



DREXEL UNIVERSITY

Center for the

Study of Libraries,
Information, & Society

College of Computing & Informatics

Cultural Diversity in LIS Research: National and International Communities as Context

Jointly sponsored by:

Center for the Study of Libraries, Information, & Society, Drexel University &
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中山大學
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圖書館與資訊科學研究所



Research Institute of Library & Information Science

WORKING ACROSS BORDERS: ETHICAL ISSUES IN HERITAGE AND DIGITAL RIGHTS

Jenny S. Bossaller

SISLT, The iSchool at Missouri

ASIST 2015

St. Louis, MO



Regional, national, and global information policy



- Geopolitical and cultural boundaries
- Postcolonial nations, power, and heritage
 - Presentation should be driven by owners (Whose struggle?)
 - Tools of digitization: corporate interests, power, and history of exploitation
- Lawyers and bureaucracy
- UNESCO: thinking globally about development, culture, and ownership of culture
- What is a developing nation, anyway? Who defines that?
- Who should fund projects, what does funding mean for power?

Cultural Diversity in LIS Research:

National and International Communities as
Context for the Study of Ethics, Policy, and
Education

Deborah Turner
Drexel University

ASIS&T • St. Louis • 2015

First impressions

U.S.	Uganda
Literate culture	Oral culture
Resource rich	Resource poor
Ease of access to information	Challenging access to information

Method

- Grounded theory
- Observation

Setting

- Kampala, the capital city of Uganda (~Oregon)
- population
 - average age: 15
 - Average # children/woman: 6.3
- Compromised access to housing, clean water, plumbing, transportation

Setting (continued)

- access to information
 - High cell (not smart) phone use
 - Low literacy
 - # of languages spoken: 56
 - Accents matter
 - Reliance on visual information
 - Signage / marketing / hand prepared posters
 - National, l'national, public, community libraries
 - “We’re not a reading culture” -- rich oral culture

Setting (continued)

- Compromised access to health care
- Rich resource in volunteers & COBRAs (medical students 'residencies')
- Health camps
 - opening lesson
 - medical record 'blue books'

Outcomes

- *RQ* → How can I help patients partner with their health care providers?
- Interventions
 1. a prescription “menu,” failed miserably respectfully
 2. a “digital library,” ongoing
 3. health care provider training, ongoing
- Interdisciplinary research takes time

Intervention #4: CHOICES Uganda

- Team: Doctors, librarians, midwives, nurses, public health researchers... and playwrights
- Task : identify themes, dyads, health lessons
- Seeking: identify a test site; secure funding
- Method: pre & post test; monitor health stats



MAKERERE UNIVERSITY

**Uganda
Community
Libraries
Association**

Rotary



Drexel
UNIVERSITY



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Ongoing LIS Research Initiatives in SYSU

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Research Institute of Library & Information Science

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Sun Yat-sen University, Guangzhou, China



Outline

- About the RILIS, SYSU (Bella)
- Library Rights Studies and Publicities (Bella)
- Drafting the *Guangzhou Public Libraries Legislation* (Catherine)
- Preservation and Conservation Education and Training (Eva)



About the RILIS, SYSU

Bella Jing Zhang



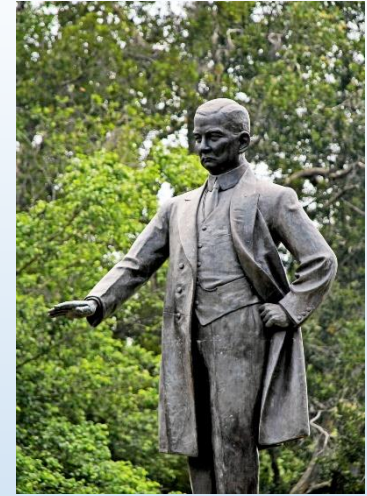
About the RILIS, SYSU



South, Guangzhou



North, Guangzhou



Dr. Sun Yat-sen



Zhuhai



East, Guangzhou



Shenzhen

【 <http://www.sysu.edu.cn/> 】



About the RILIS, SYSU

圖書館與資訊科學研究所
Research Institute of Library & Information Science
English Version

首 本所概况 研究团队 科研项目 论著成果 获奖荣誉 学术动态 专业资源 联系方式 网站地图

2014

2

【<http://202.116.65.84/research/>】



About the RILIS, SYSU

- Public culture services system & Librarianship
- Preservation and conservation & Cultural heritage inheritance
- Historical documents collation & Digital humanities



