

Inspiring the world to learn:

Advancing and improving the future of education

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Change is fast and furious

Some Community Colleges Pioneer Competency-Based Credentials 🔒

11/18/2013, By Katherine Mangan

Two-year colleges are natural laboratories for experimenting with such self-paced programs, said speakers at a conference on Monday.

Philadelphia's Mayor Announces Push to Improve College Access and Graduation

Mayors typically worry more about elementary and secondary schools than about higher education.

Philadelphia's first-term mayor, Michael A. Nutter, Democrat, told The Philadelphia Inquirer that

Multiple Pathways From High School to Success

In an important recent article by James Rosenbaum and his colleagues, "Beyond One-Size Fits All College Dreams," the authors argue that the over-simplification of the "college for all" move...

Students and Businesses Demand More Training in Job Skills 🔒

08/31/2009, By Karin Fischer and David Glenn

Some college experts say that more institutions will start looking like the University of Phoenix, with job-focused courses aimed at working adults.

Trends are driving major changes in education



**EDUCATION
TRULY GLOBAL**



**NON-
TRADITIONAL
LEARNERS**



**CONSUMER-
PREFERENCES/
ALTERNATIVE
MODELS**



**LEARNER
CENTRIC
EDUCATION**



**BIG-DATA IN
MAINSTREAM**



**ONLINE &
MOBILE
EVERYWHERE**

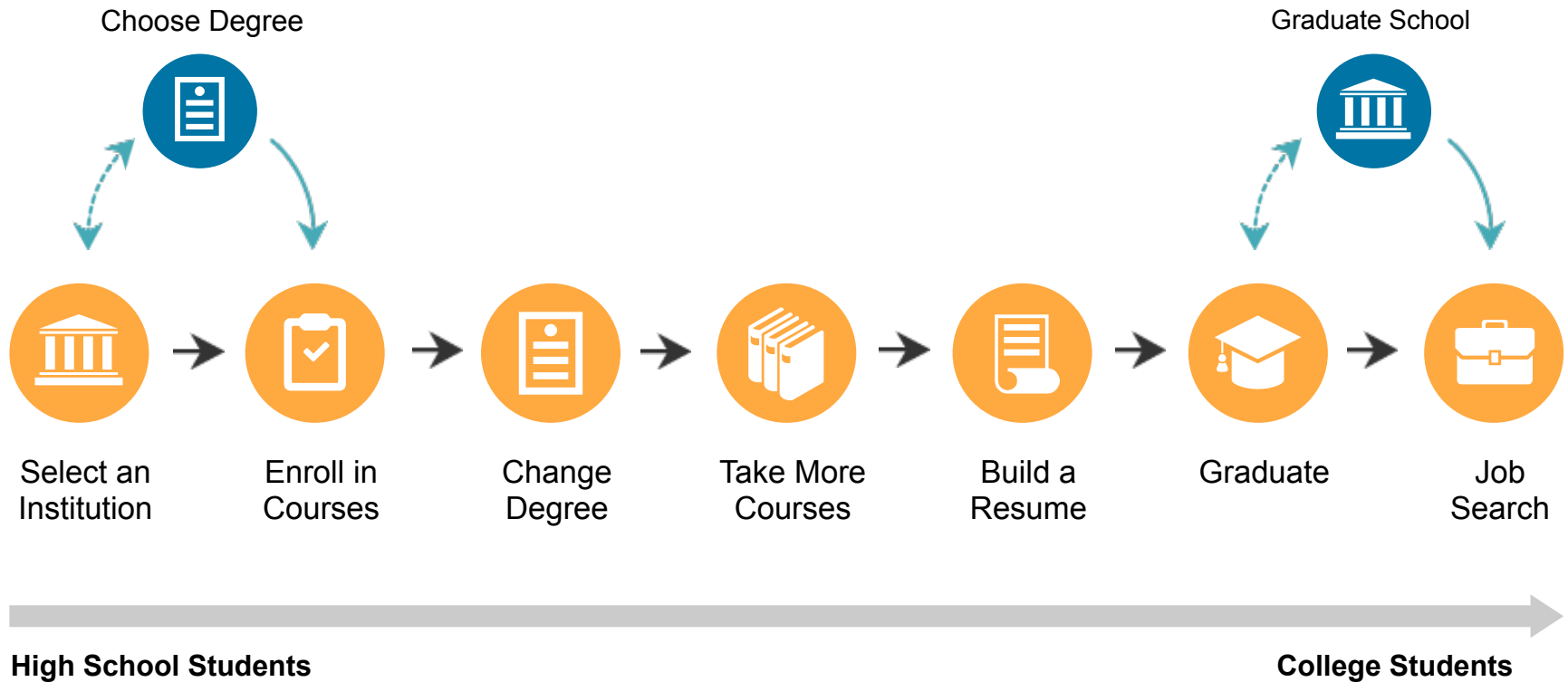


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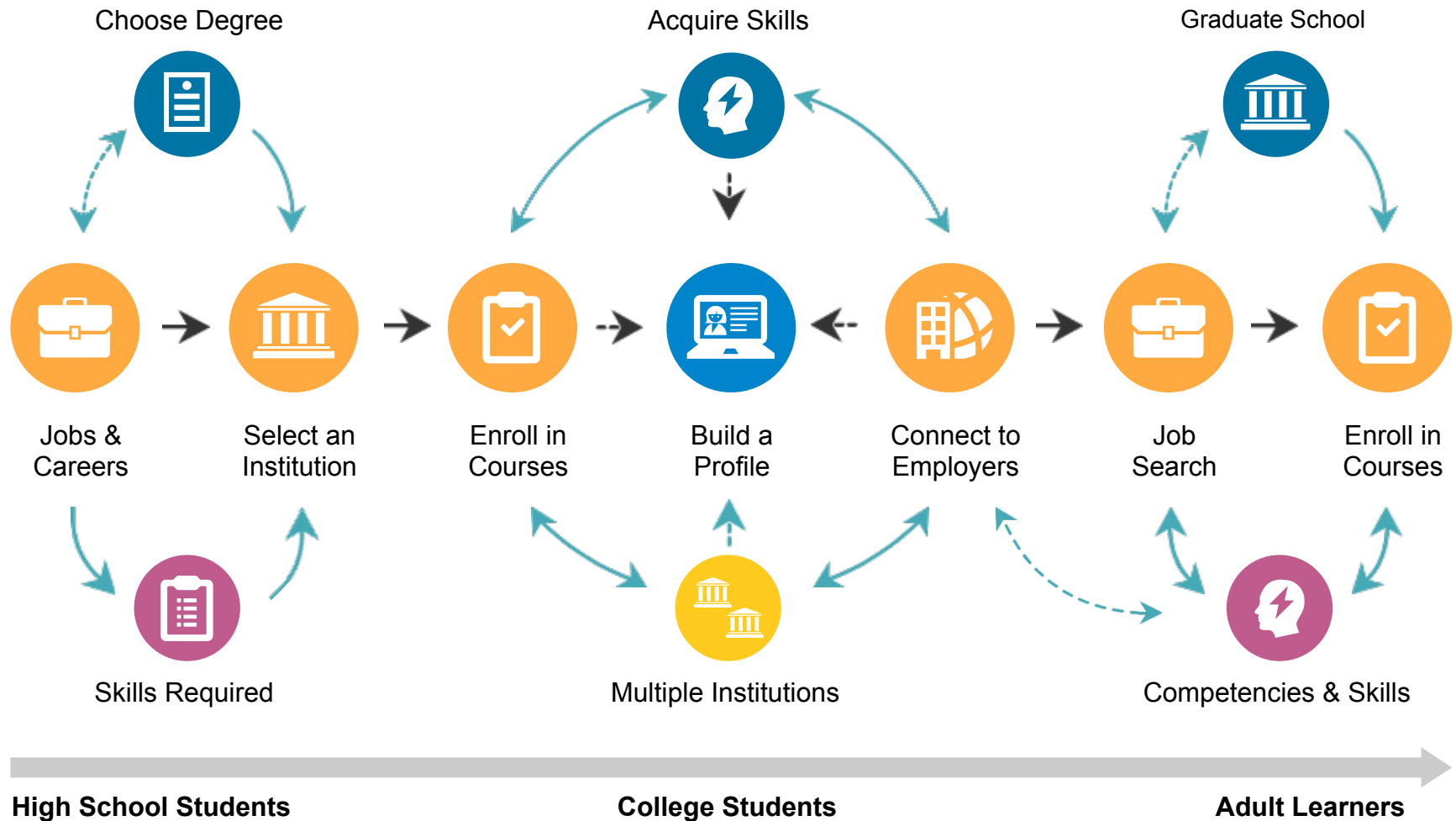
We need to rethink how we think about students



