

CURRICULUM VITAE  
**Emily H. Haney-Caron**

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## EDUCATION

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**Drexel University**, College of Arts and Sciences, Philadelphia, PA  
Doctor of Philosophy, Clinical Psychology, Forensic Concentration, expected June 2018  
Master of Science, Clinical Psychology, June 2014  
GPA 4.00

**Provost Fellowship**, 2011-2013

**Drexel University**, Thomas R. Kline School of Law, Philadelphia, PA  
*Juris Doctor, summa cum laude*, May 2016  
GPA 3.87  
Class rank 1/120

**Dean's Award for Outstanding Performance as a Law Student**, May 2016

**Outstanding Pro Bono Service Honors**, May 2016

**JD/PhD Joint Degree Scholarship**, 2011-2016

**Co-op Honors Job Network Program Honoree**, Fall 2015

**Best Student Performance Award: Health Care Fraud and Abuse**, Spring 2016

Lawyering Practice Seminar, Fall 2015

Evidence, Spring 2015

Criminal Procedure, Spring 2015

Death Penalty Law, Fall 2013

Mental Health Law, Fall 2012

Children and the Law, Fall 2012

Constitutional Law, Spring 2012

**Columbia University**, School of General Studies, New York, NY  
Bachelor of Arts, *magna cum laude*, Psychology, May 2009  
GPA 3.73

**Jewish Theological Seminary**, List College, New York, NY  
Bachelor of Arts, *magna cum laude*, Modern Jewish Studies, May 2009  
GPA 3.78

**The 1976 Celebrating Classes Joshua Osvay Memorial Award**, 2009

## HONORS AND AWARDS

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**American Psychology-Law Society Student Travel Award**, Annual Conference, March 2016  
**American Psychology-Law Society Outstanding Student Paper Award**, Annual Conference, March 2015  
**National Merit Scholar**, 2006

## PEER-REVIEWED PUBLICATIONS

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**Haney-Caron, E.**, Goldstein, N. E. S., & Mesiarik, C. (under review). Self-perceived likelihood of false confession: A comparison of justice-involved juveniles and adults.

- Stevens, M. C., **Haney-Caron, E.**, Rangel, A. R., & Khadka, S. (under review). A simple countermeasure can defeat fMRI lie detection.
- Haney-Caron, E.**, Brogan, L., NeMoyer, A., Kelley, S., & Heilbrun, K. (in press). Diagnostic changes from DSM-IV to DSM-5: The potential impact on juvenile justice. *Journal of the American Academy of Psychiatry and the Law*.
- Haney-Caron, E.**, Goldstein, N. E. S., Giallella, C., Kemp, K., & Riggs Romaine, C. (2016). Success in school for justice-involved girls: Do specific aspects of developmental immaturity matter? *International Journal of Forensic Mental Health*, 15(1), 65-80.
- Brogan, L., **Haney-Caron, E.**, NeMoyer, A., & DeMatteo, D. (2015). Applying the Risk-Needs-Responsivity (RNR) Model to juvenile justice. *Criminal Justice Review*, 40(3), 277-302.
- Haney-Caron, E.** & Heilbrun, K. (2014). Lesbian and gay parents and determination of child custody: The changing legal landscape and implications for policy and practice. *Psychology of Sexual Orientation and Gender Diversity*, 1(1), 19-29.
- Haney-Caron, E.**, Caprihan, A., & Stevens, M. C. (2014). DTI-measured white matter abnormalities in adolescents with Conduct Disorder. *Journal of Psychiatric Research*, 48(1), 111-120.
- Hyatt, C. J., **Haney-Caron, E.**, & Stevens, M. C. (2012). Cortical thickness and folding deficits in Conduct-Disordered adolescents. *Biological Psychiatry*, 72(3), 207-214.
- Stevens, M. C., & **Haney-Caron, E.** (2012). Comparison of brain volume abnormalities between ADHD and Conduct Disorder in adolescence. *Journal of Psychiatry & Neuroscience*, 37(4), 110-148.

