## Rebecca Lynn Schiedel (née Newsham)

#### Education

09/14-Present	<ul> <li>Ph.D. student, Clinical Psychology with Forensic Psychology major area of study, GPA 4.00</li> <li>Drexel University, Philadelphia, PA</li> <li>Advisor: Kirk Heilbrun, Ph.D.</li> <li>Expected graduation date: June 2019</li> </ul>
08/08-05/12	B.A. with Highest Distinction in Psychology and Sociology, GPA 3.94 University of Virginia, Charlottesville, VA Honors thesis: <i>Perceptions of Adolescents' Maturity and Responsibility in the</i> <i>Context of Sexual Relationships with an Older Partner</i> Advisor: N. Dickon Reppucci, Ph.D.

#### **Clinical Experience**

 06/15-Present Therapist and Group Therapy Facilitator, Reentry Project Philadelphia, PA Supervisor: Kirk Heilbrun, Ph.D. Responsibilities: Administers psychological assessments and conducts therapy sessions with Reentry Project participants. This group therapy program aims to meet the needs of offenders reentering the community after incarceration and reduce their risk of reoffending.
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#### 09/16-05/17 Therapist, Delaware Psychiatric Center New Castle, DE Supervisor: Brian Simon, Psy.D. Pespensibilities: Conducted psychosocial

**Responsibilities:** Conducted psychosocial assessments with state hospital inpatients with severe mental illness who are at risk for harming themselves or others; co-interviewed forensic examinees to determine competency to stand trial; used evidence-based psychological interventions with individual therapy clients; co-led group therapy sessions on acceptance and commitment therapy, coping skills, and relaxation techniques; worked as part of an interdisciplinary team with psychiatrists, physicians, nurses, social workers, dieticians, and peer support specialists, which includes daily treatment team meetings.

## 05/15-06/16 Student Clinician, Drexel Psychological Services Center Philadelphia, PA Supervisor: Brian Daly, Ph.D. Responsibilities: Conducted psychotherapy with adult clients with mood and anxiety disorders, as well as child clients and their caregivers.

# **Research Experience**

09/14-Present	Graduate Research Assistant Supervisor: Kirk Heilbrun, Ph.D., Drexel University Project: Heilbrun Research Lab Responsibilities: Assisted in the development of the Reentry Project; wrote publications related to forensic psychology; developing thesis project on perceptions of appropriate treatment for juvenile offenders.
08/11-05/12	<ul> <li>Distinguished Major Project</li> <li>Supervisors: N. Dickon Reppucci, Ph.D., University of Virginia &amp; Cristina Reitz-Krueger, Ph.D. candidate, University of Virginia</li> <li>Project: Perceptions of adolescents' sexual relationships with older partners</li> <li>Responsibilities: Conducted background literature search; collected data from community sample using web-based research design (Mechanical Turk); analyzed data; reported results.</li> </ul>
01/11-05/12	Research Assistant Supervisor: Robert Emery, Ph.D., University of Virginia Project: Children, Families, and the Law Lab Responsibilities: Collected data from undergraduate participants to examine the frequency and impact of high conflict parental behaviors on parent-child relationship; conducted literature searches; entered and coded data; participated in weekly lab meetings.
08/10-08/11	Research Assistant Supervisor: N. Dickon Reppucci, Ph.D., University of Virginia Project: Community Psychology – Children and the Law Lab Responsibilities: Collected data on perceptions of statutory relationships and prostitution from undergraduate and community populations; tracked and scheduled participants for interviews about their dating relationships; conducted literature searches; entered and checked data.
Teaching Exper	ience
Spring 2015	Teaching Assistant Course: Psychological Research Instructor: Karol Osipowicz, Ph.D., Drexel University Responsibilities: Delivered guest lecture on quasi-experimental designs; graded assignments.

 Winter 2015 Teaching Assistant Course: Forensic Psychology Instructor: Kirk Heilbrun, Ph.D., Drexel University Responsibilities: Delivered guest lecture on civil commitment; graded exams and extra credit assignments.

Fall 2014	Teaching Assistant Course: Abnormal Psychology Instructor: Jacqueline Kloss, Ph.D., Drexel University Responsibilities: Instructed weekly lab sections; assisted students during office hours; graded papers, exams, and extra credit assignments.
Non-Academic	e Work Experience
07/12-06/14	<ul> <li>Research Assistant/Programmer, Mathematica Policy Research Washington, DC</li> <li>Provided assistance to a variety of social policy research projects (e.g., analysis of Head Start, mental health care of Medicaid recipients, etc.).</li> <li>Activities included conducting literature searches, participating in site visits, data coding, developing and modifying SAS programs, managing project finances, logistical planning for on-site events, and note-taking for interviews and meetings.</li> </ul>
08/09-05/12	<ul> <li>Resident Advisor, University of Virginia Housing and Residence Life Charlottesville, VA</li> <li>Provided guidance and resources to university students.</li> <li>Responded to crises and served as a mediator in disputes between residents.</li> </ul>
08/07-08/10	<ul> <li>Staff Writer and Copy Editor, alexandrianews.org</li> <li>Alexandria, VA</li> <li>Wrote articles covering local news. Topics included education, community events, and notable court cases.</li> <li>Assisted content manager in researching articles.</li> <li>Edited and posted articles by other staff writers.</li> </ul>
05/10-07/10	<ul> <li>Intern, Victim-Witness Assistance Program, Office of the Commonwealth's Attorney</li> <li>Alexandria, VA</li> <li>Accompanied individuals who witnessed or were victims of crime to court dates and explained legal proceedings.</li> <li>Conducted clerical work such as writing outreach letters to crime victims and updating informational pamphlets and referral lists.</li> </ul>
05/09-07/09	<ul> <li>Court Advocate and Hotline Operator, Office on Women - Domestic Violence Program</li> <li>Alexandria, VA</li> <li>Helped victims of domestic violence obtain protective orders and acquainted them with courtroom and trial procedure.</li> <li>Answered calls to the Domestic Violence Program's hotline and provided callers with requested assistance.</li> </ul>

