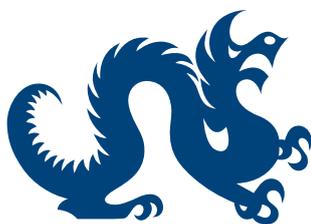


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DREXEL UNIVERSITY
College of
Medicine

OUR DNA IT'S IN

The desire to heal is at the core of Drexel University College of Medicine. As leaders, collaborators and innovators, we nurture the doctor within to serve the community beyond. By fostering compassion and integrity, you'll be trained to empower and educate, respect and respond, and, above all, hear and heal patients.

Quante Watkins, Class of '25



Davin Evanson, Class of '25



Sanjana Venkat, Class of '23



“Getting involved with the community helps me see the bigger picture.”

Davin Evanson, Class of '25

Jade Overton, Class of '25



Nikki Rimlinger, Class of '26



FOR SERVICE PASSION

Through civic-minded, patient-centered education, Drexel transforms your passion into action. Not only will you learn the science of medicine, but you will also connect with and learn from people of all backgrounds how to be a respectful, compassionate physician.

Drexel's long-standing commitment to community engagement provides opportunities for direct patient contact in over 20 [affiliated training sites](#) within our region and across the country.

What you'll learn in the first few weeks in a classroom is immediately applied to diverse patient populations with distinct medical needs.

By working in neighborhood health clinics, you'll begin to understand the physical, social and economic determinants of health care.

And through curricular and volunteer opportunities, Drexel's [Office of Community Engagement](#) readies you to be an advocate for community needs.



Lives Changed

3,500 low-income, under- and uninsured patients were helped annually at free health clinics by our students.

Hours of Service

First-year students provided over 9,000 hours of community service in Philadelphia and West Reading through the Health Advocacy Practicum (HAP) course.

People Served

Over 4,000 people served annually at local community schools, hospitals, and non-profit agencies, as well as in-home visits.

Student Hours

More than 3,700 student hours served annually at 13 Health Outreach Project clinics and outreach programs.

“Volunteering at a community health fair was a way that I could not only contribute to improving patients’ health but also be an active member of the community!”

Hannah Kim, Class of '24



“I was grateful for the community service experiences that Drexel offered. I was able to practice one of the most important skills we need as physicians: listening.”

Steve Li, Class of '24

Commitment to Community

More than Service Projects

Students' participation in service projects is built into the first-year curriculum through the Health Advocacy Practicum course. Service is encouraged and supported throughout all four years of study. From free, student-run clinics to internships around the globe, we help deliver health care and education to some of the most vulnerable populations.

Serving the Underserved

Health Outreach Project Clinics

The Health Outreach Project works to provide caring, nonjudgmental and interdisciplinary health services to individuals who have limited or no access to care. Our programs in Philadelphia and West Reading strive to create a respectful environment in which patients, students, community members and health professionals work and learn together to address community-health issues in innovative ways.

Providing Health Care for Vulnerable Populations

Community Health Elective

The [Office of Community Engagement](#) offers a transdisciplinary elective for 4th-year medical students to gain skills in interprofessional clinical community-based service for underserved populations and to develop clinical strategies that address health disparities and social determinants of health (i.e., education, income, neighborhood).

Expect More than Health Care

Student Activities & Clubs

MD students participate in many [community-outreach clubs](#) to serve the local and global community. One club is Mothers and Baby Dragons, founded by a Drexel student to promote healthy pregnancies through one-on-one partnerships between low-income pregnant women and medical students who can help facilitate a healthy prenatal journey.

Linking Care to Communities

Bridging the Gaps

Bridging the Gaps is a collaboration among multiple academic health institutions in Pennsylvania and New Jersey and approximately 100 community organizations. It links the interprofessional education of health/social-service professional students with health-related services for vulnerable populations. There are three components of Bridging the Gaps: A community health internship program, a seminar series held throughout the academic year on a range of population health issues, and an interdisciplinary program that focuses on building skills in collaborative community clinical service for underserved populations.



Above, Left

Our students help plan and participate in community health fairs.

Left

We host elementary and middle school students at our campuses to foster interest in science and health care.

“I learned how to meet people where they are and how you need to understand their perspectives and limitations to meet their needs.”

Sanjana Venkat

Hometown

Plymouth Meeting, Pennsylvania

Undergraduate

Drexel University, 2019
Mathematics

Medical School

Drexel University College of Medicine, Class of '23



Drexel does a great job of putting service and community engagement at the center of everything.

