MEGAN L. MEYER

EDUCATION

Ph.D. Brain, Behavior, and Cognition (formerly Experimental Psychology) August, 2004

Temple University, Philadelphia, PA

M.A. Experimental Psychology May, 2000

Temple University, Philadelphia, PA

B.A. Psychology (cum laude) May, 1997

The College of New Jersey (formerly Trenton State College), Ewing, NJ

TEACHING EXPERIENCE

Fall, 2018 - present

Assistant Teaching Professor

Drexel University, Philadelphia, PA

Undergraduate Psychological and Brain Sciences

- UNIV 101: The Drexel Experience
- Pre-Professional Psychology I
- Pre-Professional Psychology II
- Approaches to Personality
- Physiological Psychology
- Sensation and Perception
- Computer Assisted Data Analysis I
- Computer Assisted Data Analysis II
- Psychological Research
- Cognitive Psychology

Graduate Psychological and Brain Sciences

Data Analysis in Psychology I

Fall, 2010 – Spring, 2018

Associate Professor

Holy Family University, Philadelphia, PA

Undergraduate Psychology

- First-Year Experience (FEXP)
- Psychology as a Natural Science
- Sensation and Perception
- Statistics for Social and Behavioral Sciences
- Junior Seminar in Psychology
- Senior Seminar: Contemporary Issues in Psychology

Fall, 2006 – Spring, 2010

Assistant Professor

Holy Family University, Philadelphia, PA

Undergraduate Psychology

First-Year Experience (FEXP)

- General Psychology
- Psychology as a Natural Science
- Sensation and Perception
- Statistics for Social and Behavioral Sciences
- Research Methods for Social and Behavioral Sciences
- Learning
- Senior Seminar: Contemporary Issues in Psychology

Fall, 2005 – Spring, 2006

Assistant Professor

Seton Hall University, South Orange, NJ

Undergraduate Psychology

- Research Methods
- Statistics for Psychology

Fall, 2004 – Spring, 2006

Adjunct Professor

Temple University, Philadelphia, PA

Undergraduate Psychology

- Psychology as a Natural Science
- Scientific Thinking in Psychology

Fall, 2001 – Spring, 2004

Graduate Instructor

Temple University, Philadelphia, PA

Undergraduate Psychology

- Fundamentals of Statistics
- Psychology as a Natural Science
- Research Methods for Sensation and Perception
- Scientific Thinking in Psychology
- Sensation and Perception

PUBLICATIONS

Meyer, M. L., McDonald, S. A., DellaPietra, L., Wiechnik, M., & Dasch-Yee, K. B. (2018). Do students overestimate their contribution to class? Congruence of student and professor ratings of class participation. Journal of the Scholarship of Teaching and Learning 18(3), 44-54. doi: 10.14434/josotl.v18i3.21516

INVITED PRESENTATIONS

Meyer, M. L., & McDonald, S. A. (2016, January). Taboo Review. Invited teaching demonstration at the 38th Annual Meeting of the National Institute on the Teaching of Psychology (NITOP), St. Pete Beach, FL.

PRESENTATIONS

Sluzenski, J., & Meyer, M. L. (2020, January). Blending synchronous and asynchronous teaching methods in online courses. Participant Idea Exchange at the 42nd Annual Meeting of the National Institute on the Teaching of Psychology (NITOP), St. Pete Beach, FL.