About the RILIS, SYSU

Research Initiatives	Impact on Society	Starting Time	Funded Projects	
			quantity	fund raising (RMB)
Library Rights Studies & Publicities	information access	2002	7	475,000
Drafting the <i>Guangzhou Public Libraries Regulation</i>	policy development	2006	3	280,000
Preservation & Conservation Education & Training	cultural heritage inheritance	2005	6	2,140,000

Table I: Three researches initiatives with impact on society in RILIS, SYSU



Library Rights Studies and Publicities

Bella Jing Zhang



Library Rights Studies and Publicities

- 图书馆权利 (Library Rights)
- ALA's *Library Bill of Rights* and Interpretations



Library Rights Studies and Publicities



Miss Mary Elizabeth Wood
(1861-1931)



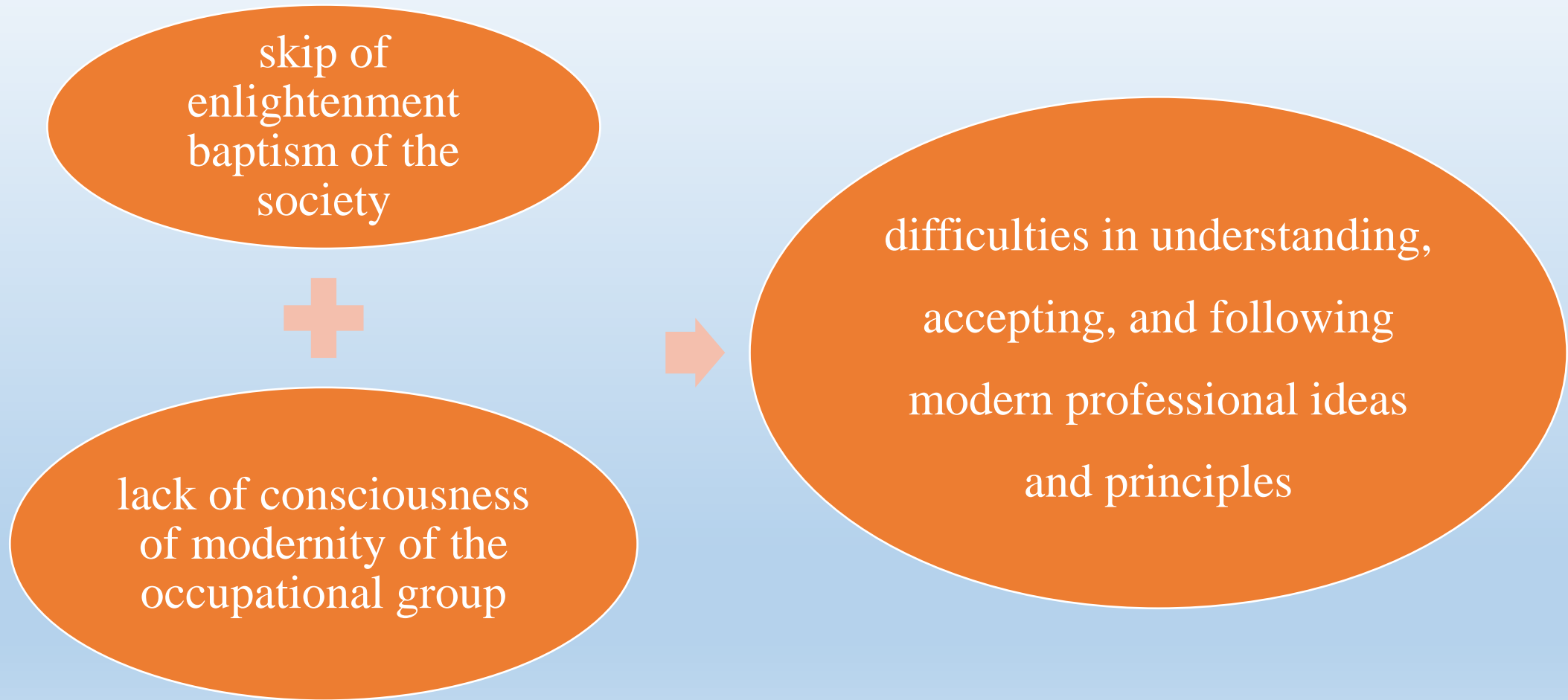
Boone Library, 1910



Boone Library School, 1920



Library Rights Studies and Publicities



Library Rights Studies and Publicities



A discussion on the Hangzhou Library case of homeless people accessing public libraries



Library Rights Studies and Publicities

