**Biosketch**

**Annette M. Willgens, PT, MA, EdD, PCS**

Associate Clinical Professor **/** Director of Clinical Education

Physical Therapy and Rehabilitation Sciences, Drexel University, Philadelphia, PA

585-261-3703; 267-3595547; 267-359-5576(fax) email: Annette@drexel.edu

**Education:**

Ithaca College, Ithaca, NY, Bachelor of Science, 1989, Physical Therapy

New York University, NY, New York, 1993, Master of Education in Developmental Disabilities

Northcentral University, Prescott Valley, AZ, 2012, Doctor of Education, Concentration Education Leadership

Nova Southeastern University, Davie, Fla., 2016, Graduate Certificate in Qualitative Research

American Board of Pediatric Specialists, Board Certification: 2008

**Personal Statement:**

As a pediatric clinician and educator, I enjoy a dual research focus. In the area of clinical education, I use qualitative inquiry and mixed methodologies to investigate student success during clinical experiences, student teaching and learning in clinical settings, and clinician stress, burnout, and compassion fatigue. In the area of pediatric PT, I enjoy researching complimentary therapies such as yoga, mindful practice, and hippotherapy. Mindfulness theory and practice forms my research agenda as I believe it is the first step in reflective practice.

**Employment:**

2003-2009 Nazareth College Department of Physical Therapy

2009-2015 Ithaca College Department of Physical Therapy

2016-present Drexel University Department of Physical Therapy and Rehabilitation Science

**Selected Professional Positions:**

2013-present Editor, *The Qualitative Report*

**Selected Peer Reviewed Publications:**

**Book Reviews:**

Willgens A. (2016). Contemplative Qualitative Inquiry: Practicing the Zen of Research by Valerie Janesick*. The Qualitative Report*, 21 (5).

**Peer Reviewed Publications:**

Willgens AM, et al (2016). A methodological congruence tool for qualitative researchers. Submitted and accepted in *The Qualitative Report* 6th Annual Conference Presentation Jan. 14, 2016. Accepted for publication in *The Qualitative Report* (Spring, 2016).

Willgens AM, Hummel, K. Uncovering a curricular model of self-care in pediatric physical therapy education. *Journal of PT Education*, Spring; 2016.

Willgens AM et al. Physical therapists’ perceptions of mindfulness for stress reduction: an exploratory study. *Journal of PT Education*, Spring; 2016.

Willgens AM, Sharf R. Failure in clinical education: using mindfulness as a conceptual framework to explore the lived experiences of 8 physical therapists. *Journal of Physical Therapy Education.* 2015:29(1):70-80.

Published Doctoral Dissertation: Failure, Remediation, and Success in Physical Therapy Clinical Education: Is Mindfulness Present? *ProQuest Dissertations.* 2012.

Chau C, Delobbe-Scott M, McGarry B, Parysek T, Willgens, A. Gait characteristics and skilled locomotor tasks in children with autism spectrum disorders. Poster presentation at the Combined Sections Meeting of the American Physical Therapy Association, Las Vegas, NV. February, 2009.