### ASSESSMENT INSTRUMENTS EFFICACY CORRELATION TO CMGT PROGRAM GOALS AND OBJECTIVES

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#### GOAL G-1. Preparing high-caliber professionals with strong technical, managerial, and practical skills.

#### OBJECTIVE O-1: Sustain an active and engaged industry advisory board
- **Correlation:** L M □

#### OBJECTIVE O-2: The program will maintain a motivated and qualified faculty
- **Correlation:** H M □

#### OBJECTIVE O-3: The program will endeavor to maintain appropriate equipment and resources for instructional purposes
- **Correlation:** H M □

#### OBJECTIVE O-5: Develop and implement a Masters of Construction Management Program
- **Correlation:** H H H □
- **Status:** ACCOMPLISHED

#### OBJECTIVE O-6: Develop and implement a Graduate and Undergraduate concentration in Real Estate Development
- **Correlation:** H
- **Status:** ACCOMPLISHED

#### OBJECTIVE O-7: Develop and implement graduate concentrations in Sustainable Construction and Project Management
- **Correlation:** H H H □
- **Status:** ACCOMPLISHED

#### OBJECTIVE O-8: Develop and implement more appropriate for credit certificate programs
- **Correlation:** M H □
- **Status:** ACCOMPLISHED

#### OBJECTIVE O-9: Graduates will demonstrate knowledge of relevant subject matter described in the ACCE guidelines
- **Correlation:** H M □

#### OBJECTIVE O-10: Graduates will have significant exposure to the construction industry
- **Correlation:** H M □

#### OBJECTIVE O-11: Graduates will demonstrate leadership qualities through experiential learning
- **Correlation:** H M □

#### OBJECTIVE O-12: Graduates will have experienced the integration of ethical issues throughout the CM Curriculum
- **Correlation:** M H □

#### OBJECTIVE O-13: OTHER OBJECTIVES
- □

### ASSESSMENT INSTRUMENTS EFFICACY CORRELATION TO CMGT PROGRAM GOALS AND OBJECTIVES

**KEY:**
- H: High Correlation
- M: Medium Correlation
- L: Low Correlation
- Blank: No Correlation
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**DESCRIPTION**
- % of UG students who earned final grade of "C" or higher
- % of GR students who earned final grade of "B" or higher
- Average size of class per term

**EXPECTED RESULT(S)**
- 70% - average for the term - all courses; 50% or higher for individual course
- 70% - average for the term - all courses; 50% or higher for individual course
- Average size per class for the term (all classes included) should be kept under 20

**ACTUAL RESULT(S)**
- Summary for 2009-10: average term percentages: 86% - 100%; individually all courses have had scores of over 50%
- Summary for 2009-10: average term percentages: 76% - 100%; individually all courses, with exception of one course, have had scores of over 50%
- The average class size for all terms was between 11 and 20.4.

**STRENGTHS OBSERVED**
- For majority of courses the percentage scores are 90% or higher.
- For majority of courses the percentage scores are 90% or higher.
- One of the distinguishing characteristics of Drexel CM program is relatively small classes with emphasis on increased personal attention

**WEAKNESSES OBSERVED**
- CMGT 371: Structural Analysis had a score of 59% (Fall term). The instructor indicated that he was still trying to find a right balance between the design and construction aspect for this course. We believe that that balance have been achieved in classes that followed.
- CMGT 525: Applied Construction PM had a score of 30% (Summer term). Several students expressed dissatisfaction with the manner in which this course was handled by the instructor.
- NONE

**OBJECTIVE SATISFIED?**
- YES
- YES
- YES

**RESPONSES - ACTION TAKEN**
- Fine-tuning of Structural Analysis courses. We believe that we have now the right balance of design* and "construction* aspect of this course.
- Program Director and Program Manager had several follow ups with the instructor. The conclusion is that we may not use this instructor any more.
- NONE