improvement of the people's
consciousness of civil right



national policies' inclusion of
the people's rights of accessing
public culture services



perfect timing for the
Library Rights
Studies & Publicities

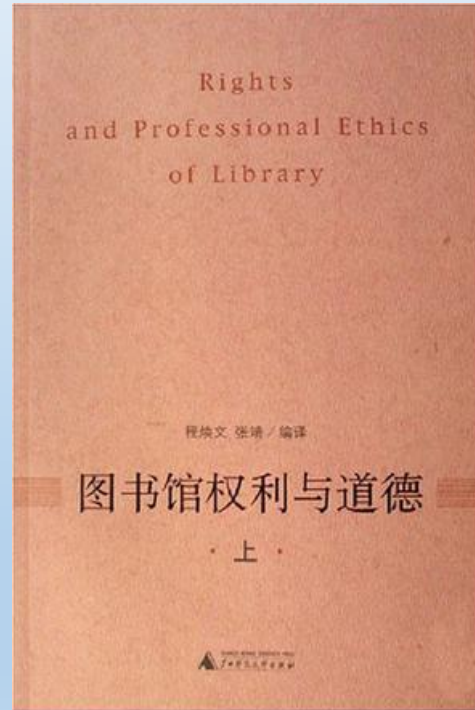


Library Rights Studies and Publicities

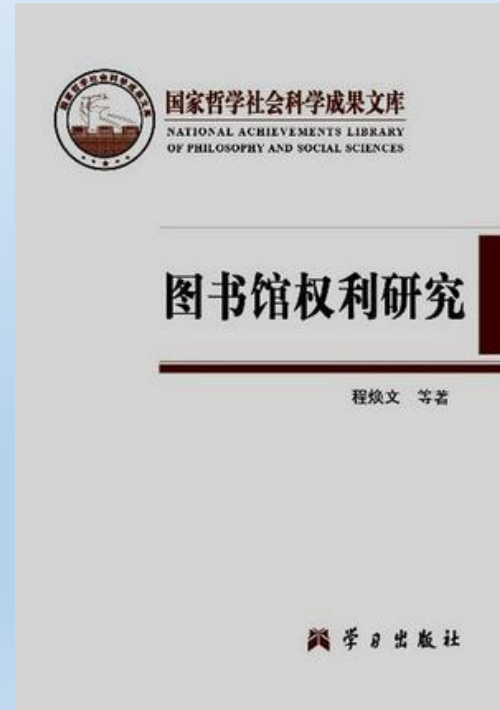
- The RILIS's Studies on Library Rights



future librarians education



BOOK: *Rights & Professional Ethics of Library*



BOOK: *A Study of Library Rights*

Library rights



rights of accessing
public culture &
information services



Library Rights Studies and Publicities



- The RILIS's Publicities of Library Rights
 - ✓ Seminar on the Legislative Process of Library Law of China: Conservation with the Government Officials (2002)
 - ✓ Seminar on the Librarian Professional Ethics & the Construction of Librarianship Legal Environment (2003)
 - ✓ Seminar on the Global Perspective of Librarian Professional Ethics & the Protection of Intellectual Property (2004)
 - ✓ Seminar on the Library Rights (2005)

