

DREXEL UNIVERSITY*

EARLE MACK SCHOOL OF LAW

INSTITUTIONAL INFORMATION

Public/private	Private
Student-faculty ratio	16:1
% faculty part-time	65
% faculty female	40
% faculty minority	11
Total faculty	87

SURVEY SAYS...

Diverse opinions accepted in classrooms
Abundant externship/internship/ clerkship opportunities
Students love Philadelphia, PA

STUDENTS

Enrollment of law school	410
% male/female	52/48
% out-of-state	46
% full-time	100
% minority	18
% international	2
# of countries represented	3
Average age of entering class	25

ACADEMICS

Academic Experience Rating	79
Profs interesting rating	79
Profs accessible rating	79
Hours of study per day	4.18

Academic Specialties

Intellectual property law, health law, business & entrepreneurship law, commercial law

Advanced Degrees Offered

JD, 3 years

Combined Degrees Offered

JD/MBA, 4 years; JD/PhD
Psychology, 7 years; JD/MPH, 4 years.

Clinical program required	No
Legal writing course requirement	Yes
Legal methods course requirement	Yes
Legal research court requirement	Yes
Moot court requirement	No

Academics

"The greatest strength of Drexel Law," proclaims a 2L, "is the collaborative experience that students, professors, and faculty bring to the learning process." Indeed, students here find that in everything from "class selection to pro bono opportunities to internship and job selection," they're "given the tools and advice to determine their real strengths and interests, and how to make the most of them." And despite being a "new school," many here are "overwhelmed by the school's reputation and strength across the board." In the words of one 1L, "Drexel Law is a very strong school, and it's only getting stronger." Part of this strength is due to the school's "top-notch" professors who are "truly interested in student success," often "playing a personal and dynamic role in that pursuit." Many here find that this personal touch goes a long way in setting Drexel apart from other law schools. "Drexel Law is different than most law schools," explains a 2L, "because [professors] actually care about each student as an individual. They try to get to know students and help them succeed rather than weed them out." The administration, however, gets a decidedly mixed response. Some students find that the administration "makes things happen" and displays "a willingness to make the school the best it can be." Others admit that "Drexel has had many administration issues and failures because it is a new school," however, they're quick to add that "students have an incredible amount of input and all issues and failures have been learning experiences that are quickly corrected."

"Classes are challenging, but not intimidating; they are inviting in regard to speaking your mind about the material," says a 3L. Students also appreciate the "small class sizes" for 1Ls, which "help us to all get to know each other better." Many note that the "overall academic experience is what you make of it." For most, this statement takes on a very literal sense because "experiential learning is a huge component of the Drexel experience." "Though it isn't required, students have a lot of options to choose from to get their feet wet and see what real-life lawyering is about," says a 2L. A 3L adds, "Part of the reason I chose this school is because it offered more opportunities to have real-world experience in the practice of law. I have had several experiences, through co-ops, internships, and volunteer opportunities to see what we were learning in the classroom practically applied. They teach law students how to be lawyers, not just think like lawyers."

Though law school doesn't come without expense, students find that Drexel Law is "cheap, if you get a scholarship, which is common." That said, the nation's recent economic woes have put a damper on job prospects. "I, like most other graduates of law schools across the country this year, am worried about obtaining employment," explains a 3L, "[but] I don't blame the law school for not trying to give us opportunities to find employment." Impressions of career services are hit-or-miss. Some find that the "career services people here have been wonderful," while others say they "offer rather general, bland advice without many specifics" and "could do a better job of informing and motivating students to do what they need to get ahead at an earlier stage."

* Provisionally approved by the ABA.