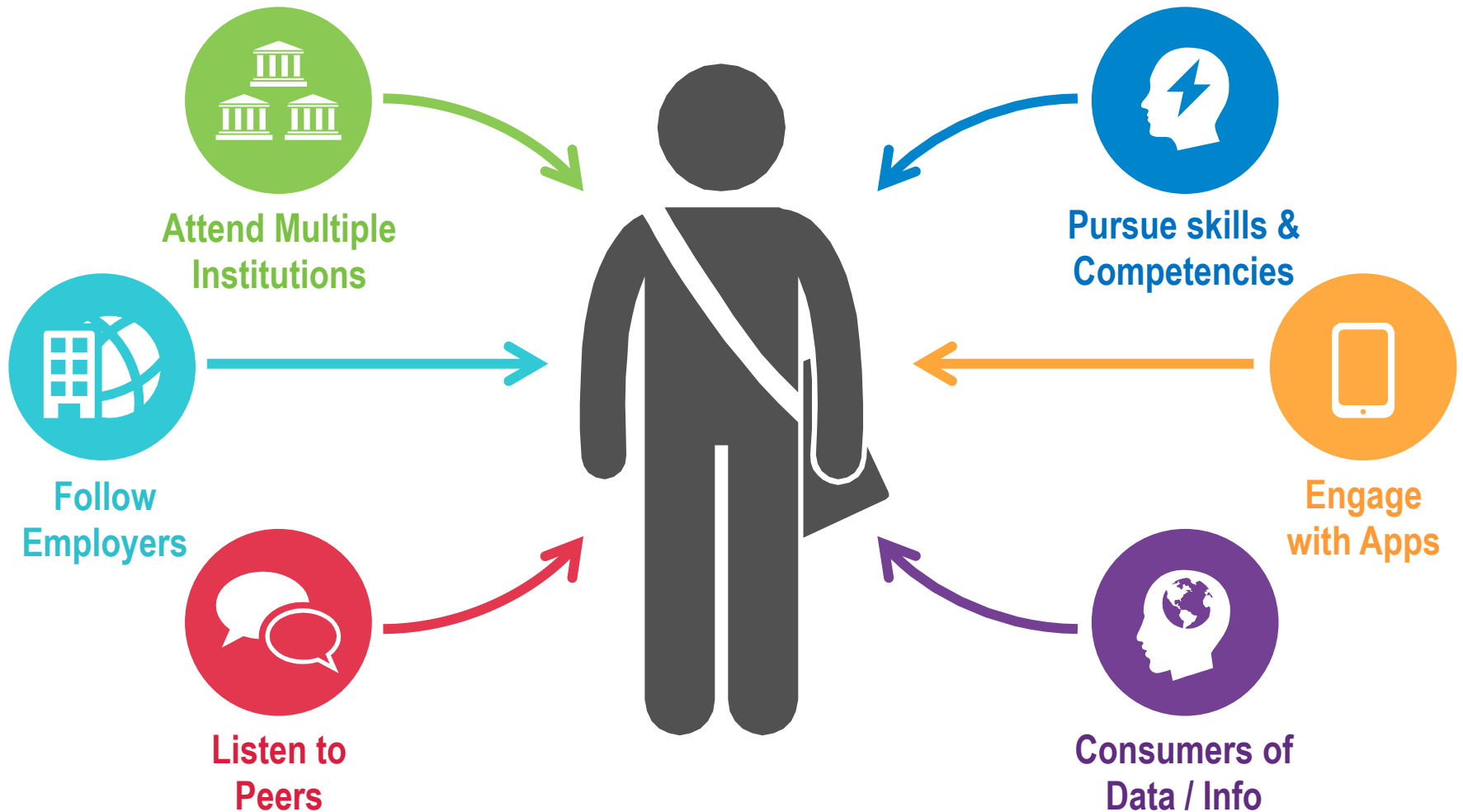
The old student journey



Today's new journey: "Swirling students"



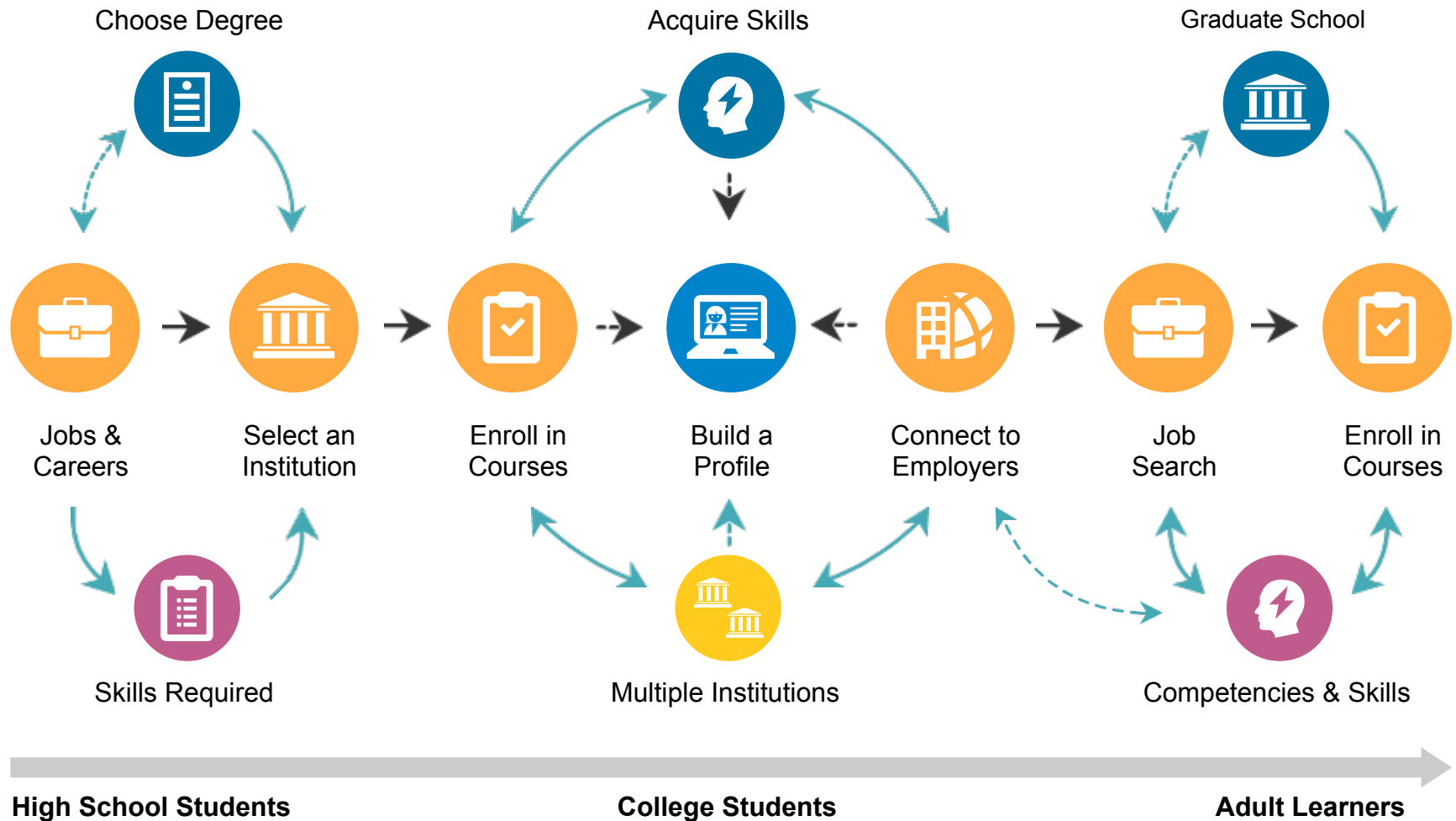
The post-traditional learner



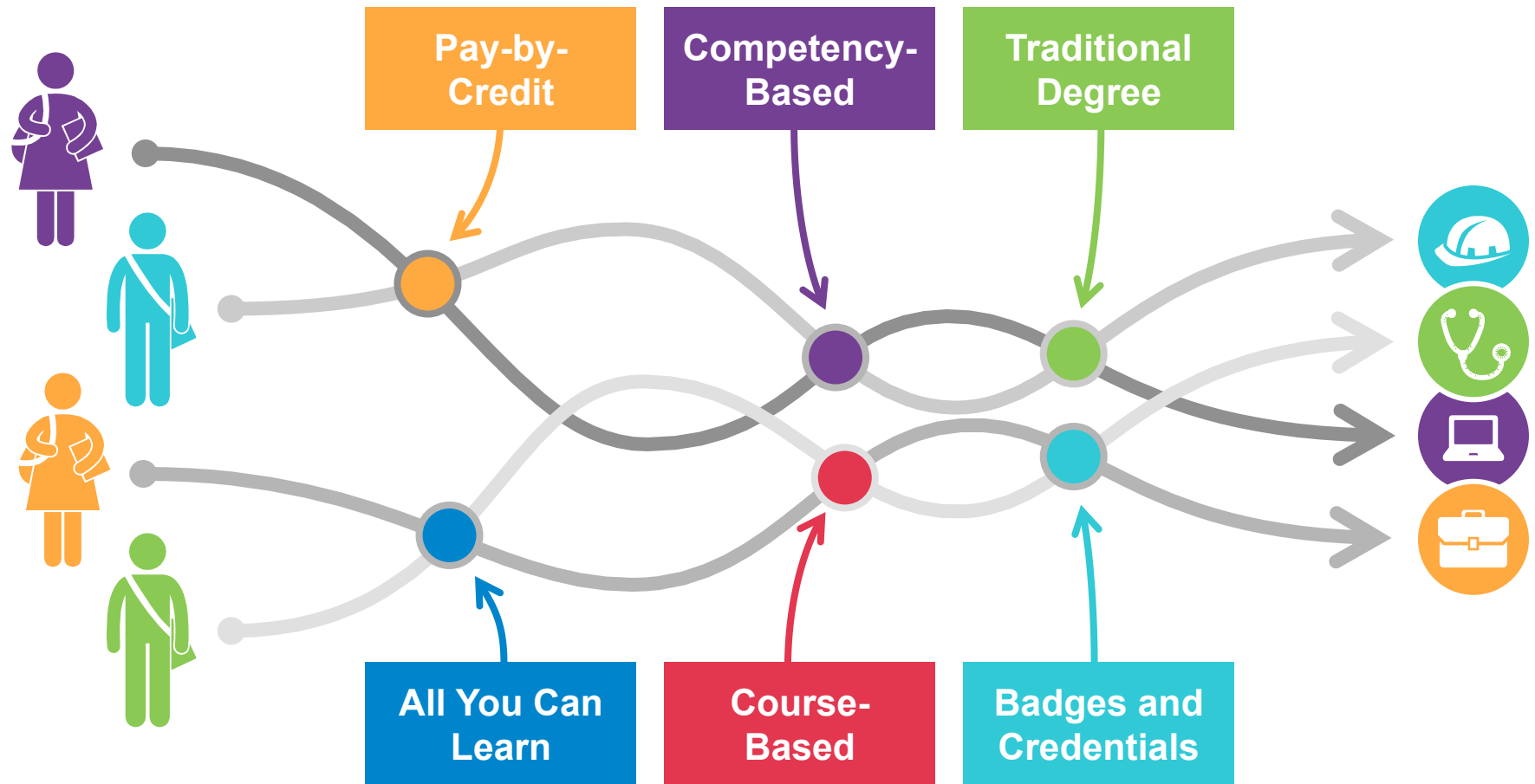
A category of individuals



Swirling: good or bad?



