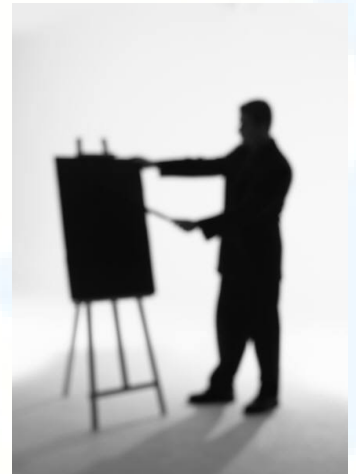


Using Drexel IRT's Resources to Enhance Student Confidence in Public Speaking

Rosemary Rys and Abigail R. Maley

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Introduction

Rosemary Rys, M.A., APR

*Adjunct Professor, Culture &
Communication*



Abigail R. Maley, M.S.

*Online Learning Support Specialist,
IRT*

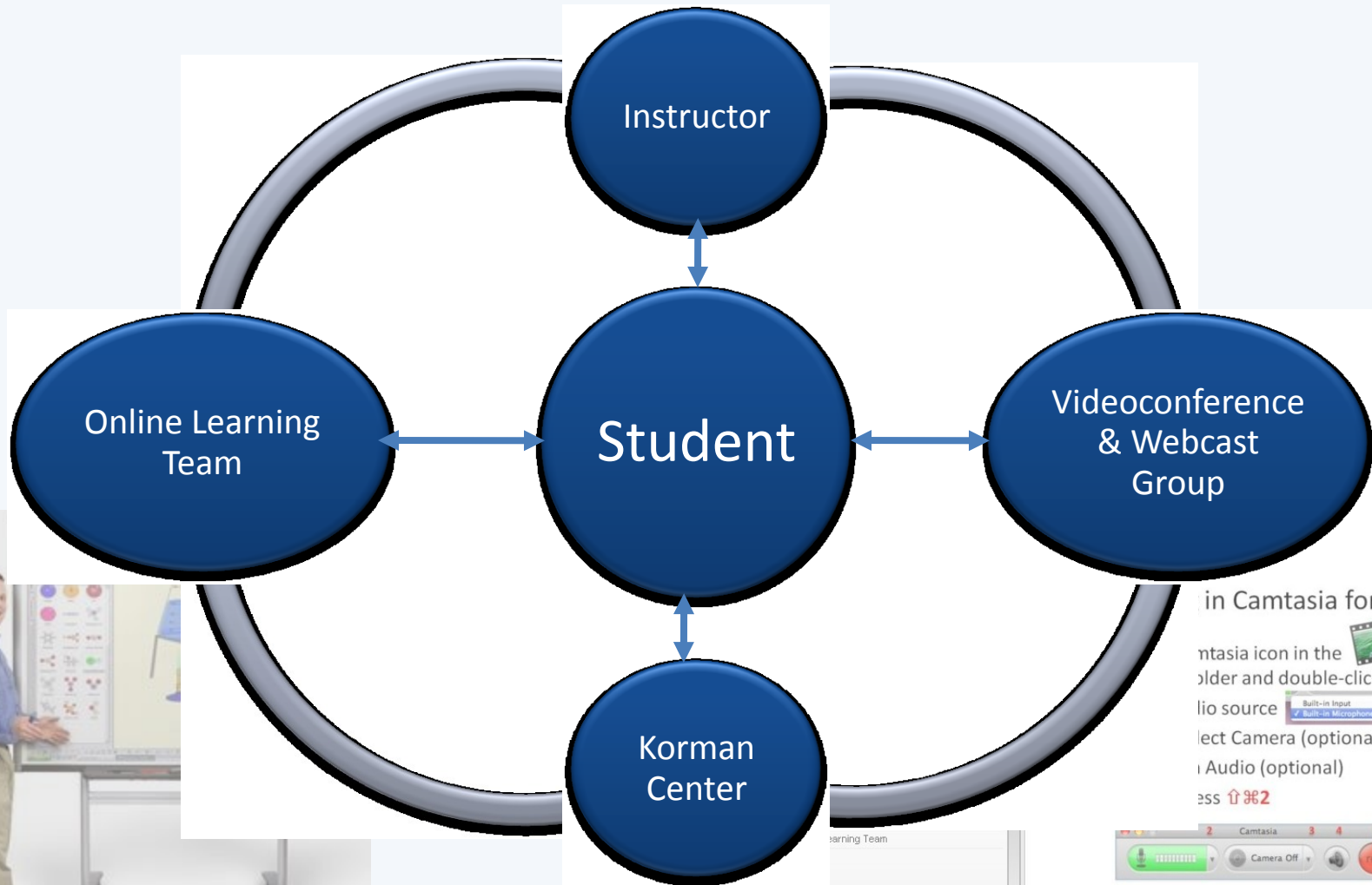


Overview

- Introduction
- How it Began
- The Old Days
- Currently
- Results
- Lessons Learned
- Future Considerations



The Players



in Camtasia for Mac

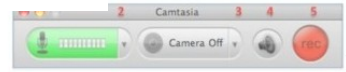
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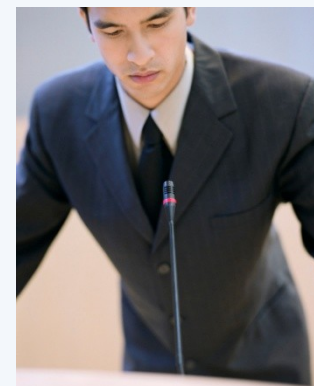
The Courses

- Techniques of Speaking
- Professional Presentations
- Mass Media and Society
- Business Communication
- Advanced Public Relations
- Public Service Campaigns



Assignments

- Student as newscaster
 - Peer and instructor review
- Techniques of Speaking
 - “Information speech”
 - “Post-mortem” performed
- Client Presentations
 - PR courses
- Role Playing Videoconference
 - High school students & college students



How It Began

- Students presented in front of the class
 - Little to no technology involved
- A representative of the Online Learning Team (OLT) spoke in the classes
- Imaginations were stirred!