- Meyer, M. L., & McDonald, S. A. (2017, January). Beyond the Bachelors: Benefits of a professional development course? Participant Idea Exchange at the 39th Annual Meeting of the National Institute on the Teaching of Psychology (NITOP), St. Pete Beach, FL.
- DeCicco, J., Dasch-Yee, K., McDonald, S., Meyer, M., & Menago, D. (October, 2015). Engaging students in research: Current offerings and emerging possibilities. Holy Family University Faculty Development Day, Philadelphia, PA.
- McDonald, S. A., & Meyer, M. L. (2015, January). Peer evaluation: Does it improve oral presentation performance? Poster presentation at the 37th Annual Meeting of the National Institute on the Teaching of Psychology (NITOP), St. Pete Beach, FL.
- Meyer, M. L. (2013, August). Academic Expectations. Holy Family University Summer Orientation Program, Philadelphia, PA.
- DellaPietra, L., Meyer, M. L., McDonald, S., & Dasch-Yee, K. (2012, January). Self-rated class participation: Does mid-semester feedback increase congruency between student and professor ratings? Poster presented at the 34th Annual Meeting of the National Institute on the Teaching of Psychology (NITOP), St. Pete Beach, FL.
- Meyer, M. L. (2010, October). Professionalism: What does it mean for you? Holy Family University Residence Life Program, Philadelphia, PA.
- Della Pietra, L., Meyer, M. L., McDonald, S., & Wiechnik, M. (2010, January). Do students overestimate their contribution to class? Accuracy of self-rated class participation. Poster presented at the 32nd Annual Meeting of the National Institute on the Teaching of Psychology (NITOP), St. Pete Beach, FL.
- Meyer, M. L., & Gallo, J. (2007, February). Why choose psychology? Holy Family University Social and Behavioral Sciences Showcase, Philadelphia, PA.
- Meyer, M. L., & Shipley, T. F. (2004, May). Effect of knowledge on apparent motion paths. Poster presented at the 4th Annual Meeting of the Vision Sciences Society (VSS), Sarasota, FL.
- Meyer, M. L., & Shipley, T. F. (2003, May). Perception of curved apparent motion paths. Poster presented at the 3rd Annual Meeting of the Vision Sciences Society (VSS), Sarasota, FL.
- Shipley, T. F., & Meyer, M. L. (1999, May). Blur, adding blue color, and lowering contrast as components of aerial perspective. Poster presented at the 1999 Annual Meeting of the Association for Research in Vision and Ophthalmology (ARVO), Ft. Lauderdale, FL.

SERVICE

2023 – present	Coordinator for UNIV 101 course for the department
2023 – present	Coordinator for the PSY 111/112 introductory course sequence
2023 - 2023	College of Arts and Sciences Associate Dean of DEI Search Committee member
2022 – present	College of Arts and Sciences Graduate Curriculum Committee member
2022 – present	Departmental Diversity, Equity, and Inclusion (DEI) Committee member
2020 – present	Psi Chi, International Honor Society in Psychology, faculty advisor
2020 - 2022	College of Arts of Sciences Faculty Senate Alternate Senator
2021 – present	Section of UNIV 101: The Drexel Experience

PROFESSIONAL SERVICE

Reviewer for submissions for the MODSIM World 2019 Conference (2019) Reviewer for the Journal of Theoretical and Philosophical Psychology (2017)

PROFESSIONAL AFFILIATIONS

2015 – 2018	Association for Psychological Science (APS)
2011 - 2013	American Association of University Women (AAUW)
2010 – present	APA Division 2 (Society for the Teaching of Psychology)
2009 – present	National Institute on the Teaching of Psychology (NITOP)
2004 - 2017	American Psychological Association (APA)
2003 - 2005	Vision Sciences Society (VSS)
1999 - 2004	American Psychological Association of Graduate Students (APGAS)
1999 - 2000	Association for Research in Vision and Ophthalmology (ARVO)
1996 – 1997	Eastern Psychological Association (EPA)
1995 – present	Psi Chi, International Honor Society in Psychology

PROFESSIONAL TRAINING

Work with the bot! ChatGPT as a learning tool in higher education (April, 2023)

QPR/Suicide Prevention (April, 2022)

New Faculty Senator Orientation (October, 2021)

Structuring a Course So That All Students Participate Virtual Forum (September, 2020)

Creating Effective, Equitable Assessments for Online Courses Webinar (August, 2020)

Pivotal Pedagogy: Higher Education Teaching and Instructional Design in the New Normal (June, 2020)

Distance Learning Webinar (May, 2020)

Psi Chi Webinar: Surviving the Move Online: Tips and Tricks (March, 2020)

Drexel Learn Ultra Navigation Preview (December, 2019)

Blackboard Collaborate Workshop (September, 2018)

Judicial Hearing Board Training (January, 2018)

Sexual Misconduct Hearing Board Training (January, 2018)

REFERENCES

Available upon request