## BOOK CHAPTERS AND ENCYCLOPEDIA ENTRIES

- DeMatteo, D., **Haney-Caron, E.**, Edens, J. F., & Mowle, E. (under contract). The use of measures of psychopathy in violence risk assessment. In R. K. Otto & K. S. Douglas (Eds.), *Handbook of violence risk assessment* (2<sup>nd</sup> ed.). New York, NY: Routledge/Taylor & Francis Group.
- DeMatteo, D., **Haney-Caron, E.**, & Arnold, S. (in press). Sentencing and mental health. In A.E. Wenzel (Ed.), *SAGE encyclopedia of abnormal and clinical psychology*. Thousand Oaks, CA: Sage.
- Goldstein, N. E. S. & **Haney-Caron, E.** (in press). Expert response #2 to Vignette 11b: Obtaining meaningful samples and data. In G. Pirelli, R. A. Beatty, & P. A. Zapf (Eds.), *The ethical practice of forensic psychology: A casebook*.
- Daly, B., Hildenbrand, A., **Haney-Caron, E.**, Goldstein, N. E. S., Galloway, M., & DeMatteo, D. (2016). Disrupting the school-to-prison pipeline: Strategies to reduce risk of school-based zero tolerance policies resulting in juvenile justice involvement. In K. Heilbrun, D. DeMatteo, & N. E. S. Goldstein (Eds.), *APA Handbook of psychology and juvenile justice* (pp. 257-275). Washington, DC: American Psychological Association.

## LEGAL PUBLICATIONS

- Feierman, J., Goldstein, N., **Haney-Caron, E.**, & Fairfax Columbo, J. (2016). *Debtors' Prison for Kids? The High Cost of Fines and Fees in the Juvenile Justice System*. Philadelphia, PA: Juvenile Law Center. Retrieved from <http://debtorsprison.jlc.org/documents/JLC-Debtors-Prison.pdf>
- Haney-Caron, E.**, Goldstein, N. E. S., & DeMatteo, D. (2015). Safe from subpoena? The importance of Certificates of Confidentiality to the viability and ethics of research. *Akron Law Review*, 48(2), 349-382.

LaDuke, C., **Haney-Caron, E.**, & Slobogin, C. (2015). The admissibility of neuroscience evidence in criminal cases. *SciTech Lawyer*, 11(2), 18-21.

## PEER-REVIEWED PRESENTATIONS

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**Haney-Caron, E.**, Goldstein, N. E. S., & Feierman, J. (August 2016). Paying for “justice”: A survey of juvenile justice costs across the United States. Part of a symposium: The cost of juvenile justice: Fees, fines, and the impact on families. Paper presented at the annual convention of the *American Psychological Association*, Denver, Colorado.

**Haney-Caron, E.**, Tobin, E., Houck, M. J., Cole, L. M., & Goldstein, N. E. S. (March 2016). Police officer perceptions of the Philadelphia Police School Diversion Program. Part of a symposium: Philadelphia’s Police School Diversion Program: Dismantling the school-to-prison pipeline. Paper presented at the annual conference of the *American Psychology-Law Society* (Div. 41 of APA), Atlanta, Georgia.

Goldstein, N. E. S., **Haney-Caron, E.**, Cole, L. M., & Brooks Holliday, S. (March 2016). Year 1 outcomes of Philadelphia’s Police School Diversion Program: Reductions in arrests, behavioral incidents, and school disciplinary responses. Part of a symposium: Philadelphia’s Police School Diversion Program: Dismantling the school-to-prison pipeline. Paper presented at the annual conference of the *American Psychology-Law Society* (Div. 41 of APA), Atlanta, Georgia.

Bethel, K., Cole, L. M., Houck, M. J., **Haney-Caron, E.**, Loya, J., & Goldstein, N. E. S. (2016). Keeping kids in school and out of court: Philadelphia’s police school diversion program. Part of a symposium: Philadelphia’s Police School Diversion Program: Dismantling the school-to-prison pipeline. Paper presented at the annual conference of the *American Psychology-Law Society* (Div. 41 of APA), Atlanta, Georgia.

**Haney-Caron, E.** (June 2015). Mental health diagnosis and juvenile justice involvement in the United States: The potential for impact at every stage. Part of a symposium: The Impact of DSM-5 Changes to Diagnostic Criteria on Youth Involvement in United States Juvenile Justice Systems. Paper presented at the North American Correctional and Criminal Justice Psychology Conference, Ottawa, Ontario.

**Haney-Caron, E.**, Gale-Bentz, E., Kelley, S., Brogan, L., & Goldstein, N. E. S. (March 2015). Self-perceived likelihood of false confession: A comparison of juvenile and adult offenders. Paper presented at the annual conference of the *American Psychology-Law Society* (Div. 41 of APA), San Diego, California.

