Commonwealth of Pennsylvania	DEPARTMENT OF EDUCATION	333 Market St., Harrisburg, PA 17126-0333

## Pennsylvania Statewide Evaluation Form for Student Professional Knowledge and Practice

Student/Candidate's	Last Name F	irst Midd	lle Social	Security Number
specific time period	l, based on specific criteri	of a student teacher/candidat a. This form must be used at		ce evaluation during a
teaching experience	e	PERFORMANCE EVALU	JATION	
teaching for each or sources of evidence	f the four categories used used to determine the ev	provided by the student teach in this form. Check the appr aluation of the results in each tion of performance. Sign the	ner/candidate and bear in a copriate aspects of student of category. Assign an evalu	teaching, and indicate the ation for each of the four
	eacher makes plans and sets goa	teacher/candidate demonstrates tho ls based on the content to be taught/	= = =	
<ul><li>Knowle</li><li>Knowle</li><li>Use of</li><li>Instruct</li><li>Assessi</li></ul>	resources, materials, or techno- tional goals that show a recog- ments of student learning align	Academic Standards see this knowledge to impart instruction of the school of the instructional goals and an aciples/theories in the construction	or district for individual student needs dapted as required for student n	
Sources of Evidence (Check all that apply and include dates, types/titles and number)  Lesson/Unit Plans		Student Teacher Interviews Classroom Observations _ Resource Documents Other		
Category	Exemplary 3 Points	Superior 2 Points	Satisfactory 1 Point	Unsatisfactory 0 Points
Criteria for Rating	The candidate <i>consistently</i> and <i>thoroughly</i> demonstrates indicators of performance.	The candidate <i>usually</i> and <i>extensively</i> demonstrates indicators of performance.	The candidate <i>sometimes</i> and <i>adequately</i> demonstrates indicators of performance.	The candidate rarely or never and inappropriately or superficially demonstrates indicators of performance.
<b>Rating</b> (Indicate $\sqrt{\ }$ )				
Justification for Ev	aluation			

PDE-430 1

Commonwealth of Pe	nonwealth of Pennsylvania DEPARTMENT OF EDUC		TION 333 Market St.	, Harrisburg, PA 17126-0333	
Student/Candidate's I	ast Name F	irst Middle	e Social	Security Number	
which students feel safe, v Alignment: 354.33. (1)(i)(	alued, and respected, by insti E), (B)	teacher/candidate establishes and mai tuting routines and setting clear expec		le environment for learning, in	
Student Teacher/Candid	ate's performance appropria	tely demonstrates:			
<ul><li>Atte</li><li>App</li><li>Effe</li><li>Clea</li><li>App</li><li>Abil</li></ul>	ntion to equitable learning of ropriate interactions between ctive classroom routines and a standards of conduct and of ropriate attention given to solity to establish and maintain	in teacher and students and among st d procedures resulting in little or no effective management of student bel afety in the classroom to the extent t	tudents loss of instructional time havior	e student teacher	
			Visual Technology		
	her/Candidate		0,0		
	Their Culturate				
Category	Exemplary 3 Points	Superior 2 Points	Satisfactory 1 Point	Unsatisfactory 0 Points	
Criteria for Rating	The candidate <i>consistently</i> and <i>thoroughly</i> demonstrates indicators of performance.	The candidate <i>usually</i> and <i>extensively</i> demonstrates indicators of performance.	The candidate <i>sometimes</i> and <i>adequately</i> demonstrates indicators of performance.	The candidate <i>rarely</i> or <i>never</i> and <i>inappropriately</i> or <i>superficially</i> demonstrates indicators of performance.	
<b>Rating</b> (Indicate $$ )	performance.			performance.	
Justification for Eva	luation				