We have required community engagement with the Health Advocacy Practicum (HAP), but there are so many opportunities, like the Health Outreach Project (HOP), to get involved in the community. I think that because HOP is a large student-run clinic network, it really speaks to that.

I came in as a first-year wanting to get involved, so I applied to volunteer through HOP and was assigned to the Salvation Army Clinic. In my second year, I was promoted to steering coordinator. I was really excited to figure it out and guide it, and then the pandemic hit. We shut down completely, but then got back up and running on telemedicine protocols. Our patients had both social and technological limitations, but we found ways to make it work. Later, I sat on a committee to guide the reopening of the clinics.

Steering Coordinator at Salvation Army Clinic

Bridging the Gaps
Community Scholar
Peer Mentor

If you're somebody that's focused on advocacy and has a deep interest in engaging with the community around you, Drexel is a wonderful place to do that.

I think Philadelphia is a wonderful place to make a difference. It's a city with a lot of need and one with a lot of resilience. Being a health care student in Philadelphia really gives you a perspective that will serve you, not only as a physician and someone who serves others, but just as a human being.

I hope to continue pursuing patient advocacy as a resident and physician.

When I was looking at residency programs, I focused on those that prioritized giving back and engaging with the community. I matched in a pediatrics residency at Northwestern University. The community engagement part of Drexel is what really drew me to my residency program and sparked my interest moving forward in my career.

As a physician, you're using mathematical modeling and an analytical mind, but your cause is so much bigger than yourself — your cause is to serve.

My father is a physician, so I grew up around health care. I was very open-minded. I wanted to figure it out for myself and see if there was anything else that caught my interest. I started college as a math major, but I started to realize how much I needed a social aspect to what I was doing. I felt that the cross-section between the STEM world, mathematics and medicine is where my interests really lie.

TO EXCEED WILL

The makeup of our campus community reflects the patients we serve. We flourish in the strength of our differences. We believe training alongside a varied cohort makes you a more self-aware and empathetic doctor.

You'll learn among colleagues who are first-generation college students, have years of professional experience, or hold graduate degrees in other disciplines.

Our nontraditional and underrepresented paths to medicine offer fresh perspectives needed for today's physicians.

In small case-based learning groups, you'll be challenged to problem-solve cooperatively, and have fellow students share their basic clinical and science knowledge and personal experiences.

And you'll have the support of the dedicated staff in the offices of [Student Affairs & Career Advising](#) and [Diversity, Equity & Inclusion](#), who provide guidance and assistance to all MD Program students. Our relationship with each student begins the summer prior to their first year and continues beyond graduation.



Diversity is Key

As a leader in providing access to medical education, we are committed to supporting a diverse student body.

Endless Backgrounds

The Office of Diversity, Equity & Inclusion supports student groups to connect those with similar backgrounds while embracing our differences.

Suite of Services

Our services include financial planning, counseling and wellness services, career counseling and much more.

“Small case-based learning groups allow us to develop the teamwork, communication and leadership skills we need as we continue to develop as physicians.”

Bryce Millington, Class of '26

“Drexel prepares us to collaborate with individuals who are diverse and unique in their views and experiences.”

Davin Evanson, Class of '25



WILL
TO EXCEED

Left
Students work together in small groups during a year-one case studies class.

Below, Left
Hands-on learning helps students to grasp complex concepts in class.



Strong Foundations

The Drexel Education

A medical education at Drexel challenges you to exceed convention. With so much opportunity both on campus and off, you can create an education that represents your passions and achieves your goals.

Diverse Locations and Patients

Clinical Opportunities

At over 20 affiliate sites across Pennsylvania, New Jersey, North Carolina and California, our students are exposed to diverse patients and an array of health care issues. The range of opportunities guide students in choosing a specialty and working toward their future career.

Holistic Perspectives

Pursuing Passions

There are many opportunities for our students to delve deeper into their medical education, beyond the required curriculum. Medical students can become involved in research, complete a dual degree, or participate in our [Scholars Programs](#). All equip students to find deeper value in the practice of medicine. Our award-winning professional formation curriculum focuses on the process by which medical students develop psychologically, morally and spiritually into physicians who have the capacity to provide compassionate and excellent care.

Impactful Experiences

Summer Research Fellowships

Research experience impacts the way students develop as physicians. Drexel offers [Summer Research Fellowships](#) to up to 50 first-year medical students to engage in full-time clinical or basic science research under the direction of faculty at Drexel facilities or one of our affiliated clinical sites.