Gale-Bentz, E., **Haney-Caron, E.**, Johnson, S., Kelley, S. M., Brogan, L., & Goldstein, N. E. S. (March 2015). *Miranda* rights comprehension as a mediator between age and self-perception of offering a confession when guilty. Paper presented at the annual conference of the *American Psychology-Law Society* (Div. 41 of APA), San Diego, California.

Goldstein, N. E. S., Tobin, E., **Haney-Caron, E.**, Sadadiwala, K., Singer, S., & Bethel, K. (March 2015). Disrupting the school-to-prison pipeline with Philadelphia’s School Police Diversion Program: A model for replication. Paper presented at the annual conference of the *American Psychology-Law Society* (Div. 41 of APA), San Diego, California.

Wagage, S., **Haney-Caron, E.**, Houck, M., Giallella, C., Serico, J., Peterson, L., Goldstein, N.E.S. (March 2015). The relationship between mental health symptoms and reactive and proactive aggression among females in residential juvenile justice facilities. Poster presented at the annual conference of the *American Psychology-Law Society* (Div. 41 of APA), San Diego, California.

Brooks Holliday, S., Goldstein, N. E. S., Giallella, C. L., **Haney-Caron, E.**, Wagage, S., & Tiedeken, M. (March 2015). Reducing girls’ recidivism through anger management treatment: Effects of the Juvenile Justice Anger Management (JJAM) Treatment for Girls. Poster presented at the annual conference of the *American Psychology-Law Society* (Div. 41 of APA), San Diego, California.

- Haney-Caron, E.,** NeMoyer, A., & Goldstein, N. E. S. (August 2014). The importance of Certificates of Confidentiality to the viability and morality of research. Paper presented at the annual convention of the *American Psychological Association*, Washington, D.C.
- Haney-Caron, E.,** & Heilbrun, K. (March 2014). Lesbian, gay, and bisexual parents and determination of child custody: The changing legal landscape and implications for policy and practice. Paper presented at the annual conference of the *American Psychology-Law Society* (Div. 41 of APA), New Orleans, Louisiana.
- Riggs Romaine, C., Kemp, K., Peterson, L., Goldstein, N. E. S., **Haney-Caron, E.,** & Kalbeitzner, R. (March 2014). Effects of the Juvenile Justice Anger Management (JJAM) Treatment for Girls on psychosocial maturity: Results of a randomized controlled trial. Paper presented at the annual conference of the *American Psychology-Law Society* (Div. 41 of APA), New Orleans, Louisiana.
- Prelic, A., NeMoyer, A., **Haney-Caron, E.,** Goldstein, N. E. S., Burkard, C., Foster, E., & Ebbecke, J. (March 2014). Juvenile probation: Youths' demographic characteristics as predictors of number of conditions imposed and failure to comply with requirements. Poster presented at the annual conference of the *American Psychology-Law Society* (Div. 41 of APA), New Orleans, Louisiana.
- Johnson, S. D., **Haney-Caron, E.,** Kelley, S. M., Brogan, L., Gale-Bentz, E., Herens, A., Singer, S., & Goldstein, N. E. S. (February 2014). The impact of gender on self-reported likelihood of true and false confessions during police interrogations. Poster presented at the *College of Arts and Sciences Research Day*, Drexel University, Philadelphia, PA.
- Tiedeken, M., **Haney-Caron, E.,** Kelley, S. M., Goldstein, N. E. S., Graefe, A., & Schultheis, M. (February 2014). Mediators of the relationship between gender and risky driving behavior. Poster presented at the College of Arts and Sciences Research Day, Drexel University, Philadelphia, PA.
- Koppelman, N., Brogan, L., Kelley, S. M., **Haney-Caron, E.,** Prelic, A., Tiedeken, M., Skolnik, A., Peterson, L., & Goldstein, N. E. S. (February 2014). Relationships between developmental immaturity and perceptions of stress during custodial interrogations. Poster presented at the College of Arts and Sciences Research Day, Drexel University, Philadelphia, PA.
- Haney-Caron, E.,** Goldstein, N. E. S., Daly, B. P., Hildenbrand, A. K., Galloway, M., & DeMatteo, D. (April 2013). Implications of zero tolerance policies for juvenile justice. Paper presented at College of Arts and Sciences Research Day, Drexel University, Philadelphia, PA.
- Haney-Caron, E.,** Goldstein, N. E. S., Daly, B. P., Hildenbrand, A. K., Galloway, M., & DeMatteo, D. (March 2013). Implications of zero tolerance policies for juvenile justice. Paper presented at the annual conference of the *American Psychology-Law Society* (Div. 41 of APA), Portland, OR.
- Hyatt, C., **Haney-Caron, E.,** & Stevens, M.C. (June 2011). Cortical thickness deficits in Conduct Disordered adolescents. Poster presented at the annual conference of the *Organization on Human Brain Mapping*, Quebec City, Canada.
- Haney-Caron, E.,** Caprihan, A., & Stevens, M.C. (April 2011). Abnormalities in white matter connectivity in adolescents with Conduct Disorder. Poster presented at the annual meeting of the *Cognitive Neuroscience Society*, San Francisco, CA.
- Haney-Caron, E.,** Parikh, R., & Stevens, M.C. (February 2011). Atypical frontal lobe activity to emotional visual stimuli in adolescents with Conduct Disorder. Poster presented at the annual meeting of the *International Neuropsychological Society*, Boston, MA.

