## About the Authors

**Laure Bjawi-Levine** is a cultural anthropologist who teaches at Santa Clara University. Her research is on ethno-religious identities, nationalism, migration and displacement among Palestinian youth.

**Cati Coe** is an associate professor of anthropology at Rutgers University, Camden, NJ. She is working on a book on Ghanaian transnational families entitled *The Scattered Family: Parenting, African Migrants, and Global Inequality* (forthcoming). She is the author of *The Dilemmas of Culture in African Schools: Youth, Nationalism, and the Transformation of Knowledge* (2005) and articles on schooling, children, and the representation of tradition in Ghana and the United States.

**Lauren Heidbrink** received her Ph.D. in Anthropology from Johns Hopkins University. Her fields of interest are legal anthropology, the anthropology of childhood, and migration studies. She studies how migrant youth as active and creative subjects engage in a constant negotiation with state power and is an assistant professor at National Louis University in Chicago.

**Kendall A. King** is an associate professor of second languages and cultures in the College of Education and Human Development at the University of Minnesota. Her teaching and research focus on language learning, language use and academic engagement in contexts of migration in the U.S. and Latin America.

**Kanwal Mand** is an anthropologist who researches the relationship between marriage, migration and the creation and establishment of transnational Punjabi households spanning Tanzania, Indian Punjab and London. Her work touches on issues concerning social identities informed by notions concerning race, gender, and ethnicity and how these relate to place.

She is a lecturer in the School of Applied Social Science at the University of Brighton.

**Michelle Moran-Taylor** is a anthropologist who teaches in the Department of Geography at the University of Denver. Dr. Moran-Taylor's work focuses on questions of how transnational migration, particularly return migration, affects ethnicity, class, and gender in culturally and regionally distinct Guatemalan sending communities.

**Caitríona Ní Laoire** is at the Institute for Social Sciences in the 21st Century at University College Cork, Ireland. She is a social geographer with research interests in migration, childhood and youth. Her recent research has focused on negotiations of belonging and identity among children in returning Irish migrant families.

**Chantal Tetreault** is a linguistic and cultural anthropologist at Michigan State University whose work focuses on issues of migration and social change in France. Her current project addresses the communicative practices whereby French adolescents of Algerian descent construct and express their emergent identities as Arab Muslims and French youth.

**Jill Collins White** is an anthropologist at the University of Wisconsin Green Bay. Dr. White has conducted ethnographic research in rural Appalachia, among the urban poor in the South, and in rural and urban Northern Mexico. Her work has focused on themes of education, identity, and the social construction of childhood and youth.