MEGAN J. MURPHY, J.D. mjm425@drexel.edu

EDUCATION		
In Progress	DREXEL UNIVERSITY M.S., Clinical Psychology, expected August 2014; thesis defended June 2014 Ph.D., Clinical Psychology, Forensic Concentration, expected May 2016 GPA: 3.96	Philadelphia, PA
May 2014	DREXEL UNIVERSITY SCHOOL OF LAW J.D., May 2014 GPA: 3.37, Class Rank: 37/133 Drexel Law Review, editor	Philadelphia, PA
May 2008	UNIVERSITY OF WISCONSIN -MADISON B.A. Psychology, Legal Studies, with distinction GPA 3.84	Madison, WI
CLINICAL EXPE	RIENCE	
2014–Present	DREXEL UNIV. COLLEGE OF MEDICINE, CENTER CITY CLINIC FOR BEHAVIORAL MEDICINE <i>Practicum Student; Supervisor: C. Virginia O'Hayer, Ph.D</i> Provide individual and group psychotherapy, perform patient intake evaluations, implement ACT treatment with patients diagnosed with chronic illness, develop treatment plans, and attend treatment	
2014–Present	DREXEL PSYCHOLOGICAL SERVICES CENTER Clinic Coordinator, Supervisor: Jennifer Schwartz, Ph.D. Perform client intake evaluations, schedule client therapy appointments, manage clinic databases, a students in clinic technology and practice software.	Philadelphia, PA assist graduate
2013–2014	DELAWARE PSYCHIATRIC CENTER <i>Practicum Student; Supervisor: Patrick McGuffin, Ph.D.</i> Conducted psychological assessments, individual therapy, and group therapy with patients on the a geriatric psych, and forensic units of a state-funded inpatient psychiatric hospital.	New Castle, DE
2012–2013	FORENSIC ASSESSMENT CLINIC Student Evaluator; Supervisor: Kirk Heilbrun, Ph.D. Conducted forensic assessments for a variety of legal issues; including, capital sentencing, j decertification, competency to stand trial, <i>Miranda</i> waiver, federal sentencing, and IME's.	Philadelphia, PA uvenile
2011–2012	PHILADELPHIA COMMUNITY TREATMENT TEAMS INCORPORATED (CTT) Philadelphia, PA Psychology Practicum Student; Supervisor: Joseph Fisher, Psy.D. Conducted comprehensive psychological evaluations, including risk assessments, as part of a multi-disciplinary Assertive Community Treatment (ACT) team. CTT is a trauma-informed, client-centered organization that serves individuals in the community with severe mental illness. Conducted weekly evaluations at a local extended-acute care psychiatric hospital.	
Summer 2010	CENTER FOR NONVIOLENCE AND SOCIAL JUSTICE Intern, Healing Hurt People (HHP); Supervisor: Ted Corbin, M.D. Co-facilitated trauma-informed therapy groups for victims of intentional violence. Conducted interviews, supported clients in court, and designed a trauma brochure about PTSD for use is emergency departments (Hahnemann Hospital and St. Christopher's Children's Hospital). He based violence intervention program that seeks to reduce violence among youth through im- relevant opportunities for healing and connection.	in local hospital HP is a hospital-
2010–Present	DEMATTEO FORENSIC ASSESSMENT Student Trainee; Supervisor: David DeMatteo, J.D., Ph.D. Assisted Dr. DeMatteo with privately contracted forensic assessments. Observed court testi	Philadelphia, PA mony.