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## INVITED PRESENTATIONS

**Haney-Caron, E.,** NeMoyer, A., & McKitten, R. (April 2016). Graduated Response: A More Client-Centered Approach to Noncompliance with Probation. Invited speaker at the 2016 Joint Annual Meeting of the Pennsylvania Association of Criminal Defense Lawyers, Juvenile Defense Association of Pennsylvania, and Public Defender Association of Pennsylvania.

**Haney-Caron, E.** (February 2016). Interrogations of juveniles, *Miranda* comprehension, and confessions. Guest lecturer for Juvenile Justice Seminar at Temple University Beasley School of Law.

**Haney-Caron, E.** (January 2016). Adolescent development. Guest lecturer for Juvenile Justice Seminar at Temple University Beasley School of Law.

**Haney-Caron, E.** (September 2015). Interrogations of juveniles, *Miranda* comprehension, and confessions. Guest lecturer for Juvenile Justice Seminar at University of Pennsylvania Law School.

Slobogin, C. (Presenter) & Haney-Caron, E. (Moderator) (June 2014). Brain science and the criminal law: Application of the Rules of Evidence. [Webinar]. In *American Psychology-Law Society (APA Division 41) Student Committee Webinar Series*. Retrieved from <http://www.apls-students.org/webinars>.

**Haney-Caron, E.** (April 2014). Lesbian, gay, and bisexual parents and determination of child custody: The changing legal landscape and implications for policy and practice. Invited keynote speaker at the Psi Chi induction ceremony at Drexel University.

Goldstein, N. E. S., **Haney-Caron, E.**, Koppelman, N., & Gale-Bentz, E. (December 2013). Entrevista a Niños en Contextos Legales (translation: Interviewing children in legal contexts). La Universidad de La Plata, La Plata, Buenos Aires Province, La Plata, Argentina.

## POPULAR MEDIA

Eckholm, E. (2016, Aug. 31). Court costs entrap nonwhite, poor juvenile offenders. *The New York Times*. Retrieved from <http://www.nytimes.com/2016/09/01/us/court-costs-entrap-nonwhite-poor-jvenile-offenders.html> [White paper profiled]

Kirmani, I. (Executive Producer). (2014, April 22). *NewsNation with Tamron Hall* [television broadcast]. New York, NY: MSNBC. Retrieved from <http://on.msnbc.com/1rk1e44> [Live interview]

Jacobs, E. (Reporter) & Hernandez, J. (Producer). (2014, April 21). Philadelphia, PA: WHY? [Recorded radio interview]

Jacobs, E. (2014, April 21). Drexel researchers say bias in LGBT custody cases doesn't reflect science. *NewsWorks*. Retrieved from <http://www.newsworks.org/index.php/local/the-latest/67020-researchers-say-bias-in-lgbt-custody-cases-doesnt-reflect-science> [Interviewed by the writer]

Thrasher, S. W. (2014, April 21). For gay and lesbian parents, equality is a myth when it comes to custody cases. *The Guardian*. Retrieved from <http://www.theguardian.com/commentisfree/2014/apr/21/gay-lesbian-parents-equality-myth-custody-cases> [Interviewed by the writer]

## RESEARCH EXPERIENCE

**Juvenile Justice Research and Reform Lab**, Philadelphia, Pennsylvania

Supervisor: Naomi Goldstein, Ph.D.

