Drexel University
Department of Physical Therapy and Rehabilitation Sciences
Behavioral Expectations in Lab

There are two sections to this document. One section contains guidelines regarding how you will receive mock treatments and the other describes expectations about how you will be treating others. If you have any cultural or individual differences that need attention or adjustment to the following, please seek advice from the Program Director for possible adjustments as soon as possible.

**Your Treatment**

I, ____________________________________________, agree to be treated by my instructors, guest instructor or classmates during any or all mock lab and treatment sessions for the duration of my stay in the program. I understand that all efforts to provide modesty and safe conditions for me will be taken and that if I feel or think that I am uncomfortable with any draping, manner of touch, or treatment that I will carefully confront my instructor/guest instructor/classmate about this. If I still do not sense that the issue is resolved by this action, I will speak to my instructor or director about it. I will follow the dress code for lab, as explained in the DPT Student Handbook and/or the syllabus for a specific course. I will give notice to the instructor of any allergies such as latex, nylon fibers, or asthmatic conditions before the lab session.

**Treating Others**

I, ____________________________________________, will endeavor to follow the APTA Code of Ethics for the Physical Therapist, the instructor’s instructions, and the policies and procedures related to classroom and lab use detailed in the DPT student handbook. I agree to drape my classmates, guests or instructors in a way that protects the modesty and safety of all “patients” treated. I will practice considerate and respectful non-verbal and verbal communication during all classroom and lab activities. I will promptly report any malfunctioning equipment to instructor as soon as the unit is noticed to be causing problems.

Signed: ________________________________
Printed Name: ________________________________
Date: ________________________________

Adapted with permission from SSU PT Program: April 2003