Disability Resources

The Office of Disability Resources (ODR) at Drexel University is strongly committed to providing full access to its programs and services for all qualified individuals. This fact sheet provides an overview of the rights of students, employees, and campus guests with disabilities and the University's policies regarding auxiliary aids, accommodations, and services.

Requesting Accommodations

Auxiliary aids, accommodations, and services are modifications that minimize or eliminate the impact of the disability, allowing individuals to have equal access to the University's courses, programs, and activities. Reasonable accommodations are those that do not require the University to substantially change or alter an essential element of a course or program. If you have one or more disabilities and need accommodations, you are encouraged to:

- Disclose your disabilities to ODR
- Provide appropriate medical documentation of your disabilities and complete the intake process (visit **www.drexel.edu/odr** for more information)
- Make timely requests for accommodations (the amount of advance notice you provide may have a bearing on the University's ability to provide accommodations in a timely manner)

You have the right to choose whether (and when) to self-identify as having a disability. Once ODR receives appropriate medical documentation and requests for services, ODR can begin to address requests for accommodation. Colleges and universities are not required to make retroactive accommodations for students who have not disclosed, provided appropriate medical documentation to ODR, or requested services for disability conditions.

Note: Incoming freshmen taking placement tests must provide ODR with appropriate medical documentation prior to taking the placement tests. The amount of advance notice or receipt of medical documentation may impact our ability to arrange accommodations prior to your testing.

Adaptive Technology and Auxiliary Aids

Auxiliary aids, accommodations, and services are determined on a case-by-case basis, and are dependent upon their reasonableness and appropriateness for the individual. Examples of auxiliary aids and accommodations may include:

- Service Providers – CART (Computer-Aided Real-Time Translation), note takers, sign language interpreters and transliterators, captioning, and C-print
- Assistive Listening Devices – FM systems
- Alternative Formats – Required reading materials via audiotape or CD, Braille, and large print
- Reading and Writing Assistance – TextHelp software, Kurzweil 3000 software
- Exam and Classroom Accommodations – Extended time, reduced course loads, and priority registration

Helpful Resources

- Transition and Self-Advocacy **www.ldonline.org/indepth/transition**
- National Clearinghouse on Postsecondary Education for Individuals with Disabilities (includes resources on financial aid, helpful publications, and specific links for many types of disabilities) **www.heath.gwu.edu**

Contact Us

Office of Disability Resources
Drexel University
3201 Arch Street, Suite 210
Philadelphia, PA 19104
215-895-1401 (V)
215-895-2299 (TTY)
215-895-1402 (Fax)
disability@drexel.edu
www.drexel.edu/odr

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