#### Curriculum Vitae

# Shelby A. Arnold

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#### **EDUCATION**

**Drexel University** 

PhD in Clinical Psychology, Forensic Psychology concentration

Philadelphia, PA

Expected June 2019

**Wesleyan University** 

Middletown, CT

Bachelor of Arts Double Major (Psychology, Neuroscience and Behavior)

May 2012

**Danish Institute for Study Abroad** 

Children with Special Needs Program

Copenhagen, Denmark Fall 2010

#### AWARDS AND HONORS

Awarded High Honors on Wesleyan University Senior Thesis: Psychometric Properties and Factor Structure of the P-CHIP with Juvenile Justice and Community Youth Samples

3<sup>rd</sup> Place Winner of Best Undergraduate Thesis 2012: American Psychology-Law Society

#### **PUBLICATIONS**

DeMatteo, D., Galloway, M., Arnold, S., & Patel, U. (2015). Sexual assault on college campuses: A 50-state survey of criminal sexual assault statutes and their relevance to campus sexual assault. Psychology, Public Policy, and Law, 21(3), p. 227-238. http://dx.doi.org/10.1037/law0000055

DeMatteo, D., & Arnold, S. (2015). Understanding violence through neuroscience [Review of the book Murder in the courtroom: The cognitive neuroscience of violence by B. Vallabhajosula]. PsycCRITIQUES. 60(30). http://dx.doi.org/10.1037/a0039445

#### **PRESENTATIONS**

Arnold, S., Thornewill, A., Galloway, M., & DeMatteo, D. (2015, August). Arts Education in Prison: Mapping Out a Research Agenda. Poster presented at the 2015 annual conference of the American Psychological Association, Toronto, Canada.

Arnold, S., Chauhan, P. (2015, August). Is Lower Police Legitimacy Related to Attitudes Toward Violence? Paper presented at the 2015 annual conference of the American Psychological Association, Toronto, Canada.

- **Arnold, S.,** Messenheimer Kelley, S., Burkard, C., NeMoyer, A., Goldstein, N.E.S. (2012, March). *Psychometric properties and factor structure of the P-CHIP with juvenile justice and community youth samples.* Poster presented at the Annual Conference of the American Psychology-Law Society, San Juan Puerto Rico.
- **Arnold, S.**, Serico, J.M., Pennacchia, D., Kemp, K., & Goldstein, N.E.S. (2011, March). *Crucial Components to Juvenile Justice Therapist Training Manuals*. Poster presented at the annual conference of the American Psychology-Law Society, Miami, FL.
- Filone, S., **Arnold, S**., & DeMatteo, D. (2015, March). *Testimonial Inconsistencies, Adverse Credibility Determinations, and Asylum Adjudication in the United States*. Paper presented at the 2015 Annual Conference of the American Psychology-Law Society, San Diego, California.
- Foster, E., Peterson, L., **Arnold, S.,** Schecker, M., Goldstein, N. E. S. (2012, March). *The effects of four interrogation strategies on the likelihood of delivery of true confessions in juvenile offenders*. Poster presented at the Annual Conference of the American Psychology-Law Society, San Juan, Puerto Rico.
- Serico, J.M., Brammell, A., **Arnold, S.**, Wolbranksy, M. & Goldstein, N.E.S. (2011, March). *Bias in Reporting Relational Aggression: Implications for the Juvenile Justice System*. Poster presented at the annual conference of the American Psychology-Law Society, Miami, FL.
- Strohmaier, H., DeMatteo, D., Fairfax-Columbo, J., Patel, U., & **Arnold, S.** (2015, May). *Successful psychopathy: Do abnormal selective attention processes observed in criminal psychopaths replicate among non-criminal psychopaths?* Poster presented at the 2015 Annual Convention of the Association for Psychological Science, New York, New York.
- Zelle, H., Pennacchia, D., Ebbecke, J., **Arnold, S.,** Schecker, M, Goldstein, N.E.S. (2012, March). *Judges' treatments of the Knowing and Intelligent Requirements for Miranda Waivers*. Paper presented at the Annual Conference of the American Psychology-Law Society, San Juan, Puerto Rico.

#### RESEARCH EXPERIENCE

Research Assistant July 2014-Present

## **DeMatteo Lab, Drexel University**

Supervisor: David DeMatteo, J.D., Ph.D.

- Administer psychodiagnostic assessments to inmates for a study investigating how neuropsychology can predict violence risk after release from incarceration
- Participate in design, implementation, and data analysis for a study looking at state statutes for sexual assault to analyze how they relate to campus sexual assault
- Data coding for a study investigating abnormal selective attention processes in noncriminal psychopaths
- Data coding for a study investigating the effects of testimonial inconsistencies in US asylum hearings

Research Assistant

February 2013-June 2014

#### RACE Lab, John Jay College

Supervisor: Preeti Chauhan, Ph.D.

- Work on study investigating psychosocial effects of Stop, Question and Frisk practices in New York City, specifically effects of victimization during police interactions on selfreported levels of aggression
- Program study in Qualtrics and manage data collection

Lab Manager

August 2011- May 2012

## Social Identity Lab, Wesleyan University

Supervisor: Clara Wilkins, Ph.D.

- Work on five separate studies involving stereotyping, Anti-White discrimination, selfesteem, social impressions of same-sex marriage, and attribution styles
- Assist in preparation of IRB materials, study design and creation of measures, norm and validate measures, and program studies in Medialab
- Oversee all data entry and create databases for all studies
- Analyze data from all studies
- Recruit and run participants in study measures
- Hire and train all research assistants
- Run lab meetings

Research Assistant

June 2010 – May 2012

## Juvenile Delinquency and Intervention Lab, Drexel University

Supervisor: Naomi E. Goldstein, Ph.D.