*Doctoral Dissertation:* True and false confessions: Comparing self-reported likelihood of confession with actual confession behavior.

*Master's Thesis:* The relationships between academic achievement and the independent functioning, emotion regulation, and decision making components of developmental immaturity among adolescent girls in residential juvenile justice facilities.

*Database Manager,* "Juvenile Justice Anger Management (JJAM) Treatment for Girls," February 2013-Present  
Manage database and conduct and report analyses.

*Project Coordinator,* Philadelphia Police Department School Diversion Program Evaluation, March 2014-June 2015  
Provided recommendations for design and implementation of data collection to evaluate the success of the Philadelphia Police Department (PPD) School Diversion Program, designed to disrupt the school-to-prison pipeline and reduce disproportionate minority contact with the juvenile justice system. Coordinated evaluation efforts with PPD and Department of Human Services. Assisted in designing trainings for police officers on adolescent development.

**DeMatteo Research Lab,** Philadelphia, Pennsylvania

Supervisor: David DeMatteo, Ph.D., ABPP

*Doctoral Dissertation:* True and false confessions: Comparing self-reported likelihood of confession with actual confession behavior.

**University of Central Florida Theatre Department,** Orlando, Florida

*Statistical Consultant,* August-September 2014

**Drexel Pediatric and Child/Adolescent Psychology Lab,** Philadelphia, Pennsylvania

*Research Interviewer,* May 2012-September 2013

Supervisor: Brian Daly, Ph.D.

Assessed children and adolescents for symptoms of trauma using a full diagnostic battery for a multi-site, national study designed to help formulate a new developmental trauma diagnosis for children.

**Olin Neuropsychiatry Research Center, Hartford Hospital,** Hartford, Connecticut

*Research Assistant, Clinical Neuroscience and Development Lab,* August 2009-July 2011

Supervisor: Michael Stevens, Ph.D.

Coordinated and assisted in study design of the Effects of a Perspective Taking Intervention on Brain Activity and Anger Reactions of Youth fMRI study and coordinated the Adolescent Maturation of Brain Network Integration for Executive Control Abilities fMRI study. Conducted all aspects of research, including clinical diagnostic interviews, neuropsychological assessment, fMRI and eye tracking data collection, and manuscript preparation and composition.

**Barnard College Affect and Relationships Lab,** New York, New York

*Research Assistant,* September 2008-May 2009

Supervisor: Eshkol Rafaeli, Ph.D.

Conducted research sessions with study participants diagnosed with Borderline Personality Disorder and Avoidant Personality Disorder and performed data entry and recruitment tasks. Assisted with development of a new personality measure.

## TEACHING EXPERIENCE

**Drexel University Psychology Department,** Philadelphia, Pennsylvania

*Adjunct Professor, Child Psychopathology (Online course),* Summer 2015

*Adjunct Professor, Developmental Psychology (Online course),* Summer 2014

**Drexel University School of Law, Drexel University,** Philadelphia, Pennsylvania

*Dean's Scholar, Constitutional Law,* Spring 2013

Supervisor: David Cohen, J.D.

Served as teaching assistant for class of 75 first year law students. Planned and taught weekly review sessions of course material. Held weekly office hours to address student questions.

**Drexel University Psychology Department, Philadelphia, Pennsylvania**

*Teaching Assistant, Abnormal Psychology, Spring 2013*

Supervisor: Pamela Geller, Ph.D.

Designed lab component of abnormal psychology course. Designed syllabus. Independently planned and taught a class of 16 students once per week. Developed and graded written assignments and provided feedback. Held weekly office hours to address student questions.

**Drexel University Psychology Department, Philadelphia, Pennsylvania**

*Teaching Assistant, Pre-Professional Psychology II, Winter 2013*

Supervisor: Dorothy Charbonnier, Ph.D.

Designed lab component of introductory psychology course for psychology majors. Designed syllabus. Independently planned and taught a class of 10 students once per week. Assisted students in designing and conducting small research studies. Developed and graded written assignments and provided feedback. Held weekly office hours to address student questions.

**Drexel University Psychology Department, Philadelphia, Pennsylvania**

*Teaching Assistant, Pre-Professional Psychology I, Fall 2012*

Supervisor: Dorothy Charbonnier, Ph.D.

