with strong topic sentences and supporting details, and a conclusion summarizing main points.
- Revise writing for accuracy and content based on teacher feedback.
- Write in past time using correct forms of Simple Past, Past Progressive, Present Perfect, Present Perfect Progressive, Past Perfect, and Past Perfect Progressive.
- Write sentences using complex passive forms, including perfectives, infinitives, and modals.
- Write sentences with restrictive and non-restrictive reduced relative (adjective) clauses.
- Write about the future using Future Progressive, Future Perfect, and Future Perfect Progressive tenses.
- Report speech using a range of reporting verbs followed by a noun clause.
- Clearly signal cause-effect, comparison, contrast, concession, addition, purpose, and time-order relationships using a variety of connectors and sentence types.

Level 6 (B2-/B2): Listening and Speaking

Course Goal

This course is designed to teach students how to communicate using strategies to produce clear standard speech in presentations and discussions on academic topics.

Course Objectives

- To communicate effectively on a range of known topics
- To use a range of complex grammatical forms and functions for communication in a variety of academic contexts
- To demonstrate flowing speech by communicating with well-organized, connected discourse
- To understand authentic contexts that include some abstract language

STUDENT LEARNING OUTCOMES (SLOs)

By the end of the course, students will be able to

- use pausing and phrasing effectively
- use real and unreal conditionals, active vs. passive voice, and complex verb tenses
- speculate about causes, consequences, or hypothetical situations
- use common discourse markers to signal concession or revision of assumptions
- summarize a wide range of listening material, discussing main themes and contrasting points
- develop a clear argument with supporting points and examples, including reasons that support or refute a point of view
- use intonation to convey varying degrees of certainty
- use discourse markers to follow clear lines of argument and recognize contrasting ideas

Level 6 (B2-/B2): Reading and Vocabulary

Course Goal

This course is designed to prepare students to read articles that model authentic academic texts to identify and distinguish their characteristic elements.

Course Objectives

- To identify various points of view in a reading
- To discern main ideas from key details in a text
- To identify and predict the meaning of new vocabulary from context

STUDENT LEARNING OUTCOMES (SLOs)

By the end of the course, students will be able to

- Use numerical data in graphs and charts to answer reading comprehension questions.
- Distinguish fact from opinion in academic texts on familiar topics.
- Identify reported or quoted speech, paraphrasing, and summarizing from external sources.
- Distinguish between main ideas and key details in a text.
- Effectively summarize articles from newspapers and magazines.
- Identify examples to support an argument.
- Apply new vocabulary in analysis of texts (categories, comparisons, contrasts, timelines, etc.)
- Identify word forms by their suffixes.

Demonstrate increased accuracy using collocations in writing.