Library Rights Studies and Publicities





Drafting the *Guangzhou Public Libraries Regulation*

Catherine Qiong Tang



Drafting the *Guangzhou Public Libraries Legislation*

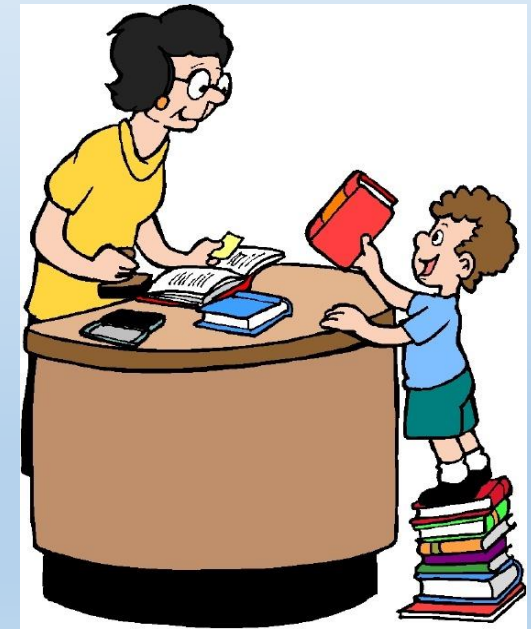
Library legislation



Universal, equal, open, and
convenient access



Public library services





Drafting the *Guangzhou Public Libraries Legislation*

- China has no national library legislation but does have some regional laws mandating the provision of public library services.
 - ✓ *Regulations for Public Libraries in Shenzhen Special Economic Zone*(trial) (1997)
 - ✓ *Regulation of the Inner Mongolia Autonomous Region Public Library* (2000)
 - ✓ *Regulations of Hubei Province Public Library* (2001)
 - ✓ *Library Regulations of Beijing Municipality* (2002)
 - ✓ *Regulations of Sichuan Province Public Library* (2013)



Drafting the *Guangzhou Public Libraries Legislation*



- The latest one, the *Guangzhou Public Libraries Legislation* passed in 2015, was drafted by and is promoted by the RILIS.



Drafting the *Guangzhou Public Libraries Legislation*

Legislative History

- Listed as the key projects of Guangzhou Philosophical and Social sciences Eleventh Five-year Development Plan
- RILIS was responsible for proposing a draft regulations

