

DREXEL UNIVERSITY

Self Instructional Language Program (SILP)

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Arabic 101

COURSE OBJECTIVES AND SYLLABUS

MATERIAL:

- *IQRA' Arabic Reader Grade One-Text book* - (IQRA' International Education foundation, Chicago IL). Fadel Abdallah.
- *IQRA' Arabic reader-Elementary Level Work Book* - level one (IQRA' International Education foundation ,Chicago IL). Fadel Ibrahim Abdallah
- *Let's Read and Write Arabic-Book One-* (IQRA' International Education foundation,Chicago IL) Fadel Abdallah .**(optional- to practice the Arabic writing)**
- *Up and Away with Arabic Numbers* (IQRA' International Education foundation ,Chicago IL) saba Ghazi Ameen, Amal El Naggar .**(optional- to practice writing Arabic numbers)**

OBJECTIVES:

Complete ? **Arabic Reader -Text book, IQRA 'Arabic reader-Elementary Level Work Book -level one** ? (10 weeks) to finish The Alif Baa of Arabic Letters and Sounds. It is expected that you will:

- Produce Arabic sounds and write its letters
- Write and read Arabic words, and Arabic numbers and numerals (zero to 10) correctly
- Have basic vocabulary of more than 150 Arabic words, common phrases and greetings
- Learn basic Arabic culture, and become familiar with major differences between formal and spoken Arabic
- Learn grammatical endings of formal Arabic and simple grammatical rules such as masculine/feminine, and Idafa
- Learn to read, write, say, and understand simple and short texts

COURSE REQUIREMENTS & POLICIES:

1) Attendance Policy:

Attendance is mandatory. Students are allowed to miss **no more than four classes** during the term. Students who exceed the maximum number of allowable absences will not be scheduled for a final oral exam and consequently will fail the course.

2) Drop & Withdraw Policy:

Drexel University allows students to drop a course through the end of the second week and withdraw through the end of the sixth week of the term. This means that you will not be allowed to withdraw from a course, even if you are failing, after the sixth week. The number of times you have already been absent, the status of your lab hours, the result of your midterm testing, and your weekly evaluations are the best guide to decide whether you should drop the course.

3) Cyberspace Lab:

Arabic 101 students are required to go to work on their listening and reading skills with the material provided on their BbVista site for Arabic 101. Students need to spend 10 hours per term on the activities assigned in cyberspace. BbVista can be accessed through [BbVista at Drexel](#) or on [DrexelOne](#) by clicking on "My Courses".

Your instructor will check cyber space hours during the third, fifth and eighth week of the term. All students must complete their BbVista requirement in order to be eligible for the final exam. **BbVista hours are to be completed by 5pm on the Friday before final exams.**

4) Midterm:

Students in Arabic 101 will be given the chance to take a practice oral midterm exam. This exam is designed to give students an opportunity to become familiar with the format of the final exam and to be evaluated by someone other than their teacher. The results of the midterm are intended to help you assess your performance but will have no bearing on your final grade .

5) Final exam and grade:

Your entire grade will be determined by your final oral exam . This exam is given on either Friday, Saturday or Sunday before finals week (before the rest of the University begins final exams) by the University's outside examiner. If a student fails to show up at their appointed time they risk not being able to take a final oral exam.

- Except under highly unusual circumstances students who exceed the maximum number of allowable absences and/or who fail to complete their lab hours are **not permitted** to take the final oral. Remember, the final oral exam constitutes the entire grade for the course.

GRADING: A + : 98-100, A : 93-97, A - : 90-92; B + : 87-89, B : 83-86, B - : 80-82; C + : 77-79, C : 73-76, C - : 70-72; D + : 67-69, D : 63-66, D - : 60-62.

ACADEMIC INTEGRITY: See the Drexel Student Handbook for [Academic Dishonesty](#).