State-of-the-Art Learning Tools

Innovative Medical Technology

Drexel provides a variety of learning tools to help you hone your skills. Students work with [standardized patients](#) to enhance their abilities in medical interviewing, physical examination, and patient counseling. Our [simulation centers](#) feature lifelike, computer controlled robotic manikins with pulses, and audible heart and lung sounds. Learning extends far beyond the classroom through web-based programs such as [DocCom](#) and [professionalformation.org](#), which teach patient communication and medical ethics.

A Student Perspective

“Drexel gives me the support to be an empathetic doctor.”

Jade Overton

Hometown

Eastampton,
New Jersey

Undergraduate

Rowan University,
2018 (Biology)

Graduate

Drexel University College of
Medicine, 2020 (Drexel
Pathway to Medical School)

Medical School

Drexel University College
of Medicine, Class of '25

I wanted to be part of a place that would set me up for a strong foundation.

I majored in biology in undergrad. I eventually decided I wanted to do something within health care, mainly because of the disparities in maternal health care for Black women, and being a Black woman, that's an area I want to make a difference. I wanted to go to Drexel because they're making advancements and have a great reputation in the sciences.

I'll be a well-rounded doctor because of all the opportunities Drexel offers.

In the Medical Humanities Program, we discuss a different topic every time we meet, like dealing with grief in the hospital. In the Women's Health Education Program (WHEP), we learn about advancements and disparities in women's health. Drexel makes it a point to make sure it's not just sciences and pathology. You're learning humanities. You learn the business of health care. It's not just medicine.

MD/MPH Dual Degree Program

Women's Health Education
Program (WHEP) Scholar

Medical Humanities Scholar

First-gen Student Group Board

Drexel has a very welcoming community.

I started my medical education with the Drexel Pathway to Medical School (DPMS) program because I knew I would get a lot of support. I wanted to go somewhere where I wasn't going to feel singled out or be the only person of color. There are so many people that look like me. It makes it easier because medical school is already hard enough.

The Office of Diversity, Equity & Inclusion (ODEI) has been there for me since I started in DPMS. I know when I go into the ODEI office, I'll see someone I know and they're going to be warm and welcoming. They are always passing along information and resources for people underrepresented in medicine.

Our professors want you to do well and they want to help you succeed.

In medical school, it can be intimidating to ask questions, but I try being as vocal as possible because the resources are there. Drexel faculty will sit down and help you because they want you to learn the material. They know sometimes people learn in different ways. And then there's the Office of Student Affairs, who are always there to help or answer questions. I think that level of support is unique to Drexel.

Some things you just don't get taught in medical school, so it's important to connect with people who have been through it.

In medical school there are a lot of unwritten rules and if you don't have that knowledge or if you don't know people who are already in medicine, you just don't know. I joined the Drexel first-gen student group to connect with other students who were starting from the same place as me. Our group holds panels with first-gen doctors who are interested in pulling up or teaching the younger generation what they wish they'd known in medical school. I understand now that you don't have to learn everything through experience — you can learn it through advice and through the wisdom of other people.

**WILL
TO EXCEED**



TO CARE COURAGE

Personal well-being is just as important as professional development, and we challenge you to care for yourself as holistically as you would your patients. Our faculty are steadfast advocates and accessible collaborators, supporting you to thrive in both the classroom and beyond.

Drexel faculty are leaders in the field and mentors in the classroom. But most importantly, they are full-time teachers dedicated to your education.

Career advisors, counselors and financial planners are ready to guide you during school and after graduation.

And when you need to recharge from academics, our recreational facilities and mental-health counseling help strengthen your body and your mind.

Although medical school is challenging, Drexel will sustain you as a student so you can heal as a doctor.



Faculty Readily Available

More than 2,700 faculty (Drexel and affiliate).

Ratios in Your Favor

10:1 faculty to student ratio during small group learning sessions.

“At Drexel, there is a culture of inclusiveness and collaboration for all students that allows them to thrive personally as they pursue their professional goal of becoming physicians.”

Folasade I. Kehinde, MD, FAAP,
Associate Professor of Pediatrics;
Director, Case-Based Learning
Drexel University College of Medicine
at Tower Health

“We strive to provide a supportive environment and the tools students need to reach their highest potential as medical professionals.”

Leon McCrea II, MD, MPH, FAAFP, Associate Professor, Family, Community, and Preventive Medicine; Senior Associate Dean of Diversity, Equity and Inclusion; Director, Drexel Pathway to Medical School



Here to Help

Mentoring and Advising

Our network of support ranges from fellow students to faculty members, administrators and professional staff. Through advisors, tutors and peer mentors, Drexel provides varied academic support at all levels.