2006

2007

listed into preparatory projects of Guangzhou Municipality People's Congress

2008

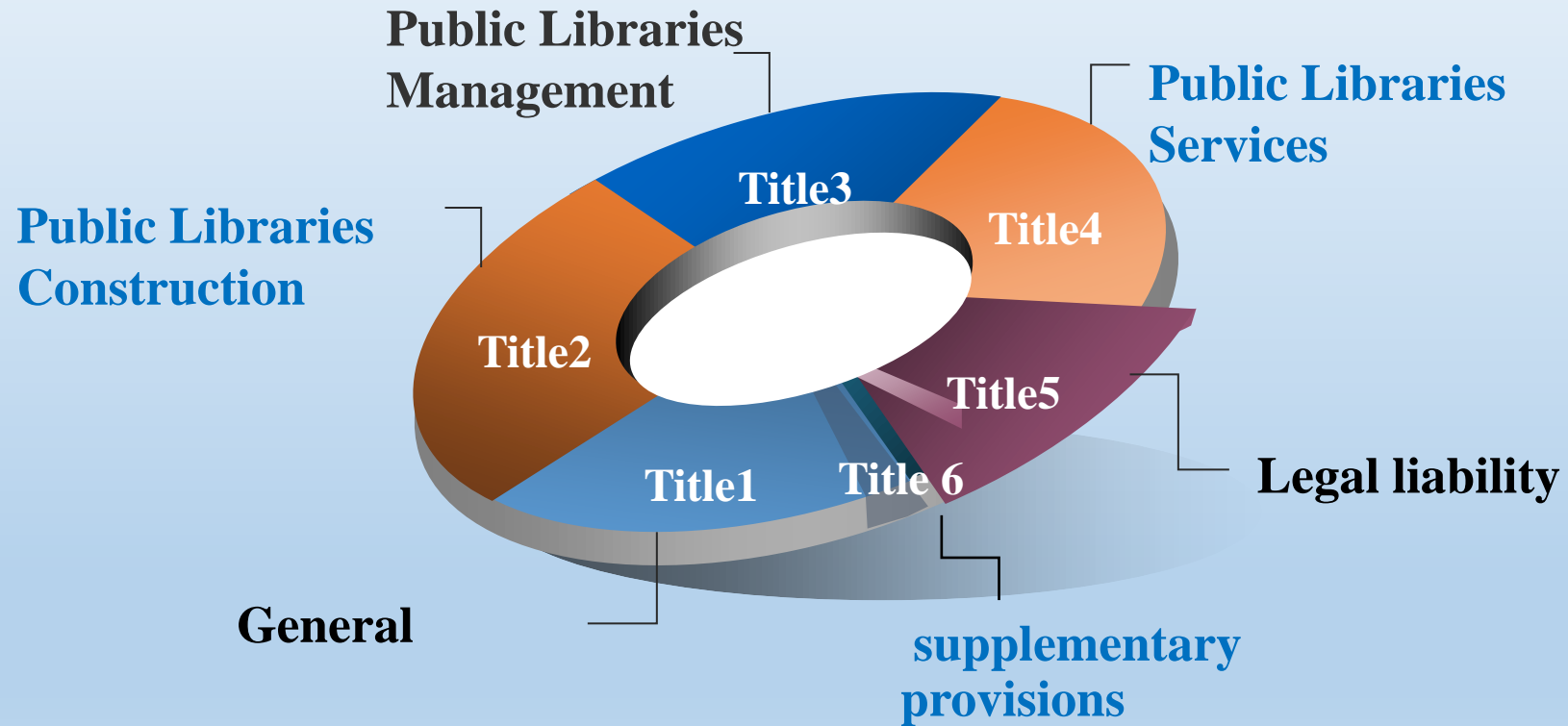
turned to the stage of deeper investigation and revision, but many disappointing setbacks and failures followed during the next three years.

