**Pre-Student Teaching Observation Checklist**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Outstanding</th>
<th>Above Average</th>
<th>Average</th>
<th>Further Development Necessary</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Demonstrates Knowledge of Content Taught</td>
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<tr>
<td>2.</td>
<td>Uses Instructional Strategies Appropriate to the Lesson Objectives and Standards</td>
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<td>3.</td>
<td>Uses Appropriate Instructional Materials and Technologies</td>
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<td>4.</td>
<td>Matches Assessment Procedures to Standards and Lesson Objectives</td>
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<td>5.</td>
<td>Differentiates Instruction to meet diverse learners’ needs</td>
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<td>6.</td>
<td>Demonstrates good management skills</td>
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<td>7.</td>
<td>Interacts positively with learners</td>
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<td>8.</td>
<td>Engages and Involves Learners</td>
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<td>9.</td>
<td>Displays good oral communication skills</td>
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<td>10.</td>
<td>Displays good written communication skills</td>
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<td>11.</td>
<td>Communicates enthusiasm and energy</td>
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<td>12.</td>
<td>Displays Warmth, Sensitivity and Patience toward Diversity of Learners</td>
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<td>13.</td>
<td>Displays Promptness, Punctuality and Professionalism</td>
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</table>

Comments: