

## PORTFOLIO REVIEW FORM

Applicability: This form is to be used for students who have completed all course work but have not advanced to candidacy. Procedure: Prior to meeting with the student, each member of the Committee is to complete a portfolio review. After meeting with the student, the Committee should complete one portfolio review form together. This review should be submitted to the Program Manager for filing.

Student:							
Date:							
Year in Program:							
Committee/Faculty Member(s):							
		ASSESSMENT					
DOMAIN KNOWLEDGI							
Required Items:							
<ul> <li>Summary a</li> </ul>	nd self-assessment						
<ul> <li>Plan of Study (including statement of objectives and courses planned)</li> </ul>							
<ul> <li>Courses tak</li> </ul>							
o Seminars							
o Research Methods courses							
o <b>Domain</b>	coursework						
<ul> <li>Grades (tra</li> </ul>	nscript)						
<ul> <li>Key course</li> </ul>	or research products						
5	4	3	2	1			
Exceeds Expectations		Meets Expectations	Fall	s Below Expectations			
Comments:							
DECEVDCH							

## **RESEARCH**

## Required Items:

- Summary and self-assessment
- Coursework and/or independent study research products (as appropriate)
- Documentation of research experiences
- YEAR 1: Annotated bibliography which supports development of a dissertation proposal
- YEAR 2 or 3: A research proposal that could be developed into a dissertation proposal; including research question(s), literature review, methodology, and expected results. The proposal should be a maximum of 15 pages.

Sugge	sted Items (as a <sub>l</sub>	-						
•	Scholarly items submitted for publication							
•								
•	T dollaried feeling							
•	Other research	n participation (e.g	g.: reviews, analyses of	literature, r	esearch pro	oducts)		
	5	4	3	2	2	1		
Exceeds	Expectations		Meets Expectations		Fall	s Below Expectations		
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_	ATION AND TEA	CHING						
Requir	red Items:							
•	Summary and	self-assessment						
•	Proof of attend	dance and particip	ation in Journal Club, i	n-house sen	ninars, colle	oquia, etc.		
Sugge	sted Items (as a <sub>l</sub>	oplicable):						
•	Presentation or teaching materials developed							
•	Mentor/teach	er evaluations						
•	Courses taugh	t, presentations m	ade, audience evaluati	ons				
	5	4	3	2		1		
Exceeds	Expectations		Meets Expectations		Fall	s Below Expectations		
<u>Comm</u>	ents:							
PROFESS	IONAL PARTICIP	ATION						
Requir	red Items:							
•		self-assessment						
	sted Items (as a <sub>l</sub>							
		σριιτασίε μ						
•	Memberships							
•	Attendances							
•	Service to the	field						

Exceeds Expectations		Meets Expectations		Falls Below Expectations
Comments:		·		·
ADMINISTRATIVE MAT				
		ne Program Manager):		
	Y: Discursive Program	<u>-</u>		
<ul> <li>YEAR 1 ONL</li> </ul>	Y: D-1 Plan of Study a	nd Supervising Professo	or Appointment	
		1		
5	4	3	2	1
Exceeds Expectations		Meets Expectations		Falls Below Expectations
Comments:				