Honors Option – Faculty Check List

The questions below will assist in ensuring an Honors Option project meets the standards expected by the Honors Program. If the answer is yes to all of the questions below, you most likely have developed an appropriate project for your student.

☐ Is the proposed project clearly connected to the learning objectives of the course?

☐ Is the plan submitted by the student for an Honors Option something you believe is academically worthwhile for them to undertake and complete?

☐ Is this assignment independent of other assignments in the course (i.e., not just a longer version of an already required assignment)?

☐ Have you discussed the content and aims of the project with the student?

☐ Have any differences between you and the student about the scope of the project been resolved during your discussions?

☐ Is there clear agreement between you and the student about the evaluation criteria?

☐ Does the satisfactory completion of this assignment require an additional effort expected from an A student in this course (a typical estimate of an additional 10%-15% of course work is sufficient)?

☐ Is this an assignment that can be completed, submitted, and graded within a 10-week term?

☐ Have you and the student established an agreed upon deadline for completion, which will allow you time for evaluate and grade prior to the last day of the term?

*Questions about Honors Options should be directed to Elaine O'Loughlin at epo23@drexel.edu.*