Designed lab component of introductory psychology course for psychology majors. Designed syllabus. Independently planned and taught a class of 14 students once per week. Developed and graded written assignments and provided feedback. Held weekly office hours to address student questions.

**PowerScore, Philadelphia, Pennsylvania**

*LSAT Instructor and Private Tutor, August 2011-Present*

Teach LSAT test preparation to small-group classes, develop tutoring lesson plans to address specific goals of individual students, and work one-on-one to improve LSAT test-taking skills.

**Columbia University Psychology Department, New York, New York**

*Teaching Assistant, Introduction to Developmental Psychology, Spring 2009*

Supervisor: Lois Putnam, Ph.D.

Created assignments and examinations, assisted professor in class preparation, and conducted office hours and review sessions to assist students with course material.

## CLINICAL EXPERIENCE

**Delaware Psychiatric Center, New Castle, Delaware**

*Practicum Student, August 2016-Present*

Supervisor: Brian Simon, Psy.D.

Conduct forensic evaluations of competence to stand trial and mental state at time of the offense. Co-lead competency restoration group. Provide individual psychotherapy to individuals with serious mental illness. Conduct patient intake evaluations. Develop treatment plans and participate in treatment team meetings. Participate in supervision sessions.

**Center City Clinic for Behavioral Medicine, Drexel University College of Medicine, Philadelphia, Pennsylvania**

*Practicum Student, August 2015-June 2016*

Supervisor: Virginia O'Hayer, Ph.D.

Conducted patient intake evaluations. Developed treatment plans and participated in treatment team meetings. Provided individual psychotherapy to diverse and traditionally underserved populations, including chronically homeless patients and patients with co-morbid health conditions such as HIV and Hepatitis C. Treated a variety of presenting problems, including serious mental illness. Co-led a Dialectical Behavior Therapy group. Participated in supervision sessions.

**Forensic Assessment Clinic, Drexel University, Philadelphia, Pennsylvania**

*Practicum Student*, July 2014-June 2015

Supervisor: Kirk Heilbrun, Ph.D., ABPP

Conducted forensic assessments of justice-involved individuals—including evaluations for threat assessment, juvenile de-certifications, competence to stand trial, sentencing, and mental state at the time of the offense—and wrote comprehensive reports. Assessments include risk assessment, personality, psychopathology, intellectual functioning, academic achievement, memory, and malingering.

**Neuropsychological Practice of Thomas Swirsky-Sacchetti**, Philadelphia, Pennsylvania

*Practicum Student*, July 2014-June 2015

Supervisor: Thomas Swirsky-Sacchetti, Ph.D., ABPP

Conducted neuropsychological assessments, case conceptualization, and neuropsychological report writing for a wide range of presenting problems, including traumatic brain injury, dementia, autism, attention-deficit/hyperactivity disorder, developmental disabilities, major depression, and personality disorders.

**Incredible Years Program**, Philadelphia, Pennsylvania

*Practicum Student*, January-May 2014

Supervisor: Brian Daly, Ph.D.

Co-led a 10 session, classroom-based social and emotional competency intervention teaching problem-solving strategies, anger management, friendship building, conversational skills, and appropriate classroom behavior to 18 second grade students in an elementary school in West Philadelphia. Partnered with and instructed the teacher on how to implement concepts from the intervention curriculum daily within the classroom.

**Terry Children's Center**, New Castle, Delaware

*Practicum Student*, July 2013-May 2014

Supervisor: Diane McGuffin, Psy.D.

Provided individual therapy to children and adolescents in Residential and Day Treatment Programs. Provided individual and family therapy in the Intensive Outpatient Program in community settings, including homes and schools. Led group therapy sessions with children and adolescents on the Inpatient Crisis Unit. Completed diagnostic, neuropsychological, and behavioral assessments with youth and wrote comprehensive psychological reports. Participated in weekly case conferences and didactic training.

**Goldstein Research Lab**, Philadelphia, Pennsylvania

*Assessor*, June 2012-October 2013

Assessed comprehension of *Miranda* rights and intelligence in Philadelphia correctional facilities as part of a study develop and generate norms for the *Miranda Rights Comprehension Instruments*.

**South Dakota Human Services Center**, Yankton, South Dakota

*Youth Counseling Intern*, May-August 2008

Conducted individual counseling with adolescent patients, co-facilitated group and family therapy sessions, and wrote treatment plan reviews and progress notes.