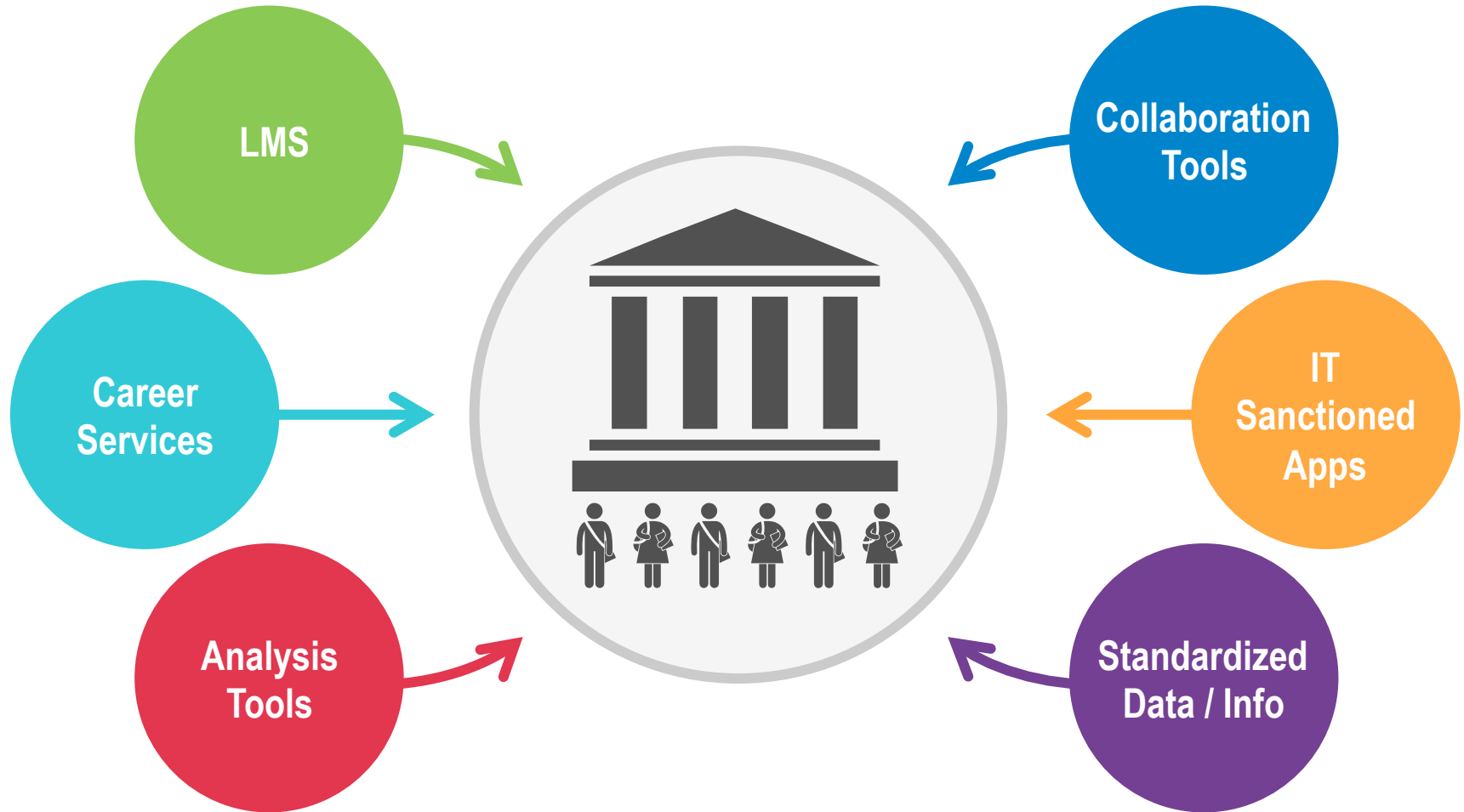
Our role: providing multiple pathways



The “new normal”



