

Level 4 (B1-/B1): Writing and Grammar

Course Goal

This course is designed to teach students how to write extended paragraphs with topic sentences and key details.

Course Objectives

- To plan and organize extended paragraphs
- To write extended paragraphs in different modes
- To select appropriate verb forms in context
- To incorporate adverb, relative (adjective), and noun clauses into writing

STUDENT LEARNING OUTCOMES (SLOs)

By the end of the course, students will be able to

- Identify key features of a paragraph.
- Select and implement appropriate brainstorming strategies to plan paragraphs.
- Write an appropriate topic sentence with a topic and controlling idea(s).
- Develop a paragraph with relevant supporting sentences.
- Write complete paragraphs using a variety of modes (definition, process, descriptive, opinion, narrative, classification).
- Identify parts of a sentence (subject, verb, object).
- Write compound sentences using coordinating conjunctions.
- Express duration of time using the Present Perfect and Present Perfect Progressive tenses with “since” and “for.”
- Write complex sentences using relative (or adjective) clauses.
- Write complex sentences using adverb clauses to show time order, cause, contrast, concession, and purpose.
- Write complex sentences using noun clauses with verbs such as “agree” “think” and “hope”.
- Use gerunds and infinitives in sentences.

Level 4 (B1-/B1): Listening and Speaking

Course Goal

This course is designed to teach students fundamental communication strategies for discussing and presenting on academic topics.

Course Objectives

- To contribute and understand opinions based on presentations intended for a general audience
- To discuss course content while employing rudimentary gambits for clarification and confirmation
- To demonstrate emerging accuracy in spoken language with commonly used discourse markers and other features of spoken English
- To recognize main ideas, facts, and opinions in simple academic presentations

STUDENT LEARNING OUTCOMES (SLOs)

By the end of the course, students will be able to

- describe future plans
- describe feelings and reactions to experiences in some detail
- ask and answer basic questions about a simple academic discussion or presentation aimed at a general audience
- present a story or information using basic discourse markers
- give simple reasons to justify a viewpoint
- follow main points in conversations and simple lectures
- identify speaker's point of view and infer opinions
- identify specific information (dates, numbers, quantities)

Level 4 (B1-/B1): Reading and Vocabulary

Course Goals

This course is designed to prepare students to build skills for reading articles that model authentic texts.

Course Objectives

- To identify the main idea and author's point of view in a basic reading
- To identify key details, including facts and opinions, in a basic reading
- To use context and other visual support to infer meaning and level of formality

STUDENT LEARNING OUTCOMES (SLOs)

By the end of the course, students will be able to

- Identify the topic sentence of a paragraph.
- Distinguish facts from opinions on familiar topics.
- Recognize writer's point of view if guided by questions.
- Identify main ideas and key details through skimming using guiding questions.
- Predict content using headings, images, captions, and other contextual clues.
- Scan to find specific information.
- Identify formal and informal language based on vocabulary.
- Discern meaning of non-academic vocabulary in context.