2012-2015

Was restarted , got passed finally and be put into effect on May 1, 2015



Drafting the *Guangzhou Public Libraries Legislation*





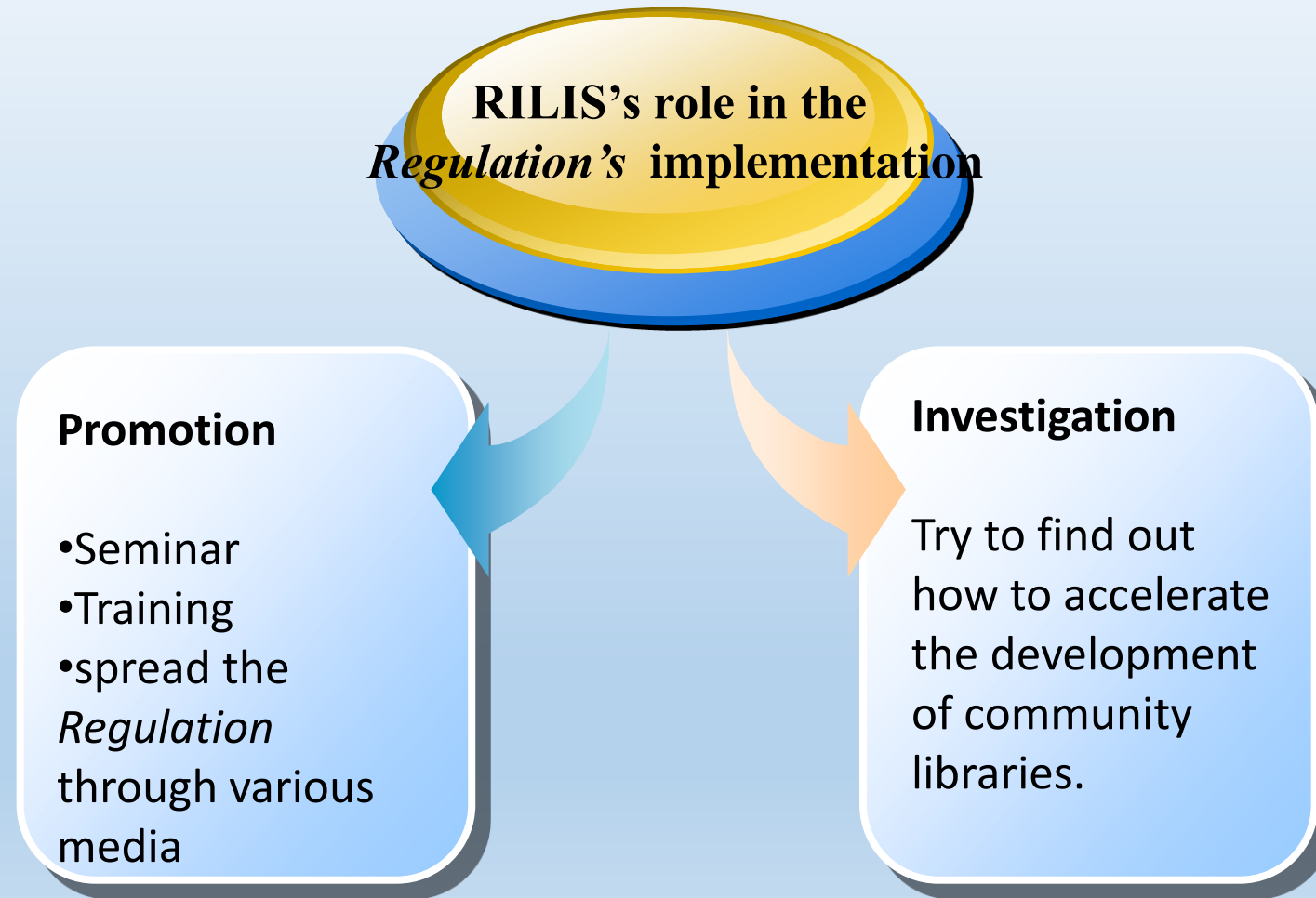
Drafting the *Guangzhou Public Libraries Legislation*



- Constructing Guangzhou into “**the City of Library**”.
- Some objectives proposed by the *Legislation*, such as:
 - ✓ One public library per 80,000 person.
 - ✓ Three collections per person.
 - ✓ The gross area of public libraries, the total number of paper resources and per capita index of the annually new increased paper resources.