Planning Your Future

Career Development

With a dedicated Career Advising unit led by a Career Advising Dean and experienced staff, Drexel offers robust advising, programming and resources to explore specialties, prepare for the residency application and match processes, and plan for your career after medical school.

Healthy Minds and Bodies

Wellness Programming

Drexel encourages students to care for their overall wellness. Our large Student Activities Center spaces offer places to relax and recharge with student lounges, quiet study spaces, and fitness centers. On-campus counseling and group support are available to all students throughout the year.

Above

The Batts Diversity Dinner, hosted by the Office of Diversity, Equity & Inclusion, is held annually to celebrate the achievements of graduating students who are underrepresented in medicine.

Below, Left

Orientation Week includes activities, such as mural tours, to introduce incoming students to the community and each other.

A Student Perspective

“Everyone – the faculty, staff and students – work together to make sure we have opportunities for the best education.”

Davin Evanson

Hometown

Lethbridge, Alberta,
Canada

Undergraduate

Brigham Young University,
2021 (Neuroscience)

Medical School

Drexel University College
of Medicine, Class of '25



Drexel really emphasizes collaboration and the opportunity to work as a team.

The medical field is basically a team sport, which I didn't realize before coming to medical school. It's not just one physician. It's the nurses, assistants and technicians. It's physicians working with other physicians, collaborating, leading and being led. Drexel emphasized that more than any other school where I interviewed, and, as someone who grew up playing sports, that really drew me in.

Drexel has done a good job of preparing us to collaborate with individuals who are diverse and unique in their views and experiences. We're able to learn from each other instead of just learning from a book. Every patient is going to come from a different background, so learning how to understand and build relationships with them is key.

Medical Research Scholar –
Business Track

Street Medicine

Steering Coordinator for Faith
Care Clinic HOP site

Diagnostic Radiology Interest
Group

Interventional Radiology
Interest Group

Orthopedic Surgery
Interest Group

The staff and faculty here at Drexel are 100% our advocates.

Our son was born during my first year of medical school and I was able to arrange time off to be there for my wife and to be there as a dad. The staff and faculty understood what was important at that time and what's most important in life, and that's the relationships we have. I'm so thankful for that.

Drexel also provides access to therapists that we can always go and talk to confidentially. When I came into medical school, we had just moved across the country and were having a kid, so having someone to talk to who could normalize the stress I was feeling and help me overcome it was fantastic. The thing I'm most proud of is how I've found balance in my life — being able to study and excel in medical school, but also maintain things in my personal life.

I wanted to be able to still be a dad during medical school.

After the interview for Drexel, I knew coming here — particularly to the West Reading campus — would give me the opportunity to continue to be both a husband and a father during medical school because you get to stay in one place the entire time. We live five minutes from the hospital so there's no long commute or having to go away on rotations.

The West Reading community was so excited to have a medical school and to have students begin their training here.

The West Reading campus is beautiful and in a great location. We have the same level of research and community service opportunities as Philadelphia, and the community has been so willing to involve us. Our contact with Tower Health's Reading Hospital started soon after we arrived. Our faculty are physicians at Tower Health. We have a direct connection to the hospital here.

I am super excited to begin my third-year clerkships at Reading Hospital. Obviously, there are also some nerves and some unknown. I've heard it's a fantastic training hospital and that the physicians, attendings and staff do a great job of helping students learn what they need to be successful.

TO HEALTH BUILT

Our Foundations and Frontiers curriculum is phased to instruct students in the fundamentals of biomedical science and the emerging fields of population health and health informatics. Marked by early clinical exposure, team learning and technology-enhanced education, our method is forward thinking and patient focused.

Two Campuses, One Outstanding Curriculum

Philadelphia and West Reading

Drexel MD students will start their medical education in either Philadelphia or West Reading. Students at both campuses are provided the same outstanding curriculum, mentored by expert faculty, and given opportunities to pursue passions through exposure to diverse and underserved communities.

Friends in Many Places

Over 20 affiliated training sites

Collaboration is Key

Learning societies, small-group work, in-class team learning, and pass-fail program for first two years encourage collaboration

4 Dual Degree Programs

MD/PhD; MD/MPH; MD/MBA; MD/MS

PHASE 1: FOUNDATIONS

This 17-month phase sets students on the path to becoming Drexel doctors. Basic science skills are integrated through independent study, team-based classroom learning, and practice in Drexel's simulation center. First years also have opportunities for patient interaction in community settings.