LEGAL EXPERIENCE

Norristown, PA

	Defended clients against involuntary psychiatric commitment; worked as part of an Behavioral Health Court; assisted with criminal cases involving criminal responsible mitigation for clients experiencing serious mental health or substance use issues.	
March 2011	DREXEL LAW HAITI JUSTICE PROJECT Student Delegate; Supervisor: Dean Susan Brooks, J.D.	Port-au-Prince, Haiti
	Conducted an investigation of transitional housing located in Cite Soleil, Port-Au-Presulted in a report on the conditions faced by Haitian people displaced by the Januar report has been officially released by the Institute for Justice and Democracy in Hait American Commission on Human Rights in Washington, D.C.	ary 12, 2010 earthquake. The
TEACHING EXP		DI 1.1.1.1. DA
Spring 2011	ABNORMAL PSYCHOLOGY (PSY 240) Teaching Assistant, Drexel University	Philadelphia, PA
	This is a writing intensive course that focuses on the way society defines, explains, deviant and "normal." Responsible for independently teaching the weekly labor course. Prepared lectures, graded weekly lab reports, and graded exams. Enco	pratory component of this
Spring 2011	PHYSIOLOGICAL PSYCHOLOGY (PSY 212)	Philadelphia, PA
	<i>Teaching Assistant, Drexel University</i> This course provides an overview of the neural foundations of behavior, including t brain function. Enrollment: 50.	the study of nerve activity and
Winter 2011	DRUGS AND HUMAN BEHAVIOR (PSY 310)	Philadelphia, PA
	<i>Teaching Assistant, Drexel University</i> This course covers the fundamentals of drug effects on the nervous system and beh substances and drugs used in the treatment of behavioral disorders. Responsible for papers and exams. Presented two guest lectures. Enrollment: 25.	
Fall 2010	PREPROFESSIONAL GENERAL PSYCHOLOGY (PSY 111) Teaching Assistant, Drexel University	Philadelphia, PA
	This course is designed for psychology majors and uses a scientific approach to the offers overview of the fundamental principles of psychology across a variety of sub evaluating multiple rough drafts and final versions of individual research pap	o-disciplines. Responsible for
BOOK CHAPTER		
In Press	DeMatteo, D., Keesler, M., Murphy, M., & Strohmaier, H. (in press). Capital Case Zapf, P. (Eds)., <i>APA handbook of forensic psychology</i> . Washington, DC: American	
October 2013	DeMatteo, D., Shah, S., Murphy, M., & Koller, J. P. (2013). Treatment models for clients diverted or mandated into drug treatment. In B. S. McCrady & E. E. Epstein (Eds.), Addictions: A comprehensive guidebook (2nd ed.) (pp. 551–571). New York: Oxford University Press.	
PEER-REVIEWE		
June 2014	Strohmaier, H., Murphy, M., DeMatteo, D. (2014). Youth Sexting: Prevalence Ra Deterrent Effect of Legal Consequences. <i>Journal of Sexuality Research & Social P</i> 0162-9	-
November 2013	Filone, S., Strohmaier, H., Murphy, M., & DeMatteo, D. (2013). The Impact of De Personality Disorders on Criminal Defendants. <i>Behavioral sciences & the law</i> .	SM-5's Alternative Model for
January 2013	Foster, E. E., Strohmaier, H., Filone, S., Murphy, M. , Galloway, M., & DeMatteo, D. (2013). The importance of safety training in forensic psychology graduate programs. <i>Open Access Journal of Forensic Psychology</i> , <i>5</i> , 1–15.	
PRESENTATIONS		
August 2014	Murphy, M., Fairfax-Columbo, J., Filone, S., Strohmaier, H., DeMatteo, D. (2014 <i>the Horse: Bestiality Laws, Legislative Policy, & Social Science.</i> Paper to be prese Convention of the American Psychological Association (APA), Washington,	ented at the 2014 Annual
August 2014	Filone, S., Strohmaier, H., Murphy, M., Heilbrun, K., & DeMatteo, D. (2014 <i>maltreatment: Experiences of forensic evaluators and treatment providers.</i> Pe Annual Convention of the American Psychological Association (APA), Wash	oster to be presented at the 2014

March 2014	Strohmaier, H., NeMoyer, A., Murphy, M ., Filone, S., & DeMatteo, D. (2014, March). <i>Incidence and correlates of animal maltreatment in a community sample</i> . Paper presented the 2014 Annual Conference of the American Psychology-Law Society (AP-LS), New Orleans, Louisiana.	
March 2013	Murphy, M., Galloway, M., Krauss, D., & DeMatteo, D. (2013, March). <i>A national survey of state sexually violent person (SVP) legislation: Procedures, policy, and practice.</i> Poster presented at the 2013 Annual Conference of the American Psychology-Law Society (APA Div. 41), Portland, Oregon.	
March 2013	Filone, S., Strohmaier, H., Murphy, M. , & DeMatteo, D. (2013, March). <i>The impact of proposed DSM-V diagnostic and label changes on criminal defendants.</i> Paper presented at the 2013 Annual Conference of the American Psychology-Law Society (APA Div. 41), Portland, Oregon.	
August 2012	Murphy, M., Strohmaier, H. DeMatteo, D. (2012). <i>Perceptions of the Negative Consequences of Youth Sexting</i> . Poster Presentation. American Psychological Association 2012 Convention, Orlando, FL.	
March 2012	Strohmaier, H., Murphy, M. , Galloway, M., Filone, S., Foster, E., DeMatteo, D. (2012). <i>Effects of Gender on Reported Safety of Forensic Psychology Graduate Students and Early Career Professionals</i> . Symposium presentation. American Psychology-Law Society 2012 Conference, San Juan, Puerto Rico.	
March 2012	Filone, S., Foster, E., Murphy, M., Strohmaier, H., Galloway, M., & DeMatteo, D. (2012, March). <i>Effects of Safety Training on Reported Violations of Safety among Graduate Students and Early Career Professionals in Forensic Psychology</i> . Poster presented at the Drexel University Psychology Research Day, 2012, Philadelphia, PA.	
April 2011	Foster, E., Murphy, M. (2011). An Examination of Job Burnout Among Correctional Staff. Poster Presentation. Philadelphia Area Psi Chi Research Day, University of Pennsylvania Psi Chi Chapter, Philadelphia, PA.	
July 2010	Murphy, M. , N'Dow, A. (July 2010). <i>How adverse childhood experiences influence health later in life</i> . Presentation Public Health Service Learning Day, Center for Nonviolence and Social Justice, Healing Hurt People, Philadelphia, PA.	
Research Exp	ERIENCE	
2010–Present	DREXEL UNIVERSITY DEMATTEO RESEARCH LABORATORY Philadelphia, PA Research Assistant; Supervisor: David DeMatteo, J.D., Ph.D. Analyzed SVP laws across jurisdictions; researched state and federal court cases that have used the PCL-R. Designed, implemented, and analyzed data for a study comparing perceptions and violations of safety in men and women working with forensic populations. Conducted file-only SAVRY evaluations of juvenile offenders as part of a dissertation comparing file-only reviews to standard evaluations of juvenile offenders. Designed, implemented, and analyzed data for a study examining the prevalence and motivations of youth sexting and juveniles' knowledge of potential legal consequences.	
2006–2008	WAISMAN CENTER, LABORATORY FOR BRAIN IMAGING AND BEHAVIOR Madison, WI	