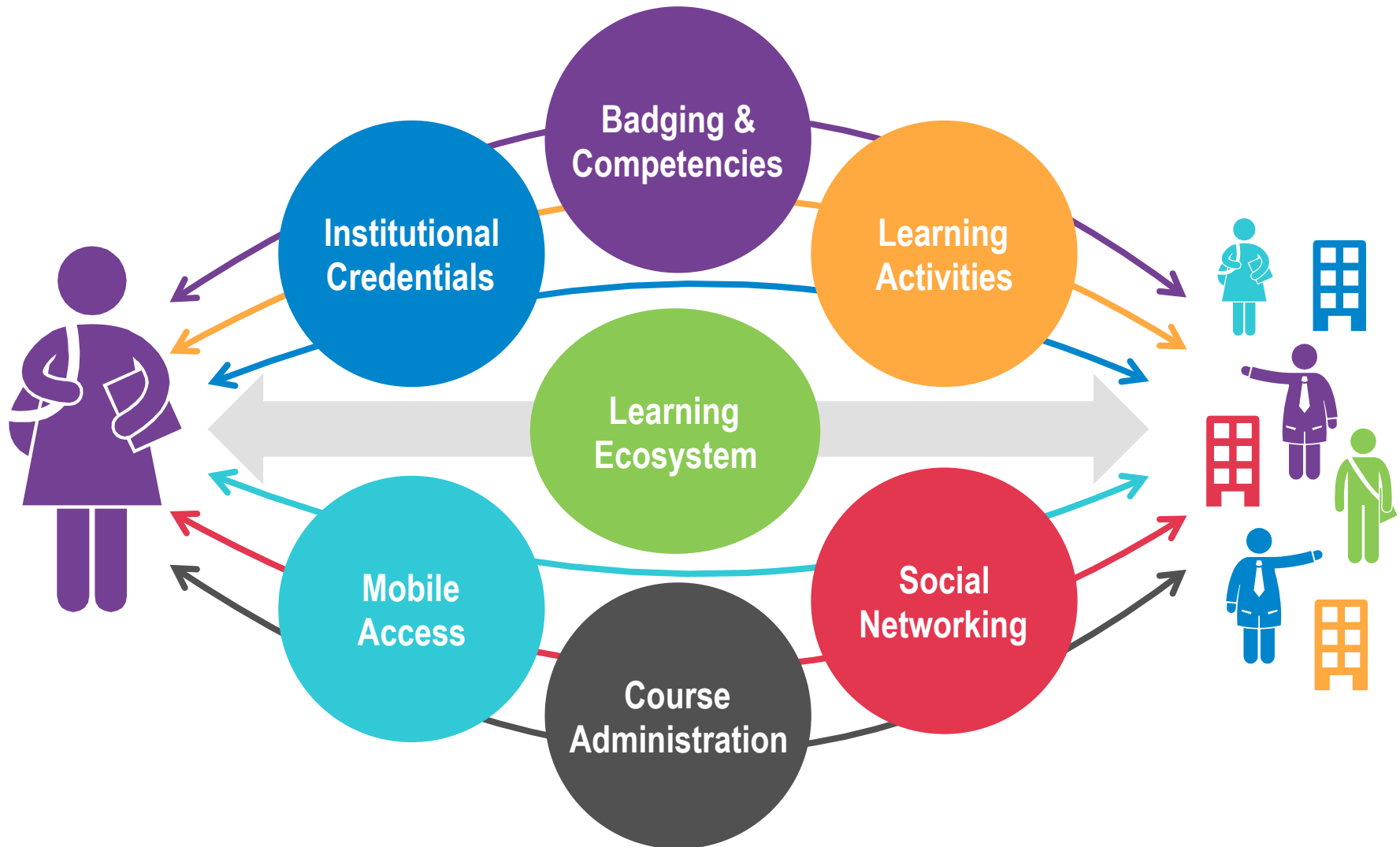
Traditional Learning Technology Institution Specific – One size fits all



What this means for education technology: Current



What this means for education technology: Future



What this means for education technology: Crystal ball

Course centric to learner centric

Multiple building blocks: courses, competencies

Prompts and encouragement provided along pathway

Skills and outcomes tracking across formal and informal activities

Rich learner profiles that can be self-curated but also authenticated

Links to employment / placement / advancement

Data underpins everything

Built for learners and faculty

The Louisiana Marketplace

““ We take students who are on a degree path and point them toward real careers. We want to be more deliberate about connecting the dots,” Woodley said. “The idea is to get students to understand, not as seniors, but as freshman, what they need to do to get those jobs.””

Sandra Woodley

President, University of Louisiana System





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