



## CYNTHIA PEMBERTON, Ed.D.

ASSOCIATE DEAN OF THE GRADUATE SCHOOL  
AND PROFESSOR OF EDUCATIONAL LEADERSHIP  
AT IDAHO STATE UNIVERSITY

Cynthia Pemberton, Ed.D., serves as the Associate Dean of the Graduate School and Professor of Educational Leadership at Idaho State University. Dr. Pemberton has published and presented locally, regionally, nationally and internationally on Title IX and gender equity in school sport. Her book, *More Than a Game: One Woman's Fight for Gender Equity in Sport*, addresses Title IX from both personal and professional perspectives, through a lived experience pursuing gender equity in sport at a small liberal arts college in Oregon. The book received the Phi Kappa Phi Bookshelf Award in October 2002, and received strong reviews in a number of publications (*Journal of Legal Aspects of Sport*, *Women in Sport and Physical Activity Journal*, *Booklist* and *Choice*). Dr. Pemberton is a 2008 HERS (Higher Education Resource Services) graduate, a 2010 Vision 2020 Equality in Sight national delegate and 2011-2012 Fulbright Scholar to the University of Malta in the Republic of Malta.

### Vision 2020 National Delegate

*National Delegates are extraordinary women selected from all 50 states to help shape the future of women's leadership in the next decade. The Delegates are implementing state initiatives that aim to address one of Vision 2020's five national goals.*

**Member of Vision 2020's Leadership Circle, a national committee established to provide strategic guidance to Vision 2020.**

### Published Works

Her soon to be released (2012 - Sense Publishing) book: *Getting There: Women's Journeys to and through Doctoral Education*, chronicles the lived experience/educational journeys of women who found themselves moving forward together pursuing doctoral degrees in Educational Leadership. Grounded in the realities of women's lives these inspirational first-person narratives have the potential to raise awareness regarding women's socialization, expectations, and the role interpersonal and community connections play in the lived female experience. This book provides a potential resource for those considering how relationships and support groups impact life's journey, and their importance in overcoming barriers to educational attainment and success. In her book *Flux*, Peggy Orenstein encourages women to share their experiences, and "talk across lines of age and circumstance" (p. 292). This book does that, bringing into focus the complicated and convoluted, knotty, thorny, messy realities of women's lives. Seeing clearly the forest and the trees, the grass, the shrubs, and dirt—the fully fleshed-out realities, we, as educators, can more fully and accurately see and appreciate the conflicting, competing chaos that characterizes and often monopolizes women's lives; and from there establish a foundation of understanding from which to begin retooling higher education to better meet the life and learning needs of all our students. "In the end..." Orenstein says, "... there is no single path to a textured, satisfying life—nor should there be" (p.293); and indeed, as this book reveals there is not. Despite geographical and generational differences, these women's independent and intersecting lives created, and even today supports and sustains their ongoing connection, empowerment and achievements, and as such not only leaves a legacy for others, but a blueprint of and for hope.