The Old Days (2 years ago)

- Presentations were filmed by the instructor or student
- IRT ran the presentations through DragonDrop

PROS	CONS
Individual sessions captured	Released in RealMedia
Instructor/presenter could review at a later date	Labor-intensive
	Screen difficult to read; sound quality inconsistent

Examples



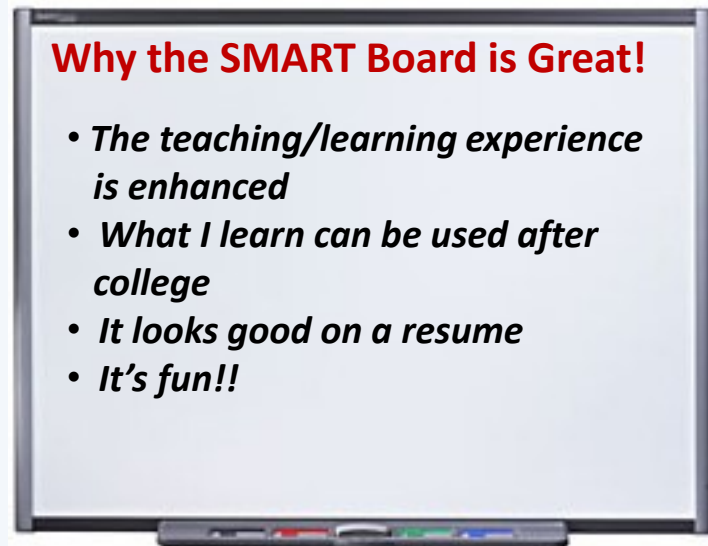
Currently

- Presentations captured using MediaSite
- Interactive SMARTBoard use encouraged

PROS	CONS
“Hands-off” recording technology	Sequential (not individual) sessions captured
Instructor/presenter could review at a later date	Have to scan to starting point of desired presentation
	Determining correct lighting and frame area (presenter positioning) an issue

SMART Boards

- Students encouraged to use the SMART Board technology in their presentations
- Trained by an OLT member
- Reserved room to practice
- Added experience to resume
 - Led to a job!



Examples



Results

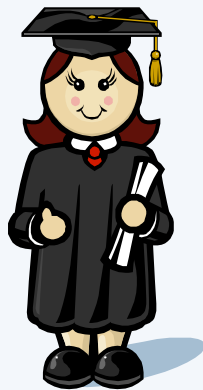
- Encouraged creativity
- Students more invested in the end product
- Heightened their confidence and sense of achievement
- Students much more at ease in front of the class and in front of a camera
- More fun for everyone!



Student Feedback

“Everyone was so nice and you always made me feel comfortable.

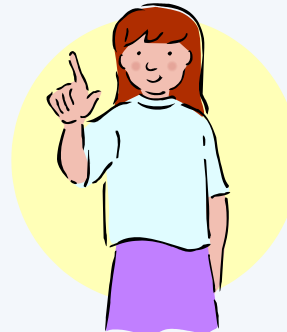
About my using the SMART Board experience, I would say it as wonderful equipment helping class goes better! (It) gave me more chance to show my fun personality which couldn't be shown behind a podium.”



Q. Kim

Student Feedback

“The computer equipment was extremely helpful in the delivery of our presentations. The main thing I need is for the equipment to be functioning and easy to handle. I felt that both those requirements were met and I was put at ease while delivering my presentations knowing that I knew how to use it and that it would function correctly.”



Kathryn M.

Student Feedback

“When I was doing my Street Survival speech, it was really helpful to use the drawing tools on the board to point out and circle how one should drive and where they should look. It's a lot harder to explain with my fingers and hands, but they could see how their wheels are turned based on my lines. It made more sense.”



Aliya S.

What Have We Learned?

- To work even closer with the Video Conference & Webcast Group
- To coordinate the individual presentations to be captured separately, if possible
- To obtain information about presenters' technical requirements well in advance of their presentation



What Have We Learned? (cont'd)

- To use MediaSite
- To download SMART Board software on non-instructor laptops prior to presentation
- Test the lighting ahead of time
- Class must be kept quieter!



Future Considerations

- Korman resources technology site tour for faculty
- Checklist for students and instructor
- Reserve camera-equipped rooms in Korman well in advance
- Get the word out!

“The more I learn about what services Korman and IRT have to offer, the more services I will use.”



Review

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Thank You

Course content

Rosemary Rys

215-895-2455 (dept.)

rer22@drexel.edu

Technology assistance

Abigail Maley

Online Learning Team

215-895-1224

olt@drexel.edu

Any questions?