2010–Present	DREXEL UNIVERSITY DEMATTEO RESEARCH LABORATORY	Philadelphia, PA
	Research Assistant; Supervisor: David DeMatteo, J.D., Ph.D.	-
	Analyzed SVP laws across jurisdictions; researched state and federal court cases that h	ave used the PCL-R.
	Designed, implemented, and analyzed data for a study comparing perceptions and violations of safety in men	
	and women working with forensic populations. Conducted file-only SAVRY evaluations of juvenile offenders as part of a dissertation comparing file-only reviews to standard evaluations of juvenile offenders.	
	Designed, implemented, and analyzed data for a study examining the prevalence and m sexting and juveniles' knowledge of potential legal consequences.	
2006–2008	WAISMAN CENTER, LABORATORY FOR BRAIN IMAGING AND BEHAVIOR Research Assistant, Adult DTI Study; Supervisor: Francis Haeberli, Ph.D.	Madison, WI
	Research assistant for a study investigating a type of functional Magnetic Resonance Imaging (fMRI) called Diffusion Tensor Imaging (DTI) in order to create a standardized adult model.	
2006–2008	WAISMAN CENTER, LABORATORY FOR BRAIN IMAGING AND BEHAVIOR Research Assistant, Longitudinal Child Brain Maturation Study	Madison, WI
	Research assistant for a longitudinal study using functional Magnetic Resonance Imaging (fMRI) to compare children's brain maturation with their physical development.	
2005–2007	UNIVERSITY OF WISCONSIN PSYCHOLOGY DEPARTMENT	Madison, WI
	Research Assistant, EEG Learned Helplessness Study; Supervisor: Lyn Abramson, Ph.D.	
	Research assistant for a learned helplessness study using Electroencephalograph (EEG) data to investigate the	
	"Helplessness/Hopelessness" theory of depression and its relationship with the prefrontal cortex (PFC).	
OTHER PROFE	SSIONAL ACTIVITIES	
Spring 2013	INVITED SPEAKER	Philadelphia, PA

Spring 2013	INVITED SPEAKER	Philadelphia, PA
	Drexel University School of Law, Accepted Student's Day	
	Presentation regarding my pro bono legal work in Haiti and experiential learning opportunities.	
2012	BEHAVIORAL SCIENCES AND THE LAW	Philadelphia, PA
	Student Manuscript Reviewer	
2010–2014	AMERICAN PSYCHOLOGY-LAW SOCIETY (APA Division 41)	Philadelphia, PA
	Conference Proposal Reviewer	-

2009–2009 AmeriCorps

Volunteer Coordinator, Schools of Hope Project

The goal of the Schools of Hope is to eliminate the academic achievement gap by providing trained community tutors to assist elementary school students with their literacy and math skills. Recruited, trained, and managed over 50 community tutors placed with struggling students. Presented over 15 informational talks about Schools of Hope in the Madison community. Responsible for tracking student progress and reporting program outcomes to school administrators. Tutored eight elementary students individually in reading, writing, and spelling.

PROFESSIONAL MEMBERSHIPS

American Psychological Association, Student Member	Society for a Science of Clinical Psychology, Student Member
American Psychology-Law Society, Student Member	The Honor Society of Phi Kappa Phi
American Bar Association, Student Member	Golden Key International Honor Society

SKILLS AND ACTIVITIES

Personal interests include: camping, water-sports, college athletics, and reading. Knowledgeable in SPSS, Westlaw, LexisNexis.