

Drexel University

Self Instructional Language Program (SILP)

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Chinese 101

Description:

Chinese 101 meets **three hours** per week with a weekly **one-hour** lab requirement. The focus of this course, and all courses in the SILP program, is the acquisition of oral skills. During class time you should expect your teacher to speak entirely in Chinese and to focus on drilling you on core conversations and phrases that you have learned at home.

The SILP curriculum demands tremendous commitment on the part of the student. In order to successfully complete the course students should expect to not only come to every class meeting, do their one -hour language lab per week, but to study at least 10 hours a week.

Texts:

Chinese Primer - package of three books (0-691-0369-0) Princeton University Press.

Goals:

Students who always come prepared to class and who actively participate can expect to:

- *Be able to read PINYIN (the Chinese Phonetic Writing System) & pronounce 4 tones correctly.
- *Be able to greet friends and meet new people.
- *Be able to receive a phone call.
- *Be able to talk about daily student life.
- *Be able to use basic time and measure words.
- *Be able to use "ma" to form a yes/no question.

Evaluations:

All instructors in the SILP program evaluate students on a weekly basis. Students may consult these evaluations by coming to the Modern Languages office and asking to see the Chinese Language binder. As there are no formal tests or quizzes in the SILP program, weekly evaluations have been established in order to provide written feedback to students. Remember you cannot drop this course after the sixth week of the term and so should take particular care to read your weekly evaluations, stay up to date on your lab hours and take the time to rectify any weaknesses indicated on your weekly evaluations.

COURSE REQUIREMENTS:

1) Attendance policy:

Attendance is mandatory. Students are allowed to miss **no more than four classes** during the term. Students who exceed the maximum number of allowable absences will not be scheduled for a final oral exam and consequently will fail the course.

2) Drop policy:

Drexel University **allows students to drop a course through the end of the sixth week of the term**. This means that you will not be allowed to drop a course, even if you are failing, after the sixth week of the term. The number of times you have already been absent, the status of your lab hours and, above all, the result of your midterm testing and your weekly evaluations are therefore your best guide to decide whether or not you should drop the course.

3) Cyberspace lab:

Chinese 101 students are required to go to work on their listening and reading skills with the material provided on their WebCT site for CHIN 101. Students need to spend 10 hours per term on the activities assigned in cyberspace. WebCT can be accessed through [BbVista at Drexel](#) or on [DrexelOne](#) by clicking on "My Courses".

Your instructor will check cyber space hours during the third, fifth and eighth week of the term. All students must complete their WebCT requirement in order to be eligible for the final exam. **WebCT hours are to be completed by 5 pm on the Friday before final exams.**

4) Midterm:

Students in Chinese 101 will be given the chance to take a practice oral midterm exam during the weekend of week 5. This exam is designed to give students an opportunity to become familiar with the format of the final exam and to be evaluated by someone other than their teacher. The results of the midterm are intended to help you assess your performance but will have no bearing on your final grade.

5) Final exam and grade:

Your **entire grade will be determined by your final oral exam**. This exam is given on either Friday, Saturday or Sunday before finals week (before the rest of the University begins final exams) by the University's outside examiner. If a student fails to appear at the appointed time, he risks not being able to take a final oral exam.

GRADING: A + : 98-100, A: 93-97, A - : 90-92; B + : 87-89, B: 83-86, B - : 80-82; C + : 77-79, C: 73-76, C - : 70-72; D + : 67-69, D: 63-66, D - : 60-62.

ACADEMIC INTEGRITY: See the Drexel Student Handbook for [Academic Dishonesty](#).

*Except under highly unusual circumstances students who exceed the maximum number of allowable absences and/or who fail to complete their lab hours are **not permitted** to take the final oral. Remember, the final oral exam constitutes the entire grade for the course.

OTHER RESOURCES

Coaching and The Conversation Network:

All Drexel Chinese language students are eligible for one free hour of coaching per week. You may sign up for coaching through DCLI in 050 Creese or on their website <http://www.dlc.drexel.edu/>. Coaching is an excellent opportunity for ALL students, both those doing well and those in need of assistance, to improve their language skills.

Through the English Language Center, located on the first floor of the Language and Communication Center, Chinese language students may sign up for a conversation partner. The Conversation Network is designed to give Drexel students an opportunity to meet and converse with a foreign student who has come to Drexel to learn English. This program is not designed to replace daily preparation for class, but rather can provide a forum for informal student interaction. Students may sign up for the Conversation Network by stopping by the English Language Center, or sending an e-mail to: Conversation.Network@drexel.edu, or by phoning them at (215) 895-2022.

Drexel University encourages all students to study and/or work abroad as part of their academic program. Available options include:

1. Intensive Language Study Abroad: Various programs are available, primarily in the summer. Prior completion of Level 103 is required for recommendation by the Foreign Language Programs. Information is available at the Foreign Language programs office (210 LCC), in the IAS Office (MacAlister 2024), and in the Office of International Programs (Randell 230).

2. Co-op and Internships Abroad: Drexel Abroad programs in languages and the liberal arts are administered by the director of International Area Studies and include study-internship programs in Europe and intensive language programs in China, Japan and Russia. They require junior status, with a 3.0 average (3.5 for pre-juniors), completion of level 203 of the target language (except in London), and at least two upper-division courses in history, politics and sociology. Internships in Belgium are with the European Parliament, and in other countries with multinational corporations or with organizations and agencies in a variety of disciplines.