**Nightline**, Columbia University Peer Counseling Hotline, New York, New York

*Trainer*, January 2008-May 2009

Educated prospective counselors regarding Nightline policies and techniques, conducted counseling practice sessions, and evaluated trainee skill development and progress.

**Nightline**, Columbia University Peer Counseling Hotline, New York, New York

*Counselor*, September 2007-May 2009

Counseled callers in crisis using client-centered therapy techniques.

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**LEGAL EXPERIENCE**

**Juvenile Law Center**, Philadelphia, Pennsylvania

*Legal Intern*, August 2015-May 2016



Conducted legal research and wrote legal memoranda and briefs relating to juvenile justice and child welfare. Contributed to an amicus brief in support of a petition for certiorari, submitted to the United States Supreme Court. Co-authored a white paper on the costs associated with juvenile justice involvement. Designed and administered a national survey of attorneys and others on the costs of juvenile justice. Contributed to policy work in juvenile justice and child welfare through fact sheets, white papers, and brochures.

**Southern Poverty Law Center, New Orleans, Louisiana**

*Legal Intern*, June-August 2015

Conducted legal research and wrote legal memoranda and briefs for the Children at Risk and Mass Incarceration practice groups in the areas of special education, juvenile justice, and criminal law. Prepared public records requests. Attended and contributed to team meetings. Assisted in attorney preparation for oral arguments.

**Federal Community Defender Office, Capital Habeas Unit, Philadelphia, Pennsylvania**

*Legal Intern*, May-August 2014

Conducted legal research, wrote legal memoranda and briefs, and digested case files for post-conviction death penalty cases. Attended trainings on a variety of issues related to death penalty appeals and habeas corpus review, participated in legal team meetings, and observed federal hearings and oral arguments. Visited death-row clients at State Correctional Institution-Greene.

**National Lawyers Guild, Philadelphia, Pennsylvania**

*Trained Legal Observer*, October 2011-October 2013

Acted as an objective observer at demonstrations and protests, observing and recording incidents and the activities of law enforcement in relation to demonstrators.

**Pennsylvania Innocence Project, Philadelphia, Pennsylvania**

*Legal Volunteer*, January-May 2012

Completed reviews of prisoner files to determine the viability of claims of and proof for actual innocence to support exoneration efforts for wrongfully convicted individuals.

**Children in Placement, Inc., Hartford, Connecticut**

*Guardian ad Litem/ Court-Appointed Special Advocate*, March 2010-August 2011

Completed 40-hour training course approved by National CASA Association. Acted as an impartial third-party in court cases involving the welfare of a minor by interviewing all interested parties regarding the case, attending all relevant hearings, and making recommendations about social services and other arrangements to the court based on the best interest of the child.

## PROFESSIONAL ACTIVITIES AND COMMITTEES

**Governance Committee**, American Psychology-Law Society (APA Division 41), 2016-Present

**Finance Committee**, American Psychology-Law Society (APA Division 41), 2016-Present

**Chair**, Student Committee, American Psychology-Law Society (APA Division 41), 2016-Present

**Chair-Elect**, Student Committee, American Psychology-Law Society (APA Division 41), 2015-2016

**Law Liaison**, Student Committee, American Psychology-Law Society (APA Division 41), 2013-2014

**Executive Editor of Notes**, *Drexel Law Review*, 2013-2014

**Staff Member**, *Drexel Law Review*, 2012-2013

**Executive Vice President and Founding Member**, Drexel University School of Law Mental Health Law Society, 2011-2012

**Board Member**, Columbia University Peer Counseling Hotline, 2008-2009

**Governor-Appointed Member**, South Dakota Mental Health Planning and Coordination Advisory Council, 2003-2005

Participated in team reviews of mental health services in South Dakota, provided constructive input on policies of state mental health services, and created guidelines for cultural diversity training.

## REVIEWER POSITIONS

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**Ad Hoc Reviewer**, British Journal of Psychiatry, 2014-Present

**Ad Hoc Reviewer**, Journal of GLBT Family Studies, 2014-Present

**Ad Hoc Reviewer**, Law and Human Behavior, 2014-Present

**Reviewer**, American Psychology-Law Society (APA Division 41) annual conference, 2013-2015

**Reviewer**, American Psychological Association annual convention, Divisions 37 and 41, 2014-2015