## **Community Service Experience**

01/10-05/10 &	Volunteer, Madison House Day Care Program
01/12-05/12	Charlottesville, VA
	◆ Assisted day care employees at Westminster Child Care Center (2010) and Congregation Beth Israel (2012) with classroom activities. Children ranged in age from 2 to 6.
01/10-12/10	Volunteer, Crisis Hotline Charlottesville, VA

♦ Answered calls to anonymous, confidential hotline. Trained to respond to various crises, including depression, eating disorders, interpersonal relationship problems, sexual assault, and suicidal thoughts/actions.

## **Publications**

- Heilbrun, K., Pietruszka, V., Thornewill, A., Phillips, S., & Newsham, R. (in press). Diversion at reentry using criminogenic CBT: Review and prototypical program development. *Behavioral Sciences and the Law*.
- Heilbrun, K., DeMatteo, D., Newsham, R., Pietruszka, V., Fairfax-Columbo, J., & Arnold, S. (in press). Factors predicting desistance from criminal behavior and aggression in adult offenders: A critical review. In C. Langton & J. Worling (Eds.), *The Wiley handbook of offender desistance from aggression and crime: Theory, research, and evidence-based practice*. Hoboken, NJ: John Wiley & Sons.
- Heilbrun, K., Goldstein, N., DeMatteo, D., Newsham, R., Gale-Bentz, E., Cole, L., & Arnold, S. (2017). The sequential intercept model and juvenile justice: Review and prospectus. *Behavioral Sciences and the Law.* doi:10.1002/bsl.2291
- Heilbrun, K., Newsham, R., & Pietruszka, V. (2016). Risk communication: An international update. In J. Singh, S. Bjørkly, & S. Fazel (Ed.), *International perspectives on violence risk assessment*. New York: Oxford University Press.
- Reitz-Krueger, C., Warner, T., Newsham, R., & Reppucci, N. (2016). Who's to blame? Perceptions of adolescents' maturity and responsibility for sexual relationships with an older partner. *Psychology*, *Public Policy, and Law, 22*, 105-113. doi: 10.1037/law0000065
- Bernstein, S., West, J., Newsham, R., & Reid, M. (2014, July). *Kindergarteners' skills at school entry: An analysis of the ECLS-K.* Princeton, NJ: Mathematica Policy Research.
- Andrews, K., Brown, J., Ferragamo, T., Kleinman, R., Newsham, R., & Siegwarth, A. (2014, January). Strategies for integrating and coordinating care for behavioral health populations: Case studies of four states. Washington, DC: Mathematica Policy Research.

## Presentations

- Newsham, R., April, K., Janssen, J., Phillips, S., Pietruszka, V., Ratkalkar, M., Thornewill, A., & Heilbrun, K. (2017, March). The Drexel Reentry Project: Empirical data. In K. Heilbrun (Chair), *The Drexel Reentry Project*. Symposium conducted at the American Psychology-Law Society Conference, Seattle, WA.
- Newsham, R., & Heilbrun, K. (2016, March). *Applying "psychosocial maturity" to "sophisticationmaturity" in juvenile justice*. Poster presented at the American Psychology-Law Society Conference, Atlanta, GA.
- Reitz-Krueger, C., **Newsham, R., &** Reppucci, N. (2012, June). *Public perceptions of statutory relationships among teens: Implications for policy.* Talk presented at the Society for the Psychological Study of Social Issue's 9<sup>th</sup> Biennial Conference, Charlotte, NC.
- Newsham, R., Reitz-Krueger, C., & Reppucci, N. (2012, May). *Perceptions of adolescents' maturity and responsibility in the context of sexual relationships with an older partner*. Talk presented at the L. Starling Reid Undergraduate Psychology Conference, Charlottesville, VA.
- Newsham, R., Reitz-Krueger, C., & Reppucci, N. (2012, March). *Perceptions of adolescents' maturity in sexual relationships based on younger partner's age and age difference*. Talk presented at the American Psychology-Law Society Conference, San Juan, Puerto Rico.

# **Honors and Awards**

2014	Provost Fellowship
2012	Graduated with Highest Distinction
2012	Research Excellence Award
2010	Intermediate Honors
2010	Psi Chi, The International Honor Society in Psychology

- 2009 Phi Eta Sigma Honor Society
- 2009 Echols Scholar

## **Professional Organizations and Leadership Roles**

- 2015-Present American Psychological Association
- 2014-Present American Psychology-Law Society
- 2014-Present Board of Directors, alexandrianews.org