3. International Programs

The Office of International Programs offers a number of discipline-specific programs abroad (most of which do not require substantive language skills), including the opportunity for Drexel students in a variety of majors to study/co-op in London. More information is available by emailing the Study Abroad office at: studyabroad@drexel.edu or by contacting Daniela Ascarelli, Study Abroad Coordinator at (215) 895-1704.

CHINESE 101 (SILP)

Week 1	Lesson	Track
Period 1	Blue p.3-5	CD1 Track 1-Pinyin :Foundation Work Part : The single tones I p.4 exercises
Period 2	Blue p.3-5	CD1-Pinyin:Foundation Work Part I p.4 exercises
Period 3	Blue p.6-17	CD1 Track 2- Pinyin: Foundation Work Part II: The Initials and Finals p.6 Table 6.
Week 2		
Period 4	Blue p.6-17	CD1 Track 3 -Pinyin: Foundation Work Part II p.9-10 Exercises on initials 1-5
Period 5	Blue p.6-17	CD1 Track 3-Pinyin: Foundation Work Part II p.12 Table 5, p.14-17 Exercises on finals 1-23;
Period 6	Blue p.18-21	CD2 Track 1-Pinyin: Foundation Work Part III: Pinyin Romanization p.20 -Exercise 1 p.21 Exercise:2;
Week 3		
Period 7	Blue p.22-31	CD2 Track 2-Pinyin: Foundation Work Part IV: Tones and combinations and tone sandhi p.22-Table 6 Exercises: 1-3
Period 8	Blue p.22-31	CD2-Pinyin: Foundation Work Part IV-p.23-24 Exercises on Half-Third Tones 1p.23, 2-3 p.24; Exercises on Third-Tone Sandhi 1-3;p.25-26 Exercises on Fourth -Tone Sandhi 1-3;p.28-29 Exercises on Neutral Tones 1-3;p.30 -Special Tone Sandhi for YT and Bu 1-3;p.31 -General Review - Exercises 1(examples 1-31) Track 3 exercises 1p. 31 (example 31-50) and exc. 2
Period 9	Blue p.22-31	CD2-Pinyin: Foundation Work Part IV-p.23-24 Exercises on Half-Third Tones 1p.23, 2-3 p.24; Exercises on Third-Tone Sandhi 1-3;p.25-26 Exercises on Fourth -Tone Sandhi 1-3;p.28-29 Exercises on Neutral Tones 1-3;p.30 -Special Tone Sandhi for YT and Bu 1-3;p.31 -General Review - Exercises 1(examples 1-31) Track 3 exercises 1p. 31 (example 31-50) and exc. 2
Week 4		
Period 10	Blue p.32-36	CD2-Track 4 Pinyin: Foundation Work Part V: Difficult sounds Exercises on Difficult Sounds p.36 a, b, c
Period 11	Red p.1-2	CD5 Track1-Unit 1 Lesson 1- Vocabulary;
Period 12	Blue p.39	CD5-Unit 1 Lesson 1-dialog
Week 5	Recitation of the dialog p.39	Weekend
Weekend	Weekend	* Practice oral midterm exam, language lab log checked
* Practice oral midterm exam, language lab log checked	* Practice oral midterm exam, language lab log checked	
Period 13	Red p. 9-12	In class exercises: 1-4, Homework 1-2
Period 14	Red p. 9-12	In class exercises: 1-4, Homework 1-2
Period 15	Red p.13	CD5 Track 2-Unit 1Lesson 2-Vocabulary
	Blue p.41	CD5-Unit 1 Lesson 2-dialog
Week 6		
*Last week to drop the class		
Period 16	Recitation of the dialog p.40	
Period 17	Red p. 18-20	In class exercises: 1-7, Homework: 1-2
Period 18	Red p. 18-20	In class exercises: 1-7, Homework: 1-2
Week 7		
Period 19	Red p.21-22	CD5 Track 3- Unit 1 Lesson 3 Vocabulary
	Blue p.43	CD5- Unit 1 Lesson 3 -dialog
Period 20	Recitation of the dialog p.4 3	
Period 21	Red p. 30-32	In class exercises: 1 A-H, Homework: 1-2, 1
Week 8		
Period 22	Red p. 30-32	In class exercises: 1 A-H, Homework: 1-2, 1
Period 23	Red p.33	CD5 Track4- Unit 1 Lesson 4 Vocabulary
	Blue p.45	CD5- Unit 1 Lesson 4 Dialog
Period 24	Recitation of the dialog p.45	
Week 9		
Period 25	Red p. 41-42	In class exercises: 1A-D, 2, Homework: 1-2
Period 26	Red p.41-42	In class exercises: 1A-D, 2, Homework: 1-2
Period 27	Red p.43	CD5 Track 5-Unit 1 Lesson 5-Vocabulary
	Blue p. 47-49	CD5-Unit 1 Lesson 5-dialog
Week 10	Weekend before the official final exam week !!	Weekend before the official final exam week !!

Weekend before the official final exam week !!	*Final Oral Exam	*Final Oral Exam
*Final Oral Exam		
Period 28	Recitation of the dialog p.47-49	
Period 29	Review	Unit 1 /Lesson 1-5
Period 30	Review	Unit 1/Lesson 1-5