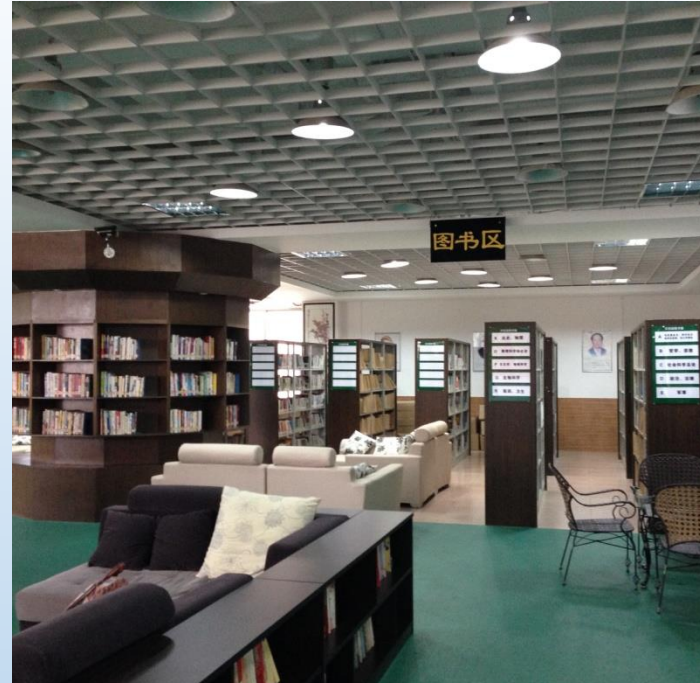


Drafting the *Guangzhou Public Libraries Legislation*





Drafting the *Guangzhou Public Libraries Legislation*





Drafting the *Guangzhou Public Libraries Legislation*



The *Legislation*: Hallmark

**Create meaningful impact on the lives
of everyday citizens**





Preservation and Conservation Education and Training

Eva Yi Zhou



Preservation and Conservation Education and Training

- **Preservation and Conservation in Cultural Context**

- » libraries and library services as “essential components” for increasing
information access

- » Memories and cultures should **last a lifetime** and **be passed on** to future generations.

- » **No preservation, no access, and no inheritance**



Preservation and Conservation Education and Training

- **Preservation and Conservation in Cultural Context**

- » Preservation and conservation refer to the set of activities that assure long-term access to the physical and intellectual contents of the collections in libraries, archives and other cultural institutions.



Preservation and Conservation Education and Training



- **Shocking Numbers**

» Our collections are at risk, but professionals are shortages.



- ✓ 4 conservators
- ✓ 210, 000 items needed repair treatment



- ✓ 1 conservators
- ✓ 400,000 rare books



Preservation and Conservation Education and Training

- **P & C Education and Training in China**

- » Pay more attention to remedial measures than preventive measures in China.





Preservation and Conservation Education and Training



- **the RILIS of SYSU**

- » promote the new idea, new methods and procedures of the international preservation profession
- » become one of the initial institutions to train high-level talents for Chinese preservation profession



Preservation and Conservation Education and Training

- **Updating Education and Training**

- (1) *Preservation & Conservation* Offered to Juniors

- » Investigate and analyze the similar courses provided by the North American Universities
 - » Prepare a new textbook *Preservation and Conservation of Library and Archival Materials*



Syllabus of Preservation & Conservation



- Environment control
- Collection care
- Staff and user education
- Preservation needs
- Emergency / Disaster Preparedness

- Paper Conservation I: Theories
- Paper Conservation II: Techniques

Reformatting & Replacement

PRESERVATION

CONSERVATION

PRESERVATION OF
DIGITAL
INFORMATION

PAPER

DIGITAL
INFORMATION

BASIC
THEORY

- Introduction
- Structure & deterioration of materials
- Structure & deterioration of medium