In year two, students revisit the major organ systems with a focus on abnormal processes. As students develop their knowledge and doctoring skills, opportunities for diversified patient interaction increases.

PHASE 2: APPLICATIONS

Phase 2 begins with Clerkship Fundamentals, a required course which prepares students for success in their clerkships. Then, Drexel students put their studies to work in a wide range of clinical settings across metropolitan, suburban and rural communities.

PHASE 3: TRANSITIONS

The final year is marked by advanced clinical education and preparation for residency. In Pathways, students work with a dedicated faculty advisor to create their individualized career plan.

YEAR 1

Fall Semester (18 weeks)

Molecules to Organs
Human Structure and Function I
Case-Based Learning
Foundations of Patient Care
Health Advocacy Practicum
Frontiers 1A

Spring Semester (19 weeks)

Human Structure & Function II
Case-Based Learning
Foundations of Disease
Foundations of Patient Care
Health Advocacy Practicum
Frontiers 1B

YEAR 2

Fall Semester (18 weeks)

Human Disease Systems
Foundations of Patient Care
Case-Based Learning
Health Advocacy 2
Frontiers 1C

Spring Semester (13 weeks)

Human Disease Systems
Foundations of Patient Care
Case-Based Learning
USMLE Step 1 Exam Prep

YEAR 3

Required Courses / Clerkships

Clerkship Fundamentals (5 weeks)	Family Medicine (5 weeks)
Medicine (10 weeks)	Psychiatry (5 weeks)
Surgery (10 weeks)	Neurology (5 weeks)
OB-GYN (5 weeks)	Ambulatory Selective (5 weeks)
Pediatrics (5 weeks)	

Regional Medical Campuses

**Locations that have all required 3rd & 4th year clerkships*

Allegheny Health Network
Cape Fear Valley Health Network
Crozer-Chester Medical Center
Kaiser Permanente - Bay Area
UPMC Harrisburg
Tower Health
WellSpan
York Hospital

Pediatric Training
St. Christopher's Hospital for Children

Other Clinical Training Sites Drexel has academic affiliation agreements with a wide range of sites that provide high-quality clinical training for our students.

YEAR 4

Summer Term

USMLE Step 2 Exam Prep

Pathway System of Advising

Clinical advisor in chosen specialty area prepares student for desired residency and ensures student meets all fourth-year requirements.

Required Courses

Sub-Internship
Emergency Medicine
Transition to Residency
Immersion in Residency

Clinical Elective Rotation

Complete an elective rotation at hospitals or sites that are not Drexel clinical affiliates, including international rotations.

Additional Options

Students may choose to leverage the expertise of one of Drexel's other colleges by studying for a graduate certificate in one of the Frontiers content areas.

Students may conduct a scholarly project under direction of a faculty member.

REVIEW HOLISTIC

An education that creates well-rounded and passionate doctors requires a review process that includes all aspects of a prospective student's application. Drexel University College of Medicine seeks highly-qualified and motivated students who demonstrate the desire, intelligence and integrity to become excellent physicians.

We are committed to a diverse student body and encourage nontraditional applicants to apply. Our admissions committee utilizes the process of holistic review in the consideration of applicants. Holistic review is a flexible, individualized way of assessing an applicant's capabilities. Consideration is given to the experiences, attributes and academic metrics of the applicant.

Our goal is to recruit and educate a class which will serve the needs of a diverse patient population. We value leadership, community service, and clinical experience, as well as accomplishments in athletics, employment and research.



A Complete Application includes:

- AMCAS Application
- Completed Supplemental Application and \$100 fee (or AMCAS waiver)
- Letter(s) of Recommendation
- MCAT Score
- CASPer Test

All completed applications are reviewed by a member of the admissions committee.



Applications are reviewed in their entirety. GPA, MCATs, CASPer test scores, essays, personal characteristics, evidence of service and extracurricular activities, are all taken into consideration when choosing whom to interview.

At Drexel University College of Medicine, the call to serve is in our DNA. With us, your unique life experiences, compassion for others, and desire to heal will stretch into communities far beyond our campus. Follow your calling and become a 21st-century physician with us.

A Network of Connections

With over 14,000 alumni, you'll have connections around the globe.

Dedicated to Your Success

Endless resources are available to our alumni network.



Your path starts here.
drexel.edu/medicine

APPLY TODAY

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