Commonwealth of I	Pennsylvania	DEPARTMENT OF EDUCA	ATION 333 Marke	et St., Harrisburg, PA 17126-0333
Student/Candidate's	Last Name F	irst Midd	ile So	ocial Security Number
students in learning by Alignment: 354.33. (1)(	using a variety of instructional si(D),(F),(G)	strategies.	e of content, pedagogy and sk	kill in delivering instruction, engages
Student Teacher/candi	idate's performance appropriat	tely demonstrates:		
<ul> <li>Instruc</li> <li>Comm</li> <li>Use of</li> <li>Use of</li> <li>Engage</li> <li>Feedba</li> <li>Use of</li> <li>Flexibi</li> </ul>	tional goals reflecting Pennsyl unication of procedures and cl instructional goals that show a questioning and discussion str ement of students in learning a ack to students on their learning informal and formal assessme	ear explanations of content a recognizable sequence, clear stude rategies that encourage many stude and adequate pacing of instruction g ents to meet learning goals and to neeting the learning needs of students	dent expectations, and adaptents to participate	ations for individual student needs
<ul><li>Classroom</li><li>Informal O</li><li>Assessmen</li></ul>	(Check all that apply and inclu Observations Observations/Visits at Materials eacher/Candidate	Student  Instructi	Workional Resources/Materials	s/Technology
Category	Exemplary 3 Points	Superior 2 Points	Satisfactory 1 Point	Unsatisfactory 0 Points
Criteria for Rating  Rating	The candidate <i>consistently</i> and <i>thoroughly</i> demonstrates indicators of performance.	The candidate <i>usually</i> and <i>extensively</i> demonstrates indicators of performance.	The candidate <i>sometimes</i> a <i>adequately</i> demonstrates indicators of performance.	nd The candidate <i>rarely</i> or <i>never</i> and <i>inappropriately or superficially</i> demonstrates indicators of performance.
(Indicate √)				
Justification for Ev	<b>valuation</b>			

Commonwealth of Pe	nnsylvania	DEPARTMENT OF EDUCA	ΓΙΟΝ 333 Market St	., Harrisburg, PA 17126-0333
Student/Candidate's I	ast Name Fi	rst Middle	e Social	Security Number
beyond the classroom/bui Alignment: 354.33. (1)(i)(	lding.	andidate demonstrates qualities that o	haracterize a professional perso	on in aspects that occur in and
<ul> <li>Knowled</li> <li>Knowled</li> <li>Knowled</li> <li>Integrity Educator</li> <li>Effective administr</li> <li>Ability to</li> </ul>	ge of school or district requi ge of school and/or district e ge of district or college's pro and ethical behavior, profess s; and local, state, and federa communication, both oral a rators	ofessional growth and development sional conduct as stated in <u>Pennsylv</u>	cords and communicating with opportunities ania Code of Professional Pract, paraprofessionals, related ser	h families  ctice and Conduct for
☐ Classroom C☐ Informal Ob☐ Assessment☐ Student Teac	theck all that apply and inclusted between the control of the cont	□ Student V □ Instructio □ Other	Vork	echnology
Category	Exemplary 3 Points	Superior 2 Points	Satisfactory 1 Point	Unsatisfactory 0 Points
Criteria for Rating  Rating	The candidate <i>consistently</i> and <i>thoroughly</i> demonstrates indicators of performance.	The candidate usually and extensively demonstrates indicators of performance.	The candidate <i>sometimes</i> and <i>adequately</i> demonstrates indicators of performance.	The candidate rarely or never and inappropriately or superficially demonstrates indicators of performance.
(Indicate √) <b>Justification for Eva</b>	luation			

Commonwealth of Pennsylvania	DEPARTMENT OF EDUCATION	333 Market St., Harrisburg, PA 17126-0333

Overall Rating				
Category	Exemplary (Minimum of 12 Points)	Superior (Minimum of 8 Points)	Satisfactory (Minimum of 4 Points)	Unsatisfactory (0 Points)
Criteria for Rating	The candidate <i>consistently</i> and <i>thoroughly</i> demonstrates indicators of performance.	The candidate <i>usually</i> and <i>extensively</i> demonstrates indicators of performance.	The candidate <i>sometimes</i> and <i>adequately</i> demonstrates indicators of performance.	The candidate <i>rarely</i> or <i>never</i> and <i>inappropriately</i> or <i>superficially</i> demonstrates indicators of performance.
Rating (Indicate √)				

Note: Student Teacher/Candidate must achieve at least a satisfactory rating of 1 point in each of the four categories, which would resulting a minimum total rating of 4 points. When using this assessment a minimum of two times, a total of 8 points would be required. In all cases, at least a satisfactory rating in all categories must have been achieved.

First	Middle	Social Security Number	
School		Interview/Conference Date	
Term:			
		Date:	
		Date:	
		Data	
		ertification Code:	
	School Term:	School Term:	School