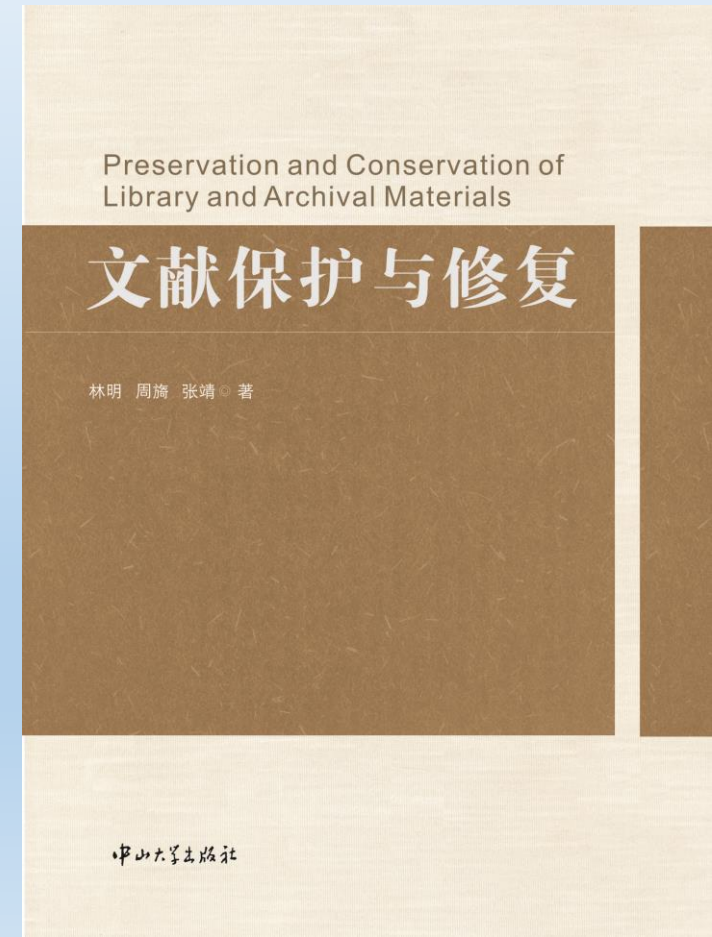


Preservation and Conservation Education and Training

- **Updating Education and Training**

- (1) *Preservation & Conservation* Offered to Juniors

- » Be funded by Teaching Material Compiling Projects of SYSU
 - » The first bilingual textbook of preservation and conservation in China
 - » Be used for professional education in universities and also professional training librarians and archivists





Preservation and Conservation Education and Training

- **Updating Education and Training**

- (1) *Preservation & Conservation* Offered to Juniors

- » Higher Education Teaching Reformation Projects of Guangdong Province
 - » Demonstrated Bilingual Course of SYSU
 - » Teaching Material Compiling Projects of SYSU
 - » Excellent teaching achievement prize of SYSU.



Preservation and Conservation Education and Training

- **Updating Education and Training**

- (2) MLIS in P&C

- » From the year of 2015

- » National Preservation and Conservation Center for Ancient Books(NPCCAB)

- » Develop cooperative program of MLIS specialized on Preservation & Conservation.



Preservation and Conservation Education and Training

- **Updating Education and Training**

- (2) MLIS in P&C

- » Candidates

- librarians and archivists engaged in related preservation, conservation, categorization and appraisal of special collection, who should hold bachelor's degree.



Preservation and Conservation Education and Training

- **Updating Education and Training**

- (2) MLIS in P&C

- » Training Style

- ✓ Part time
 - ✓ Three years
 - ✓ Dual tutorial system: one is the professor from SYSU, and the other one is the expert with practice experience of preservation and conservation
 - ✓ Theoretical study, internship(not less than 6 months) and dissertation



Preservation and Conservation Education and Training

- **Updating Education and Training**

- (3) Continue Education & Training

- » Involve ourselves in the China Ancient Books Preservation Project
 - » Host a series of seminars
 - » Deliver lectures in workshops of Conservation and Treatment of Ancient Books
by NPCCAB



Preservation and Conservation Education and Training

- **Our cooperative institutions**

- » School of Information of the University of Texas at Austin
- » University of Hong Kong Libraries
- » Goethe-Institut Hong Kong
- » National Library of China



Preservation and Conservation Education and Training

- **In the future...**
 - » Mass deacidification
 - » Remote storage
 - » Digital preservation & curation



Thank you !

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Eva Yi Zhou (zhouyi37@mail.sysu.edu.cn)

Discussion Questions

- 1) What role does cultural context play in your own information research and/or practice?
- 2) How does local, regional, national, or even global information policy affect your work?
- 3) How can we encourage our students, colleagues, and clients to adopt an informed personal philosophy of globalization?
- 4) How can we work to broaden ASIS&T's international membership and reach?