Juvenile Justice Anger Management (JJAM) Treatment for Girls: Evaluation Phase

- Work on a study designed to develop, implement, and evaluate efficacy of an anger management intervention for female juvenile offenders in residential placements
- Administer assessment battery to study participants and score protocols, which include
  measures of anger, physical and relational aggression, mental health diagnoses, cognitive
  attribution style, emotion regulation, intellectual abilities, and academic achievement
- Assist with preparation of IRB submissions
- Specifically work on creating a Therapist Training Manual to distribute to clinicians to use the same intervention

#### <u>Judges Treatment of the Knowing and Intelligent Requirements for Miranda Waivers</u>

- Work on a study designed to evaluate judges' perceptions of the Knowing and Intelligent Miranda waivers
- Assisted with database management and data entry

Research Assistant/Lab Manager

September 2009-May 2012

# Children's Media Representations of Crime, Wesleyan University

Supervisor: Sarah Carney, Ph.D.

 Code children's television shows for representations of crime, criminal characteristics, and punishment

- Maintain current database of TV shows
- Coordinate data entry and coding sheets
- Oversee lab management tasks, such as training RAs, scheduling lab meetings, and organizing RAs and all lab activities

Intern

August 2009- August 2010

## **Social Psychology Network**

Supervisor: Scott Plous, Ph.D.

- Maintain upkeep of the largest internet database for social psychology, including an RSS feed of current headlines, literature, contact information for psychologists world-wide, and interactive teaching resources for social psychologists
- Maintain ranked list of social psychology doctoral programs by researching graduate schools in social psychology and obtaining contact information and location for each program

#### **CLINICAL EXPERIENCE**

Practicum Student, Re-Entry Project

July 2015-present

## Drexel Psychological Services Center, Philadelphia, PA

Supervisor: Kirk Heilbrun, Ph.D.

- Conduct intake assessments regarding risk and treatment needs for men working with the Philadelphia Federal Re-Entry Court
- Co-lead cognitive skills group designed to aid re-entry clients in acclimating to society and reducing risk for future criminal behavior

Practicum Student, Mood/Anxiety Team

July 2015- present

## Drexel Psychological Services Center, Philadelphia, PA

Supervisor: Pamela Geller, Ph.D.

- Provide therapy to clients with mood and anxiety disorders (including cognitive-behavioral therapy and acceptance and commitment therapy)
- Plan treatments and participate in weekly group and individual supervision
- Write intake reports and progress/contact notes

Forensic Assistant

September 2014- present

#### Private Practice of David DeMatteo, Philadelphia, PA

Supervisor: David DeMatteo, J.D., Ph.D.

• Accompany and assist Dr. DeMatteo with privately contracted forensic assessments including file review, clinical interview, psychometric testing and report writing

Forensic Case Manager

June 2012- June 2014

Queens TASC Mental Health Jail Diversion Program, EAC Inc.

Shelby Arnold

Supervisor: Alexandra Garcia-Mansilla, Ph.D.

- Manage caseload of approximately 50 offenders with serious mental illness and often cooccurring substance abuse disorders
- Conduct initial diagnostic assessment of juvenile and adult offenders noted to have history of mental illness, conduct psychological assessment for diagnostic clarification as needed, present cases to clinical team, write psychosocial reports on each client
- Design appropriate treatment plans and present to court, help clients with obtaining social services when necessary (e.g., supportive housing, social security, insurance)
- Monitor clients throughout a 9 month-1 year treatment mandate and provide monthly updates to court on client's progress
- Collaborate with treatment providers when necessary
- Meet with clients in outpatient treatment on a weekly basis for case management appointments, drug toxicology tests, and crisis management
- Administer interactive CBT journals to all clients to target criminogenic thinking and negative behaviors that could lead to future recidivism

Staff Assistant

August 2010- December 2010

## **Child Development with Special Needs Practicum**

Supervisor: Alis Jensen

- Completed 60 hour practicum at an integrated preschool and kindergarten for at-risk children with special needs or behavioral disorders in Brønshøj, Denmark
- Assist staff with daily activities for a classroom of 20 children

Assessor

September 2009 – May 2012

# Juvenile Justice Anger Management (JJAM) Treatment for Girls: Evaluation Phase Supervisor: Naomi E. Goldstein, PhD

- Administer and score cognitive, academic achievement, mental health, and behavioral assessments to adolescent female offenders within residential juvenile justice facilities
- Trained to discuss with participants histories of child abuse and danger to self or others if issues arise; trained to report these histories and risks to appropriate authorities

#### TEACHING EXPERIENCE

Teaching Assistant: Foundations in Contemporary Psychology	Spring 2011
Teaching Assistant: Social Psychology	Spring 2012
Teaching Assistant: Introduction to Psychology I	Fall 2014
Teaching Assistant: Introduction to Psychology II	Winter 2015
Teaching Assistant: Neuropsychology	Spring 2015

#### POLICY EXPERIENCE

Forensic Associate
Specialized Clinical and Criminal Justice Unit

August 2015- present

## Philadelphia Department of Behavioral Health

Supervisors: Christy Giallella, Ph.D., Patricia Griffin, Ph.D.

- Assist with writing and submission of grant applications
- Conduct Hearing Voices That Are Distressing module at Crisis Intervention Training (CIT) for Philadelphia police officers
- Assist in implementation and management of Philadelphia Department of Behavioral Health activities and functions related to the criminal justice system
- Prepare internal monthly reports

#### PROFESSIONAL ORGANIZATIONS

2010-Present	American Psychology-Law Society	Member
2015-Present	American Psychology-Law Society, Student Committee	Clinical Liaison
2014-Present	American Psychological Association	Student Affiliate