HOW TO DO WELL IN THE CLASS:

- **Prepare for active participation** by listening to the tapes and doing homework assignments before hand. Also, benefit from listening to other individuals/groups, especially during class drills making up dialogues and sentences
- **Once is not enough** . Repeat an activity as many times as needed to be able to produce a sound, write a letter or a word easily. Also, listen to tapes as many times as you can.
- **Study loudly** . It trains your brain and your mouth to speak the language; thinking about it is not enough
- **Learn to guess.** The meaning of many words can be guessed from a text. One can significantly enrich his/her vocabulary by learning to guess the meanings of certain words from the way or context they appear in the text. Items that are guessed correctly are usually well remembered.

SCHEDULE:

- **Instructor can exercise limited flexibility in pace and work load depending on class performance. Students should come prepared.**

WEEK 1:

- Introduction and outlines
- Basic characteristics of the Arabic script and language that distinguish them from European counterparts
- Reading, writing and listening activities. Unit 1-3 of **IQRA' Arabic Reader Grade One-Text book.**

WEEK 2 :

- ? Final practice (if needed) Unit 1-3 of **IQRA' Arabic Reader Grade One-Text book .**
- ? Reading, writing and listening activities ?Unit 4-6 of **IQRA' Arabic Reader Grade One-Text book .**

? Unit one-Unit Four of **IQRA 'Arabic reader-Elementary Level Work Book -level one.**

WEEK 3:

? Final practice (if needed) on Unit 4-6 of **IQRA' Arabic Reader Grade One-Text book** .
? Reading, writing and listening activities ? Unit 7-9 of **IQRA' Arabic Reader Grade One-Text book** .

? Unit five and Unit six of **IQRA 'Arabic reader-Elementary Level Work Book -level one.**

WEEK 4:

? Final practice (if needed) on Unit 7-9of **IQRA' Arabic Reader Grade One-Text book** .
? Reading, writing and listening activities? Unit 10-13 of **IQRA' Arabic Reader Grade One-Text book** .

? Unit Seven of **IQRA 'Arabic reader-Elementary Level Work Book -level one.**

WEEK 5:

? Final practice (if needed) on Unit 10-13 of **IQRA' Arabic Reader Grade One-Text book** .
? Reading, writing and listening activities? Unit 14-1516-17 of **IQRA' Arabic Reader Grade One-Text book** .

? Unit Eight of **IQRA 'Arabic reader-Elementary Level Work Book -level one.**

WEEK 6:

? Final practice (if needed) on Unit 14-17 of **IQRA' Arabic Reader Grade One-Text book** .
? Reading, writing and listening activities? Unit 18-19-20-21 of **IQRA' Arabic Reader Grade One-Text book** .

? Unit Nine-Unit Ten of **IQRA 'Arabic reader-Elementary Level Work Book -level one.**

WEEK 7:

? Final practice (if needed) on Unit 18-21 of **IQRA' Arabic Reader Grade One-Text book** .
? Reading, writing and listening activities? Unit 22-23-24-25 of **IQRA' Arabic Reader Grade One-Text book** .

? Unit Eleven of **IQRA 'Arabic reader-Elementary Level Work Book -level one.**

WEEK 8:

? Final practice (if needed) on Unit 22-25 of **IQRA' Arabic Reader Grade One-Text book** .
? Reading, writing and listening activities? Unit 26-27-28 of **IQRA' Arabic Reader Grade One-Text book** .

? Unit Eleven of **IQRA 'Arabic reader-Elementary Level Work Book -level one.**

WEEK 9:

? Final practice (if needed) on Unit 26-28 of **IQRA' Arabic Reader Grade One-Text book** .
? Reading, writing and listening activities? Unit 29-30 of **IQRA' Arabic Reader Grade One-Text book** .

? Unit twelve and Unit Thirteen of **IQRA 'Arabic reader-Elementary Level Work Book -level one.**

WEEK 10:

? Final practice (if needed) on Unit 29-30 of **IQRA' Arabic Reader Grade One-Text book** .
? Reading, writing and listening activities?
? Final Written exam